

10-20-1965

Interim- Oct. 20, 1965

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THE Interim

Volume 13 — No. 4

ILLINOIS TEACHERS COLLEGE—CHICAGO (NORTH)

Wednesday, October 20, 1965

... SET DATE FOR CONSTITUTION TEST ... OPERATION MATCH IS HERE ... MIDTERMS COMING SOON ...

Clark To Address College Convocation

Dr. Kenneth B. Clark will deliver an all-college convocation address at Illinois Teachers College Chicago (North), October 28, 1965 at 10 A. M. in the college auditorium.

Dr. Clark, Director of the Social Dynamics Research Institute, the City University of New York, will speak on *The Ghetto Schools: An American Problem*, based on the chapter "Ghetto Schools: Separate and Unequal," from his recent book *Dark Ghetto*.

Professor Clark is an internationally renowned authority on the psychology and pathology of Ameri-

can Negro ghettos. He has written *Prejudice and Your Child*, and edited *The Negro Protest*.

Dr. Clark's testimony in the Supreme Court in the case of *Brown versus The Board of Education*, was of primary importance in the famous decision of 1954 which stated that segregated schools are illegal.

In 1961 Dr. Clark was awarded the Spingarn Medal of the NAACP, awarded annually to an American Negro for distinguished achievement.

Dr. Clark is also a consultant for

the United States State Department, and has been called on in this role by many states and cities.

He earned his bachelors degree at Howard University and his Ph. D. in Social Psychology at Columbia. Besides his other positions, he is also the founder and director of the Northside Center for Child Development in New York City. He and his wife work together at this center. Mrs. Clark, who also has earned her Ph. D. is her husband's chief research colleague.

All faculty and students are invited to attend the convocation.

Tax Credits Urged To Help Pay College Costs

A plan designed to ease the financial burden of parents of college students and to create new sources for the establishment of scholarships is receiving increasing attention and support from both educators and legislators.

The concept of granting tax credits for some expenses of higher education has had bipartisan backing in both houses of Congress for more than a decade, but has never been enacted into law.

Now there are signs that a tuition tax credit measure may pass in the current session of the 89th Congress.

In 1964, a bill introduced by Senators Abraham A. Ribicoff, D., Conn., and Peter H. Dominick, R., Colo., and co-sponsored by thirty-five senators of both parties failed passage by the narrow margin of 48 votes to 45. The bill has been reintroduced in the present Congress.

During recent weeks added support for tax credit legislation has come from such groups as the Young Republican Federation and the House Republican Conference.

Educators too, are demonstrating strong backing for the measure. Interim results of a poll being conducted by the Citizens National Committee for Higher Education (CNCHE) of South Bend, Indiana, show that more than 89 percent of college presidents and trustees responding favor the principles embodied in tuition tax credit.

Educational organizations voicing support for the principle include the Association of American Colleges and the Citizens for Educational Freedom.

The tuition tax credit concept stems from widespread concern over the mounting costs of tuition and fees at both private and publicly supported colleges and universities. Proponents of the measure note that costs have been rising at an increasing rate, and that all evidence indicates that they will continue to do so.

The reason, they point out, is that increased enrollments, necessary increases in faculty salaries, and general increases in expenses have forced annual operating budgets sharply upward. The increased budgets have been mirrored almost universally in alarming rises in the cost of a college education to the student and his family.

Tuition tax credit was conceived to relieve financial pressure on persons paying for college educations and to reduce the threat of students being priced off the campus.

The measure would permit a credit against the Federal income tax of persons paying for tuition, fees, and other essential expenses of college students.

Advocates of the plan emphasize the difference between a tax credit and a tax deduction. Each dollar of credit would reduce a person's tax by one dollar. If a taxpayer owed \$1,000 at the end of the tax year and had qualified for a \$400 tax credit, he would owe the Federal Government only \$600 in income tax. A \$400 tax credit would save exactly \$400 for the individual whether he earned \$5,000 a year or \$20,000.

Ae deduction, on the other hand, would save a \$20,000-a-year man more tax dollars than a \$5,000-a-year man.

Ribicoff-Dominick Measure

The Ribicoff-Dominick measure—typical of the many tax credit bills put forth by members of both

(Continued on Page 4)

Help Stamp Out Blind Dates

Two Roosevelt University Business School seniors have done away with the traditional matchmaker and replaced her with an IBM 7090 computer.

From now until November 1, the Chicago day students — Steve Heller and James Marland — will be distributing "Operation Match" questionnaires to 68,500 college students in Cook County.

The questionnaire is designed to match compatible co-eds with their opposites for the purpose of dating.

The test, devised by two Harvard social relations majors, is designed to remove the obstacle of incompatibility from dating. The specially programmed multiple-choice question and answer forms—called a "quantitative personality projection test"—is taken by the students. The answers are put on a self-mailing answer form and sent to Cambridge, Mass., along with \$3. A computer is then fed the vital statistics.

The mechanical matchmaker scans the qualifications of every member of the opposite sex from the respondent's area. The result of the comparison is a list of five or more "matches" best suited to the respondent based on the matches qualifications.

This list of names is mailed to the respondent and includes addresses and phone numbers. It is up to the parties concerned to arrange for a date.

The only limitations to this match-before-mate operation is age and status: Eligibility is limited to single college students or college graduates between 17 and 27 years old.

Within 14 days after the close of

testing, the lists of matches will be mailed to the respondents. The question and answer forms will be available from special representatives at most Cook County colleges and universities or by writing to Operation Match at 3100 North Sheridan Road.

The 105 questions cover eight subject categories: absolute factors, common interests, religion and sex, situational questions, geographic area, general information, semantic differentials and physical appearance.

This current test is a sophisticated version of earlier experimental questionnaires that matched over 20,000 students. Evaluation questionnaires were sent out after the earlier tests were taken and the results analyzed statistically. The analysis led to the current refined test of 105 questions.

Operation Match guarantees that all information received will be kept strictly confidential since the test depends on honest answers.

