

1999

Resources- Jul/Aug. 1999

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JULY/AUGUST 1999

Vol. 7, No. 4

Department of Education and USA TODAY Join Forces to Create New Web Site

The U.S. Department of Education and the Partnership for Family Involvement in Education (PFIE) joined forces with USA TODAY in co-sponsoring a new education Web site.

The site at <http://pfie.ed.gov> now contains interactive features and has greater exposure across the nation and throughout the education community. Visitors to the USA TODAY news Web page can now link through USA TODAY's Education resources to the new PFIE Web site at <http://education.usatoday.com>.

The new PFIE Web site features a "spotlight" article every week, focusing on various educational and family-school-community partnership issues. The site provides examples of successful educational programs, outlines the U.S. Department of Education's initiatives, lists publications, and contains numerous links to other relevant sites.

The Partnership was started in September 1994 by Secretary Riley in an effort to join together employers, educators, families, religious groups, and community organizations to improve schools and raise student achievement. (Source: Partnership for Family Involvement in Education Newsletter - February 1999.)

State Establishes an Internet Site to Lure Additional Federal Dollars

In an effort to increase the number of federal dollars sent to Illinois, Governor George Ryan created an Internet-based clearinghouse to increase the flow of financial information to state and local agencies and private companies that could qualify for federal funding and promote awareness of available grants. The World Wide Web site will let applicants and other citizens track grant requests and approvals. It will provide Web links to and contact information for state and federal government agencies.

"For many years, Illinois has struggled to receive our fair share of federal money," Ryan said. "While the Web site will be growing and changing over the coming months, there is already plenty of information that can provide immediate benefits to the citizens of Illinois."

The Web site is affiliated with the governor's office of statewide performance review. The address is www.state.il.us/fedclear/. (Source: Chicago Tribune - 6/1/99.)

**TO RECEIVE INFORMATION FOR PROGRAMS LISTED IN THIS NEWSLETTER,
OR BE PUT ON THE MAILING LIST, PLEASE CALL X4802.**

---Louise M. Illian, Director of Sponsored Programs---
Visit our website at <http://www.neiu.edu/~sprogram>

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FEDERAL AGENCIES

#400

National Endowment for the Arts Education and Access

DEADLINES ANNOUNCED: 8/16/99

The Education & Access theme's purpose is to expand opportunities for educational experiences in the arts for Americans of all ages, and help make the arts available to all Americans. Projects can focus on access, on education, or on both. ACCESS PROJECTS seek to expose the widest public to excellence in the arts, while broadening understanding and appreciation of our heritage and culture. Participants are exposed to art forms, genres, or artistic processes, often heightening their appreciation and awareness, particularly among those whose opportunities to participate in the arts may have been limited by educational, geographic, ethnic, or economic constraints. EDUCATION PROJECTS, regardless of the ages of the learners or the setting, will involve the systematic engagement of participants to increase their knowledge of and/or skills in the arts. The Endowment regards the direct involvement of artists and, where appropriate, the use of original works of art as crucial project elements. Projects may be interdisciplinary and/or multi-disciplinary and involve partnerships with both arts and non-arts institutions or organizations. Applications which propose new approaches and have the potential to serve as model projects are encouraged. SUPPORT PROVIDED: Grants generally range from \$5,000 to \$200,000 and require a match of at least 1 to 1. All applicant organizations must: have a four-year history of programming prior to the application deadline (except for folk and traditional arts organizations); and have professional staff that

can devote the time and effort that are required to accomplish the proposed project.

#401

National Institutes of Health National Institute of Aging (NIA) Pilot Research Grant Program

**DEADLINES ANNOUNCED: 7/16/99,
11/17/99**

The National Institute on Aging (NIA) is seeking small grant (R03) applications in specific areas to: (1) stimulate and facilitate the entry of promising new investigators into aging research, and (2) encourage established investigators to enter new targeted, high priority areas in this research field. This Small Grant (R03) Program provides support for pilot research that is likely to lead to a subsequent individual research project grant (R01) and/or a significant advancement of aging research. SUPPORT PROVIDED: Applicants may request either \$25,000 or \$50,000 in direct costs for one year through the R03 mechanism. These awards are not renewable. APPLICANT INFORMATION: Participation in the program by investigators at minority institutions is strongly encouraged. New or established investigators are eligible to apply for this award. (1) For a new investigator to be eligible the individual should be in the first five years of his or her independent research career. If the applicant is in the final stages of training it is permissible to apply for an R03 but no award will be made to individuals who are still in training or fellowship status at the time of award. (2) For an established investigator to be eligible the individual must propose research that is unrelated to a currently funded research project in which the investigator participates. APPLICATION INFORMATION: Before completion of the R03, investigators are

encouraged to seek continuing support for research through a research project grant (R01). Replacement of the Principal Investigator on this award is not permitted. Revisions of applications previously reviewed under this initiative but unfunded are not permitted. A new application must be substantially different from one previously reviewed and have a different title in order to be accepted for review.

#402

**National Institute of Justice
Data Resources Program Funding for the
Analysis of Existing Data**

**DEADLINES ANNOUNCED: 8/13/99,
12/10/99**

The National Institute of Justice (NIJ) requests proposals to conduct original research using data from the National Archive of Criminal Justice Data (NACJD). NACJD houses all quantitative data from NIJ sponsored research, and makes it available online for downloading machine- readable copies (in SPSS, SAS or ASCII), together with data dictionaries and study abstracts. The archive is maintained by the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan, and supported by NIJ. Of particular interest are projects that will utilize data sets resulting from projects supported by the NIJ, the Bureau of Justice Statistics (BJS), the Office of Juvenile Justice and Delinquency Prevention (OJJDP), and by other Office of Justice Programs (OJP) offices and agencies. Applicants should note that replication (of original findings) in itself is viewed as an important goal. In addition, the Institute is particularly interested in, although not exclusively interested in, innovative proposals addressing the following issues: sentencing, sentencing guidelines, intermediate sanctions,

