

3-10-1965

Interim- Mar. 10, 1965

Martha Thoenennes

Follow this and additional works at: <https://neiudc.neiu.edu/interim>

Recommended Citation

Thoenennes, Martha, "Interim- Mar. 10, 1965" (1965). *The Interim (1963-1967)*. 22.
<https://neiudc.neiu.edu/interim/22>

This Newspaper is brought to you for free and open access by the NEIU Student Newspapers at NEIU Digital Commons. It has been accepted for inclusion in The Interim (1963-1967) by an authorized administrator of NEIU Digital Commons. For more information, please contact neiudc@neiu.edu.

APRIL FOOLS
ISSUE
COMING NEXT

Chicago Teachers College North
Vol. 11, No. 5

Interim

UNESCO-CEF's
"A NIGHT IN JAPAN"
MARCH 10—7:30 P.M.—AUDITORIUM
REFRESHMENTS WILL BE SERVED

Wednesday, March 10, 1965

WORK-STUDY PROGRAM BEGUN

The Work-Study program for college students is funded by the federal Economic Opportunity Act (Johnson's war on poverty) and channeled through the Chicago Committee on Urban Opportunity. The coordinator for the college is Mrs. Rose Brandzel, and for the students, under the auspices of the Student Senate Committee on Jobs, Steve Tallackson. The funds are available for the purpose of helping the people who need money to stay in school by obtaining a job through the school.

The types of jobs offered are both on campus and off-campus; the latter pays better. On campus jobs include research aids, lab assistants, and tutoring. The off-campus jobs are club leaders in social agencies. There will be opportunities to tutor dropouts and elementary school children in reading and math under supervision of a master teacher. Also available are leaders for recreational trips on Saturday with one or several youngsters who have never been out of their particular area of the city.

All the jobs have been chosen carefully to further the benefit of the future teacher.

The requirements for eligibility in the program are:

1. Satisfactory academic standing.
2. Need for additional income through employment.
3. Limited family income (exact levels to be discussed on an individual basis with Mrs. Brandzel.

The student can work from 5 to 15 hours a week at the prevailing wages around \$1.00 to \$1.50 per hour. Full time July and August assignments are also available. Anyone interested in any of these possibilities should see Mrs. Brandzel now.

This program will enable our college students who need income to help the War on Poverty and at the same time get very valuable experience for teaching in the inner city.

The Regional Office of Health Education and Welfare has commented that C.T.C.'s program was very creative and imaginative. This broad program of participation in Community Action Program for C.T.C.-N. students is made possible through Mrs. Brandzel's many contacts with the social and welfare institutions in Chicago.

CTC-N STUDENTS TO HEAD FOR MEXICO

Sometime in July, Dr. Howenstine is planning on heading a group of C.T.C.'s students interested in learning what life in Latin America would be like on an expedition to Mexico. For more than 20 years, American students (or volunteers) have worked for the Community Service in Mexico. Over 3,000 such students have cooperated with Mexican Agencies in rural school construction, hospital buildings, and recreation programs. Most of these students come from the United States although many others are coming from different countries in increasingly noticeable numbers.

Through living in rural Mexico, many of these volunteers are able to learn much of the Mexican way of life—of the mixed Indian-Spanish culture including currents of religion, philosophy, and different village customs. Because of this, many are able to understand these traditions more than the tourist or casual visitors.

Each project consists of about 16 men and women under the head of a married couple. Generally, all participants live under one roof; last year the members were split up into three separate sections (men, women, and the married couple) in Dr. Howenstine's group. All volunteers and students share responsibilities of work projects, educational programs, marketing, cooking, cleaning, and other tasks of daily living. The men concentrate more on the manual labor and the women on public health, work or household crafts, classes in language study, and recreation programs. Both the men and wom-

en participate actively in village sports and festivals. The tempo of the village's life follows very close to that of the tempo of nature and the leisurely patterns of community life. "Sunrise and sundown, rain and drought, wind and temperature—these are the volunteer's time clock." From this it is easy to see that each individual group evolves about its own community's system and organization which reflects its unique environment.

All applicants must be over the age of 18 with at least one year of college or its equivalent; should have some knowledge of Spanish and experience with simple tools, arts, crafts, and recreation techniques. The fee for the summer community service project is \$225. This fee covers orientation, maintenance, and health and accident insurance. In addition, each student must take care of his own transportation to and from Mexico, his tourist card, the required health examination and inoculations and his personal spending money. Some scholarship aid is available for those who could not otherwise afford this experience. A registration fee of \$25.00 is due at the time of the applicant's acceptance and the balance is due June 1. Anyone interested in an application or further information is asked to see Dr. Howenstine in his office.

It is only through the efforts of such an organization as this, that our neighboring countries will discover that "not all foreigners are self-seeking 'touristas'."

TUTOR SERVICE AVAILABLE

Tutoring services are now available for students at C.T.C.-N., who need additional help. Students are urged to take advantage of the new tutoring program. There will be tutors in Math, Science, Music, Spanish, CWC and World Regional Geography. Please contact them before the last two weeks in the trimester when the tutors will be busy. At the first inclination of trouble with a subject don't wait, go to a tutor; they are there to help you through the trimester, not to try and cram everything in the last two weeks.

