

1978

## **FYI- Mar. 1978**

University Relations Staff

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For Your Information

## State and National Report

When President Carter submitted his 1979 budget to Congress on January 20th, he said that since it was the administration's first complete budget it was, therefore, its most important. In the President's words, "It is the administration's first full statement of its priorities, policies, and proposals for meeting our national needs." The 1979 Carter budget provides some insights into broad educational priorities of special interest to colleges and universities. These include the following:

- 1) Increased funding for education for the disadvantaged, with additional emphasis on the basic skills --- especially reading;
- 2) Funding for higher education institutions to renovate and reconstruct facilities to remove architectural barriers for handicapped students;
- 3) Full funding of the basic opportunity grant program, with grants of up to \$1,800 to help low and moderate income students;
- 4) Increased funding to add to the numbers of minorities and women in graduate education;
- 5) Focusing educational research on problems of educational equity and student outcomes.
- 6) Increased funding for the arts and humanities --- especially to underserved populations.

There are no funds requested for a number of categorical higher education programs --- university community services; educational information centers; college library resources, training, and demonstrations; undergraduate instructional equipment; law school clinical experience; and mining and public service fellowships. This is not to say that Congress will not appropriate funds for these programs; the fact is that, historically, certain programs have had no funds requested in the administration's budget and yet Congress has seen fit to restore these same programs year after year.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE (HEW) --- This budget request includes an 11% increase for the Education Division, much of it earmarked for elementary and secondary programs, assistance for the handicapped, and

higher levels of student aid. Some specific items to note are:

- 1) An increase in the Special Projects Act of \$11 million for a discretionary program to improve quality of education and address new directions in education.
- 2) Library Programs: The only funding requested for college libraries is for the Research Libraries. The rationale is that it is better to build up excellence in a limited number of libraries and develop inter-library cooperation than to spread a few dollars to many libraries.
- 3) Personnel Development: Increased funding is sought for opportunities for minorities and disadvantaged rather than the categorical fellowships for which there does not appear to be a national need.
- 4) Construction: The Office of Education is requesting \$50 million for grants for construction and renovation to remove architectural barriers to physically handicapped. In addition, they are proposing appropriation language to allow loans of approximately \$30 million from uncommitted balances in higher education facilities insurance. The loans could be used to make buildings more energy-efficient, improve access for the handicapped, and for occupational safety and health and environmental protection.

NATIONAL INSTITUTE OF EDUCATION (NIE) is requesting \$100 million to continue and/or expand existing programs and add some new priority areas: Studies of student achievement and testing; studies of teacher training, tenure, professional development, and teaching practices; studies aimed at revitalizing urban schools; and examination of the learning processes of adolescents.

The budget request for FIPSE (Fund for the Improvement of Postsecondary Education) shows an increase of \$2.5 million over this year's \$12 million. The 1979 priorities will include extending effective educational opportunity to groups not now adequately served; strengthening curriculum programs, improving forms of internships and work experience and enhancing the importance of teaching in hiring and promoting faculty; making better use of non-collegiate educational resources; and improving counseling.

(Continued on next page)



*(State and National Report Continued)*

The Carter budget also includes \$5 million to launch a new program of Lifelong Learning activities for all people, whatever their age, educational background, or socio-economic status. Projects will focus on needs of various groups and on the identification and elimination of barriers to adult participation in informal and formal education programs.

Also included in the Education Division budget is \$49.7 million for a number of special projects, including \$9 million for Women's Educational Equity, \$2 million for Metric Education, and \$5 million for Educational Television programming.

Other areas of increased emphasis within HEW include health and related services to adolescents with special emphasis on avoiding unwanted pregnancies; increases in research for mental illness and addiction to drugs and alcohol; and better and more cost-effective methods of health service delivery.

**NATIONAL SCIENCE FOUNDATION (NSF)** --- Generally, the National Science Foundation continues to support increases for basic research in a number of disciplines. Within science education, the emphasis on greater opportunities for minorities, women, and the handicapped is reflected by a 10% increase in funding. NSF, in all of its Science Education programs, is putting greater emphasis on science at the junior high school level. The rationale is that citizens will need a better understanding of science issues in the coming years, and earlier school involvement is necessary to reach students who will not take professional courses in science.

Additionally, funding of university-industry cooperative research, aimed at both basic and applied investigations, will be given special attention in the competition for research support. In most instances, it is expected that the industrial firms would contribute funds, personnel, or services reflecting their interest in the research. Jointly prepared proposals from cooperating institutions will compete for funds with regular proposals, but such cooperative projects would be established as a factor for consideration in the award decision process.

Fellowships and undergraduate programs are being funded at 1978 levels.

**NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH)** --- The National Endowment for the Humanities is requesting the largest increase in history, with the bulk of the increase slated for Public Programs and Challenge Grants. Within Public Programs, the pilot category of public libraries will receive greater emphasis and funds of \$4 million compared with \$2.7 million last year.

Priorities will include increased emphasis on social history, regional state, and local histories, and increasing research opportunities for developing scholars and individuals in non-research institutions. The theme of scholars "writing out" to a wide audience may become discernable in future programs.

**NATIONAL ENDOWMENT FOR THE ARTS (NEA)** --- The National Endowment for the Arts budget request represents the largest dollar increase in a given year for the Endowment --- more than \$26 million over last year's appropriation of \$123.5 million. The proposed increase for regular program activities (specific arts disciplines, special arts programs, and those supporting state and regional arts efforts) is approximately \$13 million. The Challenge Grant program, which received \$18 million in fiscal 1978, is recommended for a \$12 million increase.

If Congress appropriates the full amount of program funds requested, each bloc grant to a state arts agency (in this state, the Illinois Arts Council) will be \$278,800 in fiscal 1979.

For your information, the Federal budget process for 1979 will operate along the following key dates and actions:

- January 1978 -- President submits budget proposal to U.S. Congress.
- \*February -- House and Senate Budget Committees hold hearings on budget presented by the President.
- March 15 -- All legislative committees submit requests to budget committees for funds for proposed programs.
- April 1 -- Congressional Budget Office reports alternative fiscal policies and budget priorities. Due by April 1, although it may be presented earlier.
- \*April 15 -- Budget committees report out the first budget resolution for consideration by the House and Senate. Legislation sets tentative ceilings on spending and revenue targets for the next fiscal year.
- May 15 -- Deadline for Congressional vote on first budget resolution. Also deadline for legislation which continues

*(Continued on next page)*

**FYI NEWSLETTER**

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Terry Katz.....Editor  
Gabriel Podolak.....Artist

Please send information or suggestions to the editor, University Relations.



or initiates federal programs.

- \*Sept. 11 -- Congress must complete action on all appropriation bills which fix the amounts agencies and programs may spend.
- Sept. 15 -- Congress adopts second budget resolution that sets final ceilings on spending and revenue targets for the next fiscal year.
- Oct. 1 -- Start of new fiscal year - FY 1979.

\*Indicates timely and effective opportunities for citizens to contact members of Congress, informing them about priorities, needs, and concerns.

### OUR BUDGET PROCESS

A few weeks ago, Governor Thompson announced his proposed budget for higher education. Based on these recommendations, the Board of Higher Education is currently working on a budget along these guidelines. While most of the faculty and staff know our internal budgetary process, many of you are not aware of the "external" or "state" process. The following is a step-by-step breakdown of this procedure.

FY 1980  
JULY 1, 1979 - 1980

Feb., 1978	First submission - new and expanded programs - submitted to Board of Governors.		
April 15	Reviewed - obtain Board recommendations. Programs to be included in RAMP report.	In Dec.	Submitted to Governor.
April 30	Submit consolidated request back to staff - reviewed - get adjusted figures.	Early Jan. 1979	Board of Higher Education requests Northeastern to submit figures - Bureau of Budget forms.
May 18	Final budget to Board of Governors - on-campus review - Board reviews budget and programs.	Late Jan. - early Feb.	To the Governor - reviews - informs Board of recommended funding.
June 10	New program to Board of Governors for approval.	March 1	Governor submits to legislature funding recommendations for higher education.
July 1	New and expanded programs and program direction statement to Board of Higher Education.	In March	Bills introduced in legislature. Each system writes own bill.
July 26	FY 1980 request to Board of Governors for final approval.	April	Legislative hearing - House and Senate. Budget Committee - Committee for Higher Education hears in each house. Makes recommendations to full House or Senate. Back to administrative section and sent to Governor.
Oct. 1	RAMP format to Board of Higher Education.		
Oct. - Nov.	Board of Higher Education staff reviews document.	June 30	Deadline for receipt of bill by Governor. If Governor vetoes - legislature can override veto in September. Also Governor can only reduce, not increase items on bill.
In Nov.	Tentative recommendation.		
Dec. 1	Board of Higher Education recommendations.		

## BOG Comments

### DELAY IN COPYRIGHT PERFORMANCE LAW

Three performing rights societies (ASCAP, BMI, and SESAC) in the music field agreed not to take any copyright infringement action against colleges and universities for performances of copyrighted music during the months of January and February, 1978. The agreement was announced by the American Council on Education and the National Association of College and University Business Officers which began negotiations last fall with the three music organizations.

Under the proposed new law, colleges and universities have lost their general exemption from paying royalties or license fees for performing copyrighted music on their premises.