and consequences of sentencing policy; adjudication; corrections; violence against women; drugs and the Criminal Justice System (including analyses of the Arrestee Drug Abuse Monitoring [ADAM] program data); violence, including examination of the correlates of violent criminal behavior; policing, including community oriented policing, problem-oriented policing, and other issues related to policing practices. Of particular interest are: studies that test original hypotheses by replicating and verifying original findings and comparing results with those obtained by applying new statistical methods; studies that test new hypotheses using existing NACJD data sets by applying new statistical methods; studies using (combining) archived data sets containing similar information collected at different times or from different sites; applications of alternative or emerging statistical techniques and methodologies to archived data sets that extend the understanding of criminal justice processes and criminal behavior; and research on archived data sets that explores the development of applications of direct benefit to practitioners. More than 200 NIJ-sponsored data sets, covering a wide range of criminal justice issues, are currently available at NACJD. Data collections (and abstracts and code books) are now available for downloading via the World Wide Web pages of the NACJD at ICPSR. Connect to the NACJD home page using the following URL: <http://www.icpsr.umich.edu/nacjd>. For information about obtaining data sets other than through the NACJD Web site, call (800)999-0960. **SUPPORT PROVIDED:** Awards of up to \$35,000 will be made to support research to be conducted within a nine-month period. Indirect charges for these awards will be limited to twenty percent of direct costs.

#403

**National Science Foundation
Chemistry Research Instrumentation and
Facilities (CRIF) Program: Departmental
Research Instrumentation for Use by Junior
Faculty**

DEADLINES ANNOUNCED: 7/6/99

Through the Departmental Research Instrumentation for Use by Junior Faculty component of CRIF, proposals will be considered for the purchase of departmental instrumentation that will be used primarily by a junior faculty member in launching a research career. This program is designed to provide enhancements to startup funds normally provided for new faculty and provide additional flexibility to institutions for the investment of resources for research instrumentation. Proposals must place the requested instrumentation in context of the department's other instrumentation resources and needs, its commitment to development of research strength in focused areas, and its plans for so doing. Department chairs may submit proposals to support the instrumentation needs of new faculty hired to develop academic careers involving both research and teaching in areas of science normally supported by the Chemistry Division. These awards are not intended to support instrumentation needs for senior or highly experienced investigators who have independent research careers. **APPLICANT INFORMATION:** The junior faculty member must meet all of the following requirements: 1) be employed at an institution in the U.S., its territories or possessions, or the Commonwealth of Puerto Rico, that awards a baccalaureate or advanced degree in an appropriate department; 2) not hold or have held a tenured position in such an institution on or before the award date; and 3) begin or have begun a tenure-eligible position within 15

months of the submission date. Equipment may be requested for only one junior faculty member, although research projects may involve collaboration with others. **SUPPORT PROVIDED:** For successful proposals, the amount of the NSF award will be based on the net price of the instrumentation to the institution, including all academic discounts and other special purchase arrangements. Single research instruments, research instrumentation systems, and ensembles of research instruments that enable a particular research thrust may be requested. No funds will be provided for instrument maintenance and operation. The CRIF Program requires no matching funds for the first \$80,000 and will provide up to one-half of the funds in excess of \$80,000 required for the purchase of departmental instrumentation for use by junior faculty in establishing their research careers. Matching funds must be in cash, not in-kind and be used towards the instrument(s) to be purchased. **APPLICATION INFORMATION:** The annual application deadline is the first Monday of July. (NSF 98-10)

#404

**National Science Foundation
Child Learning and Development**

DEADLINES ANNOUNCED: 7/15/99

America's success in the next century requires that our children grow up to take productive roles as workers and as citizens. Key elements of this success are children's and adolescents' learning in formal and informal settings and the cognitive, social, and biological development that undergirds learning. A solid body of research on children's learning and development, including studies of early learning and studies extending through the adolescent years, is necessary for improvements

in children's future prospects. Further, basic research needs to be more closely linked with educational policy and practice. Because of the urgent need for additional basic research, the Social, Behavioral, and Economic Sciences Directorate of the National Science Foundation (NSF) is now prepared to accept proposals for research on Child Learning and Development. This competition aims to attract research proposals based on a broad definition of learning and on the integration of cognitive, social, and biological processes of development. The central objective of the Child Learning and Development competition will be to encourage and support research that Increases our understanding of the cognitive, social, and biological (e.g., neural, hormonal) processes related to children and adolescents' learning in formal and informal settings. This research will focus on mechanisms of development that explain when and how children and adolescents are prepared to acquire new skills and knowledge. In addition, priority will be given to studies addressing one or more of the following: 1) Multi-disciplinary, multi-method, microgenetic, and longitudinal approaches to the study of learning and development during childhood and adolescence; 2) Development of new methods, models, and theories for studying learning and development; 3) Relations between the development of specific and general forms of knowledge; age-related changes in the processes of transfer of knowledge in one domain to children's understanding of another domain; 4) Relations of children and adolescents' learning to peer relationships, family interactions, social identities, and motivation; 5) Impact of family, school, and community resources on the learning and development of children and adolescents; 6) Relations of adolescents' learning and development to their preparation for entry into the workforce; and 7) The role of demographic and cultural characteristics--e.g., children's

socioeconomic status, ethnicity, immigrant status, gender--in children's learning and development. **SUPPORT PROVIDED:** Awards will be made for workshops, conferences and research proposals. Award durations of one to five years will be considered. A minimum of \$2 million will be available for new awards in Fiscal Year 1999, subject to the availability of funds. Approximately 15-20 grants will be awarded. (NSF 99-42)

#405

National Science Foundation Cultural Anthropology Program

**DEADLINES ANNOUNCED: 7/1/99,
12/1/99**

Supports basic research on the causes and consequences of cross-cultural and intracultural variation as such research broadens or refines anthropological theory. In an effort to enhance the quality of students' field research in graduate programs, the program offers Ethnographic Research Training Awards. Scholars' Awards in Methodological Training for Cultural Anthropologists are offered for senior researchers who wish to upgrade their research skills by learning a particular analytical technique. **APPLICATION INFORMATION:** The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#406