If there should be a subject in which you need help, which isn't offering tutoring services as of then, contact Miss McCreery and she will see what can be done.

This is another one of the services offered the students, through the counselors, Miss McCreery and Mrs. Brandzel. A list of the tutors names and telephone numbers are posted outside E-218 for your convenience.

The Spanish Department has already set up a tutoring program, with specific hours, in which honor students help anyone at any level who wants help.

Students who are interested in tutoring should be recommended by their instructors as tutors and then may volunteer their services in the Counseling Office (E-218).

LANG. INSTITUTE ANNOUNCED

Dr. Joseph Beaver has announced that a three-week summer Institute in Applied Linguistics will be offered at the college from June 28 through July 16. This course is being run under the sponsorship of the United States Office of Education.

The schedule for this institute includes general lectures by well-known authorities in the field of linguistics and applied linguistics, and by the staff of American English and Linguistics at C.T.C.-N. The participating guest lecturers include Dr. James Sledd from the University of Texas, Dr. Donald Lloyd, Vice President and Editor of the Programmed Learning Division of the Research and Development Corporation in East Lansing, Michigan, Dr. Priscilla Tyler, University of Illinois, and Dr. Vera P. John, Yeshiva University of New York City.

The institute is designed to provide an introduction to American English linguistics for classroom teachers, including both structural and transformational grammars, and to help bridge the gap between theory and practice. Three hours of credit will be available for all teachers enrolled in the course.

STAGE PLAYERS PRESENT

"A Hatful of Rain"

by Michael V. Gazzo

• Directed by Joyce Ann Loots

APRIL 1, 2 and 3

Curtain: 8:30 p.m.

Admission: \$1.25 per person

FROM THE DEANS' OFFICE

by Mary Beth Bannick

The Union for Research and Experimentation in Higher Education is becoming an established organization. Dean Sachs, Dr. Berlinger, Dr. Kirk, Dr. Howenstine, and others are working very closely with the Union, which has its headquarters at Antioch. Dr. Baskin of Antioch has been named the first president of the Union. There is a possibility that a Foundation grant will be obtained so that a Summer Workshop can be held. There would be five or six faculty representatives at the Workshop and maybe some representatives from the C.T.C.-N. student body.

Dean Sachs has called the second meeting of the Faculty Seminar Series for March 11, 1965. This is a monthly meeting in which an evaluation is made of the educational purposes and objectives of C.T.C.-N. Dean Sachs stated that the faculty and administration work together to re-examine the overall objectives and philosophy of the school "in the light of what we are doing and what we would like to be doing."

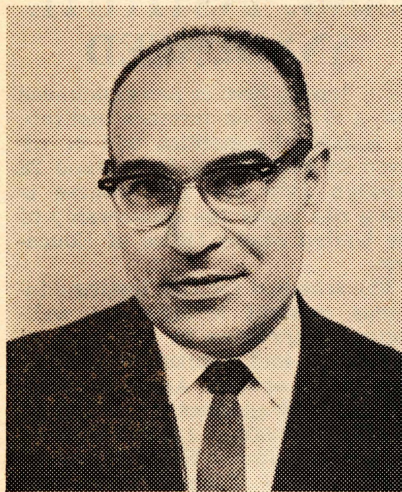
Dr. Farr's students were very fortunate on March 1, 1965 to hear Reverend G. G. Grant, S.J., Professor of Philosophy at Loyola University, speak about world peace. Father Grant is the chairman of the Chicago Chapter of the United World Federalists, and has traveled extensively in the Far East. A world federal government is needed, Father Grant believes, to keep

the peace. Nations have as their primary task the keeping of peace and the promotion of prosperity. The keeping of peace is both external and internal. But the nations can no longer keep peace externally, therefore, a world federal government would take away nations' abilities to make war. There would be no armaments, and world federal government would be able to effect world peace.

Dean Goldberg reports that during the last two weeks, there have been several guests who have visited C.T.C.-N. to study this school. Mr. Richard A. Sanderson of the Communications Center of the University of Hawaii came to C.T.C.-N. to study the multimedia used in the school: the auditorium response system, closed circuit television, etc. Mr. Jon Naeslund, an educator in Stockholm, Sweden, visited C.T.C.-N. because he wished to study the new facilities which we have in this school. A group from Monteith College, Wayne University in Michigan viewed the C.T.C.-N. campus with interest because Monteith is a member of the Union of Research and Experimentation in Higher Education, and because there is going to be some building done on the Monteith campus. Mr. Joseph J. Walsh from Berkshire Community College, Pittsfield, Massachusetts, visited C.T.C.-N. for the same reason: a new college is to be built and new ideas are being sought.

Faculty Sketch

by Cathy Hammock



Mr. Mittman

Amid the roar of the data processing machines downstairs, is the office of Mr. Norman Mittman, the director of the data processing and computer center.

One can always find Mr. Mittman busy around the machines. While we were interviewing him, the tentative listing of next semester's classes was coming off the printer.

Mr. Mittman was born here in Chicago. He attended Von Stueben High school and has a degree in Physics from the Illinois Institute of Technology. Right now, he is working for his master's degree in

Mathematics at I.I.T.