This moratorium extended the date when the new copyright law was to become effective from January 1, 1978 to beyond a March 1, 1978 deadline. The deadline earlier had been extended past February 1 while negotiations continued with the performing rights societies.

ACE is hopeful that "model" agreements with each of the organizations can be finalized on or about March 1. It is anticipated that the "model" agreements and a special report explaining the relevant section of the new copyright law and the provisions of the agreements will be sent to the individual institutions.



## News Notes

### NEW LIBRARY DEDICATION

On May 18, 1978, Northeastern will hold a dedication for its new \$8,000,000 library building. The ceremony is scheduled for 1:30 p.m. on the steps of the library with a reception afterward at 2:00 p.m. inside the library.

The main speaker is as yet undecided, but Governor James Thompson has been invited to speak, and the Board of Governors of State Colleges and Universities has scheduled its meeting to coincide with this occasion. Members of the Illinois Board of Higher Education and the Board of Governors of State Colleges and Universities, elected officials and members of the community are being invited to attend.

### NORTHEASTERNS

## In the News

By Shirley Harris

- DR. ELEANOR PRUESKE, physical education, has been elected president of the Mid-America College Health Association.
- DR. SHIRLEY CASTELNUOVO, political science, will be a member of a panel discussion, "Impact of Law and Legal Institutions," at the American Political Science Association meetings, September, 1978, in New York City. She addressed the Chicago convocation of regional seminar leaders of the National Endowment for the Humanities Summer Seminar Directors, January 23, at the University of Chicago, Center for Continuing Education. Her article, "Public Interest Law and the Liberal Legal Paradigm," has been accepted for publication in an anthology, "Research in Law and Society."
- DR. MARY ANNE FOWLER, teacher centers program, spoke on "Methods Courses in Elementary Education," at the national meeting of the Association of Teacher Educators, February 1, at the Las Vegas Hilton.
- DR. JEAN GILLIES, art, has been selected one of five jurors for the 1978 Chicago Art Awards which involves the evaluation of all areas of creative endeavor in the visual arts. Dr. Gillies' article, "Sexual Imagery in Chicago Art," was published in the December, 1977 issue of "The New Art Examiner," Chicago's leading art newspaper. She also recently was elected to the executive board of the Federation of Organizations of Professional Women.
- DR. HANSA UPADHYAY, earth science, is the co-author of an article, "Geological Setting of the Betts Cove Copper Deposits, Newfoundland: An Example of Ophiolite Sulfide Mineralization," which has been selected as a Benchmark Paper to be included in a special volume, "Benchmark Papers in Geology: Metallogeny and Global Tectonics," edited by Professor R. Fairbridge of Columbia University.
- Dedication activities will start on May 11, when John Powers, speech and performing arts and author of The Unforgivable Sinner and the Ice Cream God, will address the Chicago Library Club, which will meet on campus that evening.
- Other activities planned for the week of May 15 include a poetry reading by Elizabeth Libbey, Poet-in-Residence, a play reading by Readers' Theater, and a concert by members of the music department.
- In addition, a "nostalgia" panel, composed of members of the university community who have been on campus since 1961, will be chaired by Mr. Melvin George, director of the library and learning services.
- Additional information will be forthcoming as more details are available.
- DR. ANTHONY KOPERA, psychology, president of the Edgewater Uptown Community Mental Health Council, took part in a consultation on "The Ethnic Community as a Helping Network: A New Priority for Mental Health Care, February 15, at DePaul University's University Center Building. He participated in a panel discussion, "Achieving Mental Health in a Pluralistic Society: Chicago's Program Goals."
- DR. ALFRED LAZOW, elementary education, is the co-author of a handbook for elementary teachers, "The A B Cs of Herbs." The book, which contains poetry, recipes, and illustrations, describes the history, culture, and use of herbs in today's world.
- DR. ETHEL GREENE, teacher centers program, is co-author of a book, "Putting It All Together: Skills and Activities for the Elementary Child," recently published by the University Press of America.
- JANICE DAWSON, commuter center, has been selected minorities programs coordinator for region eight of the Association of College Unions-International. She will represent member colleges and universities in Wisconsin, the Upper Peninsula of Michigan, and the Chicago area.
- DR. BONNIE BUSSE, foreign language, will be director of an all-day workshop, "Let's Explore Specific FLASK (Foreign Languages as Ancillary Skill) Curricular Options," March 30, at the annual central states conference on the teaching of foreign languages to be held at the Palmer House. Dr. Busse has contributed a chapter, "FLASK and Career Development: Retrospect and Prospect," to the book, "Teaching for Tomorrow in the Foreign Language Classroom," which will be released at the conference.