One guarantee not given or even implied is the success of the matches provided respondents. The Harvard originators of the test have said, "We cannot guarantee the results, nor do we endorse the character of the individual participant." We suggest, however, that the experiment depends on your cooperation. We, therefore, encourage you to make contact with the participants whose names are listed (for you), but urge you to observe the normal precautions that you would follow before you go out with a blind date."

Al Raby To Speak Here

The Civil Rights Organization of Illinois Teachers College-Chicago (North) has arranged for Mr. Al Raby, a well known figure in Chicago's Civil Rights Movement. Mr. Raby is Convener of the Co-ordinating Council of Community Organizations, an organization which was formed over three years ago as a behind-the-scenes clearing house for



Al Raby

social protest groups but has more recently taken a more active role.

Mr. Raby was asked to come here to present his views on the Chicago Public School System. Since Mr. Raby is a key figure in the Civil Rights Movement, and is himself an accredited teacher, his visit to ITC is expected to be most interesting.

The C. R. O. has set October 27 at 3:00 P. M. in the Auditorium for Mr. Raby's visit.

Ad Hoc Committees Draw Up Guide Lines

On September 30th, a combined meeting of all the faculty ad hoc committees was held to discuss the progress of the nine committees. At the meeting there were strong indications that individual committees wished to have guide lines within which they could do their planning. Subsequently, the Coordinating Committee drew up and gave to the ad hoc committees such general guide lines. Individual committees are now considering these proposed guidelines, studying the needs of the college and investigating the manner by which similar problems have been solved at other state colleges and Universities.

The Building Needs and Land Aquisition Committee visited Northern Illinois University Thursday, October 7. Individuals and groups from other committees have been making and will continue to make such visits to other colleges and universities in order to gather information regarding the specific concerns of each committee.

Dr. Stamps requested that the Student Senate form a committee as the Interim staff has done to collect and screen student suggestions for the future plans of the college.

Announcement

The Constitution exam will be given in the Little Theatre on Thursday, November 18th at 1:00. Questions concerning this examination should be referred to Dr. Farr.

College Draft Riots Predicted

Ann Arbor, Mich.—(I. P.)—Draft riots may disrupt the nation's college campuses unless Congress moves toward elimination of the draft before it adjourns this fall, according to a recent statement by Associate Professor Ross Wilhelm of the University of Michigan Graduate School of Business Administration. Wilhelm says left wing student groups are planning demonstrations, including civil disobedience, for this fall over Vietnam and the draft.

"While most students support our country's position in Vietnam, the latent anger over the slave labor aspects of the draft is so strong they probably will follow this left wing leadership.

"The tempers of many college students are high enough over the vicious injustices built into the draft system that there is a potential for violence comparable to the Los Angeles riot on American campuses. The draft is foremost in the minds of most college students."

Professor Wilhelm believes that "the draft is just one way to get people to perform military duties" and that a better way is just to get people to perform military duties by increasing the pay and base it on volunteers who join because they want to. The draft is just a substitute for adequate pay, he says.

He reports that the "Students for a Democratic Society," a left wing group, is planning a nationwide student strike over Vietnam during the first ten days of December. During the strike students will leave their classrooms to stage sit-ins and protests at campus military and research installations. He says also that there will be student protests—with local acts of civil disobedience—at 30 to 40 campuses across the country.

"Actions such as these are as dangerous as smoking in an ammunition plant in view of student attitudes toward the draft," Professor Wilhelm suggests. He points out that student agitators are using the argument that draft-exempt college students have the moral duty to fight against "the coercion of youth into the war machine.

"My own observations lead me to believe that during the past few months almost any effective organizer could have put thousands of college students, on almost any campus, into the streets in a violent demonstration against the draft. Given a time when students are under pressure as with exams, little more would be needed than a group running through the dorms the draft." The students rallying to such a cry wouldn't know, nor care, if the ones at the head of the mob were carrying signs protesting Vietnam.

"We should recognize that the civil rights movement has trained thousands of students across the country in the techniques of mass demonstration." Also in recent years we have seen students demonstrate violently over issues of less personal importance to them than the draft—over the issues involved at Berkeley for example. Professor Wilhelm points out that about 100 years ago, during the Civil War, there was a number of draft riots across the country.

Educational Tours Slated For 1966

Looking forward to the summer months, members of various departments have been planning extensive tours to practically the four corners of the globe. As in preceding years, these trips can be taken for academic credit (1 credit hour per week of travel) or just plain old traveling enjoyment.

Ten tours to Europe, leaving from Chicago to Luxembourg by jet, have been planned for the summer months of July and August. These are three week tours which concentrate on a particular area of Europe: the British Isles, Scandinavia, Central Europe, and France, Spain and Portugal. The entire tour will cost about \$600 all inclusive. There will also be a "Special Tour" of Europe, lasting five weeks and costing \$990. On this tour the prop-jet will leave from New York unless a group of 25 or more can be arranged in which case travelers will leave by jet from Chicago.

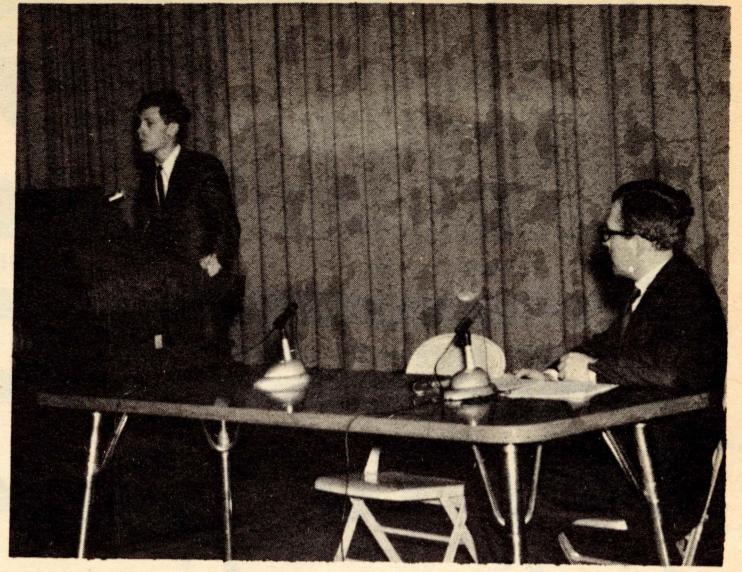
During the same end-of-July-through-August period there will be fourteen tours to Hawaii, leaving every Saturday. These two-week tours costing \$378 include transportation and accommodations at the

Reef Hotel in Waikiki. Three other tours are also being arranged to Japan with the option of staying three weeks in Japan or one week in Japan and two weeks in the Far East (Hong Kong, Philippines, Thailand and Taiwan and Malaysia.

