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Kimberly A. Dudash

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The lazy days of autumn



Students take five from busy class schedules to enjoy the warmth of Indian Summer

Stoltze splits

by Kimberly A. Dudash

The Honors Program prepares once again for a changing of the guard with the unexpected resignation of Professor Herbert Stoltze after only three months as Program Coordinator. Stoltze stated he was "hired in a part-time capacity, but the position requires a full-time commitment."

Dean of the Graduate College and founder of the Honors Program, Mohan Sood stated he was "stunned and disappointed. We did everything in good faith."

Stoltze's resignation will become effective on December 31, 1995.

Sood stated that he and the Faculty Honors Advisory Committee will be looking into ways to possibly "make it a full-time position, however, all these things are part of budgetary constraints." During the transitory period, "it is our responsibility to maintain continuity. We have to insure that the Honors Program keeps on the right track and maintains its academic standards," stated Sood.

The program began in 1986 with 35 students and currently enrolls over 175. It is a charter member of the National Collegiate Honors Council, a national organization of honors programs. The goal of the University Honors Program is to provide an expanded educational experience for students who are both academically talented and willing to accept the chal-

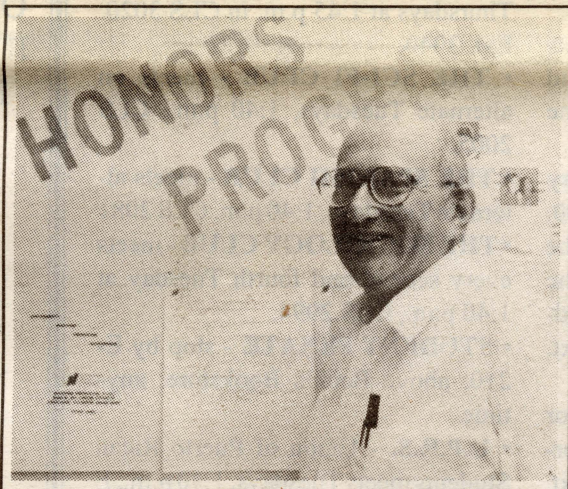


photo by Kimberly A. Dudash

Professor Herbert Stoltze

lenge to excel and to realize academic and intellectual potential.

Honors student Heather Hearn said, "The Honors Program provides students with a more individualized, challenging education."

Former Coordinator Dragon Milovanovic said, "the Honors Program is an equalizer for students; it gives them equal footing with other students from top notch universities without that, we are in jeopardy of losing our top notch students."

"An important aspect of the Honors Program," stated Honors student Alberty Waldo, "is the scholarship/tuition waiver program."

Honors student Tom Hall stated, "I had an article published with the help of Dragan and the Honors Program. Dean Boni's Honors Shakespeare Seminar pushed me to a higher level of academic achievement; it was my Harvard class."

Students complain

Spring schedule falls short

by Ellen Shepard

With registration just around the corner, many students are complaining that the course offerings in the Spring schedule fall short.

Junior Anthropology major Mimi Davis said, "Unfortunately, it seems the administration has responded to student complaints of limited class offerings by stealing from Peter to pay Paul. When the student body called for more evening classes, we hardly expected to lose day-time offerings."

English majors have been particularly vocal. English major Alberty Waldo said, "The class schedule does not offer classes to fulfill major requirements that people with families and jobs can fit into their schedule. We need more classes offered during the day that are not Gen. Ed."

Statistics from the Office of Institutional Studies show that there were over 200 declared or intended undergraduate English majors in the fall of 1995. The Spring schedule provides only nine upper level classes for them.

While some of those 200 English majors may still be fulfilling only lower level requirements, graduate students take 300 level courses too, as do students minoring in English, and students from other majors. Clearly students will be in heavy competition for the classes they need.

Junior English major Susan Helmer has been waiting to take one of her requirements. With the spring schedule,

her wait will continue. Practical Criticism was full when she registered for the Fall. She recently shifted her work hours from daytime to evening in order to better accommodate class schedules. Unfortunately, this semester Practical Criticism is offered only in a 5:40 - 6:55 slot, which is difficult for both day and evening students to attend. "It's a required course," she commented. "They should offer more than one section per semester."

There are only two upper level Literature classes scheduled before 4:00 in the afternoon, leaving other students who work evenings, like junior David Sklar, with scant choices. "I'm disappointed that they only have two 300 level classes during the day."

The schedule also is problematic for students with children, who often can only attend classes during the day, when day care is available.

The approximately 150 declared and intended History majors have their choice of nine 300 level classes. Only one is offered in the morning. Of the three upper level U.S. History classes offered, one is a course in musical history, and one is a course in film history. The other, The United States in the Age of Crisis, 1945-present, is the only upper level U.S. history class offered during the day. All four modern European courses are offered only in the afternoon.

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Extension 200

Extension 200 is available 24 hours a day. Members of the University Community are urged to contact Public Safety when they need help, motorist assistance with lockouts or jump-starts or if they have information about these items.

To report information about a crime on campus please use the confidential information line at extension 4636. For jump starts, auto lockouts, and all emergencies please contact Public Safety at extension 200 or 203 on campus.

Public Safety Concerns Compiled by Public Safety Officer Bob Paprocki

October 2 - Investigation: A non-student who requested a jump start was issued four state citation and his auto booted after he could not show necessary state documents. **Criminal Damage:** A student reported her car being struck while parked in the J-lot. A loss of \$50.00.

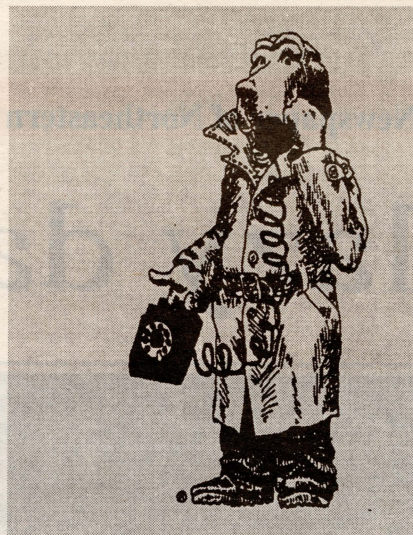
October 3 - Theft: A student reported leaving a handbag in the cafeteria. When he returned it was gone. During the investigation an employee was discovered to have an outstanding arrest warrant. he was processed at the 17th

District. A loss of \$152 for the handbag. **Theft:** A student reported \$50.00 missing from a handbag lost by a student.

October 4 - Station Info.: A student reported her auto and NEIU parking decal stolen from an off-campus site. **Medical Assist:** A student was treated by CFD ambulance attendants while in the Science building.

October 5 - Traffic Accident: NEIU police responded to a accident with injuries near the campus.

October 6 - Medical Assist: A student



became ill after discussing a poor grade with an instructor. She was treated at Health Services and released.

October 7 - Service to Other Agency: One person was arrested near the campus by NEIU police after a disturbance at a business on Lincoln Avenue.

October 9 - Theft: A student reported losing his wallet on campus. A loss of \$10.00. **Disorderly Conduct, False Fire Alarm:** A child pulled a fire alarm switch by accident while the mother was standing in the hall in the Science building. No charges were filed.

October 10 - Chase: A driver was chased thru the campus lots and ticketed after complaints from staff members.

October 11 - Criminal Damage: A student reported damage to her vehicle while parked on campus. A loss of \$130.00. **Medical Assist:** The same student who became ill on October 6, became ill again and was transported to Health Services, where a family member was notified. **Theft:** A staff member reported a cable box missing from an office in the classroom building. A loss of \$250.00.

October 12 - Accident: Two students collided on the access road. No injuries were reported. A loss of \$500.00 at least. **Service to Other Agency:** NEIU police assisted CPD in a criminal sexual assault call on the 3800 block of Bryn Mawr.

October 13 - Other Police: UEIU police arrested three person charge with burglary in a business on Kedzie Avenue. **Medical Assist:** A child who was hurt in a fall in the day care center was treated by Health Services and his parents were notified. **Recovered Vehicle:** A NEIU police officer located an auto reported as stolen. The owner was notified.

Student Clubs and Organizations

• **ALCOHOLICS ANONYMOUS.**- meets Tuesday (CLS-2020) at 1:40-2:50 pm and Wednesday (E-047A) at 12:00-1:00 pm. These meetings are for those already in AA or feel that they want what we have--Sobriety!!

• **APOCALYPSE LITERARY ARTS COALITION** - meets Tuesdays at 1:40 pm in E-041 or stop in anytime.

• **ART CLUB** - meets Thursdays, 1:40 p.m., B 119. Ext. 2918.

• **ASSYRIAN STUDENTS ASSOCIATION.** - meets Tuesdays 6:00 pm-7:00 p.m. (cafe) and General Assembly meets Friday 10:00 a.m.-11 a.m. (cafe).

• **ASPIRA** - meets Thursdays, 1:40 p.m., S 112. Ext. 3153.

• **BLACK CAUCUS CLUB** - meets Tuesdays and Thursdays, 1:40 p.m., CLS 3094. Ext. 3142.

• **BLACK HERITAGE CLUB** - meets Tuesdays and Thursdays, 1:40 p.m., CLS 3094. Ext. 3142.

• **CRIMINAL JUSTICE STUDENTS ORGANIZATION** - meets every Thursday at 1:40 p.m. in CLS2094. Ext. 2622.

• **GAY, LESBIAN AND BISEXUAL ALLIANCE** - For more info contact ext. 2960.

• **EARTH SCIENCE CLUB** - meets on alternate Tuesdays, 1:35 p.m. and Wednesday at 3:00 p.m., call Marianne ext. 2536 for more information.

• **HELLENIC CLUB** - meets every Tuesday at 1:40 p.m., S-111. Ext. 2900.

• **THE INDEPENDENT** - only the best damn newspaper this side of the Mississippi. For information regarding membership, contact Kim at ext. 2812 or stop by room E-049.

• **MANAGEMENT CLUB** - For more information regarding membership, contact M. O'Malley at ext. 2648.

• **MUSLIM STUDENTS ASSOCIATION.** - meets every Thursday in CLS-3044. Friday prayer in S-351 at 1:30

pm.

• **QUE ONDEE SOLA** - meets Tuesdays at 1:30 p.m. in room E 041. Ext. 3805.

• **S.C.E.C.** - Student Council for Exceptional Children meets on alternate Thursdays at 1:45 p.m. in CLS 3020. Ext. 3040.

• **THE SCI-FI CLUB** - meets on alternate Tuesdays, 1:40 p.m., CLS 2005.

