

5-15-1989

Independent- May 15, 1989

Don Price

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What's wrong with this page?

The *independent* is in the midst of a crisis.

Ordinarily, an article of this sort would appear on the Editorial page, but the situation in question has become drastic enough to merit front-page attention.

In recent issues, you may have noticed a dearth of campus news stories, with several important topics either given sparse coverage or ignored altogether. There is a simple

THE NORTHEASTERN

n d e p e n d e n t

Volume 2 • Issue 15 • May 15, 1989

Northeastern Illinois University

but frustrating reason for this lack of coverage: there are not enough people on staff to do the job.

For the last several months, the *independent* has been published solely through the production efforts (writing, editing and layout) of four or five people per issue. This is not a sufficient number of people to effectively collect information and write stories, take and develop photographs, edit, design and layout—in short, to effectively produce a newspaper—as well as maintain a respectable GPA.

Unlike the majority of college newspapers, the *independent* does not have the luxury of drawing staff members from a journalism program; there are no journalism classes offered at Northeastern. Staff members must volunteer their time and efforts in addition to their regular class schedule.

You can help resolve this crisis. All you need to do is learn a little of the basics of news writing, photography or whatever area may interest you and give an hour or two of your time to an issue. If you're already involved in another campus organization, that's fine; you can serve double-duty as that organization's public relations person.

It has always been the intent of the *independent* staff to publish a timely, interesting, *quality* campus newspaper. To accomplish this goal, your assistance is sorely needed. Please stop by E-049 or call ext. 3812 today; your story or photograph could be on the front page next time, instead of a lot of wasted space.

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The Northeastern Independent

Volume Two • Number Fifteen

Editor-in-Chief..... Don Price
Business Manager..... Holly Propst
Photography Editor..... Steve Boom
Sports Editor..... Mike Solarte
Layout..... Don Schnitzius
Contributor..... Patrick Sanchez

The Northeastern *independent*, the official campus newspaper serving Northeastern Illinois University, 5500 N. St. Louis Ave., Chicago, IL 60625-4699, is published twice monthly, during the regular academic year. Publication schedule, however, may vary.

The *independent* editorial/publication/advertising offices are located in the University Commuter Center basement, room E-409, between the cafeteria and campus gameroom, at the south entrance of UNI's Media Row.

The *independent* NEWSPAPER OFFICE can be reached any time, and any day at 794-2812. On-campus, dial ext. 3811, 3812 or 2812.

DEADLINE for submission (editorial, advertising, art, letters) is Friday, 4:30 p.m. for the issue following two weeks later. No exceptions. All copy must be typed, double-spaced. Late copy, or material which does not conform to or meet with the standards set forth under the *independent* Publication Policy will be handled accordingly by the editors. No submissions will ever be guaranteed publication.

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Editorials

Lange for B.O.G. rep

One of the most frequently-voiced concerns on campus is the viability of student input into the workings of the university. It is surprising, then, to find how few students have any knowledge about one of the most important vehicles for student input: the position of Board of Governors (B.O.G.) representative.

The B.O.G. representative serves as a conduit for students' viewpoints to Springfield, as well as reporting on B.O.G. activities to Student Senate and campus media. As such, the May 30-31 election for this office carries much greater significance than most students realize.

For the past year, this position has been admirably filled by Ron Lange. A familiar sight to students in the Commuter Center, wearing his Triton College jacket, Lange has roamed the halls in a continuing attempt to find out what has been on those students' minds. He

has been equally familiar to members of the administration, working with them as well as students to help impart a sense of fiscal responsibility to Student Senate operations.

Lange has shown himself to be a strong student advocate, defending students' rights at B.O.G. meetings and frequently cutting through bureaucratic red tape to help solve a problem. He understands, as many other student leaders have not, the necessity of working together with the administration as much as possible. As he has said, "If you become an adversary with it, you lose your clout. When you need favors, you don't get them."

He was the only student to make an active stance against the recent tuition fee increase, in the deafening silence of Student Senate's lack of response to the situation. He further spearheaded an unsuccessful

attempt to delay the General Assembly's final vote on the increase.

Lange's opponent in the election is Illinois Board of Higher Education representative James Rogers. Rogers is an avowed critic of the current administration, and has publicly voiced numerous complaints as to its lack of compassion and neglect of students' needs. The independent does not believe that such a negative attitude is conducive to an effective working relationship with the B.O.G. and the state legislature, not to mention the administration itself.

Lange has earned the right to serve Northeastern for another year as B.O.G. representative. His attempts to maintain open communications between students, administration and the B.O.G. deserve your support, and the independent wholeheartedly endorses both his candidacy and his efforts.

Letters

Biking helps save environment, campus

Dear Editor:

How can the average student make a positive impact towards solving the Greenhouse Effect, the Exxon Alaskan oil spill, congestion in the streets, and air pollution in Chicago - all in one fell swoop? Bike to work. Bike to school. Bike to play for that matter and save the environment!

Here's how. The bicycle is the most fuel-efficient vehicle ever built. Depending on how you ride, only 35 calories of energy are consumed per each passenger mile. Your car contributes to the Greenhouse Effect and to the oil spills by using 1860 calories per each passenger mile. If you can't bike all the way to school, then bike to the mass-transit station, and save yourself 150 gallons of gas per year. Your wallet and your environment will love you for biking.

Here at Northeastern, we already have minor traffic jams, limited parking and air pollution problems. We now have two additional stop signs on Bryn Mawr Ave. to deal with increased traffic flow. Where there are cars, there is air pollution, and we are seeing more of both.

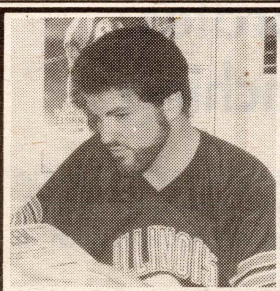
37 percent of our campus north of WTTW is already is already devoted to the automobile. This is a greater percentage than the the average industrial city devotes to parking and roads. South campus is now 68 percent green open space, and unless our transportation situation changes for the better, it too will be paved in asphalt.

There must be a half-dozen reasons why commuting by bicycle has quadrupled in the last ten years. Things like a sense of freedom, relaxation, pleasure and improved health motivate most bike riders, but today's urban/global situation adds additional motivation.

Ride bike to work this Wednesday. Help save our world, and have yourself some fun in the process.

Michael Erickson
Graduate Student - Geography

Letters to the Editor
should be typed and
no more than 250
words maximum.



Don Price's Mental Floss

We got trouble, right here in (fill-in-the-blank) University

(Millersville, PA) - Deep in the heart of the Amish country, at a small university in central Pennsylvania, is a hotbed of controversy. Political intrigue, administration-student battles, questions of control over student activity fees - all of these and more are currently being debated.