Before coming to C.T.C.-N., Mr. Mittman had his own business. He joined the staff in August, 1961, and has developed many of the procedures and computer programs in use by the administration.

Mr. Mittman is married and has five children, ranging in age from twelve to four. When asked how he got interested in data processing, Mr. Mittman said, "I got into it as a hobby." One of his special interests is acting as a missionary for the new mathematics for parents. He is very "sympathetic with the plight of the elementary school teachers." Mr. Mittman knows that it is difficult to teach at that level and to be expected to be an expert in every subject. He tries to convince those who "hate" mathematics that some level of appreciation is attainable by everyone.

Since computers are here to stay, Mr. Mittman tries to get both faculty and students interested in learning more about how they function. As he says, "Everyone needs a basic understanding of computers, because of the influence they will have on our lives in the future. The machines really act as morons and need human direction. Most of their applications are to rigid tasks which they can perform with tremendous speed and accuracy."

FRANKLY SPEAKING SENATE, OR NO?

by Frank Sesko

The present form of student government in this college has long outlived its usefulness. An entire revamp of the student senate is long overdue.

Perhaps I am writing out of ignorance (as Senator Tallackson has told me I have done in the past,) but I am not alone in this ignorance. Most people on this campus cannot, for various reasons, attend the meetings of the senate. Therefore they must rely on the reports of those who were present at the meetings. It is true that much is lost in this hand-me-down method, but because the senate refuses to cooperate we will probably remain ignorant.

Frequently the suggestion has risen to have the minutes of the senate meetings published. By placing such a report in the hands of the faculty and student body a better understanding of senate happenings would be possible. However, I don't think the senate wants its minutes published because I don't think too many noteworthy things take place at senate meetings, that is, unless you consider private childish arguments important.

Now that the arguments between the grievance committee and President Thome have subsided, the meeting's agenda consists of Thome vs. anything and everything suggested by the office of Co-Curricular Activities.

The INTERIM editorial of February 24 was strongly criticized by the senate who insisted they were not trying to have the Director of Co-Curricular Activities eliminated. Yet, at a meeting called by President Thome, a three page report was distributed which recommended the "distribution of powers and responsibilities of the Activities Office among already existing agencies of the college." Also stated in the report was that "The cost of the operation of the Activities Office including the salary of the Director and numerous student-aides would probably be less if the re-distribution was carried out." If this doesn't propose elimination of the Director of Co-Curricular Activities, what does?

Ever since the senate sponsored "Feedback," it seems the senate has thought of itself as an infallible and untouchable governing body! This is a fallacy which I believe should be deflated as soon as possible.

The Deans of this college are, in fact, doing the student body a favor by allowing the senate to exist in the first place. The sooner Mr. Thome and his disciples realize this the better!

When an organization such as the student senate reaches the position in which it tries to act as the all powerful legislator, then I believe the time has come for an entire reconstruction of the organization.

It is also about time that the senate officers realize that they are students at this institution and begin to afford a little respect for its appointed administrators. The sarcasm and poor manners displayed by the senate president and his followers toward the Director of Co-Curricular Activities has been far out of line and should cease immediately.

As long as the student senate is supposed to be the voice of the students, and I am a student of this college, I do not intend to sit back and accept this arrogant display of poor manners.

Summer Jobs Available

A summer job bonus usually refers to money paid to a college student at the end of the season for completing the working period. This terminal bonus may amount to as much as \$50 or \$100.

A selling bonus is a different type. This is money offered to a college student whose sales go beyond a certain quota set by the employer.

Are there other types?

What about traveling to and from the summer job, often cross country to places read about but unknown?

What about making new friends among students from colleges in other parts and having the opportunity to exchange ideas, compare

experiences, and share knowledge?

What about accumulating work experience to establish a record for future permanent job applications?

What about the fun that goes with vacation activities often available?

A summer job bonus of any type is increased joy to the rewards of a summer job.

The 1965 "Summer Employment Directory" contains 40,000 jobs throughout the United States available to college students this summer. Employers invite students' applications. The Directory can be obtained by sending \$3.00 (special college student price) to National Directory Service, Dept. C, Box 32065, Cincinnati, Ohio 45232.

Applicants for the Camp Reinberg Work-Study Program during the May-August Trimester should contact Mrs. Brandzel (C526) or Mr. Howenstine (C319) before registration.

Editorials

A WORD TO THE WISE . . .

We have been asked by several members of the faculty and student body to clarify the editorial of February 24th. By now we are certain that it is fairly general knowledge that the individual in question is the Director of Student Activities.

* * *

We regret the fact that we must embarrass her by discussing this matter a second time, but we also feel that some further comment on our part is called for.

* * *

Various students have pointed out that the last editorial was written irresponsibly and in ignorance of the actual state of affairs. Such is not the case. One of the editors was present at the meeting with the Deans; both editors read and discussed the mimeographed material presented at that time. Since then Mr. Thome and other students responsible for the incident have pointed out that they were not asking for a resignation but rather for a "redistribution of the functions of the Co-curricular Activities Office" among various members of the faculty and student body. We believe that such a "redistribution" must imply at least a partial absolving of this office. In addition to the outlined redistribution, President Thome and company went so far as to make salary recommendations concerning the director and other members of her staff. We believe that this is entirely beyond their right or concern.

