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QUE ONDEE SOLA APRIL 12, 1982

FUNDS FOR CHICANOMEXICANO-PUERTO RICAN STUDIES CUT !

The fourteen thousand dollars originally allocated for the immediate implementation of the Chicano-Mexicano-Puerto Rican Studies Program has been cutback in its entirety. It is evident that this retraction of funds is part of U.N.I.'s overall strategy to thwart the ChicanoMexicano and Puerto Rican students in their efforts to create a viable studies program. Responsible for the sudden disappearance of money is the Dean of the Center for Program Development, Ronald Feldman.

Since the summer of 1981, Ronald Feldman has been lying to the ChicanoMexicano and Puerto Rican students about a supposed fourteen thousand dollars that were appropriated for the immediate implementation of the Program. From the beginning, he knew that, despite his position, he was powerless to even speak of prospective funding for such a political program.

This lie will not go unchallenged. He must either assure the ChicanoMexicano and Puerto Rican students that there will be funding for the program or shamefully admit that he is part of a racist scheme to eliminate Third World students, faculty and programs.

This all lies in a campaign to disband the present Advisory Board and pick a new board consisting of people like A. Pedroso, Samuel Betances and Ignacio Mendez, with the probability of conecting the program to a community outpost such as El Centro. All this shows is that it is always the students that initiate programs and then the university takes it away from them. The university then puts these programs in the hands of sell outs and poverty pimps to administer it.

HUGE FINANCIAL AID CUTS BY 1983-84

By the 1983-84 trimester a 40% budget decrease in financial aid to students will take effect. This will mean that many students who are unable to enter the University without aid will be eliminated. Those students who are already attending will be forced out.

U.N.I. ADVOCATES THE ELIMINATION OF LATINO STUDENTS

A study conducted by Kathy Carlson, a member of Institutional Studies, has contended that poor and Third World students are the cause of present low academic standards at Northeastern Illinois University (U.N.I.).

The report by Institutional Studies (a university program designed to research internal factors affecting the university), stated that in September of 1981, the largest amount of Latino and Black students were enrolled at Northeastern. In that year, U.N.I. accepted the lowest A.C.T. scores in its history. Regarding academic studies, she argues that Third World students are able to survive in higher education by taking easy classes, whereas white students receive lower scores because they enrolled in difficult classes.

It was also Ms. Carlson who, in a prior study, stated that West-Town community was not a Latino area. She had also contended that most latino women at U.N.I. were from the Pilsen and Lake View areas. It can be concluded that the trend to eliminate poor and Third World students from higher education is growing.

DANIEL KIELSON'S PLAN TO ELIMINATE AUTONOMOUS PROGRAMS TO POOR, LATINOS AND BLACKS!

Daniel Kielson, Vice President of Student Affairs at U.N.I., stated that too much money is spent on minority students. Kielson's plans are to eliminate the autonomous character of Projecto Pa'lante, Special Services and Project Success by moving all these programs into the old Financial Aid Office by the end of May. All portables, with the exception of Special Services, are designated for demolition. This also includes P-1 (Meeting place of the Union for Puerto Rican Students.

This situation comes in a period where bourgeoisie administration and bureaucrats contend that Third World students are not competent to attend higher education.

CHICANO/MEXICANO/PUERTO RICAN STUDIES NOW! SMASH KIELSON'S CAMPAIGN TO ELIMINATE THIRD WORLD STUDENTS!