Sound familiar?

During my all-too-brief spring break, I spent some time visiting friends I had met during a recent journalism conference from Millersville University. Talking to students and perusing some recent issues of the student newspaper gave me plenty of evidence that the kinds of problems so endemic to UNI are not as unique as we might think.

Item: The current vice president of Student Senate apparently removed her name from the vice-presidential ballot and placed it on the presidential ballot after the 6 p.m. deadline. After discovery of this action, she apologized and admitted her action was wrong. The following week, a motion to initiate impeachment proceedings against the vice president failed; the prevailing argument was that simply disallowing her nomination was punishment enough (even though she was in charge of overseeing election proceedings).

Item: A DJ for the university radio station resigned on the air, citing management's total control over programming and disregard for student input. Abandoning the station after his resignation, he left approximately 45 minutes of "dead" air time before another DJ arrived.

Item: Consideration is being given to a checks-and-balances system to control allocations of student activity fees. Final authority for allocations rests in the hands of the university president, and while some Student Senators believe that this is unfair, most feel that there has been no undue pressure from the administration. Questions concerning the eligibility of certain organizations to receive funding are also being raised.

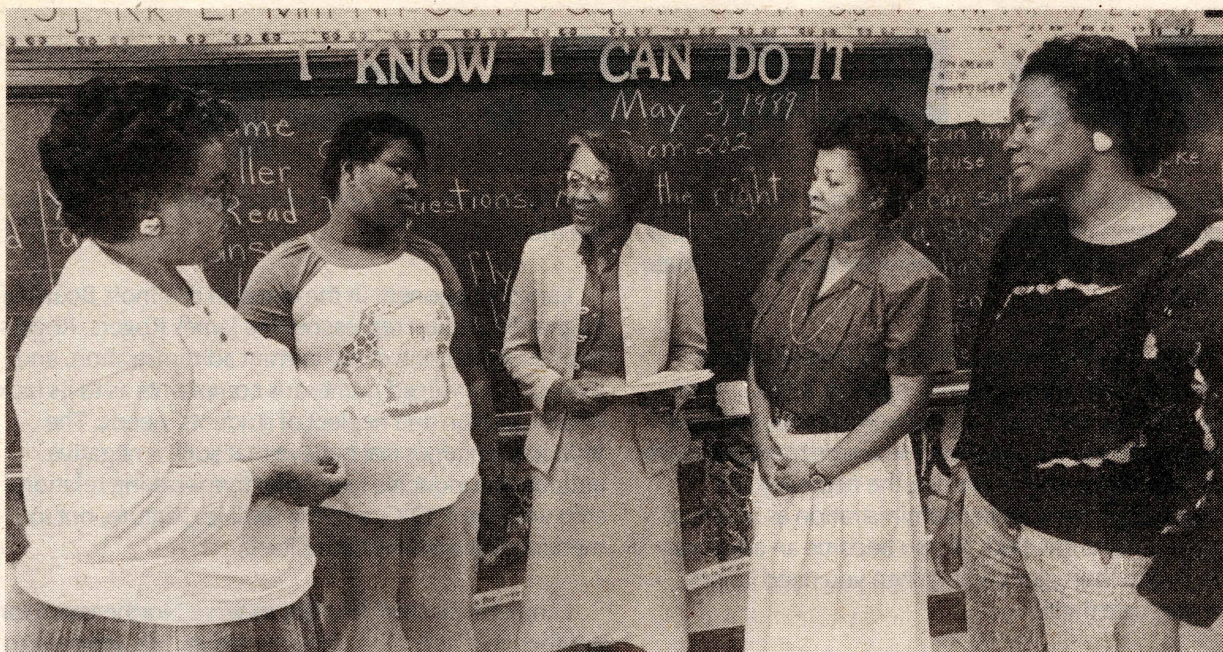
Item: The university bookstore has removed Playboy, Playgirl and Penthouse magazines from its shelves and will no longer allow their sale. The manager of the bookstore stated that the reason for the discontinuation of sales is "a matter of incidental exposure of minors to material that we deem to be inappropriate." He further stated that "I don't consider that censorship."

Item: The lack of a formal training program for general education advisers has caused an outcry from students who claim that they are not receiving adequate guidance from their advisers. Recently, a sweeping change in the school's curriculum was implemented, and neither advisers nor students are totally familiar with the new course listings and revised policies and procedures. The fact that the curriculum "is not in its final form" is the reason given for the delay in instituting such a training program, according to the Academic Advisement Office.

As one student commented, "This stuff is pretty common around here. It's a pretty conservative area. Nothing much really exciting ever happens." There is little doubt, however, that students take these issues seriously, if the number and passion of letters to the newspaper are any indication.

The most interesting aspect of this brief overview of another school's issues and problems is how closely the underlying causes mirror those of Northeastern's many foibles. I constantly hear complaints of the ineptitude of our administration and the "it's always been this way around here" mentality of students, staff and faculty, and it seems as if people actually believe that these problems are unique unto ourselves. Guess again, gang!

There's an old saying: the more things change, the more they stay the same. At least as far as campus "crises" are concerned, the saying still has merit.



Naomi Millender (left), discusses plans for an upcoming week-long 20th anniversary celebration of the Follow-Through Project. Pictured with Millender (from left to right) are Fuller parents and teachers: Beatrice Moore (parent), Fannie Rollins (teacher), Mary Johnson (teaching assistant), and Cynthia Sims (parent).

Follow-Through Project celebrates anniversary with balloon launching

A balloon launch will be the kick-off event for a week-long celebration May 22-May 26 at Fuller Elementary School, 4212 S. St. Lawrence Avenue, in honor of the 20th year anniversary of Northeastern's Chicago Teachers' Center's (CTC) Cultural Linguistic Approach/Follow-Through Project.

Directed by CTC staff member Naomi Millender, the Follow-Through Project is a culture-based instructional program for K-3 students. It is designed to maintain the gains children made in Headstart and other preschool programs. Millender, master teacher Bettye Turner and teachers from the Fuller Elementary School are currently

working with 125 K-3 students using a curriculum that stresses the history, values, and knowledge of traditionally excluded ethnic minority groups, such as blacks and Hispanics.

In addition to the balloon launch, other activities planned for the twenty-year anniversary include classroom demonstrations, workshops and an International Day with each class reflecting the culture of a different country. There will also be an awards banquet to honor former participants in the program.