During the spring recess South America will be on the program: two nights in Miami, four in Lima, and two days at Cuczo and the Machu Pichu archeological-anthropological area. The all inclusive package will cost less than \$450.

All of the tours will be conducted, and courses taught by instructors from Illinois Teachers College Chicago-North, the University of Illinois, and Western New Mexico University. Credit for courses is granted by Western New Mexico University. The tuition costs for the academic program are not included in the rates given above.

For further information or details of the tours contact Dr. Charlier, Office C 419, or better yet call 286-2655 after 7 P. M. Individual brochures will be available for each trip.



Steve Tallackson and Herb Nestler present students with the facts which led to controversy regarding the proposed finance committee. Meeting took place on Thursday, Oct. 14th.

Students Veto Voting Age Change

A survey of youth's opinions on the possibility of changing the voting age was recently instituted by the Illinois Council of Youth. The questionnaire was designed to gather information pertinent to several bills now pending in the legislature

which propose a change in voting age requirements.

The questionnaire was prepared, distributed, and tabulated by the members of the Council. It was designed for individuals in the age bracket 16-25. The geographical areas covered by the survey included Cook, Champaign, Kane, Knox, Peoria, Rock Island, and Will Counties.

Surprise Results

The results of the survey proved to be other than what had been expected. Of those who returned the questionnaire, the majority felt they would not be qualified to vote until age 21; most agreed that the voting age should not be changed.

261 felt that they were not well enough informed concerning elections and the candidates on all levels of government, and also expressed the belief that other people their age were not well enough prepared to vote.

While the majority admitted that radio and television have affected their awareness of politics, they still expressed the belief that people of this age (18-25) do not have the education and the reasoning ability to vote.

Majority Vetos Change

The final question of the survey raised the timeless argument waged by those who support measures to lower voting age restrictions. When asked if they would have answered the survey differently if they had taken into account the fact that a person 18 years old can serve in the armed forces and possibly die for his country, 399 still stated that they would not be in favor of a change in voting age. Only 48 individuals expressed a desire for such a change.

The Illinois Council of Youth is a sub-council of the Illinois Commission on Children. It is composed of twenty-seven youth representatives of state-wide service organizations, and its purpose is to "provide a channel through which a representative body of youth may have a voice and take responsibility for the determination and solution of problems facing youth."

leaders to practice with the squads. Uniforms are in the process of being chosen.

An invitation to the cheerleaders has also been extended by the Wrestling Team to cheer at matches.

Teachers' Language Studied

Normal, Ill.—(I. P.)—Purpose of a study at Illinois State University, which tested the reliability of a conceptual system developed by Dr. Morton D. Waimon and Dr. Henry J. Hermanowicz, associate professors of education, is to enable prospective teachers to classify and study the linguistic behavior of classroom teachers.

Critics of professional education courses assert that such courses do not equip students to analyze, evaluate and control teaching behavior. Recently, educational researchers have made important advances in developing concepts and techniques for classifying teacher statements made in classrooms.

The feasibility of a proposal to employ these concepts and techniques to strengthen professional offerings was tested in the study. An experimental class of 28 juniors was sub-divided into six groups, each of which observed, tape-recorded and transcribed one lesson

in an elementary school. Using a conceptual system developed for this project, the groups were trained to classify teacher statements.

The system consists of three major teaching categories:

Procedural Statements: to make or keep pupil purposes similar to the teacher;

Substantive Statements: to help pupils learn or use subject matter;

Rating Statements: to provide pupils with feedback as to the adequacy of their responses.

Pupils' reaction to teacher statements were judged according to adequacy and magnitude. Adequate pupil responses are those receiving a positive rating from the teacher. Levels of magnitude are based on an adaption of categories in "Taxonomy of Educational Objectives," by Bloom.

Library Acquires Ed. Media Index

The Educational Media Index is a 14-volume set of facts and figures about supplementary educational materials such as films and charts. It has recently been shelved on the East Wall of the South Reference Room of the library as number Z, 5814, V8E3. The Index is a guide to the source and cost of 25,000 valuable supplementary aids that are available from 600 sources.

This 14-volume Educational Media Index is aimed to help find non-textbook educational materials such as films and kinescopes, filmstrips, slides, transparencies, maps, charts and graphs, models, videotapes, etc. It is hoped that these additional learning experiences will stimulate the curiosity of the students and to increase the effectiveness of textbooks. This Index is good for curriculum and unit planning. It adds variety to the classroom.

The 1st volume lists materials appropriate for pre-school through 3rd grade, and the 2nd volume lists materials for the 4th through the 6th grade. The Index includes such subjects as art, arithmetic, English, foreign languages, music, reading, science, spelling, and social studies.

Volumes 3 through 13 list materials classified according to subject matter. It is appropriate for the 7th grade through the college and adult education levels.

Volume 14 is the master title index. It lists all the titles which appear in the previous 13 volumes.

The volumes in this Index may be purchased as a complete set or individually. They can be of use to the teacher, administrator, audiovisual director, and librarian.

Cheerleaders Selected

ITCC-N's sixteen-number cheerleading group held its first practice October 11 in the gym.

They will cheer at ITCC-N's basketball games this season.

