

11-6-1995

## Independent- Nov. 6, 1995

Kimberly A. Dudash

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## A new course at NEIU?

### Edgar announces appointments

SPRINGFIELD—Continuing the reform of the state's higher education system, Governor Jim Edgar named the members of the autonomous governing boards that will be responsible for operations and education at 7 state universities.

"The men and women I am appointing to these boards have both a major responsibility and an unparalleled opportunity," the Governor said. "With the reorganization of our higher education system, state universities will be governed by boards whose duty it will be to assure their students are receiving the highest quality education possible and that tax and tuition dollars are being used wisely. Unlike in past years, they will not have to answer to a bureaucracy anchored in Springfield. They will be responsible for their own campuses and for ensuring that each university is fulfilling its mission."

The reorganization of the higher education governance system and the abolition of the Board of Regents and Board of Governors were authorized by legislation proposed and signed by the Governor earlier this year.

"I took this responsibility for appointing trustees very seriously because these are the individuals who will chart

the future of our universities into the 21st Century," Edgar said. "The members of these boards include business men and women, educators, civic leaders, parents and alumni of the universities. They reflect the geographic and social diversity of Illinois and the diverse mission of these individual institutions of higher learning."

Serving on the Board of Trustees at Northeastern Illinois University will be Carole Balzekas, 35, Chicago, co-owner and general manager of an automobile sales company; Keith Brown, 45, Naperville, President, First Midwest Bank, Joliet; Ed Dykla, 62, Chicago, National President, Polish Roman Catholic Union of America; Daniel Goodwin, 52, Oak Brook, Chairman and CEO, INLAND Company; Nancy Masterson, 52, Barrington, Chairman and CEO, Moose Lodge Ltd.; Luz Maria Solis, 44, Chicago, early childhood education facilitator, Chicago Public Schools; and Willie Taylor, 63, Chicago, Vice President, Soncraft, Inc.

Members of the university governing boards are not paid a salary and require confirmation by the Illinois Senate.

These appointments will become effective January 1, 1996.

### Meet newly appointed trustee

#### Keith J. Brown

by Kimberly A. Dudash

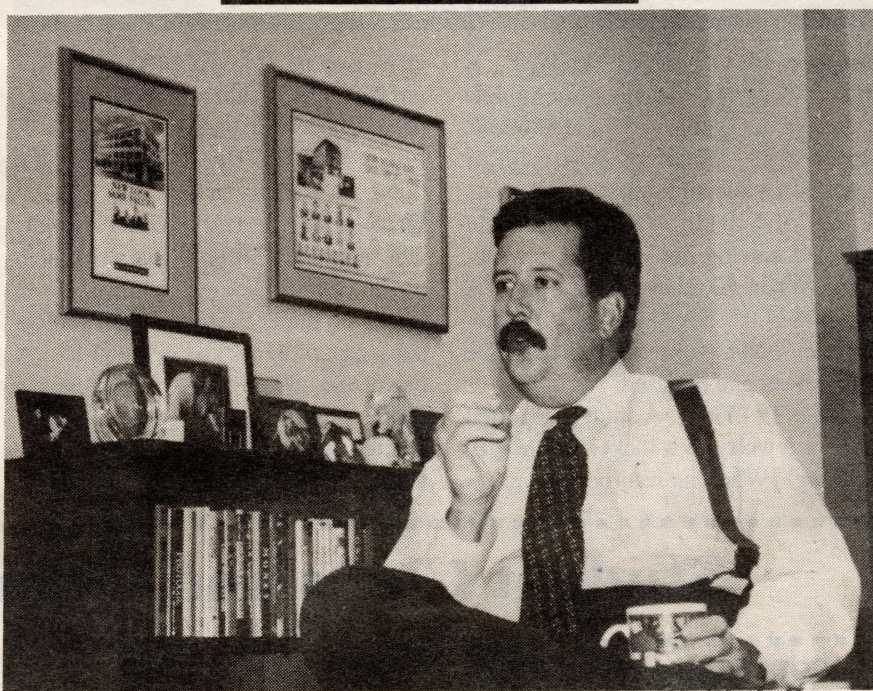


photo by Suzan Thomas

Keith J. Brown

Governor Edgar has handed down the much-anticipated appointments to the Board of Trustees. His choices include a few alumni, some previous members of the Board of Governors, and also some new faces to the Northeastern community.

In an exclusive interview last Tuesday, *The Independent* met with newly appointed trustee, Keith J. Brown.

Currently, Mr. Brown is the President and CEO of First Midwest Bank/Illinois, headquartered in Joliet. He grew up in Chicago, around Peterson and Western, which is still what he calls "his old neighborhood." Brown moved to Naperville in 1994 with his wife Tricia and son Colin.

**I: Why do you want to be a trustee?**

B: I'm doing this, obviously, not for the money and not because I need one more thing to do. I'm doing this because I believe strongly in the City and its institutions. I have a soft spot in my heart for the place I graduated from and helped me come to a reasonably successful career. And, without any particular biases, I would like to come up to speed quickly and do what I can to help.

**I: When did you attend NEIU?**

B: I started in the Fall of 1968 and graduated in December of 1972. I had a dual major in Political Science and Economics. I started out with the idea that I was going to be a teacher and a coach—that was my life's ambition. I played basketball at Northeastern for a couple of years, and [teaching] is what I want to do. I might ultimately do that.

**I: You mentioned earlier that you have a "soft spot" for Northeastern. Could you elaborate?**

B: Because I'm a city boy, I've kept my

connections to the City, and as Chicagoans would say "Dah old neighborhood." The university is part of that old neighborhood and has a strong influence on it. Also, I think highly of teaching as a profession, and I admire the university's role in developing and preparing teachers.

**I: Do you believe higher education is a right or privilege?**

B: I'm not sure I would use the word privilege; I'd say it is an opportunity. Like all good things in life there probably is more demand than supply, and so there should be some merit and achievement necessary to get it. I'm not sure it is an absolute right as much as I think it is an opportunity that everybody ought to have. But, being an opportunity implies that maybe not everybody will be able to achieve it.

**I: What is your vision of NEIU in the grander scheme of Illinois higher education?**

B: I think that universities and colleges by their nature can do an awful lot for a community. The most obvious [service] is the educational experience for the students, but they're also employers. The university is involved in the community and can provide outreach programs to community members. It can provide an atmosphere of excitement and spirit, and maybe even intellectual purity that goes beyond the four walls of the university.

I think that the geographical area that Northeastern serves—the Northwest side—is a large one. 10,000 lives that [the university] directly affects, and staff, faculty and other volunteers and supporters of the university—that is a big population. And, if as a consequence people end up better pre-

## Confusion shuts disability door

by Ellen Shepard

Confusion among building staff and work crews left the Commuter Center's Disability Accessible Automatic Door shut down for nearly a week longer than necessary.

The door was barricaded sometime during the week of October 16 so that it could be serviced. On October 24 a workman was unable to find anything wrong, but the barricade was left up until October 30.

Sara Capetillo, a student who uses a wheelchair, said that to get to the Science Building or the library, she had to go around to the doors on the south side of the B-wing. "And the doors in the B-wing have their moods. They can either close too fast, or once in a while they don't open at all. If there's nobody in the area [to open the door for you], you're S.O.L."

Debra Coakley, Supervisor of Building Craftsmen, explained that originally the Commuter Center door

had been barricaded and a workman called because it kept sticking in the open position. According to Director of Maintenance Construction Gary Bryan, when the workman came he was unable to make the door stick open so that he could determine the cause. "It's kind of like an intermittent problem on your car," said Bryan. "It never happens while the mechanic is looking at it."

Director of the Commuter Center Mark Kipp explained that it was difficult for the workman to discern the problem because it was exceptionally windy that day. "The door couldn't be tested properly."

Although the door was working, the workman left the barricade up for the rest of that day because of the wind; Kipp said that on blustery days, the wind can catch the door. Coakley said that barricading the door prevents it from

see Confusion, page 4

see Trustee, page 12

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# Extension 200

Extension 200 is available 24 hours a day. Members of the University Community are urged to contact Public Safety when they need help, motorist assistance with lockouts or jump-starts or if they have information about these items.

To report information about a crime on campus please use the confidential information line at extension 4636. For jump starts, auto lockouts, and all emergencies please contact Public Safety at extension 200 or 203 on campus.

## Public Safety Concerns Compiled by Public Safety Officer Bob Paprocki

**October 16 - Criminal Damage:** A student reported damage to a vehicle parked in the A-lot. A loss of \$300.00.  
**October 17 - Theft:** A staff member reported a wallet missing from an office. A loss of \$10.00. **Theft:** A student reported leaving her wallet in a wash-room. When she returned it was gone. A loss of \$34.00. **Medical Assist:** A student reported being stung by a bee. She was treated and released.  
**October 19 - Theft:** A student reported leaving jewelry in a locker in the P.E. building. When he returned the prop-

erty was gone. A loss of \$400.00. **Criminal Damage:** A staff member reported a tire slashed while parked on campus. A loss of \$100.00. He was advised of the domestic violence act.  
**October 20 - Service to Other Agency:** CPD requested NEIU police to assist in traffic control near the campus. **Hit & Run:** A student reported her vehicle damaged while parked in the D-lot. A loss of \$864.00. **Service to Other Agency:** NEIU police detained three suspects wanted by CPD. They were turned over to the Chicago police. **Theft:** A student



reported leaving his leather jacket unattended. When he returned it was gone. A loss of \$500.00. **Hit & Run:** A staff member reported her vehicle damaged while parked in the F-lot. A loss of \$300.00.  
**October 23 - DUI:** A NEIU police officer arrested a driver under the influence of alcohol after he struck two vehicles. One person was transported to a hospital. **Theft:** A lock and chain was reported missing from the athletic field. A loss of \$18.00.  
**October 24 - Criminal Damage:** Graf-

fiti was discovered in the C-lot. A loss of \$50.00. **Service to Other Agency:** NEIU police observed a broken window in a closed business near the campus. CPD and the owner were notified. A loss of \$300.00.

