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Martha Thoenennes

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Election Dates Announced

The Student Senate met, for the first time in 1965, to discuss the format for the upcoming election.

A Board of Elections was set up, to insure that the election will be run smoothly and efficiently. Chairman of the board, Bob Roberts will be aided by Stu Channon, Rose Carone, and Sharon Klein, all of whom will devise and administer rules for the election.

It was noted, by Dick Thome, Student Senate President, that up until now the elections have been run informally. Now more rigid laws are being enforced to insure a successful campaign and election for all concerned.

Decisions concerning conduct, the amount of campaign material to be used by the parties and the dates of the election were discussed. Petitions are to be circulated for those who wish to run for the senate. The board also plans to have a meeting with all candidates in order to inform them of the rules set up for the election.

At this time there are two parties participating in the election, the Progress Party, and the Action-Voice Party. Independent candidates may also run for the 10 vacant senate seats.

The tentative date for the election will be Thursday, January 21.

Bare Dropout Study

Rochester, N.Y. — (I.P.) — Can college dropouts be salvaged? Does a college or university "owe" its dropouts a second chance? Does a liberal readmission policy for dropouts pay off? A solid "yes" to all three questions comes from the University of Rochester, which has completed a study by its Office of Institutional Studies and Planning on dropouts who have been readmitted during the past five years.

The readmitted dropouts covered by the study included 102 students readmitted in good standing (students who left voluntarily after doing satisfactory work); and 76 students readmitted on probation. Results showed that 85% of those readmitted in good standing did satisfactory work following their return to college. Several, in fact, were graduated with distinction, high distinction, or honors.

(Continued on page 2)

RADIO PANEL FEATURES DEANS



Two C.T.C.-N. professors participated in a discussion of science in the public schools as a part of the "Parents Ask About Schools" radio series produced by the Illinois Education Association and the Chicago Board of Education. Answering the topical question, "Is Science Being Overstressed?" are Dr. Robert J. Goldberg and Dr. Charles Moran. The program was aired over WBEZ-FM on January 8, 1965 at 8:35 a.m. and 12:00 noon.

Left to right: Dr. Robert Goldberg, C.T.C.-N.; Mr. Reginald Simon, fifth grade teacher, Otis School and formerly state president of the Student Illinois Education Assn. while a student at C.T.C.-N.; Lloyd Linklater, program moderator and science teacher at the Chopin School; Dr. Charles Moran.

P.H.C. PLANS ANNOUNCED

The Physical Health Club here at C.T.C.-N. has announced its plans for the upcoming winter trimester. The plans call for many winter outdoor activities such as ice-skating, tobogganing and a ski-party. Indoor activities include roller-skating, women's volleyball and a men's intramural basketball tournament. The Health Club feels it has selected a wide range of activities and is hopeful that the students as well as faculty will join the club and participate in these activities.

The activities planned for this

trimester are as follows: ski-party, ice-skating, roller-skating, tobogganing, a fun-nite every three weeks, free throw tournament, badminton tournament, women's decathlon, women's volleyball, a men's intramural basketball tournament and the bowling league.

All it takes to participate in these activities is the purchase of a Physical Health Club card, which can be had for the nominal fee of one dollar. This card entitles the owner to use of gym equipment, entrance to fun-nites and other opportunities for fun filled activities.

The Evening Concert Series will resume on Thursday, January 28 with a recital by Florence Kirsch. Miss Kirsch has performed as a soloist with the Chicago Symphony Orchestra in recent years. Tickets may be obtained from Mrs. Zimmerman in the Activities office.

* * *

The mid-day concert series will present the music of Reicha performed by a woodwind quintet, and selections from Poulenc by a sextet from woodwinds and piano. The series will begin on Friday, January 22, at 1 p.m. in the auditorium.

Juniper Coming Soon

The members of the board of JUNIPER, C.T.C.-S's. literary magazine, have expressed gratification with the response to their call for materials to be placed in the inaugural issue.

Many students have contributed both literary pieces and art work to JUNIPER, but the field is far from closed. The staff underlines its desire to have as much material as possible to choose from when it comes time for publication. They emphasize the fact that all materials submitted will be given thorough consideration. At present the greatest need of the magazine is in the area of prose compositions (essays, short stories, critiques, and one-act plays) and art work. Students who have done linoleum or wood cuts or line drawings are urged to submit them.

