

1992

## Woman's Word- Dec. 1992

Women's Studies Program Staff

Follow this and additional works at: <https://neiudc.neiu.edu/womensword>

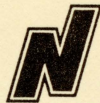
---

### Recommended Citation

Staff, Women's Studies Program, "Woman's Word- Dec. 1992" (1992). *Women's Word*. 7.  
<https://neiudc.neiu.edu/womensword/7>

This Book is brought to you for free and open access by the Publications at NEIU Digital Commons. It has been accepted for inclusion in Women's Word by an authorized administrator of NEIU Digital Commons. For more information, please contact [neiudc@neiu.edu](mailto:neiudc@neiu.edu).





Northeastern  
Illinois  
University

BOARD OF GOVERNORS UNIVERSITIES

5500 NORTH ST. LOUIS AVENUE  
CHICAGO, ILLINOIS 60625-4699

44.3/14

## WOMAN'S WORD

Women's Studies Bulletin

December 1992 - Issue 8



### 20TH ANNIVERSARY OF WOMEN'S STUDIES AT NORTHEASTERN

Nearly twenty years ago, in 1973, the Women's Studies Program gained official approval at Northeastern. The happy gathering pictured above was held at the Golden Eagles on March 8, 1984, as part of a large celebration marking ten years of Women's Studies.

We need to form a 20th Anniversary Committee to properly celebrate a milestone in Women's Studies at Northeastern. You are invited to join this Committee, to provide your leadership, your ideas, and your suggestions. Please call Marliiss at extension 3008 to offer your suggestions or to volunteer for this 20th Anniversary Committee.

### DON'T OVERLOOK THESE WOMEN'S STUDIES CLASSES!

These courses were not included in our Spring PROGRAM NOTES.

**SOC-329-31 - Sociology of Violence,**  
7:05 - 9:45 p.m. Monday,  
Room: Science 144,  
Instructor: S. Stall.

**416B-31 - Seminar in Political Theory,**  
5:40 - 6:55 p.m. T R,  
Room: Science 301  
Instructor: S. Castelnovo

Readings will include Catherine McKinnon's Toward a Feminist Theory of State and Toni Morrison's (editor) Race-ing Justice, En-gendering Power.



## **Women's Studies and Student Learning**

The Association of American Colleges has written an Executive Summary of a 213-page report on women's studies that took place over a three-year period at seven different college campuses. This study involved hundreds of faculty and thousands of students. The Courage to Question assesses what makes women's studies so educationally distinctive and its impact a lifelong one. Participants in the study were asked the following questions and here are some of their responses.

### **What is most distinctive about the learning process in women's studies courses?**

- \* Students link the intellectual and the experiential, creating personalized learning.
- \* Students find women's studies to be more intellectually rigorous because it challenges them to incorporate new knowledge into their lives.
- \* A women's studies student culture built on trust and mutual respect fosters personalized learning.

### **How does women's studies affect students as individuals?**

- \* Students feel empowered by the content of women's studies.
- \* Students move from being objects of study to being subjects with a voice of their own.
- \* Women's studies courses are structured to encourage students to speak.
- \* Women's studies creates a link between voice, empowerment, self-esteem, and critical thinking.

### **Does women's studies foster social responsibility?**

- \* Students move from voice to self-empowerment to social responsibility.
- \* Students want to improve things not only for themselves but for other people.
- \* Students continue to translate that sense of empowerment after graduation into citizen action.

### **Does women's studies heighten an awareness of difference and diversity?**

- \* All seven participating programs included diversity as a fundamental program goal.
- \* Women's studies students expected a discussion of difference in their classes and were critical if it were absent.
- \* Students report significant changes in the way they think about people who are different than themselves.



\* Students find that continued communication about differences is valuable.

\* Many students developed an analysis of larger systems in which differences were embedded, reinforced, and defined and from which unequal power was allocated and perpetuated.

### **Is there a unified curriculum in women's studies program?**

\* Women's studies programs teach students a critical approach to knowledge rather than a common set of facts.

\* Women's studies programs typically share a commitment to grounding their investigations within interdisciplinary frameworks.

\* Diversity is at the heart of the current intellectual agenda in women's studies.

\* Women's studies courses posit an alternative to the single notion of men as the norm against which everyone else is judged and compared.

\* Integrating scholarship on women and gender into the general curriculum enhances but does not replace women's studies courses.

### **Are students in women's studies encouraged to think for themselves?**

\* Developing a critical perspective is a means of survival for many women's studies students.

\* Students in women's studies classes debate issues far more frequently both in and out of classes.

\* Women's studies professors encourage divergent points of view that challenges students to form their own opinions.

### **Do students think women's studies classes are taught differently than their other courses?**

\* Both students and faculty members think there is a distinction between classroom dynamics in women's studies and non-women's studies courses.

\* Women's studies classes usually are more participatory, experiential, diverse, and student-centered.