* * *

We maintain our position of February 24th. We find the entire affair disgusting and in the worst possible taste. We suggest that it is time several student "leaders" remembered their primary role as students in this college and begin to behave accordingly.

* * *

Mr. Thome and the other students who drew up the proposal have lost sight of the original functions of their organizations in favor of using their positions to criticize and overrun administrative authority. Instead of performing the functions for which they were elected they have chosen a course of action entirely outside the realm of expected student behavior. We may remind Mr. Thome for one that he was elected by the student body as the Senate's highest elected official, yet he has not chosen to preside at a single meeting this trimester. Where is his sense of honesty and duty to those who elected him?

* * *

It appears to us that it is time for many students to stop and reconsider not only their roles but also their aims as organizational leaders. Many seem to have forgotten that conformity to a basic operational framework is not only inevitable but essential to the operation of the college. If they find it impossible to work within the framework set up by the student activities office, we suggest that a change in leadership is in order.

* * *

As a final word of comment, we have been accused of publishing only one side of the matter. This is absolutely correct. The student body appears to think that we must either agree with prevailing opinions or refrain from comment. For once and for all we state that we do publish one side of every issue and will continue to do so in the future. We hold this as our right.

* * *

We also remind our readers that the INTERIM will publish any and all conflicting opinion in the form of guest editorials. We are confident that such an editorial would serve a better purpose than a barrage of letters denouncing the editorial staff.

CLARIFICATION IS IN ORDER

Since the printing of our editorial on student teaching we have heard many suggestions concerning the improvement of the student teaching program here at C.T.C.-N. One of the best recommendations was to initiate a discussion group composed of a few student teachers, supervisors, interested students approaching the course, and possibly one or two co-operating teachers from the participating schools. Undoubtedly many of our suggestions from the editorial mentioned above would be discussed. We think, however, that the questions in greatest need of answers are the following:

- What is the purpose of the student teaching seminar? Was it set up so that the student teachers could share experiences and thereby benefit from them? Or is the purpose to correct superfluous paper work?

- Should student teachers be evaluated on the basis of their units and lesson plans rather than by the quality of their teaching competence?

- Should the student teacher receive a final grade of "C" or "D" from the supervising teacher who has observed the student only once or twice in the classroom, even though the co-operating teacher, who has been with the student teacher every day, has given him the grade of "A"?

- Do imperfect units and lesson plans indicate that the student teacher is incompetent?

- Are perfect units and lesson plans an adequate indication of the ability of the student teacher?

- Just what is the difference between a student teacher who receives a final grade of "A" and one who receives a "B"?

- Should student teaching be lowered to the point where it is a course on writing beautiful units and lesson plans?

* * *

MARCH 24th
DEADLINE NEXT ISSUE

Interim

CHICAGO TEACHERS COLLEGE-NORTH
Vol. 11, No. 5 — March 10, 1965



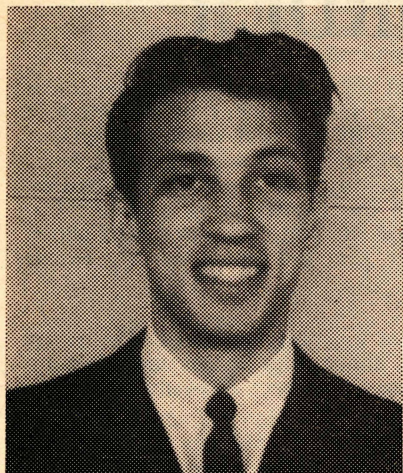
MEMBER

The Interim is published bi-weekly at Chicago Teachers College—North, 5500 N. St. Louis Ave., Chicago 25, Ill. Subscription rate is \$2.50 per year to cover cost of handling, postage, etc. Letters to the editor must be signed. We reserve the right to condense letters to the editor when necessary. All published opinions are those of the INTERIM staff, except in the case of letters to the editor. These opinions do not necessarily reflect the official views of the college.

Co-editors	Martha Thoennes, Tim Scanlan
Columnist	Frank Sesko
Feature Writers	Stephen Tallackson, Mary Beth Bannick, Cathy Hammock, Barbara Lofgren
Reporters	Linda Edelstein, Candy Dawson, Danette Mahoney, Mary Jean Del Cielo, Carol Racic, Suzi Pifke, Bob Sjaka, Sue Mahoney, Bob Roberts, Phyllis Molfese, JoAnn Pareti, Susan Kleiber, Fredene Pecchia, Bob Delaney, Charlotte Logan, Al Gagon, Sandra Gordon, Denise Kelly, Mary Ellen Kane, Carolyn Olson, Pat Dana, Penny Wilson
Sports Writer	Ron Sokulski
Advertising Manager	Frank Kozlowski
Asst. Advertising Mgr.	Leo Stellwagen
Cartoonist	Judy Lawler
Photographer	Fred Rowe
Office Manager	Sharon Klein
Sponsor	E. M. Liebow

STUDENT SKETCH

by Barbara Lofgren



Bob Parks

Bob Parks is President of S.K.E. fraternity. His other post in the organization was the service or Scholastic Chairman. He jokingly made up the job for lack of any other position available, but ironically enough, there was a real need for such a person to be in charge in order to guide fellow frat members along the pathway to better things!