The procedure to be followed in submitting contributions is as follows:

1. Contact a member of the publication staff. (Ann Auerbach, Greg Gottstein, Mike Levin, and Bob Salerno)

2. Submit material directly to Mr. DeVille in room E59.

3. Drop off material in JUNIPER'S mailbox which is in the Activities Office, room E210.

Works will be selected by a board composed of both students and faculty. Material will be accepted for publication on the basis of quality. The publication staff has recently announced that genuine rejection slips with appropriate messages of convenience will be sent to those whose material does not get published. Also, the editors request that anonymous donors come forth and identify themselves. Further unsigned material cannot be considered.

L.S.A. Reports

L.S.A., which is the girls' sorority here on campus, is quite busy at the beginning of this new semester. One of its most important jobs is to gain new members. Pledging for the sorority will start next week, and all girls who hope to pledge, should watch the bulletin board for details.

Right now, L.S.A. in cooperation with S.K.E., the boys' fraternity on campus, is running the book exchange. In the future, L.S.A. plans to send favors and candy to old people's homes on Valentine's day.

The sorority wishes to have many other activities during this semester, but as of now, all the members have not voted upon them.

—From The Deans' Office

by Mary Beth Bannack

Located outside the offices of the deans on the second floor of the administration building, is a large wall map of the world. Each time a guest visits C.T.C.-N., he is invited to place a tiny flag on the map to represent the country or state from which he comes. At a glance, you can see the various places from which C.T.C.-N. visitors have come. 35 of the 50 states in the United States are represented on the map. Many people from foreign countries have also visited C.T.C.-N. Some of the places from which our foreign guests have come are: South Africa (and also many of the small, new African nations), South Viet Nam, India, Israel, Mexico, Canada, U.S.S.R., Japan, Cyprus, Greece, Iceland, Cuba, Dominican Republic, the Phillipines, England, Korea, New Zealand, and Australia. Also represented are most of the European nations and the South American countries. In C.T.C.-N.'s short history, this is an impressive record of distinguished visitors.

Dean Moran has announced that the registration procedure used this trimester was highly successful. This computer method eliminated one extra day of registration and completed the task much more quickly than before. Long lines prior to each registration period were due to the fact that students were not prepared for the efficiency of the new method: registration itself took only about 20 minutes per student. The computer notified those working with registration when a class closed or if a student made an error in registering for a course; in this way, countless revisions of programs and endless delay were eliminated. Those who had to report for program changes were relatively few, and all who were required to make such changes were accommodated in other classes. The computer registration was used for almost all the students. When this program is perfected, computer registration will be used by all students.

In connection with the Union for Research and Experimentation in Higher Education, of which C.T.C.-N. is a recent member, three members from this association will visit C.T.C.-N. on January 19 and 20, 1965. Dean Sachs said the three men are President James Dixon of Antioch College, Director Woodburn Ross of Monteith College, and Dean Adolph Anderson of New College at Hafstra. A three-man team composed of Dean Sachs, President Seymour Smith of Stephens College, and President F. J. Mullin of Shimer College will tour Sarah Lawrence College in Springvale, Maine, on February 11 and 12, 1965. The purpose of these visits is to acquaint members of the Union with the facilities, operations, and resources of other colleges belonging to the Union, so that a workable plan for experimentation in education within the member colleges may be developed.

S.E.L.F. Benefit Planned

What's it all about? Well, it's the S.E.L.F. "Internationale" Benefit. It'll be held in the College Auditorium on the night of February 11, 1965, between the hours of 7 p.m. to 10 p.m.

Those of us who have been in these hallowed halls for a few trimesters know what a S.E.L.F. Benefit is like. It's a combination of the best C.T.C.-N. talent, with extra added attractions from off campus. What sort of talent? Well, we'll have both folk singers and singers of pop tunes, spirituals, and ethnic dance groups—you name it, we'll have it!

What's the purpose of the S.E.L.F. Benefit? Besides providing great entertainment, the "Internationale" will serve a very worthy function. S.E.L.F. helps those students at C.T.C.-N. who are in need of a loan, and could not otherwise complete their college education. The Student Emergency Loan Fund is a non-profit organization.

