

1998

## Resources- Sep/Oct. 1998

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# Resources

THE OSP BIMONTHLY  
FUNDING NEWSLETTER

SEPT/OCT 1998

Vol. 6, No. 5

## Legislative Update: Higher Education Reauthorization from Federal Grants & Contracts Weekly, July 27, 1998

The U.S. Senate and House are preparing to compromise on a measure to reauthorize higher education programs, a deal that could mean changes for grants. S. 1882 and H.6 propose varying alterations in certain grant programs, even in general eligibility. Proposed changes that relate to competitive grants would:

- Expand the definition of higher education institutions, in the House bill, to include one-year vocational schools and public or nonprofit institutions that admit students without a high school diploma or the equivalent who are beyond the age of compulsory school attendance.
- Authorize, in the Senate version, \$5 million in new competitive grants to higher education institutions for alcohol and drug abuse prevention programs.
- Increase the spending ceiling to \$850 million in the House and \$700 million in the Senate for the current \$530 million TRIO program cluster, programs that help first-generation low-income students obtain higher education.
- In the Senate version, allow ED to consider, in selecting student support grantees, an institution's efforts to provide sufficient financial assistance to meet each student's needs, together with efforts to maintain the loan burden of the student at manageable levels.
- In Senate provisions, an early intervention and college awareness program would authorize \$200 million next year for outreach grants to pre-K to 12<sup>th</sup>-grade students and guarantee eligible low-income students the aid necessary to attend college, as well as counseling, mentoring and academic support.
- Establish, in the Senate bill, a \$60 million grant program for institutions to provide campus-based child care services for low-income students.
- Create a new distance education initiative to allow demonstration programs that are strictly monitored by ED to test the quality and viability of distance education programs currently restricted.

Keep up with legislative progress and the higher education community's response via the American Council on Education website, <http://www.acenet.edu>.

**TO RECEIVE INFORMATION FOR PROGRAMS LISTED IN THIS NEWSLETTER,  
OR TO BE PUT ON THE MAILING LIST, PLEASE CALL X4802.**

---Louise M. Illian, Director of Sponsored Programs---

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## **Federal Agencies**

### **#500**

#### **National Endowment for the Humanities Collaborative Research**

**DEADLINES ANNOUNCED: 9/1/98**

The National Endowment for the Humanities supports exemplary work to advance and disseminate knowledge in all the disciplines of the humanities. Collaborative Research grants support original research undertaken by two or more scholars and projects coordinated by individual scholars, which because of their scope, complexity, or duration, cannot be accomplished through one-year fellowships. Eligible activities include the editing of works or documents that are of value to humanities scholars and general readers and have been either previously inaccessible or available only in inadequate editions; translating into English of works that provide insight into the history, literature, philosophy, and scientific and artistic achievements of other cultures; basic research in the humanities, especially research that promises to break new ground or offer fresh perspectives; and research conferences designed to advance the state of research in a field or topic of major importance in the humanities. The term 'humanities' includes, but is not limited to, the study of the following: language, both modern and classical; linguistics; literature; history; jurisprudence; philosophy; archaeology; comparative religion; ethics; the history, criticism, and theory of the arts; those aspects of social sciences which have humanistic content and employ humanistic methods; and the study and application of the humanities to the human environment with particular attention to reflecting our diverse heritage, traditions, and history and to the relevance of the humanities to the current conditions of national life. The Endowment supports projects that involve historical and philosophical approaches to the social sciences but does not support empirical social scientific research, specific policy studies, or educational or technical impact assessments. In addition, this program does not provide support for research undertaken in the pursuit of an academic degree; the preparation or publication of textbooks; archaeological surveys to determine the feasibility of excavation, inventories of regions, sites, or collections, or materials analysis whose primary goal is refinement of a method; projects that focus on pedagogical theory, research in educational methods, tests, or measurements, or cognitive psychology; and projects that are directed at persuading an audience to

a particular political, philosophical, religious, or ideological point of view, or that advocate a particular program of social action or change. **SUPPORT PROVIDED:** Grants support full-time or part-time activities for periods of up to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; and technical support and services. All grantees are expected to publish or disseminate in other ways the results of their work. Awards normally range from \$10,000 to \$200,000, and the use of federal matching funds is encouraged. Federal matching funds are released when a grantee secures gift funds from eligible third parties. Due to the limited funds available for support of research, the Endowment normally can contribute only part of the funds needed to carry out projects. **APPLICATION INFORMATION:** Applicants are strongly encouraged to submit a draft of the narrative and budget sections of the proposal at least six weeks before the application deadline. An Endowment staff member will read the draft and offer advice regarding the eligibility, substance, and format of the proposal. Lists of projects funded in previous years and copies of successful proposals are available on request.

### **#501**

#### **National Endowment for the Humanities Development and Demonstration Grants: Materials/Curricular/Dissemination & Diffusion**

**DEADLINES ANNOUNCED: 10/15/98**

The Education Development and Demonstration Program provides grants to schools and colleges to improve humanities education in the United States. The following kinds of grants are available: Materials Development Grants, Curricular Development and Demonstration Grants, and Dissemination and Diffusion Grants. **MATERIALS DEVELOPMENT GRANTS** support the development of materials for national dissemination that will have a significant impact on humanities instruction. Such products may be print (for example, the preparation of a set of sourcebooks for school teachers that explore active and thoughtful approaches to Shakespeare's plays) or electronic, but may not ordinarily include textbooks. **CURRICULAR DEVELOPMENT AND DEMONSTRATION GRANTS** support curriculum and materials development efforts; faculty study programs within and among educational institutions; and conferences and networks of institutions. The



Endowment is interested in projects that help teachers use the new electronic technologies to enhance students' understanding of humanities subjects. DISSEMINATION AND DIFFUSION GRANTS support projects to extend the reach and impact of promising and significant new developments in humanities education. Projects may include presentations, publications, workshops, conferences, visitor programs, and networks of collaborating institutions. Support for these efforts helps to ensure that students and schools across the nation benefit from the most promising developments in humanities education. Proposals should indicate the projects' national educational significance and should include plans to disseminate the results broadly to pertinent institutions and faculty throughout the country. Teaching with Technology projects are eligible in this category as well as projects that utilize electronic technology only in certain aspects of their work. Projects that seek to disseminate humanities learning through national seminars and institutes should apply to the Seminars and Institutes program. SUPPORT PROVIDED: The size of grants is consistent with the scope of the project and the number of participants. Projects may be designed for up to three years' duration. The Endowment seldom provides more than \$250,000 of outright funds toward the total cost of complex, multiyear projects. A significant commitment of cost sharing normally is required.