**October 25 - Theft:** A student reported leaving a black leather jacket in the F-wing. When he returned it was gone. A loss of \$200.00. **Disorderly Conduct:** A student reported being threatened by a driver while in the D-lot. The offender was traced by his license plate. **Building Check:** A NEIU police officer noticed an open door on a nearby business. The owner and CPD were notified. **Service to Other Agency:** A NEIU police officer responded to a call of a car on fire in the 5100 block of Bernard. The fire was extinguished by CFD. **Station Info.:** A staff member reported a volatile domestic situation. She was advised about the domestic violence act. **Supplement to Theft:** The coat reported stolen October 20, was seen being worn on campus. It was returned to the owner. **Theft:** A student reported a spare tire removed from her vehicle while parked in the F-lot. A loss if \$150.00.

**October 26 - Deception:** A counterfeit bill was found in the cashiers office. It was sent to the secret service. **Theft:** A staff member reported a bicycle tire stolen. A loss of \$25.00. **Theft:** A student reported leaving a text book unattended. When he returned it was gone. A loss of \$30.50.

**October 27 - Station Info.:** An instructor reported a student acting in a strange manner. No charges were filed. **Service to Other Police:** NEIU police arrested a man wanted for public indecency near the campus.

**October 28 - Battery-Simple:** A student was arrested after striking another student in the classroom building.

## Student Clubs and Organizations

• **ALCOHOLICS ANONYMOUS.** - meets Tuesday (CLS-2020) at 1:40-2:50 pm and Wednesday (E-047A) at 12:00-1:00 pm. These meetings are for those already in AA or feel that they want what we have--Sobriety!!  
 • **APOCALYPSE LITERARY ARTS COALITION** - meets Tuesdays at 1:40 pm in E-041 or stop in anytime.  
 • **ART CLUB** - meets Thursdays, 1:40 p.m., B 119. Ext. 2918.  
 • **ASSYRIAN STUDENTS ASSOCIATION.** - meets Tuesdays 6:00pm-7:00 p.m. (cafe) and General Assembly meets Friday 10:00 a.m.-11 a.m. (cafe).  
 • **ASPIRA** - meets Thursdays, 1:40 p.m., S 112. Ext. 3153.  
 • **BLACK CAUCUS CLUB** - meets Tuesdays and Thursdays, 1:40 p.m., CLS 3094. Ext. 3142.  
 • **BLACK HERITAGE CLUB** - meets Tuesdays and Thursdays, 1:40 p.m., CLS 3094. Ext. 3142.

• **CRIMINAL JUSTICE STUDENTS ORGANIZATION** - meets every Thursday at 1:40 p.m. in CLS2094. Ext. 2622.  
 • **GAY, LESBIAN AND BISEXUAL ALLIANCE** - For more info contact ext. 2960.  
 • **EARTH SCIENCE CLUB** - meets on alternate Tuesdays, 1:35 p.m. and Wednesday at 3:00 p.m., call Marianne ext. 2536 for more information.  
 • **HELLENIC CLUB** - meets every Tuesday at 1:40 p.m., S-111. Ext. 2900.  
 • **THE INDEPENDENT** - only the best damn newspaper this side of the Mississippi. For information regarding membership, contact Kim at ext. 2812 or stop by room E-049.  
 • **MANAGEMENT CLUB** - For more information regarding membership, contact M. O'Malley at ext. 2648.  
 • **MUSLIM STUDENTS ASSOCIATION.** - meets every Thursday in CLS-3044. Friday prayer in S-351 at 1:30

pm.  
 • **QUE ONDEE SOLA** - meets Tuesdays at 1:30 p.m. in room E 041. Ext. 3805.  
 • **S.C.E.C.** - Student Council for Exceptional Children meets on alternate Thursdays at 1:45 p.m. in CLS 3020. Ext. 3040.  
 • **THE SCI-FI CLUB** - meets on alternate Tuesdays, 1:40 p.m., CLS 2005.  
 • **THE SPANISH CLUB** - meets alternate Tuesdays, 1:40 p.m. CLS 2081  
 • **THE SOCIOLOGY CLUB** - meets every second and fourth Tuesday at 1:40 p.m., CLS 2094.  
 • **STUDENT SENATE** - stop by E-210, above Beck's Bookstore, anytime.  
 • **U.P.R.S.** - Union of Puerto Rican Students meets Tuesdays, 1:30 p.m., E 041. Ext. 3805.  
 • **WZRD** - The campus radio station broadcasts on 88.3 FM. For more information stop by EBL - 059.

## Evening ID Hours

On the following dates ID's will be taken from 1:00 pm - 7:30 pm at the  
**INFORMATION CENTER**  
 November 13 - 16  
 Monday - Thursday

Daily ID hours are:  
 Monday - Friday  
 8:30 am - 4:00 pm

## Events Calendar

compiled by Tammy Smith

| Monday, November 6   | Tuesday, November 7   | Wednesday, November 8  | Thursday, November 9  | Friday, November 10                               | Saturday, November 11   |
|--|---|--|---|---|---|
| 9-6: Advance Registration<br>Cafe Meeting room<br>1-2: Increasing Your Self-Esteem<br>CC219<br>7:30-9: Jazz Combos<br>Auditorium   | 9-6: Advance Registration<br>Cafe Meeting room<br>1:30-2:30: Overcoming Challenges to Career<br>CC219<br>1:45-4: Opera Performance/<br>Secret Marriage<br>Auditorium<br>6-7: Overcoming Challenges to Career<br>CC219   | 9-6: Advance Registration<br>Cafe Meeting room<br>9-2: Womens Softball<br>Bake Sale<br>1-2: Networking Strategies<br>CC219<br>2:30-3:30: AFSCME<br>Executive Board meeting<br>CC214<br>7:30-9:45: Jazz Concert/<br>Strange Pursuit                         | 9-4:30: Advance Registration<br>Cafe Meeting room<br>11-3: Volunteer Fair<br>Alumni Hall                          | 9-4:30: Advance Registration<br>Cafe Meeting room | 9-1: University Scholars Program<br>S101<br>9-1: Upward Bound Program<br>S111-229-144-219                     |
| Monday, November 13  | Tuesday, November 14  | Wednesday, November 15   | Thursday, November 16   | Friday, November 17                               | Saturday, November 18   |
| 9-6: Advance Registration<br>Cafe Meeting room<br>12-1:30: Teleconference<br>CC217<br>1-2: Increasing your Self-Esteem<br>CC219<br>6-7: Networking Strategies<br>CC219<br>7:30-9: Concert Band<br>Auditorium | 9-6: Advance Registration<br>Cafe Meeting room<br>9-12: Lecture College Day<br>CC217 & Raised South<br>10-1: Art & Craft Display workshop<br>Alumni Hall<br>12-1: November Musical Festival<br>Auditorium<br>1:30-2:30/6-7: Overcoming Challenges to Career<br>CC219<br>1:45-2:45: UPI meeting<br>S101<br>6-9:45: Witchery & Sorcery Lecture<br>CC215-216 | 9-6: Advance Registration<br>Cafe Meeting room<br>10-2: Bake Sale<br>11-12: M.M.P.: Nola Trio<br>Auditorium<br>1-2: Job Market of the 90's & Beyond<br>CC217<br>6-9:45 Placement Test<br>CC217<br>7:30-9: E. Quaintance/<br>Graduate Recital<br>Auditorium | 9-4:30: Advance Registration<br>Cafe Meeting room<br>9-11: Tour Presentation<br>CC218<br>6-9:45 ECE Test<br>CC217 | 9-4:30: Advance Registration<br>Cafe Meeting room | 8-4: IL State Board of Education/Bilingual Certification<br>S101-102<br>9-1: Upward Bound Program<br>S111-229 |







# Denise Brown to speak on domestic violence at NEIU

by Glen D. Herman

Nicole Brown-Simpson's sister Denise Brown will be presenting a talk on domestic violence in the Auditorium at 2:00 p.m. on Thursday, November 30.

Like most people, domestic violence was not an issue for Brown until June of 1994 when her sister Nicole was murdered. In reading her sister's diaries after the tragedy, she learned that her sister was an abused woman.

Nicole was not alone. Every nine seconds in America, a woman is physically abused by her husband or boyfriend. Three out of four women will be victims of violence in their lifetime. To change that, Brown has made it her life's work to educate both herself and others about family violence.

She and her family have also set up the Nicole Brown-Simpson Charitable Foundation whose mission is to help fund organizations that provide shelter for victims of domestic violence. The foundation also works with groups to provide community education on the issues of family abuse.

On November 30th, Brown will share the harsh reality that family abuse is close to us; if not in our own homes, in the homes of our friends and fami-

lies. Following her talk will be an open Q & A session. Brown has made it clear in past speaking engagements that she is not interested in discussing O.J. or answering any questions about the trial.

A panel discussion on the issue of domestic violence and reception will then follow. Northeastern Programming Board is presently finalizing who the guests on that panel shall be. According to Tony Courier of Student Activities, plans are also in the works to make November 27th - December 1st Domestic Violence Awareness Week. Along with Brown's talk, Student Activities is considering hosting a series of fund raising functions with proceeds going to local domestic violence shelters.