So, new students, you've gotten the word . . . you're in for a real treat. Make a note of it now—February 11, 1965, C.T.C.-N. Auditorium, 7 to 10 p.m., the S.E.L.F. "Internationale" Benefit.

DROPOUTS

(Continued from page 1)

Of the 76 "poor risk" students readmitted on probation, a surprisingly large number — nearly 66% of the group — either were graduated, left with a satisfactory record, or currently are doing satisfactory work.

With seven out of eight undergraduates coming from the top fifth of their high school graduating classes, Rochester has a low dropout rate, according to the report. Over the past 5 years only 3.5% of its undergraduates left the University because of poor academic performance.

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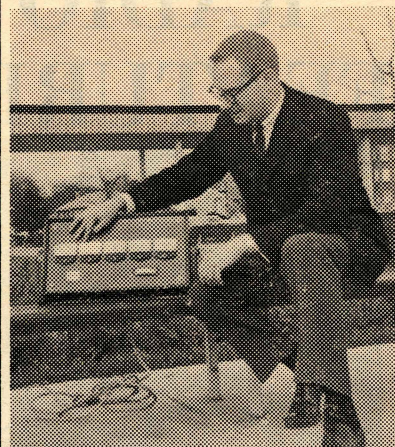
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CHICAGO TEACHERS REVIEW

19 S. La Salle St.
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Dr. Abrams Explains New Equipment

by Pat Dana



Dr. Peter Abrams (above pix) a coordinator of Research and Development at C.T.C.-N. explained the Responder, electronic equipment, installed this past semester in the Auditorium.

The electronic Responder system in the center 500 seats of the 750-seat Auditorium, is, to the student, buttons A to E on the arms of the chairs. At first, students pressed the ivory buttons warily. Some were amused. Anyone could see the system was wired to a master panel behind the stage and then to a console on the stage.

It became "the thing" to students who had not heard of an electronic responder system. Some took guesses. One student said, "I bet it patrols the aisles for the teacher. A spy, sort of. Press a button, and they'll know if you're there or not." Other students said, "I guess it's a way to keep students involved and interested. "With this system students can see how many

other students think the way they think." "I'll never raise my hand in class but I'll press an anonymous button any time." "If you didn't show up for auditorium lecture, they never knew. Now you're trapped."

Dr. Abrams explained the electronic responder aren't these things at all. The instructor asks the students a question. They answer by using their buttons A to E. The teacher might ask a question orally or visually through the teleaction screen. The question goes up. Students push buttons and instantly the Responder Console registers the percentage of students answering. The teacher reads A-B-C-D-E percentages on the Console. These show how many answer correctly, how many wrong, and how many make no reply. If 500 students are present and 300 reply to the question, the student counter on the Console shows the enmasse replies. It also shows how many students present are answering. Dr. Abrams said, "It's a way an instructor can find out how effectively he is communicating with his student audience." In usual lectures, the instructor has no way, other than rapport or direct questions to smaller groups, to know if his lecture is getting across. Now he asks a question pertinent to his material, and the students reply, pressing the buttons. If the response is largely negative according to the instant scanning by the Console, the instructor can re-phrase or retrace his steps.

Automation's coming into C.T.C.-N., hands down!

Second City Review To Open

The first revue to open in Chicago in the New Year will be "The Wrecking Ball," opening Tuesday, January 5, at Second City, 1846 North Wells Street. It will be the 17th to be staged in the nationally known improvisational theatre since the first revue opened a little over five years ago.

Public previews of the new revue will be presented from January 1 through 3. The final performances of "Farther Along" will be on December 30. A special show is being offered on New Year's Eve at 9:00, 11:00 and 1:00 A.M. (Admission New Year's Eve only is \$4.00 per person.)

"The Wrecking Ball" departs from the familiar format of past revues. It will be presented in three acts instead of two and the second act will be a two-character, one-act play entitled "It Should Happen To A Dog," a comedy by

the British novelist-playwright Wolf Mankowitz.

In two acts of sketches, scenes and blackouts, the Second City troupe will probe the foibles and phonies on the social and political scene.

