

1-31-1978

## Que Ondee Sola- January 1978

Ardela Cerda

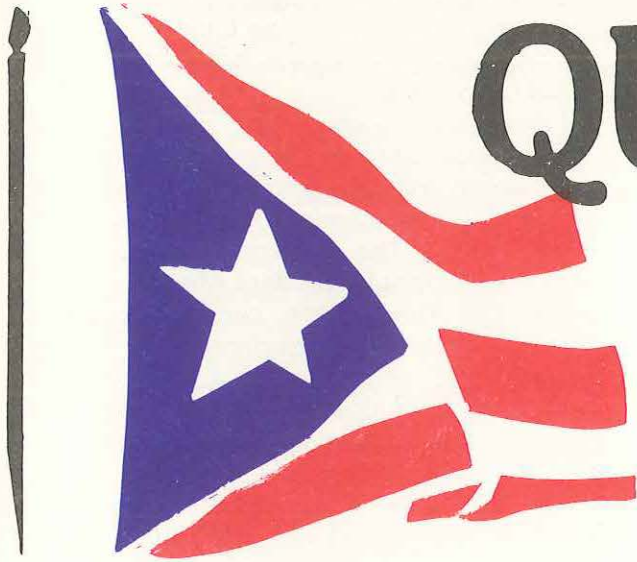
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# QUE ONDEE SOLA

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NORTHEASTERN ILLINOIS UNIVERSITY

January 31, 1978

## FINANCIAL AID ANNOUNCES NEW POLICY

During the Christmas break, some students received letters from the financial aid office announcing the new academic progress policy effective July 1st, 1977. The purpose behind the policy is either to prevent loss of financial aid money by students who register and drop after they have received the money or to "encourage" students into working up to higher standards. A "shape up or ship out" kind of policy. Those students who do not meet the university's academic standards in the next school year will lose their eligibility for receiving financial aid. Director of financial aid, George West stated that the policy will not be enforced until the next school year (78-79) so students have Spring/Summer to make up their credit loss. Yet another problem arrives. There will be no financial aid for Spring/Summer so students will have to start saving as of now in order to attend this year. There have not been any solutions in the past nor are there any in the present.

Financial aid had set up a Student to Student program for undergraduate students. The funds for the program come from the students. Students were asked to donate (voluntarily) \$2.00 which would be matched by the General Assembly. These funds were to be used to help needy students on campus with tuition and books etc... The one problem with this program is that no money is coming in. Students are not

donating so there will be no outside solutions for those students who need it. We at Que Ondee Sola urge students especially those on financial aid to consider the matter.

There is a Financial Aid Committee which is setting up workshops in February. They will be dealing with the policy and other financial aid problems. It is important that students on financial aid attend these workshops in order to know their situation on campus for the future. We have also printed the following letter which should be read thoroughly.

## FINANCIAL LETTER TO STUDENTS

Northeastern Illinois University is aware that in recent years, "academic progress" has become a serious issue for colleges and universities. At UNI, academic progress means that a student is acquiring a reasonable number of credit hours

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per trimester. Further, academic progress means that the student completes his or her program without dropping courses or withdrawing from the term.

Academic progress becomes a problem for a university when more than just a handful of students enter a pattern of course-dropping from term to term.

Failure to achieve academic progress is particularly crucial when it involves students who receive financial aid. (Such students are awarded aid for a limited period of time, and for a fixed dollar maximum).

In recognition of this problem, the federal government has mandated (effective July 1, 1977) colleges and universities using federal funds to establish a minimum standard of academic progress for the following federal programs:

Basic Educational Opportunity Grant  
National Direct Student Loan  
College Work-Study  
Supplemental Educational Opportunity Grant

In response to the federal requirement, the Financial Aid Committee has recommended a minimum standard of academic progress based on an academic year.\*

#### Minimum Standards of Academic Progress

#### Year of Enrollment    Requirement for Completion of Credits

Freshman Year    At least 24 credit hours earned.  
Sophomore Year    At least 30 credit hours earned.  
Junior Year        At least 33 credit hours earned.  
Senior Year        At least 33 credit hours earned.  
(At least 120 credit hours to be earned in 4 academic years.)