Women's Services also hopes to bring the Clothesline Exhibition back to campus during that week. The Exhibition is a collection of T-shirts upon which messages both by and to victims of abuse are inscribed.

NPB Lectures and Special Events Coordinator Eric Sosa said, "now that domestic violence is finally an important issue, we felt we could address it by bringing [Brown] here. Come and bring an open mind."



## Denise Brown

Chairperson of the Nicole Brown-Simpson Charitable Foundations

### The Crusade Against Family Violence

November 30, 1995 • 2:00 PM • Auditorium



sponsored by Northeastern Programming Board

## Student Leadership Conference: Preparing to lead the 21st century November 10, 1995

### Purpose

The Student Leadership Conference is organized for the purpose of guiding and facilitating discussions and activities that engage students in developing the most positive and successful interactions. It will help discover students' potential as they provide leadership in developing visions that contribute to building a better university and a better world.

### Objectives

The Student Leadership Conference will promote the development of knowledge, skills and attitudes:

- To enhance student leadership potential
- To support principles of excellence in student leadership
- To address student leadership issues in the University environment
- To provide enhanced opportunities for framing and addressing critical issues
- To promote collaboration and team building through greater student leadership

### AGENDA

|                       |   |             |
|-----------------------|---|-------------|
| 9:00- 9:30 a.m.       | Continental Breakfast   | Alumni Hall |
| 9:30-10:00 a.m.       | Opening Session   | Alumni Hall |
|                       | Remarks Murrell J. Duster, Convenor   |             |
|                       | Introductions R. Kipp Hassell, Dean of Students   |             |
|                       | Welcoming Remarks Salme H. Steinberg, Acting President  |             |
| 10:00-11:00 a.m.      | Session 1   |             |
| <b>Workshop 1</b>     | The Art of Communication: Male/Female Interaction   | Room CC 217 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | Kimberly A. Dudash, Editor, The Independent, NEIU   |             |
| Presenters            | Martha Thompson, Professor, Sociology Dept.   |             |
| <b>Workshop 2</b>     | Recap of Student Conference Activities  | Room CC 215 |
| Introductions         | Jim Soreng, Student   |             |
| Facilitator           | Walt Sommers, Director, Student Activities  |             |
| Presenters            | NEIU Students Eduardo Arocho, Adeeb Asad, William Harris, Craig Johnson, Lateesha Johnson, and Demenyon Meeks |             |
| <b>Workshop 3</b>     | The Role of Ethics in Leadership  | Room CC 218 |
| Introductions         | Marie Mitchell, Student, NEIU   |             |
| Facilitator           | Peyton Harris, Jr., Program Associate, Project Success, NEIU  |             |
| Presenter             | John Larson, Public Information Officer, Illinois Board of Ethics   |             |
| <b>Workshop 4</b>     | Controlling Your World Through Stress Management  | Room CC 216 |
| Introductions         | Student, NEIU   |             |
| Facilitator:          | To Be Announced   |             |
| Presenter             | Ron West, Program Associate, Project Success, NEIU  |             |
| 11:15 a.m.-12:15 p.m. | Session 2   |             |
| <b>Workshop 1</b>     | The Art of Communicating for Success  | Room CC 214 |
| Introductions         | Moneca Williams, Student, NEIU  |             |
| Facilitator           | Susan Namest, Public Information Coordinator, University Relations  |             |
| Presenter             | E. Nelson Richard; Investment Program Manager, Neighborhood Housing Services & TV Personality                 |             |
| <b>Workshop 2</b>     | The Role of Interactive Leadership: In Total Quality Management   | Room CC 215 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | Donna Rudy, Assistant to the Vice President, Student Affairs  |             |
| Presenters            | Col. Peter Sullivan, U. S. Air Force and Margarita Garcia, President, Hernandez & Garcia                      |             |
| <b>Workshop 3</b>     | The Role of Ethics in Leadership  | Room CC 218 |
| Introductions:        | Jim Soreng, Student, NEIU   |             |
| Facilitator           | Shelly Bannister, Coordinator, Criminal Justice Department, NEIU  |             |
| Presenter:            | John Larson, Public Information Officer, Illinois Board of Ethics   |             |
| <b>Workshop 4</b>     | Controlling Your World Through Stress Management  | Room CC 216 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | To Be Announced   |             |
| Presenter             | Ron West, Program Associate, Project Success, NEIU  |             |
| <b>Workshop 5</b>     | Entrepreneurial Opportunities   | Room CC 217 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | Jose Mora, Student, NEIU  |             |
| Presenters            | Johnny M. Brown, President, Brown Tire Company and Marta Sanchez, Restaurant Entrepreneur                     |             |
| 12:30-1:45 p.m.       | Lunch   | Alumni Hall |
| Keynote Speaker       | Judson Hixson, Senior Associate Director, Midwest Regional Center   |             |
| 2:00-3:00 p.m.        | Session 3   |             |
| <b>Workshop 1</b>     | Faith in the Future: Community Involvement  | Room CC 216 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | Roosevelt Gordon, Coordinator, Project Success  |             |
| Presenter             | Moses G. Myung, President, Korean School Association of Midwest U.S.A.  |             |
| <b>Workshop 2</b>     | Recap of Student Conference Activities  | Room CC 215 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | Walt Sommers, Director, Student Activities  |             |
| Presenters            | NEIU students Eduardo Arocho, Adeeb Asad, William Harris, Craig Johnson, Lateesha Johnson, and Demenyon Meeks |             |
| <b>Workshop 3</b>     | Entrepreneurial Opportunities   | Room CC 218 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | Lorn Coleman, Director, Placement   |             |
| Presenters            | Joshua Pang, President/CEO, UJU Industries; Marta Sanchez, Restaurant Entrepreneur                            |             |
| <b>Workshop 4</b>     | Political Empowerment   | Room CC 217 |
| Introductions         | Student, NEIU   |             |
| Facilitator           | Dragan Milovanovic, Professor, Criminal Justice, NEIU   |             |
| Presenter             | Alderman Billy Ocasio   |             |
| 3:00-5:00 p.m.        | Reception/Dance   | Alumni Hall |



# Squirrel sizzles Cogen saves the day

by Glen D. Herman

When a squirrel sizzled himself on one of NEIU's power transformers on Thursday evening October 26th causing a campus-wide power outage, Operating Engineer Fred Mosely leapt to the controls of the co-generator. Fortunately, the outage lasted only five minutes while Mosely restarted the engines. Once the \$3.1 million system got up to speed, it provided power to the university through the night until well into the next day when Commonwealth Edison completed the necessary repairs.

What is the co-generator? The system which goes by the name of "cogen" for short is a means by which the school has been generating a large portion of the amount of electricity that the university requires on a daily basis. The cogen has been in operation since February of this year.

The system uses four separate natural-gas burning V-16 engine/generators which operate in parallel with the electricity provided by Commonwealth Edison. A computer monitors the power needs of the university and decides the number of generators that will be in operation at one time based upon whether it's cheaper at that time to generate a large or small portion of our own electricity. At all times, the university does import power from Commonwealth Edison, yet the majority of the university power requirements are met by the cogen.

Cogen was installed primarily as a cost saving measure. It's operated Monday through Friday 9 AM to 6 PM when Commonwealth Edison charges a higher rate for electricity. The "co" part of the name *cogen* comes from the fact that in addition to its power generation capabilities, the heat that is given off by the engine/generators is captured and used to provide hot water for the heating and plumbing systems throughout the university. This gives the school further savings on fuel costs.

In the event of a power shut-down,

the cogen is able to provide enough emergency power generation for the university if the air conditioning system is not needed. Should the Commonwealth Edison feed go down as it did last Thursday, the cogen can take over and provide power to the essential areas of the campus. According to Assistant Vice President for Facilities Management Joseph Kish, his department is awaiting the software necessary to facilitate automatic load-shedding during emergency power generation. Load-shedding is part of the emergency change-over process in which non-essential areas of the campus are taken off-line. Right now, such load-shedding is performed manually.

Since the school generates its own electricity and heat, the cogen saves the school money. Also, the impact on the environment is nominal, and it affords the university more options in the event of an emergency. But aside from squirrels throwing off this mortal coil, the twenty unscheduled power outages the school has experienced since last March has many people questioning the necessity of such a system. When asked about the problems, Kish responded, "this is a custom built site-designed system. Many of the problems we've had are part of the break-in period — the time it takes for the bugs to get worked out. We're basically past that stage now."

Most of these "break-in" problems occurred around a sticky relay that switches between cogen and Commonwealth Edison. The software that monitors this relay was sensing non-existent transients and briefly shutting down all power to the university. A number of these shut-downs occurred during evening classes while the cogen was switching over to Commonwealth Edison. According to Kish, that relay has been sent to the manufacturer, a replacement is in its place, and the software has been modified to double-

check transients before shutting-down the power. Also, a physical check of the relay is made on a daily basis.

Nearly half of the shut-downs were originated by faults within Commonwealth Edison. On several of the days we experienced temperatures above 90 degrees, the voltages from Commonwealth Edison fluctuated. This caused the cogen software to shut-down power to the campus. Also during the summer, an isolated problem developed in the main power-supply cables. This caused a series of six scheduled power shut-downs to perform repairs while the university was closed.

