

Spring 1986

NEIU News- May 1986

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SPRING 1986

STUDENT DEVELOPMENT



Skills
 Orientation
 Library Advising
 Job Placement
 Counseling
 Veterans' Assistance
 Career Resource Library
 Time Writing
 Making
 International Student Support
 Peer Helpers
 Group Discussion
 Educational Planning
 Decision Making
 Testing
 Resume Writing
 Interviewing Skills
 Peer Helpers
 Financial Assistance
 Interviewing Skills
 Building Module
 Testing
 Career Planning
 Financial
 Career Planning
 Skill Building Module
 Educational Planning
 Survival Skills For Re-Entry Students

NEWS is published three times a year by the Office of Alumni Affairs for the university, its graduates, neighbors, and friends. All news items should be addressed to NEWS, Office of Alumni Affairs, Northeastern Illinois University, 5500 North St. Louis Avenue, Chicago, Illinois 60625. Telephone: 312/583-4050, extension 2892.

Bernadette M. Szymkowiak
Acting Director of Alumni Affairs
Editor of NEWS

The Office of Alumni Affairs is located on the south end of campus at 5350 N. St. Louis Avenue.

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UNIVERSITY ADMINISTRATION

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acting president

Dr. Kenneth Stetson
acting provost

Mr. Donn Bichsel
vice-president for development and public affairs

Dr. Daniel Kielson
vice-president for student affairs

Mr. Thomas Kuchinka
vice-president for administrative affairs

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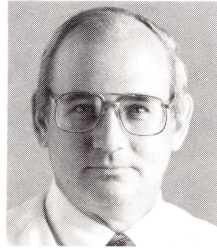
Flora Llacuna, B.A., 1979; M.A., 1983
John Marshall Law School

James Piety, M.A., 1971

Corinne Warsawsky, B.A., 1967; M.A., 1970;
Ed.D., 1982, Loyola University

Photos courtesy of Learning Services
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KENNETH W. STETSON NAMED ACTING PROVOST



Kenneth W. Stetson

The Board of Governors of State Colleges and Universities has named Dr. Kenneth W. Stetson acting provost at Northeastern Illinois University. As acting provost, Dr. Stetson will be responsible for all of Northeastern's academic programs.

Dr. Stetson has been a member of Northeastern's administration since 1971 and served as assistant provost since 1977. Prior to that, he was associate director of the Center for Program Development, coordinator of the University Without Walls Program, and a graduate admissions officer. He has also taught courses in the Department of History.

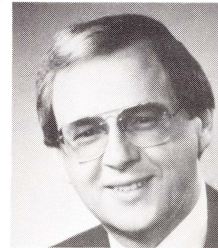
Dr. Stetson was director of the federally funded Career Ladder Drug Abuse Program, a bachelor's degree program for professionals in the drug abuse field, and director of the Older Adult Leadership Training Program, a project in which individuals 55 and older developed skills for use in residential settings and community agencies.

He has served as chairperson of several university committees, including the Long-Range Academic Planning Committee, the Administrative Computer Users Committee, and the Graduate Executive Council.

Prior to joining Northeastern, he was an assistant professor and Social Science Division chairperson at Kankakee Community College and a social studies teacher and departmental chairperson at Senior High School in Jefferson, Wisconsin.

Dr. Stetson was named a finalist in the American Council on Education Fellows Program in Academic Administration. He was the recipient of a National Science Foundation Economics Fellowship at the University of Washington and attended National Defense Education Act American history summer institutes at the University of Chicago and Rutgers University. He has also been a speaker and panelist at many professional conferences and meetings and is a charter member of the board of directors of the Educational Network for Older Adults in Chicago. Dr. Stetson is a member of Phi Alpha Theta and Phi Delta Kappa, academic honor societies.

HONORARY DEGREE RECIPIENT



Daniel Goodwin

Mr. Daniel Goodwin, an alumnus of Northeastern, and founder, chairman of the board, and president of Inland Real Estate Corporation, a billion-dollar diversified real estate and financial services organization, will be the recipient of an Honorary Doctor of Humane Letters degree from Northeastern. The honorary degree is awarded each year to an individual who has achieved major distinction for academic, literary, business, professional, or public service endeavors. The degree will be conferred on Mr. Goodwin at the university's commencement ceremony on Sunday, May 18, at Medinah Temple.

Active nationally in business and professional affairs, Mr. Goodwin is one of approximately 20 prominent corporate leaders who meet regularly with President Ronald Reagan's administrative staff as members of the Senate Business Forum. As chief executive officer of Inland, he oversees operations of the largest property management firm in the Midwest and the 20th largest home building firm in the United States.

As a student at Northeastern (then, Chicago Teachers College North), Mr. Goodwin was the first president of the student government. Today, in spite of his active business and professional life, he gives generously of his time to a variety of charitable organizations. He is a member of the board of directors of the Little City Foundation, a school for the mentally handicapped in Palatine, a member of the board of trustees of the Elmhurst Hospital Health Service Foundation, and founder of the Chicago-area Fellowship Fund for Cancer Research.

In addition, he serves as a board member of the Northeastern Illinois University Foundation, a member of the National Multi-Housing World Advisory Board, and member of the board of directors of Avenue Bank of Oak Park.

In 1980, he was selected as the Chicago City of Hope's Man of the Year by the Greater Chicago Builders, Developers, and Contractors Council. In 1984, Northeastern nominated him for the 14th Annual Distinguished Alumnus Award of the American Association of State Colleges and Universities.

Before embarking on his real estate career, Mr. Goodwin was a Chicago public school science teacher. He received his bachelor's degree from Northeastern and his master's degree from Northern Illinois University.

SCHOLARSHIP WINNERS

Jerome M. Sachs Scholarship Award

This award was established in honor of Northeastern's first president, Jerome M. Sachs, and is given annually to a junior or senior Northeastern student who has evidenced "academic excellence and promise of future achievement." Layla Erzurumly, Lorraine Lochhead, and Diane Moore are the three recipients of a Northeastern Illinois University Jerome M. Sachs Scholarship.

Ms. Erzurumly, a graduate of St. Benedict High School, is a senior majoring in elementary education and physical education. She made the Honor/High Honor List in fall 1984 and winter and fall 1985 terms.

Ms. Lochhead, a former student of Wright State University, Southern Colorado State University, and Macomb County College, is in the Board of Governor's Bachelor of Arts Degree Program and has been earning all A's. She is an April 1986 graduate.

Ms. Moore, a former student of the Moody Bible Institute and Loop Jr. College, is a junior majoring in linguistics and is on the High Honor List. She was born in Newfoundland, Canada and her career goal is to become an overseas English teacher.

For more information on the Jerome M. Sachs Scholarship, please call Mr. George West, Office of Financial Aid, at 583-4050, extension 2900.

Business And Industry Oakleigh L. Thorne Foundation



(Front row, from left to right) Scholarship award recipients Duyen Phan, Joan Espana and Kathleen Harris receive congratulations from Steven S. Francis, Assistant Vice President and Manager of Customer Relations for Commerce Clearing House Inc. (Back row, left to right) Leslie Block, Assistant Director Corporate and Foundation Relations (Northeastern Il. Univ.) and Donald B. Izban, Vice President and Subscription Services Organization Manager for Commerce Clearing House Inc.

The purpose of the Business and Industry Scholarship Program is to encourage academically talented students preparing for careers in business and industry and for minorities and women studying to enter the mainstream of economic life. This scholarship program allows leading Chicago firms to make an investment in exceptional students and affords them an opportunity to identify with Chicago firms.

Joan Espana, Kathleen Harris, Teresa Martin, and Duyen Pham are the four recipients of the Oakleigh L. Thorne Foundation Scholarship.

Joan Espana, a graduate of Maine East High School, is a junior majoring in accounting. Her career ambition is to work in a management or consulting capacity.

Kathleen Harris, a G.E.D. graduate, is a junior majoring in psychology/education. She hopes to become a secondary education teacher and pursue a master's degree.

Teresa Martin, a graduate of Hyde Park High School, is a junior majoring in business and management. Her career goal is to pursue a master's degree, become a certified public accountant, and open her own accounting firm.

Duyen Pham, a graduate of Clemente High School, is a senior majoring in business and management. She plans to enroll in a master in business administration program and to work as a manager/administrator in the banking industry.

For further information on the business and industry scholarship program, please call Dr. Leslie Block, Office of Development, at 583-4050, extension 2555.

TOP ACADEMIC ADVISOR



Flora Llacuna (left) receives award from Murrell Duster, academic advisement coordinator (right).

