

12-19-1944

Tempo- Dec. 19, 1944

Rosemary Grundel

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Patriotic students participating in the Sixth War Loan drive are left to right: Mary Kay La Roy, Cynthia Siegel, Nick Flessor, Anita Ragins, Coletta O'Mally, and Coletta Duncan. Freshmen Mary Kay La Roy and Coletta O'Mally are selling stamps.

College War Board Promotes Bond Drive for Sixth Loan

Promotion of the Sixth War Loan drive is the present project of CTC's War Board, now under the sponsorship of the Red Cross. War stamps are being sold in the main foyer between all classes and as in previous drives, students are urged to file the serial numbers of all bonds purchased outside of school with any girl who is selling stamps. The filing of these serial numbers will credit CTC with bond purchases.

Each class has been asked to help in the present "buy bonds and stamps" effort. In answer to this plea the sophomore class will raffle off a bond in the main foyer, Friday, December 22, at noon. Helen Mae Grundei, president of the sophomore class reports, "Our nickel chances are going fast. No one can resist buying when the prize is so worthwhile."

The juniors too, have pledged their assistance, with plans underway for a candy sale.

War Board was formerly under the sponsorship of Student Council and was authorized in September 1943. The board began functioning February 1944 with Kathy Flynn as chairman. During this first semester of War Board existence it saw successful completion of the Blood Donor drive, the Bondi-Gras and the Honor Roll of servicemen in the foyer. Obtaining cigarettes for the soldiers at Gardiner General Hospital was another of its projects.

The present semester has seen the War Board under the able leadership of Betty O'Shea. Besides the war bond drive that is now underway, Christmas cards have been sent to all Teachers College servicemen.

Freshmen Vote "No President"

"No President" was the verdict decided upon at the last freshman meeting. Members of the class felt they didn't know each other well enough to elect a president, and until their sophomore year the class would function through the block commissioners.

Class commissioners of activities are Rhea Burns, Wesley Gibbs, Lor-

Photo Requirements Prescribe Dress

A week from today, seniors start arriving at Merrill Chase's Town House Studios in the Palmer House to be photographed for *Emblem*. Appointments are from December 27 to January 20.

Seniors voted to limit the dress possibilities. In previous yearbooks the graduates wore whatever they choose and the *Emblem* pages looked jumbled. This year seniors will be required to wear either a shirt waist blouse or a high neck blouse (in plain colors) or a sweater, with or without a suitcoat.

There is a \$2.50 deposit payable at the time of the sittings. No pictures need be ordered until the proofs are seen.

Appointment dates are going fast and all seniors who haven't arranged to go down for photographs should see Rosemary Grundei as soon as possible. "Those who come late will get the leavings," Rosemary warns.

raine Healy, Veronica Jennings, Jean La Porte, Ann Liziu and Jean Riddle. Miss Burns acts as coordinator of the block delegates.

Many blocks plan to have Christmas parties to which they will invite other sections. Slated on the activity calendar are a dance for February and a Variety Show in March.

Chicago Teachers College

Plot Emblem Sales; Send for Pictures Of Senior Soldiers

Emblem 1945 is definitely getting under way. At present circulation managers Alice Grexa and Kitty O'Connor are preparing an intensive subscription drive to be launched the first of the year. They aim to sell a yearbook which they believe (and they have the staff behind them) will be the finest and most complete book of its size found anywhere.

Co-editors Grundei and O'Connell announced from conference that the pages have been allotted the various sections. With space distribution settled, Miriam Goodman, Elenore Smith, Mary Ann Wilhelms and Meryl Zambon have started planning the page layouts. These editors are interested in any informal shots of the school that the collegians may have. Activity pages depend largely on the kind of pictures the eds can pick up.

Classes editor, Gerry Mills is scouting for a photographer who will come to school. She says, "In place of the group pictures of the '44 *Emblem*, we are trying to have an individual photograph of each student. This may or may not be possible."

This week a military committee of Tillie Genard, Dorothy Gniech and Norma Pressell is sending letters to (Continued on page 3)

Council Open Meet Leads to New Club

Starting after Christmas, current problems will be aired and discussed under Student Council sponsorship. Last Council open meeting, held Thursday, December 7, organized a new group on campus, a discussion club for all students.

The club, an answer to many students' long felt need, will be modeled somewhat after the Town Meeting of the Air. Jean Henkel and Harold Heftel, co-chairmen, will direct the organization into its proper channels. Their hope is that the first discussion will be held soon after the Christmas holidays.

Student Council's monthly open meetings offer students the opportunity to present their hopes, grievances, approval, and suggestions for activities or projects for the school. For the same purpose SC idea box is in the main foyer, to accept any deposits of gripe or grin, idea or reproval.

Tempo

Mrs. Mary J. Cascino
7650 Tripp Ave.
Skokie, IL 60076-3705

Choir Dedicates Yule Program To Members of Armed Forces

Avoiding the tinsel and rush of Christmas and inviting the school to participate in the spiritual side of the holiday season, Catherine Taheny directs the choir in CTC's traditional Christmas assembly, Thursday, December 21 at 11.