Of the more than forty girls who tried out for the squad, sixteen were selected as cheerleaders on the basis of voice, appearance, skill, and enthusiasm in their performance. Judges were Mr. Miller, Miss Prueske, and Michelle Comer, and Miss Meyer.

The girls on squad A are Linda Kajari, Rosa Hernandez, Gail Horn, Donna Cohen, Judy Klingberg, Bonnie Cowen, Jeanne Graves, Barbara Wendling, Susan Samson, Lynn Peterson, and Kathie Kelly.

The girls qualifying for squad B are Nancy Sinay, Jane Zuales, Lynn Adler, Barbara Kosec, and Bernice Sabacinski.

Donna Cohen was chosen as secretary for the team. A team captain is to be elected later.

Plans to further the team next year will include a cheerleading clinic, for future interested cheer-

Editorial Page

Government Senate-Style:

Of the Senate, by the Senate, for the Senate...

Several things became abundantly clear at the Senate meeting of October 7th. At that time the organizational representatives presented their proposal for a modified student-faculty finance committee. If there were any so naive as to expect the measure to pass a senate vote, we can only chalk it up to inexperience. Few of the students went into the meeting expecting to win their point.

We did, however, expect to be treated with a minimum of courtesy. What we were exposed to was a poor display of bad manners and a total lack of concern for student affairs.

Perhaps we were fortunate to be rendered more than the four minutes allotted to Dr. Stamps at the same meeting. Still it was all too obvious that the senate wanted none of our arguments. The vote was decided before the meeting began, and we were refused even the minimal courtesy of attention and

silence while various students attempted to put forth their views.

And perhaps some of the senators were unaware of the fact that we were still present during the debate which followed, a debate over personalities and individual organizations, not over facts. We were both ignored and insulted during the proceedings, but we were far from ignorant of their underlying cause.

We wonder if the senate has ever before been approached by a large group of students asking for action on their behalf. We wonder if the senate has ever before been given the opportunity to represent a large group of students in a very real sense. Last Thursday it was given this opportunity, and it refused to listen.

In effect, the student representatives were asking for the senate to represent their interests by voting on a measure to secure fair representation on the finance committee. The defeat of the proposal has no basis in student wishes. It only

serves to convince us that the senate is a self-promoting body having little in common with student needs.

If one fact has been made clear it is that we will never be represented by the senate. And we assure them we will never ask them to do this again!

To Mr. Channon we say that the senate has indeed set a precedent, a precedent of disinterest in student affairs. To Miss Cambora, who incidentally must have made the understatement of the year, we add: if prestige is power in the form of having four senators on the board, than it is prestige which the senate shall evidently have.

However, it shall be prestige without respect, power without support, a senate without an electorate, and a board which mocks its own purpose.

And to Mr. Hebel we add a final comment. If the senate chooses to make this an election issue, if Mr. Hebel, like so many others in the

senate, sees this as an opportunity for personal gain, he and the senate should take fair warning, for it will be more than an issue, it will be their undoing.

We will make it an issue in the next election, and we will use it to elect a senate fit to carry out the responsibilities delegated to it by the student body. The student organizations have already discussed plans to form a structural organization encompassing those common needs of all the campus clubs. We will endorse a candidate who will consider our interests as well as those of non-affiliated students. And we will win.

Perhaps the senate will succeed in its immediate plans for the finance board, but in the long run they can never win, for the sole reason that the organizations on campus are united as they have never been before.

We will never be so unfairly represented again, nor will we ever be so insulted.

Letters to the Editor

To the Editors:

I am writing this note to you to point out a contradiction I found on the Editorial page of the September 22nd issue of the Interim. The editorial "For Those Who Think 'In'" closed with the statement that; "Everyone has the right to take a stand on an issue—as long as the stand is honestly taken and not just to be 'in.'" Above this appeared the editorial, "The American Creed." This call to patriotism of old refers to "certain educators, allegedly the scholarly Americans, who are standing firmly behind the 'Get Out of Viet Nam' policies." The editorial pictures these educators as somehow unpatriotic and one of "the greatest inconsistencies of our time." While I may not (in fact, do not) concur with the above-mentioned educators, I do feel compelled to defend "their right to take a stand on an issue."

Americans learned a bitter lesson in the mid-fifties when a Senator from Wisconsin tried to usurp (also, in the name of patriotism) citizens' right to take a stand on an issue. In your editorial you quoted William Pages' creed which speaks of "... those principles of freedom ... for which American patriots sacrificed their lives." I would suggest that the right of disagree is one of the more precious of the principles of freedom, that even the unpopular voice has a right to be heard, that patriotism, while it implies many, and certain, responsibilities, does not translate as 'my country right or wrong,' for every man.

Ralph Campagna

To the editors:

The student senate is again battling for its very existence. But this time it has needlessly challenged come formidable opponents, namely the influential Interim, the powerful P. H. C., the TV Workshop, the Stage Players, Lambda Sigma Alpha, and others.

The student senate's "declaration of war" came in the form of a refusal to grant student organization a right to elect five members to the proposed finance committee. The senate contends that the student organizations represent only their membership (approximately 25% of the total enrollment). The student organizations, on the other hand, contend that the student senate represents only 5% of the college enrollment (percentage based on official statistics from recent senate elections). The senate counters this fact by stating that they represent not only their constituents, but all students because the Dean said that they do.

Sigma Kappa Epsilon has been conspicuous in its absence from this controversy. It's absence, however, is not due to indifference or ignorance, for the fraternity is intensely interested and informed in student affairs. The fraternity feels, and rightly so, that it has no place in school power struggles; its sole purpose is to provide the school community with service. However, Sigma Kappa Epsilon respects the right and indeed the obligation of some organizations, e. g. Interim, P. H. C., C. R. O., to safeguard and champion student rights.

Raymond Warzecha co-editor Sigma Kappa Epsilon News

Viet Nam Protests Inexcusable

In the past week, pamphlets have been circulated on our campus protesting our stand in Viet Nam. And encouraging our students to rally against this stand. The rallies which have taken place on other campuses and any further rallies which may take place can have nothing but a demoralizing effect on our soldiers already stationed in Viet Nam, as well as those headed there in the near future.

