

Fall 1982

## CTC Newsletter- Fall 1982

Christine Wedam

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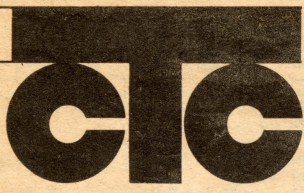
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1982



chicago teachers' center

COLLEGE OF EDUCATION NORTHEASTERN ILLINOIS UNIVERSITY

# NEWSLETTER

FALL  
NUMBER 1  
VOLUME 5

COLLEGE OF EDUCATION



NORTHEASTERN ILLINOIS UNIVERSITY COLLEGE OF EDUCATION NORTHEASTERN ILLINOIS UNIVERSITY

## In this issue . . . . .

- FALL CALENDAR OF EVENTS
- PROGRAMS CONTINUE AT CTC
- LANE CREDIT COURSES
- CRITICAL THINKING IN THE CLASSROOM
- ★ INEZ WILSON IN NEW JOB

## FEATURE ARTICLE



CTC OFFERS LANE CREDIT COURSES — By Nancy Green

Mary, "I can hardly wait until September to get on with it."

Earlene, "I am definitely a different kind of teacher than I was two and a half weeks ago."

Joan, "I'm glad to have discovered it."

Claudia, "Mediation is a happy thing. Now there is a way of helping a child no matter where he is to do much better. Now the child has a new attitude. He is aware that he is not dumb, but capable of very high-level thinking, has an arsenal of good study habits, and has developed a positive self-concept.... It has opened a new world for me.

These are endorsements from enthusiastic participants in a lane credit course, "Adolescents Can Be Better Thinkers, Better Learners," offered as part of a new program at the Chicago Teachers' Center in July and August. Altogether, 95 teachers investigated topics as diverse as Personal and Family Financial Planning and Teaching Reading Through Humor.

In addition to staff from the Chicago Public Schools, teachers from suburban, private, and parochial schools found the classes stimulating and practical.

Building on the summer's success, the Center will provide five new lane credit courses for teachers in October and November and five more in February and March. The Fall series will include three courses aimed at helping the

(Continued on back page)

## Hours . . . . .

Our regular hours are:

- Monday.....10 am-6 pm
- Tuesday.....10 am-8 pm
- Wednesday.....10 am-8 pm
- Thursday.....Closed
- Friday.....Closed
- Saturday.....10 am-3 pm

Holiday Closings:

- Thanksgiving—
- Wed., Nov. 24.....10 am-4 pm
- Nov. 25-27.....Closed
- Winter Holidays—
- Dec. 16-Jan. 2...Closed
- Dr. M.L.King's Birthday—
- Jan. 15.....Closed

## ★ THE TEACHER CENTER POLICY BOARD

- Public School Teachers**  
Wynona Brown  
*DePriest School, District 7*  
Rosemary Childers  
*Yates UGC, District 6*  
Herman Johnson  
*Prosser High School, District 4*  
Edward Kelly, President  
*Hitch School, District 1*  
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*Director, Bureau of Staff Development*  
Kenneth Van Spankeren  
*Principal, Orr HS, District 5*  
Earl Williams  
*Principal, Goldblatt School, District 1*

## ★ ★ ★ ★ ★ CTC CONTINUES WITH COLLEGE OF EDUCATION SUPPORT

By Jerry B. Olson

Although federal funding for the Chicago Teachers' Center ended in August, we are pleased to announce that the services offered by the Center will continue with some new programs in place this fall.

As a new academic unit within the College of Education at Northeastern Illinois University, the Center will have three full-time professional staff, part-time faculty from UNI, an administrative secretary, student interns, and several teacher consultants. With this staff we will not only provide programs for Chicago public and private school, but for some suburban districts as well. Moreover, we will continue to monitor current research and exemplary teaching practices to bring to Chicago area teachers the very best staff development programs.

In fact, on Nov. 4 and 5, we will be offering at UNI a state-wide conference for teachers and administrators in cooperation with the Ill. State Board of Education that will focus on new professional development perspectives.

★ ★ ★ ★ ★





# CALENDAR OF EVENTS



## OCTOBER

**13** Wednesdays \*  
6:30-8 pm  
AMERICAN SIGN LANGUAGE  
Susan McGrath, interpreter for the deaf, will use videotapes for receptive skill development in this course designed for participants with basic expressive skills. \$25.  
\*Oct.13,20,27,Nov.3,10,17.