The program will be dedicated to the members of the armed forces from CTC with "Our Nation's Prayer," the song long associated with the school's servicemen.

Stress Correlation Of School Curricula To Home Mechanics

Around a moving center of interest, the home mechanics exhibit took root at the College, December 4, and is sending stems of interest throughout the school. This display set up by the principals and Leo Herdig, superintendent of District 4, is in keeping with plans formulated during the superintendent-principal meetings at CTC. The group decided, at that time, that each month the principals of a different district should plan an exhibit to keep the College acquainted with elementary schools and their activities.

Express Purposes

The rotating structure in the foyer is an illustrative and instructive form that gives the aims of home mechanics in the school curriculum—Personality and Social Growth, Wise Use of Leisure Time, Consumer Knowledge and Appreciation, and Correct Use of Tools and Materials.

Bright Lights

Set on tables surrounding the center piece are projects related to home furnishings, electricity, clothing, metals and other arts. Brightness is a feature of the presentation . . . all the lamps are lit, including the V for Victory with its red, white and blue glow. Hammered metal designs shine in the foyer blending in with hues of woven rugs and closet accessories. The sets of Dutch caps, draw string bags and gloves are the envy of all coeds.

Morrow Comments

From the exhibit students learn the correlations of social science, reading, oral expression, mathematics and art with home mechanics, and realize the importance of the subject for the education and growth of children.

Elmer A. Morrow of the industrial arts department, believes the display reveals that thinking is a part of working. "It shows that thought doesn't stop with vicarious experience," he offers, "but can be carried further to produce objects." Mr. Morrow also contends that the projects advertise the subject, and pave the way for more extensive instruction in home mechanics.

Other selections by the choir are "Yuletide Night," an old Bohemian carol, "Jesu Bambino" by Yon, "The Carol of the Russian Children," a White Russian folk song, "The Sleep of the Child Jesus" by Gevaert, "Lo, the Messiah" by Tedesco and "The Shepherd's Story" by Dickinson accompanied by the string quartet made up of Marcella Friedman, Dorothy Gburczyk, Sam Goodman and Henry Sopkin.

Solos include Handel's "Behold a Virgin Shall Conceive" and "O Thou that Tellest Good Tidings to Zion" by Vaso Krekas, Niedlinger's "The Birthday of a King" by Arthur Silhan, Grube's "Silent Night" by Mitchell Hassen and a reading, Mullin's "Christmas Carol" by Genevieve Brennan. Piano accompaniment is by Crystal Porter.

The beginning harmony class will stand on the balcony to echo the choir in singing "Joy to the World" and "Christmas Hymn." Gertrude Koehl will be narrator for the entire presentation.

Miss Taheny who has charge of the assembly sang in the program while a student in Teachers College and when she returned to school as a young instructor. At that time the choir was under the direction of Alice Garthe. She invites students to listen and join in CTC's traditional tribute to the spirit of the Christmas season.

Depict American Scene for PTS

Interpretation of the present day American scene will be featured at the P T S meeting on Wednesday, December 20. Preceding the entertainment at 2:30 will be a short business meeting at 1:30.

In a program arranged by Alta M. Turk, acting head of the English department, book reviews suited to the theme will be presented by seniors Dorothy Slezak, Ethel Covington, Rose Marie Doria, and Janet Vesey.

A social hour including several musical selections follows, concluding the entertainment as planned by Nelle Munce, PTS program chairman.

Those who attend will be able to observe first hand the functioning of this unique organization consisting of parents, teachers and students.



Merry Christmas



It Came to Pass

There went out a decree from Caesar Augustus, that the whole world should be enrolled. This enrolling was first made by Cyrenis, the governor of Syria. And all went to be enrolled, everyone into his own city. And Joseph also went up from Galilee out of the city of Nazareth, into Judea to the city of David, which is called Bethlehem: because he was of the house and family of David, to be enrolled with Mary his espoused wife, who was with child. And it came to pass, that when they were there, her days were accomplished, that she should be delivered. And she brought forth her first-born Son, and wrapped Him up in swaddling clothes, and laid Him in a manger: because there was no room for them in the inn. And there were in the same country shepherds watching and keeping the night-watch over their flock. And behold an angel of the Lord stood by them, and the brightness of God shone round about them, and they feared with a great fear. And the angel said to them: Fear not; for behold I bring you good tidings of great joy, that shall be to all the people: for this day is born to you a Saviour, who is Christ the Lord, in the city. And this shall be a sign unto you: you shall find the infant wrapped in swaddling clothes, and laid in a manger. And suddenly there was with the angel a multitude of the heavenly army, praising God, and saying: Glory to God in the highest, and on earth peace to men of good will.

Christmas - 1944

For almost two thousand years Christmas has been celebrated throughout the civilized world. It sets up a common bond between all peoples. This universal celebration is typified in the words, "Peace on Earth, Good Will Toward Men."

