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UNIVERSITY ARCHIVES

Agencies Start Digging Out Of Grant Pileup

From Federal Grants & Contracts Weekly, January 22, 1996

Agencies began surveying the damage to grant plans delivered by the double-whammy of budget delays and snow storms.

The Education Department reported about 750 grant applications landed during the shutdowns, fewer than the 2,000 the agency estimated. Because ED couldn't mail out applications or provide technical assistance, the shutdowns may have cut down on the number of applications, grants officials speculated. ED hopes to extend the deadlines for competitions that closed during the shutdowns. In that event, a Federal Register notice ---- which could come in the next two weeks ---- would provide the details. In similar past instances, applicants who made the deadline did not have the chance to resubmit, but issues aren't settled.

The impact of the shutdown on making awards should be slight. Except for some activity in adult and vocational education, and special education and rehabilitation services, the first quarter of the fiscal year usually is a slow time for awards. Officials advise applicants with questions to call relevant program contacts. Grantees with administrative questions on issues such as no-cost extensions or carryover of funds should contact grants management staff.

More than 2,500 research grant proposals were backed up in the National Science Foundation mail room.

Meanwhile, about 3,000 applications arrived at the National Institutes of Health during the shutdowns.

**TO RECEIVE INFORMATION FOR PROGRAMS OR PUBLICATIONS LISTED IN
THIS NEWSLETTER, OR TO BE PUT ON THE MAILING LIST, PLEASE CALL
EXTENSION 4802.**

---Louise M. Illian, Director of Sponsored Programs---

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1st floor

Table of Contents

Federal Agencies

National Science Foundation - NSF

#200	NSF: Collaboratives for Excellence in Teacher Preparation	1
#201	NSF: Informal Science Education	1
#202	NSF: Teacher Enhancement	1

U. S. Department of Education - USDE

#203	USDE: Research in Education of Individuals with Disabilities Program Field-Initiated Research Projects	2
------	---	---

State Agencies

Illinois Humanities Council - IHC

#204	IHC: Major Grants	2
#205	IHC: Mini-Grants	3

Private Foundations

#206	American Council of Teachers of Russian, Research Scholar Program	3
#207	American Philosophical Society, General Research Grant Program	3
#208	Cabot Family Charitable Trust	4
#209	Chevron	4
#210	Graco Foundation	4
#211	GTE Foundation, Education	4
#212	Hewlett (William and Flora) Foundation, Education	5
#213	Ittleson Foundation	5
#214	Jackson (Henry M) Foundation	5
#215	Joyce Foundation, Economic Development	6
#216	Joyce Foundation, Education	6
#217	Joyce Foundation, Gun Violence	6
#218	Laird Norton Endowment Foundation	7
#219	National Research Council, Office for Central Europe and Eurasia Collaborative Research in Sectoral Policy ...	7
#220	Society for the Psychological Study of Social Issues, Grant-in-Aid Program	8
#221	UPS Foundation, Education	8
#222	USX Foundation Inc	8

<u>Publications</u>	8
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Federal Agencies

#200

**National Science Foundation
Collaboratives for Excellence in Teacher
Preparation**

DEADLINES ANNOUNCED: 04/01/96, 09/15/96

The principle objective of the Collaboratives for Excellence in Teacher Preparation initiative is to support design and implementation of teacher preparation programs that will produce K-12 teachers who demonstrate the latest thinking on the teaching and learning of science and mathematics. A Collaborative must be designed within the framework of a program for all K-12 grade levels and all basic scientific disciplines including mathematics. Proposals which focus on a subset of teacher preparation defined by grade level or discipline, though permissible, must be presented within the inclusive framework. The proposed program must strongly reflect the independence of science and mathematics and include substantial input from faculty, teachers, and administrators representing these disciplines. The proposed program is encouraged to include the application of mathematics and science to technology and engineering. Collaborative activities may extend from recruitment of beginning students, through the baccalaureate degree, and may include the graduate education necessary to achieve certification. **SUPPORT PROVIDED:** The program expects to fund several Collaboratives for Excellence in Teacher Preparation in amounts from \$200,000 to \$1,000,000 per year for up to five years. Support may be requested for items in any category normally allowed by NSF. **APPLICANT INFORMATION:** A Collaborative will typically involve a consortium of partners both within and outside the primary institution. Within the institution, leadership and participation of faculty members in science and mathematics departments, in partnership with education faculty, are essential. Partners may include comprehensive and research universities, two- and four-year colleges, schools and/or school districts, community organizations, and the private sector. Partnerships should reflect existing or desirable, natural regional relationships. **APPLICATION INFORMATION:** The April deadline is for preliminary proposals; full proposals are due September 15, 1996. It is strongly advised that all

institutions planning to submit a formal proposal first submit a preliminary proposal. (NSF 96-10)

