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Uptown Center Staff

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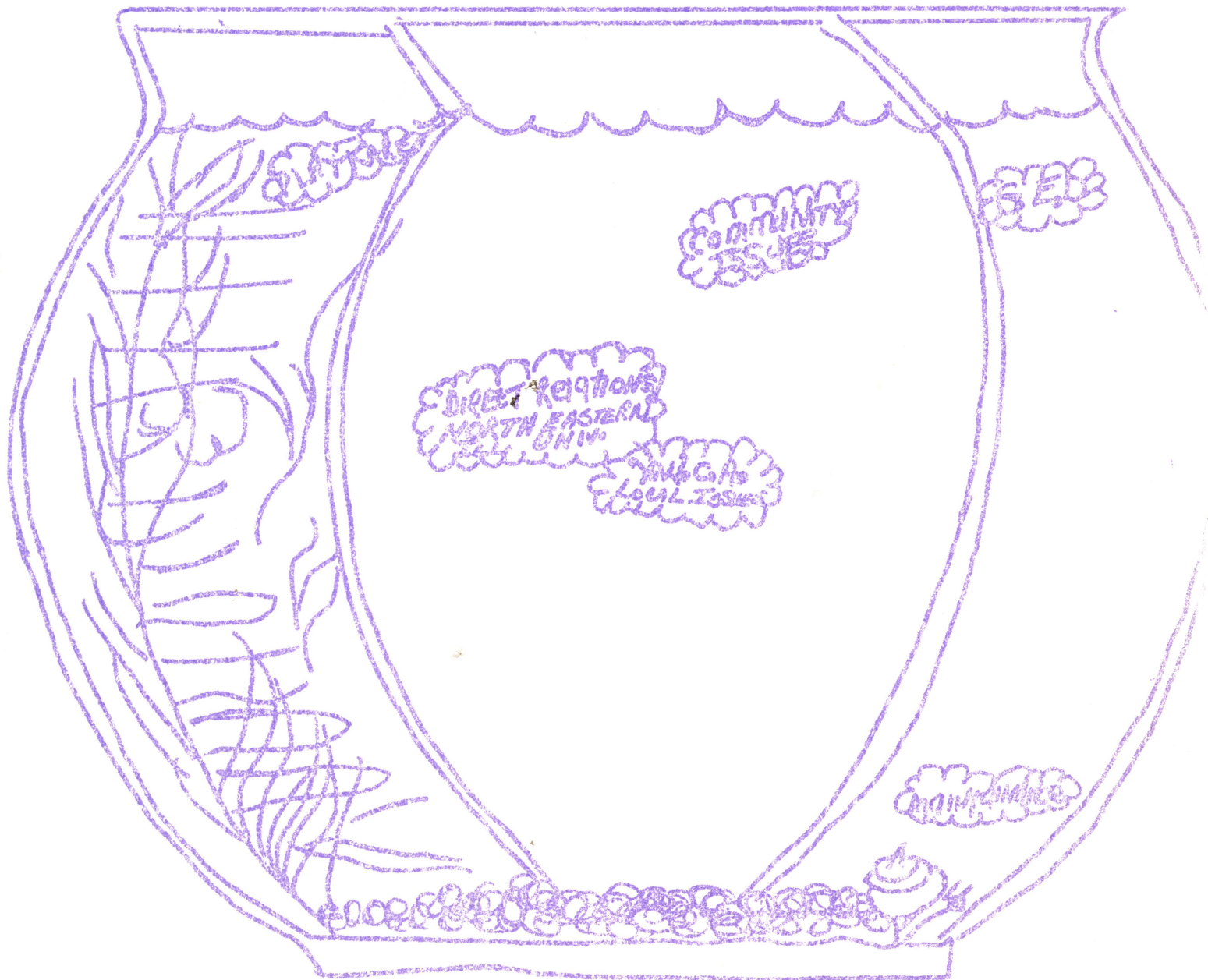
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The Fishbowl

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4409 N Sheridan

February 15, 1973



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As the year progresses, we will lose many of our Students. They will have achieved their goal and graduated.

Because organizations must grow to live, it is now recruitment time. However we must also evaluate our progress and where we stand now.

This issue of the "Fishbowl" is just a reprint of our goals - plans and criteria we use for recruitment. We feel that everyone should at times look at this again in order to reassess where we are and where we are going.

UPTOWN-NORTHEASTERN FIELD CENTER

GOALS

I. Develop 4 year Curriculum in Human Services

Link together Inner City Area and university Community in formulating educational program meaningful to both. In an organized planned way identify the basic human needs in the Inner City Area.

Develop services to overcome these needs.

These services to be utilized as Field Work for College credit courses in the Human Services and for college work study assignments.

Develop courses of study -- a body of knowledge -- needed so as to better implement the services -- the Field work. Bring in university resources equipped to assist in this learning and in the functioning of the services.

Utilize appropriate community resources to assist in learning process and functioning of Field Work services.

II. Participants in Field Center

Priority to be given to indigenous community leadership to be enrolled as students.

Scholarship program to include work-study, student aid, tuition and E.O. Grants.

Some students will utilize present jobs as Field Work assignments.

Whenever possible all students are to take at least 2 years of Field Center Program in Human Services.

Students enrolled from out of the Inner City Area dependent upon their ability to relate to neighborhood needs as understood by area.

Faculty utilized based on same criteria.

Community residents utilized as needed to assist in learning process.

III. On Going Evaluation

Criteria for courses of study to be their ability to assist in implementation of Field Work Services.

Criteria for Field Work assignments based on their effectiveness in overcoming basic Inner City needs. Both criteria set by the understanding made by the Inner City area.

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PLANS

- I. We will develop Field Work for all courses given in the community. This will be the equivalent of 2 credits for all 3 credit courses.
- II. Presently we have developed 10 inter-disciplinary courses in Behavioral Sciences which will be offered for 5 credits. They will have Field Work as an intricate part of the core subject. These courses will be rotated with 4 offered each trimester. Three of these will be taught by the full time faculty from the Field Center, and 1 will be taught by faculty from campus.
- III. Two faculty members, one from the Humanities and one from the Biological or Physical Sciences will be required each trimester.
- IV. Within the next 4 years; 40 new community students will enter the Field Center program each year. Also, each year, 10 community students will move onto the campus as full full time students.
- V. We will need 3 additional class rooms.
- VI. For the year 1971-1972 we will require the following budget.

Criteria for Scholarships

as developed January 1970, Reviewed, further, clarified and added onto July and October of 1972.

1. Proven commitment to community with potential growth and development
2. Indigenous to community and in need of "total need" scholarship
3. Keen desire for education with interest in and ability to grow in our Field Center Model
 - control of language, and basic skills
 - re-evaluate in mid trimester and at end of trimester