If you are looking for him, you just have to follow the noise—the noise of the clicking typewriters, that is, as Bob has his own typing staff who diligently slave for him.

It's rumored that he rarely uses a whip, only if it is absolutely necessary.

Speaking of work, Bob Parks has a job on the outside. He works at a pizza place in Park Ridge. A graduate of Maine East High School, he's majoring in geography here at C.T.C.-N. Actually he is one of the elite who started here in 1961 when the school first opened. After school and his job and dates (naturally) comes the Centurion Car Club. The club is also in Park Ridge and is one of the largest and most active in the area. At the present time they are putting together a rod and custom show similar to the exhibit at Navy Pier on a slightly smaller scale, but just as interesting. If you're a car bug and would like to know more about the club and its activities, or about the boys and their activities, one of the S.K.E. boys will be happy to help you!

After graduation and grad school, Bob would like to take off for the deep, dark continents of Africa and South America. He believes life there is "real" and would like to see how "real" people live. If possible after a trek through the jungle, he'd like to take a couple of academic courses there. There's nothing quite like an education.

Cacoyannis Here For Film Opening

by Adrienne Huritz

A press conference was held recently at the Ambassador East Hotel to introduce the film director, Mr. Michael Cacoyannis. Chicago Teachers' College North and Crane Branch, as well as Northwestern University, The University of Chicago, and the National College of Education were invited to send representatives to this informal interview.

Mr. Cacoyannis has just completed producing two films which will be seen in the Chicago area very shortly. The first film is titled "Zorba The Greek." I am under the impression that this movie will be Greece's answer to "Tom Jones." If nothing else, it sounds quite intriguing (to say the least).

The second film which will soon be available for our viewing is "Electra." Here, Mr. Cacoyannis told us that when he finished re-

writing this for the screen, he actually felt as though he knew and had been communicating with Euripides.

Mr. Cacoyannis' talents are not limited to just producing and screen writing. He has also proved himself in the field of directing and even tried acting. I am told that he does not fall short of excellent in any of these fields.

As a man with whom I had personal contact, I can tell you that he is a very warm person. He is a stimulating personality, and a brilliant conversationalist. Not once was there an uneasy lag in the conversation. When asked what he thought about the United States, after filming his pictures in Greece, he replied that he regrets that time will not allow him to meet the real people. He has to be satisfied with these haphazard glimpses he snatches while doing his travelling.

PERSONAL

DON'T BE A BLUR IN THE FACELESS CROWD OF MASS-PRODUCED SOCIAL ACTIVITIES OF OTHER GROUPS. LET BACHELORS AND BACHELOTTES BRING YOU SHARPLY INTO FOCUS AT OUR NEXT CUSTOM-PLANNED AFFAIR FOR PROFESSIONAL SOPHISTICATES. SEND NAME, ADDRESS, ZIP CODE TO THE BACHELOR CLUB, 1623 W. BELMONT, CHICAGO 57. DO IT NOW!

Grievance Committee Airs Problems

by Bob Roberts

As chairman of the student grievance committee it has fallen my lot to relieve or alleviate numerous incidental problems at C.T.C.-N. There are, however, certain issues which have been brought to my attention which are both incomprehensible and seemingly insolvable. Mr. Schneider of the library dept. has presented many skillfully dissected textbooks and requested a solution. Why any student with even the remotest consideration for others should find it necessary to slash chapters out of reference books, thereby depriving everyone else of the same resources, is difficult to understand. Perhaps we have aspiring surgeons in our midst, or potential teachers practicing the use of the paper cutter. Whatever the basis for this unwarranted damage, some form of action has to be taken. Mr. Schneider has offered to make protracted loans to those who might require additional usage and has suggested that to those who are unaware of the presence of the duplicating machines that their purpose is to transpose or copy a page or pages as needed.

With regard to the collegiate division of the riverboat gamblers assn. which meets daily in the coffee shop, Dean Sachs has requested that the student government help put an end to it. Card playing is prohibited by the rules of the college in any area where food is served. But since many individuals have demurred in the face of possible unpopularity, who is going to respect and enforce this regulation?

The area outside the cafeteria is almost daily piled with cigarette butts and other refuse by 9:00 a.m. While many of those who congregate there may be unaware of the ashtrays ten feet away, such things

do exist and can quite readily be put to use. On more than one occasion our building engineers have had to make additional trips with a dustpan and broom thereby adding additional work to an already crowded schedule. While in the vicinity of the cafeteria, I almost managed to see a few students through the piles of dirty dishes and rubbish which had accumulated on the tables. This is a condition which is steadily growing worse with no foreseeable alleviation.

Kleptomania has also achieved some virulence on our campus with the result that many students are forced to repurchase already-expensive textbooks.