## **#502**

### **National Science Foundation Research Experiences for Undergraduates (REU)**

**DEADLINES ANNOUNCED: 9/15/98**

Projects supported by the Research Experiences for Undergraduates program (REU) provide opportunities annually for several thousand undergraduate students to participate in active mathematics, science and engineering research experiences. REU projects involve students in meaningful ways in ongoing research programs or in research projects specially designed for this purpose. Proposals are invited for support of projects that typically will fit into two major categories: 1) REU Sites and 2) REU Supplements. REU Sites grants will be based on independent proposals to initiate and conduct undergraduate research-participation projects for a number of students appropriate to the discipline and the setting. Most REU Sites projects are expected to be within the scope of a single discipline and/or single academic

department. Interdisciplinary proposals and proposals with an ethics-in-science component are also encouraged, but multiple-discipline or multiple-department proposals without a common project focus or orientation are discouraged. REU Supplements are intended to provide research experiences for one or two undergraduate students. Requests for REU Supplements may be included in original research grant and cooperative agreement applications or as supplements to ongoing NSF projects. Site and Supplement projects may be carried out during the summer months, during the academic year, or both. REU Sites projects may be proposed for durations of one to five years; the term of REU Supplements may not exceed that of the underlying research project. Preproposals will not be accepted for the REU program. However, requests for information concerning the REU program may be directed to the cognizant program directors. The Foundation considers proposals for REU support in most of the fields of science and engineering. The main thrust of the REU Program is to make research experiences available to the largest possible number of eligible undergraduates. Undergraduate student participants supported with NSF funds in either Sites or Supplements must be citizens or permanent residents of the United States or its possessions. APPLICATION INFORMATION: Proposals for REU Supplements require 2-3 months from the date of receipt for processing. Because some disciplines and programs have specific closing dates and review Supplement requests in a comparative manner, applicants should make contact with the cognizant NSF Program Director for their research grants early in the fiscal year (which begins October 1). (NSF 96-102)

## **#503**

### **National Science Foundation Research on Education Policy and Practice (REPP)**

**DEADLINES ANNOUNCED: 9/15/98, 12/1/98**

The Research on Education, Policy, and Practice (REPP) Program supports the cultivation of a research base for implementing innovative K through 16 reform strategies, as well as ways of improving graduate, professional, informal, and lifelong learning. REPP complements the NSF-wide program on Learning and Intelligent Systems (LIS), including Collaborative Research on Learning Technologies (CRLT). REPP strives to assemble a diverse, interdisciplinary portfolio



that addresses the many dimensions of science, mathematics, engineering, and technology (SMET) reform through theory, research, development, demonstration, and implementation. The program will serve the EHR implementation agenda by building a knowledge base of ideas, practices, and policy alternatives that can significantly affect the education of all students, and help produce and synthesize results that are of immediate application by various stakeholders in quality education (i.e., practitioners, administrators, policy-makers, software developers, scholars). REPP consolidates the foci formerly supported by the Application of Advanced Technologies, Research in Teaching and Learning, and Studies and Indicators Programs. Research foci appropriate for consideration under the REPP Program are the following: 1) Data, Methodology, and Theory: Supports research that explores how the collection, presentation, use, and interpretation of measurements can inform researchers and decision-makers. New studies are invited, especially those featuring longitudinal data or meta-analyses, that provide decision-makers and the general public with national and international measures of the inputs, processes, and educational outcomes of the current SMET educational system; 2) Policy: Researches issues of governance that affect both ongoing practice and the perception of whole systems, schools, teachers, and students, including matters of finance, access, curriculum, assessment, and professional development. Studies should analyze major factors, trends, choices, and practices to assist stakeholder communities in recognizing, adapting, and institutionalizing improvements in pedagogy and materials; 3) Practice: Researches how those at the sites where formal or informal education occurs can effect change through research and analysis; how observations, findings, and prototypes generated at particular sites can be applied to hypothesis-testing and theory-building more generally about the practice of systemic reform; and 4) Technology: Researches how tools that link individuals and institutions dispersed in space and across cultures can be used to teach and learn the changing content of science and mathematics; how the evolving capacity of computers, including high performance computing and communications, can improve the teaching and learning of increasingly complex content, and alter what is taught through the power of technology to represent and manipulate concepts, processes, and knowledge. SUPPORT PROVIDED: REPP projects will typically vary from one-year, single-investigator essentially one-person efforts (funded typically for less than \$50,000) to three-year inquiries by research

teams formed through coordination of researchers (typically located at colleges and universities) and other education stakeholders (e.g., local school systems, community-based organizations, industry) that approach a total budget of \$1 million. Conferences and workshops will be considered, especially if they intend to bridge disparate intellectual communities and provide impacts enduring well beyond the duration of NSF project funding. Projects that support the interdisciplinary professional development of early-career researchers are especially encouraged. The average total multiyear award will be approximately \$300,000. APPLICANT INFORMATION: Eligible applicants include single investigators or research teams at public and private two- and four-year colleges and universities, and other organizations and associations with an education mission (e.g., local school systems, community-based organizations, think tanks, industry, etc.). APPLICATION INFORMATION: The September date above is the deadline for the submission of required preliminary proposals. Full proposals, if requested, are due 1 December 1998. (NSF 96-138)