For more information about the celebration, contact Fuller School principal Cozette Buckney at 548-7610.

independent Spring / Summer Publication Schedule

Copy & Advertising

Deadline:	Issue Date
Wednesday, May 24	Monday, June 5
Wednesday, June 14	Tuesday, June 27
Wednesday, July 5	Monday, July 17

Dance company offers scholarship apprenticeships

Ensemble Espanol, the in-residence Spanish dance company, will hold auditions for scholarship apprenticeships Tuesday, May 23 at 7 p.m. in the university's dance studio, Room A-113.

Scholarship apprenticeships are valued at \$3,000 each and include a year of dance training, master classes, performance and touring opportunities, and participation in Ensemble Espanol's annual American Spanish Dance Festival. Students completing one year of study will have the opportunity to be chosen as a full-company dancer.

Auditions are open to interested men and women age 17 and over and will be conducted by Ensemble Espanol's director Dame Libby Komaiko Fleming and members of the Ensemble. Applicants are asked to come to the audition prepared to dance and to bring a resume or biography if currently involved in formal dance or theater training.

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MADONNA grows UP!

by Patrick Sanchez

What's purple and usually ships platinum?

The fact that Prince is a collaborator on one of the songs from Madonna's new album, *Like a Prayer*, does not serve to accurately communicate the actual amount of his influence on the music contained within. Artistic components which heretofore would have been used to describe the basic foundations of Prince's musical virtuosity have suddenly become the essential construction blocks to a substantial number of Madonna's songs. That their private friendship has affected their artistic endeavors is a fact which is irrefutable.

Like Prince before her, Madonna's career was born from her fitness at skillfully manipulating an intensely sexual image. The bubblegum fluff of the first album led way to a deeper, reappearing musical eminence which (albeit subliminal at the onset) was hinted at by the pantomime presence of spirituality within the Trojan Horse of *Material Girl* and nurtured by the more emotional songs on *True Blue*. Songs of this bent have been traditionally overshadowed on her albums by the danceable, carefree party anthems such as *Into the Groove* and *Holiday*. Not wishing to plow the same field twice, Madonna has forceably removed all the sliding panels from her intentions on the new album. This strategy, akin to that which culminated in the production of *Lovesexy* for Prince, has become the newest road Madonna has chosen to travel on.

The album opens with the highly controversial title song, *Like a Prayer*, which attempts to reconcile the strong reverence of our most sanctified experiences with the respect which must be given to our most passionate times. The companion video has been the cause of much controversy and hand-wringing within the PepsiCo conglomerate and much debate within the archdiocese. The organizer of a nationwide boycott, which successfully resulted in causing the Pepsi commercial derivative of the video to be yanked from American airwaves, calls the video "a classic example of desecrification of the beliefs, images, symbols, and practices" of Catholicism. Conversely, Rev. Andrew Greeley, author of *God in Popular Cultures*, believes that the song and video work not only as art but as religion: "after she witnesses an assault, she goes to church, realizes that God loves her and does the right thing by freeing an innocent man. The notion that human eroticism is a symbol of divine love has deep roots in Christianity."

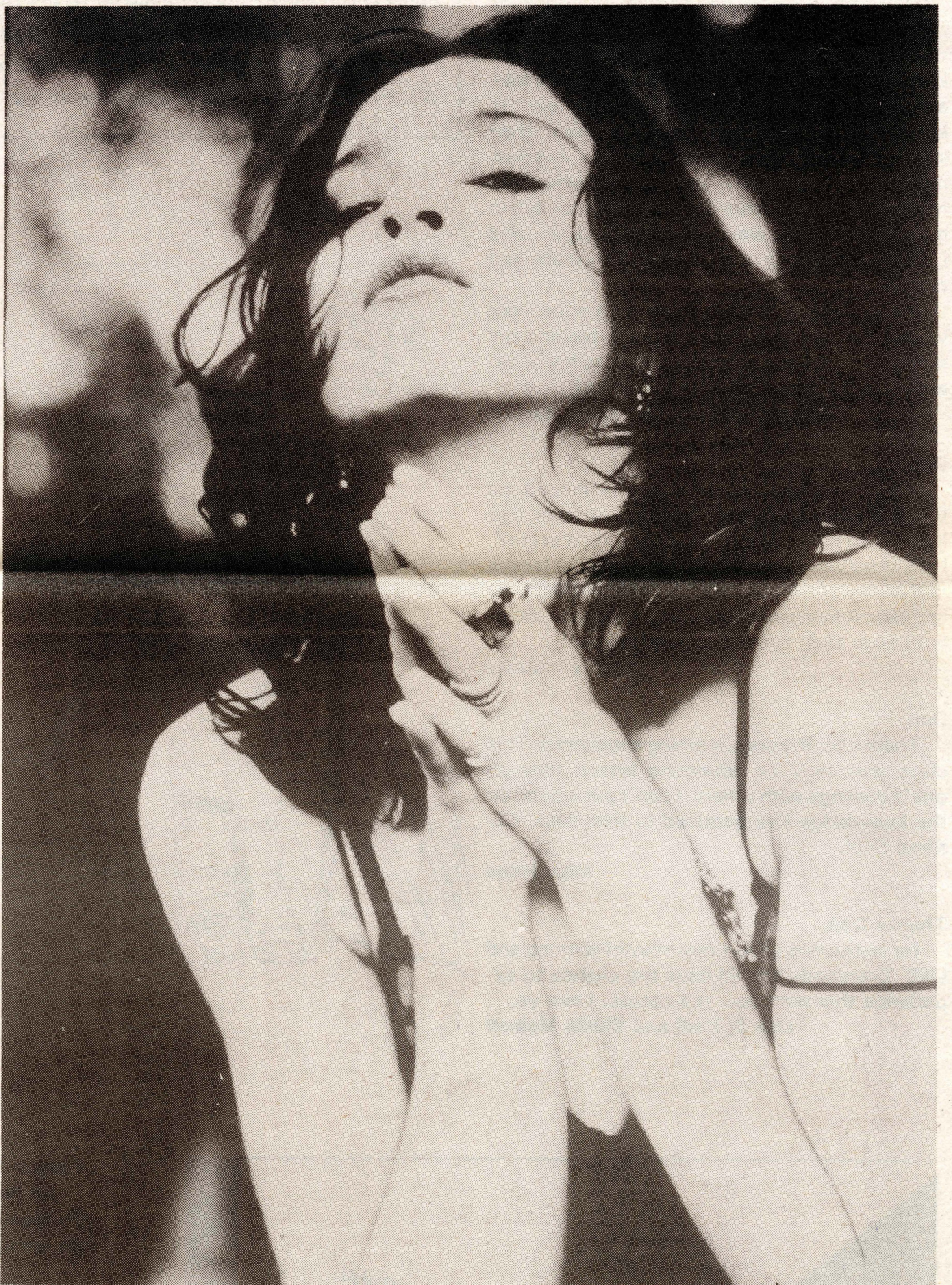
Other subject matter covered on the album include her divorce with Sean Penn (actor and "boxer") and songs dealing with intimate family relationships. Notwithstanding the seriousness of the spiritual tone the album strives for, a careful balance of more lighthearted material is present to strike a more holistically positive feel for the album.