• **THE SPANISH CLUB** - meets alternate Tuesdays, 1:40 p.m. CLS 2081

• **THE SOCIOLOGY CLUB** - meets every second and fourth Tuesday at 1:40 p.m., CLS 2094.

• **STUDENT SENATE** - stop by E-210, above Beck's Bookstore, anytime.

• **U.P.R.S.** - Union of Puerto Rican Students meets Tuesdays, 1:30 p.m., E 041. Ext. 3805.

• **WZRD** - The campus radio station broadcasts on 88.3 FM. For more information stop by EBL - 059.

Evening ID Hours

On the following dates ID's will be taken from 1:00 pm - 7:30 pm at the

INFORMATION CENTER

November 13 - 16
Monday - Thursday

Daily ID hours are:
Monday - Friday
8:30 am - 4:00 pm

Events Calendar

compiled by Tammy Smith

Monday, October 23	Tuesday, October 24	Wednesday, October 25	Thursday, October 26	Friday, October 27	Saturday, October 28
1-3: Panel discussion ASPIRA Club CC 217 1-2: Identifying career options meeting CC 219 6-7: Increasing your self-esteem meeting CC 219 7:30-9: Alumni band concert Auditorium	11-2: Psychology club bake sale 1:30-2:30: Identifying career options meeting CC 219 1:30-3:30: Dance show auditorium 5:30-7: 2207 Oreintation Auditorium 6-7: Job market of the 90's & beyond CC 219	8-10: Blood drive Alumni Hall 11-12: Mostly music children concert Auditorium 1-3: Panel discussion ASPIRA Club CC 217 2:30-3:30 APSCME general membership meeting CC 218	8-4: Rosa Guerro Auditorium 10:30-1:30: ACEI bake sale 5-7: Admission and Records open hous CC 214-215-216-217-218-219	8-4:30: IL Association of Hispanic employees CC 214-215-216-217-218-219	8-4: IL State Board of ED/ Bilingual cert S101-102 9-1: Upward Bound program S111-S229 10-11: Dave Rudolph and Friends Auditorium
Monday, October 30	Tuesday, October 31	Wednesday, November 1	Thursday, November 2	Friday, November 3	Saturday, November 4
9-6: Academic Registraion Cafeteria 1-2/6-7: Increasing your self-esteem CC 219	9-6: Advance registraion Cafeteria 1:30-2:30/6-7: Overcoming challenges to career meeting CC219 6-9:45: ECE Test CC 217 6-8: Lecture by Linda Keel Heritage Room	9-6: Advance Registration Cafeteria 11:30-1: All Saint Mass CC 217	8-4: Internationl Day Alumni Hall 9-4:30 Advance Registraion Cafeteria	9-4:30: Advance Registration Cafeteria 7:30-9:30: Opera performance Auditorium	

Dear Goldie



Dear Goldie,

The library claims to subscribe to hundreds, if not thousands, of magazines and journals. Yet when I go to look at the racks for the magazines, I only see about fifty or so. What gives? Where are the magazines?

A hungry bookworm

Dear Hungry,

You have to buy a library pass to see the rest. I'm graduating soon, and I'd be happy to sell you mine for a mere \$50.

JUST KIDDING!

Sorry, Goldie's a little overwrought from mid-terms. The truth is that the library carries about a gazillion periodicals, from such steamy potboilers as *The Journal of Petroleum Geology* to *Rolling Stone*. Let's see if I can help you find them.

My guess is that you've only seen the magazine racks by the stairwell on the second floor—the ones which hold the latest issues of popular periodicals and newspapers. Check out the monster-sized file cabinets between those racks and the copy machines. They're loaded with microfilm copies of hundreds of different periodicals, all stored alphabetically.

In addition, the rear two-thirds of the second floor is covered with shelves of items which may look suspiciously like books. Don't be fooled! They are,

in fact, magazines and journals which have been bound together with hard, book-like covers. Some of the periodicals are unbound. All are arranged alphabetically.

But that's not all. The third floor houses even more periodicals: those related to education. The collection includes both hard copies and microfiche.

At the second floor reference desk there are several blue-covered books. They list which periodicals the library carries and in what form it carries them—hard copy, microfilm, etc. The third floor has a similar index listing their collection of education periodicals. In my assorted research attempts, I've been continually impressed with the selection.

If NEIU doesn't carry what you're looking for, you can do a search on one of the computers for a library near you that does. Ask a librarian how.

Which leads me to the most important bit of advice: when in doubt,

ask the reference librarians for help. I ran this question by them, and they asked me to remind students that they are very happy to offer assistance. My own experience with them has rarely been anything but excellent. They're one of the best sources on campus for non-grumpy, red tape-free advice. They won't write your papers for you, but they'll sure help you find what you need to get 'em done. Ask nicely.

Dear Readers,

Have a question about services offered or procedures at NEIU? Let Goldie help you cut through the red tape. I'll give it my best shot or point you in the direction of experts here on campus. Write me at the *Independent*, c/o NEIU, or slip a note under our office door (rm. E-049, below the bookstore), or e-mail me at uindep@uxa.ecn.bgu.edu. Please write "ATTN: GOLDIE" on the outside of each letter. And remember, there's no such thing as a stupid question.

Cyberspace: A Guide Written in English

by Timothy Scherman

NEWSFLASH: Market research indicates that a) fewer folks are enlisting in the "Internet Revolution" than media coverage suggests, and b) most of those folks who have invested in the equipment necessary to join the cyber-movement are using little more than e-mail.

In this column I will boldly respond to the news: I'll show you how to make better use of e-mail by introducing some of the bells and whistles in PINE, the communications software I introduced last time, and I'll begin to show you how easy it can be to take that next step into the cyberworld beyond e-mail, into "gopher."

MORE ABOUT PINE



PINE 3.89 MAIN MENU		Folder: INBOX 6 Messages
?	HELP	- Get help using Pine
C	COMPOSE MESSAGE	- Compose and send a message
I	FOLDER INDEX	- View messages in current folder
L	FOLDER LIST	- Select a folder to view
A	ADDRESS BOOK	- Update address book
S	SETUP	- Configure or update Pine
Q	QUIT	- Exit the Pine program

Copyright 1989-1993. PINE is a trademark of the University of Washington.

? Help P PrevCmd R RelNotes
O OTHER CMDS L [ListFldrs] N NextCmd K KBLock
Esc-ctrl: ^] help: ^] port:1 speed: 9600 parity:none echo:rem VT320 PRN

Last time, I covered several items on the above menu, namely "C" (used to write an e-mail message), "I" (to get a list of messages you've saved in an imaginary or virtual "folder"), "L" (which gives you a list of those imaginary folders you have stowed away) and "Q" (which gets you out of PINE). I also showed you one command, "Control X" (pressing the "ctrl" key at the same time as the "x"), which SENDS messages off into the electronic world.

The remaining menu items, "A" and "S," are more specialized. "A" stands for "Addressbook." As e-mail users know, e-mail addresses are often long and complicated—any keystroke error will botch the job. The more keystrokes, the more likely you'll make an error. Your addressbook can help you solve this problem by replacing long addresses with short nicknames. Just press "A" to get into your Addressbook, then "A-dd" an address and nickname for that address by pressing "A" and following the directions at the bottom of the screen. It will ask you for the person's full name (e.g. Gingrich, Newt), then for that person's address (Georgia6@hr.house.gov), and then for a short nickname (say "GN" or "newt" or "powertrip").

From then on, all you have to write at "To:" is the nickname—not his long government address. Do the same for everyone you write to frequently. True, here at NEIU, remember, we can write anyone else in the BGU by "u" [first initial] [6 letters of last name], but we can shorten even those addresses.

"S" stands for "Setup." If you use PINE at home and would like to print messages, press "S" and then "P" to tell the program to use your LOCAL printer—"lptr." More important here is your chance to change your password. When you start using your account, it's 8 keystrokes long—talk about a waste of time! As long as you change the thing every once in a while, all you need are 4 or 5 keystrokes—nothing obvious, and make sure to throw a number or two in there. Even if you use a longer password, at least you can make it something easier to type than your social security number. NOTE: in the past, I've tried to change my password and found the computer unable to process my request. Try again some other time. Type carefully, since as you change your password, again the characters you type will be invisible, for your protection.

One other feature: did you realize you can send messages to whole groups of people with a single keystroke? Get back into "Addressbook" and press "S." There you can list a whole set of addresses called a "distribution list." Once you name the list, you can simply write that name at the "To" line at the top of any message you find important (say, a joke you heard that all these folks will appreciate), and send it to them all simultaneously. This is a great feature for committees, clubs, or other informal organizations—gets the word out fast!

GOPHER

Beyond our little e-mail programs, yes, there's a whole world of information out there on the internet. But how to GET it? How to FIND it? One way to locate information on the information highway is to search (or "go-for it") through "GOPHER." Again, the computer-types were thinking hard when they named this one. It was developed (guess where?) at the University of Minnesota, and yes, it's good to picture yourself as you search for information travelling through gopher-holes—each pathway linked somehow, somewhere, to all the others.

To use Gopher, sign-on to the network, but when you get to the "ecom%" prompt, don't type "PINE"—type "gopher." Your first menu looks like this:

Internet Gopher Information Client v2.0.16

Home Gopher server: gopher.ecn.bgu.edu

- ```
--> 1. Information About Gopher/
 2. General Information about ECN/
 3. How to Access ECN/
 4. Helpdesk/
 5. Software and Documentation/
 6. Available Systems (hardware)/
 7. Courses and Training/
 8. Phone Books and Email Addresses/
 9. USENET Newsgroups/
 10. Additional Information Servers/
 11. Board of Governors Universities/
 12. Announcements (updated 10/02/95)/
```

This is one of MILLIONS of menus you can access in gopher. At each menu, you must choose where you want to go—either use the arrow key or type the number of the menu item. Let's stay at home. Type "11" for the BGU, and then look for our own Gopher server under "Northeastern" in this second menu. Arrow-key down there and press ENTER. Another menu appears. There's the library—see what's there. Get lost? press "u" (for "up") or the left arrow key to back up. So dig away—down or right to go further, up or left to go back. I'll come down and retrieve you all in two weeks.



## Off-campus employment program

by Catherine Duffy  
Program Administrative Assistant

Job location and development is what many have come to refer to as Off-Campus Student Employment. The program is designed to help secure off-campus employment for currently enrolled students without regard to financial need. The federal government provides funding and regulations for the program.

