

1976

Program Notes- Jun. 1976

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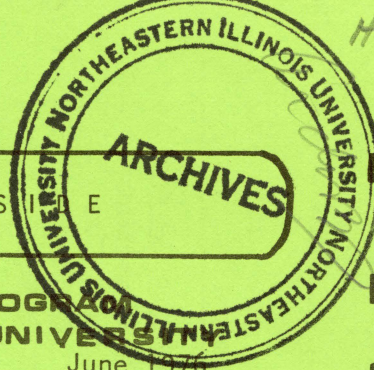
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FALL COURSES INSIDE

WOMEN'S STUDIES PROGRAM
NORTHEASTERN ILLINOIS UNIVERSITY
VOL.1 No. 3



47.8/525

PROGRAM NOTES

BICENTENNIAL AND ELECTION YEAR NOTES:

For those of you who believe that women are so well off that no further efforts are necessary, a few statistics: in 1976, there are still no women on the Supreme Court, there are no women in the Senate, and only 19 women out of 435 in the House. How many people still believe this is because there are no women qualified for these positions? Further statistics: Women are over 53% of the population and 39% of the labor force, but they hold about 65% of the lowest-paying jobs -- less than half of one percent earn \$10,000 or more a year! The median income for women who work year-round, full-time, is about 57% of that of men who work year-round, full-time. Most women work because of economic need, not for "frills"; of families below the poverty level, about 46% are headed by women. Even at the college level, women still account for only 44% of the total student body, and only 77% as many women as men complete college. How many people still believe this is because women are not as able as men, rather than for other reasons? (See "A Statistical Portrait of Women in the U. S.," a 1975 Bureau of Census report.)

WHAT DO PEOPLE TALK ABOUT AT WOMEN'S STUDIES CONFERENCES?

This is a smattering from some of the many diverse talks given at the major Pioneers for Century III conference in Cincinnati in April: Florence Howe, English professor and editor of Women's Studies Newsletter, stressed the need to eliminate all varieties of sexism from the curriculum at all levels, from kindergarten through graduate school. Sheila Tobias, historian and Associate Provost at Wesleyan U., talked of the clinic she established to help women deal with "math avoidance" and "math anxiety", problems which she sees as symptoms of low self-image as well as sex-stereotyped early training, and which prevent women from entering many new fields. Jo Freeman, political science professor, argued that the ERA campaign has been so effective in terms of creating a network of support for other legislation and other gains for women that it will be a success even if it fails. Joseph Pleck, psychologist and author, analyzed the need of men to have power over women and the changes in social roles and functions that are necessary to bring about equality between the sexes.

HELP NEEDED!

Kids' College desperately needs contributions of games, athletic equipment, arts and crafts materials, and money to buy these things. Last year's supplies are missing, causing a severe dent in the carefully calculated budget. Please help! Call x503.

Women's Studies needs volunteers to help staff the Resource Center (0-041) when it opens in the fall. If you can spare two or more hours a week and would like to spend that time working with material on women, please contact us. We also welcome contributions of books, magazines, and other reading matter relevant to women's studies. Our aims are large, our budget small. Can you help?

Women's Studies Program

FALL COURSES 1976

REFERENCE NUMBER	DEPT./ COURSE NO.	TITLE	CREDITS	TIME	ROOM	INSTRUCTORS
19355	PIE/WSP 183A-01	INTRODUCTION TO WOMEN'S STUDIES: AN INTERDISCIPLINARY APPROACH	3 hrs	2-4W	S-131	Drs. Blanche Hersh, June Sochen, Barbara Hursh, Donna Iven, Shirley Castelnovo, and Barbara Cropper

This will be taught by a team of women's studies faculty from History, Sociology, Anthropology, Political Science, and Psychology, and will introduce students to the methods and approaches used in these disciplines and to basic concepts and issues relating to women.

19541	ART/WSP 321-31	IMAGES OF WOMEN IN ART	3 hrs	5:30- 8 W	S102	Dr. Jean Gillies
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This course will focus on a study of the images of woman as she has been portrayed historically and culturally in art.

17882	PSYCH 320-31	PSYCHOSEXUAL DEVELOPMENT	3 hrs	7-8:30 M-Th	S351	Dr. Dorothe Weinberg
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The course will focus on the factors which influence the development of gender identity, the significance of gender identity for learning and behavior, and the effect on personality development and individual functioning of identification with stereotyped sex roles. (PREREQ-GENERAL PSYCH)

13979	HISTORY 345E-05	HISTORICAL PERSPECTIVES: WOMEN IN FILM: FROM THE SILENTS TO THE 70'S (two sections offered)	3 hrs	3-4:15 W-Th	S101	Dr. June Sochen
13993	345G-31		3 hrs	6:45- 9:15 Th	S102	

Film will be viewed in this course as one important reflector of American cultural values; the various roles that woman has played in this period will be explored.