Wednesdays \*  
13 4:30-6:30 pm  
AUTOHARP IN THE CLASSROOM  
1 hour lane credit  
Bring music into the classroom and curriculum with this instant success method. All levels. Fred Koch, Old Town School of Folk Music. \$55. Instrument rental is also available.  
\*Oct.13,20,27,Nov.3,10,17, Dec.1,8.

Wednesdays \*  
13 4:30-6:30 pm  
GUITAR IN THE CLASSROOM  
1 hour lane credit  
Learn basics of accompaniment--an easy way to include music in your school day. All levels. Cathy Larsen, Old Town School of Folk Music. \$55. Instrument rental is also available.  
\*Oct.13,20,27,Nov.3,10,17, Dec.1,8.

**16** Saturday  
10-12 Noon  
TEACHERS IN TRANSITION  
Teachers who wish to enter the unfamiliar business world, but think they have no appropriate skills, will discover their wealth of "people" skills and other saleable assets. Bring resume, if available. Joureene Pannier, Teacher/Assistant Account Executive. \$5, \$4 members.

Saturday  
16 10-12 Noon  
TRIBUNE -- EXTRA!  
John Lloyd, Educational Services Representative, conducts classroom activities demonstration. Materials will be provided. K-12. No Charge.

Saturdays \*  
16 9 am-2 pm  
INTERVENTION STRATEGIES FOR PROBLEM CLASSROOM BEHAVIOR  
Learn to recognize, assess, and deal with learning problems disturbed children create for themselves and their classmates. Julian Breslow, Ph.D., School Social Worker. \$30.  
\*Oct.16,30,Nov.13.

**18** Monday  
7-9 pm  
SURVIVAL FOR ALCOHOLIC STUDENTS...AND THEIR TEACHERS....(AND THEIR PARENTS)  
Learn to spot alcohol abusers in your classroom--primary, yes,

primary through high school. Discover ways to know and help students learn the extent and seriousness of their alcoholic involvement. Joureene Pannier, Teacher, and Renee Silverman, Social Worker, Therapist. \$2, \$1 members.

**19** Tuesdays \*  
4-7 pm  
HEROES AND HEROINES  
1 hour lane credit  
Sandra Styer, UNI faculty, presents materials and activities integrating women's studies into the curriculum. K-8. \$30.  
\*Oct.19,26,Nov.2,9,16

Tuesday  
19 4:30-6:30 pm  
THE CREATIVE ALPHABET  
Fresh approach to teaching beginning sounds. Puppets, songs, plays, stories, hand-writing and more. K-3. Sandy Lucas, Teacher, Prince of Peace. \$5, \$4 members.

**20** Wednesdays \*  
4-7 pm  
MATH ACTIVITIES MAKE LEARNING FUN  
1 hour lane credit  
Mary Anne Fowler, UNI faculty, presents a "hands-on" approach to math teaching. K-8. \$30.  
\*Oct.20,27,Nov.3,10,17.

**23** Saturday  
10-12 Noon  
MORE--PRACTICAL APPROACHES TO BULLETIN BOARDS

A bazaar of exciting ideas, short-cuts, practical techniques and special gimmicks for creating attention-getting and functional bulletin boards. Von Foster, Teacher, Douglass Middle School, All levels. \$5, \$4 members. Please bring your own scissors.

**25** Mondays \*  
4-7 pm  
PRACTICAL CREATIVITY  
1 hour lane credit  
Teacher/artist Sue Sommers will help you realize your own--and your students'--creativity, using "throw-away" materials to make masks, murals, banners, and more. \$30.  
\*Oct.25,Nov.1,8,15,22.

**26** Tuesday  
4-6 pm  
MEDIA MANIA  
Fun activities, games, projects for developing library skills and stimulating reading and writing. K-8. Deanna Seltzer, Librarian, Nettlehorst School. \$5, \$4 members.

**30** Saturday  
10-12 Noon  
PRACTICAL IDEAS FOR TEACHING COMPOSITION: AN INTRODUCTION  
Composition teachers Bob Cahill and Herb Hrebic will lead participants through a step-by-step procedure for teaching

composition, beginning with confidence building and basic sentence writing techniques. No Charge.