#### #504

#### **National Science Foundation NSF Collaboratives for Excellence in Teacher Preparation (CETP)**

**DEADLINES ANNOUNCED: 9/1/98, 9/1/99**

The NSF Collaboratives for Excellence in Teacher Preparation (CETP) program is a response to the national need to attract and retain increasing numbers of teachers well qualified in mathematics and the sciences. The purpose of the CETP program is to achieve significant and systemic improvement in the science, mathematics, engineering, and technology (SMET) preparation of prospective preK-12 teachers. A principal objective of the CETP program is to engage the faculties and departments of science, mathematics, engineering, technology, and education in developing teacher certification programs. CETP teacher preparation programs will provide prospective teachers with the in-depth subject matter and teaching knowledge necessary to implement the national mathematics and science standards, as well as emerging educational technologies, to fully realize the potential of this nation's richly diverse student body. Teacher preparation requires multidimensional approaches and the concerted effort of many stakeholders including faculty and administration from



two-year, four-year and research institutions and school districts; the business community; and state departments of education. The range of activities supported by the CETP program spans the continuum of teacher preparation including recruitment, instruction in content, pedagogy, classroom management, early field experiences, credentialing, and induction and support of novice teachers. In meeting the immediate national demand for competent mathematics and science teachers, the scope of teacher preparation programs has been broadened to include the preparation of teachers from nontraditional sources such as paraprofessionals and mathematicians, scientists, engineers, or technicians considering career changes. Special projects are also supported. Examples of these are studies of topics specific to teacher preparation and national symposia or workshops that have high potential for increasing understanding of the issues related to SMET teacher preparation and improving the national preparation of teachers. A key feature of the CETP program is the collaboration of a range of disciplines (science, mathematics, engineering, and technology coupled with education) and institutions (school districts; two-year, four-year and research colleges and universities; professional and community organizations; state licensing and accreditation agencies; and the private sector). Collaborative activities should extend from recruitment of students through support of beginning teachers, and may include the graduate education necessary to achieve certification. Multidisciplinary programs including the participation of faculty from engineering and technology departments and from the liberal arts are strongly encouraged. The CETP program has two tracks to develop, implement, and institutionalize comprehensive change in teacher preparation: Institutional Focus (Track 1), and System-wide (state or other geographic region) Focus (Track 2). **SUPPORT PROVIDED:** Track 1 awards will be made for \$500,000 to \$800,000 per year for a duration of one to three years. Track 2 awards will be made for \$500,000 to \$1,000,000 per year for a duration of three to five years. **APPLICANT INFORMATION:** Proposals are invited from organizations in the United States and its territories: two-year colleges, four-year colleges, universities, professional societies, consortia of institutions, and nonprofit and for-profit organizations that are directly associated with educational or research activities. Proposals from a formal consortium should be submitted by the consortium; proposals from an informal consortium or coalition may be submitted by one of the member institutions. The September 1999 for formal proposals for Tracks 1 and 2; preliminary proposals are strongly recommended by

May 1, 1999, prior to submitting a formal proposal in September 1999. (NSF 98-45)

## **#505**

### **U.S. Department of Education Ronald E McNair Postbaccalaureate Achievement Program**

**DEADLINES ANNOUNCED: 10/2/98**

The purpose of the Ronald E. McNair Postbaccalaureate Achievement Program is to provide grants for higher education institutions to prepare low-income, first-generation college students, and students from groups underrepresented in graduate education, for doctoral study. The Department is publishing this notice at this time to give potential applicants adequate time to prepare their applications even though the Congress has not yet reauthorized the program. The Department anticipates that the program will be reauthorized and that the reauthorized program will be virtually unchanged from the current program. In addition, the Department anticipates that funds will be appropriated to funds new awards. However, if legislative changes are made that materially affect the grant award process or the operation of grant projects, the Department will provide additional time for applicants to amend their applications to reflect these changes. Currently, there are McNair Program grants that expire in FY 1999 and FY 2000. However, to receive a new four-or five-year grant, applicants, including those that have five-year grants that expire in FY 2000, must submit an application under this funding competition. Grantees whose grants expire in Fiscal Year 2000: If such a grantee is successful under this competition, its new award will begin when its existing grant expires, i.e., October 1, 2000. **SUPPORT PROVIDED:** An estimated 109 awards averaging approximately \$215,000 per year will be made. Project periods may be for up to 60 months. The estimated amount of funds available for this program is based in part on the President's 1999 budget. **APPLICANT INFORMATION:** Eligible applicants are institutions of higher education and combinations of those institutions. (CFDA 84.217A)



**#506**

**U.S. Department of Education  
Upward Bound Math/Science Programs**

**DEADLINES ANNOUNCED: 10/30/98**

The Upward Bound Math/Science Program provides grants to conduct projects to prepare high school students for postsecondary education programs that lead to careers in the fields of math and science. The Department is publishing this notice at this time to give potential applicants adequate time to prepare their applications even though the Congress has not yet reauthorized the Upward Bound Math/Science Program or appropriated money to fund new awards under it. The Department anticipates that the program will be reauthorized and that the reauthorized program will be virtually unchanged from the current program. In addition, the Department anticipates that funds will be appropriated to fund new awards. However, if legislative changes are made that materially affect the grant award process or the operation of grant projects, the Department will provide additional time for applicants to amend their applications to reflect these changes. Currently, there are Upward Bound Math/Science grants that expire in FY 1999 and FY 2000. However, to receive a new four-or five-year grant, applicants, including those that have five-year grants that expire in FY 2000, must submit an application under this funding competition. Grantees whose grants expire in Fiscal Year 2000: If such a grantee is successful under this competition, its new award will begin when its existing grant expires, i.e., September 1, 2000. **SUPPORT PROVIDED:** The estimated size of awards is \$254,000. An estimated 99 awards will be made. Project periods may be for up to 60 months. **APPLICANT INFORMATION:** Eligible applicants are institutions of higher education, public and private agencies and organizations, combinations of institutions, agencies, and organizations, and, in exceptional cases, secondary schools if there are no other applicants capable of providing an Upward Bound Math/Science Program in the proposed target area. The estimated amount of funds available for these programs is based on the President's 1999 budget. (CFDA 84.047M)

**#507**

**U.S. Department of Education  
Upward Bound Program**

**DEADLINES ANNOUNCED: 10/2/98**

The Upward Bound Program provides grants to enable applicants to conduct projects designed to 1) identify qualified youths who are low-income and potential first-generation college students and to generate the skills and motivation necessary for success in completing high school and enrolling in postsecondary education; 2) encourage youths in the program to remain and complete the secondary level of education; and 3) encourage youths to enroll in a postsecondary institution and graduate. The Department is publishing this notice at this time to give potential applicants adequate time to prepare their applications even though the Congress has not yet reauthorized the Upward Bound Program or appropriated money to fund new awards under this program. The Department anticipates that the program will be reauthorized and that the reauthorized program will be virtually unchanged from the current program. In addition, the Department anticipates that funds will be appropriated to fund new awards. However, if legislative changes are made that materially affect the grant award process or the operation of grant projects, the Department will provide additional time for applicants to amend their applications to reflect these changes. Currently, there are Upward Bound grants that expire in FY 1999 and FY 2000. However, to receive a new four-or five-year grant, applicants, including those that have five-year grants that expire in FY 2000, must submit an application under this funding competition. Grantees whose grants expire in Fiscal Year 2000: If such a grantee is successful under this competition, its new award will begin when its existing grant expires, i.e., September 1, 2000. **SUPPORT PROVIDED:** The estimated size of awards is \$319,000. An estimated 682 awards will be made. Project periods may be for up to 60 months. **APPLICANT INFORMATION:** Eligible applicants are institutions of higher education, public and private agencies and organizations, combinations of institutions, agencies, and organizations, and, in exceptional cases, secondary schools if there are no other applicants capable of providing an Upward Bound Program in the proposed target area. The estimated amount of funds available for these programs is based on the President's 1999 budget. (CFDA 84.047A)