Because the overall emotional context of the album is drawn from her religious and family experience while growing up, it follows then that (in addition to the

Prince influence) the music of her childhood would figure heavily in the composition arrangements. "...in the past my records tended to be a reflection of current influences. This album is more about past musical

influences," states Madonna in a recent interview.

Still fun to listen to and never overbearing, Madonna has issued a demand to be taken seriously to all who hear this record.



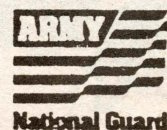
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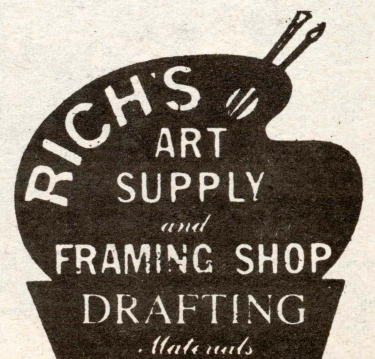


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Rhino Dan,

You've done a lot for me, not only as an instructor, but as a counselor. You're more than just a teacher, you're a great friend. I'm glad that you got me involved in all these programs. You're the only one at Northeastern who got me to open up more to the public. I'm thankful to you for being my best friend at Northeastern. Thanks a lot for everything. You're the greatest rhino.

Rhino Andy

Dan Creely!!

Thanks for showing this rhino how to deal with a bunch of cows. My life has changed because of you. May you create many sparks! Ho!

Trojan

Thanks, Dan...

for bringing me as close to young people as I have ever been, under conditions to which I never thought I would subject myself. I now know how much they care, how much they love and want to be loved, how much they want to know, how badly they need to share their knowledge with sympathetic listeners, and how much they have to offer to those who will simply respect them. I have always prided myself in my ability to relate well with young people—and I do. I'll be better now. I owe it to them and myself.

Incidentally, I'm now, more than ever, convinced that nothing I want to do is beyond my reach. My new and biological families know exactly what I mean. KEEP AT IT DAN!!!

Sherman Beverly, Jr., (Papa Smurf)

Dan,

How can I compact what you've helped me to see in just a few lines? Through our class, I've learned so much about life, others, and myself. I will carry what I've learned through you, for the rest of my life. I only hope others will learn of, and take Adventure Education. It will undoubtedly change their lives. Love and respect,

Sophia Milonas

Dan,

Thanks for the great learning experience. This class was truly an educating lesson through one's dealings with others. I can't put a price on the knowledge I've acquired in this class. My Kimo Sabi,

Mike Palos

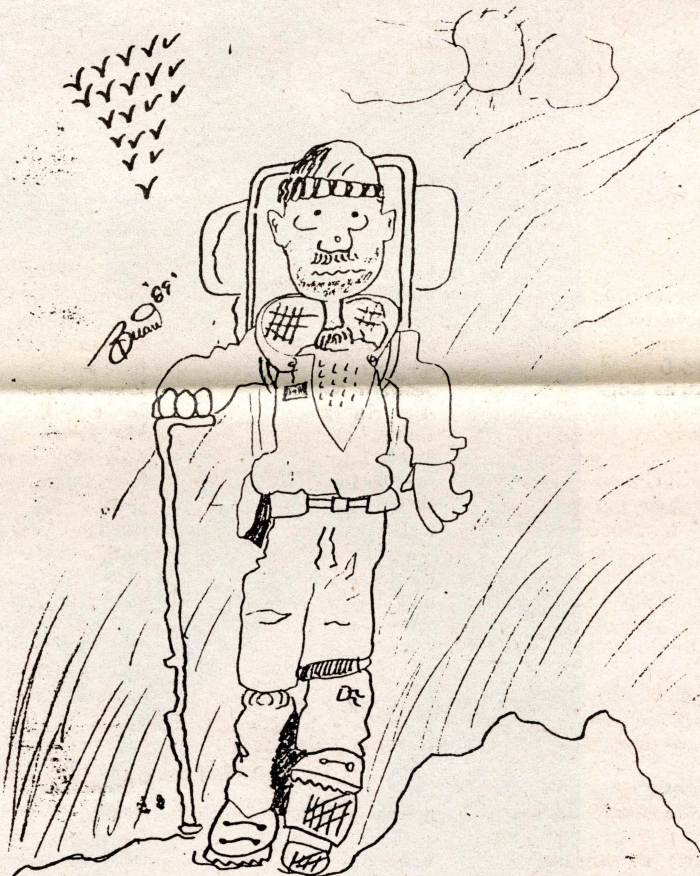
Thanks Dan,

for instructing us to a new way of learning and LIFE. Everybody should have the chance to experience this with you and nature! Love ya,

Lisa Spinelli and Sheila Malnati

This is an open letter to you, Dan Creely, from "The Happy Campers (Adventure Education, PEE 2102), publicly acknowledging the debt we owe you for providing us the opportunity to 1). know ourselves better by challenging us beyond what we thought were our capabilities; 2). become members of a group of fellow human beings which, in fact, has become another family for each of us; 3). know what it means to consciously learn through experience; 4). recognize and appreciate the miracles of nature; 5). understand how humans relate to each other and their environment; 6). develop an acute awareness of other people's problems; 7). recognize that nothing is isolated from anything else.

You were our co-learner as we, together, solved the numerous problems encountered during this course. You constantly admonished us to "Deal with it." Thanks to you, "We dealt with it!" We know of no other person quite like you. Stay on your mission. We know its value. We've been converted.



Dan,

Constrained only by space, I want to thank you. You taught us many things, but not only in the traditional sense. You fostered a common thread of friendship and trust in our class which enabled us to become woven as a close family. We met a challenge and WE dealt with it! Your unique teaching abilities and extensive knowledge, which you were kind enough to share, made this an experience I'll never forget. Because you didn't just teach us, you allowed us to learn. I've learned more about myself and others and in growing personally, I appreciate my surroundings in a new way. Your patience, confidence and zest enabled 18 urban residents to meet, co-exist and ultimately enjoy nature in a sometimes harsh but mostly beautiful winter setting. Winter: the time of learning. Meegwetch,

Bob Zuley

Dan,

The family begins and ends with you. Adventure Education class would not be one of the best college experiences without you and your distinct personality. This experience helped me see many things in a different perspective. Ho! Thank you. Love,

Ann Yost

Adventure Education isn't just about mountain climbing or camping; it's about trusting others and learning about yourself.