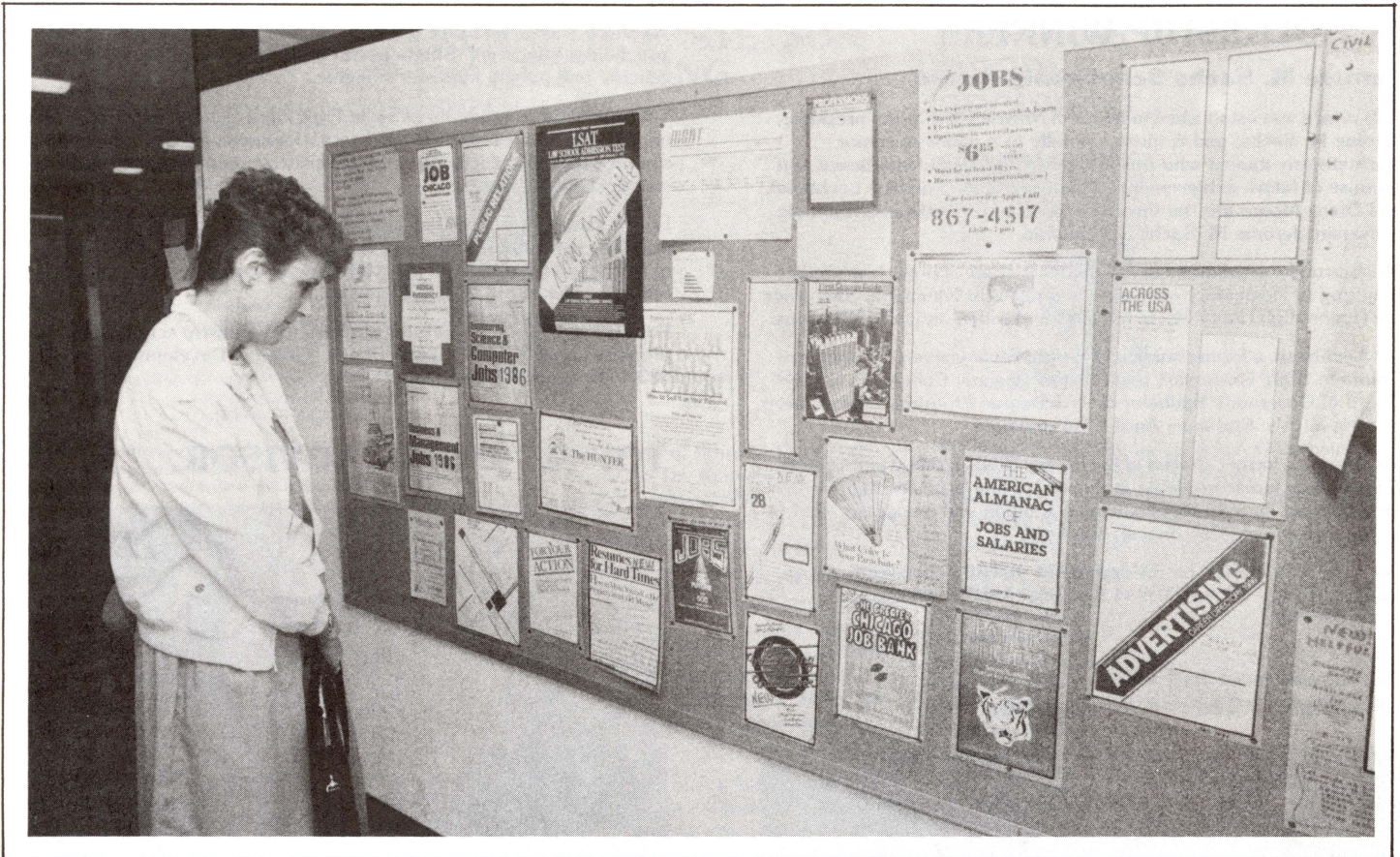
The Advisor of the Year award and certificates of excellence for academic advising were presented to recipients at the Academic Advisor reception on April 2. Ms. Flora Llacuna, Northeastern faculty academic advisor, received the 1986 Advisor of the Year award. Dr. Vivian Walkosz, professor of elementary education, and Dr. Manuel Moreno, assistant professor of anthropology, were recipients of certificates of excellence for academic advising.

The award and certificates are given annually to faculty academic advisors who have "contributed significantly to the art of developmental academic advising." Faculty academic advisors are nominated for this distinction by their advisees.

In addition to their "commitment and concern" for their advisees, these faculty academic advisors have "demonstrated unique talent by providing to students accurate information regarding educational options, university procedures, and requirements. They have also helped students understand the nature and purpose of higher education, especially interpreting general education. They have assisted students in the clarification of values, attitudes, goals, and aspirations, essentially assisting them in the process of defining themselves. Utilizing a developmental approach, the faculty academic advisor helps the student plan an educational program consistent with his/her career and life goals."

In her acceptance speech, Ms. Llacuna said that she will continue to work to the best of her abilities in advising and supporting students. She is also serving a three-year term on the board of directors of Northeastern's Alumni Association.

STUDENT DEVELOPMENT



By Sheila Rotman

One of the most important elements of any successful university experience has to be a good beginning. The average university student faces many challenges and opportunities for personal growth. "Individual student growth is an ongoing process in which the attitudes and expectations conveyed to students by their college environment can become powerful factors in shaping the educational experience," said Dr. R. Kipp Hassell, dean of Student Development. "To ease the transition to college and support the learning process, most universities offer some form of help for students. Often that help is characterized by a service-oriented reaction to student problems. At Northeastern Illinois University, however, student development efforts are intentional and intrusive, designed to convey both the challenge and support necessary to help students take charge of responsibility for their lives."

Key components of the university's student development efforts are highly collaborative among faculty and student development staff. Integral parts are organized to:

- identify the personal growth needs of students.
- actively involve university advisors in the process of helping students understand those needs, set realistic goals and implement action-oriented growth plans.
- support those plans with a wide variety of structured individual and group experiences focusing on skill development.

Student development staff members comprise a rich diversity of backgrounds and experiences. Their special skills include professionally trained counselors, a registered psychologist, a certified mediator, career planning and job placement consultants, specialists to assist international students and veterans, and student peer helpers.

Each element of the student development process is carefully planned to assist students in the exploration of their needs, wants, and aspirations. Services are available free of charge and include:

- Orientation
- Counseling
- Testing/Educational Planning
- Career Planning/Job Placement
- Veteran's Assistance/International Student Support
- Skill Building Module/Peer Helpers

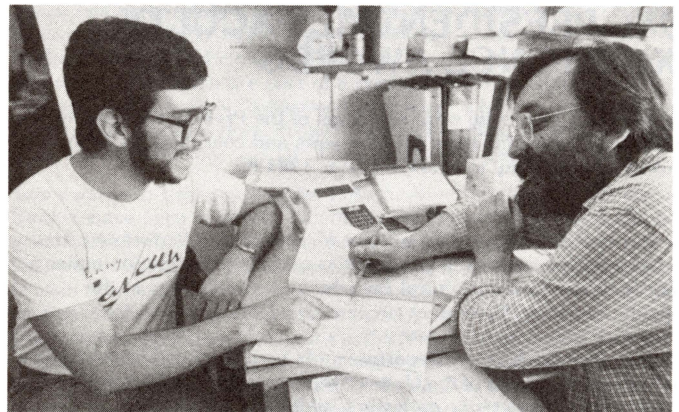
Getting off on the right foot for new students entails orientation, advising, and registration. "Orientation is a developmental process," said Dr. Daniel Kielson, vice president for Student Affairs. "It is not enough for an orientation program to serve as a forum to disseminate information. Orientation programs need to provide the opportunity for students to get a sense of where they are developmentally and begin to delve into these areas."

Because the academic achievement level of students at Northeastern is varied, all entering freshmen must complete basic skills placement testing in English language, reading, and mathematics. Based on the level of individual profiles, students may enter remedial courses while others benefit from special honors classes.

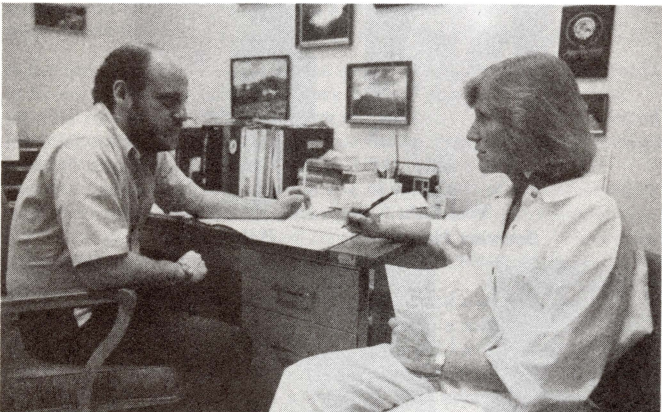
The full-day orientation program combines academic advising and registration with a planned set of experiences built around a personal development theme. The day begins with an informal breakfast for



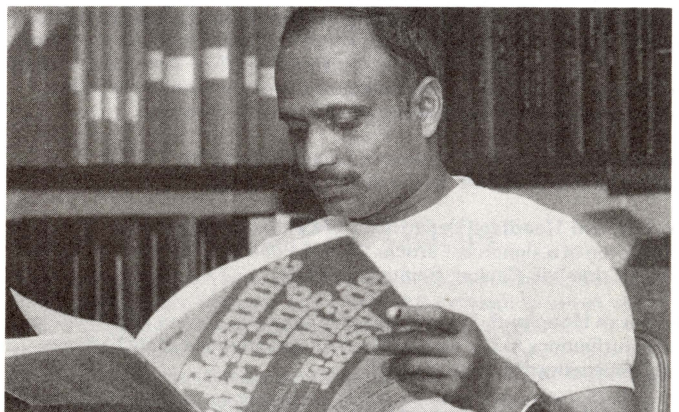
Student using the new SIGI+ computer/career information, decision-making system.



