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Program Notes- May 1982

Women's Studies Program Staff

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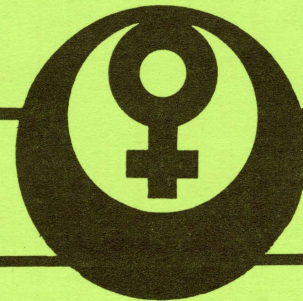
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WOMEN'S STUDIES PROGRAM
NORTHEASTERN ILLINOIS UNIVERSITY

PROGRAM NOTES



Vol. 7 Nos. 3-4

May-August 1982

INTRO TO WOMEN'S STUDIES MOVES TO A.M. HOURS

Two things will be different about "Introduction to Women's Studies" this fall: it will be given in the morning (8:15-9:30 a.m. Tuesdays and Thursdays) rather than in the evening; and it fulfills the new General Education requirement for 3 credits of interdisciplinary/professional studies, applicable to all incoming freshmen and transfer students.

What will be the same about "Introduction to Women's Studies": 1) the course will provide an overview of the effects on our society of the changing roles of women and men; 2) students will meet members of the Women's Studies Faculty at Northeastern who will come in as guests; 3) students will interview their mothers or other older female relatives, which usually provides interesting new insights and knowledge about women's experience; 4) the course will be an opportunity to participate actively in a small class, work with other students on class projects, and generally enjoy the sharing of ideas and experience with other people in a stimulating environment; students will be fulfilling the first requirement for a Women's Studies Minor.

The texts we will be using are: Issues in Feminism: A First Course in Women's Studies, edited by Sheila Ruth, and The Experience of the American Woman, a book of short stories edited by Barbara Solomon. Also highly recommended is The Women's Movement, by Barbara Deckard, an overview of issues and problems of special interest to women, as well as a great deal of women's history. All of these will be available in the Book Nook and in Becks on Bryn Mawr.

SEE YOU IN SEPTEMBER!

FEMINIST EDUCATORS UNDER ATTACK

Feminists everywhere are under siege. The latest horror stories to come to our attention concern the WEEA program and the Feminist Press. The first involves a recent action of the U.S. Department of Education. On April 23, Dr. Leslie Wolfe, Director of the Women's Educational Equity Act Program, which is charged with federal efforts to promote sex equity in education, was removed from her post and detailed to another position. This action came two weeks after a scurrilous and inaccurate article was published in the April issue of Conservative Digest. Written anonymously by an "employee of the Department of Education," the article attacks Wolfe for her "radical" distribution of WEEA program grant monies. The field readers that Wolfe had selected to begin reading proposals in May were also dropped. People interested in the continued effectiveness of the WEEA program should write the Secretary of Education, Terrel Bell.

A similar attack on the Feminist Press has been made by the Conservative Digest as well as by columnist James J. Kilpatrick. The Feminist Press has been in the vanguard of publishing non-sexist books for use in elementary and secondary schools as well as much-needed new books at the university level like But Some of Us Are Brave: Black Women's Studies; it has also been doing the necessary but unprofitable job of reprinting works of classic women writers. Like the WEEA program, they are damned as "leftists" and "radical feminists" wasting the taxpayers' money (because they received two grants from the Fund for Improvement of Postsecondary Education). This has damaged their good name and hurt their fundraising efforts. Tax-deductible contributions can be sent to Feminist Press, Box 334, Old Westbury, N. Y. 11568.

Women's Studies Courses for Fall 1982

The following have been cross-listed as Women's Studies Courses because they support the goals of WSP: to encourage new knowledge about women's experience, history, contributions, and status; to bring a critical perspective to traditional areas of knowledge dealing with women and gender roles; to promote nonsexist education. All can be applied to the Women's Studies Minor. (*NEW COURSES)