In 1944, with all the world at war, the philosophy underlying Christmas may appear to some as a hollow mockery. News of the blood that is being shed, of casualties and deaths of loved ones, cause many to ask "How sincere is our belief in Christmas?" The jarring picture of the present world makes more apparent the fact that although for centuries this holiday has existed we still do not have peace.

Christmas does keep alive the hope that there may be peace. The very fact that the philosophy of Christmas has continued throughout the ages shows this hope is cherished by humanity, a hope that must continue, until it may finally be realized.

Indoctrination

One of the most pressing problems facing future teachers is whether or not indoctrination is compatible with democracy. On one hand is the plea that we use indoctrination "to inculcate ideals of Americanism;" opposing this is the warning that indoctrination is the tool of fascism. Straight thinking requires that we seek a definition of indoctrination.

According to Webster, indoctrination means "to instruct in any doctrine; to imbue and cause to imbibe certain principles." If this means being objective and critical, certainly everyone agrees that indoctrination is solidly democratic.

A more common definition, however, is that indoctrination is a conscious effort to impress desired beliefs and opinions on students. It is practiced by coloring material presented to the class, by discouraging and penalizing free expression of opinion, and by omission of relevant facts. All this is done with the "noble" aim of protecting the student from corrupting influences.

It is this odious indoctrination which has no place in a free society, and in our public school system. Democratic education is based on faith that when students are given all sides of issues they will form just judgments. Teacher who indoctrinate disclose their lack of faith in democracy.

This does not mean that a teacher should not express her personal opinions or avoid controversial issue. She has a responsibility, however, to let her class know that they are opinions.

Also it does not mean that history be taught as a dull series of dates, battles and names. Our history is a story of ideas and spirit, and a realistic presentation of this history is the only way we can achieve a true patriotism.

We are proud that we are one of the few countries who need not fear the whole truth, and we must refuse to accept the education methods of enemy countries.

Students Moan! Teachers Get Conscientious?

Scene I — Psychology class

Professor: "That will be all for today. You may expect a test tomorrow on chapters 12 through 18."

(Students' voice: "But you only assigned up to chapter 8.")

Scene II — Comparative anatomy class

Professor: "We will have a written discussion on the muscles of the cat at our next meeting. It will only include the muscles of the anterior, posterior, dorsal and ventral sides of the cat."

(Students' voice: "But we didn't cut the cat open yet!")

Scene III — English class

Professor: "In case I forgot to tell you, there's a term paper due next week. Your reading, of course, should be extensive and include the very latest information on the subject."

(Students' voice: "Gulp — what subject?")

* * *

How well we know these scenes are typical of CTC classes. Weary faces and "baggy" eyes reveal unusually long hours of tedious labor over immediate assignments like books that have to be read and papers that have to be written. This "night life" does have its compensations, of course.

Sunrises are beautiful!

Casting our papers aside, we emerge long enough to question, "What does it all mean? Is it a conspiracy?" Is it that our illustrious teachers have decided our pecuniary souls should reach for knowledge instead of money; hence, the motive behind it all must be to discourage "outside" work for "inside" work. If so, the effects are being felt, as many students work less at jobs than before.

Or perhaps teachers mistook our blank expressions for ignorance, or our happy attitudes as a sign of idleness. Don't they know we were born like that?

Everywhere the results of increased work are apparent. Cutting classes is reduced to a minimum. Why? Because it takes so much time and effort to copy lecture notes, that it is more expedient to attend.

Even Jodar's reflects the changes. The cigarette smoke has cleared to the extent that even the counters are visible.

Library activity has reached the stage that shady characters, writing on similar topics, exchange books among themselves rather than return them and run the risk of not retrieving them. Attendance has increased to the point that the chairs no longer offer haven for a friendly tete-a-tete among friends. **They are all occupied.**

At first we were afraid the faculty intended to graduate us with an accentuated intellect. But the problem of increased quantity versus increased quality no longer worries us. We haven't got the time.

We are not happy! What has happened to the old gay, careful spirit of CTC? **It's writing a term paper.**

Hughes Summarizes Teaching Obligations

This is the fourth of a series of articles written by prominent men and women in the field of education. They are written in answer to an invitation from Tempo to present views on specified subjects.

"Four Basic Obligations of the School."

J. M. Hughes
School of Education
Northwestern University

The school has many obligations, as every student of education is well aware. From among the many, I shall mention four, which if not the most important, are, at least, commonly mentioned by all writers as being helpful guides to those who are preparing to teach school.

Possession of Values

The first basic obligation of the school is to lead the child, the youth and the adult, to possess values or axioms or faith which are in line with experience and which act as a guide in directing behavior. When I say "in line with experience" I mean that these values are not only accepted by the pupil but that he has a part in making them, and that, as he grows older, he is always in the process of building for himself finer and better values.