Assistant professor Dennis Duginske of student services (right), counsels one of Northeastern's students.



Associate professor David Helfand of student services (left), offers career planning advice and guidance to help students plan for their careers.



Student utilizing materials in career resource library. The library provides useful materials for student research or investigation.

entering freshmen, selected faculty, and administrators. It is followed by a motivational film about risk-taking and assuming responsibility. For the balance of the day, students are divided into smaller groups where they participate in exercises, information sessions, and testing. Orientation at Northeastern is seen as the method by which students become at ease with and knowledgeable about their surroundings while they attempt to gain an understanding of themselves within the context of the institution.

As students acclimate to campus life, some find they need support and assistance with problems and concerns of a personal nature. The counseling center provides professional help for students on an individual basis, as part of a counseling group, or as a couple. Regardless of the problem, counseling is often the first source of help for students when they need another viewpoint.

Another key element in the personal approach to student development includes testing and educational planning. In addition to the developmental assessment which measures levels of accomplishment, students are also able to assess their study skills and test for particular career interests and psychological profiles.

After students determine their personal goals, university advisors are available to assist them with a variety of educational planning and academic advisement suggestions. These activities are closely aligned to career options and job placement before and after a student graduates from the university. Students interested in obtaining career information and assistance in choosing a career have a variety of individualized services at their disposal. The center offers career counseling, testing and assessment, workshops, skill building modules, and video programming to aid in the decision-making process.

Essentially the Center for Program Development assists all students. For example, veterans of the Armed Forces as well as international students receive special attention and support which enables them to adjust more comfortably to university life. These services include counseling and advising, university and off-campus referrals, and many other activities which apply to their specific needs.

Throughout the year, the center sponsors an extensive variety of workshops, seminars, and small group sessions designed to help students learn new skills and acquire new information about specific topics important to personal growth. Coordinated by the center, the curriculum includes 50-60 different workshops or skill building modules. This year over 30 of these were presented by teaching faculty.

Each year, the center recruits, selects, and trains undergraduate students to serve their peers in a variety of helping roles. Becoming a peer helper provides these students with a means for contributing to the development of fellow students.

Although the Center for Student Development is only one component of a very large institution, its popularity has been essential in maintaining a productive development process for students. "Center statistics conclude that approximately 25,000 student contacts, which include walk-ins, personal interviews, and telephone or written referrals, have been made since July of 1985," said Dr. Hassell. "This number continues to grow as more students benefit from the services of the Center for Student Development."

1986 PRESIDENTIAL FACULTY EXCELLENCE AWARDS

The following 17 faculty were recipients of the Presidential Faculty Excellence Awards for their achievements and contributions to the academic community in academic year 1984-85.

Dr. Bernard Brommel, Department of Speech and Performing Arts, for his significant research publications and his participation under a grant from the Pacific Cultural Foundation in workshops in the Republic of China, Taiwan.

Dr. Mary Louise Burger, Department of Curriculum and Instruction, for her representation of the United States as a speaker for the Japan, Europe, USA Conference on Early Childhood Education.

Dr. Edris Frederick, Department of Political Science, for the coordination and development of the International-Intercultural Program, the China Study Group, and a grant for the Pacific Basin Market Area.

Dr. Maurice Guysenir, Department of Curriculum and Instruction, for his outstanding lecture series of slide/tape programs.

Dr. John Haskell, Department of Linguistics, for his TESOL publications and TESOL leadership.

Dr. Bernard Headley, Department of Criminal Justice, for the publication of a significant article, "Black Political Empowerment and Urban Crime" in *Phylon*, September 1985.

Dr. Sarah Hoagland, Department of Philosophy, for her coordination and contributions to the annual Board of Governors of State Colleges and Universities Program Review.

Dr. Asad Husain, Department of Political Science, for his publication "Muslim Minorities with Special Reference to Muslims in India" in the *Journal of South Asian and Middle Eastern Studies*, "Contemporary Issues in Islam," 1985.

Dr. Charas Kinkle, Department of Accounting, Business Law, and Finance, for teaching innovatively.

Mr. Ely Liebow, Department of English, for his continuing editorship of *Baker Street Miscellanea* and his numerous publications, including "When a Doctor Turns to Crime" in *Chicago Medicine*, June 1985.

Dr. James Lockwood, Department of Curriculum and Instruction, for his contribution to the development of a master's degree program in Human Resource Development.

Dr. J. F. MacDonald, Department of History, for his significant publication, *Television and the Red Menace*, Praeger, 1985, and serving as curator of the Museum of Broadcast Communications.

Mr. Dennis Mitchell, Department of Art, for his one person exhibition of ceramics.

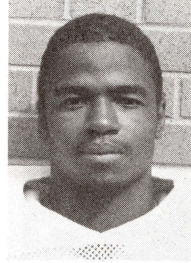
Dr. Margaret Richek, Department of Reading, for her significant publication, *The World of Words*, Houghton Mifflin, 1985.

Dr. Herbert Stoltze, Department of Biology, for his significant publication, *Biology: A Comprehensive Text*, Allyn and Bacon, 1985.

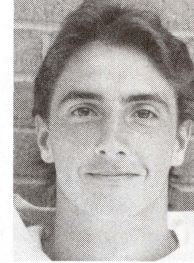
Dr. Robert Walker, Department of Speech and Performing Arts, for the development of the Media Intern Program in cooperation with CBS, ABC, and NBC.

Dr. William Walsh, Department of Counselor Education, for his significant publication, *Childhood and Adolescence*, McCutchan, 1985.

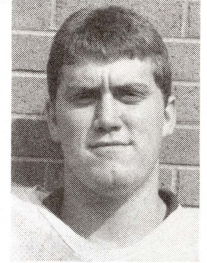
NORTHEASTERN FOOTBALL PLAYERS NAMED TO ALL-DISTRICT TEAM



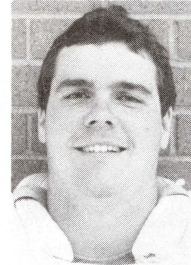
Bob Partee



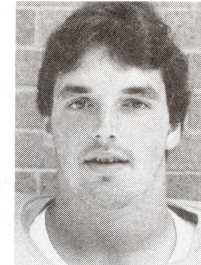
Jim O'Malley



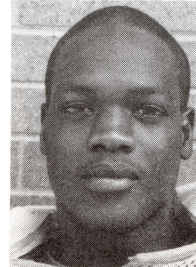
Mike Flammang



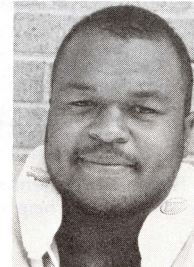
Brendan Haynes



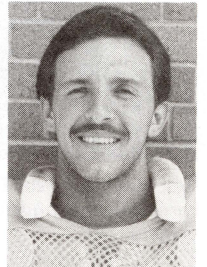
Bob Maize



Tony Monroe



Darren Williams



Joe Holy

Northeastern Illinois University has had eight of its football players named to the National Association of Intercollegiate Athletics, District 20 (Illinois) all-district team. The Eagles also had 10 other players receive honorable mention.

The players named to the all-district team are: Bobby Partee (Lane Tech.); Jim O'Malley (Niles North); Mike Flammang (Lane Tech.); Brendan Hoynes (New Trier); Bob Maize (Schurz); Tony Monroe (Simeon); Darren Williams (Evanston Township); and Joe Holy (Curie).

The players receiving honorable mention are: David Ganir (Lane Tech.); Ladar Jones (Vocational); Ken Christensen (Glenbrook South); Bob Zima (Notre Dame); Rick Schoffstall (Fremd); Pete Panagakis (Steinmetz); Mike Maize (Schurz); Keith Thomas (Orr); Randy Kral (Oak Forest); and Tom Pappas (Marian Central).

MEMBERS FOR ALPHA CHI

Eighty-eight Northeastern Illinois University juniors, seniors, and recent graduates were inducted into the university's Illinois Zeta Chapter of Alpha Chi, a national honor scholarship society.

Alpha Chi promotes and recognizes superior scholarship and service to a university. Students must be in the upper 10 percent of their class to be eligible for induction into the society. Founded in 1922, Alpha Chi has more than 200 chapters in 44 states. Membership in Alpha Chi represents the highest academic honor on any member campus.