Monitoring of minimum standards will be on a term-by-term basis, according to the following procedure:

Full-time students (those enrolling for 12 or more credit hours at the start of each trimester) who complete fewer than 12 credit hours in any trimester will receive a letter from the Financial Aid Office alerting them that they have not met minimum progress standards for that term. This letter will repeat minimum standards of expectation and stress the consequences of failing to meet them. The letter will also urge consideration of summer school to make up lost credits. Students who have dropped more than three (3) credit hours will be required to see an academic counselor.

Any full-time student who again completes fewer than twelve (12) hours in the succeeding trimester will receive a letter imparting a special warning that unless minimum standards (24, 30 or 33 hours) are attained at the conclusion of the academic year, he/she will incur the following actions at the university.

1. Requirement to provide a letter to the director of Financial Aid from a counselor or advisor attesting to the student's potential to meet minimum standards in the future.
2. Requirement to appear before the Financial Aid Committee
3. Temporary suspension of all financial assistance until or unless restored by the Financial Aid Committee. Suspension of aid may be permanent, if decreed by the committee. (The student may appeal to the Vice-President for Student Affairs)

\*Academic Year is the context of academic progress is normally considered to be the period between the beginning of a fall trimester in September and June 30th of the following year. In exceptional circumstances, "academic year" may be interpreted (by the Financial Aid Committee) as the period between September of a fall term and August 31st of the following year.

## GRAND JURY UPDATE

### "Judge frees Puerto Rican activist"

This was the Sun-Times by-line on page 14 of the Saturday edition. It reported the "freeing" of Chicano-Mexicano activists Pedro Archuleta. Free -- according to Merriam Webster dictionary -- means Liberty; not fastened or bound.

Judge James B. Parsons understood clearly that he wasn't freeing Pedro Archuleta, but instead giving New York the opportunity to imprison him on similar charges. (New York is also conducting a Grand Jury on the same issue).

Judge James B. Parsons has been under pressure by the Puerto Rican community and other community organizations. We attempted to appeal to his fair judgement as a Chief Justice and professional. Hundreds upon hundreds of letters were mailed to him in support of the initial release of these community organizers.

Judge Parsons must think that now he has one less problem. He stated that "The other three (Jose Lopez; History Professor U.N.I., Roberto Caldero; co-director of Borinquen Campus, and Ricardo Romero) were not as committed to silence as Archuleta was and should continue serving terms at Metropolitan Correctional Center."

The principle of the defendants is non-collaboration with this Grand Jury. Their cases had been tried together. His opinion was discretionary, not supported by a source. He has no way to determine whether they will talk or not.

Sending Archuleta to New York will no reduce the vast support which the Puerto Rican community and all conscious people are giving to these defendants in court appearances.

(Continued on page3)



# GRAND JURY

(Continued from page 2)

The Grand Jury has been in session almost 3 years now; if these defendants have not collaborated yet, what makes the government believe that with the little time remaining in this Grand Jury, that the defendants will speak?

His decision to release Archuleta and not the others is unfounded and punitive. Two or three months in jail would indicate civil contempt, but they have served more than 5 months! This then becomes punitive.

They have committed no "crime" they need no "rehabilitation," which is the rationale for prisons today. Therefore, we can logically conclude that this imprisonment is repressive, punitive, and serving no useful purpose for the Government. Actions such as the above are expected in South Africa, and Ireland, but in the land of "Human Rights?"

Willie Delgado

# COMMENTARY:

On the last day of the fall term, a number of students decided to demonstrate their concern over Ronald Williams' lack of integrity as President of this University.

Demonstrating, the students felt, was the only option they had left in order to get their message across to Ronald Williams. (All their other requests were never implemented because of bureaucratic red tape). Their message was aired loud and clear. (I'm sure the administration would agree to that.)

The message was that the police repression in the campus is intolerable. The students did not, (contrary to what Ronald Williams' official newspaper (Print) claims) present a petition "demanding the release of Prof. Jose Lopez." The President, however, refused to speak to students on the issue of the recent increase of security guards, also of F.B.I. spying and harassment of U.N.I. students with the aid of the University.