The current program has been in existence since 1978. The service is free to eligible students and companies. To date, over 6,000 companies have been programmed into our database system. Jobs listed by these companies are posted on the bulletin board outside the "D" building. The format is a blind ad. Students need to select the categories and job numbers that they are interested in and then obtain further information in the Student Employment Office.

Currently enrolled students need to complete an application, present a copy of their validated bill, and meet with a staff member for pre-screening. This meeting gives the staff member an opportunity to discuss with the student their individual interests and employment concerns as well as to review the specific job requirements of the posi-

tion the student is interested in. This is a co-operative venture between students, staff, and employers. During this meeting an interview is often scheduled.

Some employers prefer the students to apply in person, others may want to conduct a phone interview. In recent years, a mailed or faxed resume has become a very popular method of application. Position descriptions and qualifications are established by individual companies.

JLD also sponsors on-campus recruitment for employers in the Village Square. This allows students to speak directly with company representatives regarding their employment opportunities. Some companies employ Northeastern students to do the recruiting. Last year 90 on-campus visits were conducted. Employers are also encouraged to place advertisements in the Independent.

We are very fortunate to have a staff of experts in JLD and the Placement Office who can assist students seeking employment with everything from resume critiquing to employment counseling. Mr. Lorn Coleman is the director of the program.

The department is currently in the process of becoming totally automated. JLD utilizes a software program called CARE (Career Services Automation by Resume Expert systems). This program can list over two hundred and forty employment opportunities in less than ten minutes. Improvements to the system will continue as we progress into the twenty-first century.

Our department frequently refers

students to other areas of the university such as the various academic departments, the Placement Office, Academic Advising, and the Counseling Center. This spirit of co-operation has enabled many students to achieve their goals.

Any student who is interested in this program is encouraged to stop by our office in the lower level of the "D" building, D-024.

### Academic Computing Services offers computer workshops

Academic Computing Services is pleased to announce the following workshops for students every week throughout the semester. There is no additional cost for these workshops. All participants receive associated documentation.

| TOPIC            | DAYS     | TIME       | LOCATION |
|------------------|----------|------------|----------|
| Intro to E-mail  | Monday   | 10:00 a.m. | CLS2108  |
| Intro to E-mail  | Thursday | 1:30 p.m.  | CLS2108  |
| Intro to E-mail  | Thursday | 5:30 p.m.  | CLS2108  |
| Word Perfect 5.1 | Monday   | 5:30 p.m.  | CLS2108  |
| Word Perfect 5.1 | Tuesday  | 1:30 p.m.  | CLS2108  |

Additional workshops are being planned and will be announced when they become available. Any comments and suggestions can be e-mailed to ufixit or be called in to x7777.

### Increase in dial-in phone numbers

Increased access to high speed dial-in modems was one of the enhanced services to be supported by the student computer fee. This service becomes available at 8:00 a.m. Monday, October 16, 1995. A total of 48 phone lines have been installed with V.34 modems and are being tested. The new phone number for dial-in to university networks is (312)267-4000. All modems will be operational 24 hours every day. The number for ECN services only will not change and remains (312)794-6698.

### NPB Children's Program

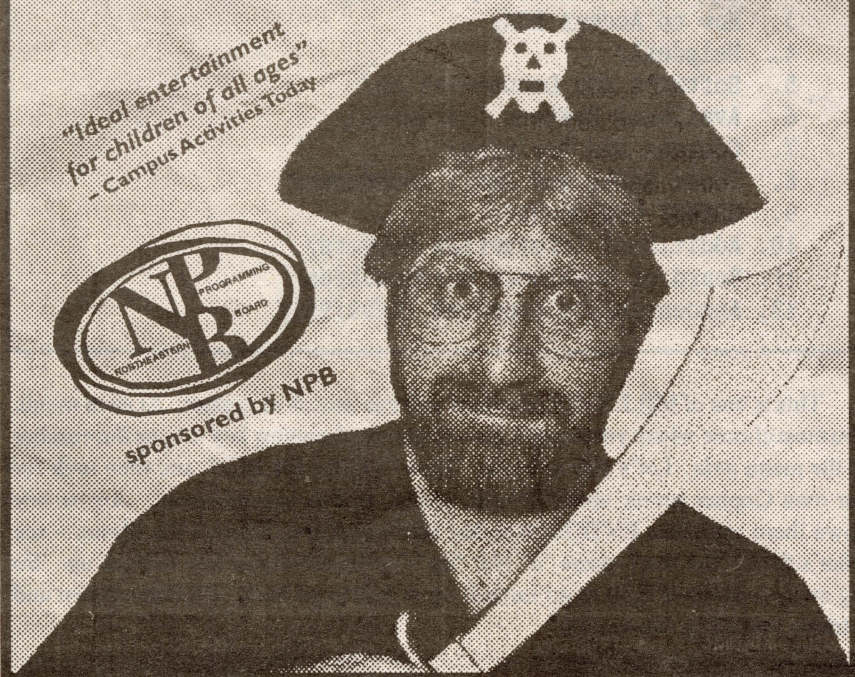
## Dave Rudolf and Friends

### Silly Songs for Silly Kids and their Silly Parents

Storyteller, Singer, Gameplayer  
Dave Rudolf and his friends will entertain.

Saturday, October 28, 1995  
10 AM - 11 AM  
Auditorium

"Ideal entertainment  
for children of all ages"  
- Campus Activities Today



# Math Tutor

INTRODUCTION TO ALGEBRA

BASIC ALGEBRA

INTERMEDIATE ALGEBRA

COLLEGE ALGEBRA

TRIGONOMETRY

PRINCIPLES OF ARITHMETIC

ARITHMETIC :

WHOLE NUMBERS, FRACTIONS,

DECIMALS % RATIO

ELEMENTARY ALGEBRA

BASIC APPLIED MATHEMATICS

DAN REGAN

1-708-392-4994

LEAVE MESSAGE

Don't Wait Until The  
Last Minute!





# Affirmative Action examined

by Amos Poole

A group of panelists from the university was joined by state and local legislators to examine affirmative action issues in a forum setting which was held on Tuesday, October 17.

This was one of the scheduled events of Equity in Action Week, a series of programs designed to explore affirmative action topics, enabling the university community to develop a better understanding and awareness of how these issues impact their lives.

Acting President Salme H. Steinberg expressed the university's commitment to affirmative action. She said, "We value the scholarly habit of mind that listens closely, hears, and considers other points of view. Most importantly, we honor diversity in the many voices in our community."

Alderman Billy Ocasio (D-26) stated that Affirmative action programs are still needed to balance the community to business ratio of our city. "The goal of affirmative action has not been met."

Representative Janice D. Schakowsky (D-18) said, "Qualified people eligible to benefit from affirmative action programs are out there, but corporations and institutions are not finding them. Recruiting methods must be expanded to reach further into communities." Schakowsky scoffed at reverse discrimination saying, "In Illinois there has only been six reverse discrimination verdicts awarded. This

is hardly a problem."

Senator Howard W. Carroll (D-8) pointed out that important statistics withheld from the public will drastically alter perceptions about controversial issues. "70% of welfare recipients in Illinois are white, which include people that are old or disabled, but the picture that is typically painted about welfare recipients is that they are predominantly black."

College of Business and Management professor Charas Kinkle complained that the university has failed to bring in any black speakers from business fields in her five years at the school.

Acting university President Salme H. Steinberg responded that "Indeed there is still much work to be done here at NEIU, however, this is one of the two best universities in the state with regard to meeting affirmative action goals. The total minority undergraduate enrollment for the Fall of 1995 is 44.9% and including graduate school it's 38.86%."

There was little discord during the discussion, in what was a very liberal environment. All agreed that there is a "mean spirited" attitude in government today. Senator Carroll urged citizens to get involved and "take back government."

The panelists were History Professor Patrick Miller, Criminal Justice Professor Bernard Headley and Sociology Professor BarBara Scott.

## Health fair offers advice

by Mike Braun

How about a free massage? If it sounds good to you, stop the Health Fair being held on Wednesday, November 1st from 10:00 a.m. to 3:00p.m. in Village Square.

The Fair will have trained doctors and professionals providing mammogram referrals, health evaluations, smoking cessation and blood pressure/vital signs testing. Screenings will also be offered to detect foot abnormalities and disease and carbon monoxide poisoning

There will also be brochures available on AIDS/HIV, sexually transmitted diseases, stress, substance abuse, weight control, contraception, cancer, steroids, organ donation, and a lot more.

Participants from the community include Dr. Polizar for Podiatry, Dr. Pawlyk for Optometry, masseuse Beverly Treat, Planned Parenthood, Highland Park Hospital Eating Disorders, National Headache Foundation, Test Positive Award Network, and many more.

Lucienne Mulvihill from Health Services said, "Opportunities like this don't happen often, so check it out. If you don't have the time to take a test or talk to a trained professional, just stop by and pick up a free brochure."



photo by Kimberly A. Dudash

On a visit to the Day Care Center, McGruff instructed several students, including Caitlin Staniec, Rebecca Harrison, Krystal Kang, Shawn Teamer, and Ryan Shanre-Nelzer, how important it is to say no to drugs.

## Eating disorders plague college women

by Shana Stone

Eating disorders are one of the main problems affecting young women in America today; as many as 20% of college-age women have an eating disorder, including anorexia nervosa and bulimia.

Women with anorexia nervosa starve themselves because they believe they are overweight. Some of the symptoms include extreme weight loss, excessive exercise, refusal to eat, denial of hunger, and distorted self image.

Bulimics also perceive they are fat, but they consume large amounts of food, going on binges which might last from a few minutes to several hours. They then purge, getting rid of food eaten during a binge. Most self-induce vomiting, but some turn to laxatives, fasting, severe diets, and vigorous exercise. The symptoms of bulimia are abnormal interest in food, depression, weight changes, changes in appearances, and signs of secrecy.

People who have anorexia nervosa risk serious medical problems. They can shrink their internal organs, damage their heart, affect reproductive organs, and have other complications.

Bulimics can destroy the enamel on their teeth from vomiting, and damage their heart. It affects the digestive organs, the salivary glands, esophagus, menstrual cycle, and weakens their muscles.

Although the people suffering with these disorders might feel there isn't hope, there are many methods of treatment. Family, friends, school, medical personnel, local community mental health centers and associations, eating disorder clinics, and support groups are all sources of help.

Both of these illnesses can be fatal if left untreated. An estimated ten to fifteen percent of anorexics die of malnutrition or disease.