#201

**National Science Foundation
Informal Science Education**

DEADLINES ANNOUNCED: 03/01/96

This program supports projects designed to provide rich and stimulating environments outside of school where individuals of all ages, interests, and backgrounds can increase their appreciation and understanding of science, mathematics, and their applications. These projects include, but are not limited to: broadcast, film, and print media; science and natural history museums; science-technology centers; aquaria; nature centers; botanical gardens; arboreta; zoological parks; and other community-centered activities. Generally, projects are designed to reach large audiences and to have the potential for significant regional or national impact. All aspects of the program are intended to stimulate and maintain self-confident interest in science, mathematics, and technology. The program is particularly interested in collaborative projects which establish linkages between organizations that have similar goals. **APPLICANT INFORMATION:** Any organization with a scientific or educational mission may apply. **APPLICATION INFORMATION:** The above dates are target dates for required preliminary proposals. Full proposals are due November 15, 1995, and June 1, 1996, respectively. (NSF 93-131)

#202

**National Science Foundation
Teacher Enhancement**

DEADLINES ANNOUNCED: 04/01/96

Teacher Enhancement supports professional development projects that lead to a new level of teacher competence and a supportive school culture that empowers teachers to engage all students in rich and challenging programs in science, mathematics, and technology education. These projects seek to improve, broaden, and deepen the disciplinary and pedagogical knowledge of teachers, and to involve

administrators and others who play significant roles in providing quality science, mathematics, and technology education for students from pre-K through grade 12. Special emphasis is given to projects that promote the professional development of teachers within the whole school organization, thereby empowering them to bring about change and encouraging them to reflect on their own teaching and learning. New beliefs, skills, and behaviors are learned through inquiry and explored within a supportive school culture that itself is engaged in renewal. All such projects are expected to focus on the implementation of exemplary instructional materials consistent with nationally recognized standards for the teaching of mathematics, science, and technology education. The program also supports projects that promote the development of teacher leaders who have the skills necessary to educate other teachers and to engage in the planning and implementation of local initiatives. **APPLICANT INFORMATION:** Any organization with a scientific or educational mission may submit a proposal. **APPLICATION INFORMATION:** The above date is a target date for required preliminary proposals. Full proposals will be due September 1, 1996. (NSF 93-131)

#203

**U.S. Department of Education
Research in Education of Individuals with
Disabilities Program
Field-Initiated Research Projects**

DEADLINES ANNOUNCED: 03/29/96

Field-Initiated Research Projects provide support for a wide range of field-initiated research projects that support innovation, development, exchange, and use of advancements in knowledge and practice designed to contribute to the improvement of instruction and learning of infants, toddlers, children, and youth with disabilities. Within this priority the Secretary is particularly interested in applications that meet one or more of the following invitational priorities: 1) Short-term (i.e. up to 12 months) research projects that are budgeted at \$100,000 or less, and that are one or more of the following: pilot studies, projects that employ new methodologies, descriptive studies, projects to advance assessment, projects that synthesize state-of-the-art research and practice,

projects for research dissemination and utilization, projects that analyze extant data bases. 2) Projects that implement and examine a model or models for using research knowledge to improve educational practice and outcomes for children with disabilities, and that include methodologies with the capacity to judge the effectiveness of the model or models as implemented in practice settings. 3) Projects that study the delivery of coordinated services from providers such as health, social service, and mental health agencies. 4) Projects that study non-categorical approaches to establishing eligibility for special education. 5) Projects that study and develop instructionally relevant assessment practices that can also be used to establish student eligibility for special education. The majority of projects will be funded for up to 36 months. Only in exceptional circumstances-- such as projects that include repeated measurement or a longitudinal design-- will projects be funded for more than 36 months or up to a maximum of 60 months. The estimated average size of awards is \$125,000. Eligible applicants are state and local educational agencies, institutions of higher education, and other public agencies and nonprofit private organizations. The Administration also has proposed the termination of funding for this program or competition because similar activities can be supported under another program. The above deadline is an extension of the original 11/17/95 deadline. (CFDA 84.023C)

State Agencies

#204

**Illinois Humanities Council
Major Grants**

DEADLINES ANNOUNCED: 3/15/96, 8/15/96

These grants support programs that increase public understanding and appreciation of the humanities. Humanities include, but are not limited to, history, literature, philosophy, languages, comparative religion, archaeology, jurisprudence, and the history, theory and criticism of the arts. When they employ philosophical or historical approaches, fields within the social sciences may also be included. Projects submitted must either draw upon the humanities in a way that helps the general public better understand a topic of public concern or foster public appreciation for the humanities as cultural resources. Professional humanists must be involved in all phases of any

project. The project sponsor must be a non-profit organization or institution. The above deadlines are for full proposals; optional draft proposals may be submitted by February 1 or July 1. The maximum award is \$10,000.