Included in the cast are Robert Benedetti, Ian Davidson, Sally Hart, Harv Robbin, Omar Shapli and David Steinberg. Direction is by Sheldon Patinkin with original music by composer-pianist Bill Mathieu. Benedetti and Steinberg will appear in the Mankowitz comedy.

Performances of "The Wrecking Ball" will be at 9:00 and 11:00 p.m. nightly except Mondays with an extra 1:00 a.m. performance on Saturdays. Admission is \$2.00 Tuesday through Thursday and Sunday; \$2.50 on Friday and Saturday. Phone reservations may be made by calling DE 7-3992.

Library Is Open 'Till 9:50 p.m. on Mon. & Thurs.

Editorials

Mistah Eliot—he dead.
But not one penny for a fire!

Thomas Sterns Eliot died in London on January 4, 1965.

Any further eulogy could enhance neither Mr. Eliot's memory nor his literary works, which will serve to carry that memory to knowledgeable men in the centuries to come.

We rest our pen with the observation that because of his literary genius and influence on modern poetry, the world ended for T. S. Eliot not with a whimper but a bang.

* * * *

AUNT HELEN

Miss Helen Slingsby was my maiden aunt,
And lived in a small house near a fashionable square
Cared for by servants to the number of four.
Now when she died there was a silence in heaven
And silence at the end of her street.
The shutters were drawn and the undertaker wiped his feet—
He was aware that this sort of thing had occurred before.
The dogs were handsomely provided for,
But shortly afterwards the parrot died too.
The Dresden clock continued ticking on the mantelpiece,
And the footman sat upon the dining-table
Holding the second housemaid on his knees—
Who had always been so careful while her mistress lived.

—T. S. Eliot (1936)

Frankly Speaking

"I Resolve . . . Sort Of"

by Frank Sesko

Less than two weeks of 1965 have passed, and so far I have broken all of my New Year's resolutions but two. The two which remain thus far unbroken are: 1. "not to poke my nose into other people's business" and 2. "to complete everything I start." Now, according to the second of the remaining, yet to be broken, resolutions, I must continue to break all the resolutions I have made, thereby completing everything I have started. However, you can see how such a task would be impossible! By breaking all of my New Year's Resolutions I would then be completing something I had started out to do. I would therefore be living up to my final resolution "to complete everything I start."

If I have so far succeeded in getting you as confused as I am, than I am confident that I have prepared you for what you may expect to find in this column for each issue of this paper during the remainder of the trimester.

* * *

Once again I have exemplified one of my outstanding qualities, that is, my ability to open my mouth only long enough to change feet. Last trimester I mentioned in this column that our new system of registration was not without "some great shortcomings." My real purpose had not been to criticize, but rather to point out that I had thought the people involved in constructing the registration program were doing outstanding work. By mentioning "some great shortcomings" I was merely trying to summarize complaints voiced to me by various members of the student body.

A short time after the article appeared, I was cornered and asked to explain just what I meant by "some great shortcomings." I tried in vain to explain. In order to redeem myself from what was obviously a poor attempt at "giving credit where credit is due," I have agreed to conduct a survey.

Outside the lunchroom, and in the rack outside INTERIM office are questionnaires. I ask ALL who are interested in an efficient registration system to complete the questionnaire. A box will be provided outside INTERIM office for the completed questionnaires. I hope everyone will respond, especially those who think they know of a more efficient system.

With this I stick my nose into business which, I believe, should be handled by the student government. But then again, why should I think that the trivial student problems at hand should be handled before big long-range problems, such as, C.T.C.-N. going state? (So much for New Year's Resolutions.)

A TONIC FOR CHICAGO'S SCHOOLS

1964 was a year marked by unrest and dissatisfaction. In Chicago this spirit of general discontent was manifested in the public schools. This was the year of the Hauser Report, school boycotts, "busing" of students, Board of Education walk-outs, and the Havighurst Survey. It was a year of scrutiny, investigation, protest, and public awareness in the realm of education, and at the end of it all one might well ask where it has led.

1964 may go down in history as the year in which "Freedom Now!" was the national slogan and "We Shall Overcome" the top-selling musical hit, but one can hardly add much more. Once the noise clears, and the freedom posters are laid away and the results are examined calmly and objectively, those who were most active and most loquacious may also be the most shocked. For it has led almost nowhere.