Saturday  
30 10 am-1 pm  
CARDBOARD CARPENTRY  
Learn to build with triple-thick cardboard. Justin Wilson, Student. \$5, \$4 members, plus materials.

## NOVEMBER

**2** Tuesdays \*  
4-7 pm  
READING ACTIVITIES FOR MASTERY LEARNING  
Develop and construct additional activities for reinforcement, peer tutoring, and enrichment at the CMLR level of your students. K-3. Lenore Bedar, Palmer School and Shelia Vaultz, Peabody School. \$30.  
\*Nov.2,9,16,23,30.

**6** Saturday  
9 am-3 pm  
MULTICULTURAL PUPPETS SPEAK THEIR OWN LANGUAGE  
Around-the-world spectacular includes slide/lecture, simple puppet construction, staging, script writing and performance. All levels. D.Louvrie, Teacher. \$10. Bring a bag lunch.

**6** Saturdays 10am-1p  
Wednesdays 4-7pm \*  
PRACTICAL IDEAS FOR TEACHING COMPOSITION

Composition teachers Bob Cahill and Herb Hrebic will lead participants through a step-by-step procedure for teaching composition, beginning with confidence building and basic sentence writing techniques. 5-12. \$30.  
\*Nov.6,10,13,17, Dec.4.

**9** Tuesday  
4-6 pm  
CREATING HOLIDAY GREETINGS  
Enjoy making greeting cards you'll be proud of and can share with your students. Militza Nikich-Loving, Graphic Designer. \$5, \$4 members.

**11** Thursday 9am-5pm  
Saturdays 1-5 pm\*  
DRAWING: A PROCESS OF DISCOVERING  
This drawing retreat with artist Sue Sommers will emphasize seeing and drawing simple objects while discovering the artist within you. \$30.  
\*Nov.11,13,20.



# Registration...

Please advance register by mailing a check (payable to Chicago Teachers' Center) to our site address at 3901 N. Ridgeway, Chicago, Illinois 60618. Indicate the title(s) of the work-

shop(s) for which you are enrolling. Registration fees are non-refundable. Lane Credit Course applications can be mailed to you. For more information, please call us. (478-2506)

## idea-X-change

### TEACHING KIDS TO THINK

By Ann Breed

How to promote thinking skills is a concern of many educators today. Specialized materials have been produced for this purpose, for example, Midwest Publications' Thinking Skills series, the Illinois State Board of Education ThinkAbout television productions, and Matthew Lipman's Philosophy for Children. However, for those teachers who do not have access to such materials, there are many ways to encourage thinking within the confines of standard curriculum and the ordinary life in the classroom.

One of the first and most important considerations in promoting good thinking in the classroom is your own attitude and behavior as a teacher. A teacher who wants to encourage thinking needs to think critically, imaginatively, and logically him/herself. She or he must be able at times to:

\* Give up control and allow children to discuss ideas which have no factual right or wrong answers.

\* Do less verbalizing and giving of instructions.

Through questioning allow children to figure out together what the procedures for a specific task must be.

Example: when handing out any worksheet or working on a page in a workbook, instead of giving instructions ask: "What do you think you should do here? Have you done pages like this before? How does this compare to what we did yesterday?"

\* Give praise very selectively. A neutral attitude on the part of a teacher encourages children to go further in discovery and exploration than praise which can communicate the arrival at a "correct" answer.

\* Use social situations that arise in the classroom as material for setting up problem situations for children to decide what they would do.

The second consideration for teachers who want to nurture better thinkers is the curriculum and how it is presented. Some ideas for transforming standard curriculum practices into activities which stimulate better thinking are as follows:

\* Create bulletin boards for curriculum themes that ask questions--either imaginative ones or those that require investigation.

Examples:

• a seasonal bulletin board might ask "Where do turtles go in winter? Where does the butterfly go when it rains? Why do leaves change color?"

• a science unit on light might be the occasion for a bulletin board that asks "Where does the light go when it goes out?"

These questions could be the basis for speculative discussion and writing before exploring the topic.

\* Give children worksheets for enrichment or extra-time activities that require problem solving, such as mazes, riddles, pattern identification and sequence.

\* Redesign practice or drill activities in math or spelling so they become more open exercises requiring choice not just repetition.