Northeastern NOTES

GRANTS, GRANTS, GRANTS

Northeastern has received a \$148,792 grant from the National Science Foundation for a two-year project, *High School Mathematics Instructional Improvement: Of the Teachers, By the Teachers, For the Teachers*. This new program addresses the growing shortage of mathematics teachers which is forcing schools to employ instructors who are minimally qualified to teach in the field. This summer workshop project will allow outstanding mathematics master teachers to lead seminars designed to upgrade the competence of these teachers. The project is directed by Dr. Fred Flener (Curriculum and Instruction).

Addressing the same need in the schools, Dr. Barry Dayton (Mathematics) will direct a project entitled *Preparing Experienced Teachers to Become Secondary School Mathematics Teachers*, funded by a \$38,000 grant from the Illinois Board of Higher Education under the new Federal Education for Economic Security Act (EESA), Title II. This project will recruit 40 teachers currently employed by the Chicago Public Schools. The teachers will attain certification in mathematics through coursework and assistance by peer tutors. This grant funds the first six months of a proposed 18-month project.

A second EESA Title II grant was awarded for the project, *Methods of Scientific Inquiry for Elementary School Teachers* in Chicago, directed by Dr. Jerry B. Olson (Chicago Teachers' Center). Developed in collaboration with district administrators, principals, and teachers from 10 elementary schools, the \$50,000 project addresses an identified need for enhancing the use of scientific inquiry methods in sixth through eighth grade classrooms. A total of 25 participants from the 10 cooperating schools will be selected for a series of workshops during May and June and an institute in July 1986.

The U.S. Department of Education has awarded a continuation grant of \$55,000 for the second year of Northeastern's three-year program, *Preparation of Personnel to Provide Special Education and Related Services to Newborn/Infant Handicapped Children*, directed by Dr. Rosemary Egan (Special Education). Special educators who come from backgrounds as regular classroom teachers and other early childhood specialists are prepared in a masters degree program to identify and assess handicapping conditions in the birth-to-three population, and to design, implement, and evaluate intervention programs. Other related personnel, such as occupational and physical therapists and school psychologists are trained to work with handicapped infants and pre-schoolers.

A \$25,000 grant was received from the John D. and Catherine T. MacArthur Foundation to support Effie O. Ellis' project, the *Quality of Life Network*, which is based in part at Northeastern's Center for Inner City Studies. Elements of the program include consciousness-raising campaigns about the consequences of parenting too early; encouraging youth to complete their schooling and develop the necessary skills to find a place in the economic system; and advocacy of programs to assist young mothers- and fathers-to-be. Directing the project is Dr. Ayana Karanja (Center for Inner City Studies).

Chicago Works Together to Strengthen Families, a project for inner-city families funded last year by the Chicago Department of Human Services, has received a \$38,500 award for its second year. The focus of the 1986 project is on economic development, and an economic alternative program for 50 low-income, single heads of household has been designed to provide them with information regarding occupational opportunities and career development in both the public and private sectors. Dr. Conrad Worrill (Center for Inner City Studies) directs the project.

The Illinois Department of Conservation has made a \$1,400 grant to Northeastern's Department of Biology for an *Insect Survey Proposal: Fermilab Prairie Restoration*. Mr. Ronald Panzer, the project director, will initiate a base line insect study of the prairie. Observations at the Fermi site have suggested that large numbers of the insect species known to inhabit the region have not as yet recolonized this specific site. The results of the insect survey will be used as efforts are made to reintroduce habitat-restricted insects into the site.

Seven contracts totaling \$17,331 for the Winter 1986 trimester and three contracts for \$7,707 for Spring 1986 courses have been approved by the Chicago Teachers Union. These courses in counselor education and special education are part of a continuing series offered to Chicago Public School "adjustment teachers" who are seeking certification as counselors. Project directors are Dr. James Fruehling (Counselor Education) and Dr. Janet Lerner (Special Education).

Two awards to help support the *1986 Summer Institute of Islamic Studies* have been received. The Mobil Oil Corporation has made a grant of \$4,500, and \$2,800 has been awarded by the National Council on U.S.-Arab Relations. The institute, directed by Dr. Asad Husain (Political Science), has been offered to humanities and social studies teachers since 1983 with support from the Mobil Oil Corporation, the Exxon Corporation, the Mid America Arab Chamber of Commerce, and the National Council on U.S.-Arab Relations, as well as the university. The project focuses on careful analysis of Islamic ideology and the development of Islamic thought and its influence upon the contributions to world civilization.

The McHenry County Conservation District has contracted with the university for a course, *Workshop in Earth Science*, to be offered to teachers in McHenry County schools during Spring 1986. The \$1,039 project is directed by Dr. Albert Forslev (Earth Science).

NEW HONORS PROGRAM

Northeastern Illinois University is the third institution in the Board of Governors of State Colleges and Universities system to adopt an honors program. Honors program participants will have the opportunity to join other academically talented students in special honors-level courses having a maximum enrollment of 20. According to Dr. Mohan Sood, participating in the Honors Program will also provide students with a distinct advantage when searching for a job or applying to graduate school.

Mr. Ernest Boyer, president of the Carnegie Foundation and former U.S. Commissioner of education, recently noted in the *Chronicle of Higher Education* that many students who have the background and ability for much more rigorous academic work often find the standard curriculum lacks the "creativity and intellectual excitement" they expected. This is especially true during the first two years, when institutions typically concentrate on general education.

"We see this program as part of the national trend toward improving undergraduate education," Dr. Sood explained. "It will provide our brightest students with new challenges and it should help us attract and retain these types of scholars."

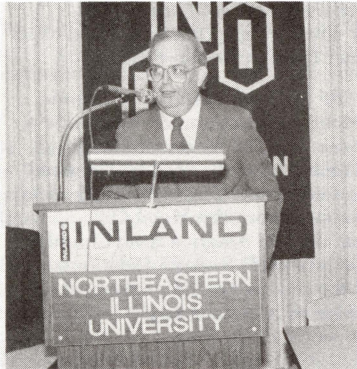
For Northeastern's faculty, the Honors Program will offer the satisfaction of teaching in a highly stimulating environment. Although Northeastern is primarily a teaching, not a research institution, faculty will be able to initiate research projects in these courses with the knowledge that their honors students will be equipped to assist them."

To apply to the program, entering freshmen must have a composite ACT score of 25 or better or class rank in the upper ten percent of their high school graduating class and ACT composite score of at least 22. Currently enrolled students may apply to the program if they have a minimum grade point average of 4.25 in at least 15 hours of coursework at Northeastern. Transfer students must have a cumulative grade point average of 4.25 in transferrable courses. To remain in the program, participants must maintain at least a 4.25.

The Honors Program will accept freshmen and sophomores this fall and juniors and seniors in the fall of 1987.

For additional information, please call Dr. Mohan Sood, Department of Earth Science, at 583-4050, extension 2530 or 4018.

1986 LECTURESHIP WRAP-UP



John Callaway

The last program in the 1986 Distinguished Lectureship Series on May 15 featured "Illinois: In the Interest of the People," which was presented by Mr. John Callaway, senior correspondent and host of "Chicago Today" on WTTW-TV (Channel 11). He discussed his profession's responsibilities in fulfilling "The People's Right to Know" in Northeastern's Commuter Center. The free lectureship series was funded by a grant from Inland Real Estate Corporation and coordinated by the university and the City Club of Chicago.

In an interview in the *Philadelphia Bulletin*, Mr. Callaway said, "My interviews are portraits." "They are calculated to put the personality in a relaxed frame of mind where the subject can think calmly and objectively of their own lives without feeling any compulsion."

The *Chicago Tribune* has called Mr. Callaway "the master of the meaningful interview." Among those he has recently interviewed are historian Barbara Tuchman, novelist John Updike, New York Mayor Edward Koch, author/lecturer Leo Buscaglia, sportscaster Howard Cosell, and former West German Chancellor Helmut Schmidt.

Mr. Callaway came to WTTW-TV in 1974 after 17 years as a broadcaster and news executive with CBS radio and television in Chicago and New York. When he was in New York in 1968, he helped CBS radio create its all-news format for its owned-and-operated station division. He got his start in journalism in 1956 as a copy boy and police reporter for the City News Bureau of Chicago.

In the course of his news career, Mr. Callaway has covered six national political conventions, the aftermath of the 1967 Arab-Israeli war, race riots in Chicago, and the career and death of Chicago Mayor Richard J. Daley. He has been the moderator of all of WTTW's congressional, senatorial, and mayoral campaign special programs since 1974.

For several years, Mr. Callaway was host of the award-winning CBS Radio Sunday evening "Nightline" documentary, discussion, and call-in program. In 1964 he produced and narrated a 13-part documentary series, "The House Divided," which examined the American civil rights movement. The series won several national awards. He also wrote, produced, and broadcast several documentaries about prison problems in Illinois. Mr. Callaway serves as director of the William Benton Fellowships in broadcast journalism at the University of Chicago. He is the co-author of *Action in the Streets*, a book about juvenile delinquency, and has completed his first novel, *Long Distance*.