Certainly we are not in favor of war, but the U. S. has made a commitment in Viet Nam and we feel that as Americans it is our duty to give that stand our full support. The demoralization made possible by such protest of our stand in Viet Nam is frightening. What a great feeling of support our boys in Viet Nam must have knowing that their own people are not behind them!

Congratulations

We feel that congratulations are in order for the Student Senate. For quite some time the Senate has been trying to overcome a general student apathy toward the Senate: an apathy which has been building since the initial formation of the Senate; and apathy reinforced by the realization of the uselessness of our Senate in its present form.

The Senate has at last created interest and, indeed, an election issue by formulating a finance committee composed in a fashion undesirable to at least five of the principle organizations on campus, whose membership totals approximately one-third of the day-students.

Even more possible opposition was brought to light when a whisper of "sour grapes" was heard when Senate President Tallackson suggested the inability of representation on the finance committee to clubs which do not accept all interested students.

About that test...

On Monday, October 11, while Sophomores and Juniors enjoyed the rarity of a holiday from classes, the freshmen and seniors came to school at the "invitation" of the Federal Government.

Aside from the fact that most of the "invited" testees did not consider the invitation an honor, opinions of the possible benefits varied from person to person.

Seniors, who had already taken the National Teachers Exam for certification, felt that more than half of the four-and-a-half hours was a total waste for them. The first five parts of the test were nothing but a repetition of the N. T. E.

Seniors who have not yet taken the certification exam wondered why they couldn't sign their names to the test and submit it as the N. T. E.

The Freshmen who are finally managing to stop spinning after the side effects of the first weeks at college merely mumbled under their breath at the idea of yet another test.

The idea of the test was good. The choice of students we felt left something to be desired.

The last issue of the Interim tried to deal humorously with the parking problem here at ITCC-N. We feel, however, that this will become a real problem once the snow hits Chicago. Several suggestions have been submitted to Dean McBride by the Interim. We also petition the faculty and student body to follow the simple rules outlined in the area:

- 1) park only in designated parking areas.
2) observe the yellow parking lines.
3) observe the few directional signs in the lot.

Frankly Speaking

A Beginning

By AL GAGNON

There was a special senate meeting last week to decide on a proposal made by the clubs on campus in regards to seats on the faculty-student budget committee.

The major concern of the clubs was that since the senate had to submit a budget, why should it have twice as many voters representing all the clubs. This delegation proposed a 5:1 ratio comprised of five seats chosen from the club representatives plus the senate and one seat chosen directly by the senate. This idea was rather disliked by the senate. I believe they were justified in their rejection of this proposal.

Like all people, student senators have likes and dislikes. I believe it was a combination of the clubs' proposal which looked as though it was a bargaining point for an even representation on the committee.

(Continued on Page 4)



THE Interim ILLINOIS TEACHERS COLLEGE—CHICAGO (NORTH) Vol. 13, No. 4 — October 20, 1965 MEMBER INTER COLLEGE PRESS

The Interim is published bi-weekly at Illinois Teachers College — Chicago (North), 5500 N. St. Louis Ave., Chicago 25, Ill. Letters to the editor must be signed. We reserve the right to condense letters when necessary. All published opinions are those of the Interim editorial staff and do not necessarily reflect the official views of the college.

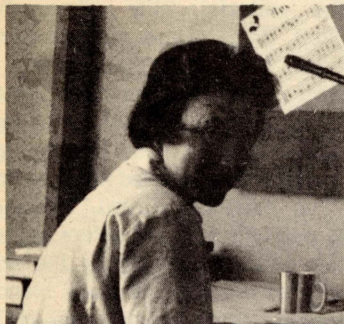
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Faculty Sketch

By CATHY HAMMOCK

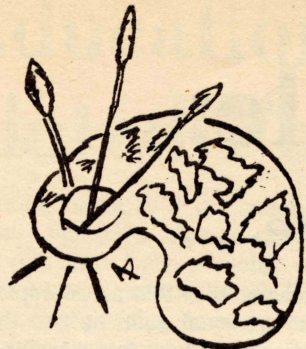
Wherever you find a concert at ITCC-N, you will usually find Miss Marilyn Ziffrin, music teacher here at the college and a great music enthusiast.

Born in Moline, Ill., Miss Ziffrin received part of her education



Miss Ziffrin

there. She received her B. A. in music from the University of Wisconsin, while her M. A. was obtained from Columbia University. She is now working for her Ph. D. at the University of Chicago.



Miss Ziffrin has taught at the Northwest Mississippi Junior College and Agricultural School and also second grade at Gladstone Elementary School in Chicago. She has been with ITCC-N since it was first opened.

Here at the college, Miss Ziffrin sponsors the Collegium Musicum, which is ITCC-N's music club and she also sponsors the evening concert series.

Composing music is what Miss Ziffrin likes to do in her "off" hours. She enjoys attending concerts and anything else to do with music—from Bach to modern jazz.

Frankly Speaking—

(Continued from Page 3)

and the person or persons — other than the senator who spoke in their behalf coupled with their emotions — that caused this. The clubs were reasoning logically when they made their proposal. However, the senate also had logical reasons for their subsequent actions.

Unfortunately, as residual reaction against the first proposal, an alternate proposal for an even seating arrangement was defeated. Perhaps if others of the club delegation had voiced their opinion instead of having one speak who is not endeared to the senate in the first place, things may have gone better. Unfortunately the ire had been awakened, so retaliation was the result.

This reminds me of a canoe race in which one man was given an oar and the other was told to tie on to his canoe. They both wanted to be "chiefs" so they spent much time debating the issue that no one paddled and they floundered in the rapids in the stream.

No one can win at striving for student recognition on school committees until all get together and stop making "power plays."

I feel that since the senate has the job of running school government they should have an equal say on how clubs spend the students' money.

I am for one thing: this school. Securing the operation of the faculty-student budget committee is the first step towards a uniting of faculty and student government. And cooperation of all the parties in making our school a living entity instead of a thing people only go to get a degree is my greatest desire.

