

10-17-1969

## CICS Bulletin- Oct. 17, 1969

CICS Staff

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### Recommended Citation

Staff, CICS, "CICS Bulletin- Oct. 17, 1969" (1969). *CICS Bulletin*. 14.  
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CENTER FOR INNER CITY STUDIES EJ  
NORTHEASTERN ILLINOIS STATE COLLEGE  
700 E. Oakwood Blvd.  
Chicago, Illinois 60653

NUMBER 21

October 17, 1969

FROM THE DESK OF:

N. Arnez

Several faculty members met with a committee of students representing the CICS concerned Graduate Organization on Wednesday, October 15, to discuss matters of concern to all of us.

A future meeting was set up for the entire CICS Full-time and Part-time Faculty and ALL students at CICS in Emerson Hall at 7:00 p.m. on Wednesday October 29, 1969.

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REPORT-EDUCATION OF THE DISADVANTAGED

Parent-child Slum School to Close in Brooklyn. A unique education program which brought parents and their children together in the same classroom will close in the Bedford-Stuyvesant section of Brooklyn for lack of funds. Known as the Family Education Project, the program allows parents to attend daytime classes while their preschool children receive babysitting or attend Head Start sessions. Special tutorial sessions are established for teenagers and often several members of the same family will compete to shed their illiteracy. In addition, program officials report that the parents' growing interest in education has prompted closer attention to their children's grades and has led to a general uplifting of the family.

Chisholm Leads Fight for Funds:

Representative Shirley Chisholm, a Brooklyn Democrat, is leading a fight to have funds for the program restored. OEO, which funded the project with a \$210,000 grant, claims there is no problem with the quality of the program but that it was never intended as more than a one-year experiment. Program officials insist however, that OEO indicated initially that it would finance the program for a three-year period and that the program then would be taken over by the State University's Urban Center in Brooklyn which had paid about a third of the first year's budget. Vernon B. Charms, Director of the program, says the State University now has tentative plans to take over the program in September 1970. The problems, he said, is making do until then.

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National Association of Black Students Announced: The National Coordinator, and Ken Amos, an undergraduate student at Delaware State College, who will act as Assistant National Coordinator, announced formation of the group and the establishment of its headquarters at 3418-17th St., N.W. in Washington, D. C. The main objective of the group will be to exist as a service and information center for black students at American colleges, universities and high schools. The group will solicit membership by student governments at Black institutions, by Black Student



Unions at predominately white institutions, and by individual black students in colleges and high schools. A timetable presented at the press conference lists October 10 as the deadline for sending out letters to individual black students campuses inviting them to introduce students to the formation of the NABS. The first major thrust of the NABS will be to try to provide legal assistance for black students involved in legal problems with their schools. A second major thrust of the NABS will be to support the Vietnam War Moratorium scheduled for October 15. One of the first actions of the new national leadership will be to meet with "The American Council on Education.

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#### One Out Of Four

"From a variety of statistical information accumulated by the Office of Education regarding reading deficiencies throughout the country these shocking facts stand out:

- One out of every four students nationwide has significant reading deficiencies.
- In large city school systems up to half of the students read below expectations.
- There are more than three million illiterates in our adult population.
- Three-quarter of the juvenile offenders in New York City are two or more years retarded in reading.
- In a recent U.S. Armed Forces program called "Project 100,000." 68.2% of the young men fell below Grade seven in reading and academic ability!

The tragedy of these statistics is that they represent a barrier to success that for many young adults

produces the misery of a life marked by poverty, unemployment, alienation, and, in many cases, crime. It must be recognized, also, that for the majority who do acquire the basic reading skills there can also be a barrier which limits the fulfillment of their right to read. This barrier exists when the skills are missing.

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CHICAGO COUNSELING CENTERS OPEN: Drop out of a public school in Chicago and see what happens-the General Superintendent of Schools will send you an invitation to come to a counseling center to talk! Ten of these centers are open in Chicago, and they all supply services for those who want to continue their education at the elementary or high school level, enroll in skilled training programs, seek employment, or just want someone to talk with. During the last school year, almost 2,100 dropouts used the counseling services. For further information contact John Roberts, Director, Urban Youth Program, 201 N. Wells St., Room 1800, Chicago, Ill.

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CALIFORNIA FIRST TO ADMINISTER FOLLOW THROUGH PROJECTS: California will be the first State to act as an agent of the Federal Government to administer Follow-Through projects in early childhood education. The State Department of Education will administer six Follow-Through projects during the 1969-70 school year with the help of a \$900,000 Federal grant. California will contribute \$250,000 to the project. This arrangement will test the possibility of greater State involvement in Follow-Through projects where both Federal and State funds are used.