There is a free local support group that helps women with bulimia, compulsive eating, and anorexia. It meets at The Awakening Center, located at 3166 N. Lincoln Avenue, Suite 213. The phone number is (312) 929-6262. The group focuses on how women can regain control of their lives and their eating habits. New members can join at any time.

People who suffer from any type of eating disorder need to realize that their habits are dangerous, but they are not alone. Eating disorders are treatable, and anyone who has a disorder should not suffer in silence.

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# Celebrating cultural diversity

edited by Kimberly A. Dudash

The 20th annual International Day Festival will display NEIU's cultural diversity in Alumni Hall from 10:30 a.m. to 3:00 p.m. on Thursday, November 2. The festival is defined as, "a cultural event bringing together ethnic clubs and groups on campus displaying, through food and entertainment, part of the many foreign cultures at Northeastern Illinois University in an atmosphere of cooperation and good will."

Over the years the ethnic clubs and groups have delighted those in attendance with an array of diverse displays and entertainment. Some unusual entertainment numbers would include a Greek belly dancer, a pizza lesson, a martial arts demonstration, and French opera arias in "drag."

A fanfare of Ethnic foods, which has always been a major drawing power of the festival, will be spread for sampling. The Native Costume Contest, initiated in 1985, consists of a stage parade of all participants dressed in native attire. It culminates with the selection of Ms. and Mr. International who each receive a special prize.

The Department of Foreign Lan-

guages and Literatures, with the participation of five foreign language clubs and Ensemble Espanol, held the first International Day Fair at NEIU in 1976. Coordinator of the festival Dr. Battista Galassi recalls, "The first event was to be held and evaluated to see if it would generate enough interest for future ethnic celebrations. The first fair was successful, as were the following nineteen." How successful? "During most of the festival, Alumni Hall was full of students, faculty, and staff. Through the years over 35 different ethnic clubs and groups have participated in the International Day Festival."

Dr. Galassi believes that over the last 20 years the festival, in addition to offering the campus community a day of ethnic food and entertainment, "has served as a teaching tool for the campus community and especially for all of the students who have participated. Everyone has learned a little about the ethnic diversity on campus. The students who have actively participated have learned about each other, about interacting with different groups, and about the importance of working together toward a common purpose and goal."

## Honoring Hispanic Heritage Week

by Ellen Shepard

Hispanic Heritage Week kicks off on Monday October 23. Events include a celebration of Hispanic dance and featured speaker Rosa Guerrero. Ms. Guerrero is a noted humanitarian and founder of the International Folklorico Dance Group. Her presentation will include dance, music, poetry, and lecture.

The event is sponsored by NEIU's Hispanic Heritage Committee, whose

stated purpose is "...to expose the university to the richness and diversity of the Latin American culture as well as to create a sense of pride and belonging among the Latino students."

### Schedule of Events

#### Monday, Oct. 23

12:00 CC-216 Elio Montenegro, Channel 66 anchorperson "Hispanic Contributions to the Media"

#### Tuesday, Oct. 24

1:40 Auditorium Dance program featuring: Ensemble Espanol, Ballet Folklorico Internacional, Tierra Colombina

#### Wednesday, Oct. 25

12:00 CC-217 Rosa Guerrero, "A Tapestry of Many Cultures"

#### Thursday, Oct. 26

1:40 Alumni Hall "First in the Field" panel discussion



## Hispanic Alliance for Career Enhancement (HACE)

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Palmer House Hilton, Chicago, Illinois  
Friday, November 10 • Saturday, November 11

INTRODUCING HISPANIC PROFESSIONALS AND COLLEGE STUDENTS TO



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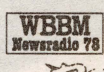
Ray Suarez, host of National Public Radio (NPR)'s nationwide call in program, "Talk of the Nation".



Maria Laria, host of the internationally-acclaimed show, "Sin Fronteras".

### CONFERENCE HIGHLIGHTS:

- Two day Job Expo with 85 leading employers
- Professional Development and College Student Workshops
- Salute to Excellence Awards
- Mega-Networking Reception/ Business Card Exchange
- Women's Networking Luncheon
- Student Scholarship Awards



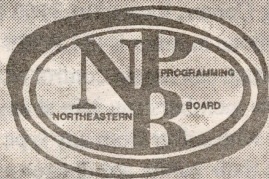
For registration or additional information call 312/435-0498, ext. 11.

## Consumer Awareness Week

## Self Defense for College Students

November 9, 1995  
CC-217 1:40 PM

This lecture/demonstration will be presented by the International Defense Tactics Association



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# Who's Who at NEIU

## Student of the week

by Sandy Ghanayem

photo by Kimberly A. Dudash

Here's a student you've probably seen: Melinda Medina. Melinda is a full-time sophomore who works at the information desk in Village Square. Giving directions to students, selling newspapers, renting lockers, and getting photo ID cards for students who misplaced or never received theirs keeps Melinda on her toes.

Melinda is double majoring in Secondary Education and Art. She's planning a career in teaching, at her old elementary school. Melinda says the biggest influence in choosing her career was Ms. Smith, her old elementary school teacher. She states, "Ms. Smith always inspired me to continue and never give up on my education."

On her only day off, Melinda volunteers her time at Casmir Pulaski School, tutoring kindergarten through eighth grade students in a variety of subjects.

Her work as an artist includes drawing and oil painting. Musically inclined, Melinda plays the flute and plans on joining the band in the Spring



Melinda Medina

of 1996.

Melinda's advice: "Concentrate and do your best with anything you do. Don't let teachers or any obstacles get in your way. And whatever you do, DO NOT drop out of school."

## University support staff person of the week

by William Eyre

**Name:** Gloria Green**Title:** Chief Clerk**Years at NEIU:** 17**Birthplace:** Chicago, Illinois**Education:** B.A. in Physical Education, NEIU 1972**Hobbies:** Exercising, walking, party planning.**Background and Work Experience:** "I came back here to NEIU in 1967 at the age of 32 to get my degree. I taught for five years at various grammar schools in the Chicago area, and then in 1978, I took the Civil Service test to work here. My first job

was in Admissions and Records. Then I worked in Registration, and since then I've worked in various departments including School and College Relations, as a counselor.

**Thoughts on NEIU:** "I look forward to coming to work every day. We get to meet and help so many interesting people. We have students from 18 to 84 years old; the 84 year old student is going for a fourth bachelor's degree! But my favorite part of the job is helping



Gloria Green

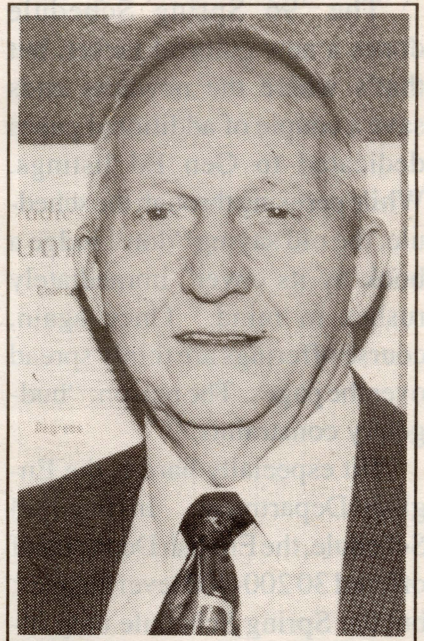
students who need help. The entire staff here really puts forth the effort, and we all cooperate between departments. And if we can't help, we find the person who can.

**Advice to Students:** "There is no such thing as a dumb question. If you're not sure about something, go ahead and ask. And if you don't understand after we explain it, ask again."

## Professor of the week

by Mike Braun

photo by Suzan Thomas

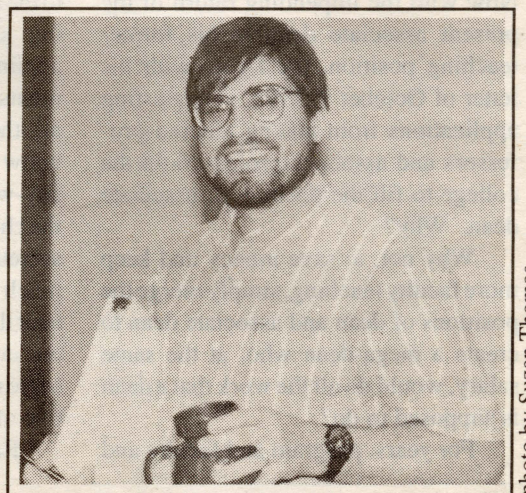
**Name:** Harold McNabb**Department:** Speech and Communications**Birthplace:** Springfield, Missouri.**Years at NEIU:** 8**Degrees:** BS. and MA. in Education from University of Missouri**Hobbies:** Gardening, collecting stamps, and making quilts.**Teaching Style:** Likes to get the class involved participating in many different types of activities.**Advice for the Student Body:** "Students need to know where they are headed."**Background:** Before coming to NEIU, McNabb taught English and Speech at Prospect High School. He was the coach of the Speech and Debate team.**The Traveling Man:** He has traveled to many countries throughout the world. Some of his favorites include Germany, Paris, and Denmark.**In the Future:** He was asked to teach English in the Czech Republic. He decided to stay at NEIU, but hopes to teach there one day.

Professor Harold McNabb

**Appreciation Goes To:** He would like to thank Speech Department Chair David Unumb and the Department secretary Marilyn Mueller.

## New professor of the week

by William Eyre

**Name:** Craig Cunningham**Birthplace:** Leavittown, New Jersey**Department:** Educational Foundations**Degree history:** Lafayette College, BA History, 1983; University of Chicago, MA History, 1992; University of Chicago, Ph.D. History & Philosophy of Education, 1994; Also attended Harvard Law School for two years**Teaching history:** Taught part-time at School of Art Institute, Chicago; Taught high school in Maine, 3 years; Taught high school New Haven, CT 1 year; This is first college job**Hobbies:** Computers, swimming, biking, ethnic food**Home life:** Married to Cheryl Wegner, a librarian. They have a 23 month old daughter, Rowan, who loves the NEIU child care center.**About NEIU:** "The student body is extremely interesting because of its diversity, and I like teaching here."**Philosophy of teaching:** "I believe

Professor Craig Cunningham

every student has a unique potential which can serve as an inner guide for making life decisions. I try to get people to use this inner guide to help them in this process. Also, we talk about the philosophy of teaching in class. I love challenging people's assumptions."