Inland Real Estate Corporation, sponsor of the Lectureship Series, is a billion dollar, diversified real estate and financial services organization headquartered in Oak Brook, Illinois. It provides housing for approximately 70,000 Chicago-area residents who live in 35,000 Inland managed apartments. In the 1985 *Crain's Chicago Business* survey of privately held corporations based in the Chicago area, Inland was ranked as the largest real estate company and the 15th largest company overall.

WORKING WITH HANDICAPPED CHILDREN FROM BIRTH TO AGE 3



Janet W. Lerner, chairperson of special education (left) and Jeffrey Messerer, associate professor of special education (center) with two preschoolers as they use the micro-computer.

"When parents suspect that there may be something wrong with their baby, they suddenly find themselves in a crisis situation. While they may think they should take their child for an evaluation, they are often fearful of what may be discovered in the process of an assessment," noted Dr. Rosemay Egan, professor of special education and director of a federally funded component in the Early Childhood Special Education Master's Degree Program at Northeastern Illinois University.

"Parents should know that their fears are often unwarranted, but when a baby's problem is confirmed, it is important that they seek help for their child right away. When started at an early age, appropriate intervention will help," Dr. Egan explained.

Northeastern's master's component in working with handicapped children from birth to age three, being offered for the second year, requires one year of full time study. It also offers a three-course sequence to train nurses, psychologists, and occupational, physical, and speech and language therapists who work regularly with such handicapped children. Northeastern's course of study heavily emphasizes proper diagnosis as well as techniques for working with handicapped children and their parents," Dr. Egan said.

She pointed out that as the medical profession becomes increasingly able to keep babies as small as 1½ pounds alive, there are growing numbers of children with handicaps. Tests have shown that some of these children will have some degree of physical handicap or learning problem. Several studies have demonstrated that educators' early intervention into the lives of these children not only improves their quality of life but also saves a school district money in the long run.

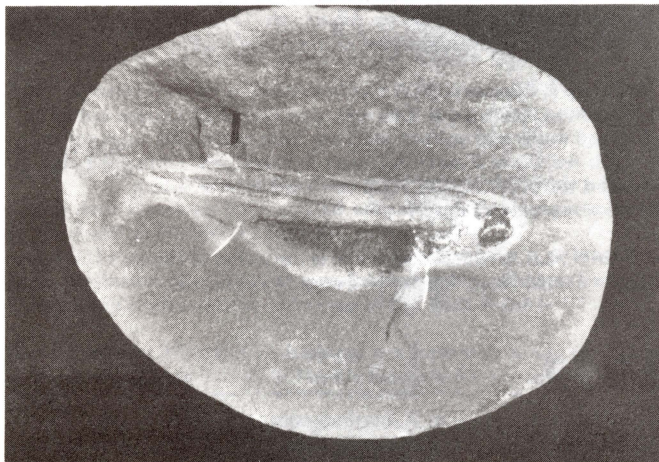
Although Illinois does not require that school districts have early intervention programs to help mentally and physically handicapped children during their first three years of life, proposals for legislation that would require school districts to serve this age group have appeared in the general assembly for the last few years.

Applications are now being accepted for admittance to the Early Childhood Special Education Master's Degree Program with a focus on working with handicapped children from birth to age three. Those applying should have a teaching certificate. Some full tuition waivers and graduate assistantships are available.

Applications are also being accepted for a three-course program designed for those who work regularly with handicapped children from birth to age three.

For additional information, please call Dr. Rosemary Egan at 583-4050, extension 2820.

MAZON CREEK FOSSILS



300,000,000 year old fish (*Acanthodes*)

For the past 150 years, fossils from the Mazon Creek area of Northeastern Illinois have been studied by paleontologists in an effort to unravel the environments in which they flourished. Chicago's Field Museum was originally the site where amateur collectors met with professionals to discuss their discoveries and analyze the existing collection. Recently, Northeastern Illinois University took over this task. Some 30,000 fossils make up the university's collection which includes specimens that are unique to Illinois. Northeastern's holdings contain donated specimens, samples collected by faculty, and specimens that are on loan from private collections.

Mazon Creek is one of the three or four most important fossil occurrences in the world. It is a rare phenomenon characterized by diverse plant and animal life that was preserved during the coal age. Fossil animals such as jellyfish, worms, crustaceans, and insects are found in more than 100 abandoned coal mines in the Mazon Creek area, a five county region covering the Illinois counties of Grundy, Kankakee, LaSalle, Will, and Fulton. The largest collection area for Mazon Creek fossils is the land surrounding Commonwealth Edison's Braidwood Nuclear Power Plant.

As a recognized repository for Mazon Creek fossils, visitors come from all over the world to Northeastern to identify their unknowns and examine the huge assemblage of specimens. Symposia held for researchers, students, and amateur collectors have stimulated participants to view the museum as a resource center and learning laboratory. Some visitors develop a keen interest in the field of earth science as a result of this exposure and a few have enrolled in the university's academic program. National interest in Mazon Creek fossils has contributed to the recent request made by the Smithsonian Institute for Northeastern to provide an ongoing display.

The Mazon Creek fossil collection has also been useful to Northeastern students by providing them with hands-on experience in courses that deal with stratigraphy, paleontology, and sedimentology. In addition, graduate students working on their master's degree theses find the collection helpful for research purposes.

Limited funding and space for the museum was made by the College of Arts and Sciences and the Department of Earth Science. Contributions from visitors have provided funds to purchase an electronic typewriter that is used for cataloging fossils, producing a newsletter, and compiling material for the publication of a book on Mazon Creek fossils. For further information, please call Mr. Steve Sroka at 583-4050, extension 4016.

"PARENTS AND YOUTH SPEAK OUT" CONFERENCE



Left to Right: Blas Vera, coordinator from Centro Nuestro Chicago Youth Center; Jose Zayas, a member of Centro Nuestro Parent Movement; Robert J. Ruiz, a member of the Board of Governors of State Colleges and Universities and Miguel Del Valle, Democratic nominee for State Senate-5th District.

"Parents and Youth Speak out," a Latino conference addressing current family and school issues, was held at Northeastern Illinois University on May 9. The series of workshops and panel discussion was conducted bilingually in English and Spanish. All of the conference's programs were held in the university's Commuter Center with free admission.

Sponsors of the conference were Centro Nuestro, Network for Youth Services, Mayor Harold Washington's Area Nine Sub-committee on Parent Involvement, Chicago Intervention Network, and Northeastern Illinois University.

The purpose of the conference was to create a dialogue between parents and youths in order to find a common ground on which to discuss the problems facing the modern Latino family.

Among the topics discussed at morning workshops were the rights of parents and children, the roles of affection and authority in the family, the problem of absenteeism in elementary and secondary schools, and the dropout issue. In the afternoon, a panel composed of parents and youths focused on the issues of independence and freedom for young people. A question-and-answer session followed the panel discussion.

Speakers for the day's events were Reverend William Arnago, Pastor of the Albany Park Covenant Church and family counselor; Olga Lopez, associate director of El Hogar Del Nino and social worker; Jaime Rivera, team administrator for Youth Guidance at Clemente High School, who also works with the Illinois Task Force on Hispanic Dropouts; Carmen Rivera, a teacher at Peabody Elementary School; and Gladys Rams, director of the Domestic Violence Program at Casa Centra.

BULLETIN BOARD

ATTENTION LAMBDA SIGS!!!

The alumni of Lambda Sigma Alpha Sorority will be hosting their 25th Anniversary Celebration in June 1987. To enable us to contact you about this upcoming event, we need your names and addresses. Please send this information to:

Office of Alumni Affairs
Northeastern Illinois University
5500 North St. Louis Avenue, Chicago, Illinois 60625-4699

All In The FAMILY

This column acknowledges the achievements of our graduates. If you have "news" that you would like to share with the Northeastern community, please write to:

**Office of Alumni Affairs
Northeastern Illinois University
5500 N. St. Louis Avenue
Chicago, Illinois 60625**

1964

Dr. Mildred H. Lavin (B.Ed./general education; 1969, M.A.T./biology) is assistant director in the Office of the Dean, Division of Continuing Education, at the University of Iowa. She is also the institutional representative to the American Council on Education's National Identification Program for women in higher education administration.

1966

Robert D. Parks (B.A./geography) was named the president of Inland Real Estate Investment Corporation.

Frank P. Sesko (B.A./speech), assistant principal at Hoffman Estates High School, co-authored a monograph entitled *Promoting Effective Discipline in School and Classroom*.

1968

Karen Lewis (B.A./psychology) is president of the District 109 School Board in Deerfield, Illinois.

1969

Howard Cole (B.A./psychology) is the founder of the Weight Awareness Institute which specializes in eating disorders.

Rosa Hollander (B.A./history) is secretary for the Congregation Bnei Ruven.

Jean Simon (B.A./psychology), a professional mermaid with Mermaids Hawaii, is also an actress, and lives in Honolulu. She is chairperson of Hawaii Screen Extras Guild, serves on the National Board of Directors of Screen Extras Guild, as well as being the Recording Secretary of the Hawaiian local of the American Federation of Radio and Television Artists.