With a few reservations, the educational problems in Chicago are the same today as they were a year ago, and we are now no nearer to a solution. And the blame lies not with Superintendent Willis (as so many have eagerly pointed out), or with the Board members, but with the people of Chicago. And the real problem can be found in the fact that we are still too immature, as a society, and too naive, as individuals, to fully realize the basic meaning of a comprehensive, public, educational system.

Perhaps part of the blame can be laid on educational administrators who have failed to make the public aware of the nature and problems of education in America. Still it can hardly be denied that a great deal of the difficulty can be traced to the general nonchalance and disinterest of the people.

No amount of student transferring will improve the quality of an educational system as large as Chicago's; adequate facilities and the best teachers in the world cannot guarantee a first-rate school system if this is all it is based on. Until the public begins to accept the school as a vital and essential facet of community life, the school itself is doomed to a type of second-class status.

Both the Hauser and Havighurst reports contained valuable criticisms of present school conditions, but they are all idle dreams unless the public is willing to do more than applaud the recommendations and demand the Superintendent's resignation.

Chicago may well be the city with a big heart, but it's people are notably tight with the dollar. The one major problem in Chicago is a shortage of money, and while it may be enjoyable to idealize the perfect teacher working her heart out to make the slum school an intellectual utopia, this is plain rubbish. If the public is unwilling to pay higher school taxes, if it is unwilling to approve a higher school budget, then it must settle for less than the best.

In 1964 the educational theorist had a field day, as did every Joe on the street who knew he could do it even better. But it's time Chicago grew up and faced the hard, cold facts. In the end, there's a choice between more hard words, more protest meetings, and, we suppose, a few more million-dollar school reports cluttering library shelves, or a good deal of honest thought, serious work, and a few more million in the school budget.

DEADLINE NEXT ISSUE—JAN. 20th

Interim

CHICAGO TEACHERS COLLEGE-NORTH
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 Pazderski, Judith M.
 Pellicore, Robert J.
 Perno, Carol C.
 Peters, Carole L.
 Phillips, Dolores A.
 Pietrzak, Carol S.
 Pighetti, Antoinette L.
 Piper, Lois L.
 Pizzolanti, Carlotta A.
 Polakoff, Lois J.
 Polinsky, Myrna R.
 Prale, Ruth
 Press, Marcia
 Pshoda, Alice
 Quigley, Mary R.
 Rafal, Nancy F.
 Ranieri, Marie F.
 Rapport, Robin S.
 Rattner, Howard W.
 Reiner, Irene
 Reising, Gertrude E.
 Rockwood, Janice M.
 Rosen, Gloria S.
 Rosenthal, Barbara J.
 Rosenzweig, Felice A.
 Rotkin, Risha N.
 Rubinson, Theresa S.
 Savas, Anita B.
 Scalzitti, Rita T.
 Schaul, Susan M.
 Schechter, Isabel H.
 Schmidt, Rosemary
 Schoknecht, Robert G.
 Schuhrke, Barbara A.
 Schuster, Mary E.
 Seaman, Mary P.

Seraphine, Rosemary M.
 Shapiro, Andrea J.
 Share, Jackie A.
 Sherman, Barbara J.
 Shiffman, Sandra M.
 Shraer, Bertha L.
 Siegel, Joyce
 Silver, Abby N.
 Simpson, Colin C.
 Skorczewski, Pamela H.
 Smallman, Rhoda J.
 Smith, Clemae L.
 Smyrniotis, Bessie
 Spiviero, Kathleen
 Sproviero, Therese A.
 Stoltman, Janet E.
 Strang, Shirley A.
 Stromblad, Sylvia O.
 Sullivan, Patricia B.
 Sunde, Glenda
 Sussman, Rosamond C.
 Swiderski, Donna
 Sykstus, Joan T.
 Szczupak, Vivian
 Talbot, Dierdre M.
 Tallackson, Stephen R.
 Tanner, Patrick F.
 Teichman, Ronna F.
 Thiessen, Linda A.
 Thomas, Virginia P.
 Thome, Richard A.
 Tobias, Enid E.
 Torf, Rita B.
 Tristano, Marilyn J.
 Truher, Laurene
 Tuchten, Rita M.
 Tumpeer, David A.
 Tutt, Lynn
 Tuttle, Sara J.
 Uhrik, William J.
 Urman, Dorothy
 Venetucci, Judith E.
 Vollert, Nancy E.
 Von Bruchhauser, James
 Wachholz, Cheryl
 Waller, Ilene H.
 Walsh, Kathleen A.
 Wanders, Emilie J.
 Warzcha, Kristina M.
 Warzcha, Raymond F.
 Wayer, Ronald C.
 Weber, Anita
 Weber, Margaret A.
 Weinand, Alice M.
 Weiner, Claire
 Whitesell, Deborah E.
 Williams, Juanita M.
 Wilson, Penny A.
 Schaul, Susan M.
 Winchester, Rosalyn
 Wohlfeil, Nancy J.
 Wolf, Anne H.
 Yanoff, Jerome C.
 Zachacki, Anita M.
 Zebrowski, Lorraine M.
 Zimmer, Judith A.