Thus, even our faith is an ever growing process. We test it and revise it according to whether we find it leads to a better personality, to a happier individual, to a less tense and better poised organism. But such values are important even to the learning of arithmetic, or spelling or composition. Thus they are concrete possessions. The pupil who has the ideal of correct spelling will learn to be a better speller by far than if he did not possess such a value. The child who wishes strongly to reach his ideal of neatness or of excellent expression in composition will write much better than the one who writes

Only Six More Days—It Says Here . . .



373 more shopping days till Christmas. This of course is working on the supposition that you're finished your shopping for this year. If you haven't, you might as well give it up as a lost project anyway—you've been downtown surely, and you've seen the lovely windows, but have you tried to buy anything? You have—then you know about the rayons without shape, the clothes that come in a size larger and a size smaller but never in the size you want, and the dresses, but why go in to that?

So you've managed to buy your presents? Well, tell us, do you use Pepsodent to get the smile that attracts the sales clerks? And how did you get through the crowds to the counter? "Shop early" all the signs say—so we've started, but for 1945—we refuse to get caught in a stampede again.



Oh, Yes! Merry Christmas and Happy New Year!

without being motivated by a faith which leads on to growth and to higher levels of thinking and living.

Develop Interests

The second obligation of the school is to develop healthful and growing interests in the child. We have come to see that we all learn better and that such learning is more abiding when we go about it with the fullness of our hearts. The big task of the teacher is to get the child to want to learn what is best for him to learn. It is a pedagogical maxim that the teacher must make the present interests of the child, whatever they may be, her ally, and that beginning where the child's interests are, she must strive to have the child to build ever finer and richer interests. New and better interest always result in new and finer insights.

Urge Self Control

The third obligation of the school is to enable the child to work more and more toward what is possibly the only all inclusive objective of education, namely, self control. Much is being said these days about freedom and some of what is being said is not sound logic. One of the first things a prospective teacher, in my opinion, should do is to get in mind what is a sound and acceptable notion of such matters as social control, freedom, purposing, structure of authority, division of labor and coordination of effort.

There is a great deal of loose thinking in our profession on these subjects. How to become more and more self directive, to make our intelligence a better guide to action in a world as complex as we look upon ours as being is the dire need of every individual. Teachers who can lead children to grow in self control, to act more and more wisely in terms of their own thinking rather than the teacher's, are meeting one of the most important and possibly one of the most difficult of their obligations.

Aim at Higher Actions

The fourth duty of the school is in the words of Thomas Briggs, for many years an eminent professor of secondary education of Columbia University, "to reveal higher activities and to make them both desired and maximally possible." To do this well, the teacher herself must know what the higher activities are, must find ways of getting children to desire them, and must manage to make higher and desirable activities possible.

Tempo

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Member

Associated Collegiate Press

Munson Explains Many Services Of Child Study Bureau

Last Thursday Grace E. Munson, head psychologist for the Bureau of Child Study, spoke on the work of that department of the Board of Education, at 10 and 11. The lecture was the last of the series of educational talks planned by Denton L. Geyer.

Miss Munson enlightened the group on the services the bureau extends to all public schools in Chicago. "It is important," she asserts, "that our future teachers know of the board, and use it efficiently. A staff of psychologists and adjustment teachers are trained to adjust education to the individual child's need."

She warned the group that intelligence tests really don't measure the mental abilities of children; they merely measure rate of mental growth. Following each of the sessions there was a short discussion period.

Don C. Rogers, assistant superintendent of elementary schools, opened the series November 30. The following week Mary G. Lussan, head of the Curriculum Bureau, informed the students of the services that board performs.

Plan for Individual Study at Kansas

(ACP)—For the harrassed students at Teachers College, Tempo via the Associated Collegiate Press feature service reports the new plan for independent study introduced at Kansas State Teachers College. Under this plan juniors and seniors of superior ability will be free of the ordinary class restrictions to do creative or investigative work as a part of their college program.

The purpose of the plan is to enable students to pursue particular interests and to do a more finished piece of work than is possible in standard college courses, according to Dean Bush. "The nature of the work will depend wholly upon the department or departments under which it falls," Dean Bush said, "But its quality will be above that which is expected under customary classroom procedures."

In providing for independent study, the faculty has set up rigid regulations to guarantee superior performance. Before a student can undertake independent study he must secure permission of the head of the department in which the work is to be done; with this permission, he must then present his plan of study to a faculty committee for approval. Having successfully negotiated these two hurdles, he begins work under the guidance of a faculty tutor with whom he is required to meet once a week for conference.

NOTICE

Student Council now requires all notices for the bulletin board to be on four by six cards before they can be approved and posted.

From now on the matron of the silence room will exclude any girl who is just coming in to nap. Only coeds who are ill will be admitted.

Seniors Set Up French Cafe For Dance

Following their decision to have more uniform pictures in *Emblem*, seniors took up the questions of Christmas, theatre going, and dancing. Merry Christmas for the class took the form of plans for a Christmas party next Thursday, Pat Corcoran and Alberta Watson are co-planners of the surprises for party goers.