Dan, you're not just another teacher, you're a friend who can be trusted. Thanks, Dan.

Barb Plotka

Hey, Dan!

Dan, the "Deal with it man." Thanks for everything. It was great. Good luck, Bud.

Jimmy Borto

Dan,

ON BELAY,
BELAY ON:

Thanks for everything. Taking the Adventure Education class was the best thing I have ever done. This course taught me a lot about myself and about other people. I never expected that I would be so close to so many great people (family). I've always wanted to experience rappelling and you gave me that opportunity; it was great! You taught me how to "deal with it." By this I mean with anything I thought I couldn't accomplish. Now, I know the meaning of "If at first you don't succeed, try, try again." For the people who are going to read this I recommend you take this class. You will love it; it is an experience you will never forget. Thanks again, Dan. BELAY OFF: Love,

Brian Smock, (A.K.A. Splash)

Thanks Dan,

for helping me become trustful of other human beings. To those enrolling in Adventure Education, go into it with an open mind. Thanks,

Dave Kirby

Dan,

Thanks for a "great and most unusual" experience. You are not only my teacher and my advisor; you are also my friend. You will be in my every thought. Ho! Sincerely,

Amy Jo Madenberg

To you, Dan,

an outstanding man. Our class did so much for me. It will continue to have a major impact on my life. You've helped me to really go on my way to becoming a complete human being. I hope other students take advantage of this wonderful opportunity and take Adventure Education. You will be with me forever, so will my classmates. Ho! Love you,

Bibi



1989

Student Awards Convocation

May 18, 1989
7:30 p.m.
University Auditorium

Come To Honor Some Of Northeastern's Outstanding Students!

A Reception In Village Square Will Follow The Ceremony

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ANNOUNCEMENT

Northeastern's

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is looking for **Students & Professors** to participate in our next S-F-P-T production entitled **The Journey**. The subject is folklore and myth.

We need:

1. Poets and Actors
2. Folk Musicians

3. Researchers and Writers

4. Production and PR workers

5. Anyone who has material on the subject including the Oral Tradition in Poetry.

The theme is **The Journey to The Unknown**, and what comes to be known via Symbols and Experiences from a multi-cultural viewpoint. The return from The Journey will emphasize that which is learned while The Unknown remains The Unknown.

If you are interested in exploring these exciting possibilities, and want to have a lot of fun doing so then call **Ilene Sandman** at Northeastern's Overtures Literary Organization, 583-4050, ext. 3804, or stop in at Room E-041 in Media Row.

We will start work this Spring to give a performance in mid-October.

Ilene Sandman, Executive Producer

Dr. Thomas Hoberg, English Department, Program Director

Dr. Harold Hild, Speech Department, Performance Director

**COMMUNITY HEALTH
Northeastern Illinois University
Human Performance Laboratory
EMPLOYEE FITNESS DAY
FUN RUN/WALK
MAY 19, 1989 — 12:00-1:00 P.M.**

The Community Health Enhancement Program will be sponsoring a Free FUN RUN/WALK to celebrate National Employee Fitness Day.

Runners and walkers will meet at Northeastern Illinois University's Physical Education Building, 5500 N. St. Louis, between 12:00-12:15. Individuals will be able to participate in a 1, 2, or 3 mile Run/Walk. An outdoor scenic route is planned and upon completing your chosen distance, refreshments will be available.

For more information and to RSVP, call 794-2886 or return the bottom portion to Northeastern Illinois University, Human Performance Laboratory, 5500 N. St. Louis, Chicago, IL 60625.

Name _____
Corporation/Dept. _____
No. of Individuals that plan to attend _____



Dr. Mary L. Good

Educator to receive honorary degree

Dr. Mary L. Good, noted educator and scientist, will be awarded an honorary degree from Northeastern Illinois University at the university's graduation ceremony Sunday, May 21 in the Physical Education Complex.

Good was selected by the university's honorary degree committee because of her outstanding contributions to science and to education.

A former president and board chairman of the American Chemical Society, Good serves as both president of Engineered Materials Research for the Engineered Materials sector of Allied-Signal, an \$11 billion-per-year corporation, and also as president and director of the former Signal Research Center in Des Plaines. Before entering private enterprise in 1980, she spent 26 years in academia as a chemistry professor in Louisiana's university system.

In addition to her business commitments, Good recently completed a six-year term on the National

Science Board, the governing body of the National Science Foundation (NSF) and has served on advisory panels for a variety of organizations including NSF, the National Institutes of Health, the National Bureau of Standards, the Office of Air Force Research, and Brookhaven and Oak Ridge National Laboratories.

Good also served as a member of a National Academy of Sciences panel on the impact of national security controls on technology transfer. She has been president of the Inorganic Division of the International Union of Pure & Applied Chemistry and as a board member of the Industrial Research Institute and of the National Institution for Petroleum & Energy Research.

A native of Texas, Good received her bachelor of science degree in chemistry from the University of Central Arkansas, and her master of science and Ph.D. in chemistry from the University of Arkansas in Fayetteville.

National Issues Forum tackles deficit spending

Should we reduce defense spending?...Cut federal spending across the board?...Reduce the deficit by raising federal revenues?

These and other questions will be discussed with audience participation at a National Issues Forum titled "The National Debt: Breaking the Habit of Deficit Spending" Monday, May 22 at 7:30 p.m., in the Classroom Building, Room 1-001. Admission is free.

Moderated by John Murphy, professor of political science, the panel includes David Alan Aschauer, senior economist, Federal Reserve Bank of Chicago; Fred W. Cedarholm, chairman, Illinois CPA Society on Federally Assisted Programs; and John Cownie, professor of economics.

The Forum is being coordinated by the university's Department of Field and Continuing Education and is sponsored by the Domestic Policy Association, an affiliate of the Kettering Foundation.

For more information, contact the Department of Field and Continuing Education at 583-4050, ext. 3265.