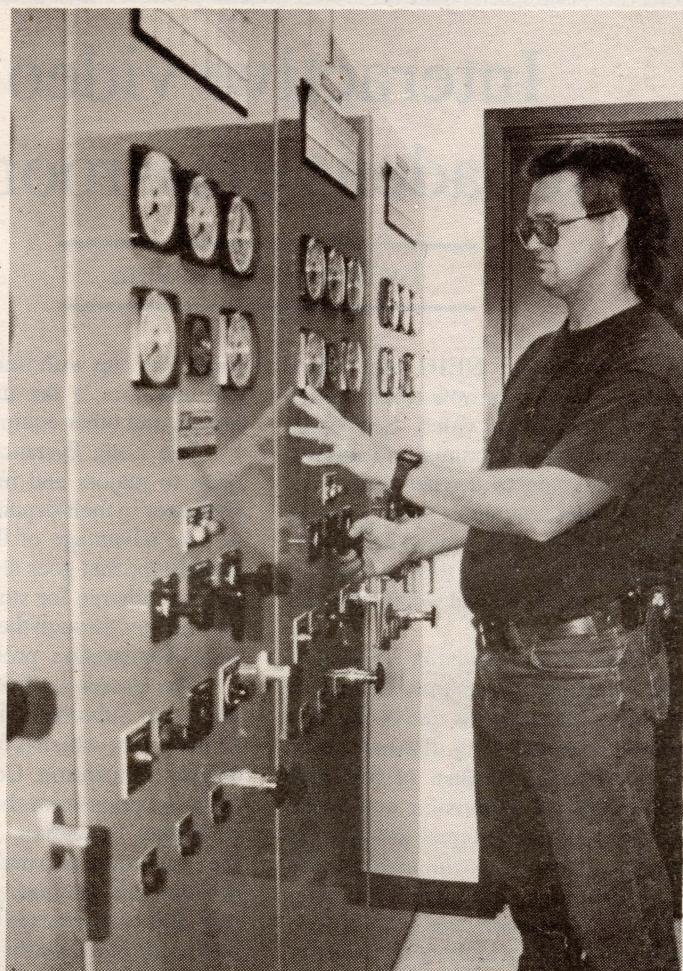
Aside from the inconvenience that the power outages caused, there have been other concerns raised about the cogen system. Some feel the \$3.1 million price tag is a bit excessive in the light of our ever-shrinking academic funds. Kish states, "since we are generating our own electricity, we're saving money. Once the bugs are worked out, it will reduce university expenses and stretch funds for academics. The ten-year loan we have on the cogen is structured so we have positive cash flow, which will be used to cover its maintenance."

There have also been concerns over the safety and support of the cogen. According to sources, there have been some problems with the various warranties on the system. When asked about the status of our warranties, Kish responded, "we've just purchased a four-year extended service contract.

There are no problems [with the warranty]. All the contractors have been good in supporting the equipment and [correcting] all the software, mechanical, and safety problems."

Joe Benning, one of the Plant Operating Engineers adds, "We've all had twelve hours of training. Ballard [the designers of the system] are here every day answering our questions. We have a big responsibility paralleling with Commonwealth Edison. We want to be one step ahead of any problems."

With power outages occurring as recently as last week, it seems there are still a few more bugs to be worked out between the cogen and Commonwealth Edison. The jury may still be out deciding if the cogen is good for Northeastern. Those who have to wait for Public Safety to rescue them from stuck elevators and dark hallways when the power goes down will surely be pleased once those bugs are finally laid to rest.



Independent file photo

**Scott Irwin of Ballard Engineering monitoring dials in the main control panel for the dual turbo charged, intercooled V-16 engine/generators.**

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DEPAUL UNIVERSITY



## Interactive video broadens classroom

by Sandy Ghanayem

Professors at NEIU and other nearby colleges can now offer classes on live interactive video, delivering audio and video lectures and talking directly to students at other sites.

This allows students to have access to courses without driving to campus—particularly helpful for those coming in from the suburbs in bad weather or bad traffic.

Chair of the Division of Leadership, Adult and Community Education Dr. Steven Brown was one of the first professors to use long distance classroom teaching, because of his prior background in television and radio broadcast and his interest in video instruction. "I love teaching using this new technology," he said. "It's an opportunity to interact and learn differently. And from a student's viewpoint it's very convenient to not drive all the way to our campus—you can just go to the site nearest to you."

Participating sites include College of Lake County, DePaul University, National-Louis University, Northeastern Illinois University, Northwestern University, Oakton Community College, and William Rainey Harper College.

At NEIU, students can watch the live video classes in CLS-2031. The

room is set up with four cameras, four TV monitors, a fax machine, a telephone, and other equipment.

The Long Distance Classroom is open to majors and minors only if a professor in their department is willing to take advantage of the training and workshops that goes along it. There is no extra charge for students, and they can register through the normal Touch-Tone Registration process (TTRS).

The classes are being produced by the North Suburban Higher Education Consortium, which is funded through a Higher Education Corporation Act (HECA) grant from the Illinois Board of Higher Education. The purpose of the consortium is to make quality upper division and graduate education more available to students in Chicago's north and northwest suburbs.

Assistant to the Provost in the Office of Academic Affairs Janet Majka Behncke said, "I think it's a wonderful opportunity. It allows access for a population of students who would not otherwise be able to get to class. It's state mandated to all the universities receiving the HECA grant, and we took full advantage of it!"

Courses offered are listed in the *Joint Class Schedule*. To get a copy, call (708)296-5348.

## Dance extravaganza expresses cultural diversity

by Michael Braun

Rosa Guerrero helped celebrate Hispanic Heritage Week with an extravaganza of dance and song from different cultures.

Guerrero said, "I hope that my performances will help people to be proud of who they are."

She has been called a "tapestry of many cultures." Her mission is to share that tapestry of cultural diversity and show how it is woven through all people. "Each one of us is magic, and others need to realize this," she said to the large crowd.

Guerrero has been an educator, dance historian, and dancer for more than 20 years. She was recently named to the Texas Women's Hall of Fame, and had a school in El Paso named in her honor. She taught multi-cultural education for 20 years in the El Paso public school system.

The show ended with a rousing standing ovation. She left the crowd with this message: "This is Mother Earth, and we are just passing through. So respect it, along with one another."



photo by Suzan Thomas

**Performing a Japanese dance, Rosa Guerrero demonstrates cultural diversity.**

## Confusion

continued from page 1

"banging so hard that it could possibly break the glass."

Kipp said that his office did not request the barricade's removal until Monday October 30 because high winds continued. However, U.S. Weather Bureau records show that the only days with above-average winds during that period were the 24th and the 27th. The barricade was removed an hour after *The Independent* brought the problem to Bryan's attention on the 30th.

Coakley had been unsure of the status of the door's repair because the workman neglected to leave behind a

ticket explaining what work had been done and whether or not the doors were fixed. The workman did not return her subsequent calls. She guessed that the barricade's continued presence, although "nothing was wrong with the [door's] functioning," was simple human oversight.

The workman returned on November 1. According to Coakley, he "found things that can be done to improve the door's operation," and will "submit a proposal to prolong the life of the door."

Capetillo said,

"The Commuter Center door never worked properly anyway." "Every once in a while it would close too fast, and most of the time it would take forever to open."

Capetillo noted that her experience with the handicap facilities on campus has been "generally ok." "If you ask, you will eventually receive what you need." She is a Speech and Performing

Arts major; when she asked for a ramp to be installed in the Stage Center so she could get in, a ramp was constructed.

She encourages students and staff with disabilities to be more vocal about what they need. Victoria Amey Flippen, Coordinator of the Handicap Education Liaison Program, didn't know the Commuter Center door was broken because no students had complained about it.

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# Who's Who at NEIU

## Student of the week

by Sandy Ghanayem

photo by Suzan Thomas

Meet Lorriane Bell. She is a Sophomore majoring in History and leads an awfully busy life. Her hectic schedule includes working and going to school full-time while being a full-time single parent of a two year old toddler, Ethan. Talk about stress!

Lorraine worked in the mailroom for five and a half years before she was moved to her current position; now she's a clerk on the second floor of the Commuter Center, handling student ID's.

She loves literature and enjoys attending poetry readings. She said, "The best place to go and listen to in-depth poetry readings is Club Dreamer in Logan Square. Also, if you want to go to an open mike night and have a chance to read your own poetry, No Exit in Rogers Park is the best place to express yourself."

Lorraine is excited about her newly elected position as a member of the Civil Service Budgetary Council at NEIU. The Council reviews allotments for the budgets of administrative offices.



Lorriane Bell

Lorraine says her greatest achievement has been raising Ethan alone. Not a day that goes by that she regrets all the hard work.

She offers this advice to students: "I quit college for 3 years and it's tough coming back. Never give up, and stick it out."

## Professor of the week

by Shana Stone

photo by Suzan Thomas

Name: William Stone

Department: Linguistics

Years at NEIU: four

Birthplace: Chalfont St. Giles, England

Degrees: BA in 1975 in French and Geography. Post Graduate Education Diploma in 1978 from Bristol University in French and English. Masters in Linguistics from NEIU in 1991. Currently finishing Ph.D. from Northwestern University and ABD in Linguistics.

Hobbies: Enjoys cooking, tennis, collecting stamps, reading, and listening to classical music.