Sallie Mornis and Helen Jane Whitehead are arranging, with committees, "the most unusual dance the school's ever had," *Tempo* quotes the chairmen: "French cafe style will be our motif, at a table dance—with a floor show!" There will be red and white checked cloths on the table, the romantic atmosphere will be supplied by a candle stuck in a bottle.

Servicemen from the military hospitals in Chicago's area are being invited. The dance will be January. Bids will be on sale in the foyer after the Christmas holidays.

Rose Marie Doria is following the "Ten Little Indians" to obtain reservations for the theatre party to be held between semesters.

Official Notices

Dropping of Courses

Students are reminded that Friday, December 22nd, is the last day on which courses may be dropped without receiving a grade of "F" in the course. Courses dropped after December 22 are recorded as a failure.

A course is not officially dropped until the student fills out change of Registration Blanks with Miss Robinson. Students who are contemplating dropping a course are advised to see Miss Robinson by Wednesday, December 20.

Holiday and Semester Dates

The Christmas holidays are from Saturday, December 23, to Monday, January 1, inclusive.

Last class session for January graduates will occur Friday, January 19 at 3. For others, classes terminate on Tuesday, January 23 at 3.

Classes begin on the first day of next semester, Monday, January 29.

Registration

Registration according to student pass number will take place in room 111C. The list of numbers and days of registration will be posted on the bulletin board on January 2.

Students may come to Miss Robinson's office, 104C, on Tuesday, January 9, to receive a copy of their pre-registration card and a schedule of classes for next semester.

Olga Adams Speaks At Candlelighting ACE Ceremony

ACE's candlelighting ceremony, which symbolizes the light of knowledge which teachers spread through the world, took place last Tuesday at the traditional ACE Christmas festival in the coed lounge.

Olga Adams from the University of Chicago told four stories. "The Little Blue Dishes" and "Santa Claus and the Cat" were on the primary level. Then she told a story "Chanukah" about the Jewish festival which occurs in December. Her last story "The Christmas Rose" was just for college girls.

The musical program consisted of songs by Shirley Simmons and Ruth Ford. Thelma Fernandis played the violin and was accompanied by Thelma Levy. Carol Swanson at the piano directed the group singing.

HE Club Sends Gardiner Gifts

Servicemen of the Gardiner Memorial Hospital will celebrate the yuletide season with scuffies, cookies, and bedside bags sent by the Home Economics Club. These were made by the girls under the supervision of the home ec teachers.

Besides sending Christmas cards to the alumnae, HE majors look forward to a banquet with the graduates in the near future. Phyllis Sharkey, club president, is chairman of the committee.

Teacher Committee Give Christmas Tea For Other Faculty

Christmas decorations and a congenial atmosphere set the mood for the faculty tea held in the coed lounge on December 13.

Mary Freeman's arrangement committee included Marie Tierney, in charge of the refreshments; Ruth Dyrud, handling the decorations and invitations; and Frances Peickert, furnishing the entertainment.

A request appearance was made by the Phi Alpha Music Club, presenting a Christmas program. Carols sung by the faculty culminated the musical activities.

Plot Emblem Drive

(Continued from page 1)

the parents of their classmates in service asking for pictures of their boys. A special page is being inserted in *Emblem* which will contain the pictures of the men who were in the June '45 graduating class.

Kitty and Alice welcome anyone interested in participating in the selling campaign to see them or leave her name in *Tempo* office. They argue that this is patriotic as the number of subscriptions sold will determine how many CTC men in the armed services receive their yearbook.

"What Are We Fighting For?" A Serviceman's Viewpoint

This letter was received from a serviceman and Tempo considers it worthy of being printed in full. We would be happy to print other letters on a similar subject or on a preferred topic.

The other day I received the first two editions of *Tempo* in the mail. As a serviceman, one column naturally received my attention—the one bearing the news of the other fellows in service. I was particularly interested in the commentary of a lieutenant to his mother in which he related the growing desire to peace at any cost with victory as a minimum. Perhaps I can add a few words to advance even this information.

More important than the easy surrender feeling is a fact that everyone knows but few want to believe: that the majority of American servicemen's reason for fighting is nothing loftier than the "to get out of this damn army and go home" ideology.

I have been in the army somewhat over a year now but am still a state-side soldier; therefore, what I say is primarily a survey of men in the same position. What little I may say about returned combat men comes from a good deal of conversation with them.

The average American soldier does not know what he is fighting for; that is, his purpose is usually expressed as "to go back to the way of life we're used to living" or "to get even with those Japs." Some have lost a member of their immediate family while most have lost a near relative or friend. This, too, might be given as a reason. The variety of reasons is infinite but the true purpose the nation is struggling for, the liberation of the world from its yoke of tyranny, to win an unconditional surrender and establish

a lasting peace with the Four Freedoms as its basis, this ideology is scarcely realized.