**National Science Foundation
Decision, Risk, and Management Science
Program**

DEADLINES ANNOUNCED: 8/15/99

The Decision Risk and Management Science Program supports research that explores fundamental issues in management science; risk analysis; societal and public policy decision-making; behavioral decision-making and judgment; and organizational design. Research funded by the program is directed at increasing the understanding and effectiveness of problem-solving, information processing, and decision-making by individuals, groups, organizations, and society. Funded research must have implications in an operational or applied context; be grounded in theory; be based on empirical observation or subject to empirical validation; and be generalizable. The program conducts a special joint NSF/private sector initiative through which NSF funding is matched by contributions from private firms to conduct basic research that is firmly grounded in real and practical contexts. APPLICATION INFORMATION: The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#407

**National Science Foundation
Economics Program**

DEADLINES ANNOUNCED: 8/15/99

The Economics Program supports basic scientific research designed to improve the understanding of the processes and institutions

of the U.S. economy and of the world system of which it is a part. Emphasis is placed on strengthening both empirical and theoretical economic analysis and on the methods for rigorous research on economic behavior. Topics of current interest are computational economics; the transformation of command economies; human resource-related issues such as poverty, labor productivity, the family, gender, and racial discrimination; and the economic impact of global environmental change. The program also supports conferences and interdisciplinary research that strengthen the connection between economics and other social and behavioral sciences, mathematics, and statistics. The program funds research in almost every subfield of economics, including econometrics, economic history, finance, industrial organization, international economics, labor economics, public finance, macroeconomics, and mathematical economics. APPLICATION INFORMATION: The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#408

**National Science Foundation
Faculty Early Career Development
(CAREER) Program**

DEADLINES ANNOUNCED: 7/22/99

This premier program emphasizes the importance the Foundation places on the early development of academic careers dedicated to stimulating the discovery process in which the excitement of research is enhanced by inspired teaching and enthusiastic learning. It combines in a single program the support of research and education of the highest quality and in the broadest sense. Additionally each year, NSF

will select (up to 20) the nominees for Presidential Early Career Awards for Scientists and Engineers (PECASE) from the most meritorious new awardees supported by the CAREER program. PECASE awards recognize outstanding scientists and engineers who, early in their careers, show exceptional potential for leadership at the frontiers of knowledge. PECASE is the highest honor bestowed by the United States government on scientists and engineers beginning their independent careers. SUPPORT PROVIDED: CAREER awards, including indirect costs, will range from a minimum of \$200,000 to a maximum of \$500,000 over a four- to five-year period. Each year, NSF expects to make approximately 350 new CAREER awards. The CAREER awards of those NSF nominees who are PECASE recipients will be adjusted to provide a total of \$500,000 and to a five-year duration if their CAREER awards were initially made below that level or for a shorter duration. APPLICANT INFORMATION: Outstanding new faculty who intend to develop academic careers involving both research and education, and who are eligible, are encouraged to apply for support toward that goal under the CAREER program. CAREER awards are not intended for senior or highly experienced investigators who already have established independent research careers. To be eligible for a CAREER award, applicants must meet all of the following requirements: 1) be employed at an institution in the U.S., its territories or possessions, or the Commonwealth of Puerto Rico, that awards a baccalaureate or advanced degree in a field supported by NSF; 2) be in their first or second full-time tenure-track academic appointment and have begun the first tenure-track or tenure-track-equivalent appointment (at any institution) on or after (July 1, 1995, and before July 22, 1999; 3) not be tenured or have held tenure on or before July 22, 1999; and 4) not be a current or former recipient of an NSF PECASE, Presidential or

NSF Young Investigator, Presidential Faculty Fellow, or NSF CAREER award. Prior or concurrent federal support for other types of awards or for nonduplicative research does not preclude eligibility. Up to twenty PECASE nominees will be selected from among the most meritorious PECASE-eligible CAREER awardees who applied to the July 22, 1999, CAREER program. These PECASE recipients will be honored in late 2000. NOTE: In addition to meeting the eligibility requirements of the CAREER program, PECASE nominees must be U.S. citizens, nationals, or permanent residents who hold such status on or before July 22, 1999. CAREER applicants do not have to be U.S. citizens, nationals, or permanent residents.

#409

**National Science Foundation
Geography and Regional Science Program**

DEADLINES ANNOUNCED: 8/15/99

The Geography and Regional Science Program supports basic research on the causes and consequences of geographical differences in economic, social, cultural, and physical phenomena, including interactions among places and regions and interrelations between human activities and the natural environment. Projects on a variety of domestic and overseas topics that will enhance geographical theory and its applications qualify for support. APPLICATION INFORMATION: The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#410

**National Science Foundation
Human Cognition and Perception Program**

**DEADLINES ANNOUNCED: 7/15/99,
1/15/00**

Human Cognition and Perception supports research on human perceptual and cognitive processes, including the development of these processes. Emphasis is placed on research strongly grounded in theory. Research topics include vision, audition, haptic perception, attention, object recognition, language processing, spatial representation, motor control, memory, reasoning, and concept formation. The program encompasses a wide range of theoretical perspectives such as experimental computation, connectionism, and ecological perception, and a variety of methodologies such as experimental studies and computational modeling. Research involving acquired or developmental deficits is appropriate if the results speak to basic issues in the study of normal perception or cognition. APPLICATION INFORMATION: The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#411