Perhaps if all of the Puerto Rican students were known criminals, one may try to justify the University's cooperation with the spy agency. But how can Ronald Williams justify his cooperation with the F.B.I. in a campaign of intimidation and harassment of students, who are only exercising their freedom of speech and civil rights?

During the past months, the University campus has been infested with F.B.I. goons. They have looked through the University's files with the help of the administrators, with no regard for the confidentiality of records! The FBI has begun to intimidate the parents of some students in an effort to stop the students from exercising their civil rights. A typical statement an agent may make to a parent is: "We want to talk to your son; he hasn't done anything illegal yet." (Insinuating, of course, that he will some day.) They do this hoping that the parent would pressure their son or daughter to stop exercising his or her rights.

It's interesting to note that as students left the President's office, there was a F.B.I. agent waiting at the Village Square, ("undercover" of course) to get "information." Even the U.N.I. Security Guards have gotten into the act-some look through the garbage containers near Village Square, for "secret," "subversive" documents of plans to conquer the world! I think Ronald Williams and the Security Guards are seeing too many Hawaii Five-O- and S.W.A.T. programs. Maybe they're bored and are hoping for something different to happen instead of just students' protests in the Presidents office.

## MAJOR DEMONSTRATION

March 4th, 1978

Washington, D.C.

Rally to demand the freedom of the Four Puerto Rican Nationalist Prisoners.

**Free the Four!**

**Free Puerto Rico!**

**Stop Grand Jury Repression!**

**Maria, Raisa, and the Rosado Brothers.**

For information contact the Midwest Committee to Free the Four, 384-5016  
Despierta Boricua, Defiende Lo Tuyo!

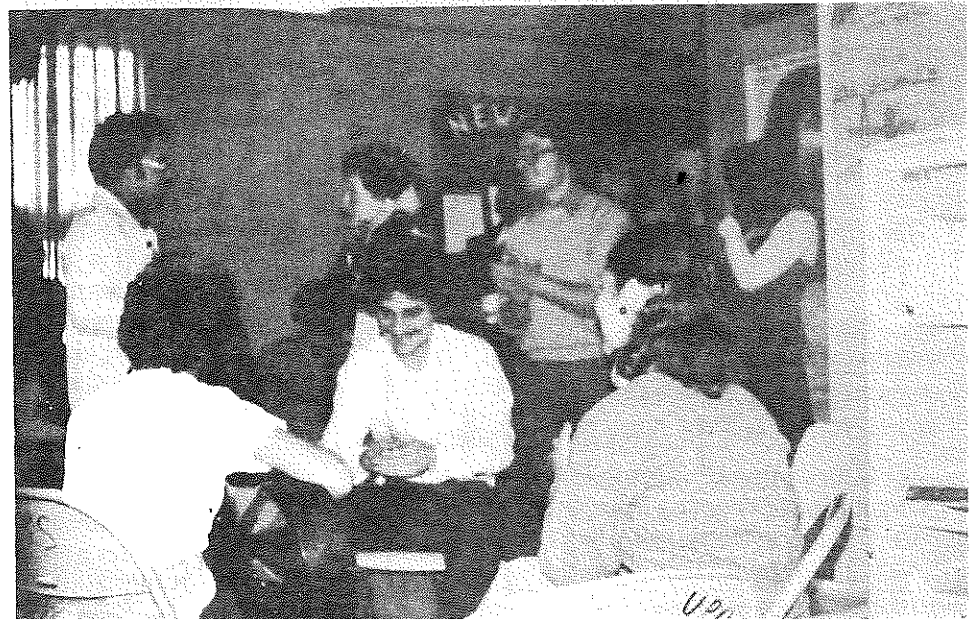
## QUE ONDEE SOLA

Northeastern Illinois University  
Bryn Mawr at St. Louis  
Chicago, Illinois 60625

QUE ONDEE SOLA is published at Northeastern Illinois University. The opinions expressed in Q.O.S. do not necessarily reflect those of the administration. Responsibility of its contents lies solely with its staff. We appreciate and encourage any and all suggestions or contributions.