UNESCO-CEF News

The UNESCO-CEF Club of Illinois Teachers College Chicago-North is planning a revitalization program this fall. First on the agenda is a membership drive and party, with an inter-school UNESCO-CEF Conference in the foreseeable future. All students are eligible to join and members have the satisfaction of

knowing that they are meaningfully serving their fellowman while they are in college.

The Christmas time project for UNESCO-CEF will be the sale of UNICEF cards.

The children of the world urgently need you. An organizational

Concert Program Announced

by SANDRA GORDON

Now, for those who have more money to spend and want to receive superior entertainment, single tickets will be sold for the Evening Concert Series, at the price of \$1.25. These single tickets will also be sold at the door for the same price. Coupon books with tickets for the entire series of 6 concerts will be sold up to Thursday, October 28, the day of the first concert, featuring Igor Kipnis, renowned harpsichordist. The cost of the coupon book is only \$5. One will receive the same superior entertainment for less than \$1 an evening. Compare this to a single ticket of \$1.25—and decide which you will buy. Buy now—hope to see you at the evening concerts.

Igor Kipnis, Harpsichordist Program

- I
Eighteen Pieces from "The Second Part of Musick's Hand-Maid" (1689) Henry Purcell (1659-1695)
- II
Queen Elizabeth's Pavin (Chromatic Pavan) ... John Bull (c. 1562-1628)
The Prince's Gallard John Bull
- III
Suite in B-flat Major (Lesson No. 1, Book II, 1727&1733)
Geog Frideric Handel (1685-1759)
- Intermission
- IV
Six Pieces William Byrd (1543-1623)
- V
Six Pieces Gyles Farnaby (1565-1640)
Columbia, Epic, Golden Crest & Kapp Records
Rutkowski and Robinette Harpsichord

ATTENTION ALL STUDENTS!
Here is your opportunity to create a school seal for

Illinois Teachers College — Chicago North
YOUR IDEAS ARE NEEDED!

- Create a visual symbol or descriptive seal
- No limitation on number of entries
- Unfinished sketches accepted
- Include: Name and address on reverse of each sketch

PRIZE: "IMMORTALITY" and a material award
PLEASE SUBMIT ENTRIES TO:
Miss A. Loquercio — C432
or Mr. J. Donaldson — C433

DEADLINE NEXT
ISSUE—NOON
OCTOBER 27

meeting will be held October 21st in room E 205 at 1 P. M. All students are invited to attend. For any further information contact Bob Roberts, President or Marcy Fortes, Vice President.

Tax Credits Urged—

(Continued from Page 1)

houses in recent years—is based on the first \$1,500 paid for tuition, fees, books, and supplies per student at an institution of higher learning.

The amount of credit would be 75 percent of the first \$200 spent, 25 percent of the next \$300, and 10 percent of the next \$1,000. The maximum credit allowable would be \$325.

The tax credit would come to anyone—student, relative, friend, or benefactor—paying the educational costs. Broad assistance in support of the most needy students could, therefore, be generated by the colleges and universities themselves.

In addition, scholarship-holding students from middle-income families could reduce their scholarships

to the extent that they received tax credits. This would permit institutions to make more generous and more selective use of increasingly inadequate scholarship funds.

Opposition Varies

Opposition to tuition tax credit has come from several quarters. Much has been based on a lack of understanding about differences between a tax deduction—which would tend to favor higher-income taxpayers—and a tax credit—which would save the lower and middle-income taxpayer a higher proportional share of his income.

Similarly, some opposition has been based on the fact that the measure would not help those with incomes too low to necessitate payment of Federal income taxes. Advocates point out that just because a measure helps many people does not imply that it hurts others, that other methods exist to help low-income people, and that, in fact, millions of dollars of scholarship money could be both liberated and generated by the measure to help students of limited means.

Finally, there has been some opposition on the grounds that benefits would be greater for students at higher-priced private colleges than at the lower-cost state universities. The percentage of relief would be higher at the publicly supported institutions, which are, in any case, increasing their own tuitions and fees dramatically, and are frequently charging out-of-state students nearly as much as private colleges.

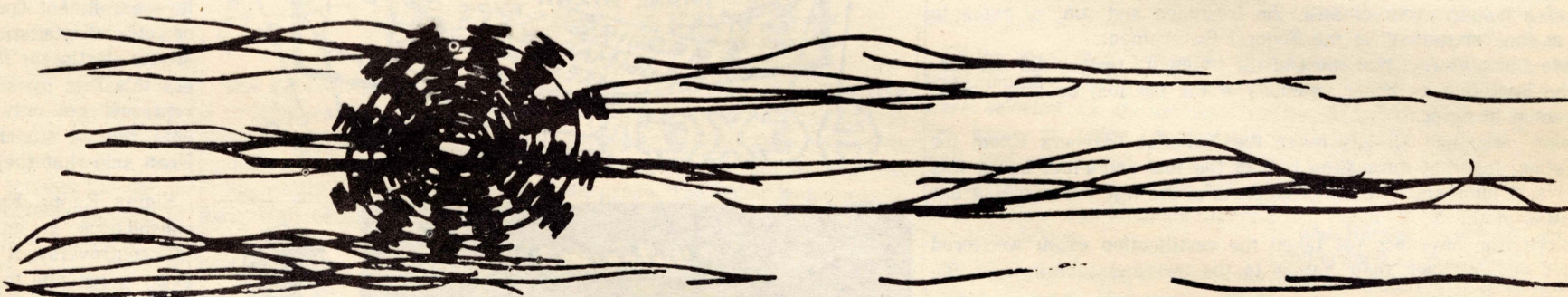
Increased understanding of the merits of tuition tax credit is reflected in the results of the continuing CNCHE survey. Of 3,248 respondents to the initial mailing, 2,895 indicate that they favor the principles of the measure.

Trustees of private institutions support tax credit 1,954 to 135 with 38 undecided. Trustees of state institutions favor the measure 305 to 67, with 3 undecided.