**Advice to Students:** "If you have a complaint about a teacher, bring it up with that teacher. We want to do better."

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# Eagle's Forum

## Amendment I

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

### Editorial

The '96 Spring Schedule does a new colorful jacket, but that's where the newness ends save a couple of additional pages dedicated to Gen Ed listings. While perusing through the schedule, the old saying "don't judge a book by its cover" immediately rushes to mind. Once again, course offerings are thinly spread over the pages. The reason: "budgetary constraints."

Hit especially hard is the English Department. In the Fall Schedule, the English Department offered 30 200-400 level courses, but the Spring Schedule only offers 18 200-400 level courses.

### Letters

#### Words of Praise

Just a quick note to let you know that your last edition (Oct. 9) of the student newspaper was one of the best I've read since I came to NEIU in 1992. Keep up the good work!

Katherine Gleiss-Monar  
Student Support Services

#### Top-Heavy Administration

Recently, in order to save money and return more faculty to teaching, Dean Boni merged several departments in the College of Arts and Sciences. Now with the impending return of the present associate dean to his former teaching position, the Dean, with his letter of October 9, 1995, is requesting applications from among tenured professors and associate professors in the college to fill the position of associate dean. Why?

Why not, to save money and keep more faculty teaching, simply merge the positions of dean and associate dean to create a mega-dean who, at the same salary, would do all the work that a dean is supposed to do?

For years, program and faculty and

Class cuts are due to two sabbaticals and one professor retirement, besides an already sparse faculty.

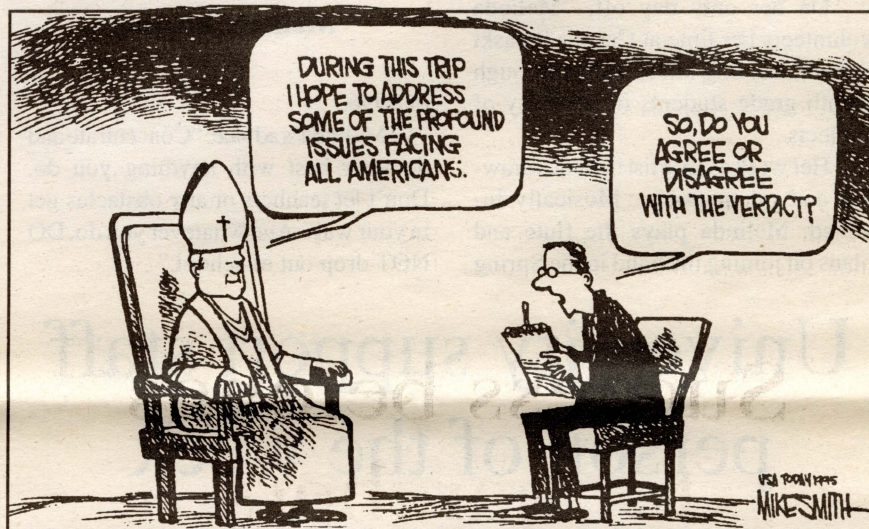
In a time of budgetary constraints and under staffing, creativity needs to be fostered. Graduate students could have been used, under professor supervision, to teach Writing 101 classes. This would insure that senior professors teach what they were hired for—Literature. And, it would enable professors who would have been otherwise scheduled to teach a writing class, to teach another 200, 300 or 400 level course. English majors and minors should not be penalized for the school's lack of good resource management.

staff cuts have been occurring throughout the university, yet Northeastern still maintains one of the highest administration to faculty/student ratios of any university in the State, and in the midst of persistent cuts in other areas continues to appoint associate administrators. Whether the figures revealing an overburdened administration include all the administrative secretaries on campus I do not know, but it should. All over campus they are doing the work that administrators should be doing.

So what is to be done? We could fire all those administrative secretaries and make them ordinary, key punching secretaries again. Or, we could fire all those associate administrators and assistants to the associates, return them all to teaching, save gobs of money, and let the administrative secretaries run departments and administrative offices. After all, they do it already. If one wants to know about a department or a university-wide requirement, one doesn't ask the chairperson or the dean, one asks the secretary. They know and often do as much as any administrator at nowhere near the pay, proving over and over again that one doesn't need to be a tenured professor to run a department or an administrative office.

Rather than pulling from the ranks

### Another Perspective



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of teaching staff to fill a costly position, the Dean should advertise among the administrative secretarial staff for a new associate. This would be the first move toward the return of all those costly associate administrators back to teach-

ing and the promotion of the administrative secretaries to the positions they have earned and can fill just as well as any professor.

Professor Harry White  
Department of English

## The Independent

Northeastern Illinois University Chicago, Illinois 60625

The student newspaper of Northeastern Illinois University is published every two weeks except during final examinations and semester breaks. Letters to the Editor are encouraged, but must be signed, typed, or clearly written, and limited to about 200 words. We reserve the right to edit or omit any letters received. Deadline is one week prior to the issue in which a contribution will appear.

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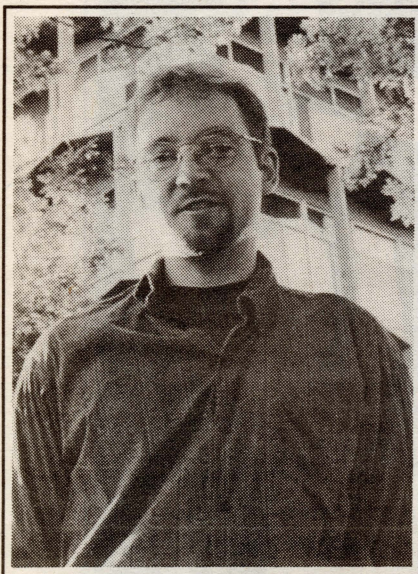


# Campus voices

The opinions expressed on this page are those of members of the university community, and do not necessarily coincide with those of the editorial board of the **Independent**.

## Million Man March: What it meant

by Glen Herman



Now that some of the dust surrounding the Million Man March has settled, it's time to look at what it meant to our nation.

As a country, we do have a few things of which to be proud. In no other nation exists a multi-cultural mix such

as ours. We do have our fair share of racists and we bear the scars of a tainted history, but today, our largest racial problems exist *within* communities, not between them.

This was one of the messages that was echoed across the Mall by the many speakers in Washington last Monday — communities must come together and stand up against the violence that is breaking them apart. People need to respect each-other and work together to rebuild their neighborhoods which have been destroyed by gangs, drugs, and poverty.

Outside of this message many had problems with the exclusive nature of the Million Man March. They wonder how well the idea of ending divisiveness came across when the march was organized for "black men only." They remember when Martin Luther King led a similar march on Washington in 1963 where he invited people of all genders and races to join together in the fight for civil rights and question how

they could support the message of this march when they were not invited.

Others had problems with the organizer of the march, Minister Louis Farrakhan. In his speeches, he continually extolls separatist views and makes racist comments. Again, how can the message of unity come through a wall of hatred built by its messenger?

These issues cast a grey cloud over the tone of the march, yet the fact that 400,000 people came together to hear a phenomenal cast of speakers from Rosa Parks to Maya Angelou and Jesse Jackson to Stevie Wonder talk about the importance of unity in the face of violence gave the march its own voice outside that of Farrakhan's.

The other important message to come out of the march was that people need to get out and vote. If you were to ask any one of those 400,000 people in Washington why they don't vote, they might tell you that they don't wish to participate in a government that doesn't care about their needs. They don't care what happens in Washington because they haven't the power to control it. This couldn't be further from the truth. In the sixties, Washington took notice of civil rights issues largely because of the massive voter registration drives that took place in the south. Nothing gets the attention of legislators like an educated and registered electorate.

Today, we have a similar condition.

Washington is once again ignoring the disenfranchised because the disenfranchised don't vote. Speaker after speaker pointed out that what happened during the election of 1994 wasn't a mandate from the people that the Republican Party should completely dismantle the entirety of the nation's successful social programs. How can there be a mandate when only 21% of the voting public casts ballots in an election? Ask anyone in the Political Science department and they will tell you that when people don't turn out to vote, Republicans win elections. To develop political power, people must vote.

Even though the messages of the march transcended its creator, a large amount of the focus was on Farrakhan and his 2-hour and 27-minute speech. He is acknowledged as a potent force within the black community and many fear the power he has to unite people for the wrong reasons.

While Farrakhan may have won a few points for organizing the event, he blew a large part of his credibility by passing the collection plate around and turning the march into a fund-raiser for the Nation of Islam. Thankfully, what stood out that day was the message of unity, the message of the importance of voting, and the message of stopping violence in our communities. Let's hope the sentiment lasts well beyond October 16th, 1995.

## Success belongs to marchers

by Amos Poole

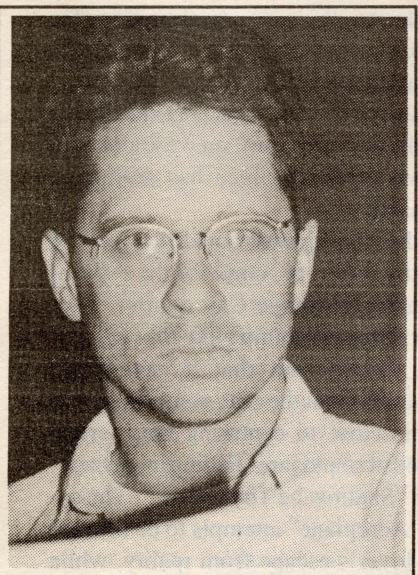


photo by Kimberly Dudash

I was touched Sunday as I watched fathers and sons leaving loved ones to attend the Million Man March on the evening news.

One of the goals of the march, as set forth by chief organizer Louis Farrakhan, is to dispel the notion that the black man in America is irresponsible. Those who have been irresponsible are encouraged to rally under the banner of accountability, atone for their sins, and be counted among those seeking positive change in the black community.

Of course many American black men have, and will continue to embrace this noble practice of introspection and reparation - but I question Mr. Farrakhan's resolve to do so.

Released over the weekend (the timing of which is suspect) were statements made by Mr. Farrakhan last month. Focusing on Jews again, but also including Palestinians, Koreans, Vietnamese and other racial and ethnic groups, he called them "bloodsuckers." He explained that these were people that profited from the black community but failed to give any thing back to the community.

Profiting from business is a pretty common and accepted practice in this country, but often there are other places of business to choose from if customers are unsatisfied with conditions. The fact that some individuals from a variety of ethnic backgrounds, including African American, are less than honorable in areas of commerce is an unfortunate fact of our society.

I believe Mr. Farrakhan is implying that there is a need for people and

**"But the negative overshadowing of Mr. Farrakhan's actions or inaction was neutralized by the light the marchers cast Monday."**

businesses to become involved with the welfare of the communities in which they do business, and a case could cer-

## The war in Bosnia

by Melissa Radja

This is the fifth part of a series of special reports on the war in the former Yugoslavia. Melissa Stuart Radja has traveled throughout the region before and during the war.