1970

Sandra Sansone Brennan (M.A./special education) is a teacher of learning and behavioral development education curriculum at Downers South High School.

Nancy Brown (M.A./special education), special education coordinator at York High School in Elmhurst, Illinois, is one of eight recipients of Honorarium for Excellence in teaching.

Shirley Weber (M.A.T./speech) is a drama-literature teacher at the Ericson Elementary School in Chicago.

1971

Linda G. Coronado de Tolve (B.A./Spanish), director of volunteer services at Cook County Hospital, is the new chairperson of the Chicago Commission on Latino Affairs. She is currently working on a masters degree at Northeastern in inner city studies.

Christine I. Fransen (M.A./mathematics), a math teacher at Senn Metropolitan Academy in Chicago, was one of 22 chosen out of 65 advanced math and science teachers from across the midwest to apply to the Lewis Research Center in Cleveland, Ohio. She also attended the NEW MATH Nasa Aeronautics and Space Administration workshop.

Al Schiff (B.A./physical education) is the owner of Happy's Hallmark and the Forest News Agency in Forest Park, Illinois.

1972

Mary Paglini Hayes (B.A./mathematics) is a math teacher for the Department of Defense in West Germany.

Alexandra Kochman (B.A./art), a faculty artist at Rosary College, exhibited her clay sculpture at the Ukrainian Institute of Modern Art. She maintains a studio in Chicago and also serves as a member of the City Arts Review Committee and Chicago Council on Fine Arts.

Dr. Linda Kunz (B.S./biology) is a product manager for Abbott Laboratories in North Chicago.

1973

Christine M. Campe (B.A./early childhood education), assistant principal at St. Ann's School in Kaneohe, Hawaii, serves as their Religious Liaison. She has also worked in the Peace Corps for four years in Micronesia.

After 10 years of working as a social worker with troubled adolescents, **Ronna G. Greene** (B.A./kaskaskia) is an employment consultant for Murphy Employment in Schaumburg, Illinois, specializing in office support personnel. She is also the assistant youth coordinator for the City of Schaumburg, where she manages the Teen Center.

1974

Allan J. Bednarski (B.A./history; 1979, M.A./reading) is a reading specialist in the Chicago Public School system. He is currently the director of the "New Century" reading program in an inner-city school.

Janis Fitzsimmons (B.A./special education; M.A./special education), a visiting lecturer in education at North Central College in Naperville, Illinois, has had seven years of teaching and administrative experience with Public School District 152.5 in Hazel Crest, Illinois.

Barbara Toby Heller (B.A./early childhood education; 1985, M.A./special education) is employed as a cadre for District 1 in Chicago.

Valerie S. Kovitz (B.A./psychology) is the director of clinical services at DePaul University for learning disabled students and project learning strategies.

1975

Maria Bakalis (M.A./speech) teaches "Theatre Practicum" featuring the production of a children's theater at the Waubensee Community

College in Aurora, Illinois. She also works at the Cultural Arts Centre, the former Chicago Public Library, in Chicago.

Burton E. Dikelsky (M.A./speech) is the producer of "Annie" for the Albuquerque Civic Light Opera in Albuquerque, New Mexico.

Phyllis Pavese (B.A./art; 1977, B.A./English) has studied painting and drawing at the Ruskin School of Art, Oxford University in England.

1976

Carol Ann Gardner (B.A./special education) is an associate school psychologist in Hinesville, Georgia.

Luis Gutierrez (B.A./English), an administrative assistant in Mayor Washington's office, is the alderman of the 26th Ward in Chicago.

Jane Frances Miceli (B.S./biology) is a freshman medical student at the University of Colorado Health Sciences Center in Denver, Colorado.

Ronald Gene Pryor (B.A./board of governors) was promoted to police lieutenant for the City of Evanston, Illinois Police Department.

Chet Ryndak (M.A./geography and environmental studies) is director of the River Trail Nature Center in Northbrook, Illinois.

1977

Captain David G. Thompson (B.A./physical education) recently received a Navy Unit Commendation while serving with the Third Force Service Support Group in the Pacific. His unit provides support in personnel and logistical areas, as well as participating in interservice training with the Republic of Korea, Japan, the Philippines, and Thailand.

1978

Leslie C. Muchow Frazee (B.A./board of governors) is deputy director of public affairs for headquarters, Third Air Force, RAF Mildenhall, United Kingdom.

Lisa Goldenhersh (B.A./special education) teaches second grade Jewish studies at the Epstein Hebrew Academy in St. Louis, Missouri.

Martin J. Oborski (B.A./political science) has become involved with the U.S. Coast Guard Auxiliary as a basic qualified candidate.

Janice M. Olken (B.A./psychology) is a marketing representative with Computer Sciences Corporation.

1979

Irving L. Finston (M.A./social science), insurance/pension analyst for the Defense Logistics Agency in Chicago, is co-author of a recently published book, *Pension Funds and Insurance Reserves: A Corporation Resource*.

Dolora Jung (B.S./earth science) is caretaker in the Bird House at Chicago's Lincoln Park Zoo.

1980

Susan L. Archibald (M.A./special education) is a consultant and speaker for the Illinois Renewal Institute.

Mary Long (B.A./board of governors), a John Marshall Law School graduate, was elected to the Illinois Bar Association and is an attorney for Fred B. Hanson and Associates.

Robin Riemer Turk (B.A./early childhood education) was featured in the *Chicago Tribune Magazine* about her excellence as a kindergarten teacher at the Lyon School in Glenview, Illinois.

1981

Elvarina C. Acosta (B.A./Spanish) exhibited her paintings at the Monroe Gallery and some art work at the Campanille Gallery in Chicago.

John Joseph Budin (B.A./speech) works for the States Attorney's Office of Cook County, Illinois.

Ethel Lee Harris (B.A./board of governors), founder of the Delaney Theatre Company, is director of "Ask a Teen" on cable television Channel 21.

Dean Velis (B.S./biology) is in his last year of medical school at the University of Athens in Greece.

1982

Patricia Marie Andrews (B.A./art) has completed her master of fine arts degree at the School of the Art Institute of Chicago.

Roger Lee Eichhorn (B.A./board of governors), after successfully completing a master of business administration degree from DePaul University and passing his Certified Managerial Accounting and Certified Public Accountant exams, established his own accounting and consulting practice.

Alan Govostis (B.A./business and management) is owner of the Thorndale Delicatessen, a 30-year old establishment in Chicago.

Joseph Brendan Hill (B.A./history) is employed as a technical publication specialist at Mott Corporation in LaGrange, Illinois.

Barbara Terri Hochwert (B.A./human services) is supervisor of the housekeeping department at the Council for the Jewish Elderly in Evanston, Illinois.

Ronald Steven Kliner (B.A./political science) is owner and broker of Personal Service Realty, Inc.

Sandra Szadorski Kosiek (B.A./business and management) is a cost accountant for Desks, Inc., an office furniture dealer in Chicago.

Sheila M. Marks (M.A./counselor education), director of Southlake Educational Center, College of Lake County, is responsible for college credit and non-credit courses, cultural programs, and a women's center that provides career counseling, testing, and career change seminars.

Susan Marie McGuire (B.A./psychology) received a master of science degree in rehabilitation counseling from the Illinois Institute of Technology.

Neil S. Ptashkin (B.A./English/speech) received a master of science degree in advertising from Northwestern University.

Mike Reyes (B.A./leisure studies) is the Qatar National Tennis coach for the Qatar Tennis Federation of Saudi Arabia.

1983

Lucia B. Armada (B.A./economics) is employed as Officer-In-Charge of the Computer Department at the Philippine Heart Center for Asia in the Republic of the Philippines.

Geary J. Baniak (B.A./business and management) is assistant to the president of Cheque, Enquiries, Inc.

Ceil Berger (B.A./psychology) is a graduate from the Jane Addams School of Social Work.

Michael J. Campbell (B.A./mathematics) is a teacher at Holy Cross High School in Chicago.

Miguel A. Chavarria (B.A./business and management) is the executive director of the Little Village Chamber of Commerce specializing in Hispanic community affairs.

Lynn E. Levy (B.A./kaskaskia) is an account executive for a film production company which specializes in drug and alcohol awareness.

Army Private **Edward J. Russow** (B.A./mathematics) has graduated as an armor crewman at the U.S. Army Armor School in Fort Knox, Kentucky.

Jeff Wechsler (B.A./leisure studies) is the recreation supervisor of athletics for the Deerfield Park District.

Ben Wolf (B.A./Spanish/English) is participating in the masters degree program at the American Graduate School of International Management, in Glendale, Arizona.

1984

Lauren Blackman (B.A./physical education) is a teacher at the Bais Yaakov Private School in Chicago.

Thomas John Burg (B.A./speech) is a freelance paste-up artist for the theatrical publication, "Stagebill."

Russ Hencinski (M.S./earth science), a teacher at Lane Tech High School in Chicago, also teaches geology, resources and environment in the evening at Northeastern.