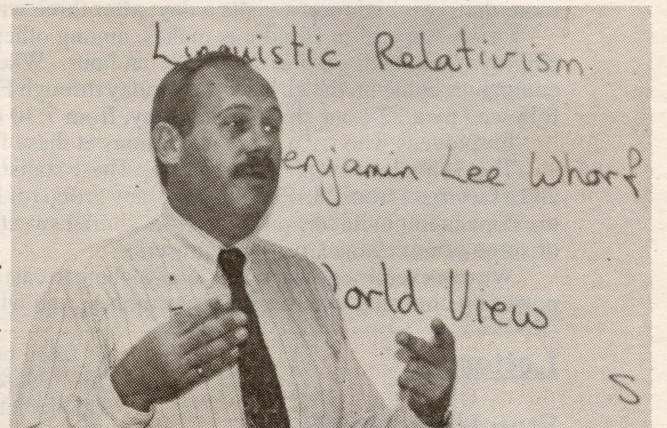
Best Points of NEIU: "It's racially mixed. A lot of students are first generation university students, and these are people that are

striving to get ahead on their own."

Advice for the Student Body: "Take control of your own education. Be actively involved in every aspect of it."

Looking Ahead: Plans to continue working in a university; he doesn't care where he goes, as long as he can teach.

Goals: Finishing his dissertation. Would like to go into more work on African American English.



Professor William Stone

## Counselor Education Dept. hires new professor

by William Eyre

Name: Dr. Lee Beatty

Department: Counselor Education

Home Town: Efaula, Alabama

Education: BA Music, University of Alabama, 1972; MA Music, American Conservatory of Music, Chicago, 1975; MA Counseling, NEIU, 1987; Ph.D., Educational Psychology, UIC, 1991

Teaching History: Full-time, Visiting Professor at NEIU, 1993-1994; Taught part-time, NEIU & Roosevelt U. 1991-1992; Teacher's assistant at UIC 1987-1990

Hobbies: Speech-synthesizing computer, music, reading, and travel

Educational Philosophy: "My educational philosophy is very student centered. I am very much into didactic as opposed to experiential teaching. I try to help students relate their studies to various disciplines."

Thoughts on NEIU: "When I was a student here, I never thought that I would end up teaching here. But this way I feel I can relate to the

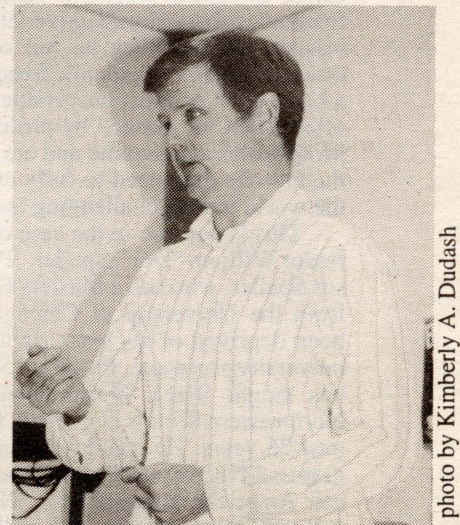
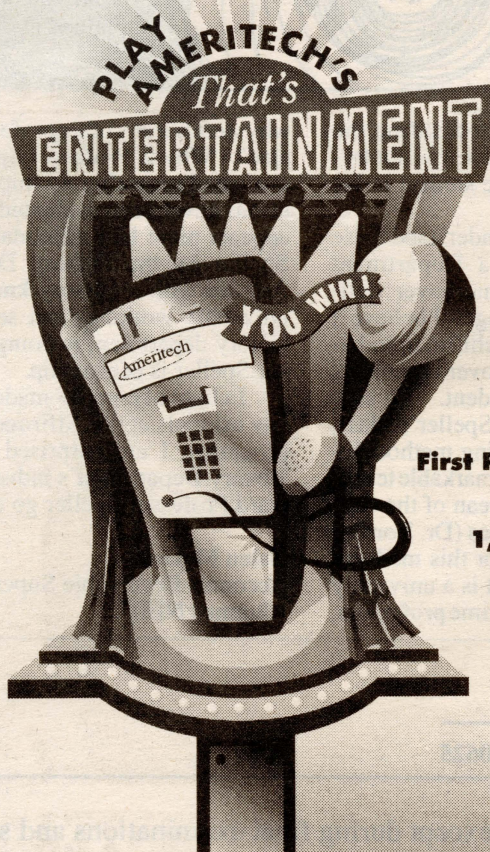


photo by Kimberly A. Dudash

Professor Lee Beatty

students. After spending four years at a more research oriented institution, UIC, this type of teaching appeals more to me. Research should be the frosting on the cake, not the cake itself."

Advice to students: "Students should take as much advantage of their educational experience as possible. Life long education in whatever form can open doors. Do what you want, but don't be unrealistic as to what will produce the results you want."



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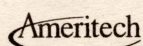
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# Eagle's Forum

## Amendment I

**Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.**

## Editorial

'Tis the season to go shopping. Time to head to the GAP and grab a bunch of those waffle-weave thermal shirts, one in every color, to wrap up and stuff under the tree. How about a Banana Republic safari jacket for Uncle Joe, and an Eddie Bauer button-down for little sis? Wow, these guys have some great sales. How can they afford it?

At places like the Mandarin International textile workshop in El Salvador, where the GAP buys T-shirts, women work twelve or fifteen hour days during the busy season, with at least one day a week going from 7:00 a.m. to 3:00 a.m. Employees are fired if they refuse to work overtime, so teenagers who work there are unable to go to school.

The pay is 56¢ an hour—only 18% of the cost of supporting a family of four. A Salvadoran woman working at Mandarin makes 16¢ for sewing a shirt that the GAP sells here for \$20.

Bathrooms at Mandarin are locked. Employees are written up if they request more than two bathroom visits a day; after three write ups, they are fired.

Orion Apparel in Honduras makes, among other things, shirts for Gitano. It employs teen-aged girls at about 38¢ an hour. When big orders from American companies come in, the girls work Monday through Friday 7:30 a.m. to 10:30 p.m., followed by a 22-hour shift on Saturday, from 7:30 a.m. to 6:00 a.m. Sunday.

Employees who try to organize unions at these factories are routinely fired.

This is not hysterical muckracking. These statistics come the *New York Times* and a fact sheet from CISPE, an advocacy group for El Salvador. Eddie Bauer and the Banana Republic buy products from similar sweatshops. This is the hidden cost of some of our cheap Christmas presents.

We can exercise power by choosing where to cast our vote; we can also exercise power by choosing where to cast our money, and where not to cast it.

## Letters

### Stop Harassment

Higher Education is purported to be a citadel of high idealism. A place where learned men and women instruct aspiring students in various areas of the Arts and Sciences. A place where controversial issues are discussed at length in an effort to find understanding.

To foster this type of environment, universities must give professors extensive latitude. Professors have to feel free to discuss polemic issues, and solicit the opinions of their students about these issues. This in general is called academic freedom. Academic freedom is shared by all university professors, whether they be full or part time professors. Academic freedom is a basic tenet of most universities, and often taken for granted by professors. Most professors assume and are given the latitude they need to fully explore the world's most challenging issues.

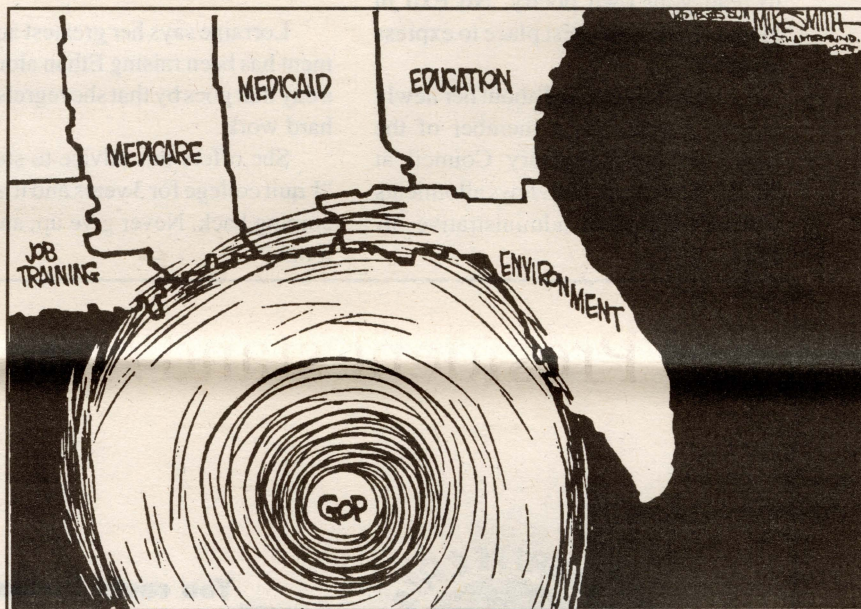
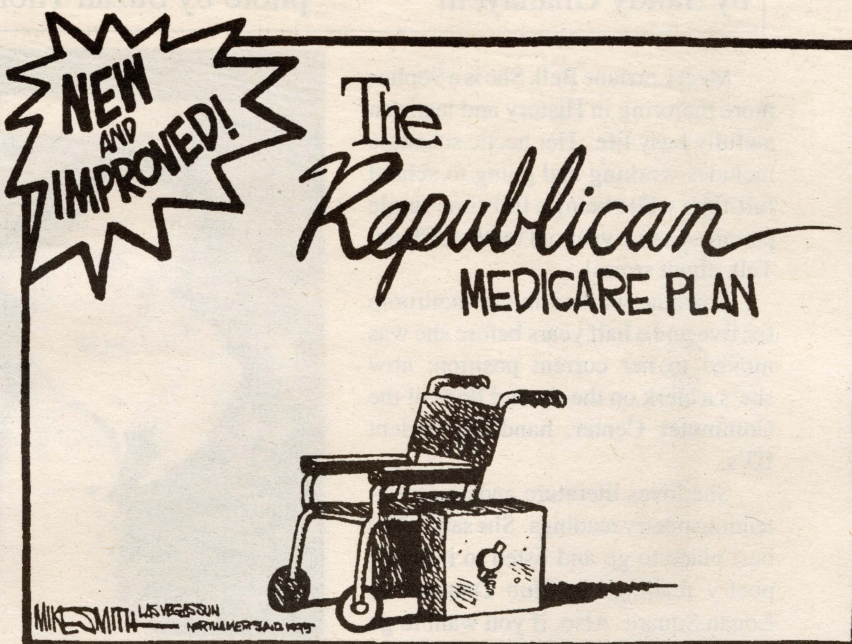
This is not true in the case of Professor William "Doc" Speller. Professor Speller, who has a Masters Degree from the University of Chicago, has been deprived of his basic rights as a university professor. Professor Speller has taught Black World History at Northeastern Illinois University for the past 26 years. He has developed programs at Northeastern and in the African American community. He is a national known figure, and well liked by students and members of the African American community. Every semester his Black World History course

is filled beyond capacity. Throughout his tenure at Northeastern Professor Speller has performed a myriad of tasks for past presidents of Northeastern. In the last 27 years, Professor Speller's competence and knowledge of African/African-American history has never been challenged.