**#508**

**U.S. Department of Health and Human Services  
National Institutes of Health (NIH)  
Academic Career Award (K07)**

**DEADLINES ANNOUNCED: 10/1/98**

The Academic Career Award (K07) is used to support individuals interested in introducing or improving curriculum in a particular scientific field as a means of enhancing the educational or research capacity at the grantee institution. This award supports two kinds of activities: 1) Development: provides support for more junior candidates who are interested in developing an academic or research expertise in a particular field. Teaching, curriculum building, research, and leadership skills are to be learned during the tenure of the award. For junior candidates, a mentor is required; 2) Leadership: supports more senior individuals with acknowledged scientific expertise and leadership skills who are interested in improving the curricula and enhancing the research capacity within an academic institution. It is expected that support under this award will increase the visibility and the overall research support or academic capacity for the given field of research within the academic medical/health and research community. Planning, direction, and execution of the program will be the responsibility of the candidate. However, the institution must demonstrate a commitment to the candidate and the candidate's goals for career development. The project period is five years for the development award and two to five years for the leadership award. Awards are renewable at the discretion of the NIH awarding unit. The NIH will provide salary and fringe benefits for the K recipient. The salary limits are not uniform throughout the NIH and are determined independently by each component of the NIH. Therefore, prospective candidates should contact the NIH component to which the application is targeted to ascertain the maximum contribution to the candidate's salary. The institution may supplement the NIH contribution up to a level that is consistent with the institution's salary scale; however, supplementation may not be from Federal funds unless specifically authorized by the Federal program from which such funds are derived. In no case may PHS funds be used for salary supplementation. Institutional supplementation of salary must not require extra duties or responsibilities that would interfere with the purpose of the Academic Award. Indirect costs will be reimbursed at 8 percent of modified total direct costs, or at the actual indirect cost rate, whichever is less. **APPLICANT INFORMATION:** Candidates for this

award must have a clinical or research doctoral degree. Candidates for the development award must demonstrate the potential to develop into an excellent academician, in the fields of interest to the NIH awarding institute or center. Candidates must be able to identify a mentor who is an expert in the research field of interest and has a record of providing the type of supervision required by this award. Candidates must also be able to devote at least 75 percent of full-time professional effort to the research and developmental programs required for academic development. Candidates for the leadership award must have sufficient clinical training, research, or teaching experience in the academic area of interest to the NIH to implement a program of curriculum development within the applicant institution; must have an academic appointment at a level sufficient to enable her/him to exert an influence on the coordination of research, teaching, and clinical practice in an emerging field; and must be in a position to devote at least 25 percent effort to the program, a portion of which may include research.

**APPLICATION INFORMATION:** Applications are to be submitted on the grant application form PHS 398 (rev. 5/95). It is strongly recommended that prospective applicants contact the staff person in the relevant institute or center early in the planning phase of application preparation to discuss research areas of interest and award provisions, which differ across NIH funding components. (PA-95-052)

**#509**

**U.S. Department of Health and Human Services  
National Institutes of Health (NIH)  
Academic Research Enhancement Award (AREA)**

**DEADLINES ANNOUNCED: 9/25/98**

The National Institutes of Health (NIH) is continuing to make a special effort to stimulate research in educational institutions that provide baccalaureate training for a significant number of the Nation's research scientists but that have not been major recipients of NIH support. Since Fiscal Year (FY) 1985, Congressional appropriations for the NIH have included funds for this initiative, which NIH has implemented through the Academic Research Enhancement Award (AREA) program and an annual Request For Applications. Since it is anticipated that funds will continue to be available each year, the NIH is now inviting applications for AREA grants (R15) through a standing, ongoing Program Announcement.



AREA funds are intended to support new or ongoing health-related research projects proposed by faculty members of eligible institutions. The AREA will enable qualified scientists to receive support for small-scale research projects. These grants create a research opportunity for scientists and institutions otherwise unlikely to participate extensively in NIH programs to participate in the nation's biomedical and behavioral research effort. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants and furthered by participation in the diverse extramural programs of the NIH; and that students will benefit from exposure to and participation in research and be encouraged to pursue graduate studies in the health sciences. **SUPPORT PROVIDED:** This award will enable scientists at eligible institutions to receive support for small research projects as well as for feasibility studies, pilot studies, and other small-scale programs that would provide data preliminary to a traditional research project grant. Through this mechanism, a maximum of \$75,000 in direct costs plus indirect costs (at the rate negotiated for the institution) may be awarded for a period of up to three years. Allowable direct costs include salaries for the principal investigator and other research personnel, supplies, equipment, travel, and other items specifically associated with the proposed research project. In any one year of an AREA grant, no more than \$35,000 in direct costs may be requested. If necessary, a no-cost extension of up to twelve months may be requested by the institution to allow the principal investigator to finish the proposed project. **APPLICANT INFORMATION:** The PHS 398 (rev. 5/95) form must be used to apply for an AREA grant. In addition, applicants must observe the supplemental instructions for AREA applications contained in the program announcement, as the instructions identify the AREA program as a "just-in-time" mechanism and must be followed in preparing an application. (PA-97-052)

#### **#510**

#### **U.S. Department of Health and Human Services National Institutes of Health (NIH) Research Project Grants**

**DEADLINES ANNOUNCED: 10/01/98**

The mechanism used to support this research is the Research Project Grant (R01). Research project

grants are awarded to institutions on behalf of a principal investigator to facilitate pursuit of a scientific focus or objective in the area of the investigator's interest and competence. Institutional sponsorship assures the NIH that the institution will provide facilities necessary to accomplish the research and will be accountable for the grant funds. Applications are accepted for health-related research and development in all areas within the scope of NIH's mission. Contact a program officer for more information on this award mechanism. **APPLICANT INFORMATION:** Racial/ethnic minority individuals, women, and persons with disabilities are encouraged to apply as principal investigators.