BOWLING NEWS

Last Thursday evening the C.T.C.-N. Bowling League of the fall trimester of 1964 held their banquet. As is customary at the bowling banquet, trophies were presented to the top three teams as well as to individuals holding high average, high series, and high game.

Tony Fik, Ronna Gutof, Phil Rajca, and Jim Aylward, members of the TROUBLE MAKERS captured first place with a record of 25½ wins, and 13½ losses. The second place team, the PAPACHUBO'S, was composed of Pam Skorozewski, Diedra Talbot, Pat Healy, and Bob Petzke. In third place were the SCHLUPP-SCHLUPPS, Barb Morse, Bonnie Morse, Mary Salamone, and Frank Sesko.

Individual awards went to:

High Average	Barbara Zaharchuk	147
	Jim Aylward	178
High Series	Pam Skorczewski	520
	Frank Collins	604
High Game	Kris Warzcha	217
	Frank Bepko	233

Thanks for a job well done were given to the officers, Ronna Gutof (Pres.), Frank Sesko (Vice-Pres.), Gerry Eichsteadt (Sec.), and Jim Aylward (Treas.). The new officers for this tri-mester were also named:

President	Phil Rajca
Vice-President	Frank Sesko
Treasurer	Jim Aylward
Secretary	Bob Delaney
Asst. Sec.	Barb Morse, Bonnie Morse

Special thanks were given to Mrs. Petty, the faculty sponsor, who was praised for her usual devotion to the league.

A request was made for more bowlers to fill the openings still remaining on the league this tri-mester. Action takes place at 3:30 p.m. (promptly) each Tuesday at Habetler Bowl, Foster and Northwest Highway. ALL students, no matter what their average, are invited to join.

The library will be open on Monday and Thursday evenings until 9:50 p.m. for the convenience of day and evening students. Normal library hours may be found posted within the library.

The book exchange will be open for business through January 15th between the hours of 10 a.m. and 2 p.m. All students must claim their money or books between Jan. 15 and Jan. 29, between the hours of 12 and 2 p.m.

C.S.V. OUTLINED

The Community Service Volunteers is an organization that was started about two years ago and is currently under the leadership of Charlotte Kasloff with Mrs. Shrager as its sponsor.

The volunteers, numbering between 15 and 20, work in the city's underprivileged areas. These students tutor in all academic subject areas, serve as group leaders, teach crafts, and act as big brothers and big sisters in counselling children between the ages of 7 and 14. Presently they are working in such places as the Olivet Club, Deborah Boys' Club, The Ehlich Children's Home, and the Goudy, Off the Street, and Old Town Boys' Clubs.

This service is offered in connection with the Governor's Policy on Literacy and Learning. The volunteers usually work in a group or in pairs and teach in the area of their preference.

"The organization not only benefits the children," states Charlotte, "but also those students entering the teaching field."

The motto of C.S.V. is "C stands for the children and the community we help; S is for the satisfaction gained; and V is for the value of this experience to the future teacher and her community."

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 The Silence

18—Last of the Vikings
 White Slave Ship

19—Dunkirk
 Torpedo Run

20—Mating Game
 Teahouse of the August Moon

21—Constantine and the Cross
 Duel of the Titans

22—Paris Blue
 Neopolitan Carousel

23—Stolen Hours
 The 7th Dawn

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