#205

**Illinois Humanities Council
Mini-Grants**

**DEADLINES ANNOUNCED: 02/15/96,
04/15/96, 06/15/96, 08/15/96, 10/15/96**

Mini-grants are awarded to nonprofit organizations or institutions to support programs of short duration at the local level. The mini-grant is limited to \$2,000 (or up to \$2,500 if the project has multiple sites). Two kinds of projects are financed: projects that relate the humanities to topics of public concern and projects which foster an appreciation for the humanities as cultural resources. Professional humanists must be centrally involved in all phases of the project. The project sponsor must be a non-profit organization or institution. Humanities fields include, but are not limited to, history, literature, philosophy, languages, comparative religion, archaeology, jurisprudence, and history, theory, and criticism of the arts. When they employ philosophical or historical approaches, fields within the social sciences may also be included. Optional draft proposals may be submitted three weeks before the deadline.

Private Foundations

#206

**American Council of Teachers of Russian
Research Scholar Program**

DEADLINES ANNOUNCED: 03/01/96, 10/01/96

The research program is designed to provide opportunities for advanced graduate students, postdoctoral scholars, and faculty members to conduct research in the former Soviet Union. Placements in the following fields are available: Russian and Slavic linguistics and literatures, language training methodology, social sciences, humanities, non-Russian area studies (e.g., Central Asian Studies), natural and applied sciences, and advanced-level training in

non-Russian languages of the region (Armenian, Azeri, Kazakh, Kyrgyz, Tatar, Ukrainian, Uzbek, and others). For the 1996 competition, the recruitment of participants from the less commonly taught languages and the non-Russian studies fields will be emphasized. Research Fellows receive allowances for international airfare, travel stipend, monthly stipend, housing, academic affiliation, academic advising as required, orientation, visa support, and visa processing. Only U.S. citizen or legal permanent resident scholars in the social sciences and humanities can be funded.

#207

**American Philosophical Society
General Research Grant Program**

**DEADLINES ANNOUNCED:
03/01/96, 07/01/96, 11/01/96**

American Philosophical Society grants are for research only. The Society makes no grants for study, salary replacement, travel to conferences or to consult with other scholars, for permanent equipment, or assistance with publications or translation. The purpose of all programs is to put scholars in contact with the objects of their research. Applicants may be residents of the United States, American citizens on the staff of foreign institutions, or foreign nationals whose research can only be carried out in the United States. Grants are made to individuals; institutions are not eligible to apply. Telephone requests for forms cannot be honored. However, questions concerning the eligibility of a project, or the use of funds are accepted at 215-440-3429. Applicants for the General Research Grant Program are normally expected to have a doctorate, but applications are accepted from persons whose publications display equivalent scholarly achievement. Grants are rarely made to persons who have held the doctorate for less than one year, and never for pre-doctoral study or research. Proposals may be in all areas of scholarly knowledge except those in which support by government or corporate enterprise is more appropriate. The program does not accept proposals in the areas of journalistic or other writing for the general readership; the preparation of textbooks, casebooks, anthologies or other teaching aids; or the work of creative and performing artists. The maximum award is \$5000 (\$4000 for full professors). Decisions are reached in the fourth month after a given deadline.

#208

Cabot Family Charitable Trust

DEADLINES ANNOUNCED:

04/01/96, 10/01/96

This program does not support individuals. The Cabot Family Charitable Trust extends support to a wide array of programs and organizations that pertain to the problems of overpopulation in the world, environmental issues of New England, and projects that represent volunteer efforts and educational interests of family members. Funding decisions usually are made twice a year -- in April and November -- by the Trustees. Applications received less than a month in advance of a Trustee's meeting will not be considered until the next meeting.