#### **State Agencies**

#### **#511**

#### **Illinois Board of Higher Education Dwight D Eisenhower Professional Development Program Grants for In-Service Training of K-12 Teachers of Mathematics and Science**

**DEADLINES ANNOUNCED: 9/18/98**

The Illinois Board of Higher Education (IBHE) and the State Board of Education have been designated as the agencies responsible for administering the federal Dwight D. Eisenhower Professional Development Program. The purpose of the Grants for In-Service Training of K-12 Teachers of Mathematics and Science program is to improve the quality of K-12 mathematics and science teaching and to improve student understanding of and performance in mathematics and science. Grants are to be awarded competitively to institutions of higher education and not-for-profit science and mathematics organizations to provide professional development for teachers of mathematics and science in the elementary and secondary schools. IBHE priorities emphasize cooperation among institutions of higher education and elementary and secondary schools to: 1) improve student preparation for entry and success in baccalaureate degree programs; 2) prepare more minority students for entry and success in baccalaureate degree programs; 3) improve the preparation of elementary and secondary teachers; 4) improve school curricula and instruction; and 5) provide continuing professional development for teachers to meet school-defined needs. Institutions and organizations must present written evidence of



cooperative planning and agreement with one or more schools or consortia of schools with their proposal. Proposals submitted by a higher education institution that offers approved teacher preparation programs must be for projects to be conducted jointly by faculty in education and in mathematics or science. Projects are designed to be conducted for mathematics and/or science teachers in a single public school or consortium of public/private schools to meet the professional development needs identified in the school's strategic plan for introduction. This RFP is for grants for the period January 1999 through September 30, 1999. SUPPORT PROVIDED: A total of \$2,282,992 is available for higher education grants authorized under the Dwight D. Eisenhower Professional Development Program.

#### **#512**

**Illinois Board of Higher Education  
Dwight D Eisenhower Professional Development  
Program  
Grants for In-Service Training of K-3 Teachers of  
Reading**

**DEADLINES ANNOUNCED: 9/18/98**

The Illinois Board of Higher Education (IBHE) and the State Board of Education have been designated as the agencies responsible for administering the federal Dwight D. Eisenhower Professional Development Reading Program. The Board of Higher Education will award grants for 1999 on a competitive basis to higher education institutions and not-for-profit organizations to provide professional development for teachers of reading to K-3 students in the elementary school. Highest priority will be given to proposals that: 1) have overall long-term plans for training teachers to enable students, and particularly those in K-3 who need help learning to read well and independently by the end of the third grade; 2) consider teachers' needs for sustained high-quality professional development that enables them to help students to achieve to those standards; 3) clearly support the collaboration, dialogue, and initiatives of various educational agencies and organizations involved in reading and includes their respective reading specialists; 4) document "best practices" in the implementation of in-service professional development in reading that teachers need to succeed; and 5) have goals, objectives, and activities that are clearly stated and are aligned to the area of need for professional development and projects of sufficient duration, size,

scope, and quality that, if carried out effectively, will improve teaching and learning. Proposals that show cooperation between universities and colleges, community colleges, and elementary schools will be given special priority. This RFP is for grants for the period January 1999 through September 2000. SUPPORT PROVIDED: A total of \$542,210 is available for higher education grants authorized under the Dwight D. Eisenhower Professional Development Reading Program.

#### **#513**

**Illinois Department of Commerce and Community  
Affairs  
Illinois Recycling Grants Program -Round 17**

**DEADLINES ANNOUNCED: 10/30/98**

The purpose of the recycling grants program is to increase the quantity of materials recycled in Illinois and to advance the self-sufficiency of the recycling industry. Private businesses, governmental entities and not-for-profit organizations may apply for grants. Funding is provided through a competitive grant round process. Entities submitting applications may request up to \$50,000 for projects that establish new recycling collection programs or expand existing collection programs. Applicants may request up to \$100,000 for regional processing projects that segregate and/or consolidate more than 7,000 tons annually of post-consumer recyclable commodities from more than one source for shipment to secondary processors and/or end markets. Grant funds may be used to purchase project-related capital equipment such as collection, processing or handling equipment and the development and distribution of materials designed to promote the project and educate participants in the project. An applicant investment of at least 50 percent is required for all proposals. The Bureau of Energy and Recycling is developing a regional approach to assisting with solid waste management efforts. Proposals will only be evaluated with other proposals from the same region.



**#514**

**Illinois Humanities Council  
Mini-Grants**

**DEADLINES ANNOUNCED: 10/15/98**

Mini-grants are awarded to nonprofit organizations or institutions to support programs of short duration at the local level. The mini-grant is limited to \$2,000 (or up to \$2,500 if the project has multiple sites). Two kinds of projects are financed: projects that relate the humanities to topics of public concern and projects that foster an appreciation for the humanities as cultural resources. Professional humanists must be centrally involved in all phases of the project. The project sponsor must be a nonprofit organization or institution. These grants support programs that increase public understanding and appreciation of the humanities. Humanities include, but are not limited to, the study of history, literature, linguistics, philosophy, ethics, jurisprudence, comparative religion, and the history, theory and criticism of the arts. Social sciences that employ qualitative approaches such as cultural anthropology, archaeology, political science and international relations, and interdisciplinary areas such as folklore, women's studies, and American studies, for example, are also considered humanities disciplines. Optional draft proposals may be submitted three weeks before the deadline. No drafts or proposals are accepted by fax.

**Private Foundations**

**#515**

**American Council of Teachers of Russian  
Research Scholar Program**

**DEADLINES ANNOUNCED: 10/15/98**

The research program is designed to provide opportunities for advanced graduate students, postdoctoral scholars, and faculty members to conduct research in the former Soviet Union. The program offers a variety of tailored support services in all countries of the region, including visa and travel support, arranging affiliations and access to libraries and archives, housing and home stays, and a combined language study and research program. Requested programs or support services require a minimum stay of one month in the region for non-funded programs, three months for financial aid.