<u>DEPARTMENT/ COURSE NO.</u>	<u>COURSE TITLE</u>	<u>CREDITS</u>	<u>TIME</u>	<u>ROOM</u>	<u>INSTRUCTOR</u>
WSP 101 01	INTRODUCTION TO WOMEN'S STUDIES	3	8:15-9:30 a.m. TR	CLS 0-040	Blanche Hersh
This course will introduce students to the philosophy of women's studies, to members of the Women's Studies Faculty and the courses they teach, and to key issues affecting women's lives; open to all women and men; required for the Women's Studies Minor; fulfills the new General Education requirement for 3 hours of interdisciplinary/professional studies.					
B&MG 378 01	THE CHANGING ROLE OF WOMEN IN BUSINESS	3	9:40-10:55 a.m. TR	CLS 3020	Elaine Helman
B&MG 378 02	THE CHANGING ROLE OF WOMEN IN BUSINESS	3	8:15-9:30 a.m. TR	CLS 3020	Elaine Helman
This course will discuss the emerging role of women in business, and the special problems and opportunities created as a result. Course work will be supplemented by lectures by outstanding businesswomen on the changing role of women in various industries, and in functional specialties like marketing, management, accounting, and finance.					
CRJU 324 01	WOMEN AS POLITICAL PRISONERS I	3	2:00-2:50 p.m. MTR	S 317	Renny Golden
This course will study the lives of women who have been imprisoned for political acts which challenged the legal, political, or economic norms of their country. It will provide students with the tools to uncover the forces that shape women's relationship to the criminal justice system. (prereq. consent of instructor).					
CRJU 321 01	WOMEN'S ADVOCACY: RAPE & WOMANABUSE I	3	11:00-11:50 a.m. MWF	S 144	Pat Sadow
This course will focus on the sociological, psychological, medical, and legal issues involved in the prosecution of persons accused of raping and physically abusing women; special attention will be given to kinds of assistance, legal and otherwise, which the victims need; course will include required readings and special projects.					
ECED 336 31	NON-SEXIST STRATEGIES FOR PARENTS AND TEACHERS OF YOUNG CHILDREN	3	4:15-6:55 p.m. M	CLS 1002	Sandra Styer
Students will explore principles of effective parenting and of child growth with emphasis upon sex-role development in addition to analysis of familial and societal influences such as children's literature, toys, games, play experiences, & TV.					
HIST 383 01	WOMEN IN AMERICAN HISTORY	3	11:05-12:20 p.m. TR	CLS 3094	June Sochen
This is a herstory course; it attempts to survey the sweep of American History from the point of view of the American woman, thus creating a new perspective for the student.					
HIST 480D 31	GRADUATE READINGS: WOMEN IN POPULAR CULTURE	3	7:05-9:45 p.m. R	CLS 2020	June Sochen

An indepth study and analysis dealing with images of women in popular culture; graduate students only.

PHIL 105 31 FEMINIST PHILOSOPHY 3 4:15-5:30 p.m. TR S 144 Sarah Hoagland

An analysis of recent work in feminist theory in order to investigate wimmin's situation and its foundation in culture, perception and reality.

PHIL 353 31 FEMINISM AND THE PHILOSOPHY OF SCIENCE 3 5:40-6:55 p.m. TR S 229 Sarah Hoagland

An analytic examination of feminist theory in order to facilitate discussion of the nature of objectivity and scientific investigation.

PSCI 321B 31 PRO-SEMINAR IN AMERICAN POLITICAL PROCESS: 3 7:05-9:45 p.m. M CLS 2071 Ellen Cannon
POVERTY, RACISM, SEXISM IN URBAN AREAS

The course looks at the urban problems that affect women, poor people, and nonwhite urban dwellers. It is a study in power and powerlessness demonstrating the extent to which organizing around a feminist content, a class content, and a racial content, can bring positive change to urban neighborhoods.

PIE/SEM 383K 01 AFRO-AMERICAN WOMEN FICTION WRITERS 3 11:00-12:15 p.m. WF CLS 0-040 Bettye Parker

This course proposes to study selective novels, short stories and autobiographical fiction of Afro-American women writers from Frances Harper, the first published Black woman novelist, to the present. Emphasis will be given to evidences of cultural continuity, theme, subject, form, audience and impact as reflected in the literature of this group of writers.