#209

Chevron

DEADLINES ANNOUNCED:

03/01/96, 07/01/96, 11/01/96

No grants are given to individuals, only to private 503(c)(3) tax-exempt organizations. Grant dollars are distributed in two ways: Chevron Investment Grants from Chevron's headquarters in San Francisco and Chevron Community Grants from field offices. The company emphasizes two areas for its Chevron Investment Grants where company and community needs overlap. These areas are: 1) Education, with emphasis on efforts to promote excellence in math and science education, human resources development, equal access and quality in schools; 2) Environment, with emphasis on conservation or habitat and wildlife preservation. Chevron's local field offices in the United States and internationally have their own process for funding, called Chevron Community Grants. While field staff will give priority to requests that meet the strategic program focus areas described above, they also welcome unsolicited proposals outside those areas that may be particularly effective in meeting the intersecting needs of their specific community, Chevron and its employees. All these grants are closely tied to areas where Chevron has facilities. Chevron Community Grants usually range

from \$500 to \$2,000; Chevron Investment Grants are generally larger.

#210

Graco Foundation

DEADLINES ANNOUNCED: 3/15/96, 7/15/96

The Graco Foundation does not make grants to individuals, only to registered nonprofit agencies. The Graco Foundation was established to provide direct human services to those in need, to help young men and women pursue educational and vocational opportunities, and to maintain the quality of life in all of the communities where the company does business. Major areas of interest include agencies providing direct human services, and educational institutions and programs. Smaller grants may be considered for civic, community and arts organizations. The Foundation places special emphasis on grants to organizations located in the northeast and northern suburbs of Minneapolis. Graco also strives to serve the communities where we have smaller groups of employees, including suburban Chicago; Atlanta; Denver; Los Angeles; Plymouth, Michigan; and Sioux Falls, South Dakota; and Mount Arlington, New Jersey.

#211

**GTE Foundation
Education**

DEADLINES ANNOUNCED: None

The Foundation does not support individuals, only institutions. GTE's major funding priority is education, focusing on mathematics and the sciences. GTE's support for education also targets under-represented minority groups in these fields. The objectives of GTE's investments are to increase the general population's comfort with technology, to increase student interest in these subjects, to train future engineers and computer scientists, and to insure an adequate number of mathematics and science teachers for the future. These objectives are accomplished at precollege and college levels by financially supporting fellowships, curricular improvements, development of classroom-based

programs and specialized summer education programs.

#212

**Hewlett (William and Flora) Foundation
Education**

**DEADLINES ANNOUNCED:
04/01/96, 07/01/96, 10/01/96**

Under its Higher Education program, the Foundation accepts requests in five interest areas: 1) college and university efforts that foster the respect for ethnic and racial differences and commitment to shared values (invitation only); 2) comprehensive teaching and research programs of academic institutions in the United States and Mexico that focus on the relations between these two countries (invitation only); 3) research university efforts to improve lower division general education; 4) research library umbrella organizations, university press associations and similar entities that facilitate scholarly communication; and 5) international and area studies projects at liberal arts colleges with the intent of equipping students with perspectives of the cultures studied (under review in 1996). To help avoid unprofitable effort on the part of applicants, a brief inquiry letter should be sent after review of the Foundation's guidelines. A full proposal will be requested by the Foundation after the review of the initial inquiry if an excellent program fit is perceived and competition among proposals permits. Meetings with representatives from organizations are generally discouraged but may be scheduled by mutual interest.

#213

Ittleson Foundation

DEADLINES ANNOUNCED: 03/31/96

The Foundation does not make grants to individuals, only to tax-exempt organizations. The Foundation provides seed money for the start-up of innovative programs to improve the social welfare of citizens of the United States. Preference is given to pilot projects, test and demonstration projects, and applied research which should inform public policy. Dissemination projects are also supported. The programs should be national in perspective. Current

areas of particular interest are: 1) mental health, particularly with regard to underserved populations, such as the elderly, poor, and people of color; 2) environment, educating a new generation of environmentalists; 3) and AIDS. Institutions may apply for support for research projects in these areas through a brief letter describing the work for which funds are being sought along with a budget.

#214

Jackson (Henry M) Foundation

DEADLINES ANNOUNCED: 03/15/96, 06/15/96

The Foundation does not make grants directly to individuals, only to 501(c)(3) tax-exempt organizations. It focuses its grant making in the following areas, giving priority to programs of potential national significance: 1) education and advanced research in international affairs related to the history, cultures, political and economic systems, and trade practices of other nations, particularly in the Asia-Pacific region, the republics of the former Soviet Union, and the Middle East; 2) public service; 3) environment/natural resources management, with priority given to land use and growth management; and 4) traditional human rights concerns in Russia. The Foundation has no standard application form. Preference is given to funding programs with potential national or international significance or those that offer promising models for replication. Applicants are encouraged to call or send a brief letter of inquiry before submitting a full proposal.