Scholars may request placements in multiple cities or countries. Research affiliations and placements can be made in virtually any archive, library, or educational institution. Placements in the following fields are available: Russian and Slavic linguistics and literatures, social sciences, humanities, non-Russian area studies (e.g., Central Asian Studies), and advanced-level training in non-Russian languages of the region (Armenian, Azeri, Kazakh, Kyrgyz, Tatar, Ukrainian, Uzbek, and others). Limited funding is available for well-qualified applicants. There is a nonrefundable processing fee of \$35. The March deadline is for the summer program, the April for the fall semester/ academic year, and the October for the spring semester.

**#516**

**American Educational Research Association  
Research Grants Program**

**DEADLINES ANNOUNCED: 9/10/98, 1/20/99, 3/20/99**

With support from the National Science Foundation (NSF) and National Center for Education Statistics (NCES), the American Educational Research Association (AERA) Grants Program announces its Research Grants Program. The program's goals are: 1) to stimulate research on U.S. education policy and practice related issues, with a priority for those involving mathematics and science education using NCES and NSF data sets; 2) to improve the U.S. educational research community's firsthand knowledge of the range of data available at the two agencies and how to use them; and 3) to increase the number of U.S. educational researchers using the data sets. AERA invites educational policy-related research proposals using NCES, NSF, and other national data bases. Research Grants are available for faculty and postdoctoral researchers. Minority researchers are strongly encouraged to apply. Awards for Research Grants are up to \$15,000 for 12-month projects, or up to \$25,000 for 24-month projects. In accordance with AERA's agreement with the funding agencies, institutions may not charge indirect costs on these awards. Successful principal investigators will consult with NCES or NSF staff regarding their proposed research projects and the handling of NCES, NSF, and other federal agency data sets pertinent to their projects. Successful applicants will be expected to submit for review a progress report and a final report. Research grantees' final reports should be of a quality and in a format suitable for publication in a scholarly



journal. In addition, NCES will consider publication in its Working Paper series. Research topics may cover a wide range of policy-related issues that include but are not limited to: school persistence and career entry; teachers and teaching, including supply, quality, and demand; policies and practices related to achievement; policies and practices that influence student and parental attitudes; contextual factors (individual, curricular, and school related) in education; education in middle schools; educational participation and persistence (kindergarten through graduate school); at-risk students; early childhood education; U.S. education in an international context; school finance; materials (curriculum) development, research and informal science education; undergraduate science, engineering, and mathematics education; the supply (pipeline) of students taking mathematics and science courses from K-12; research career development; and the quality of educational institutions. Researchers must utilize at least one NSF or NCES data set in the study. Additional large-scale nationally representative data sets may be used in conjunction with the obligatory NSF or NCES data set. If international data sets are used, the study must include U.S. education.

**#517**

**Association of Performing Arts Presenters  
Arts Partners Program -Project Grants**

**DEADLINES ANNOUNCED: 10/6/98, 11/6/98, 4/7/99,  
5/7/99**

The Arts Partners Program is designed to help presenters develop well-informed, committed adult audiences for the performing arts through projects involving active collaborations between presenting organizations, artists, individuals and groups with in communities. The Arts Partners Program makes available project grants generally ranging from \$10,000 to \$25,000. Project grants are designed to provide substantial funding for adult audience development projects that involve extended artist residencies in the presenter's community. It is expected that project grants will support the following program goals and objectives: act as a catalyst in nurturing and developing the audience's knowledge of and commitment to the arts; provide the opportunity for the artist to spend more time in a single community, develop in-depth relationships with audiences, focus on their work, create new work and or share the philosophical underpinnings and rationale of their work with audiences; result in in-depth knowledge about

audience development that the presenter can incorporate into the organization's future activities, including connections made in the community and approaches to presenting artists; provide examples to advance the presenting field's knowledge of audience development. All project applications must submit a final report for their planning prior to submitting the project grant application. Those applicants who have not received an Arts Partners' planning grant should contact Program staff to discuss final reporting requirements for their planning process. All applicants for project grants will receive a site visit as part of the review process within a two month period following the submission of the application. The required letter-of-intent deadlines are April 15, 1998; October 6, 1998; and April 7, 1999. The application deadlines are May 15, 1998; November 6, 1998; and May 7, 1999.

**#518**

**Beckman (Arnold and Mabel) Foundation  
Beckman Young Investigators Program**

**DEADLINES ANNOUNCED: 10/1/98**

The Arnold and Mabel Beckman Foundation makes grants to nonprofit research institutions to promote research in chemistry and the life sciences, broadly interpreted, and particularly to foster the invention of methods, instruments, and materials that will open up new avenues of research in science. The Beckman Young Investigators (BYI) Program is intended to provide research support to the most promising young faculty members in the early stages of academic careers in the chemical and life sciences. The following general guidelines apply: The BYI program is open to persons with tenure-track appointments in academic and nonprofit institutions that conduct fundamental research in the chemical and life sciences. The program is intended primarily for institutions in the United States. Only proposals of exceptional merit from foreign institutions will receive consideration. **SUPPORT PROVIDED:** Projects are normally funded for a period of two years. When extraordinary circumstances warrant, support may be provided over a one-year or three-year period. Grants are normally in the range of \$200,000 over the term of the project. The Foundation does not provide funds for overhead or for indirect costs. **APPLICANT INFORMATION:** Candidates must be citizens of the United States. To be eligible, an applicant should not have completed more than three full years in his or her tenure-track or other comparable independent research appointment



on the anniversary date of initial appointment in the year in which application is to be made. Regardless of eligibility under this rule, no individual may apply for a Beckman Young Investigator award more than three times. Projects should show promise for contributing to significant advances in the research fields of interest to the Foundation. They should represent innovative departures in research rather than extensions or expansions of existing programs. Proposed research that cuts across traditional boundaries of scientific disciplines is encouraged.

#### **#519**

##### **Dumbarton Oaks Project Grants**

**DEADLINES ANNOUNCED: 10/1/98, 11/1/98**

Dumbarton Oaks makes a limited number of grants to assist with scholarly projects in Byzantine studies, pre-Columbian studies, and studies in landscape architecture. The normal range of awards is \$3,000-\$10,000. Support is generally for archaeological research, as well as for the recovery, recording, and analysis of materials that would otherwise be lost. Eligible projects may include, but are not limited to: excavation of a site or a (Byzantine, pre-Columbian, garden) component of a site; materials analysis of works of art and/or excavated materials; and systematic campaigns to survey or photograph monuments and objects that are at risk. Pre-Columbian project awards are intended only for the excavation of sites or the documentation and analysis of objects that are in imminent danger, and applicants should provide evidence that such sites or objects are under immediate threat. Funds are not available for dissertation research. Project awards are not offered purely for the purpose of travel, nor for work associated with a degree, for library or archive research, for catalogues, or for conservation and restoration per se. If the project involves photography, Dumbarton Oaks reserves the right to request that successful applicants allow the institution to purchase copies of the photographs at cost. Upon completion of the project, grant recipients may be asked to submit brief reports of their work for publication in Dumbarton Oaks Papers. Before applying, applicants must contact the appropriate Director of Studies no later than October 1 to determine if the project is within the purview of Dumbarton Oaks. If the project is approved, applications must be postmarked by November 1.