**National Science Foundation
Informal Science Education (ISE) Program**

**DEADLINES ANNOUNCED: 8/1/99,
11/15/99**

Informal Science Education (ISE) activities provide rich and stimulating opportunities outside formal school settings, where individuals of all ages, interests, and

backgrounds increase their appreciation and understanding of science, mathematics, engineering, and technology. ISE projects take place in diverse environments (e.g., museums of all types, community centers, and the home) and involve the use of various media (e.g., broadcast, film, interactive technology, print, and exhibits). Projects typically are designed to reach large audiences or to have the potential for significant national or regional impact. To broaden its impact, ISE promotes collaborations among organizations that have similar goals, especially when such projects bridge the informal and formal education communities. Proposals may be submitted for projects in any field of science, mathematics, engineering, and technology (SMT) typically supported by NSF. Projects involving fundamental concepts within technical, professional, or preprofessional programs are eligible. Multidisciplinary and interdisciplinary proposals are encouraged. Innovative projects that link scientific and technical study with the humanities are permissible. Beginning in FY 1999, the ISE Program encourages projects in the following areas: 1) Where informal science education institutions establish or have in place long-term, formal agreements with schools in their service area to serve as a resource center for those schools, the ISE Program will support aspects of that endeavor that are unique to informal education; 2) Projects that link with major national and international science research efforts in order to inform the public about the purposes, progress and findings to date, and implications of the research. Proposed projects should be designed to reach significant segments of the American public and should be designed so they can be updated periodically to incorporate new findings or to report progress in the research endeavor; 3) Coordinated, wide-reaching efforts that identify key elements of the NCTM Principles and Standards for School Mathematics that are particularly appropriate for presentation in the

informal education arena and develop means to inform the public of these aspects of the standards; and 4) Innovative and creative informal education projects that develop new approaches and/or delve into new science content areas would have the potential to open new opportunities for the informal science education field. ISE will place special emphasis in the following areas: A) collaborations linking informal and formal education communities; B) increasing opportunities for underrepresented groups; and C) increasing involvement of parents in SMT. SUPPORT PROVIDED: Expectations for cost-sharing depend on the scope and nature of the project. For museum and community/youth-based projects, NSF generally supports up to two-thirds of total project cost. The listed cost-share amount is integral both to the review and award decision for the proposal and becomes a condition of any resulting award. Proposers are strongly encouraged to involve participation from other sectors. APPLICATION INFORMATION: The August date is for required preproposals; full proposals are due 15 November for August preproposals. (NSF 99-92)

#412

**National Science Foundation
Linguistics Program**

**DEADLINES ANNOUNCED: 7/15/99,
1/15/00**

The Linguistics program supports scientific research of all types that focus on natural human language as an object of investigation. The program supports research on the syntactic, semantic, phonetic, and phonological properties of individual languages and of language in general; the psychological processes involved in the use of language; the development of

linguistic capacities in children; social and cultural factors in language use, variation, and change; the acoustics of speech and the physiological and psychological processes involved in the production and perception of speech; and the biological bases of language in the central nervous system. APPLICATION INFORMATION: The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#413

**National Science Foundation
Methodology, Measurement, and Statistics
Program**

DEADLINES ANNOUNCED: 8/15/99

The Methodology Measurement and Statistics Program supports fundamental research on the development, application, and extension of formal models and methodologies for social and behavioral research, including methods for improving measurement, and research on statistical methodology or statistical modeling that has direct implications on one or more of the social and behavioral sciences. Also supported is research on methodological aspects of new or existing procedures for data collection; research to evaluate or compare existing data bases and data collection procedures; the collection of unique data bases with cross-disciplinary implications, especially when paired with developments in measurement or methodology; and the methodological infrastructure of social and behavioral research. APPLICATION INFORMATION: The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#414

**National Science Foundation
Political Science Program**

DEADLINES ANNOUNCED: 8/15/99

The Division of Social and Economic Sciences supports research in a broad range of disciplinary and interdisciplinary areas. The major focus of the division is to advance fundamental scientific knowledge about cognitive, linguistic, and psychological capacities of human beings; cultural, social, political, spatial, environmental, and biological factors related to human behavior; human behavior, interaction, and decision-making; social, political, legal, and economic systems, organizations, and institutions; and the intellectual, value, process, and impact contexts that govern the development and use of science and technology. The Political Science Program supports social scientific research to improve the understanding of politics, political behavior, and political institutions and processes. This program supports rigorous empirical research of theoretical importance in American politics, political behavior, comparative politics, international relations, public choice and political economy, and other fields of political science. Research areas that have been supported recently include studies of activists in American political parties, information and issues in voting, congressional elections and campaigns, divided government, support for political institutions, electoral systems, nationalism and its relationship to ethnicity and language, the process of democratization, international political economy, and international conflict. **APPLICATION INFORMATION:** The above dates are target dates for the submission of proposals; proposals will be accepted at any time. (NSF 94- 64)

#415

**National Science Foundation
Science and Technology Studies Program:
Small Grants for Training and Research**

DEADLINES ANNOUNCED: 8/1/99

The Science & Technology Studies (STS) program supports research and related activities that contribute to systematic understanding of the character and development of science and technology, including their cultural, intellectual, material and social dimensions. The program supports research on the nature and development of science and technology, both in the past and present, and on differences in the nature of theory and evidence in various fields of science and engineering. STS also supports research on the interactions among science, technology and society, including such topics as the foundations of scientific and technological knowledge and institutions; the relations between science and other social institutions and groups; and processes of scientific and technological innovation and change. Proposals are welcome from various disciplinary perspectives, including history, philosophy, and the social sciences. Small Grants for Training and Research (SGTR) are intended to provide sustained research opportunities for a group of graduate students and postdoctoral fellows on important issues in STS. One or more senior investigators may propose a sustained course of study, research and training (for from one to three years) on a subject of significance. These training programs should have a specific research theme and the proposal should indicate how the training will be organized around the theme. **SUPPORT PROVIDED:** The grants can provide a maximum of \$100,000 per year to support one postdoctoral fellow and up to three graduate students. For projects of more than one year, PIs may retain or change the postdoc

and graduate students. In addition to providing a research theme and plan, applicants should also indicate how they will recruit members of under-represented groups into the programs and how they will educate participants about research ethics. Because of budgetary constraints, STS may only fund two or three of these SGTRs each year. While these grants provide no support for the principal investigators, PIs may be supported under existing grants or may concurrently submit a regular research proposal. APPLICATION INFORMATION: The listed deadline is a target date for the submission of proposals; proposals may be submitted at any time. (NSF 97- 142)

#416

**National Science Foundation
Sociology Program**

DEADLINES ANNOUNCED: 8/15/99

The Sociology Program supports research on problems of human social organization, demography, and processes of individual and institutional change. This program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. APPLICATION INFORMATION: The above dates are target dates for submitting proposals. A proposal received after these cutoff dates will be reviewed, although it may miss a particular panel meeting.