\* Students are encouraged to view their peers as additional sources of knowledge.

### **What about men in women's studies classes?**

\* Men increase the number of female friends they have by taking women's studies courses.

\* While women name empowerment and agency as the most important personal growth outcome of women's studies, the men name a heightened awareness of gendered power relations.



\* Some men tend to resist the content of women's studies, but over time undergo significant changes that cause them to engage intellectually and personally with the material.

If you would like more information regarding this study, please contact the Women's Studies Program at extension 3002.

### CONFERENCES

January 28-31, 1993

"ZORA NEALE HURSTON FESTIVAL OF THE ARTS AND HUMANITIES"

Eatonville, Florida

The Association to Preserve the Eatonville Community, Inc. presents this fourth annual festival.

April 16-18, 1993

"THE INCLUSIVE CURRICULUM:

SETTING OUR OWN AGENDA"

Parsippany, New Jersey

A national conference on transforming the curriculum to reflect issues of gender, race/ethnicity, class, sexuality, and culture. This conference will bring together teachers, scholars, activists and cultural leaders to share insights, knowledge, and strategies, to assess our accomplishments and to imagine together a curriculum for the 21st Century. For information call: (201) 595-2296.

### CALL FOR PAPERS

"MAKING WORLDS: METAPHOR AND MATERIALITY  
IN THE PRODUCTION OF FEMINIST TEXTS"

Conference Date: October 1993

University of Arizona, Tucson, AZ

Papers Due: January 15, 1993.

Sponsored by the Southwest Institute for Research on Women. This conference will focus explicitly on the theoretical development of the concept of context itself. We would like participants to explore the ways in which the spatial metaphors that feminists use to explore cultural context -- such as borders, situatedness, position, landscape, maps, inter alia -- often tend to produce a very geographical construction of difference and diversity. We urge participants to consider the deeper implications of these constructions for feminist epistemology, theory, and methodology. Submit to Janice Monk, Southwest Institute for Research on Women, 102 Douglass Building, University of Arizona, Tucson, AZ 85721, or call (602) 621-7338.



## **CALL FOR PAPERS**

### **"FEMINIST ETHICS AND SOCIAL POLICY"**

Conference Date: November 5-7, 1993

University of Pittsburgh, Pittsburgh, Pa,

**Papers Due: March 1, 1993.**

Papers should apply feminist ethical theory and analysis of social policy in one of two ways: (a) reflection on the ethical dimensions of general policy areas, or (b) interpretation of a particular policy issues (such as reproductive rights, women's health, violence against women, sexual harassment, comparable worth policies, etc.)

## **POSITIONS AVAILABLE**

### **DIRECTOR OF WOMEN'S STUDIES PROGRAM UNIVERSITY OF NEVADA, LAS VEGAS**

Contact: Catherine G. Bellver, Chair of the Search Committee, c/o Office of Senior Vice-President and Provost, University of Nevada, Las Vegas, NV 89154.

### **ASSISTANT PROFESSOR SAINT MARY'S COLLEGE OF CALIFORNIA**

Contact: Ronald Eugene Isetti, F.S.C., Chair, History Department, P.O. Box 3412, Moranga, CA 94575.

### **ASSOCIATE/ASSISTANT PROFESSOR OHIO STATE UNIVERSITY**

Contact: Professor Abiola Irele, Chair, African American Literature Search Committee, Department of Black Studies, The Ohio State University, 486 University Hall, Columbus, Ohio 43210-1367; (614) 292-3700.

### **DIRECTOR OF DIVERSITY AND MULTICULTURAL AFFAIRS DIRECTOR OF THE WOMEN'S RESEARCH OFFICE PURDUE UNIVERSITY**

Contact: Thomas W. Mullikin, Vice-President and Dean of Graduate School, Chair, Search Committee, Office of Diversity and Multicultural Affairs, Purdue University, 1111 Schleman Hall, Room 223, West Lafayette, IN 47907-1111.



## SCHOLARSHIPS AVAILABLE

### **MACARTHUR SCHOLARS FELLOWSHIPS FOR 1993-1994**

The MacArthur Program provides support for graduate students beginning doctoral studies in the Colleges of Agriculture and Liberal Arts and for students entering professional degree programs in the Humphrey Institute of Public Affairs and the Law School of the University of Minnesota - Twin Cities. It seeks participants who are committed to the study of developing nations. The program provides approximately ten fellowships each year for periods of two to four years, depending on the student's field of study. The fellowships cover full tuition and offer up to \$10,000 financial support annually. Applicants should have backgrounds and interests relevant to the issues of the MacArthur Program. We encourage applications by students from the developing nations and members of minority groups. Students must apply for admission to academic departments by the end of December 1992. For further information and application forms write to: The MacArthur Program, Institute of International Studies, University of Minnesota, 214 Social Sciences Building, 267 19th Avenue South, Minneapolis, MN 55455, (612) 624-0832.