Example: a math worksheet for practicing the four operations could look like this--

1=            4=            7=            10=  
2=            5=            8=            11=  
3=            6=            9=            12=

Students would construct the problems for these answers by choosing four numbers from 1-6, then combining these numbers in any way using any or all of the four operations (+, -, x, ÷).

(Continued on back page)



Chicago Teachers' Center  
Northeastern Illinois University  
College of Education

# MEMBERSHIP

For the past four years, The Chicago Teachers' Center has been pleased to offer many services and programs to you at little or no cost.

Next year, however, we are faced with the loss of federal support and must find alternative funding sources in order to continue our programs.

In accordance with this policy, we are offering one year memberships to schools, organizations, and individuals.

Members will be entitled to special benefits and the fees will help meet the cost of maintaining drop-in hours, conducting workshops and publishing the newsletter.

**THANK YOU FOR SUPPORTING THIS EFFORT BY BECOMING A MEMBER!**

### MEMBERSHIP BENEFITS

- 20% discount on all materials and one session center workshops
- Newsletter
- Loan privileges for select curriculum materials.

### MEMBERSHIP FEES

Institutional (school or organization) . . . \$ 4 per staff person  
Individual . . . . . \$10 per person  
Undergraduate student . . . . . \$5 per person (Copy of I.D. required.)

Memberships are for one year and may be deducted as a professional expense.

**TEAR OFF AND MAIL WITH CHECK TO THE ADDRESS BELOW**

Name (Please Print)

Home Address

City

State

Zip

Home telephone

Organization/School

Total Members

Organization telephone

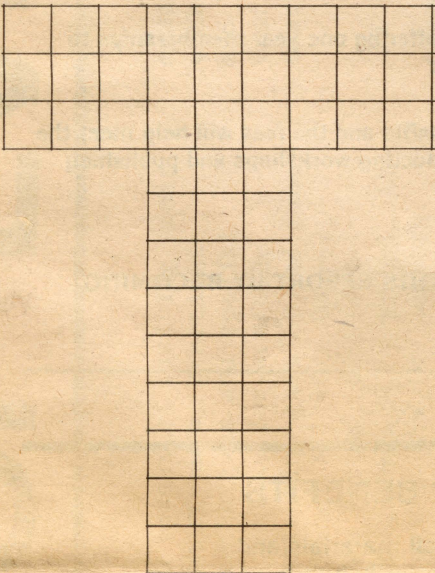
Make check payable to:

Chicago Teachers' Center  
3901 N. Ridgeway  
Chicago, IL 60618



elementary classroom teacher bring the arts into her classroom -- Practical Creativity, Autoharp in the Classroom, and Guitar in the Classroom. Repeating a popular course from the summer, we will offer Math Activities Make Learning Fun, and in response to numerous requests, Heroes and Heroines; Nonsexist Education.

Lane credit courses are included in the calendar in our center-fold. For registration information, phone the Center.



- \* Use estimation to explore many questions that surface both inside and outside the classroom.  
Examples:
  - Have children guess how many seats are on a schoolbus. Use the real number to figure out how many parents could be invited to go on a field trip.
  - Guess how many boys and how many girls are in the classroom. Estimate how many more boys or girls it would take to make equal numbers of boys and girls.
- \* Give students opportunities for flights of imagination through creative writing or art.  
Examples:
  - Take on the personality of an imaginative creature, then involve yourself in an adventure that takes you into the future.
  - Allow your class to design buildings or cities that solve some problems that exist in modern urban America.
  - Have children begin keeping journals of ideas they have, things they wonder about, or thoughts they have on social issues or their personal lives. Discuss some of these ideas in class sharing sessions.
- \* Read aloud to your class literature that stimulates the imagination and discuss it together.  
Examples:
  - Alice in Wonderland by Lewis Carroll
  - The Chronicles of Narnia by C. S. Lewis
  - Lord of the Rings by J. R. Tolkien
  - A Wrinkle in Time by L. Engle

For further ideas in the area of critical thinking visit CTC. We have begun a section devoted to these skills alone. We can also help you to sharpen your own thinking!

DO YOU HAVE AN IDEA TO SHARE? LET US INCLUDE IT IN OUR NEXT Idea-X-change!



CONGRATULATIONS, INEZ!