14436	HISTORY 390A-01	PROSEMINAR IN AMERICAN HISTORY: WOMEN IN POPULAR CULTURE	3 hrs	4:15- 5:30 W-Th	S201	Dr. June Sochen
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This course will explore images of women in popular culture through reading, discussion, and preparation of papers.

13908	HISTORY 340A-01	PROBLEMS IN HISTORY: THE STATUS OF WOMEN IN MEDIEVAL	3 hrs	10-11 M 10-11 W-F	3031 2020	Dr. Sue Sheridan Walker
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EUROPE
An examination of the status of women in Europe during medieval times, using legal records, economic documents, and literary works.

18414	SOCIOLOGY 306-01	AMERICAN WOMEN: THEIR CHANGING IMAGE	3 hrs	3-4 M-T-W	2109	Dr. Margaret Schmid
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This course will examine the economic, political, social, and sexual status of women, drawing on material from a variety of academic disciplines. A basic Women's Studies Course which also serves as an introduction to issues raised by the women's movement.

18371	SOCIOLOGY 301-01	SOCIALIZATION PROCESSES	3 hrs	11-12 T-W-Th	2094	Dr. Donna Iven
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Socialization will be examined in terms of preconditions, processes, agencies, consequences; consideration will be given to cross-cultural approaches to socialization studies.

18688	SOCIOLOGY 376-01	SOCIOLOGY OF WORKING WOMEN	3 hrs	12-1 T-Th 12-1 W	2094 2108	Dr. Donna Iven
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An analysis of the American working woman, her special needs and problems, and possible solutions; the study will include working women from different social classes.

18574	EXT/SOC 343-81	MARRIAGE AND THE FAMILY	3 hrs	7-9:30 T	Evanston H.S.	TBA
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Extension course which examines the historical role of the family and changes in the contemporary family.

C O U R S E S O F S P E C I A L I N T E R E S T T O W O M E N

19316	ELP 104-08	ACADEMIC SKILLS FOR RETURNING WOMEN	3 hrs	2-3 M-W-Th	2105	Dr. Audrey Reynolds
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This is a course designed especially for women who are returning to school, to orient them to the university and help them brush up on skills in studying, reading, writing, library work, taking exams, and also math skills. An essential course for women who have anxiety about becoming a student again.

19412	PIE/SEM 283E-07	RAPE VICTIM LAY ADVOCACY SEMINAR	3 hrs	10-12 W	0040	Dr. Donna Iven and others
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This course will focus on the sociological, psychological, medical, and legal issues involved in the prosecution of rape, with special attention given to the kinds of assistance, legal and otherwise, which rape victims need. It will include required readings and field experience.

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Layout and Design: Donna Nordenmalm, Secretary WSP

Women's Studies Program offices are C-520 and C-523, extensions 423,4.

REMINDER: CHARTER MEMBERSHIPS are available in the new NATIONAL WOMEN'S STUDIES ASSOCIATION: Programs \$50; Individuals \$25; Students and Unemployed \$10. Make checks payable to the NWSA; we will forward them to the organizing committee.

FEEDBACK FROM WOMEN'S STUDIES CLASSES:

Questionnaires were returned from 79 students in 5 out of 9 winter semester WS courses. A large majority felt the course had been useful and informative, and had helped them clarify their own personal goals and their thinking on women's issues. Professor Allan Bates's graduate seminar on Emily Dickinson rated the most "raves" -- all five students thought it was perfect -- and most of the students in the Self-Development Seminar for Women (Rose Levinson) and the Seminar on Women in France and in the U.S. (Josiane Caron), both PIE courses, rated their course excellent. The two sociology courses evaluated also received mostly favorable comments. Only one of the 12 men in these classes felt negative about taking a WS class. All of the responses indicated the instructor had been open to discussion and disagreement on women's issues, and most felt positive about the contributions of other students in the class. Many suggestions were made for topics they would like to see treated in future WS courses; the changing role of men; the problems of older women; career options for women; women in business, law, and the professions; economic and financial issues relevant to women; psychology courses for women; more cross-cultural studies of women. Faculty, are you listening?

"A feminist believes that women (just as men) are first and foremost people, and that human rights are indivisible by any category of sex, race, class, caste, nationality, religion, or age."

Wilma Scott Heide
Former NOW President
Distinguished Visiting Scholar, U. of MA.

PROGRAM NOTES
WOMEN'S STUDIES PROGRAM
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