#### **#520**

##### **Hedgebrook**

**DEADLINES ANNOUNCED: 10/1/98**

Hedgebrook is a privately funded retreat for women writers. The purpose is to give women a place to write that is natural, undisturbed, and conducive to thought. Women of all ages, ethnicity, cultures, genres and levels of craftsmanship are welcome. They do not have to be published but they must be seriously committed to their work. Room and board are provided at no cost to guests. Limited scholarships are available to assist writers who need help covering their transportation costs in order to accept a residency. Guests may stay from one week to two months. Six writers are in residence at a time and each has her own cottage of timber-frame construction. The October deadline is for winter/spring (January 15-May 30). The April deadline is for summer/fall (June 23-December 10). To receive an application and/or information, send a self-addressed stamped business size envelope. Do not just send writing samples. There is a \$15 application fee.

#### **#521**

##### **Institute of International Education USIA Fulbright Grants for Graduate Study Abroad**

**DEADLINES ANNOUNCED: 10/23/98**

The USIA Fulbright Grants U.S. Student Program is designed to give recent B.S./B.A. graduates (may apply when undergraduate seniors), master's and doctoral candidates, and young professionals and artists opportunities for personal development and international experience. Grantees plan their own programs. Projects may include university coursework, independent library or field research, classes in a music conservatory or art school, special projects in the social or life sciences, or a combination. Three types of awards are offered: 1) Full grants provide round-trip transportation, language or orientation courses, where appropriate; tuition; book and research allowances; maintenance for the academic year, based on living costs in the host country; and supplemental health and accident insurance; 2) travel grants (available only to Germany, Hungary, Italy or Korea) supplement other non-IIE basic awards; and 3) foreign and private grants. Grants are available to most countries for most disciplines. Check with Fulbright



office or campus representative for available countries, award type, and subject priorities. Preference will be given to applicants whose higher education was received primarily at educational institutions in the United States. Students must apply through the Fulbright program advisor on campus.

#### **#522**

##### **Kraft Foods**

**DEADLINES ANNOUNCED: 10/1/98**

Kraft Foods (KF) does not make grants to individuals but rather to nonprofit organizations. Areas of interest include: K-12 programs that involve parents in their child's education; direct serve feeding programs; and K-12 arts education. Kraft Foods does not support research conducted at educational institutions.

#### **#523**

##### **National Academy of Recording Arts and Sciences Grant-Research Opportunity Program**

**DEADLINES ANNOUNCED: 10/1/98**

The National Academy of Recording Arts & Sciences, Inc. (NARAS), also known as the Recording Academy, awards grants to nonprofit organizations and individuals to support efforts that advance 1) the archiving and preservation of the music and recorded sound heritage of the Americas; 2) research and research implementation projects related to music teaching methodology in early childhood and the impact of music study on early childhood development; and 3) the medical and occupational well being of music professionals. Priority is given to projects of national significance, that achieve a broad reach and whose final results are accessible to the general public. Grantees must grant permission for the Recording Academy to publish project results or excerpts on its website. **SUPPORT PROVIDED:** Grant amounts generally range from \$10,000 - \$20,000. For projects of particularly broad scope or importance applicants may request support in excess of the stated guidelines. The Recording Academy reserves the right to award each grant on a case-by case basis. Grant requests may span a time period from twelve to twenty-four months. Applicants must use current grant application only. Recording Academy chapters/branches, trustees, governors, officers or

staff; Organizations which discriminate on the basis of race, sex, religion, color, national origin, disability or age; Recording projects, demo tapes or live performances designed to promote the career of an individual or group; Faculty, assistantships, and administrative staff salaries unrelated to the project; performance events; purchase or repairs of music instruments or equipment; competitions or any expense associated with competitions; work toward academic degrees; regular ongoing business activities of corporate applicants; regular ongoing operating expenses of nonprofit applicants; a single organization or individual for more than three consecutive years; organizations not based in the Americas. **APPLICATION INFORMATION:** To apply, send 1) a completed application sheet typed and signed; 2) evidence of nonprofit status for organizations, when applicable, including a copy of IRS tax determination; 3) a general description, history and accomplishments of organization; 4) current resume (individual applicants); 5) two letters of support for this project; and 6) an itemized budget. Only use the current application form (6/98); applications on old forms will not be accepted.

#### **#524**

##### **National Foundation for Advancement in the Arts ARTS (Arts Recognition and Talent Search)**

**DEADLINES ANNOUNCED: 10/1/98**

This program is designed to identify, recognize, and encourage young people who demonstrate an excellence in dance, music, theater, music/ jazz, visual arts, photography, and writing. Applicants enrolled in high school must be a senior in the 1998-99 academic year. If not enrolled in high school, applicants must be 17 or 18 years old as of December 1, 1998. Awards are made ranging from \$100 to \$3,000. The first deadline is for early registration, which has a reduced fee of \$25. The October deadline is the regular submission date and has a registration fee of \$35. Applicants in the area of jazz need not be a citizen or permanent resident.



**#525****NEC Foundation of America  
Grants****DEADLINES ANNOUNCED: 9/1/98, 3/1/99**

The Foundation does not fund individuals, only 501(c)(3) organizations. The NEC corporate philosophy is reflected in the focus of NEC Foundation of America, which is on organizations and programs with national reach and impact in one or both of the following arenas: science and technology education, principally at the secondary level, and/or the application of technology to assist people with disabilities. **SUPPORT PROVIDED:** The Foundation does not fund the following: individuals (scholarships, stipends, fellowships); capital campaigns/building funds; equipment or devices for individual users; endowment campaigns; sports teams or athletic competitions; fund-raising events or advertising; sectarian or religious activities; political campaigns or causes; individual elementary and secondary schools or school districts; local chapters of national organizations; and organizations outside of the United States. The Foundation does not broker requests for product donations from NEC. As a general rule, the Foundation will not make multiyear grants and will not fund any organization for more than two consecutive years. **APPLICATION INFORMATION:** NEC Foundation of America requires no special application form. It encourages one-page 'preliminary proposals' in advance of full proposals, especially if grantseekers are not certain that their proposals match the Foundation's declared interests. Proposals may be submitted at any time; those received after the above deadlines will be held for the following cycle. Applicants are encouraged to submit proposals well in advance of deadlines and to make sure that project timelines are compatible with the Foundation's cycle.