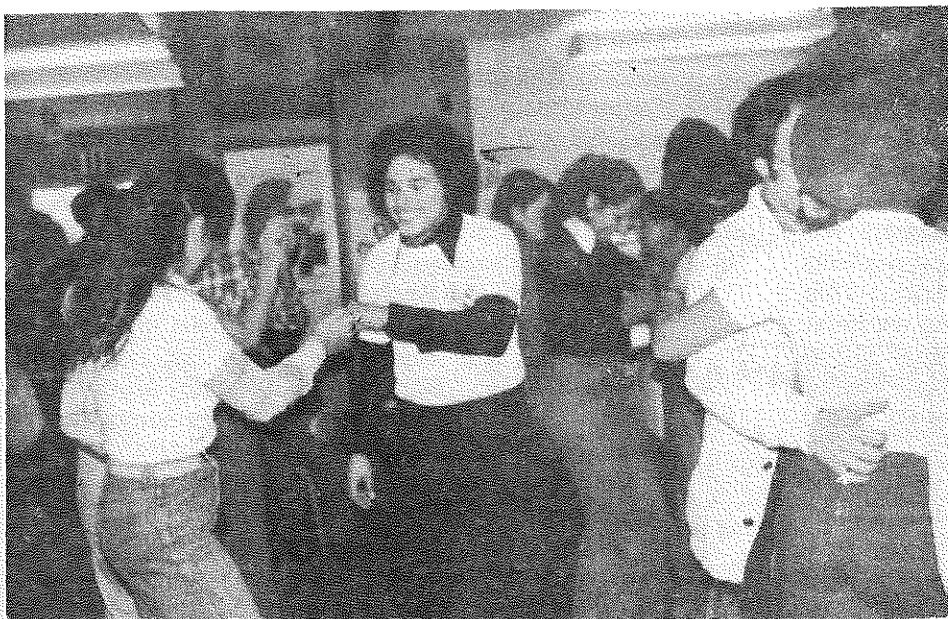
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# U.P.R.S. PARRANDA DEC. 15, 1977





*U.P.R.S.  
Meets Every  
Thrusday  
At 1:00 p.m.  
In  
Portable 1*





## COMMENTARY

(Continued from page 3)

Regrettably, Williams' refusal to hear out the students does not solve the problem. Ignoring a problem brings more problems. Threatening students with suspension is no solution, on the contrary, it brings more protest. As Williams saw the students were not afraid of the threatened suspension. They left the office when they felt their point was made, which was after the 30 minute deadline, not 5 minutes before as print has erred.

It's too bad Mitchell Braun gave the administration blurry pictures and Robert Kosinski the wrong information. Kosinski unknowingly, I'm sure, confused a few students with the wrong information and the University Administration is trying to make accusations based on the blurred pictures. The solution to this mess, I think, is to give Mitchell Braun Photography and Shorthand lessons and that the Administration forget the false accusation and apologize for their ridiculous behavior.

## MESSAGE TO THE STUDENTS

It's about time for Latinos to get some place where we can identify more with one another and begin to study more together.

Right this minute there are people by the megaforms (the booth) with nothing to do, and their study habits decreasing because of distractions. Some don't like going to the library because "it's boring," others are just not familiar enough with this University. P1 has been utilized by the Union for Puerto Rican Students and Chicano Student Union and a few other students. To come in to use it to study, I believe that if we begin to utilize P1 more, and begin to have activities such as movies, study groups, social hours and financial aid assistance for students; this will help inspire us and make this University work for US! More importantly, it will make us a more recognizable group on campus.

Ever since I've been on campus (3½ years) we have had many problems relating to and working with this self-interest administration. This University will not do a thing for us, so we must take the initiative. We, as students, must strive forward together, we must utilize every facility we can get, as constructively as we can. P1 would be great to begin with.

Some students have already taken the initiative to begin some of the work, but we need you the students. We need your support and participation to make these ideas a reality. If you're interested in working with us, or just studying in P1 or Centro Latino? Just drop by!

William Delgado

## STRUGGLE CONTINUES FOR IRANIAN STUDENTS

As this article is being written, our comrades in the I.S.A. (Iranian Student Association) are facing greater repression by SAVAK, the Chicago police and the CIA. The repression includes surveillance, infiltration, as well as physical attacks and the use of arms.