I spoke with a friend in Tuzla yesterday; bolstered by the headlines that claimed NATO forces would soon be "the biggest, toughest, meanest dog in town" I assumed that his fears would be swept away. As we talked I heard bombing in the background and I realized that the American headlines and the Bosnian reality are dissimilar. We read that over 200,000 people have been killed or are missing and it is simply a number. To my friend Emir those numbers are a grim reality: 14 friends massacred in a cafe bombing earlier this year, his mother and his brother, his cousins and uncles. After speaking with Emir I contacted other friends in Bosnia and I found I was further shocked by the reality in Bosnia now. Serbians have reopened concentration camps in Banja Luka and are believed to be holding 2,000 men and boys there. More than 6,000 Muslims and Croats have been expelled from their homes in Banja Luka. The shocking truth is that President Clinton last week claimed to support the UN War Crimes Tribunal and called for justice in regard to war crimes in the Balkans, yet these crimes continue. The recent testimonies from victims of war crimes seems almost surreal when countered with the fact that these war crimes continue.

tainly be made for that. Mr. Farrakhan's message, though, is unclear when posed as a derogatory generalization, resulting in a loss of credibility to himself and his fanatical followers.

Mr. Farrakhan, in his often rambling two hour speech, made a weak attempt to appear conciliatory to a Jewish population and others he has repeatedly alienated over the years. However, it was inadequate as an overture towards a mutual working relationship with those groups. But the negative

over-shadowing of Mr. Farrakhan's actions or inaction was neutralized by the light the marchers cast Monday.

Mr. Farrakhan obviously deserves credit for the march's inception, but the credibility of the march lies in the actions of the marchers, not the organizers or those that try to justify the unreflected attitudes of Mr. Farrakhan. It lies in the fathers that have the faith to take a chance that the fruit of their efforts will be realized by their sons and families that await their return.



# Arts & Entertainment

## Scoundrel on campus

### *Diary of a Scoundrel* opens

courtesy of Stage Center

NEIU's Stage Center Theatre opens its thirtieth season with Alexander Ostrovsky's *The Diary of a Scoundrel* in which a young Russian begins his social ascent by double-crossing his cousin to gain favor with his uncle.

Using his intelligence and wit, he parlays this acquaintance into a position in the civil service, influence among the wealthy friends of his uncle, and an engagement to a very rich young woman. He is tripped up, however, by a rejected lover who discovers his diary in which he has recorded his true feelings.

Alexander Ostrovsky (1823-1886) wrote almost 80 plays, many of which were critical of the moral behavior of the wealthy and influential members of the Russian society. Staying true to form, social conventions and hypocrisies come under fire in

*The Diary of a Scoundrel* (which is also known as *Enough Stupidity in Every Wise Man*), written in 1868. His most famous play is *The Thunderstorm*, an early naturalistic tragedy.

Richard Hesler directs this delightful comedy in a contemporary production with setting and lights designed by Robert G. Smith and costumes by Darice DaMata-Geiger.

Performances for *Diary of a Scoundrel* are scheduled for October 26, 27, 28, November 1, 2, 3, 4. The curtain is scheduled to open at 7:30 PM. Tickets are free to those students, faculty, and staff that have a valid Northeastern ID. Tickets are \$8.00 for general admission, and \$6.00 for senior citizens and non-NEIU students, and alumni. For reservations and more information call (312) 794-6652.



Madam Tourousina discusses her niece's engagement to Yegor.

#### NEXT ISSUE

Recognize Kevin Powell  
Bad Brains  
Local Stuff

## New music reviews

by Kurtis Daniels

**Artist(s):** Das Efx

**Title:** *Hold it Down*

**Category:** Rap

**Style:** Breath control-battle rhymes, story rhymes, irrelevant/butting-head freestyles, and the signature "iggedy" style.

**Visual Display:** Knotty dreads, camaflogue army suits, and more rapid hand gestures than a gloveless beekeeper.

**Notes:** Skoob and Dray are back to bring us their third release in four years. The first single "Real Hip Hop" is one of those songs that'll stick in your head the first time you hear it, and track #20 is a remix by Pete Rock. "Can't Have Nuttin'" is the Das Efx autobiography, covering the pre-Hit Squad days up until the present. The biggest standout on this disc is one for the jeep-heads, "Here it Is," a vicious battle rhyme in which Skoob taunts his competition: "your style is horrible like f@#\$! Hagar..." But the biggest rewind award has to go to KRS-ONE, who makes a guest appearance on "Represent the Real" to deliver punch lines like: "I got genuine m.c.-skin sandals". Also check out "Ready to Rock Rough Rhymes," which features vocals from longtime producers Charity and Lynch, and "Buck Buck" for a little freestyle session.

**Overall:** Not as groundbreaking as "Mic Checka" or "They Want Efx," but very little fast-forward necessary. A solid B.

**Artist(s):** The Red Hot Chilli Peppers

**Title:** *One Hot Minute*

**Category:** Rock (please, let's not use the "A" word)

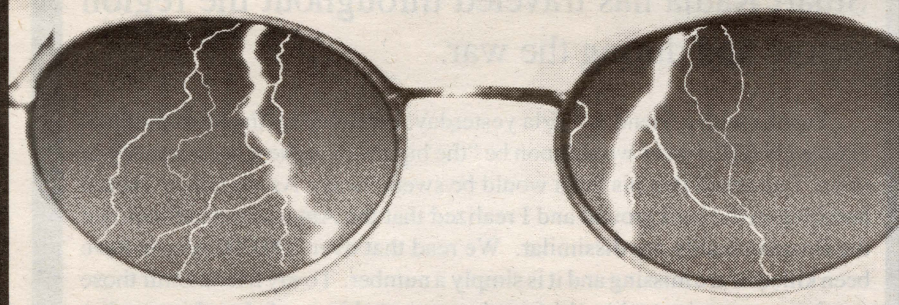
**Style:** Anything goes (and anything for shock value)

**Visual Display:** Ditto

**Notes:** Out with John, in with Dave. Kedis is sober now (can we knock him down yet?), and Flea has de-funked himself.

Add all this up and what do you get? A totally different sound for the ever increasingly strange Cali quartet. *One Hot Minute* is nothing like *Blood Sugar Sex Magic*—not that it necessarily should be, but the only songs that even come close to capturing that perfect blend of sounds are "Falling into Grace" and "Shallow be Thy Game." The so-so "Aeroplane" attempts to be the music lover's escape from reality, while on "deep Kick," Anthony and Flea both deliver lyrics that tell the story of two guys who became musicians to escape from reality. Great concept, Kedis really should leave the spoken word thing alone. On a positive note though, the "Warped" single, which we all heard about fifty times a day, is about the only song that's just unbearable. The new single "My Friends" (which we now hear about thirty times a day) is a cool song with a tempo beneath the speed of light, and you can even understand the vocals.

**Overall:** It's not that this one's really that bad, it's just that mediocrity is a letdown after a taste of excellence; Nothing's shocking for *One Hot Minute*. C+



An extraordinary  
encounter  
with another  
human being.

## POWDER

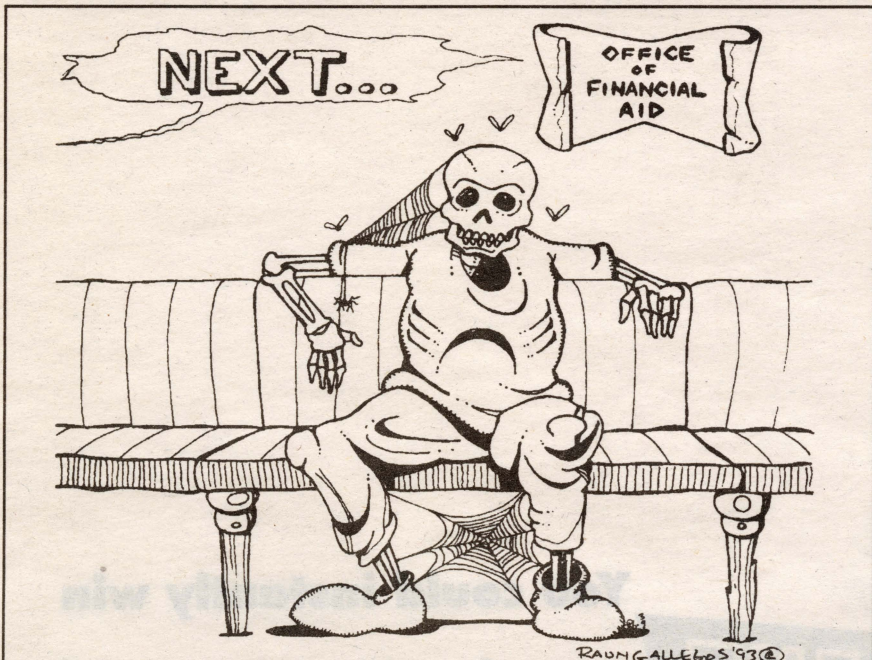
HOLLYWOOD PICTURES presents  
In association with CARAVAN PICTURES ROGER BIRNBAUM/DANIEL GRODNIK Production  
"POWDER" VICTOR SALVA Film MARY STEENBURGEN SEAN PATRICK FLANERY  
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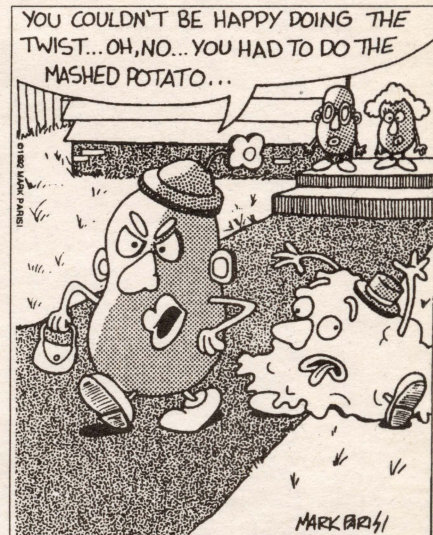
# WOT??