The hue and cry have been consistently propounded for more responsibility and adult treatment. The Student Grievance Committee can only attempt solutions, but in the aforementioned situations it is readily apparent that the ultimate responsibility already lies with the students. There is no sophistication or intelligence evident in acts of outright vandalism and defiance of rules. I realize that by exposing these problematic situations there are those who feel antagonistic. But I hope and believe there are also enough students who are justifiably incensed by these conditions and will act to remedy them. Pride in our college, though intangible, is a necessary prerequisite to becoming worthwhile teachers. No individual can relieve or improve everything, but it doesn't take much time to return a tray or place waste in a container, possibly even to remind someone that there probably is an easier way to obtain information than slashing or stealing books. Let's not pass the buck... any further.

BOOK REVIEW

THE Q DOCUMENT

by Danette Mahoney

What would happen if a two-thousand-year-old document were discovered that cast irrefutable doubt about the divinity of Christ? This scroll, if authentic (or even unauthenticated, in the wrong person's hands) could be used to destroy the Christian Faith. This fascinating novel tells what does happen when the Q Document appears in Japan years later.

During World War II, the famous Jewish scholar, Martin Baum-Brenner, displayed his first Century collection of manuscripts containing the Q Document. Many Biblical historians thought this document was merely a myth and it was again disregarded after the death of Baum-Brenner in a Nazi concentration camp gas chamber.

Professor Cooper, an American, has been given the job of authenticating these documents. Through Cooper's own personal tragedy, a sub-plot of a search for love and truth, for finding the meaning of

faith, and the way of life in the modern world are formed. Through their experiences with Cooper, the other characters of this novel are shown; Willa Cummings—a friend, as combat correspondent, and finally a lover who has lost her hold on life; Victor Hawkins, a cruel, contemptuous man, found deep in the underground world, conducts the traffic of stolen documents and the transportation of human beings; Father O'Connor, a missionary priest devoted to bringing Cooper back to a belief in God suddenly is faced with doubts of his own. The greatest tension is placed on Cooper in deciding whether he should or should not authenticate the Q Documents which would necessarily destroy all men's faith in a God.

James Hall Roberts is a successful free-lance television script writer and novelist. Roberts lives with his wife (also a writer) in the suburbs of Los Angeles, California.

Letters To The Editor

To The Editors:

We the undersigned feel that the editorial in the last issue (Feb. 24) was untrue and misleading. Opinions should have a sound basis in fact; this editorial did not have such a basis. If the person who wrote the editorial was not at the meeting in the Dean's office then he should get his facts straight. If the writer was at the meeting, then we must label the editorial deliberate misrepresentation and irresponsible journalism. At no time during the meeting did anyone ask for or demand the dismissal or resignation of any staff member. The essential requests and the overriding purpose of the meeting was the shifting of more responsibility to the heads of organizations so that the organizations on this campus would have a larger hand in running their own affairs. The proposed vehicle for such a change was **not** a new or additional staff member but rather the creation of an Activities Board composed of heads of organizations. We respect the right of the newspaper to criticize, but we feel that such criticizing should be done in a truthful, straightforward, and "tasteful" manner. Your editorial did not "clear the air," it just raised doubt, rumor, and dissension.

Robert D. Parks,
Pres., S.K.E.
Stephen Tallackson,
Chairman, Student Senate
Richard Thome,
Senate President
Barbara Krohner,
Ex-Pres., UNESCO-CEF
James Diete,
Vice Pres., P.H.C.
Patricia Seidler,
Ex-Chairman, SELF
Lucy Ogg,
President, Spanish Club
Marcy Fortes,
Pres., UNESCO-CEF Club
Suzanne Nichels,
President, LSA

Dear Editor,

I am writing in response to your editorial in the February 24 issue of the INTERIM. In that superficial article you ignorantly rationalized the incidents that had taken place on campus the preceding week. May I be so bold as to presume that it is the policy of this newspaper to employ rash phrases to label the activities of certain highly regarded members of the student body? May I also presume that the self-righteous "vigilante committee" label that you prescribed needs further explanation than just simply stating a one-sided view, as you have furnished the student body with in your editorial?

There seems to exist a pathetic paradox with regard to student activities on campus. Your paper is one of the first of the cumbersome orators who preach a sermon of hell, fire, and brimstone with regard to student apathy on campus. Yet, your paper is the first to condemn those active students who wish to generate a framework of student activities.

Most students will agree that it is fine and good that the fraternity holds mixers for the students. After all, everyone enjoys dancing the "jerk." Be that as it may, how many students realize the amount of work to be done in organizing such an event? The problems faced by L.S.A., S.E.L.F., S.K.E., and other organizations on campus are insurmountable when certain individuals holding positions of, let us say, authority, direct pressure to bear upon the activities planned for by the above mentioned groups. How many of the students who participate and support such activities realize that with such handicaps to overcome continuously, there was no alternative but to voice critical assumptions of the functioning of "activities organization."

But, of course, it would be too much trouble for a reporter of this paper to first accumulate all the facts before an obviously ignorant editorial is printed.