#417

**U.S. Department of Labor
Pension and Welfare Benefits
Administration (PWBA): Research Projects**

DEADLINES ANNOUNCED: 8/2/99

PWBA'S Office of Policy and Research solicits proposals for research projects concerning private employment-based pension, health, and other benefits. To be eligible, proposed projects must relate to employee benefits programs or related public policy, cost \$25,000 or less, and be completed within one year. Projects must not involve original survey data collection. Higher priority will be given to projects that are more technically sound, cost effective, and national in scope. In addition, higher priority will be given to studies using the Form 5500 series data, the Health and Retirement Study, the April 1993 Supplement to the Current Population Survey, the September 1994 Supplement to the Current Population Survey, or the Employee Benefit Modules to the Survey on Income and Program Participation (SIPP). The latest pension module released by the Census Bureau was part of the 1993 SIPP Panel and was in the field from October 1995 to January 1996. This module on pension coverage was limited to workers ages 25 and over. Two employee benefit modules were included as part of the 1996 SIPP Panel. A module on employment-based health coverage was conducted in 1997. A pension module on pension coverage status of workers and pension benefit amounts paid to retirees was conducted in 1998. Please be aware that as of February 1999, no release date has been set for either module. Topics of particular interest are 1) current trends in employer-sponsored retirement plan coverage, design features, finances, administration, and regulation and their implications for retirement patterns and

future retirement plan benefit receipt; 2) current trends in employer-sponsored health plan coverage, design features, finances, administration, and regulation, and their implications for the affordability, accessibility, and quality of employees' health care; 3) the determinants and dynamics of retirement-savings related decisions, including employer sponsorship of plans and individual savings, and the effects of tax incentives, elective payroll deductions, employer matching payments, and other factors; 4) implications of future long-term economic and demographic trends for employer-sponsored retirement and health benefit plan design features, finances, administration, and regulation, and their implications for future plan coverage and benefits; and 5) economic effects of proposed pension and health benefits legislation and policy options for extending and improving the quality of employer-sponsored retirement and health benefit plans. More information is available at <http://www.umich.edu/~hrswww/>.

STATE AGENCIES

#418

Illinois Humanities Council: Major Grants

DEADLINES ANNOUNCED: 8/15/99

Major Grants are awarded to nonprofit organizations or institutions that increase public understanding and appreciation of the humanities. Humanities include, but are not limited to, the study of history, literature, linguistics, philosophy, ethics, jurisprudence, comparative religion, and the history, theory and criticism of the arts. Social sciences that employ qualitative approaches such as cultural anthropology, archaeology, political science and international relations, and interdisciplinary

areas such as folklore, women's studies, and American studies, for example, are also considered humanities disciplines. Professional humanists must be involved in all phases of any project. The project sponsor must be a nonprofit organization or institution. The above deadlines are for full proposals; optional draft proposals may be submitted by February 1 or July 1. No drafts or proposals are accepted by fax. The maximum award is usually \$10,000.

#419

Illinois Humanities Council Mini-Grants

DEADLINES ANNOUNCED: 8/15/99, 10/15/99

Mini-grants are awarded to nonprofit organizations or institutions to support programs of short duration at the local level. The mini-grant is limited to \$2,000 (or up to \$2,500 if the project has multiple sites). Two kinds of projects are financed: projects that relate the humanities to topics of public concern and projects that foster an appreciation for the humanities as cultural resources. Professional humanists must be centrally involved in all phases of the project. The project sponsor must be a nonprofit organization or institution. These grants support programs that increase public understanding and appreciation of the humanities. Humanities include, but are not limited to, the study of history, literature, linguistics, philosophy, ethics, jurisprudence, comparative religion, and the history, theory and criticism of the arts. Social sciences that employ qualitative approaches such as cultural anthropology, archaeology, political science and international relations, and interdisciplinary areas such as folklore, women's studies, and American studies, for example, are also

considered humanities disciplines. Optional draft proposals may be submitted three weeks before the deadline. No drafts or proposals are accepted by fax.

PRIVATE FOUNDATIONS

#420

American Honda Foundation

**DEADLINES ANNOUNCED: 8/1/99,
11/1/99**

The Foundation makes grants to organizations meeting the needs of American society in the areas of youth and scientific education. Organizations such as: educational institutions (K-12), accredited higher education institutions, community colleges, vocational or trade schools, and other scientific and education-related non-profit tax-exempt organizations. The Foundation also supports national programs pertaining to academic or curriculum development that emphasize innovative education methods and techniques. "Scientific education" encompasses the physical and life sciences, mathematics, and the environmental sciences. Proposed projects should be innovative and creative. Types of grants which will be considered: seed, operating, project/program, general/continuing support, challenge, matching, conditional, scholarships, and proactive. In general, the following grant ranges will apply to requests of a one-time only basis, payable in one lump sum: \$10,000 to \$50,000. The average grant range is \$20,000 to \$50,000 per year. No indirect costs will be allowed.

#421

Asian Cultural Council Grant Program

DEADLINES ANNOUNCED: 8/1/99

The Asian Cultural Council is a foundation supporting cultural exchange in the visual and performing arts between the United States and the countries of Asia. The major emphasis of the grant program is to provide individual fellowship awards to artists and scholars from Asia undertaking research, study, and creative work in the United States. Some grants in specific program areas are also made to Americans pursuing similar activities in Asia. In addition, arts organizations and educational institutions may apply to the Council for support for projects involving cultural exchange between Asian and the United States. Applications are considered annually at trustee meetings in the spring and fall: February 1 for most programs and August 1 for some programs.