#215

**Joyce Foundation
Economic Development**

DEADLINES ANNOUNCED: 04/15/96, 08/15/96

The Joyce Foundation is committed to improving the quality of life for people in the Midwest, especially the disadvantaged. Joyce guidelines define the Midwest as consisting of Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio and Wisconsin. A vibrant, competitive, and growing economy is essential for the economic well-being of the Midwest community. Access to jobs with good wages and opportunities for advancement is especially important for low-income workers. The Foundation seeks to

improve the quality of the region's education and training systems to ensure that workers are adequately prepared for jobs in competitive industries. The Foundation is concerned with increasing the competitiveness of the region's industries to ensure growth and good jobs. And it looks for ways to overcome the special problems faced by low-income residents in getting the education and training necessary to advance economically. Preference is given to ideas and demonstrations with broad policy implications over those tailored to the unique characteristics of a specific community. Preference is given to programs in the following areas: (1) workforce preparation; (2) industrial restructuring; and (3) special needs of low-income people.

#216

**Joyce Foundation
Education**

DEADLINES ANNOUNCED: 04/14/96, 08/15/96

The Joyce Foundation is committed to improving the quality of life for people in the Midwest, especially the disadvantaged. Joyce guidelines define the Midwest as consisting of Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio and Wisconsin. The Joyce Foundation supports fundamental changes in the ways schools are organized and governed and in the content and process of teaching. This includes projects that directly assist reform, establish a policy environment in which changes can be made, or foster a response to the needs of diverse student populations. Emphasis is placed on publicly financed education through the secondary grades, and on those projects that can lead to improving the entire system rather than individual schools. The Foundation's primary focus is on the four urban school systems of Chicago, Cleveland, Detroit, and Milwaukee and the state contexts in which they operate. On rare occasions, the Foundation considers projects outside these districts, but only if they have a special significance for the broader debate on school reform. Priority is given to policy projects that encourage changes on a system-wide basis. The Foundation focuses on six key issues: the formulation of policies that will lead to the equitable and adequate funding of public schools; the professional development of administrators, principals, and teachers so that they can take advantage of organizational and curricular change; the restructuring of schools in ways that

enable virtually all students to achieve at high levels, while encouraging teachers and parents to work together to support the academic needs of students. Among our interests are charter schools and other novel approaches; the development of policies and mechanisms to measure how well students are learning in school beyond narrow standardized test scores and how successfully schools are performing their public missions; the formulation of policies that will advance the equitable use of technology in public schools; and the ways that cultural diversity can be constructively addressed within the reform framework. The Foundation encourages projects that allow educators and other interested parties to explore the difficult issues of race, gender, and class bias in the policies and practices of schooling. Priority is given to policy projects that encourage changes on a systemwide basis.

#217

**Joyce Foundation
Gun Violence**

DEADLINES ANNOUNCED: 04/15/96, 08/15/96

The Joyce Foundation is committed to improving the quality of life for people in the Midwest, especially the disadvantaged. Joyce guidelines define the Midwest as consisting of Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin. Gun violence is a leading cause of death and injury in America, and it is steadily increasing. There are now 38,000 gun deaths a year in America, a number that continues to climb. Gun deaths of young people are increasing at an especially high rate. The Foundation's focus is on reframing gun violence as a public health issue. The Joyce Foundation seeks to foster broader public understanding of the health implications of gun violence--an understanding that will lead to strategies that emphasize prevention and do not rely solely on punishment. In the interest of decreasing gun injuries and deaths in America, the Foundation will consider proposals directed toward the following goals: strengthening public policies that deal with gun violence as a public health issue; developing, coordinating, and disseminating policy research that collects and analyzes gun violence data from a public health perspective and examines prevention strategies; encouraging and strengthening the activity of medical professionals in addressing gun

violence as a public health issue; supporting coalitions that address gun violence as a public health issue and promote policies that reflect that view; and increasing public awareness of gun violence as a public health issue. In general, the Foundation will limit its consideration to proposals focusing on gun violence rather than on broader violence issues. The Foundation seeks proposals that place a priority on evaluating the impact of their work and that include an evaluation plan. Because of the Foundation's Midwest focus, locally oriented proposals from outside the Midwest region are unlikely to receive support.