**#526****Society for Human Resource Management  
Foundation  
Research Grant****DEADLINES ANNOUNCED: 9/5/98**

A major function of the SHRM Foundation is to fund research in the field of human resource management for the purpose of advancing and developing higher performance standards for the profession and

responding directly to the needs of the SHRM membership. For consideration by the Foundation, research will be broadly defined and will include, but not be limited to: experimental research; field research; survey research; and literature reviews, including legal reviews and interpretations. Funding for projects of the broadest interest in human resource management will receive priority. Toward that end, the Foundation accepts proposals from researchers/practitioners seeking funding for their work or may invite the submission of proposals on topics in areas of particular interest.

**#527****Spencer Foundation  
Professional Development Research and  
Documentation Program****DEADLINES ANNOUNCED: 9/15/98**

The Professional Development Research and Documentation Program supports research and documentation studies about the professional development of adults working in elementary and secondary schools. Jointly sponsored by the John D. and Catherine T. MacArthur Foundation and the Spencer Foundation, the program seeks to engage a wide range of individuals and groups in describing, analyzing, and explaining professional development practices, processes, conditions, and/or policies that help to make schools more productive learning environments. **SUPPORT PROVIDED:** Grants range from \$5,000-\$50,000 annually. Studies are sought that will aid educators, policymakers, and school communities in understanding, establishing and sustaining effective professional development, particularly of teachers and administrators. Priority will be given to research that identifies professional development strategies, conditions, and/or policies that foster development of the knowledge and skills required for effective teaching. Studies may last up to three years. Smaller studies of individual case exemplars as well as larger studies are welcome. **APPLICANT INFORMATION:** Practitioners, researchers and policy analysts in education as well as other fields, and community-school partners are eligible individually or in groups. Applicants must be affiliated with a not-for-profit agency through which funds will be distributed. Studies focused on pre-service teacher education programs are not eligible. **APPLICATION INFORMATION:** Those interested in applying should submit a preliminary proposal to the



Foundation. A brief (1,000 word) summary should provide: a description of the program, policy, or process being studied and why it is considered a productive approach to professional development; a description of the questions to be researched or focus of the documentation, clarifying in what ways this study will provide useful to educators and/or policymakers other than those directly involved in the program(s) being studied; a concise summary of the design of the study; and a brief description of who will be involved and what their roles will be. Attachments should include: vitae of the investigator(s) and key collaborators; time and cost estimates for the study, including the approximate amount to be requested from the program; and address and phone numbers of key contact person. Selected applicants will be invited to submit full proposals. A brochure describing application procedures for this program is available from the Foundation. A brochure describing application procedures for this program is available from the Foundation. The deadlines listed above are for preliminary proposals.

**#528**

**UPS Foundation  
Education**

**DEADLINES ANNOUNCED: 9/30/98**

The UPS Foundation will consider high-impact philanthropic programs and projects from organizations recognized as tax-exempt under section 501 (c)(3) of the Internal Revenue Service code. The Foundation does not award grants to individuals. The Foundation focuses its support on local and national programs in the areas of: 1) Educational, including academic research, programs that raise the level of educational effectiveness, innovative programs that enhance the quality of instruction, family learning opportunities, and school involvement projects; 2) Human Welfare, including programs for families and children in crisis, the economically or culturally disadvantaged, the physically/mentally challenged, and community development programs--programs helping those struggling with systemic effects of illiteracy, hunger, poverty, and homelessness; and 3) Major Initiatives, which include family and work place literacy, the distribution of prepared and perishable food, and volunteerism. Funding in these categories has been committed through the year 2000. The UPS Foundation supports high impact organizations whose programs directly affect the quality of life in

communities where its people live and work. **APPLICATION INFORMATION:** Qualified organizations seeking grants are encouraged to submit a proposal in concise letter form (no more than two pages) outlining their proposal, the goals of the project, the population served, the amount of funds requested, a list of committed alternate funding sources, and a brief history and mission statement of the organization. A current budget, an audited financial statement, an annual report, and a copy of the organization's IRS 501(c)(3) designation must be included. Do not send video tapes, computer disks, binders, or other bulky material. The May deadline is for organizations that have a local focus, the September for organizations that have a national focus.

**#529**

**Whitehall Foundation Inc.  
Grants-in-Aid**

**DEADLINES ANNOUNCED: 10/1/98**

The Foundation is currently interested in basic research in neurobiology, defined as follows: invertebrate and vertebrate (excluding clinical) neurobiology, specifically investigations of neural mechanisms involved in sensory, motor, and other complex functions of the whole organism as these relate to behavior. Such studies should be concerned with behavioral output or brain mechanisms of behavior. Grants-in-aid will be made for a period of one year. The award will not exceed \$30,000. The program is designed for researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. Grants-in-aid will also be made to senior scientists. Letters of intent (not to exceed two pages) should be submitted to initiate the proposal process.



#530

**Whitehall Foundation Inc.  
Research Grants**

**DEADLINES ANNOUNCED: 10/1/98**

The Foundation is currently interested in basic research in neurobiology, defined as follows: invertebrate and vertebrate (excluding clinical) neurobiology, specifically investigations of neural mechanisms involved in sensory, motor, and other complex functions of the whole organism as these relate to behavior. Such studies should be concerned with behavioral output or brain mechanisms of behavior. Research grants are available to established scientists of all ages working at accredited institutions in the United States. Research grants of up to three years will be provided, and a renewal grant with a maximum of two years is possible but will be awarded on a competitive basis. Grants normally are in the range of \$20,000 to \$75,000 per year. Research Grants will not be awarded to investigators who have already received, or expect to receive, substantial support from other sources, even if it is for an unrelated purpose. Letters of intent (not to exceed two pages) should be submitted to initiate the proposal process. The deadlines listed above are for letters of intent.

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