Presidents of private colleges and universities are in support by 595 to 44, with 9 undecided, and 42 of 99 presidents of public institutions favor the concept.

Further information on tuition tax credits may be obtained by writing to Citizens National Committee for Higher Education, Inc., P. O. Box 2122, South Bend, Indiana 46615.

Thought for the Day

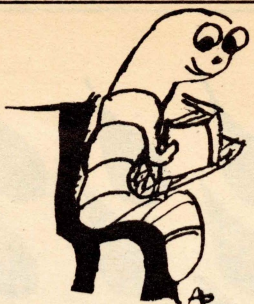


Men are never so likely to settle a question rightly as when they discuss it freely.

—Thomas Babington, Lord Macaulay

Book Review

The Quiet American



by Graham Greene; first published by The Viking Press, Inc., 1955; Bantam Book, \$.75.

by PAT BRIESCHKE

When innocence is unchained, "like a dumb leper who has lost his bell, wandering the world, meaning no harm," every man runs. Fowler, an English war-correspondent, overlooked this advice, and became inadvertently ensnared in the life he so desperately tried to avoid.

But Fowler could not avoid involvement, for when you escape to a desert, the silence shouts in your ear. And Fowler had escaped to a war-torn Asia of dying people, Phuong, his Annamite mistress, and Alden Pyle, impregnably armored by good intentions and ignorance.

How could Fowler remain impenetrable when the parrot cries of national democracy senselessly wrung the life from Vietnamese victims; when American isms and oracles lured people to death with half-lies; when sterilized, deodorized America did no more than encourage the Vietnamese and drop them with a little equipment and a "toy" industry. They said when Indochina goes Siam goes, Malaya

goes, Indochina goes. What does "go" mean? Don't they know that in 500 years there may be no Chicago or London, but the Vietnamese will still be growing paddy in the fields, wearing their pointed hats.

Well, Fowler, perhaps one should not face reality.

However, neither could Fowler be like Pyle, for Pyle made the mistake of putting York Harding's ideas of national democracy into practice. And idealism is NOT practical. Fowler wondered how Pyle, young American diplomat, fresh from the university with an armload of books, could cry "liberty," and not see the dead in the streets of Saigon. Ah, yes Pyle, dying people are but a mental concept, and the individuality of the man in the paddy field just isn't sufficiently important. And so, Pyle, you see what idealism buys: Dakow mud and a rusty bayonet. Innocence IS blind.

Read Graham Greene's THE QUIET AMERICAN. It can't smooth the sharp corners of your own innocence, but this masterful novel may make you see (look at is a wiser choice; nobody ever "sees") the folly of idealism.

Movie Review

'Sargeant Dead Head'

by CHARLOTTE FROST

"Sargeant Dead Head" is supposed to be funny. Frankie Avalon is supposed to be funny. The plot is supposed to be clever. (Now, let's start all over again . . .) "Sargeant Dead Head" uses tired old gags in tired old ways. Frankie Avalon does all the things that Jerry Lewis does better. The plot thickens.

Dead Head (Frankie) accidentally falls asleep in the moon rocket, blasts off with a chimp and en circles the moon. As the psychologists predicted, his personality changes. To hush up the military's embarrassment, Frankie is whisked off to the guard-house and his perfect double is brought in. Dead Head's bride-to-be knows nothing of the switch, so you can anticipate the ludicrous situations that take place.

The "real" Dead Head escapes from the guard-house. In the ensuing scramble of the missile base personnel, he winds up semi-conscious at his own wedding and marries the girl. Things get more trite and tiresome with one bride and two bridegrooms on a honeymoon constantly interrupted by the army and navy.

The movie producers try every gimmick in the book. They use songs, dances, pretty girls in shower stalls, veteran artists, slapstick and the American flag. Despite it all, "Sargeant Dead Head" grinds on and on. What does save it is the great job turned in by comedians Eve Arden, Fred Clark and Gale Gordon. Their perfect timing and elastic expressions are responsible for the biggest laughs. Deborah Wally (the bride) is cute—and sings. Cesar Romero looks great in a uniform but should stick to his suit ads. Buster Keaton appeared in only a few feet of the opening, but somehow I wish he could have stayed. (He might have helped.)

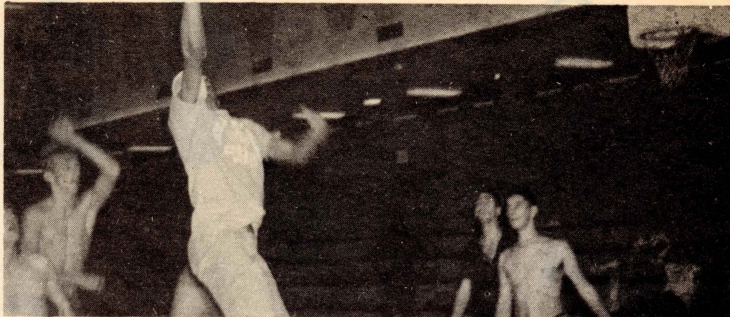
"Sargeant Dead Head" ends (as insipidly as it starts) with the happy couple accidentally flying in the President's helicopter—and for all I know, they may still be up there!

The INTERIM staff extends its sympathy to Mr. Robert Walker on the death of his brother.

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SPORTS NEWS

By Ron Sokulski



I.T.C. basketball players are finding out that it takes a good deal of hard work too oproduce a first rate team.

For the upcoming 1964-65 season, the "Golden Eagles" of ITC-N will field its very first Varsity Intercollegiate basketball team. So far, after three weeks of practice the team has shaped up reasonably well. As Coach Gerry Butler pointed out in a recent interview, the Eagles do lack height, however, he feels that once the team gains experience to go along with their aggressive play, ITCC-N should have a fairly respectable season. Coach Butler also expressed hope that student support of the team would be active and vigorous throughout the entire basketball season. So win, lose, or draw, let's support our team by attending the games, beginning with the first one on November 19th at home against Aurora College.