Thank you,
Ralph Samman

Dear Editor:

Re Frank Sesko's column, "Frankly Speaking" of Feb. 24th, 1965: "Where is the Grievance Committee?????" Two meetings prior to the conclusion of last semester, the Student Grievance Committee attempted either to reactivate previous Senate legislation or to compile a new means of action to deal with smoking and littering. Smoking in unauthorized places was ordered stopped immediately by Dean McBride and untold numbers of students have complained of the facsimile city dump in the coffee shop and cafeteria—debris piled a foot high on tables. The senate, in its usual cooperative and organized manner, decided this was not an important matter, in fact, one that should be left entirely alone. A restraining order, initiated by Norton Savlin, Tom Brehmer and Colin Simpson to stop the activities of the Grievance Committee was passed 6-5, by the tie breaking vote of Vivian Hopp, who arrived for the last five minutes of the meeting. The Grievance Committee has currently been working in cooperation with Mr. Schneider in the library in an attempt to cut out the theft and vandalism occurring there. Hope this brings you up to date.

A Senator

SWEETHEART DANCE—1965

This year's dance is to be held at the Riverwoods Country Club, 1200 Sanders Road in Deerfield, Illinois. There will be ample parking and room for 1,000 people. Bids are \$5.00, but may be purchased in advance for \$4.00 from any fraternity member. Music will be furnished by Joe Antonelli's Orchestra. The highlight of the evening will be the crowning of Sigma Kappa Epsilon's "Sweetheart for 1965." The affair is semi-formal and everyone is invited.

SENATE NEWS

by Fredene Pecchia

Since the last issue of the INTERIM there have been two Student Senate meetings.

The last meeting dealt with the office of chairman and the proposal for a new committee. After many weeks of debate, the senate "appointed" Stephen Tallackson "as acting Vice President." He will maintain this position until the upcoming election. Karin Lewinski was elevated with the position of the office of the Secretary of the Senate. Tom Habel and Vivian Hopp were chosen to fill vacancies in the senate.

A council committee was proposed by Jeanne Graves "for the purpose of assisting in setting up a proposed Activities Council. . . . The committee would act as a link between the council and the senate body." This new committee would be under the leadership of the President of the senate and would contain a minimum of three senators as well as the President.

A counter proposal has also been submitted and received interest from Dean Sachs. Bob Roberts and Dallas Brown have suggested a student House of Representatives. This would contain at least 2 representatives from every club or organization on campus, plus 10 students having no obligations, chosen by the student body. This House of Representatives would have a faculty activity committee to facilitate communication and cooperation. Dean Sachs would also send a representative or be apprised of discussions and issues.

The House of Representatives would in effect create a bi-cameral legislation giving all students a more effective voice in government

and improving student-faculty relations. Student Government has long needed a shot in the arm, for no unilateral body can hope to fulfill all functions. Students are encouraged to express their opinions to the INTERIM.

The senate meeting held February 25th dealt with the formation of a new Activities Committee (over which a great commotion has been raised.) Mrs. Zimmerman attended the meeting and spoke to the senators about having relinquished their rights to the use of room E211. This room is now in the possession of S.E.L.F. Mrs. Zimmerman stated that "your President has no right to give away the office," since no vote was taken on it by the senate. The Dean said that he would find a room for S.E.L.F. if they would vacate the office that they now have.

President Dick Thome recommended that the system that the senate is operating under be changed to a chairman system, "the principle right and necessity of the senate is to elect a chairman to conduct the meeting." Thome also stated that the "President should be elected by the senate not by the student body as is now done." Also, "The election of senators should be done by the senate, not by the student body at large, or if so elected they should have representation or connections with various groups and organizations on campus so that legislation favorable to these groups could be introduced and passed."

The senate is no longer operating under the constitution passed by a referendum vote of the student body in June of 1963.

TV Workshop Dives In

by Steve Tallackson

Have you taken C.T.C.-N.'s class in swimming yet? You can see what actually goes on at the first meeting of a swimming class when C.T.C.-N. presents its exposé of pool activities. We have captured on videotape, unrehearsed, the first day of one of Mr. Mueller's classes. If you haven't taken swimming yet, see how others have faced this situation. And if you **have**, find out what you looked like on that first day.

The Swimming Show will be on Campus Cues on Thursday, March 11 at 1:00 P.M. TV sets will again be located in both lounges, the Little Theatre, and the north side of the cafeteria. This week's program will also feature Dean Sachs with some remarks about the aims of our school.

The TV Workshop is always ready to welcome any new members. Currently we are in particular need of artists. Anyone talented in this area should contact any member or come to E-04.

Final Day For SKE Contest

Tomorrow, March 11, is the final day of Sigma Kappa Epsilon's "Sweetheart" Contest. All applications must be received before 1:00.

The annual contest is held by the fraternity to seek out and honor the most charming girl on campus.

The voting for "Sweetheart" will take place at the March 11th meeting, On Monday, March 15th, the five finalists will be announced. The announcement of the "Sweetheart" will take place at the Sweetheart dance on March 20th.

The contest rules are as follows: the girl must be enrolled as a full time student of C.T.C.-N.; she must intend to be enrolled for at least two more trimesters; she must submit a photograph of herself, either full length or portrait. This information should be submitted to the Activities Office (E-218) or to a fraternity member. Forms for the contest may be obtained from any fraternity member.