In Chicago, the main focus of attacks has been the Central YMCA College, where the voice of progressive Iranian students has been crying loudly against the fascist government of the Shah of Iran. With the full cooperation of the college administrators, the SAVAK police agents have had free reign. In more than one instance, armed SAVAK agents have been allowed to attack Iranian students in the cafeteria. Chicago police agents spied on Iranian students on campus, and attempted to provoke fights between Iranian students and the other Third World students at Central YMCA. Iranian students who attempt to resist this attack are then arrested for assault.

This repression is a direct response to the growing revolutionary movement for the liberation of Iran, which the Iranian students here in the U.S. reflect. As the armed struggle in Iran becomes stronger, the militancy of the Iranian students must increase. Through such militant demonstrations as the march on Washington, attacking both the Shah's fascist government, and U.S. imperialism as a world oppressor; Iranians have made it clear that they will not be stopped, that their movement cannot be destroyed.

In the most recent past, during a heightened attempt at repression, the Iranian students held two impressive demonstrations. The first was held in Chicago, where a crowd of 200 marched from the far north side to downtown. This was in protest of Carter's visit to the Shah - attacking Carter's false "human rights" stand on one hand; and his support for the murderer Shah in the other.

The other demonstration was in New York City, where the Shah's wife spoke at a dinner of U.S. ruling class leaders, on the "emancipation" of women under the Shah's regime. What she didn't reveal were the thousands of women killed by the Shah, the hundreds taken as political prisoners, etc. Fortunately, Iranian students came to the meeting place denouncing the Shah's queen as a part in the plunder of Iran.

Why does the struggle of the Iranians get coverage in Que Ondee Sola? As Puertorriquenos, we understand the kind of attacks the Iranians face, because we have faced it ourselves. Our own independence movement, and our people know what repression means.

(Continued on page 7)

## IRANIAN STUDENTS

(Continued from page 6)

Our 4 Nationalist Prisoners of War are still in U.S. prison, the grand jury resisters still sit in jail, our Cruzes and Csorics still die at the hands of the pigs. As Latines, we see our brown brothers and sisters face the same conditions in the same ghettos side by side with us. As Third World people, we see that the power which holds Puerto Rico, Latin America, South America, and Africa in a strangle hold is the same power - US imperialism as we identify our common enemy, we are forced to lend our concrete support to each other struggles. Our comrades in the ISA ask our support of the revolutionary movement in Iran and the student movement here in the U.S. toward this we must go.

## U.P.R.S. Student Program

The Union for Puerto Rican Students welcomes back students after the festive holidays.

Since the Winter term of '77, the Union for Puerto Rican Students has been trying to create a Latino Resource Center. The time and hard work of the participating members will soon pay off; soon the U.P.R.S. will begin to convert Portable 1 into a Latino Resource Center. The center, which will be named shortly, will contain books, periodicals, magazines and pamphlets from most of the Latin American and the Carribean countries. Students are asked to donate books, magazines, etc. because, up until now, there is no other way of acquiring these. The Resource Center will be staffed by students who are knowledgeable in different academic fields in order to better assist students.

A tutoring program is also soon to be implemented to serve any student who would like a little help. The tutoring schedule is now being planned; anyone interested in tutoring or donating books should contact the U.p.r.s. executive board: Luis Ortiz; President; Maria Fuentes; Vice President, Iris Santiago; Secretary, Luisa Jimenez Treasurer, and Laura Burgos; Sgt. at Arms.

The U.P.R.S. meets every Thursday at 1:00 in Portable 1. See you there!

## POESIAS

### En Memoria de Che

En Bolivia  
antes habia  
un tigre de la verdad  
de la luz  
que luchaba  
en la selva de palra  
y en la selva de guerra  
su lucha  
fue la lucha de los pobres  
y los obreros  
ese tigre  
sabia quien su enemigo era  
y lo mato  
con dientes de tiros  
y un brazo de fusil  
un dia  
ese tigre lo mataron  
la bestia  
que lo mato  
no sabia  
que ese tigre  
crio muchos cachorrus.