In the Fall 1994 semester, Professor Speller made remarks in his Black World History class that offended one student. This student (who is a white woman) complained to the Chairperson of the History Department, and other administrators at Northeastern. Professor Speller was immediately called to explain himself before Dr. Schiffman, Chairperson of the History Department. As a result of one complaint by a student, Professor Speller has been notified by the History Department that his Black World History course will be audited every semester. This means someone from the history department will sit in on Professor Speller's class and monitor everything he says. **This is supposed to help him find his way, and improve his inadequate teaching. (Inadequate, after 26 years of teaching?)**

I mention the fact that the complaining student is white to illustrate a point. In a course dealing with Black World History it is not inconceivable that topics will be discussed that may prove disagreeable to persons not of African descent. This holds true for persons of African descent in other courses. I recall being very offended when my Art History Professor totally omitted African and African American Art in our class study. I do not believe

## Another Perspective



my Art professor tried to offend me, the same as Professor Speller was not trying to offend the White student in his class.

If anyone should understand these complicated issues, a Department Chairperson should, moreover definitely a Dean of a College. I believe it is disgusting for Dr. Schiffman to harass Professor Speller over comments made by one upset student. To suddenly audit Professor Speller's class, and question his teaching methodologies, after 26 years of remarkable teaching is criminal. The Dean of the College of Arts and Sciences (Dr. Boni) is as much responsible for this madness as Dr. Schiffman. If it is a university rule to evaluate all part time professors,

why were not any other professors evaluated? Why is Professor Speller being evaluated soon after a complaint, when he has never been evaluated before? It appears more like intimidation of Mr. Speller by the History Department. Anyone with a cursory knowledge of university workings can see what the history department is doing to Professor Speller is censorship.

In light of remarks made by university officials at the Affirmative Action programs, I am surprised to see the History Department's indiscretions toward Professor Speller go unchecked.

Galen McGee  
Accounts Receivable Supervisor  
Alumnus NEIU

## The Independent

Northeastern Illinois University Chicago, Illinois 60625

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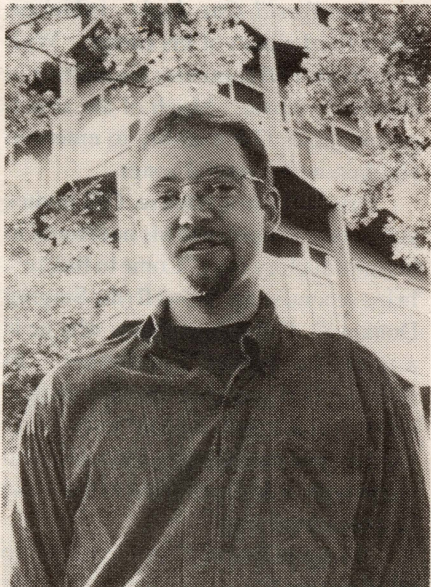


# Campus voices

The opinions expressed on this page are those of members of the university community, and do not necessarily coincide with those of the editorial board of the **Independent**.

## Around the Beehive

by Glen D. Herman



You see them everywhere, gobbling aspirin and antacid tablets from one hand, and a plastic-wrapped sub sandwich from the other while a tattered rucksack slides down their arm. They can barely breathe as they navigate the four flights of stairs that approach the top of the classroom build-

ing. In their time here, this breed has learned a manic distrust of school elevators, preferring to sweat it out as they dash upward toward their classes from a long day of work in the schools, the offices, the restaurants, or wherever else they may toil. Brave? Truly. Worthy of respect? Yes!

These beings are up on the fourth floor in great numbers lately. You see, it's that time of year when we all must register for our Spring allotment of classes. It's when we clamor to buy the education we need from a State that cares. The particular lot I have thus described finds itself desirous to do the same, yet they have some hoops through which they must hurl themselves before they can dial-up that great digital grantor of our future — the TTRS.

We'll call these beings *Education Majors*. Let's take a look at them now. It's October 23rd. A great wind howls beyond the windows of CLS 4023 — the office of Clinical Experience. Inside the office, a large candy bowl awaits each visitor who is reminded of their

## Where does the President stand?

by Amos Poole

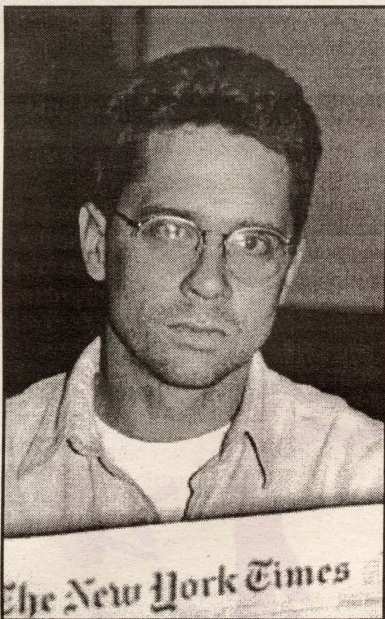


photo by Kimberly Dudash

The President's recent tough talk about not accepting the budget bill in its current form has a lot of people worried, but not the Republicans.

Mr. Clinton will change colors like a chameleon if he thinks it will have a positive effect on his ratings. "Compromising" has been used to describe his ambivalence but a better word might be "unprincipled."

In an attempt to appear as if he is fulfilling one of his campaign pledges, to "end welfare as we know it," Mr. Clinton endorsed the Senate's welfare bill last month. Other than having welfare recipients working after two years of relief, the bill was practically the opposite of what the President had proposed last year.

In that proposal, which was extremely conservative, Mr. Clinton supported child care, education, job training, job placement assistance and fed-

erally subsidized jobs when private employment was unavailable. For this he recommended spending \$9.3 billion over five years.

The Senate bill included none of the aforementioned, turned policy making over to the states and reduced the budget by \$70 billion over seven years.

In addition, days before Mr. Clinton hailed the bill, the Department of Health and Human Services did an impact study of the Senate measure that found, among other things, that if the welfare cuts become law over a million more children will be living below the poverty line. It has come to light that the administration suppressed the outcome of that study, the results of which would not have bode well for the President's endorsement.

Professing to be a friend of the environment, the President has voiced his opposition to the anti-environmental attitudes harbored by Congressional Republicans. Publicly he has threatened vetoes to oil drilling in Alaska and the dismantling of the Clean Water Act.

He also expressed disapproval of a measure to vastly increase timber harvest in our national forests; but last May the President signed a budget cutting bill that had concealed within it national forest timber harvests that exceeded Forest Service recommendations in areas that include the coveted "old growth" forests of the Pacific Northwest.

The President will soon be receiving the long talked about budget cutting bills much of which was the centerpiece of the "Contract with America". He is reiterating that reductions to the tax credit program and cuts to health, education and the environment are unacceptable. These areas, he says, are non-negotiable, whether it's before or after the veto. That has yet to be seen,

days of going to the pediatrician — no treats until *after* your measles shot! In the hallway outside of the door, the assemblage anxiously looks at the bulletin board. Sweat beads upon their foreheads, their eyes start darting around, looking for affirmation in the form of a posting that each one is among the privileged few that has earned the right to register for the next in a sequence of required courses. But wait, there's no list! A wave of panic blasts through the crowd. Each wonders to her/himself, "did I do everything right last year? I did the essay, I filled in the correct forms — typed the first, wrote-out the second in bold sable ink, submitted them on the proper date, attended the seminar, passed the tests, took Biology for English majors, did twenty push-ups, and buttered my toast on the correct side... *Gasp!* But, maybe I forgot something... What if I don't get my class! Registration is next week! Will I have time to get the right form, see the right administrator, butter my toast, and get on the list so I can register? Will the class be filled by the time

I do all of that? Will my life will be on hold another semester while I try to figure out which hoop I neglected to jump through!" Paramedics are standing by.

Fortunately, a great many of these Education Majors had the wherewithal to enter CLS 4023 and ascertain that they were indeed on the yet-to-be-posted list. They courageously wiped the sweat from their brows, grabbed a Tootsie-Roll, and made way to face their advisors in the hope that they would get the section they needed. Once victorious, the Education Majors walked out into the setting sun. They had done battle with the bureaucracy, and all was well for the coming semester.