TOM'S STANDARD SERVICE

4400 W. MONTROSE (at KOSTNER)

24 Hr. Towing

Days: AV 3-9452

Nites: 736-7087

Complete Mechanic Service

S & H Green Stamps

CLARK THEATRE MARCH, 1965

14—J. Mason, S. Lyon, P. Sellers LOLITA . Man 'kidnaps' teen-age stepdaughter. (Stan Kubrick—62)	15—John Derek THE FLESH IS WEAK! Lured into prostitution. (D. Chaffey—57)	16—J. Mills FLAME IN THE STREETS . Union splits over racial issue. (Roy Baker—63)	17—Wayne, M. O'Hara McLINTOCK! Cattle king tames shrewish wife. (A. M'Laglen—64)	11—R. Chamberlin, N. Adams TWILIGHT OF HONOR . Lawyer takes 'hopeless' murder case. (B. Sagal—63)	12 — S. Loren MADAME DOUCE . Sexy ex-laundress climbs social ladder. (Christian-Jaque—63)	13—B. Hope GLOBAL AFFAIR* . International rivalry over baby at UN. (J. Arnold—64)
H. Kruger SUNDAYS & CYBELE . Man befriends young girl. (S. Bourguignon—63)	BLONDE IN BONDAGE . Dope addicts in Sweden. (R. Brandt—57)	Richd. Attenborough ANGRY SILENCE "Strikebreaker's" ordeal. (G. Green—61)	Buddy Ebsen MAIL-ORDER BRIDE . 'Romance' at gunpoint. (Burt Kennedy—64)	B. Darin TOO-LATE BLUES . Violent career of jazz musician. (J. Cassavetes—62)	Lemmon, McLaine IRMA LA DOUCE . Paris cop falls for 'pro.' (B. Wilder—63)	Borghine McHALES NAVY* . Zany adventures of PT boat crew. (E. Montague—64)
21 — Don Murray ONE MAN'S WAY* . Life of Norman Vincent Peale. (D. Sanders—64)	22 — MURDER BY AGREEMENT* . Lovers menaced by gang. (D. Scully—63)	23—A. Ladd HELL ON FRISCO BAY . Ex-cop tries to clear self of crime. (F. Tuttle—56)	24 — Terry-Thomas, A. Sim SCHOOL FOR SCOUNDRELS . How to win and not actually cheat. (R. Hamer—60)	18—V. Heflin CRY OF BATTLE . Yanks join Philippine resistance. (I. Learner—63)	19—S. Boyd THE BEST OF EVERYTHING . Intrigues of publishing. (Jean Negulesco—59)	20—Connie Towers NAKED KISS* . Police trail ex-prostitute. (Samuel Fuller—64)
Peck, Quinn BEHOLD A PALE HORSE* . Political exile is lured back across border. (F. Zinneman—64)	WOMEN IN SHADOWS* . Girls in a jam!	J. Lund 5 GUNS WEST . Killers recruited to ambush Northern spy. (R. Corman—55)	K. Douglas PATHS OF GLORY . Truth about war. (S. Kubrick—58)	L. Harvey, L. Remick THE RUNNING MAN . Life insurance hoax. (Carol Reed—63)	G. Peck, D. Kerr BELOVED INFIDEL . Sheilah Graham-Scott Fitzgerald Affair. (H. King—59)	Franciosa, R. Boone RIO CONCHOS* . One-man vendetta vs. Indians triggers violence. (G. Douglas—64)
28—A. Guinness TO PARIS WITH LOVE . Dad 'initiates' son. (Robt. Hamer—55)	29 — Audie Murphy THE QUICK GUN* . Gunslinger comes home. (S. Salkow—64)	30 — M. Connors SUICIDE BATTALION . Action behind enemy lines. (E. Cahn—58)	31—L. Turner, Jason Robards BY LOVE POSSESSED . Behind the mask of respectability. (J. Sturges—61)	25 — John Ireland GUNSLINGER . Woman sheriff vs. gunman. (R. Corman—56)	26—7 WOMEN FORM HELL . Prisoners of Japan! (R. Webb—60)	27 — Ann-Margaret KITTEN WITH A WHIP* . Teen 'hoods' terrorize middle-age man. (D. Heyes—64)
Guinness, P. Sellers THE LADY KILLERS . Old lady foils 'gang.' (A. M'Kennedrick—56)	Tony Russell WAR IS HELL* . Killer leads unit. (B. Topper—63)	D. Murray, R. Egan, L. Remick THESE THOUSAND HILLS . Cowboy's fast rise. (R. Fleischer—58)	J. Hunter, D. Janssen MAN-TRAP . Ex-army buddies fall into crime. (E. O'Brien—61)	Widmark, Baseheart TIME LIMIT . Officer is accused of 'informing.' (K. Malden—57)	I. Bergman, R. Donat, C. Jurgens INN OF THE 6TH HAPPINESS . Gal missionary in China. (M. Robson—59)	B. Davis, S. Hayward WHERE LOVE HAS GONE* . Teenage girl is murder suspect. (Ed. Dmytryk—64)

- Open 7:30 a.m.; Late Show 3 a.m.; New Show Daily
- Students (with i.d. cards) and G.I.'s (in uniform) 50c
- Ladies' Day Wednesday and Friday—'Gals' 40c
- Parking 1 Door South—4 Hours 95c after 5 p.m.
- Boldface films color. (Director in brackets)
- Year of film's release after director's name.
- *Asterisk denotes 1st Clark showing of film.
- Program subject to change without notice.