by Raun Gallegos



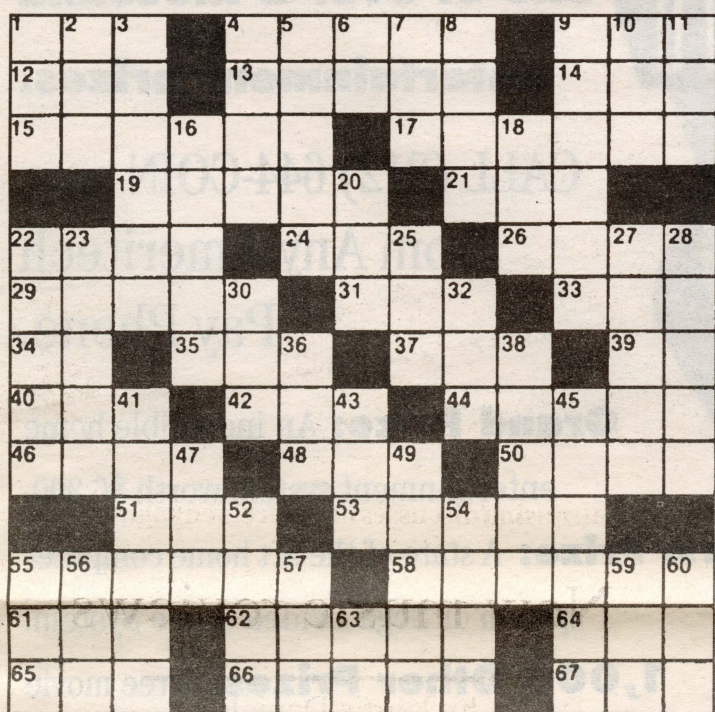
# off the mark

by Mark Parisi



# WOT??

by Raun Gallegos



## ACROSS

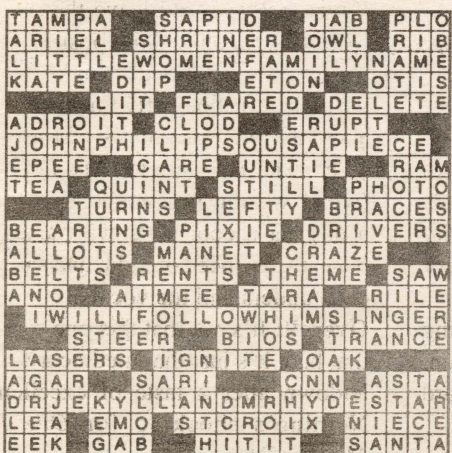
1. Supernatural perception (abbr.)
4. Reason
7. Period
12. Roman household deity
13. Speak pompously
14. Night before
15. Ruddy
17. Motto
19. Fork prongs
21. Black road substance
22. California fog
24. Free
26. Exam
29. Singing voice
31. Hog
33. Aural
34. Near
35. Carpet
37. Beaver construction
39. Tantalum symbol
40. Pop top
42. Grab
44. Hard
46. Hit open-handed
48. Chewing substance
50. Native of Denmark
51. — Angeles
53. Massachusetts town
55. Holland flowers
58. Erase

61. America (abbr.)
62. Map
64. Negative word
65. Cot
66. Paper measurement (pl.)
67. Golfing implement

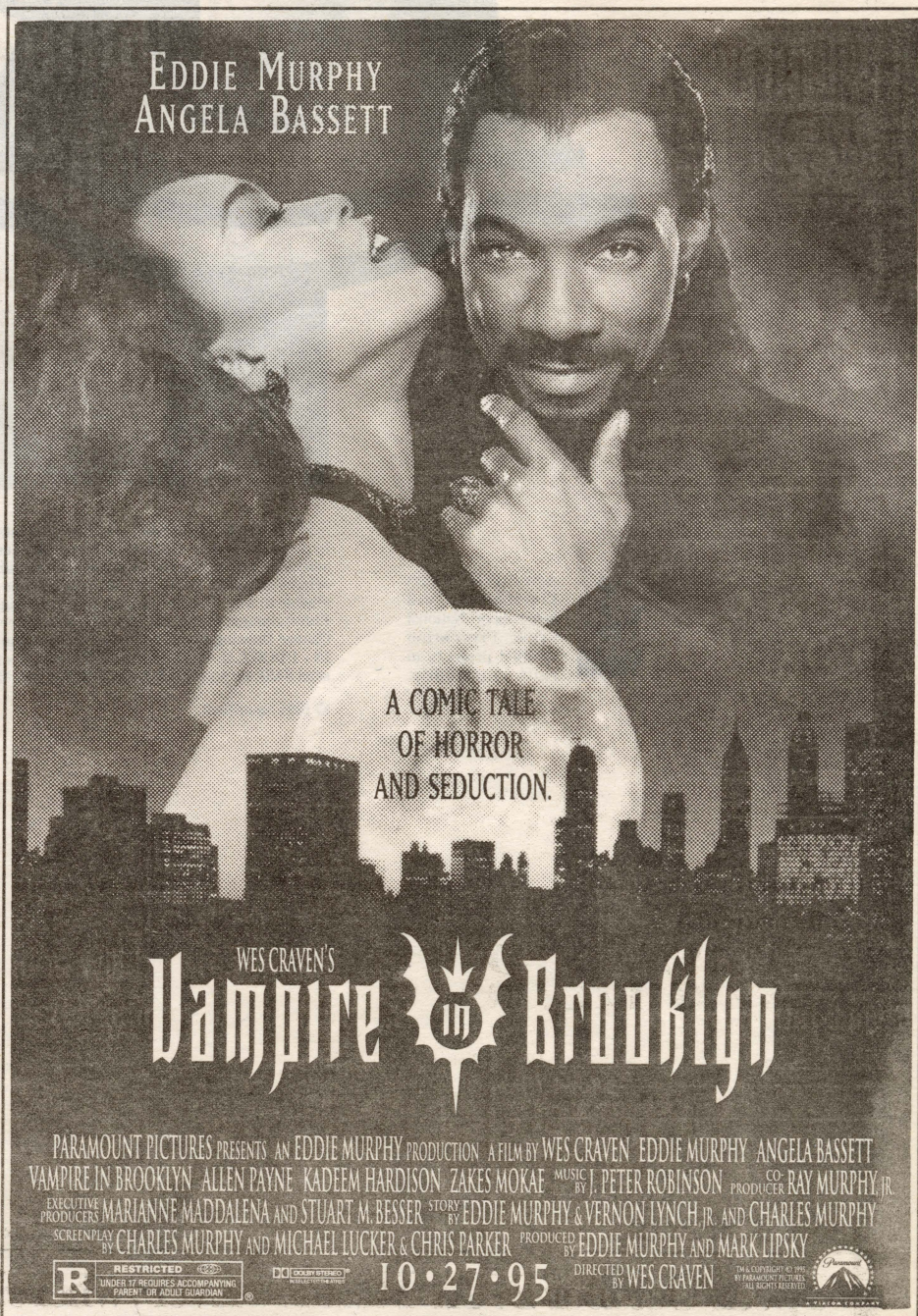
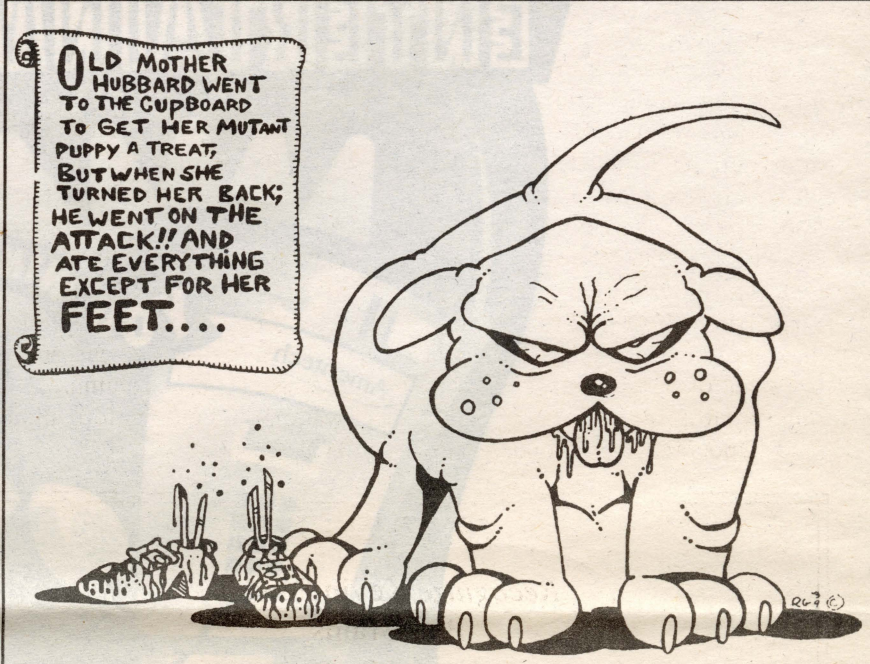
## DOWN

1. Mischievous child
2. My gal —
3. Particle
4. Cut of meat
5. Command
6. Southern state (abbr.)
7. It is (contraction)
8. Prehistoric tool
9. Put down
10. Eggs
11. Number
16. Severity
18. Edible seed
20. Slow drinks
22. Numerical data (abbr.)
23. Iron
25. Completed
27. Soft fabric
28. Sell
30. Race
32. Fuel
36. Joke
38. Built to scale
41. Narrative poem set to song
43. Public transportation
45. Express grief
47. Hawaiian food
49. Feminine title
52. Ship's mast
54. Not as much
55. Vessel for washing
56. Hire
57. Female saint (abbr.)
59. Digit
60. Direction (abbr.)
63. Southern state (abbr.)