You may ask how we can help these valiant, weather-worn future teachers of this fine nation. Well gentle readers, the help must come from above. But, if you should see one of these hardy souls in the passageways of our fine university, take off your hat and salute them. For their lifelong struggle with the great hydra known as bureaucracy only begins at Northeastern.

## The war in Bosnia

by Melissa Radja

This is the sixth part of a series of special reports on the war in the former Yugoslavia. Melissa Stuart Radja has traveled throughout the region before and during the war.

The quagmire of the former Yugoslavia grew murkier this past week as the Ohio peace talks between the presidents of Bosnia, Serbia, and Croatia neared. The tension before the talks was heightened by the discovery that Bosnian Serbs most likely tried to cover up the July massacre of thousands of men and boys in Srebrenica which had occurred while U.N. peacekeepers looked on. It is reported that the Bosnian Serbs might have poured corrosive chemicals on corpses and moved many others from several mass graves in order to hide their misdeeds.

As the Srebrenica atrocity came to light, Chris Janowski, spokesman for the UNHCR, claimed that nearly 3,000 men and boys were missing from Banja Luka and that they, like the men and boys of Srebrenica, had most likely been executed and buried in mass graves. Janowski believes this calls for extreme alarm.

As the talks neared, Bosnian Foreign Minister Muhamed Sacirbey claimed that you can't speak of peace, ending ethnic cleansing and returning refugees while ethnic cleansing continues and men and women are held in concentration camps and not accounted for. Testimonies in the Hague such as one account that victims were lashed to an electricity pylon and beaten to death with baseball bats, batons, rifle butts, and chains continue to indict Bosnian Serb leaders while their rage of ethnic cleansing continues. An anonymous U.N. official said that "if the killings are going on and the Americans are simply observing it, they will be as morally culpable as those officials in WWII who saw the photographs of the lines of Jews outside of the gas chambers and did nothing."

Many are outraged that Serbian President Milosevic has been granted a visa to enter the United States in order to participate in the peace talks. Though former Secretary of State James Baker called him a liar and a thug who is largely responsible for the nightmare in the former Yugoslavia, President Clinton believes that Milosevic is the key to peace in the region. Allowing him to come here seems to be an attempt for appeasement, not peace. Republican Senator Bob Dole suggested that Milosevic be barred from the talks, accusing him of being the mastermind of ethnic cleansing in Bosnia, but his words fell on the deaf ears of our waffling President.

but polls suggest there is public support for his position.

Recently at a fund raiser in Texas, Mr. Clinton left Congressional Democrats flabbergasted by telling his audience that he had raised taxes too much in 1993. Not only was he undermining democratic efforts to halt hundreds of billions of dollars in tax cuts for much of America's wealthiest citizens but he pulled the rug out from underneath the

congressmen that stuck their necks out to get the 1993 tax bill through Congress.

The *New York Times* quoted Senator Daniel Patrick Moynihan as saying "He keeps conceding these things. He doesn't understand he's conceding the principles" (Oct. 19, 1995). This is where the President needs to show his supporters he stands behind his words and decisions.



# Arts & Entertainment

## The Scoundrel's a hit

by Yvonne Lee

*The Diary of a Scoundrel* premiered Thursday, October 26, 1995 at NEIU's Stage Center Theatre, and proved to be a hit amongst the half-filled theatre crowd.

The play, originally written over a century ago, has been adapted for a modern audience "giving it an abstract and contemporary setting," says director Richard Hesler.

This two-and-a-half hour comedy is very entertaining and easy to understand. Gloumov, a poor scoundrel, is determined to exceed his cousin in receiving his wealthy uncle's inheritance. He convinces his uncle, Mamaev, that he is not very intelligent and in need of guidance. Mamaev introduces him to some acquaintances and other family members. Gloumov outsmarts all of Mamaev's acquaintances and family

but records his genuine intentions in a diary. The diary is discovered and all of Gloumov's true feelings are revealed.

The sixteen person cast is composed of some experienced actors and actresses as well as a few newcomers to the theatre scene. Nonetheless the performance was great!

The roles are well cast and clearly defined. It was no accident that the rich and powerful "Mamaev" was played by a big man.

The play's very brightly colored sets combined with the all black and white costumes works well and adds to the play's "abstractness." Just a few furniture pieces are used throughout the entire play, but they're fitting for the workable area available. It is a small theatre so everything is easy to see and hear.

## Alternative Pet Shop Boys

by Tom Hall

I remember the excitement of hearing The Pet Shop Boys when they first came out. That was the early eighties when I still lived in New York City and everybody thought they were British. There has always been a European mystique about this band; perhaps it's the mix of dance beat with intellectual lyrics. Their presumed European roots were part of an image they fostered in their early years. Somehow being from Connecticut wasn't interesting enough for a music industry that looked to Europe to see what was next.

The latest release is no deviation from this band's well established sound. In fact there isn't anything truly "new" on *Alternative*. The songs are collected from 1984 right up through 1995, and to my ear "alternative" gets better as you go on. These are b-sides compiled for the loyal fan who just can't get enough. This is both its strength and its weak-

ness. If you love the Pet Shop Boys and thought that they never produced enough material then this is the disk for you.

The first of this two disk set opens on a familiar note. "In the Night," an exploration of the *Les Zazous* who were busy listening to jazz while Paris was occupied by the Germans, is set to the same chord progression and pop sound as "Opportunities." The rest of the first disk suffers from an overly familiar synthesizer sound and disco beat. You can almost see the mars lights and mirror ball flashing as you listen.

The second disk gets down to actually being alternative. Since the songs are in chronological order, the second disk comprises their newer material. It sounds that way too. The synthesizer disco beat that made The Pet Shop Boys famous begins to give way to more

see *Alternative*, page 12

## Bad Brains *God of Love*

by Glen D. Herman

Bad Brains is one of those bands that are difficult to categorize. Evolving out of the early-eighties DC hardcore scene, Bad Brains remains one of the few groups that have managed to successfully fuse the aggression of punk with the style and philosophy of reggae. This latest release is a continuation of that mix. It has a lot of the feel of their 1983 LP, *Rock for Light* (PVC Records) with the trademark awkward Jah-praising lyrics that don't always match the pace of the music. It's no irony that both were produced by Cars' Ric Ocasek. Like *Rock for Light*, its twelve songs run the gamut from hardcore, to rub-a-dub, to mellow reggae reminiscent of Bob Marley. Yet, one can hear that Bad Brains has matured more as a reggae band than a hardcore band. The punk part of *God of Love* lacks the energy of *Rock for Light* while the reggae songs have a polished unique sound that only time and Warner Brothers' financial backing could create.

If you like Bad Brains for their hardcore sound, you may be disappointed with this new recording. To this day, Bad Brains' *I against I* (SST Records) remains as their quintessential hardcore album. However, if you like their reggae, by all means buy *God of Love*. Since I liked half this CD, I'll give it two of four stars.

## One world, one light

by Michael McDermott

*One World, One Light* is Nelson Gill's third album of his career. With this album Gill continues his journey in children's music. Much of the album encompasses Gill's ability to entertain children with cheerful songs.

Originally from Belize, Gill invites you to take a journey to his homeland in his introductory song "Come to Belize". In his second song "Nowell (the Singing Donkey)", Gill demonstrates why he is a respected children's performer. In "Dance" Gill gets even the slow-legged elderly to tap a foot. And in "Everybody Limbo" you can not help but smile and warm with a desire to bend at the waist in a contorted way.

"Longest Journey" is a reminder to all of us that life is not always a simple path, but complex and full of difficulties. After such a deep song, Gill's placement of "We Gonna Have Some Fun Today" could not have been any better, with an upswing beat that cannot help but make you feel good again.

"One World, One Light" illustrates, all people are the same in every aspect regardless of our differences.

Gill finishes his album with two instrumentals from "Dance" and "Everybody Limbo."

Gill, who performed at the Child Care Center's dedication of its new playground on September 29, shows as much life on his album as he does in person, putting his heart in his work.



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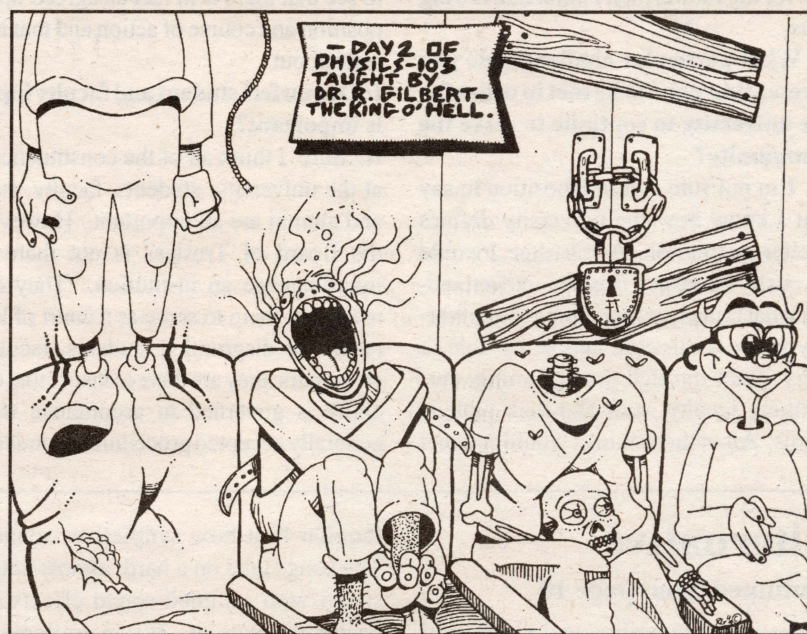
## True love