Marine 2nd Lieutenant **Curtis D. Kuss** (B.S./management) graduated from the disbursing officer course conducted at Marine Corps Service Support Schools, Marine Corps Base, Camp Lejeune, North Carolina.

Ron Schultz (B.S./earth science), a part-time physical science teacher at Felician College in Chicago, is an off-shore surveyor engaged in the year-round study of Lake Michigan for purposes of gathering data for control of coastal erosion.

Steve Sroka (M.S./earth science), a part-time teacher at Northeastern, also is working with Dr. Charles Shabica, Department of Earth Science, in preparing a book on Mazon Creek fossils.

Carol Witt (M.S./earth science) is an employee of the U.S. Environmental Protection Agency.

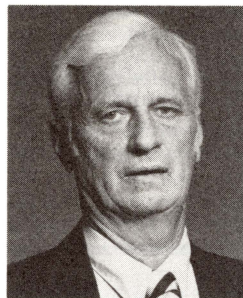
1985

Thomas F. Gull (B.S./marketing) is an account executive for Interactive Market Systems.

Tom Martindale (B.A./physical education) is varsity softball coach at Sacred Heart School in Rolling Meadows, Illinois.

Alec John Piotrowski (B.S./management) is an assistant buyer at the Silvestri Corporation in Chicago.

IN MEMORIAM



George Grimes

FACULTY

Dr. George Grimes, professor of educational foundations and former director of student teaching, died on March 15. Dr. Grimes joined the faculty of Northeastern in 1966, after serving as a teacher and administrator in elementary and high schools for the Chicago Board of Education. In 1969, he was appointed director of student teaching at Northeastern. He resigned his position as director in 1981 and accepted a teaching assignment in the Department of Educational Foundations.

During his tenure at the university, Dr. Grimes was an active participant in numerous councils and committees. He served as a member of the Council of Chairpersons, College of Education; faculty advisor, Title III; chairperson and member, Advisory Committee for Program Development; secretary, Department of Educational Foundations; and a member of the Committee on Organized Research. In addition, he was co-director of the Race Desegregation Training Institute, Chicago Public Schools, co-director of the State of Illinois Block Grant, "Science of Teaching in a Multicultural Society Emphasizing Improvement in Science and Mathematics," chairperson and member of the Student Teaching Directors Group, Chicago Consortium of Colleges and Universities, and a member of the Renaissance Program Task Force, Chicago Public Schools.

Dr. Grimes received his bachelor of science and master of arts degrees from DePaul University. He graduated from Nova University with a doctorate in Education. He was recently honored by the Chicago Commission on Human Relations for his contributions in improving the quality of life for residents of Chicago and for his efforts to assist the commission. Dr. Grimes was a member of the Association for Teacher Educators, Association for Supervision and Curriculum, National Education Council on Human and Civil Rights, National Community Education Association, and an advisor to the Illinois State Board of Education.

ALUMNI

Charon Denise Bridges
1981, B.A./Inner City Studies

Rose W. Brull
1974, M.A./English Literature

Jean C. Guthrie
1974, M.A./Special Education

Florence B. Herman
1969, M.A./Special Education

Joan M. McClure
1970, M.A./Linguistics

Robert Ryan
1973, B.A./Inner City Studies

Peggy Jlynn Weaver
1977, B.A./Inner City Studies

MOTORCYCLE RIDING AND STREET SKILLS

The Motorcycle Safety Program at Northeastern Illinois University is offering its new Motorcycle Riding and Street Skills course at nine sites throughout Cook County this spring and summer. The course is funded by the Cycle Rider Safety Training Fund and administered by the Illinois Department of Transportation.

After a decade of using a curriculum known as the "Motorcycle Rider Course" to teach almost 13,000 novice motorcyclists, the Motorcycle Safety Program has adopted a new curriculum, "Riding and Street Skills," which is more technique-oriented than the previous curriculum. The course is free (with a \$10 refundable deposit) and all students are provided with motorcycles and helmets for in-class use.

According to Ms. Marjorie Jennings, coordinator of the Motorcycle Safety Program at Northeastern, "Motorcycle accidents happen because a rider does not have sufficient skills to effectively use the collision avoidance capabilities of his or her motorcycle. The 'Riding and Street Skills' course takes an assertive approach to teaching the fundamental skills, strategies, and activities needed by motorcyclists."

Each class has an average of 30 students, both male and female, ranging in age from 16 to senior citizen status. Classes are offered at the following sites: Harper College, Palatine; Glenview Naval Air Station; Northeastern Illinois University, Chicago; Triton College, River Grove; Paul Robeson High School, Chicago; Chicago State University; Oak Lawn High School; Sauk Area Career Center, Crestwood; and Prairie State College, Chicago Heights.

The Motorcycle Safety Program also offers the following free advanced courses: Experienced Rider Course; Motorcycle Touring and Camping Seminar and Trip; Basic Motorcycle Maintenance; How to Buy the Right Motorcycle; How to Buy a Used Motorcycle; and Motorscooter Rider Course.

For additional information and a copy of the schedule, please call the Motorcycle Safety Program at 800/FORSKIL.

READING LAB



The Department of Reading, with the assistance of the College of Education, has organized a reading Lab to tutor students in the university who have problems with reading.

Students are tested and tutored in small groups and will be taken on referral only by a faculty or staff member.

The first priority of the Reading Lab is to take students who have failed the English Competency Examination while other students with reading problems will be accepted on the basis of need and available tutoring time.

The Reading Lab is located in the Classroom Building, room 2003. For further information, please call the Department of Reading at 583-4050, extension 2703.

JOB VACANCY LIST A RESOURCE FOR EMPLOYERS

Are you or your employer looking for talented and highly motivated employees? Why not look to Northeastern for help in your search? The office of Career Development and Placement can either 1) place your job opening in a bi-monthly "Vacancy List," which reaches hundreds of students and alumni who are actively seeking employment, or 2) open student/alumni resume files for review by your company representative to directly identify qualified candidates. Please call the office of Career Development and Placement at 583-4050, extension 3529 or 3119, to take advantage of either procedure.

A RESOURCE FOR JOB SEEKERS

If you are in the market for a new job, there are two ways that Northeastern's office of Career Development and Placement might be able to help you: 1) it can send you copies of a bi-monthly job vacancy list, which contains job opportunities from employers who are actively looking for candidates, and/or 2) it is willing to include a copy of your resume in an "employer review" file. This file of resumes is reviewed many times each term by employers who visit our campus to seek candidates. Please call the office of Career Development and Placement at 583-4050, extension 3529 or 3119, to learn how you can take advantage of these services.

The office of Career Development and Placement is pleased to announce that from May 5 until August 6, Ms. Georgeanne Harold will be available for assistance in resume writing, job search methods, interviewing skills, and other vocational concerns, during the hours of 3:00 to 5:30 p.m. on Monday and Tuesday; 3:00 to 5:00 p.m. on Wednesday, and other evening hours arranged by appointment only. For more information, please contact the office of Career Development and Placement at 583-4050, extension 3529 or 3119.

ALUMNI JOB-O-RAMA

The first annual "Alumni Job-O-Rama" was held at the Sheraton-International Hotel in Rosemont, Illinois, on May 8.

Job-O-Rama is a job fair for experienced graduates of Illinois universities—those with at least one year of significant work experience. The fair brought together recruiters from over eighty companies/agencies and hundreds of alumni seeking new or improved placements in accounting, marketing, management, and computer-related jobs.

If Job-O-Rama is evaluated as a success, it will be rescheduled in Fall 1986 and announced in the next issue of *NEWS*.

Please call the office of Career Development and Placement for details after the start of the fall trimester, at 583-4050, extension 3119.

CORRECTION:

Since our last issue of *NEWS*, we would like to inform you that Mr. Philip Sparber currently works as a job counselor with the Illinois Job Service.

Campus

CALENDAR

ADULT FITNESS PROGRAM

Improve your health and fitness this spring and summer by taking part in the Adult Fitness Program offered by the Human Performance Laboratory.

This 16-week program begins with a 1½-hour cardiovascular health evaluation that consists of a stress test, blood analysis, body fat determination, and flexibility assessment. An exercise program will be designed for each individual based on the health evaluation results.

The class will meet for one hour of exercise three times a week. Two sections of exercise classes will be offered on Mondays, Wednesdays, and Fridays during May and June and on Mondays, Wednesdays, and Thursdays in July and August. Participants may choose between a class that meets at 7:00 a.m. or noon on those days.

A \$50 fee helps defray the cost of laboratory expense. Those wishing to receive college credit for their participation may do so by paying the appropriate tuition and fees. For additional information, please call the Human Performance Laboratory at 583-4050, extension 4775.

AMERICAN SPANISH DANCE FESTIVAL

TENTH ANNIVERSARY CELEBRATION JULY 21—31

The American Spanish Dance Festival, featuring Dame Libby Fleming and the Ensemble Espanol, will once again highlight internationally famous guest dance artists, musicians, and teachers. Special workshops, films, and lectures will be featured.