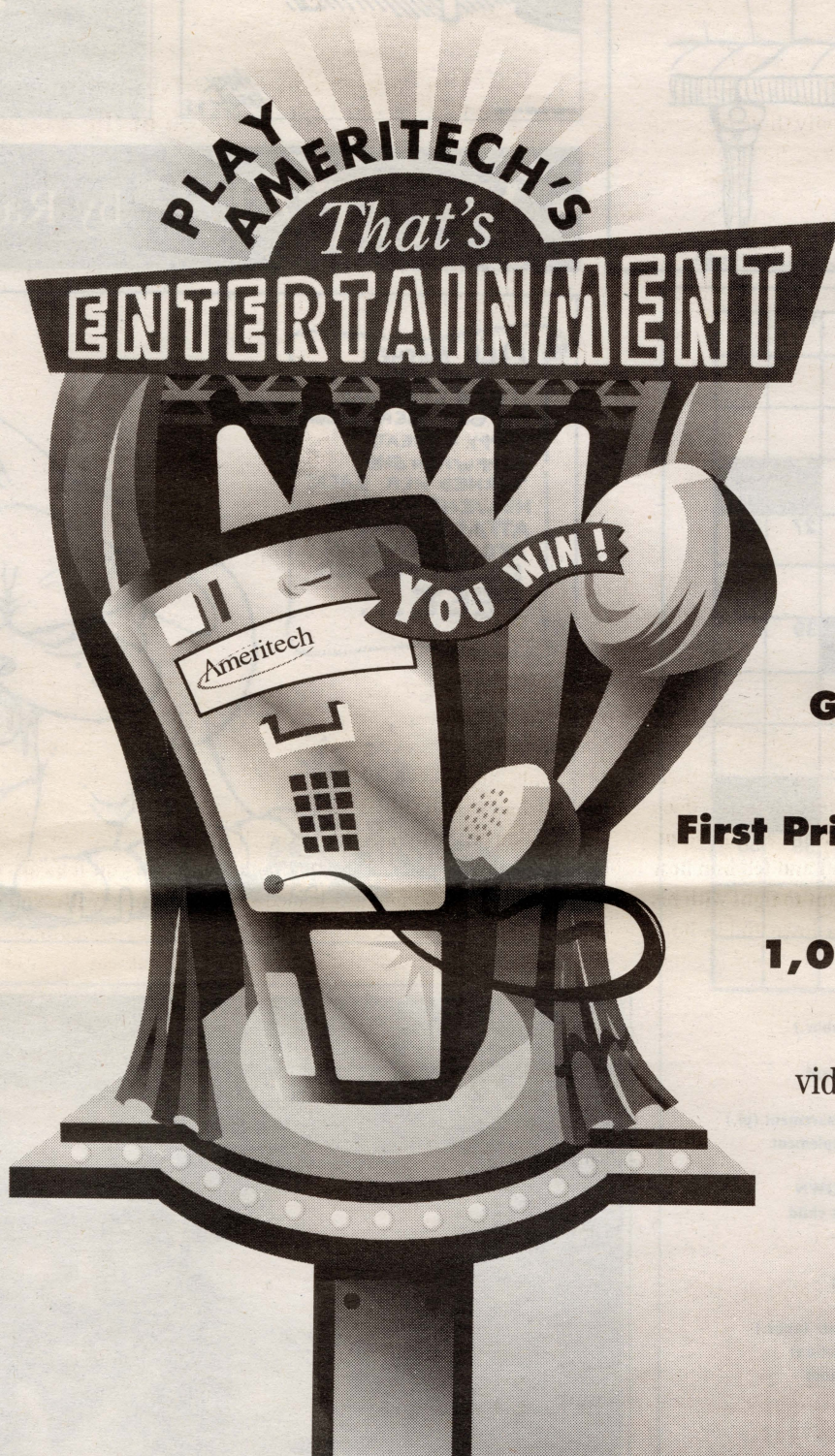
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# Mazon Creek's research opportunities

by Kimberly A. Dudash

The Mazon Creek Project affords research opportunities to students who are interested in fossil collecting. Previously sponsored by the Field Museum, the Mazon Creek Project is now under the wings of Earth Science Professors Charles Shabica and Christopher Ledvina.

The Project coordinates the recreational and scientific aspects of fossil collecting and promotes research, publishing and educational activities to further enhance the usefulness of the Mazon Creek site. Janet Howe, Graduate student and soon-to-be Honorary Life Member of the Project said, "The advantage of maintaining the Project

is the research opportunities available to students who are interested in fossil collecting."

The Project was established to preserve, protect, and properly utilize the fossil wealth of the world-famous Mazon Creek locality. Professor Ledvina said, "The area is famous because it is one of the only three places in the world where soft-bodied preservation has occurred. This means that ancient plants and animals without skeletons such as worms and jellyfish can be found as fossils." The site is home to 300 million year-old fossils.

The annual Open House is scheduled for Saturday, November 4, and will

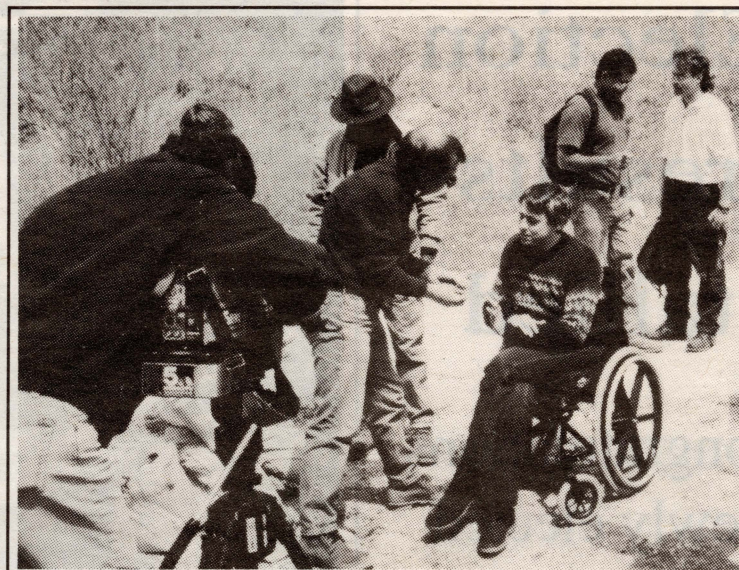


photo courtesy of Janet Howe

Phil Walters of Channel 5 News interviews Professor Ledvina at the Mazon Creek site.

be held in the Science Building from 1:00 to 6:00 p.m. The featured speakers are Dr. Richard Leary of the Illinois State Museum and expert collector Walter Lietz. Talks will begin at 2:00 p.m. And, not only will talks be given, but specimen identification will be of-

fered. This year's Open House will also feature a kids activity room. Howe said, "The Open House gives you a chance to meet and talk to avid collectors."

Howe concluded, "Mazon Creek is a rare treasure in this state that many people don't know about."

## Ask Sandy

Dear Sandy,

What do I do when I start to have these mixed feelings for my boyfriend's brother? My boyfriend and I have been dating for six months and you can consider us a "serious couple." Lately the way his brother and I talk, laugh, and joke around, it just feels so comfortable, natural, and right that I have deep feelings for him too. Is it possible to love two guys at the same time?

CONFUSED

Dear Confused,

Sounds like you're really in a bind. My advice is that your relationship with your boyfriend is in serious trouble! The fact that you are even thinking about another man, let alone his very own brother, proves to me you can not handle any deep or committed relationship at this point. Talk to your boyfriend and tell him how you feel. He might want to fight with his brother, but calm him down and be honest with your feelings. It's good to come

clean from the very beginning. Your infatuation with his brother says it's time to move on. Now you did not mention that he has the same feelings for you. If he does, you two should give it a shot. Just be forewarned, you two will probably not end up happily-ever-after, especially if it's between two brothers.

Dear Sandy,

I have been after this one girl to date me for a very long time. She finally said yes and we did the whole entertainment bit. We went to a movie, dinner, great conversation, and then I took her home. When that anxious moment came to kiss her goodnight, I leaned over, gently laid her head back and my lips met hers. That was the worst thing I've felt in

this world. She was the world's dullest kisser. I had no fireworks, and sparks *did not* fly, and I was extremely disappointed. Does this mean it's not love?

NO BIG LIP-LOCK

Dear No Biggie,

If there were no fireworks, does it mean it's not love? Hardly. Of course, if there were sparks, then congratulations are in order. Kissing is kissing, and kissing is fun. The "sparks" you might feel from doing it could stand for something more. In other words: While chances are good that you'll be attracted to someone you're in love with, you don't *have* to be in love with someone you feel attracted to. The problem is, it's easy to mistake chemistry for love, especially when your heart starts slam-dancing with your rib cage every time you look at her. Ever heard of "growing to love someone?" Sure, it may not rate as high on the romance scale as love at first sight, but it's a lot more likely to happen.

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# Election results tallied

## Congratulations newly elected senators



photo by Suzan Thomas

Jose Nunez casts his vote for senator. Almost 500 people voted during the Student Government elections held October 11 and 12.

### Schedule

continued from page 14

Sabbaticals and retirements are part of the cause of the scant offerings in English and History, which may indicate that the decline is temporary. English professors Dr. Thomas Hoberg and Dr. C. Jeriel Howard and History professor Dr. Gregory Singleton will be on sabbatical next semester. Dr. K. Dale Deville from the English department is retiring.

Classroom availability makes scheduling more problematic. Departments are given a schedule of rooms and times they are open for their department. They must arrange classes into those slots. History Department Chair Dr. Zachary Schiffman explained, "Space is more of an issue than the number of faculty members."

Dr. Harry White, who creates the schedule for the English department, said "English faculty are spread extremely thin." In addition to covering Graduate level courses and 300 level courses for English majors and minors, literature professors must teach writing courses taken by most of the student body: Writing 101 and 102. They also cover English 203 and 204, which are taken by many non-majors as General Education requirements. "We're being pulled from both ends," said White.

Trying to accommodate the wide diversity in students' schedule is a challenge. Schiffman explained that last semester, students complained that too many 300 level classes were offered only at night; the spring schedule was devised partially as a response to that complaint.

By next fall the History Department plans to have two more faculty teaching 300 level classes; the English Department plans to add one.

|                              | MAIN CAMPUS | C.I.C.S. | EL CENTRO | TOTAL |
|------------------------------|-------------|----------|-----------|-------|
| SENATORS:                    |             |          |           |       |
| GOLDBLATT, GARY              | 146         | 1        | 2         | 149   |
| *HUGGINS, ANTONYO            | 49          | 0        | 0         | 49    |
| MOSCOVITCH, SAMANTHA         | 34          | 1        | 0         | 35    |
| HUTCHINGS, HAROLD (WRITE-IN) | 33          | 0        | 0         | 33    |
| YADEDE, YAHALE               | 25          | 2        | 2         | 29    |
| SORENG, JIM                  | 25          | 0        | 1         | 26    |
| O'SULLIVAN, TERESA           | 22          | 1        | 2         | 25    |
| ROGERS, ANTONIO (WRITE-IN)   | 0           | 25       | 0         | 25    |
| MAQUET, HEATHER              | 20          | 1        | 2         | 23    |
| EYRE, BILL                   | 18          | 1        | 1         | 20    |
| PRUSKO, JOHN                 | 20          | 0        | 0         | 20    |

\* DISQUALIFIED, NOT CURRENTLY ENROLLED

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Fall Semester 1995  
 November 6  
 November 20  
 December 4

Spring Semester 1996  
 January 16  
 January 29  
 February 13  
 February 26  
 March 11  
 April 8  
 April 22

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