The army has constantly sponsored a program of orientation with education on our causes for fighting as one of its main objectives. It has spent time, money, material, and, mainly, manpower in an attempt to make it a success. As has been publicly expressed in print, as returning veterans have told me, and as I sincerely believe, this program has been a failure. The best effort made was the showing of films now released civilian information: "The Battle of Britain", "The Battle of Russia", etc. Another good attempt is a series of catch-as-catch-can lectures by returning veterans who give the men an insight into what they have seen and tips on how to stay alive when their turn comes. But all this is easily forgotten in the humdrum of army life.

To an Englishman who has seen his cities bombed unmercifully, to a Russian who has seen his cities burnt to the ground and their inhabitants unmercifully slain, to all the conquered people who have lived under the Nazi yoke of oppression, the fact that the American soldier doesn't realize what he is fighting for may seem at least odd. But actually it is not as odd as it sounds for the average soldier had not, until recently, seen this tyranny in action or felt its blows; whatever stakes he may have had theoretically jeopardized by the Nazi system of conquest, he could not see any of his valuables in immediate danger.

Furthermore, as has often been stated, the American soldier is merely a "civilian in uniform"; he is a man who has seen others who, outwardly at least, are as physically fit as himself, not suffering the neces-

(Continued on page 4)

ON THE CAMPUS

Choir Performs

Evidence of our choir's popularity was affirmed by the invitation they received to perform in the United Nations Christmas Program of the Rosenwald Museum. Under the direction of Catherine Taheny, the choir appeared on Sunday, December 17 in the United States Day.

Urbancek Shows Math Tricks

Guessing the ages of students, number of children in families and doing tricks with matches, were accomplishments of Joseph Urbancek as he talked on "Mathematical Recreations." The discussion was presented at the regular meeting of KME last Thursday.

KME hopes to expand next year. Twenty new math majors are expected to join the National Honorary Mathematical Fraternity.

YWCA Acts

After a recuperating weekend in the country, YWCA is saving its stored-up energy for a Christmas party Thursday in 203C at 3. Invitations to all members are on the way, and Grace Moy, chairman of the affair, promises an active afternoon.

Phi Alphas Dine

Phi Alphas, past and present, will renew old acquaintances and make new ones over the dinner table at Normandy House, January 9 at 6:30. President Eleanor Feichtinger, after viewing the turnings of yesterday's Yule party, expects similar success for the annual dinner.

Juniors Score

Once again the junior have scored a home run. Their latest hit was the Christmas party last Friday in the coed lounge. Mixers, white elephants, a musical program, and punch and cookies were a few of the many pleasures of the afternoon.

For That Hungry Feeling . . .

Barbequed Beef Sandwich - Chile Con Carne - Macaroni - French Fries - Hot Dogs - Hamburger - Tuna Fish - Ham Salad - Egg Salad - Baked Ham - Cheese - and other delicious sandwiches

JOIN YOUR FRIENDS FOR LUNCHEON AND AFTERNOON SNACKS.

The Campus Store
Opposite the Campus

Patronize Our Fountain

For years we have been the favorite of the students for sodas and eats.

THE
DRUG STORE
69th St. at Stewart Ave.

Alumnae Lose To All-Stars

For the first time in many a long year, CTC's all star team defeated the alumnae in their traditional volleyball game. This year's contest was held in the gym Friday, December 15 at 4.

The alumnae invited were girls who were prominent in WAA and other activities while at school, many of whom are now PE teachers in schools throughout the city. Most members of this team look forward to their annual game and return year after year upon invitation of the college volleyball team.

Absence of four of the best alumnae players may have contributed to the all-stars 36-32 victory. Fanny Lavorci, Ursula Blitzner, Ethel Murphy, Kay Fraeser, Doris Tepper, Marion Roach, Louise Christensen, Helen Bina, Asta Einarson and Mary Doyle represented the alumnae in Friday's game.

In choosing the all stars, 24 of the best volleyball players at CTC were first selected. There was a contest among the 24 and the 12 considered superior were selected. These 12 were Billy Waters, Betty Meyer, June Schram, Marie Vodak, Eleanor Dorman, Shirley Anderson, Adrienne Robinson, Betty Blaha, Phyllis Swanson, Shirley Derer, and Betty Marse. The extra two players served as alternates. All classes with the exception of the senior were represented on the team, and some of the outstanding players were freshmen. Gertrude Byrne coached the team and Bobette Maynard acted as scorekeeper.

Swim Demonstration Set for January 18

Members of several swim groups will present a swimming demonstration Thursday at 11, January 18. Nellie B. Cochran is sponsoring the event and invites all students and faculty members to witness the exhibition in the pool.

Demonstrations of floating, bobbing, back, side and crawl strokes and elementary diving will make up the first part of the program in which all members of the 9 o'clock sophomore swim class will participate.

Next will come demonstrations of lifesaving methods. The two sophomore advanced swimming classes will show how to approach a drowning person, carry her to shallow water and, then, lift her from the pool. They will also demonstrate breaking various holds which a drowning person might take on a rescuer. This part of the program will end with a demonstration of artificial resuscitation.