Inez Wilson, Associate Director and Center Coordinator since CTC's inception in 1978, has accepted a new position as Director of the Library Learning Center at Central School in Glencoe.

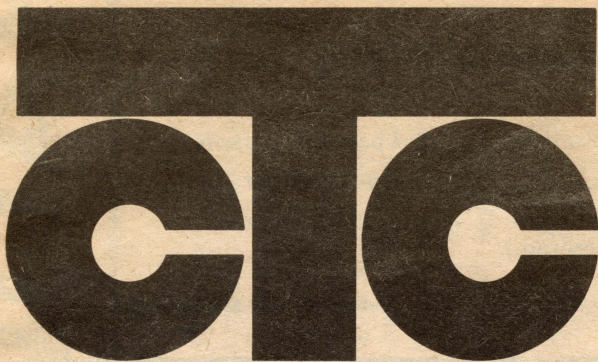
Over the years her creativity and educational leadership has been an inspiration to staff and teachers alike. In addition to the organization of the Center site, her involvement in program development included such accomplishments as: Workshop Leadership Training, Beginning Teachers Seminar, Cooperating School Programs, Active Staffing (funded by NIE through Far West Lab), and numerous individual workshops inviting such educators as Eleanor Duckworth, Hang Young Pai of Chisanbop Enterprises, and the many teachers from our own area to share in the wonders of education.

We are delighted that she will remain as a consultant to the Center and will continue to lead the Beginning Teachers Seminar.

From the staff and associates of the Center, "Thank you, Inez, and best wishes in your new job."

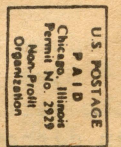


*Sara Murray*



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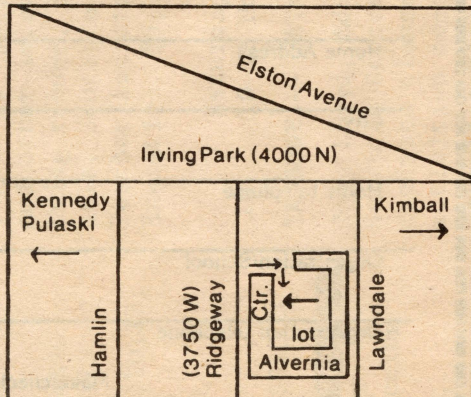


WHO WE ARE ..... WHERE WE ARE .....

A Center for elementary and secondary school faculty, now an academic unit within the College of Education at Northeastern Illinois University, where teachers, school administrators, and university faculty work cooperatively to create professional development programs defined and led by teachers.

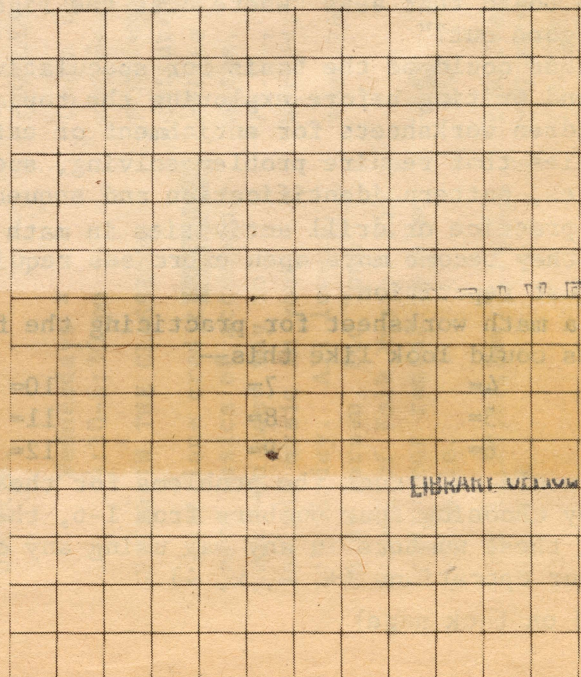
- STAFF**.....
- Jerry B. Olson, Director
  - Christine Wedam, Outreach Coordinator
  - Eleanor Soukup, Administrative Secretary
  - Margaret Stephens, Publicity and
  - Advisors, Cooperating Faculty, and Student Interns from Northeastern Illinois University

3901 N. Ridgeway  
Please enter from parking lot.



Northbound Kennedy, use Hamlin Exit  
Southbound Kennedy, use Irving Park Exit

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SITY

8/1/55