#422

Columbia Information Systems Teaching with Interactive Technology Program

DEADLINES ANNOUNCED: 8/15/99

Columbia Information Systems (CIS), a manufacturer of electronic group measurement systems, invites qualified faculty to apply for its "Teaching with Interactive Technology" Program. CIS is interested in studying new and innovative ways in which interactive technology can be utilized to create a positive impact on the learning process. To learn more about the system, the Perception Analyzert (PA), see <http://www/cinfo.com/pahow.htm>.

To be eligible for this program applicants must: be a full-time faculty member employed with an accredited institution of higher education; have a genuine interest in technology and the improvement of classroom instruction; be willing to use the Perception Analyzert over the course of the semester; and commit to using the Perception Analyzert in at least two courses. Those selected as a CIS Fellows will be provided with: use of a Perception Analyzert System for one semester; training on the use of the Perception Analyzert system; a stipend of \$2,000 upon completion of the project and submission of findings to CIS. To be considered for this project, the applicant should submit a proposal of how he or she intends to make use of the system in the classroom, and what the applicant hopes to achieve/discover. Proposals should not exceed two pages in length.

#423

**Council for International Exchange of
Scholars
African Regional Research Program**

DEADLINES ANNOUNCED: 8/1/99

The African Regional Research Program provides up to ten awards in all academic fields for research in most sub-Saharan African countries. Awards to South Africa are not available in this program. Applications cannot be accepted for projects in countries with which the United States has no formal diplomatic relations nor in the following countries: Congo (Brazzaville), Liberia, Burundi, Sierra Leone, and Somalia. **SUPPORT PROVIDED:** Grantees receive a \$1,700 monthly base stipend, a maintenance allowance, a travel and relocation allowance, tuition assistance, and other benefits. The maintenance allowance, dependent on the country and number of

accompanying dependents, will range from \$350 to \$1,300 per month plus a housing allowance. Grantees conduct research in one country for three to nine months or in two or three countries for five to nine months. Grantees are expected to give occasional lectures and seminars in consultation with host universities and U.S. embassies. Grants begin no later than January 2001. **APPLICANT INFORMATION:** Applicants should discuss their proposals with CIES Africa area staff and request the flier "Information and Instructions for Africa Research Applicants." Applicants must have the appropriate language facility for research in non-English-speaking areas; as well as a scholarly research record after having obtained the terminal degree in their field of specialization. **APPLICATION INFORMATION:** Evidence of local support for the project and/or interest in collaboration must be provided. Both Africanists and non-Africanists are expected to include letters of invitation in their applications. Such letters must be enclosed for each proposed country even under multi-country studies. Because grantees are responsible for obtaining their own research clearances and visas, scholars should request information on procedures from colleagues in Africa and/or CIES at an early date.

#424

**Council for International Exchange of
Scholars
Fulbright Scholar Awards for US Faculty
and Professionals**

DEADLINES ANNOUNCED: 8/1/99

The Fulbright Scholar program presents an array of country and regional programs that offer a variety of opportunities for lecturing and research abroad. Many countries offer awards

that are open to many disciplines or that are not restricted by discipline. Awards are made in the following major disciplines: agriculture; American history; American literature; anthropology and archaeology; architecture and urban planning; area studies; art; art history; biological sciences; business administration; chemistry; communications and journalism; computer science; creative writing; economics; education; engineering; environmental sciences; geography; geology; history (non-U.S.); language and literature (non-U.S.); law; library science; linguistics; mathematics; medical sciences; music; philosophy; physics and astronomy; political science; psychology; public administration; religious studies; sociology and social work; TEFL/applied linguistics; and theater and dance. SUPPORT PROVIDED: Some 850 awards in over 125 countries are available. Approximately one-quarter are for research and three-quarters for lecturing, combined research/lecturing, or seminar participation. Multi-country research can be conducted in some regions. Opportunities range from two months to twelve months. Grant benefits vary by country program and type of award and may include some or all of the following benefits: base stipend, maintenance for living in country of assignment, travel and relocation, tuition assistance and other benefits. APPLICANT INFORMATION: Applicants must be U.S. citizens at the time of application. Scholars must hold the Ph.D. or equivalent professional/terminal degree at the time of application. For professionals and artists outside academe, recognized professional standing comparable to that associated with the doctorate in higher education is required. College or university teaching experience is required at the level and in the field of the proposed lecturing activity. Foreign language proficiency as specified in the award description or as required for completion of the proposed project. Previous Fulbright scholar

grantees are eligible to apply only if three years will have elapsed between the ending date of one scholar award and the beginning date of the new scholar award. This rule does not apply if the previous grant was less than two months. Persons residing abroad for five or more consecutive years in the six-year period preceding the date of application are ineligible.

#425

Council for International Exchange of Scholars

Middle East, North Africa, South Asia Regional Research Program

DEADLINES ANNOUNCED: 8/1/99

The Middle East, North Africa, South Asia Regional Research Program provides up to ten awards for research in any academic or professional field. Support is provided for research projects of historical or contemporary focus, comparative and regional in scope, or where data must be collected in several countries. Projects that involve collaboration with host country colleagues and institutions and that will contribute to cooperation among countries of the region are particularly encouraged. Projects may be undertaken in the following areas of the Middle East, North Africa, or South Asia: Bahrain, Bangladesh, Egypt, India, Israel, Jordan, Kuwait, Morocco, Nepal, Oman, Pakistan, Palestinian National Authority (Gaza or West Bank), Qatar, Saudi Arabia, Sri Lanka, Syria, Tunisia, United Arab Emirates, and Yemen. Possible fields for research include, but are not limited to, architecture, area studies, biological sciences, environmental sciences, humanities, medical sciences, physical sciences, and social sciences. Applicants must have the appropriate language proficiency as needed to complete the research. Professionals who have a demonstrated record

of research will be considered. **SUPPORT PROVIDED:** Grantees receive a \$1,700 monthly base stipend, a maintenance allowance, a travel and relocation allowance, and a research allowance of \$3,000. A separate base stipend, maintenance, and travel amounts apply for Egypt, India, Israel, Jordan, Morocco, Nepal, Pakistan, and Sri Lanka. The maintenance allowance varies by country and number of accompanying dependents. The duration of the grant is from three to nine months. Grants must be undertaken in a single period of residence abroad between June 1, 2000, and September 30, 2001. **APPLICATION INFORMATION:** Proposals must provide a detailed itinerary of travel to each country, including proposed institutions and, if possible, letters confirming affiliation. Applicants are encouraged to arrange affiliation and include a letter of invitation. If an affiliation is not confirmed by the time of application, the applicant will be responsible for obtaining an affiliation as a condition of receiving an award. For projects in North Africa, an Arabic or French summary of the research project is required with the application.