The third part of the program will be a water ballet given by Katharine Erbacher, Beverly Daly, Lydia Lup-tak, Ruth Geduldig and others. These girls have had experience with synchronized swimming both at Teachers College and elsewhere and give promise of an excellent performance. As told in a previous issue of *Tempo*, Kay and Ruth had been hired to perform in an overseas water ballet sponsored by the USO. The places at which the girls had planned to swim were bombed and the tour had to be cancelled; therefore, the girls are now back at school.



King Basketball has dusted his sceptre and once more taken over his position as ruler of the winter sports. The sport that is the biggest drawing attraction in regard to spectator attendance is just beginning and will get into full swing by the middle of the winter.

The king of the many basketball players, Long George Mikan of DePaul, is back in action and leading in scoring points. George is merely six feet, nine inches in height; in addition he is a very skillful ball player. Even if he were not so tall he would be a sought after addition to any team in the country. He shoots with either hand, has an excellent eye and is well versed in the fundamentals of the game; this includes floor game, good control of his pivoting and dribbling, and mainly a certain inspiration that transfers itself to his teammates—a sign of all great athletes. Yes, we already name George Mikan to be the outstanding performer of this season—a very simple task, but in policy with this column's never missing a winner. (ahem!)

Read the Wilson bulletin board to see when the Wilson basketball team plays its home games. They have a pretty fair ball team and as said before, Charles Smidl, who always does a good job with boys no matter how good the material is, manages the team. Let's get out and support these boys—we have no axe to grind and there is no cost; it's just a good deal all the way round. P.S. They are unbeaten up to date—they've won four in a row

Some of the better football teams in the country are always found in the midwest. Ohio, pride of the Big Ten, refused to play in the Rose Bowl due to a conference ruling prohibiting post season's games. Immediately the football experts (?) decided that the Buckeyes were afraid of the coast champions—a very wrong assumption—just ask anyone in the midwest.

Seaman Peltz

E. Dorman Wins Two Badminton Contests

Slashing through attempted opposition, Eleanor Dorman and Shirley Anderson proved themselves the most advanced in the advanced players' badminton tournament. Upon completion of this series of games, another tournament began—featuring a rearrangement of players. Each advanced participant was coupled with one beginner, with the hope that both might be helped. Eleanor Dorman proved to be tops in this tournament also, her partner being Lillian Ricken.

Scheduled for Monday at 11 and Thursday at 1, the WAA badminton periods have been most successful. What the players lack in skill they make up in enthusiasm. There has been a large freshman tournament and attendance has been almost perfect.

Players have been under the able management of Del Bowman, who at present is attempting to arrange a badminton tournament with the University of Chicago.

Those throngs of shoppers blitzing the loop stores, the carols pealing an accompaniment from somewhere above to their rushing footsteps, the brilliant red Santas blockading each corner, ice and snow drifts camouflaging the sidewalks in answer to Bing's plea for a white Christmas...signposts pointing the way for the coming of that gala day.

We may be snowbound here, but in Africa Cpl. Earl Dore seems to be enjoying the blessings of spring weather. "The section we are in is a bit of transplanted Europe—mild climate, modern cities, cultivated countryside and all, not the dark, steamy, unfriendly jungles of novelists' imagination. My obsession at the moment is French... after a few lessons I can almost detect a few intelligible sounds out of what was once meaningless babbling."

Over in northern France is Sgt. Don O'Connor. "Since my last writing" says Don, we've covered a great deal of Italy and France. In Italy we went as far as Orbetello, the airbase from which Italo Balboa took off on his flight to the Chicago World's Fair...when near Rome I had the good fortune of an audience with the Pope... a short while before the invasion of southern France we were recalled and travelled back to Naples to take place in the affair... CTC was well represented on D Day, on land by myself, where I prepared communications for airfields, in the air by Lt. John Miller, navigator, and on the sea by Ens. "Chet" Wierciock, gunnery officer on one of our big boats...from the French Riviera as a starting point we've visited Toulon, Marseilles, Salon, Lyon and many others.

Making the most of his first four months overseas Lt. Jim Sullivan already is responsible for hitting several locomotives in Berlin and knocking out an enemy plane in a raid over Germany's oil refineries at Misburg.

"I know all of my classmates back at college are studying hard and making straight A's as usual," declares Pfc. Frank Gardner, in Italy.

From an Eighth Air Force bomber station in England comes word that Lt. Rolf W. Beutlich, pilot of a B-17 Flying Fortress, who participated in

bombing attacks over Germany, has been awarded the Air Medal.

M/Sgt. Moishe Davidson, writes from England, "I'm still hoping to run into some of the old bunch—if not in England, then in Germany."

"Am still a weather man in the Artillery," says Pvt. Jerry Altshuler, "And go on record as predicting stormy weather for Hitler & Company from here on out. Same goes for Hon. Hirohito."

From the Mariannas comes a message from T/4 Leon S. Browne.



..It seems as though Ens. J. Stuart Doyle is another who won't be cold this Christmas. Here he is enjoying the sunshine on the steps of his BOQ (Bachelor Officer's Quarters).