The team members and tentative schedule for this season are as follows: Brewer Bean, John Baker, John Brozny, Les Caliguiri, Frank Collins, Bob Delaney, John Diggs, Pat Doyle, Jim Hess, Rudy Jaksa, Ed Kuhr, Steve Nakon, Bob Ostby, Al Shinn, Ron Sokulski, and Tony Wesolowski.

November 3	scrimmage North Park	(away)
November 19	scrimmage Aurora	(away)
November 30	scrimmage ITC-S	(away)
November 23	George Williams	(away)
December 14	Roosevelt	(away)
January 7	Roosevelt	(away)
January 15	Wheaton	(home)
January 25	Illinois Optometry	(home)
February 5	Concordia	(home)
February 11	Illinois Tech	(home)
February 18	Concordia	(home)

Aid To Dependent Clubs

by IRIS ROSENBLATT

The hassle over the proposed funds committee is now so critical that it seems as if there will be neither a committee nor funds for the organizations on campus. However, the members of these clubs can salvage the activities program if they are willing to work.

S. K. E., for example, could start a successful escort service at ITCC-N. The L. S. A. girls could bake cookies to be sold door-to-door by wrestling club members, presumably excellent persuaders who might also use their talents to beat up rival Girl Scouts.

Instead of wasting their time playing basketball, members of the Physical Health club could earn money while playing ditch-digging.

Members of Orchesis might collect a salary by practicing their routines in a night club chorus line. Likewise, the Stage Players could

easily employ their dramatic talents while begging in the streets.

An Interim reporter might write the Great American Novel, perhaps a tale of corrupt and/or honest, but inept, politicians in a small town.

Paid by the John Birch Society, Russian Club members could alarm and arouse the American public by speaking Russian loudly wherever they go.

The possibilities are endless. Many fund raising methods require no special talents. For example, we could sell water to New York; enterprising students might even set up a chain of Kool-Aid-A-Go-Go stands.

For a nominal fee, civic-minded students can picket for Superintendent Willis. He, the school board, and the mayor might even be willing to pay college students for not participating in anti-Willis demonstrations.

Mix 'N Match A Success

by KAY KORZUN

"Say, I just got this invitation to the first S. K. E. mixer of the trimester to be held at Logan Square, 2451 N. Kedzie."

"Oh brother, its been, like October 1st. It seems through some confusion in the mailroom, most of the letters were sent out late. But many students and their friends managed to make the mixer. Even me."

"You were there? How was it?"
"Well, Joe Cosenza, Social Chairman, had the mixer well organized and Dr. H. Moorehead, Sigma Kap-

pa Epsilon's sponsor, had it well supervised.

Sonny and the Premiers set the beat while two go-go girls on stage kept the action going. Refreshments flowed freely. Just everyone had a good time and Mix 'N Match was a success that does credit to the fraternity."

"I wish I would've gone."

"Don't worry, S. K. E. is tentatively planning another mixer for November 5 at the same place. This one promises to be bigger 'n better than the last. Well, see you there!"

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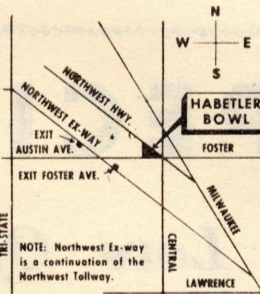
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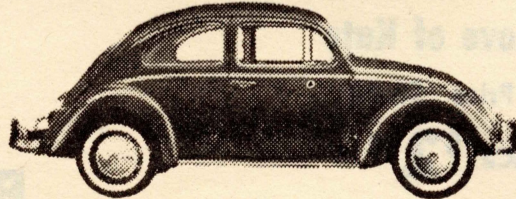
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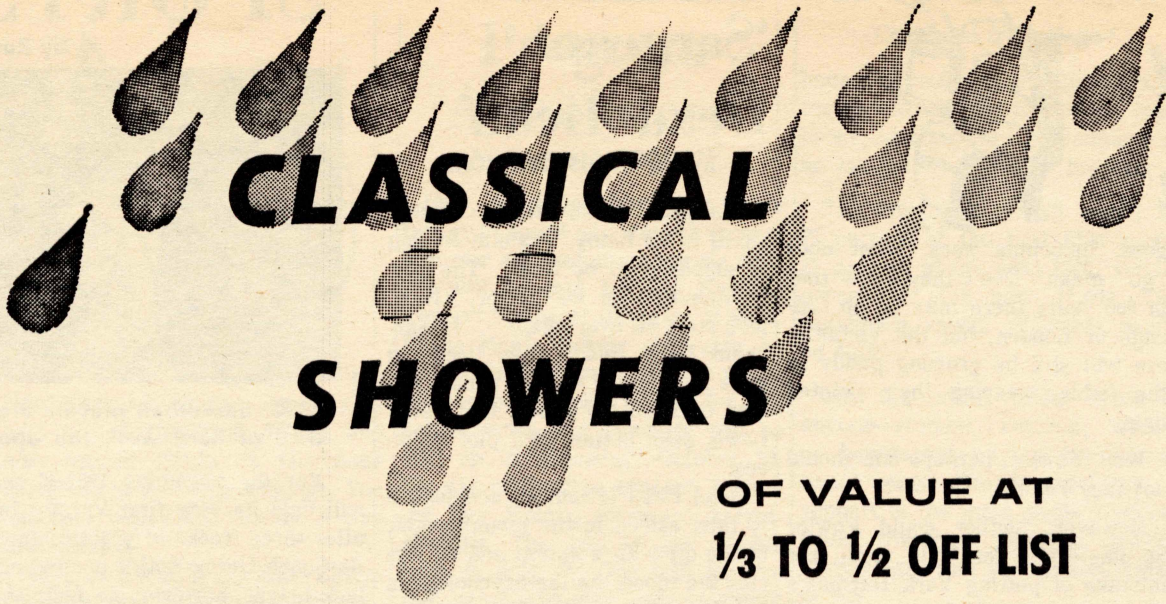
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