#426

**Dreyfus (Camille and Henry) Foundation
Henry Dreyfus Teacher-Scholar Awards
Program**

DEADLINES ANNOUNCED: 7/1/99

The Foundation seeks Henry Dreyfus Teacher-Scholars who demonstrate leadership in encouraging undergraduates to become effective members of the chemical profession. The Henry Dreyfus Teacher-Scholar Awards Program stresses teaching, mentorship, and the nominees' accomplishments in research and teaching primarily with undergraduates.

Recommendations for awards are based primarily on nominees' achievements as independent faculty members. Consideration will be given to evidence of dedication to excellence in undergraduate education beyond routine classroom responsibilities and to publications with undergraduate co-authors, external funding, and awards and honors. **SUPPORT PROVIDED:** The Henry Dreyfus Teacher-Scholar Award provides a \$60,000 unrestricted grant to the institution. Of this amount, \$5,000 is allocated to the Henry Dreyfus Teacher-Scholar's department for undergraduate educational purposes. The Foundation encourages its use to enhance the undergraduate research experience. No more than \$5,000 may be used for institutional administrative purposes. The award is to be used to advance the teaching and research programs of the Henry Dreyfus Teacher-Scholar. Defrayal of academic-year salary is not allowed. In general, ten awards of \$60,000 each are made annually. **APPLICANT INFORMATION:** Institutions that grant a bachelor's or higher degree in chemistry, chemical engineering or biochemistry may submit nominations. Nominees must hold a full-time, tenure-track academic appointment, be between the fourth and ninth years of their independent academic career, and engage in teaching and research primarily with undergraduates. No more than one nomination per institution is permitted.

#427

**Dreyfus (Camille and Henry) Foundation
Scholar-Fellow Program for Undergraduate
Institutions**

DEADLINES ANNOUNCED: 7/1/99

The Camille and Henry Dreyfus Scholar/Fellow Program for Undergraduate Institutions is

designed to attract talented Ph.D. recipients to careers in the chemical sciences in undergraduate colleges and universities and to recognize outstanding research accomplishments and/or potential in faculty from predominantly undergraduate institutions. The dual purpose is integrated within a program that provides a grant to the institution on behalf of a selected faculty member, designated the Camille and Henry Dreyfus Scholar. The grant is to be used in part by the Scholar to appoint a recent Ph.D. recipient as a Camille and Henry Dreyfus Fellow. The Fellow will collaborate in research with the Scholar and will teach in the department. The award is intended to enhance and enrich the Scholar's research and teaching. It is also designed to provide the Fellow with an understanding of the traditional operations of an undergraduate department and an appreciation of the commitment by students and faculty to quality instruction. The Fellow will be expected to have a teaching assignment that is meaningful but still allows significant research collaborations with the Scholar. The remainder of the award is for use by the Scholar for research or educational purposes. SUPPORT PROVIDED: Awards will be approved for two years, although the grant may be spent over three years in the event of a delay in appointing the Fellow. The Fellowship stipend for the first year from the Foundation is \$25,000. The second year will be paid upon request, accompanied by satisfactory progress reports from both the Scholar and the Fellow by the end of the first year and after it is determined that the Fellow will remain for a second year. The Fellowship stipend the second year from the Foundation is \$15,000. Institutions are expected to provide fringe benefits for the entire award period as well as an additional \$10,000 toward the second-year stipend. Fellows who complete the two-year program will be eligible to apply for a \$10,000 Supplemental Award upon accepting a full-time tenure-track academic position at a

non-Ph.D.-granting institution. No part of the award may be used for institutional administrative purposes or for the Scholar's academic-year salary. APPLICANT INFORMATION: The program is open to all departments of chemistry, chemical engineering, and biochemistry in public and private institutions that do not award Ph.D. degrees in these fields. Faculty proposed as Dreyfus Scholars must hold full-time tenure-track positions for a total of at least ten years, with at least five years at the current institution. Applicants may have been prior recipients of a Scholar/Fellow award.

#428

Grant (William T.) Foundation Faculty Scholars Program

DEADLINES ANNOUNCED: 7/1/99

The goal of this program is to promote the research development of promising young scholars who investigate topics relevant to understanding and promoting the well-being and healthy development of children, adolescents, and youth. The Foundation is interested in fostering research in social and behavioral sciences, such as anthropology, economics, education, political science, history, and sociology, as well as in those fields traditionally concerned with child development and mental health--e.g., pediatrics, psychology, psychiatry and social work. Research that is interdisciplinary across fields and addresses multiple issues or problems and several etiological factors in the same program is of particular interest. The Foundation's interest in interdisciplinary projects may be met, for example, in projects that require the input of different professional specialties or that exemplify cross-mentorship with an applicant of one discipline being supervised by a mentor

of another. **SUPPORT PROVIDED:** The award will be up to \$50,000 per year for a five-year period for each scholar. Up to five investigators will receive funding. **APPLICANT INFORMATION:** Individuals are placed under consideration for this award by nomination only. Faculty so nominated should be in their first level or rank of appointment. Only one candidate may be nominated in one year from any major division (college or research center) of the university.