"I have become resigned to my new home and use my newly acquired tongue, Japanese, to communicate with my neighbors who seem very glad to see us take over, rather than the Japanese army. The little children run to us and ask for candy and brew, of which we have very little."

Ens. E. B. Rybski, with an Underwater Demolition Team, writes that "newspapers are as scarce as hen's teeth and many on my train read *Tempo* and are well acquainted with the school...the consensus be-

ing that CTC would really be the place to spend our first statewide "72".

Cpl. Dan Kletnick sends greetings from the Aleutian Islands.

"Hyar ah am!" says Lt. Phillip L. Nelson from Deep in the Heart of Texas "It's the only state in the union where a fellow can wade up to his knees in mud and still have sand and dust blow in his face—quite a place."

A/C Jim Murphy is plugging along with his Advanced Navigation course at Hondo, Texas. "I used to think I worked hard at CTC," declares Jim, "Well, the other day I was in class for twelve hours and fifteen minutes."

After cramming books for eighteen months Pfc. Aaron Shankman dropped in at school during a lull in his route to the Medical Detachment at Camp Barkley.

"Can this be you? Here are the sterling qualities of an "eager beaver" as listed by the Lawrentian:

1. One must stand, walk, sleep—literally exist at attention;
2. Sleeping permitted only between classes;
3. Immediately after chow, place slide rule between teeth, load arms with books (academic), and rush to your study room and study at least until two a.m., sleep until five, get up and study until calisthenics;
4. When everyone has free time, go to the gym and work out. If bothered by insomnia, don't just die there, do push-ups!"

Latest official communique from commander-in-chief S. Claus, N. P. T. O. (North pole theater of operations) brings the following information:

Mosquitoes in the jungle are patronizing a new restaurant—Capt. Jim Doyle. Jim is going to jungle training school for officers. A few months ago he got part of the jungle cleared and started a seven acre garden which was a great help to the hospital men there. Official commendation from Major General Wallace resulted in his promotion to the rank of captain. "I met Bill Riley (of course, we proceeded to argue about the war, the isolationists etc.) and we enjoyed ourselves for a couple of days. Jack Stenzel also showed up."

Ace of our illustrious basketball team Pfc. Isadore "Spinach" Salario once again overcame stiff competition and was sent to the school for physical fitness instructors under the army rehabilitation plan. When he graduates he will be sent to general hospitals to set up a physical fitness program for wounded soldiers. This program is new in the army and is starting to blossom out rapidly.

Reaching the top of the ladder as far as duties go Cpl. Chester Mulka after passing several exams finally became an Air Operations Specialist.

C'est le vive! According to Pfc. Richard Thompson: "Ah, but these French are really hep to jive. And can they jitterburg! They look like vibrators. Quite a few women dye their hair but boy, they know how to do it."

A new rank should be created for Carl Brizzolara, Sp CA 1/c who is organizing an athletic and recreation program for a group of 2500 men in a station force battalion. Besides this he has "helped coach a championship boxing and wrestling team."

From all of us at CTC: to all of you everywhere, Merry Christmas and a Victorious New Year.

MERRY CHRISTMAS To You All!

May 1945 be filled with cheer.

WERKMAN'S BOOKSTORE
350 West 69th St.

What Are We Fighting For?

(Continued from page 3)

sities of military life but indeed profiting from the existence of a war; he has seen fairly reasonable prices boosted to nonsensical limits as soon as a detachment of servicemen has arrived; and, in general, been outrageous taken advantage of. He has gone to cities and other areas where the existence of a war seemed to be on another planet. Can anyone blame him for even hating his own nation's people and for refusing to believe his purpose for fighting has any reality?

Every serviceman has given something up in heeding his commander-in-chiefs' "Greetings." For some it has meant the relinquishment of a trade that may have taken years to develop; for some it may have been the interruption and, perhaps, termination of an all-important education; for some it has meant the loss of sweethearts or the interruption of a happy married life—the least it has meant to anybody is the wastage of years of a man's life, usually his prime years. Certainly he has gained a wider knowledge of the nature of mankind and, to a select few, these may have actually been a net gain.

But the number of men the latter

case applies to is very few; the majority will have lost something and gained nothing—except the liberation of the world from its yoke of tyranny, the winning of an unconditional surrender and, pray God, the establishment of a lasting peace.

It is a proven axiom that the nearer a soldier gets to a combat zone, the higher is his moral. Why? Because finally he is clear of two-faced civilian patriotism and among men with whom he must work hand in hand if he is to return alive; finally he has seen who he is fighting and the reason for his fighting.

Then the problem is to give this vision, this dogma to all servicemen. How? By showing him what he is fighting, why he is fighting and to prove his fighting is worth while. It is not merely the army's task. It is primarily the civilians' task; it is their task to mend their ways and to prove that they, too, are in this war. It is time for the civilians to prepare for the combat veteran's final return; it is time that they build a United States worthy of his expenditure of invaluable time, blood, and life.

Otherwise there will be a sad day of reckoning.