#218

Laird Norton Endowment Foundation

DEADLINES ANNOUNCED: 04/01/96

The Foundation makes grants only to tax exempt organizations, not individuals. Funding efforts are directed toward distinctive programs in conservation and forestry education. The Foundation is a small foundation possessing limited funding capacity and therefore, it is felt that the impact of the support will generally be greater when the Foundation is a major sponsor of a particular project. Grants are made to U.S. organizations in all regions of the country. A preliminary letter, not exceeding two pages, should outline the proposal. Complete grant proposals should not be sent unless requested by the Foundation. N.B. The Foundation is presently undergoing an organizational reassessment; no distributions will be made for the remainder of 1995. The above deadline is to merit consideration at the Foundation's May 1996 meeting for 1996 grants.

#219

**National Research Council
Office for Central Europe and Eurasia
Collaborative Research in Sectoral Policy**

DEADLINES ANNOUNCED: 03/15/96

The Office for Central Europe and Eurasia of the National Research Council (NRC), operating arm of the National Academy of Sciences, National Academy of Engineering, and Institute of Medicine, is accepting

proposals to support collaborative research between American specialists and their colleagues from the Newly Independent States (NIS) and Central/Eastern Europe (CEE) in fields of public policy requiring substantial input from the applied sciences. Applications will be accepted in the fields of agriculture, energy, environmental studies, industrial policy, public health, research management, and science policy. Proposals will also be accepted in the fields of business management, economics, education, law, political science, and sociology, provided they include significant input from the applied sciences. This program is intended to facilitate collaboration which will lead to significant publications jointly authored by American and NIS/CEE specialists in areas of pressing public policy concerns. The program is also intended to provide American researchers access to specialized facilities, unique databases, and geographic areas that can significantly enrich research and publication interest in the international community. Finally, the program is intended to facilitate sustained cooperative research interactions between U.S. and foreign institutions. Grantees will be provided with travel and living expenses according to the following scale: two-week visits \$2,200; one-month visits \$2,500; two-month visits \$3,500.

#220

**Society for the Psychological Study of Social Issues
Grants-in-Aid Program**

DEADLINES ANNOUNCED: 04/01/96

This program awards grants of up to \$2,000 for scientific research in social problem areas related to the basic interests and goals of the Society and particularly those that are not likely to receive support from traditional sources. Especially encouraged are proposals involving: 1) uniquely timely research opportunities; 2) underrepresented institutions, new investigators; 3) volunteer research teams; and 4) actual, not pilot, projects. Funding of up to \$1,000 is available for graduate student research if proposals are accompanied by an appropriate university official agreement to match the amount requested. Proposals are also welcome in the study of sexism and racism. The listed deadlines are for proposals to be reviewed at the fall and spring committee meetings; however, proposals for highly timely and event-oriented

research may be submitted at any time during the year. There are no formal application forms. Call SPSSI at the above number to receive further instructions on how to apply.

#221

**UPS Foundation
Education**

DEADLINES ANNOUNCED: None

The UPS Foundation will consider high impact philanthropic programs and projects from organizations recognized as tax-exempt under section 501 (c)(3) of the Internal Revenue Service code. The Foundation focuses its support on national programs in the areas of: human welfare, including programs for families and children in crisis, the economically or culturally disadvantaged, the physically or mentally challenged, and community development programs. Foundation dollars are put to use helping those struggling with systematic effects of illiteracy, hunger, poverty and homelessness; educational programs, including academic research, programs that raise the level of educational effectiveness, innovative programs to enhance the quality of instruction, family learning opportunities, and school involvement projects; major initiatives, adult literacy and the distribution of prepared and perishable food. The UPS Foundation supports high impact national organizations whose programs directly affect the quality of life in communities where our people live and work.

#222

USX Foundation Inc

DEADLINES ANNOUNCED: 04/15/96, 07/15/96

USX Foundation awards grants in three programs: Education; Health and Human Services; and Public, Cultural and Scientific Affairs. Support is limited to organizations within the United States, with preference to those in the major operating areas of USX Corporation. USX Foundation does not award grants to individuals or to religious organizations for religious purposes. Organizations seeking ongoing support must reapply each year. The deadlines listed

are for public/cultural/scientific affairs (January 15), education (April 15), and health and human services (July 15).

Publications

1. **National Center for Education Statistics**
Integrated Postsecondary Education Data System
Glossary
2. **National Science Foundation**
Semiannual Report to the Congress
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