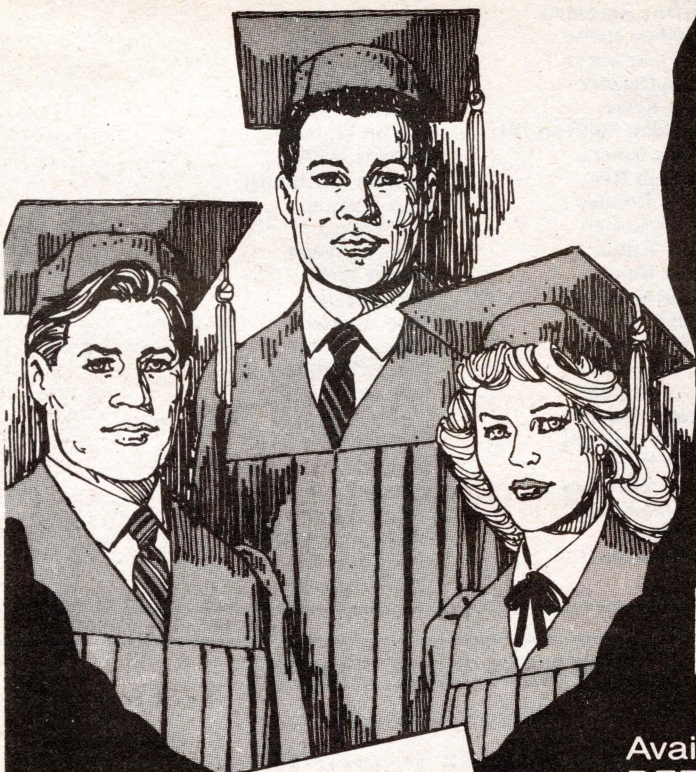
Toyota award available for Japanese-speaking students

Northeastern students who can read and write Japanese are encouraged to apply for a Toyota Foundation Research Grant award developing the theme: "In Search of a New Society."

Specific sub-topics are 1) Coping with a Technologically Advanced Society and 2) Coping with a Multicultural Society.

Application forms with explanations (in Japanese) are available in the Northeastern Career Development and Placement Office, B-117. (Details of the awards themselves are discussed in the informational packet accompanying the application.)

Deadline for submission is May 15.



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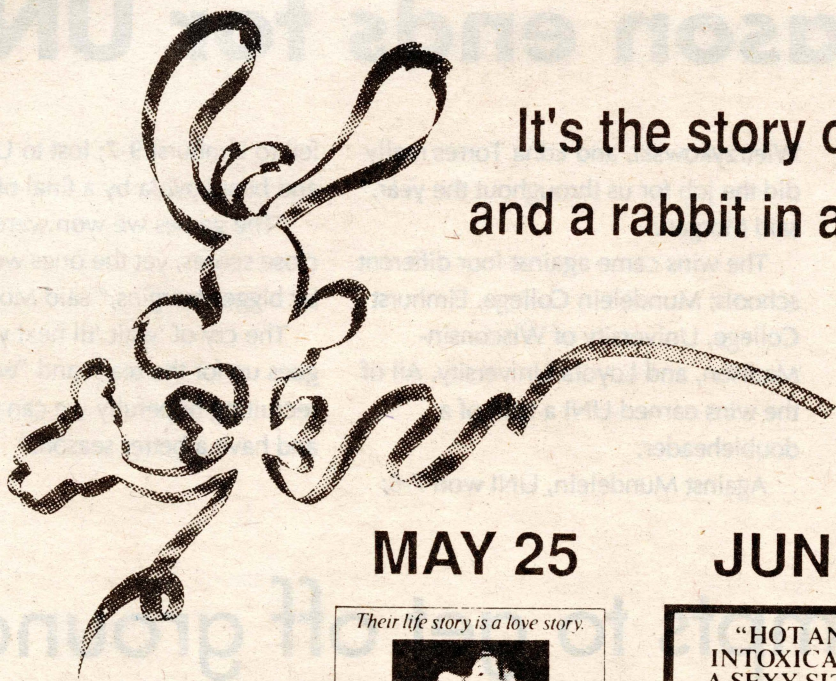
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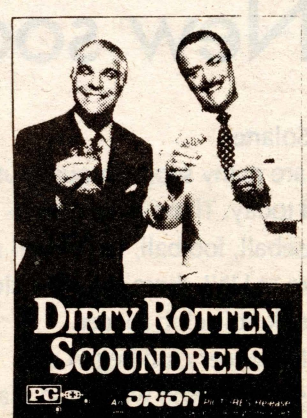
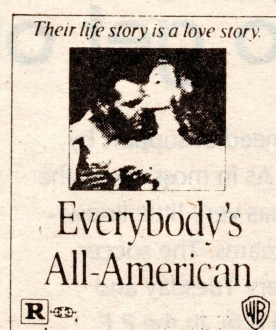
MAY 25

JUNE 1

JUNE 8

JUNE 15

**COMING
SOON**



Sports

Montreal will win Cup in six

by Mike Solarte

In the April 17 issue, the independent staff went seven of eight in their playoff predictions. Only the Washington Capitals prevented us from being perfect. Let's now look ahead to the division finals, conference finals and then touch on the teams who will vie for the Stanley Cup.

CAMPBELL CONFERENCE

SMYTHE FINAL

Calgary Flames vs. Los Angeles Kings

The Flames went out and almost did the impossible; lose to a fourth place team that finished 43 points behind them in the standings. Calgary went seven games with Vancouver and needed overtime in game seven to win. Calgary's momentum won't stop here, when they meet up with Gretzky and company.

The Kings derailed hockey's team of the decade, the Edmonton Oilers. They needed seven games to do it (as predicted) and now they face the strongest team from the regular season. Gretzky will need to provide the leadership for the Kings but after all the smoke clears, the Kings will be headed to the golf course after a satisfying season.

The Vancouver series woke up the sleeping giant. Goodnight L.A.

Prediction: Calgary in four.

NORRIS FINAL

Chicago Blackhawks vs St. Louis Blues

Chicago, coming off its first series win in three seasons, is in for a dogfight with the Blues. St. Louis owned the Hawks with a 6-1-1 record during the regular season. Greg Millen was outstanding during that series earning two shut-outs against Chicago. Millen played every game against Minnesota and was 4-1 with a 2.48 goals against

average and a .901 save percentage.

Chicago, on the other hand, had a tough series with Detroit. Alain Chevrier's debut in his first post-season games was brilliant. Chevrier was 4-2 while posting a 2.98 goals against and a .898 saves percentage.

Goal scoring wasn't a problem for either the Blues or Blackhawks and both teams received great netminding. This series looks like a 'clash of the titans' but the ones from Chicago will go away with the ever -comedic Norris Division crown.

Prediction: Chicago in five.

WALES CONFERENCE

ADAMS FINAL

Montreal Canadiens vs. Boston Bruins

Boston meets Montreal.

Again.

Montreal has held such an advantage over this team in the post season; it is obscene to even mention the countless times the Bruins should have won. And then gone out and lost.

