

1994

Program Notes- Mar. 1994

Women's Studies Program Staff

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WOMEN'S STUDIES PROGRAM (WSP)
NORTHEASTERN ILLINOIS UNIVERSITY

PROGRAM NOTES

VOLUME 18, NUMBER 4

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RECEPTION

Barbara Scott and Mary Ann Schwartz (Sociology and Women's Studies) will be honored at a reception celebrating the publication of their new book, Marriages and Families: Diversity and Change (Prentiss Hall, 1994.) The reception will be held on Thursday, April 21, 1994, from 1:40-2:50 PM (activity hour), at the Heritage Room. The University community is invited. Join us in congratulating professors Scott and Schwartz.

WOMEN'S STUDIES DISTINGUISHED STUDENT AWARDS

Joanne Archibald, Mary Chamelly, and Sandra Medina Cisneros have been selected as recipients for the 1994 Women's Studies Distinguished Student Awards, an award recognizing high academic achievement and service to women.

Joanne Archibald was nominated for her "extensive and consistent work with women in prison, and women just released from prison." Her commitment to women is genuine and strong. In her work with Chicago Legal Aid for Incarcerated Mothers (CLAIM) she counsels and advises women in prison about their rights, especially in regard to their children.

Mary Chamelly is one of the organizers for the Union of Palestinian Women. This organization has singlehandedly raised Palestinian women's voice and perspective as a political force and a cultural institution at the local, national, and international level. Her nomination describes Mary as a "tireless worker, often quietly behind the scene, who gets things moving and accomplishes the tasks that keep the organization alive."

Sandra Medina Cisneros' work with women focuses on Latina high school students in the Chicago Aspira Program. Sandra has developed the Antonia Pantoja Club to serve as a support and resource mechanism for young Latinas. Her enthusiasm and unswerving feminism has been an invaluable asset for this project and has served to persuade many well-known Chicago Latina professionals to speak to and interact with the students.

The three students are invited to participate in the University's Student Awards Ceremony held on April 14th when they will receive a certificate of honors from Northeastern. They will also receive a gift certificate for books at Women and Children First Bookstore from the Women's Studies Program.

WOMEN'S HISTORY MONTH AT NEIU

WOMEN

GROWING

STRONGER

The Women's Studies Program is hosting special activities during the month of March, and many NEIU faculty are offering women-focused classes. Check the March WSP activities calendar or call the WSP for the schedule.

International Women's Day, March 8th, was celebrated with a noon rally at the cafeteria. It started with a brief address from Professor June Sochen (History and Women's Studies), followed by the distribution of balloons marked "WRITE WOMEN BACK INTO HISTORY", and a march through the Commuter Center. International Women's Day is celebrated world-wide in memory of the March 8, 1908, garment workers strike. The workers, primarily women, marched in New York City to demand an eight hour day, an end to sweat shop conditions, an end to child labor, and the right to vote. In 1910, Clara Zetkin, a German Socialist Movement leader, asked for an International Working Women's Day. In 1913, it was set for March 8th, in solidarity with American working women (Historical information excerpted from a short article by Terry Moon, in CAWSA's March calendar.)

UPCOMING EVENTS FOR THE MONTH OF APRIL

APRIL IS VIOLENCE AGAINST WOMEN AWARENESS MONTH. WATCH FOR ACTIVITY ANNOUNCEMENTS SPONSORED BY WOMEN'S SERVICES AND WOMEN'S STUDIES.

THE NEW WOMEN'S RESOURCE DIRECTORY WILL BE AVAILABLE IN MID APRIL.

 **Northeastern
Illinois
University**
BOARD OF GOVERNORS UNIVERSITIES
5500 NORTH ST. LOUIS AVENUE
CHICAGO, ILLINOIS 60625-4699

(A listing of the Summer Cross-Listed WSP Courses appears on the reverse side.)

FOR FURTHER INFORMATION, PLEASE CONTACT THE WOMEN'S STUDIES OFFICE AT X3308.

WOMEN'S STUDIES COURSES, SUMMER 1994

DEPT/ COURSE	COURSE TITLE	CREDITS	TIME	ROOM	INSTRUCTOR
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SUMMER IA TERM: MAY-JUNE 1994 (5 WEEKS)

<u>SWK 360J</u>	<u>WOMEN, SOCIAL WORK, AND SOCIAL WELFARE</u>	3	8:40-10:30 AM	M-F	CLS-2071 D. Haslett
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This is an elective course focusing on women's issues in social work both for women as social work practitioners and for women as clients/participants in social services delivery systems. The course will cover aspects of feminist thought, non-sexist therapy, feminist therapy, sexist biases in research, feminist research in social work, and social welfare policy and practices relating to women. throughout the course, students will be exposed to various perspectives, theories, and research on the influences of ethnicity, race, age, class, and sexual orientation which combine to shape women's experience.

SUMMER II TERM: JULY-AUGUST 1994 (8 WEEKS)

<u>SOC 105</u>	<u>WOMEN, MEN AND SOCIAL CHANGE</u>	3	11:00 AM-1:50 PM	TR	CLS-2031 M.Schwartz
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This course will examine the roots of gender expectations and gender divisions; and historical and cultural variations in how gender has and is perceived. The course will raise questions about the consequences of the social organization of gender relations and possibilities for change in the positions of men and women and society. (This is a General Education course and fulfills 3 credit-hours under Behavioral/Social sciences.)

<u>SOC 214</u>	<u>SOCIOLOGY OF MARRIAGE AND FAMILY</u>	3	8:00-10:50 AM	TR	CLS-2031 B. Scott
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This course will examine the major issues involved in the criticisms of family systems with a view to predicting how current forms are likely to mesh with changing trends to form marriage and family patterns in the future. Areas of study include family history, changing demographic patterns, family structures, gender roles, sexuality, reproductive technology, marital interaction and power, marital dissolution, and reconstituted families.

<u>PSYC 315</u>	<u>PSYCHOLOGICAL DEVELOPMENT IN WOMEN</u>	3	11:00 AM-1:50 PM	TR	S-317 D. Rigby
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How does subordination in myth, in "scientific" theory, and in daily social life shape women's self-image, sexuality, family and career decision, "mental health," etc? Feminist perspectives are emphasized, though traditional psychological theories and physiological perspectives are also considered. (Prerequisite: PSYC 102 or PSYC 201.)