PIE/SEM 283S 31 WOMEN RETURNING TO SCHOOL: STRATEGIES 3 5:40-8:20 p.m. W CLS 0-040 DeeDee Iazzetto
FOR SUCCESS

PIE/SEM 283S 01 WOMEN RETURNING TO SCHOOL: STRATEGIES 3 10:00-11:50 a.m. M CLS 0-040 Valli Opsahl Furan
FOR SUCCESS

The major objective of the course (offered in two sections), is to assist mature women to make the transition back to school a rewarding and growing experience. In the supportive atmosphere of other women returning to college, we will examine such topics as: renewing study skills, setting goals, managing your time, negotiating the university bureaucracy, practicing assertive behavior, and how to deal with changing relationships in the family and classroom.

PIE/SEM 282A 01 ASSERTIVENESS TRAINING FOR WOMEN 2 9:40-10:55 a.m. TR CLS 0-040 T.B.A.

This course will combine readings from the disciplines of sociology, psychology and political science with training in assertiveness skills.

SOC 214 01 SOCIOLOGY OF MARRIAGE AND THE FAMILY 3 9:40-10:55 a.m. TR S 211 Vera Milam

Areas of study include the historical role of the family (including the development of sex roles); family types (including family structures and living arrangements); sexuality (including parental attitudes toward sex, birth control and its implications for children). (prereq. Soc 202)

SOC 318 01 SOCIALIZATION PROCESSES 3 2:00-2:50 p.m. MTR CLS 2094 Vera Milam

Course will focus upon human development and socialization from a life cycle perspective, with emphasis on stages in infancy, sex role socialization, adolescence, adult socialization, and preparation for old age. (prereq. Soc 202)

SOC 376 31 SOCIOLOGY OF WORKING WOMEN 3 5:40-8:20 p.m. R CLS 2094 Martha Thompson

In Sociology of Working Women, we will analyze women's work within the context of the key structures which maintain women's subordinate position in the work world: production, sexuality, reproduction, and socialization of children. We will examine variations in women's experience by race and class. We will discuss/analyze specific issues, feminist theories, and personal experience. (prereq. SOC 306)

OF SPECIAL INTEREST TO WOMEN'S STUDIES PEOPLE

New Additions to the Women's Studies Board for the coming year are Betty Brown Chappell of Human Services, Janet L. Green of Criminal Justice, BarBara M. Scott of Research and Development and Sociology, and student Adriana Duran, secretary in University Without Walls. We do have three student vacancies and welcome applications--the only requirements are interest and the ability to attend weekly meetings on Fridays from 1-2 p.m.; call x423 if you are interested.

AUDIOTAPES available for class use include the opening and closing talks given at the conference October 1981 at U. W. Milwaukee on "Women's Studies: Its Impact on Society, Technology and the Arts." The opening address is by Catharine Stimpson on "Women's Studies: Its Presence and the Present"; the closing address is by Zillah Eisenstein on "Women's Studies and the New Right's Antifeminism." Each runs about 45 minutes. We also have the wonderful tape of Alice Walker reading her story "1955" last March, and talking after-words; the tape runs 1½ hours but can be easily cut down for class use. The VIDEOTAPE of the special evening seminar on "Equal Marriage and Equal Childrearing" in May will be available for fall use, also the videotape of "The Power Pinch" on sexual harassment. For both tapes, contact Betty Brown Chappell in Human Services.

CONGRATULATIONS to Brenda Terry, who just graduated (with a WS Minor)!

"Monday Afternoon Tea" was the title of a series of discussions for women returning to school carried out as an independent study project through P.I.E. by students Marlene C. Wilson, Diane A. Pencak, and Teresita J. Diaz. The first two were held on campus, the third at El Centro, the university's off-campus center in the Hispanic community. The students gained knowledge and insights about the large returning female student population and will recommend that this type of series be repeated.

Feminist Bookstores in the Chicago area that everyone should know about (because they carry books you cannot find any place else, and will order them for you if they don't have them) are the Jane Addams Bookstore at 5 South Wabash, Room 1508, in the Loop, (782-0708), and Women and Children First at 922 West Armitage on the near North, two blocks west of Halsted, (871-7417). Both stores have special programs for and about women, and regularly bring in women authors for readings and lively discussion. Consult the notices on the bulletin board outside the Women's Studies Program Resource Center, 0-041.

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PROGRAM NOTES
WOMEN'S STUDIES PROGRAM
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