Mini-concert dance performances will be held on July 22, 24, 29, 30, at 8:00 p.m. in the auditorium. A Flamenco music mini-concert will be held on July 31 at 6:30 p.m. in Alumni Hall. Ticket prices: general admission—\$6.00; senior citizens, non-UNI students, children—\$5.00; alumni—\$4.00; UNI faculty, staff, students—free; group rates are available. For further information, please contact Ensemble Espanol at 583-4050, Extension 3015; evenings and weekends, 583-4062.

CHUCK KANE GOLF OUTING

The 14th Annual Chuck Kane Memorial Golf Outing, sponsored by the Department of Health, Physical Education, Recreation, and Athletics and Alumni Association, will be held on Friday, August 8 at the Glenview Naval Air Base. Tee times are from 11:00 to 2:00 p.m. The day's activities, including green fees, dinner, and prizes will cost \$32.00 per person.

Space is limited and all entrance fees must be paid in advance. To register, please contact Dr. John Waechter or Ms. Mary Susong, Department of Physical Education at 583-4050, extension 3465.

HEALTH SERVICE PROGRAMS

May—National Hypertension Month—free blood pressure readings

May 22—Hypertension lecture—12:30—1:30 p.m. —Health Service

A videotape of the April 3 presentation of "What You Should Know About AIDS" will be available for viewing in Health Service.

Free pamphlets on AIDS; safety tips on swimming, bicycling or boating; and summer fun-in-the-sun are available in literature racks outside of Health Service.

For further information, please call Health Service at 583-4050, extension 3453.

NON-CREDIT

The spring/summer Non-Credit program is offering a wide variety of evening and Saturday courses for education and recreation. Registration fees range from \$15-\$60. You may register by mail or at

the Non-Credit office (C-329), Monday and Friday, between 10:00 a.m. and 4:00 p.m. Additional registration hours will be as follows:

June 14 — 11:00 a.m.—1:00 p.m. — Cashier's Office (D-101)

June 16–17 — 5:00—7:00 p.m.—Village Square

For further information as well as a copy of the spring/summer Non-Credit schedule, please call the office of Field and Continuing Education at 583-4050, extension 3265.

STAGE PLAYERS PRESENT

Philip Dunning and George Abbott's
"Broadway"
comic melodrama with music
Richard Hesler, director

June 12, 13, 14, 17, 18, 19, 20, 21
7:30 p.m./Stage Center

Tickets: UNI students, faculty, and staff—free with valid ID; senior citizens, alumni, and non-UNI students—\$2.00; general admission—\$4.00.

BROTHERS GRIMM FAIRY TALE FESTIVAL TOUR

Northeastern Illinois University is sponsoring a two-week tour (August 6 through August 20) for \$1,795.00 to central Germany (Frankfurt, Marburg, Hanau, Kassel, Hamelin, Bremen) to celebrate 200 years of tales and legends which were translated into over 140 languages by the Brothers Jacob and Wilhelm Grimm. Many outstanding exhibits of culture, myth, and legend have been planned.

Included in the cost is:

- round trip trans-Atlantic air fare, superior hotels, and transfers
- daily continental breakfast, plus 10 dinners
- entrance and guide fees
- special lectures
- excursions to various landmarks and attractions
- optional evening group activities

For additional information, please contact Dr. Margaret Lindman, Department of Elementary Education, at 583-4050, extension 2956 or 5089.

SUMMER '86 IN COSTA RICA

The Department of Foreign Languages and Literatures, in cooperation with Siglo XXI Language Institute, will sponsor a study tour to Costa Rica. The tour offers a choice of either one of two, two-week sessions (July 2 through August 18) at a cost of \$585.00 or one four-week session (July 2 through July 30) for \$795.00.

Included in the cost is:

- transportation from airport to student's assigned home
- room and board in a private home
- tuition at both Northeastern and Siglo XXI
- lectures by experts on the economy, politics, and culture

This program is open to undergraduates, graduate students, and graduating high school seniors. Upon successful completion of the program, you can earn six hours of credit for a four-week session, three hours of credit for a two-week session, as well as nine hours of credit for accelerated basic Spanish for graduating high school seniors.

For additional information, please contact Dr. Edgardo Pantigoso, Department of Foreign Languages and Literatures, at 794-2680 or 381-4425.

THE ALUMNI ASSOCIATION IS PLEASED TO PRESENT
THE NINTH ANNUAL

SPRING THING

MONDAY, JUNE 16
At 7:00 p.m.

Outside the Stage Center (formerly the little theater) If it rains,
it will be held in the Auditorium

The Program will feature

- A concert by the Alumni and Friends Band under the direction of Dr. Edgar Gangware
- The Announcement and Presentation of Alumni Association Awards

Bring your family, friends, lawn chairs, and blankets for a most enjoyable evening. For additional details, please call the office of Alumni Affairs Office at 583-4050, extension 2892.

1986 PHON-A-THON A SUCCESS

The success of this year's Phon-A-Thon is due to two types of contributions. The first one is the generous financial support given by alumni to Northeastern. The second one is the unselfish giving of time and effort by alumni, students, faculty, and friends to call alumni to

solicit pledges for Northeastern. The following volunteers, together with alumni who supported the Phon-A-Thon, are helping to strengthen and enrich our university.

1986 PHON-A-THON VOLUNTEERS

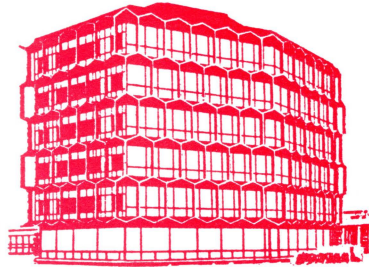
Jill Althage
Abdus Ansari
Elaine Arnstein
Joseph Arnstein
Donn Bailey
Rachel Bell
Mary Berg
Larry Bernstein
Sophie Black
Johanna Blake
Tom Blake
Debbie Bleich
Monica Boddie
Jeraldine Bowen
Marilyn Brown
Randy Brown
Bob Bunnell
Marylou Burger
Amanda Caceres
Carlos A. Caceres
Shirley Castelnuevo
Donna Cato

Sondra Chesler
Lyn Christy
Gwen Clanton-Ellis
John Clark
Mildred L. Clark
Milton L. Clark
Dianne Columbus
Manuel Combes
Roseann M. Comes
Margaret Condon
Linda Cooloageorgen
Kimberly Couri
Dan Creely
Iris Delgado
Grace Falkenberg
Barbara Farmilant
Reynold Feldman
Claire Forman
Valli Furan
Gail Gilbert
Roosevelt Gordon
Lewis Griffin

Veronica Griffin
Gloria Grindle
Richard W. Haack
David Helfand
Mary Jane Hilburger
Robert Hirsch
Sarah Hoagland
Tamara Holley
Bill Hopkins
Asad Husain
Julius Jackson
Darryl Johnson
Andrea Jung
Alexis Kaissi
Ray Kaspar
Terry Katz
Beth Kellar
Deranne Kenny
Dan Kielson
Mark Kipp
Sue Kuhn
C. Donald LaBudde

Larry Larrabee
Tom Lasser
Linda Leyva
Flora Llacuna
Hector Lopez
Elsie Lyons
Maritza Marrero
Peggy Mendak
Diana Mendez
May McClory
Evelyn McCoy
Barbara Moch
Bernard Norinsky
Shirley Norinsky
Jim Obog
Phyllis Pavese
Angelina Pedroso
Dolores Petty
Jack Petty
Edward Ratcliff
Minnie Riley

Shirley Rovner
Janet Sandoval
Charlene Seow
Chalres Shabica
Detrice Shelton
T. Sims
William Speller
Ken Stetson
Wayne Svoboda
Carleen Szafranic-Lorys
Debra Timms
John Waechter
Anne Wakefield
Ulestine Watson
Nancy Weinberg
George West
Marylene Whitehead
Irv Wishner
Bruce Zenner
Chuck Zieman



CAMPUS REPEATS FOUR DAY WEEK DURING JULY/AUGUST

During the Summer 1986 term, Northeastern Illinois University will again operate on a Monday through Thursday four-day work week. This plan saves the university an estimated \$60,000—\$70,000 in energy costs.

The campus will operate on the following schedule from June 23 through September 1.

Monday through Thursday—8:00 a.m. to 6:00 p.m.—normal hours

Monday through Thursday—7:00 a.m. to 10:00 p.m.—hours campus will be open

Monday through Thursday—7:45 a.m. to 10:30 p.m.—library hours

Monday through Thursday—7:30 a.m. to 6:00 p.m.—food services

The Center for Inner City Studies will also operate on a four-day work week.

One exception to this pattern is:

The Child Care Center, which will be open Monday through Friday—7:00 a.m. to 6:00 p.m.

NORTHEASTERN ILLINOIS UNIVERSITY



5500 N. St. Louis Avenue
Chicago, Illinois 60625

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