Tears of Borinquen  
and with tired eyes my madrina cries  
cries tears of borinquen pain  
while children play  
in the skeleton  
of a burned down building  
cries tears of borinquen pain  
while some "blancos" spit  
at the pride of a young  
puertorriquena  
cries tears of borinquen pain  
while "la jara" stops the "noise"  
of a bembe  
cries tears of borinquen pain  
while los ninos del futuro  
receive garbage education  
cries tears of borinquen pain  
while "their" government votes  
on the future of Puerto Rico  
cries tears of borinquen pain  
while her children see the dogged face of  
racism and hatred in  
amerikkka  
Valarie Taylor  
1/14/78

## SPECIAL ANNOUNCEMENT

In order that P1 reflect the growing unity between the Puerto Rican and Chicano/Mexicano people, Que Ondee Sola is proud to announce that Portable #1 will now be known as **EL CENTRO ALBIU-ZAPATA**. (The decision was made last week by the membership of the U.P.R.S.)

We hope that this new name will serve to inspire us all to carry out in our own time, the work that these two great revolutionaries had begun. May the principles by which they lived--nationalism--independence--revolution--serve as the principles which direct our work.



# POESIA cont.

You have to know it in order to enjoy it.  
 Take me for example, as I wake up with the  
 freshing of the morning  
 I see the bright red sun as the day as yet to come  
 out of the ocean rises  
 As the night just ends. Another day will yet begin.  
 Warm thoughts and wishes are messages of our  
 heart.

In some happy manner, In some sentimental way.  
 May knowing that your thoughts enchance this  
 lovely day.  
 Like roaring wind throughout the night fall while  
 clouds drift throughout the sky.  
 As flowing rivers seek the streams that lies.  
 Like lovely heaven's dreams come true;  
 As it brings the happiness that as merry as can be  
 for which it means all the world to me.  
 I lovingly confess that simply being with you is  
 what I call happiness.  
 Nature seems to be the beautiful thing that a  
 person can feel or see.  
 Just to be like you and me.

The force it takes to crush my mind it's not so  
 easy to determine in advance  
 Knowing that ants and animals would die if  
 proper pressure was applied to kill an image of  
 himself was something else.  
 Empty for so many years. still we stay waiting all  
 these years.  
 Within our times of trouble ended by a  
 conflagration  
 Was it a lack of nerves, or of dreams which led to  
 our slow entrapment here so far from our first  
 home.  
 As time slipped by and disappeared yet our  
 hearts would always be near.

Today I rededicate myself to live life more  
 abundantly

Today I promise myself to be strong so that I can't  
 upset the peace of mind.  
 To talk health, happiness and hope -to every  
 person I meet.  
 To make my friends feel there is something good  
 and beautiful in them.  
 To look at the sunnyside of everything and be  
 optimistic about life.  
 To think only of the best. Work toward doing the  
 best. Expect only the best.  
 To be just as happy about the success of other as  
 I am about my own.

To forget any mistakes of the past and to press  
 forward to greater achievement in the future.  
 To give so much time to improving myself that I  
 have no time to criticize others.  
 To be too strong for fear and too kind for anger,  
 and too happy for worry.  
 To lift up my heart in prayful feast each day, so  
 that Christ may show faith in me.

Then I passed away from your sight I was left with  
 an image of hopelessness  
 How I had to move from what I loved  
 continuously in and out of sight,  
 To suffer things of this worked and to speak them  
 with regret  
 I leave my love and happiness, to despite this bad  
 character many, many years later.  
 by Frankie S. Rivera, an Illinois prison brother

To Gordie

I always knew it was there  
 the ugliness of america  
 but closed my eyes and smiled  
     i might not be free  
     but it don't bother me none  
 but those were old times  
 when I was young  
 and did not know  
 now I see with piercing eyes  
 why I must fight for  
 "We the oppressed people"

when I see the hunger of skinny  
 black children,  
 caged and forgotten native americans,  
 the rape of the puerto rican people,  
 the helpless look in the  
 eyes of the poor  
     and the government has long  
     forgotten us

I know why I must fight

Valarie Taylor  
 1/15/78