#### INNER-CITY LIBRARIES TO BE STUDIED:

Experimental library projects in 15 inner cities will be studied by researchers this fall to find the most effective ways for public libraries to reach out to the urban disadvantaged. The researchers will formulate new yardsticks for measuring the effectiveness of library services and recommend ways of building success into activities for inner-city neighborhoods. The survey will include library users, library personnel, community leaders and city officials. It is hoped this combination will give an accurate picture of the kinds of library services city dwellers need.

The cities to be surveyed are, Chicago, Milwaukee, Philadelphia, Oakland, New York, and New Haven, Connecticut. The nine-month study will be conducted by the Behavior Science Corporation of Washington. The OE's Bureau of Research has awarded nearly \$80,000 for the study.

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#### FOLLOW-THROUGH:

Center for Inner City Studies Follow-Through completed a successful in-service workshop for the Chicago Follow Through teachers, instructional aides, parents, and Administrators. Our consultants to the program conducted workshop sessions in Mathematic Manipulative, Writing Objectives in Behavioral terms, Ethnic Literature and the Use of Multimedia Presentation, Language Behavior and Elicitation Episodes, and Inter-related Learning with use of Instructional Materials.

Our participants were welcomed by Dr. Arnez who introduced them to the history and accomplishments of the Center. The key note speaker was Miss Barbara Sizemore who shared with the participants her "Model for Inclusion."

The design for "Goals and Objectives" and Resource Identification" and for the final evaluation of the Workshop was the valuable contribution of Mr. Clifton Smith, Educational Consultant of the Woodlawn Experimental Schools Project.

#### Workshop consultants were:

Mrs. Grace Holt-Linguistics  
Mrs. Sonja Stone-Parental Involvement  
Miss Clara Holton-Behavioral Objective  
Mrs. Dolly Millendy-Ethnic Lit. and A.V. Media  
Dr. Mildred Smith-Teacher & Parent Attitudes  
Mrs. Reve Edmonds-Interrelated Learning and Instructional Materials

Parent rights were scheduled with Mrs. Stone and a visit to the Woodlawn Community Board Meeting which adjourned early and moved to the Model Cities Meeting at Loretta Academy.

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#### FROM THE DESK OF:

William Smith

On October 3, 1969 "The Soulful Crystals" presented a dance recital in the Abraham Lincoln Centre Auditorium. The Soulful Crystals, a group of community students whose ages range from 7-16, received modern dance instruction from Miss Barbara Gill a CICS student. The children who selected the name of their group, as well as their program, "Music and Movement," worked long and diligently on dance techniques and movements which led to the success of their recital which terminated the program.

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For children between the ages of 6-8, a Black History course is being taught by Mrs. Dylle Jones at the Lincoln Center. Mrs. Jones would like for all children in the community who are in this age group to participate, and become aware of their Black Heritage. The group meets on Tuesday and Thursday from 4 - 6 p.m.



A Black Independent Research Committee was recently organized to study Youth Organization in the Black Southside communities after a request was made by the Black "P" Stone Nation and the Black Disciples for this project. Their request was made due to the unfavorable publicity, including charges of extortion, which they have been receiving in the news media.

These organizations feel that the publicity they have received is biased, unjust and is used to prejudice the community against them. Therefore, they have sought a research group which can appraise their activities objectively and shed light on the true situation.

Community residents have been asked to give testimony to relate their experience with these youth groups. The research project will also investigate incidents of police harassment and police brutality in the Black community. Persons who would like to express their attitudes, both negative and positive regarding the youth organizations and police situations can do so in open hearings personal interviews or by telephone (538-5946). The open hearings which began on Oct. 7th will be concluded on Oct. 28th. Meeting to be held, will be at the following locations:

South Shore-Oct. 21, South Shore  
YMCA, 1833 E. 71st St.

Woodlawn-Oct. 23, YWCA, 1170 E. 63rd

Englewood-Oct. 28, Lebonon, Bapt.  
Church, 69th and Laflin.

#### LECTURER SERIES

Donn Bailey of the Pennsylvania State University, Dept. of Speech will be guest lecturer at CICS on November 7, 1969, 7:30 p.m. Mr. Bailey's topic will be Black English: Pragmatic Insights and Revised Concepts. All students and faculty are invited to hear Mr. Bailey.

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#### "TIMES GRATITUDE"

Here I stand idly waiting and watching,  
many have passed me by and looked not  
at my face. This is indeed a disgrace!  
Never once did I let them down in time  
of need.

Where are the hands that once turned  
me about, where are the hands that  
once wiped the dust from mine?  
Where are these hands?

C. Layne