#429

**Japan Foundation
Policy-Oriented Research**

**DEADLINES ANNOUNCED: 7/1/99,
12/1/99**

The Japan Foundation is a semigovernmental organization whose objective is to promote international cultural exchange and mutual understanding between Japan and other countries. The Center for Global Partnership (CGP) was established to help achieve closer relations between Japan and the United States and to contribute to a better world through the cooperative effort of both countries. The CGP will support collaborative, policy-oriented research undertaken by research institutions and universities in Japan and the United States on global concerns that demand urgent study, on problems common to industrialized countries, and on issues related to enhancing Japan-U.S. relations. Grants will be made to Japanese and American research institutions for collaborative research projects, as well as for researcher-in-residence projects that are designed to develop human resources and scholarly networks in a given field. Priority will be given to research projects that focus on areas in which Japan-U.S. collaboration would be beneficial. Collaboration on a multinational

basis is also encouraged. The projects should be designed with a collaborative structure, be interdisciplinary in nature and be designed to disseminate results widely for the benefit of the entire international community. The grants are limited to research that focuses on public policy issues.

#430

Japan-United States Friendship Commission

DEADLINES ANNOUNCED: 8/1/99

The Commission makes grants primarily for institutional development. This program aids education and culture in order to enhance reciprocal people-to-people understanding and to support the mutuality of interests between the United States and Japan. Requests for grant support are considered through: I) Japanese Studies in the United States (for Americans) through project areas of professional graduate school faculty and curriculum development; library support; language training; and general education; II) American Studies (for Japanese); III) The Arts through five program areas of creative artists exchange fellowship program; performing arts exchanges; exhibitions and museum exchanges; collaborative projects; and organizational support; IV) Policy-Oriented Research; and V) Public Affairs/Education through three program areas of outreach programs; media; and counterpart exchanges.

#431

**Johnson (Lyndon Baines) Foundation
Grants-in-Aid of Research**

**DEADLINES ANNOUNCED: 7/31/99,
1/31/00**

These grants-in-aid are intended to defray living, travel and related expenses incurred while conducting research at the Johnson Library, which houses the papers of Mr. Johnson's career. Prior to submitting a grant-in-aid proposal, applicants must contact the Archives, Lyndon B. Johnson Library to obtain information about materials available in the library on the proposed research topic. Grants range from \$500 to \$2,000. Prior to submitting a proposal, applicants must contact the Foundation to obtain information about materials available in the Library on the proposed research topic. The July deadline is for grant periods from September through February; the January deadline is for grant periods from March through August.

#432

**Joyce Foundation
Education**

**DEADLINES ANNOUNCED: 8/16/99,
12/8/99**

The Foundation focuses its grant-making on initiatives that promise to have an impact on the Great Lakes region, specifically the states of Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin. The Joyce Foundation supports efforts to reform public schools in Chicago, Cleveland, Detroit, and Milwaukee to ensure that all children, regardless of race, gender or economic circumstances, get an education that prepares them for lives as

thoughtful and productive citizens. Recognizing that each city's schools are unique, the Foundation looks for proposals that support specific reform priorities in each district as identified by the Foundation and address one or more of the following program interests: equitable allocation of resources to meet the needs of urban school districts, including efforts to guarantee all children access to promising educational technologies; quality teaching, including measures to recruit and retain good teachers and efforts to foster the growth of innovative, high-quality learning environments; improved measures to assess student performance, evaluate reform strategies, hold schools accountable for student progress; and community engagement, including efforts to involve parents in the education of their children, build public understanding of school reform, and expand the capacity of and connections among community-based school reform groups in the Midwest. APPLICATION INFORMATION: Before submitting a formal proposal, prospective applicants should write a two or three page letter of inquiry that briefly discusses the proposed project and its goals, how it relates to the Foundation's interests, the target audience and beneficiaries, the estimated budget and duration, and plans for evaluation and dissemination of findings. Letters of inquiry are reviewed by a program officer, who will inform the applicant whether the project falls within the program guidelines and should be developed into a formal grant proposal. Applicants should make an initial contact with the Foundation at least four to six weeks before the proposal deadline so that there is ample time for discussion. The deadlines are for grant proposals to be considered at the Foundation Board of Directors' meetings in November 1999 and March 2000 respectively. Applicants are strongly encouraged to submit their proposals for the March or July meetings since most grant funds will be distributed at those times.

#433

**Phi Alpha Theta, History Honor Society
Faculty Advisor Research Grant**

DEADLINES ANNOUNCED: 7/1/99

This grant is available to a faculty member who has served for five or more years as a Phi Alpha Theta Faculty Advisor. The grant will be awarded for any special activity of the advisor--research, writing assistance, and/or travel. The amount of the award is \$1,000. Request applications from Phi Alpha Theta National Headquarters.

#434

Quaker Oats Foundation

DEADLINES ANNOUNCED: 8/1/99

The Foundation does not make grants to individuals. The Foundation's focus areas for direct grants in communities where the Company has a facility reflect two facts: the Quaker Oats Company is a leading producer and marketer of wholesome foods, and the Company values a diverse work force. Accordingly, the Foundation's focus areas are 1) nutrition education and counseling; 2) hunger; 3) health issues related to nutrition and hunger; and 4) minority education. The Foundation allocates its support to programs where it can make the greatest impact on critical needs. The Foundation makes direct grants in March and September.

#435

Retirement Research Foundation: Grants

DEADLINES ANNOUNCED: 8/1/99

The Foundation supports tax-exempt organizations, not individuals. The Retirement

Research Foundation is committed to supporting programs that improve the quality of life for older Americans. Its funding interests fall in the following four areas: 1) to improve the availability and quality of community based and institutional long term care; 2) to provide new and expanded opportunities for older adults to engage in meaningful roles in society; 3) to seek causes and solutions to significant problems of older adults through support of selected basic, applied and policy research for which federal funding is not available; and 4) to increase the number of professionals and paraprofessionals adequately prepared to serve the elderly population through support of selected education and training initiatives which enhance knowledge and skills of participants. Proposals to the Foundation fall into three general categories--research, models and service, and education and training. More than three years of support generally is not provided. Second and third year funding of an approved project is dependent upon progress during the first and second years.

*Resources is published by
Office of Sponsored Programs
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