Over the years, a guy named 'Pierre' seems to have scored a goal against Boston. This year, there will be no Pierre's to score (I checked the roster). Montreal made quick work of Hartford but the Whalers made it interesting with two games going into overtime. The goaltending of Montreal was good enough to keep Hartford from advancing and the goal scoring was handled just as well by Stephane Richer. Richer is the second coming of a guy named Guy (who played this past season for the Rangers in New York). The league's second place team overall will hold home ice advantage in this series at the legendary Forum.

Boston is going to need help, and lots of it from Ray Bourque. Bourque, a candidate for the top defenseman in the league, is going to have to help out

in the goal scoring department. Reggie Lemelin was good in the playoffs but Montreal was even better.

Boston will be on the first tee while Montreal will lace 'em up against Philly.

Prediction: Montreal in five.

PATRICK FINAL

Pittsburgh Penguins vs. Philadelphia Flyers.

The Penguins shocked everyone by disposing of New York in four games. Mario Lemieux finally made it to the post-season and he did fairly well. The Rangers shut Lemieux down as much as they could yet in the name of defense, they gave up offense. Tom Barrasso played well against New York and he will be needed to play a big role against the Flyers.

Philadelphia advanced past Washington and now they must face Lemieux and company. The Penguins have made the playoffs for the first time in 17 seasons, while the Flyers went to the finals in '85 and '87. The Flyers played extremely well against Washington and the goaltending (and scoring) of Ron Hextall was like a highlight reel of his rookie season.

On paper, Philadelphia has the experience needed to win this one. On the ice, Pittsburgh has the youth to win this one. Experience will beat youth.

Prediction: Philadelphia in seven

Chicago will square off with Calgary for the Campbell Conference title, while Montreal and Philadelphia will battle for the Wales Conference title.

CAMPBELL FINAL

Chicago vs. Calgary

The Hawks go against the Flames but the Flames will eliminate the Hawks. Calgary survived its scare

against Vancouver and after they dispose of Los Angeles, they should be on a roll. Theoren Fluery, Joel Otto, and Jim Peplinski will be too big against the smaller Hawk players.

Alain Chevrier has sparkled throughout the playoffs but Calgary will be too much for him. Chicago fans should count their blessing that he is in the line-up and upper management should offer him a very fat contract. The acquisition of Jeremy Roenick for the playoffs will be a big lift for Chicago but it might be too little too late.

This series should go the distance for the underdog Hawks who fall one game short of the Cup Final.

Prediction: Calgary in seven.

WALES FINAL

Montreal vs. Philadelphia

Montreal has the history, home ice, and a powerful offense while Philadelphia has Ron Hextall, youth on defense, and Ron Hextall. Hextall needs to be stellar for the Flyers to take this one.

The Canadiens will get plenty of scoring from Richer, Mats Naslund, and Claude Lemieux. Defensively, Chris Chelios has become one of the top defensemen in the league.

Montreal will bid for its 24th Stanley Cup, the most Cups owned by any team in hockey, but not without a dogfight from the 'Broad Street Bullies.'

Prediction: Montreal in six.

In a rematch of the 1986 final, Montreal will face Calgary. The number one team against the number two team. Montreal has the history and speed on its side. Calgary has the size and home ice. Montreal will take Calgary to the cleaners.

Prediction: Montreal in six.

Tough softball season ends for UNI

by Mike Solarte

Welcome back to the spring term.

As classes have now started, the women's softball season has come to a disappointing end.

After starting the season 0-3 at last report, the team has ended the season with a record of 4-21.

"I was disappointed because I had higher expectations," said head coach

Julie Morgan.

Keep in mind that this was a team comprised primarily of walk-ons, and that their first six sets of games were cancelled due to inclement weather. This team has put up with a tremendous amount of frustration and its four wins are proof of light at the end of the tunnel.

"Adria Mheenbeek, Kathy

Wietrzykowski, and Edna Torres really did the job for us throughout the year," said Morgan.

The wins came against four different schools; Mundelein College, Elmhurst College, University of Wisconsin-Madison, and Loyola University. All of the wins earned UNI a split of a doubleheader.

Against Mundelein, UNI won 7-6;

fell to Elmhurst 9-7; lost to UW-M 8-5; and beat Loyola by a final of 4-2.

"The games we won were all by close scores, yet the ones we lost were by bigger margins," said Morgan.

The cry of 'wait 'til next year' now goes up for the team and "with better recruiting hopefully we can shore up and have a better season."

New soccer club attempts to get off ground

by Mike Solarte

There are many sports throughout the world today. There are the standards; baseball, football, basketball and such. Here at UNI, there is a new kid on the block. It is club soccer.

The UNI soccer club began as a group of students who wanted to play soccer, as a club. As time wore on, the

desire to compete came into the minds of many of its members.

Rafael Ramirez, trainer for the team says, "we started as a bunch of students who wanted to play soccer and now have brought ourselves to club standing. We are proud of this achievement, but we are looking to go to a higher level by becoming a varsity team."

