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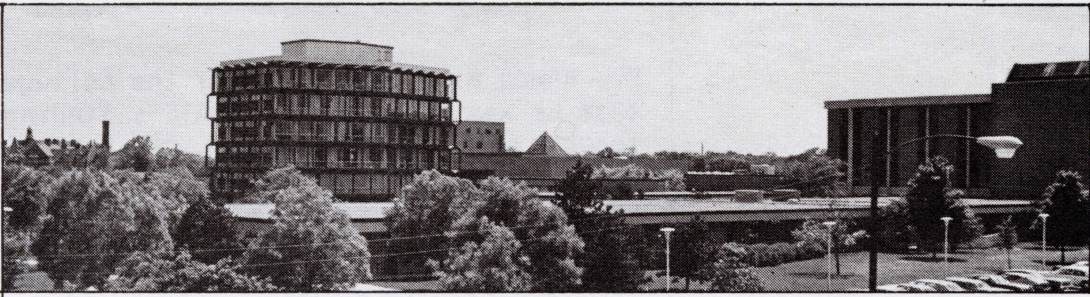
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FOR YOUR INFORMATION



September 16, 1985

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NORTHEASTERN RECEIVES NCATE APPROVAL

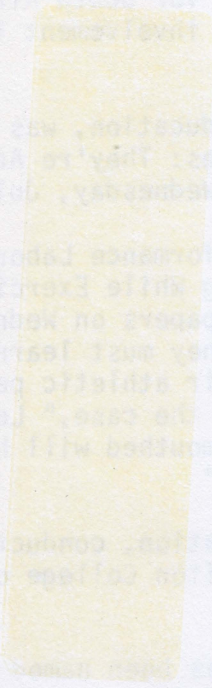
Northeastern Illinois University underwent recent evaluation of its teacher education programs gaining full approval of all its undergraduate and graduate programs from the National Council for Accreditation of Teacher Education (NCATE). The university's College of Education received official notification of NCATE's approval on July 5. The reaccreditation visit on March 11-13 was conducted by a special team of educators seeking evidence that programs meet established standards of excellence.

NCATE is a non-profit voluntary accrediting body devoted exclusively to the evaluation and accreditation of teacher education programs. It is recognized by the National Committee on Accrediting as the only national accrediting agency for the field of teacher education, which includes programs for the preparation of teachers for all grades and subjects at the elementary and secondary school levels and programs for the preparation of school service personnel for these levels.

Northeastern received initial accreditation in 1965 for its baccalaureate degree program in elementary education. In 1975, NCATE reaccredited elementary education and approved several other programs. During the 1985 visit, the university received reaccreditation of all previously approved programs and accreditation in the following areas: K-12 teacher (masters), educational communication and informational technologies (masters), and school principalship (masters).

In NCATE's report to the university, the council noted some of the following outstanding features: 1) a rich diversity of backgrounds and ethnicity of Northeastern faculty; 2) a balance of male and female teaching faculty; 3) evidence of multi-cultural commitment in the recruitment of faculty; 4) meaningful involvement of university faculty members with schools and school personnel, including kindergarten through 12th grade students and the "Adopt-A-School" program; and 5) effective faculty performance through continued professional growth and development.

A three-volume self-study evolved during the two-year preparation for the evaluation and was guided by the Standards for Accreditation of Teacher Education established by NCATE. The information contained in the self-study was compiled by university administrators, faculty, and staff, working cooperatively to provide a comprehensive picture of all teacher education programs.



Dr. Ahmed A. Fareed, dean of the College of Education, said that he was pleased with NCATE's findings about Northeastern's teacher education programs. "We have always strived for excellence: our faculty are highly competent and devoted, and our programs are comprehensive, timely, and sound," Fareed said. "It is my belief that our students receive the best education anyone can get in this country. NCATE's accreditation is further evidence of our continuous effort to improve our academic programs and offer our students the highest quality education," he added.

IN THE MEDIA

SOPHIE K. BLACK, associate university librarian, was a guest on "Common Ground" with Phil Ponce on WBBM-TV (Channel 2) on Sunday, September 8. She discussed attempts to ban books, many of which are American classics, from the shelves of school libraries and the harm censorship causes in a free society. The program was rebroadcast on Friday, September 13.

SHIRLEY CASTELNUOVO, professor of political science, was a guest on "Daybreak" with Judi Moen on WBBM-TV (Channel 2) on Monday, September 16. Joining Castelnovo was Sanford J. Ungar, senior associate at the Carnegie Endowment for International Peace and author of Africa: The People and Politics of an Emerging Continent. They discussed present and future economic and political prospects for South Africa, Kenya, Nigeria, and Liberia as well as U.S. involvement in Africa.

KEN JAMES, associate professor of special education, was quoted in an article entitled "Learning Disabilities: They're Adult Problems, Too" in the Lerner Newspapers on Wednesday, July 3.

GEORGE LESMES, coordinator of the Human Performance Laboratory, was quoted in an article on "Breathing While Exercising: Do What Comes Naturally" in the Lerner Newspapers on Wednesday, August 14. "People often think that they must learn a correct method of breathing to increase their athletic performance, but for the most part this is not the case," Lesmes said. "For healthy adults, breathing open-mouthed will help the body take in as much air as it can use."

HONORS AND ACTIVITIES

MARY W. BOWERS, professor of counselor education, conducted a workshop on "Evaluation Techniques" at Triton College on Monday, September 9.

J. FRED MAC DONALD, professor of history, has been named curator of the Museum of Broadcast Communications in Chicago. He is chief advisor to the museum for the 25th anniversary commemorating the Nixon-Kennedy debates, and will be the museum's primary coordinator of collection efforts.

EVANGELINE MISTARAS, associate professor of the library, gave a speech on "The Availability of Social Sciences Information from the Perspective of a Medium-Sized Academic Library" at the International Federation of Library Associations Conference, on Tuesday, August 20.