## MISCELLANEOUS

### **SUPPORT GROUP FOR SURVIVORS OF INCEST**

Sponsored by Women's Services and the Counseling Office. Meetings are held weekly on Thursdays at 1:40 pm. For more information call Cassandra Reimber of Women's Services, at 583-4050, ext. 3699.

### **MOVEMENT THERAPY**

**For Women Survivors of Violence: Including  
Rape \* Domestic Violence \* Incest \* Sexual Harassment**

This movement class offers a safe place for women to address these issues through gentle body movements. In class we experience movement as a healing force. Our bodies become our first and foremost safe space and seat of power, making it easier to create safety around us and build it into our communities.

DATE: Every Tuesday through December 22nd.  
TIME: 5:30 - 7:00 p.m.  
LOCATION: YMCA Metropolitan Chicago Loop Offices  
180 North Wabash Avenue, Chicago  
INSTRUCTOR: Abby Miller  
COST: Based on ability to pay.  
CONTACT: YMCA Loop Women's Services (312) 372-4105



## MISCELLANEOUS

### **ARTEMIS SINGERS**

#### **Chicago's Lesbian Feminist Chorus**

All women welcome! No auditions necessary. New member orientation first Thursday of every month. Singers of all musical abilities and non-singing music lovers welcome too. Also: Female Accompanist needed. Rehearsals every Thursday evening, 7:00 - 9:30 p.m. Approximately three performances per year. Stipend possible. For more information call: (312) 764-4465.

#### **"THE HOUSE ON MANGO STREET"**

Date: Through December 20, 1992.

Time: Fridays & Saturdays at 8:00 pm  
Sundays at 3:30 and 7 pm

Place: The Edgewater Theatre Center  
1020 West Bryn Mawr

Costs: \$10.00 - Reservations: (312) 878-8458.

Note: The Chicago Area Women's History Conference is sponsoring a special performance of The House on Mango Street, a Chameleon Products theatrical adaptation of Sandra Cisneros' story of a young girl coming of age in a Mexican-American community in Chicago. This Theater Benefit and Reception, to raise money for the Telling Women's Lives Project: An Historical Encyclopedia of Chicago Women, will take place on Saturday, December 5, at 8:00 pm at the Edgewater Theater. The director and some of the cast will speak to our group at a wine and cheese reception following the performance. Tickets are on sale at \$20. per ticket and give admission to performance and reception both. Reservations must be made in advance by sending a check made payable to Chicago Area Women's History Conference, c/o Terry Littmann, 1426 W. Lunt, #301, Chicago, IL 60626. Tickets will then be held at the door. For information call Terry at (312) 274-9311.

## **NEW RELEASES**

**WOMEN'S STUDIES ON VIDEO** - Films for the Humanities and Sciences is offering new videos on Women's Rights, Women and Work, Literature, Women Authors, Women Who Have Made a Difference, Multicultural Studies, Child Care, Health & Family, and Rape & Abuse. For more information call (800) 257-5126.

**AMERICAN WOMEN'S DIARIES** - Firsthand accounts of American history written by women of many cultures who witnessed and contributed to its development. For more information call READEX (800) 762-8182.



## MISCELLANEOUS

### RESEARCH CLEARINGHOUSE ON WOMEN OF COLOR AND SOUTHERN WOMEN -

The Center for Research on Women at Memphis State University offers bibliographies and supplements, clearinghouse search system, and individualized searches. Call (901) 678-2700.

**DIVERSITY** - A Journal of Multicultural Issues. Subscriptions are \$10.00 per year (\$6. for students). Send check, made out to Diversity, Center for Texas Studies, University of North Texas, Box 13016, Denton, TX 76203.

### WOMEN'S RESOURCE STUDY CENTER

Room A-108 (ext. 3006) is open daily. Feminist periodicals and books are available for research. We welcome the opportunity to help students with women's research. Drop in to enjoy and study in a quiet environment.

Mondays and Wednesday from 9:00-11:00 a.m. and  
1:00-2:00 p.m.

Tuesday, Thursday,  
and Friday from 9:00-12:00 p.m.

Returning Women Support Groups meets every Tuesday from 1:40-2:50.

Gay Lesbian, Bisexual Alliance usually meets Thursday at 1:40 p.m. and Fridays at 7:00 p.m.

The Resource Center is always looking for volunteers to monitor the center or the donation of books, magazines, periodicals, etc. related to women's issues. These donations can be dropped off at the Resource Center or Room C-521 in the Beehive Building. To reserve the room, call ext. 3006 or ext. 3002.

\* \* \* \*

Published by Women's Studies Program, Room C-521, Northeastern Illinois University; Coordinator Irene Campos Carr; edited by Ann Finley, Women's Studies Intern. For further information call extension 3308.