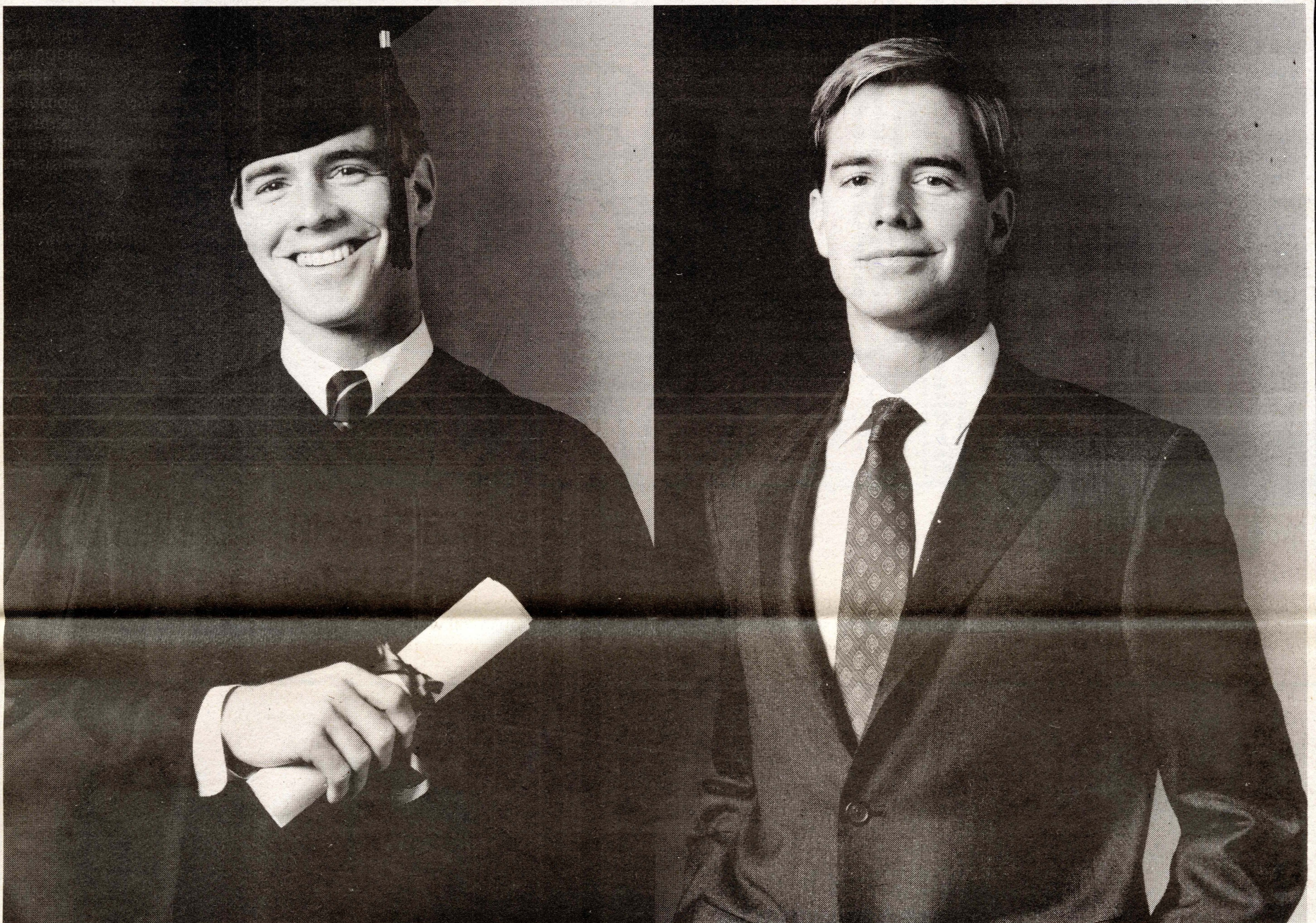
This club is in need of support by the student body. As in most cases, the UNI community has very little knowledge of its sports teams. The soccer team practices every Tuesday and Thursday at 12:30 p.m. in the P.E. Building. The team is looking for more players and everyone and anyone is welcome.

There are 15 players that comprise the soccer club, but as Ramirez reminds us, "we are all good players, but we each have different playing qualities."

If you are interested in joining the soccer club, contact the club's president, Francisco Melchor, at X3165 (on campus) between 2-5 p.m.

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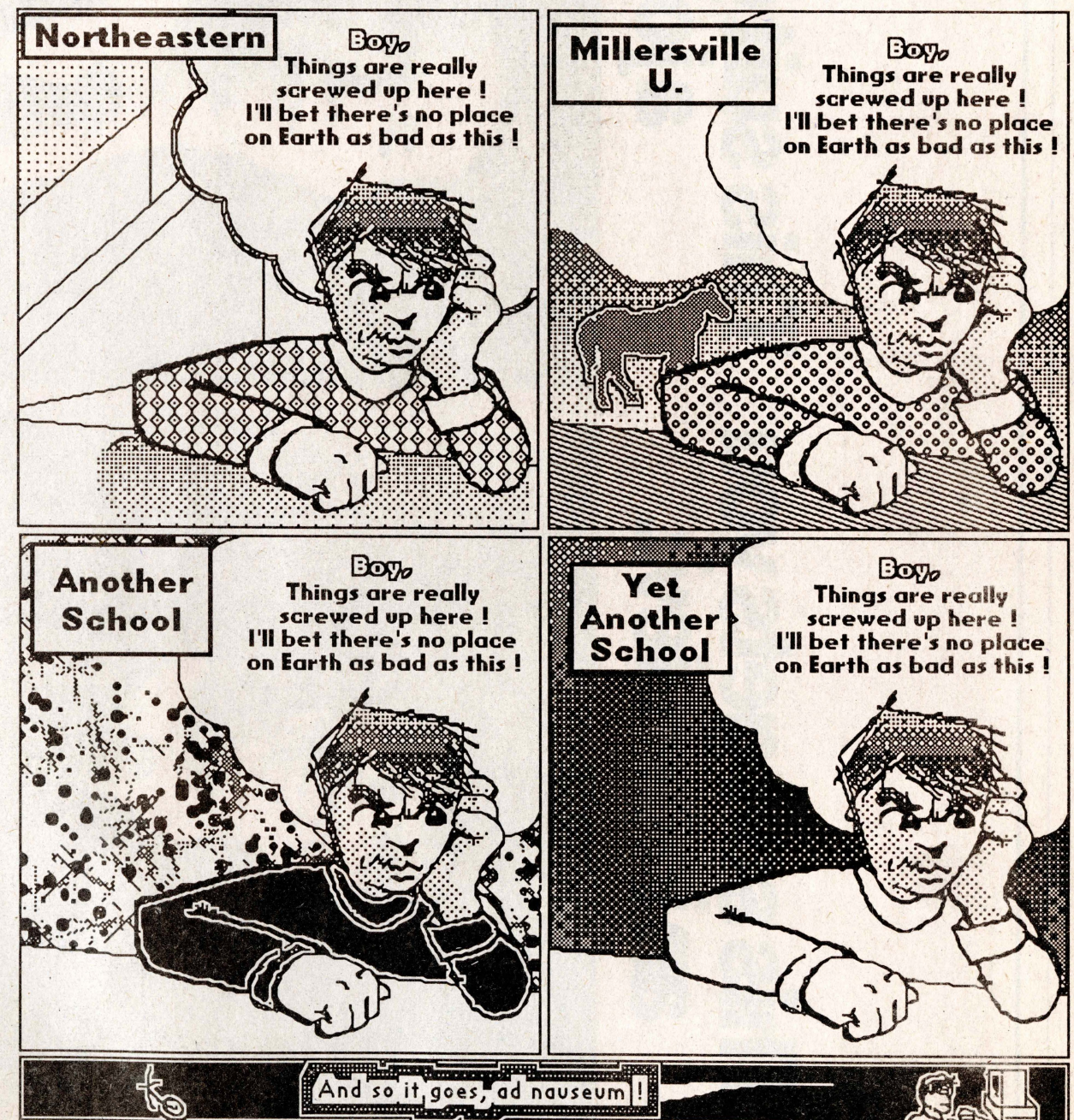
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Issue 15
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Northeastern Illinois University



(independent cartoon by Don Schnitzus)