by Shana Stone

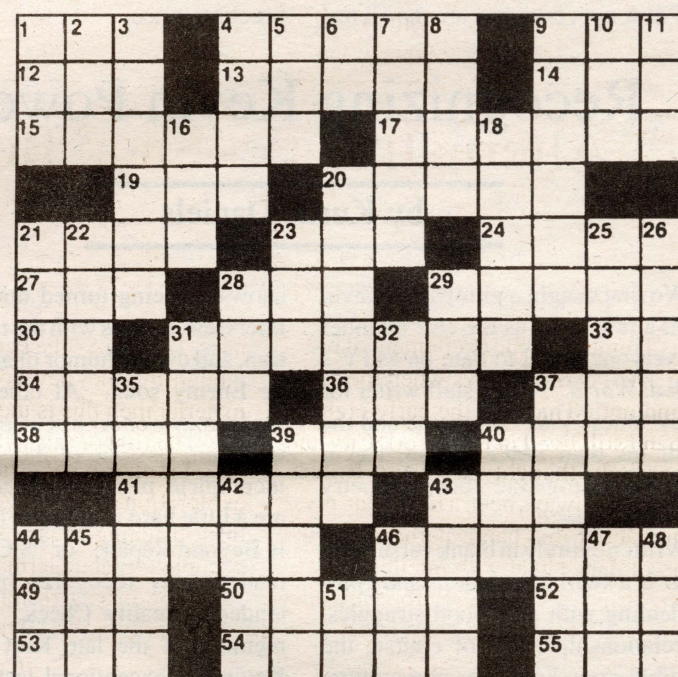
I once had a true love-  
But it didn't last, for I not the one.  
I moved on to another  
But I wasn't his one either.  
Time can only tell  
Where the heart shall lead us.  
So of course my heart moved on to  
another -  
He was my one -  
But the foolish heart never mingles  
With the lingering mind.  
I should have known  
It was too good to last.  
My heart was full with love  
For he filled it with his soul.  
Slowly and day by day -  
He decided he wanted his soul back.  
As I disappeared from his heart -  
He never did from mine -  
It only opened and in poured a bottle  
Of pain.  
If only the hurt could go away/  
I'll have to remove him from my  
mind  
and slowly from my heart.  
He'll never totally disappear -  
There will always be the shadow of  
what  
I once had -  
The memories I will hold forever  
I will just have to wait for someone  
else  
To fill what he took away.  
But what he took from me -  
Is much more than any person can  
replace.

## WOT??

by Raun Gallegos



## Crossword companion



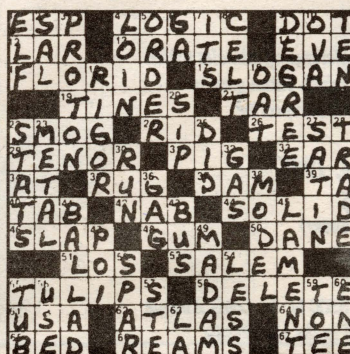
### ACROSS

1. Raised railways
4. Mountain lions
9. Beaver construction
12. Confederate general
13. N. Amer. Indian
14. Oval protein
15. Pertains to the sea
17. Religious holiday
19. Conclude
20. Follow immediately
21. Disallows
23. Amount (Abbr.)
24. Small island
27. Lemon drink
28. Winglike structure
29. Store room
30. Preposition
31. Evidence furnis
33. Slang (abbr.)
34. Pale yellow
36. Noah's boat
37. Age
38. Record checker (abbr.)
39. Native (suffix)
40. At the end
41. Smell or touch
43. Pork
44. Musical presentations
46. Substance that hardens
49. Poison antidote
50. Growth
52. Tutelary deity

### DOWN

53. Contraction
54. Allows the use of
55. Pig pen
1. Large tree
2. Meadow
3. Quiet
4. Smaller than a lake
5. Hire
6. New England state (abbr.)
7. One who acts for another
8. Oceans
9. Hate
10. Eon
11. Manager (abbr.)
16. Those holding office
18. Fits
20. Come forth
21. Amount produced
22. Love
23. Altitude (abbr.)
25. Speech problem (pl.)
26. Great achievement
28. Direct a weapon
29. Inquire
31. H2O
32. Ever (poetic)
35. Art canvas support (pl.)
37. Dromedaries
39. Single newspaper
40. Escape (slang)
42. National (abbr.)
43. Belongs to that girl
44. Japanese sash
45. Light rap
46. Food fish
47. Natural (abbr.)
48. Attempt
50. North-Central state (abbr.)

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## Trustee

continued from page 1

pared to deal with the rigors of everyday life and prepare themselves and their families for the future, then I think that is a big plus.

**I: What particular challenges do you foresee that need to be met in order for the university to continue to serve the community?**

B: I'm not sure I'm in a position to say that I know how the university defines itself in its mission. As a trustee, I would be vitally interested in either understanding what is in place, or helping the university shape a mission, and being able to carry it out through programming, curriculum, faculty, staff and their athletic teams. All of those things would connect

for the vision of the school.

**I: What is the role of a trustee?**

B: I think the role of the trustee is to understand the university's strengths and weaknesses, or if you prefer limitations, to see that there is in fact an agreed upon position and course of action and that it is carried out.

**I: Do you feel student and faculty input is important?**

B: Sure, I think all of the constituencies at the university: students, faculty, staff and alumni are all important. However, the Board of Trustees is not there to micromanage an institution. They are really not there to serve as a court of last resort for disgruntled students, faculty, customers; they are there to insure that the entity is governed in accordance with generally accepted procedures, standards

## Alternative

continued from page 10

sophisticated recording techniques and more varied sounds. Songs like "We All Feel Better In the Dark" have a plush expansive sound more in keeping with the 1990 birth date.

The disco beat returns through the rest of disk two, but gone are the all too

familiar beat box/ synthesizer sounds. The songs take on a hard, almost house sound with sampled sound effects repeated throughout. If you are looking for a new disk to do your aerobics workout to, the high-energy beat of Alternative will keep you going. If you are after new Pet Shop Boys music, the alternative sounds of disk two will be worth the purchase price.

## Recognizing Kevin Powell

by Kurtis Daniels

We first caught a glimpse of Kevin Powell a few years as the cast member that everyone loved to hate on MTV's *The Real World*. Now a staff writer for Quincy Jones' *Vibe* magazine and the host of his own HBO special, Kevin Powell has put together a book of poetry entitled *Recognize*.

Written entirely in blank verse, *Recognize* is a swirl of emotions and opinions dealing with childhood struggles, past relationships, and of course, the incredible irony known as pop culture. Always one to stir up thought in his audience, Powell writes in his introduction: "I don't pretend to know everything. I do know, however, that there is something grotesquely wrong with a society where millions of people face daily ... oppression by virtue of their skin complexion. That said, much of my work deals in some manner with the cancer we call racism as well as the all-important identity questions which accompany it".

"Mental Terrorism" is the perfect example, as Kevin touches on topics from Mandela's struggle to sitcom TV

shows to being turned down at a job interview, always with the rage, frustration, and cybnc humor of an early Public Enemy song. At other times the reader may wonder just where he's coming from, as some of these poems are incomplete personal experiences that are a little hard to relate to ("The Moon is Beyond Repair," or "S.O.S."). *Vibe* readers may recognize (pun not intended) "Reality Check," a poem in memory of the late Kurt Cobain — Kevin has exceptional taste in music, doesn't he? — in which he interprets Nirvana songs as much more than just "the grunge thing," but more as the teen spirit of people who have had to deal with being fed "diapered friendships .. and Ronald Reagan" for far too long.

*Recognize* is filled with the same volcano of passion and rage as the classic P.E. lyrics that many of us were addicted to back in high school, but with a different flavor to it. You'll be forced to agree or disagree with his views and/or strange concepts, but regardless, recognize his incredible writing talent.

and rules. The Board, in my view, plays an important role in its community. It is a directional monitor.

It will be interesting to see what the university's and the president's expectations are of what is important.

**I: As a former basketball player, do you feel the school should continue to support Division 1 NCAA athletics?**

B: I don't know anything about the factors that led to a decision to move up to Division I, what the expectations were, how they are performing—not just athletically, but financially and academically.

As an athlete, you would always like to compete against the very best competition that you can find. I think winning

games, and I know this will sound silly isn't what it's all about. However, I don't think there is anyway that a 10,000-student commuter school can effectively compete against major athletic faculties, but it doesn't mean you can't aspire to play at higher levels. All you have to do is go to Evanston to find an example.

I don't think the division is relevant as much as I think the spirit of athletics and the role it plays in the university's development. And, that goes back to when I was talking about what the mission and vision, and how all these things come together. It is kind of pointless to be chasing Division 1 status in the NCAA [while] starving English faculties that are a necessary part of education.

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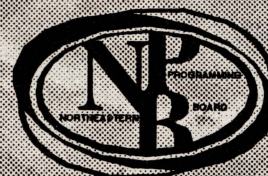
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## Former student convicted Faces lengthy jail term

Former student Darryl McGee was found guilty of two counts of aggravated battery in a trial that resulted from a stabbing incident in the PE Building on September 30, 1994.

According to witnesses, McGee entered the men's locker room and began shouting. At some point, McGee pulled a utility knife from his pocket and slashed two students. He ran from the building, pursued by several unidentified students. McGee was arrested shortly thereafter in the Commuter Center.

One of the students stabbed was seriously injured, requiring two hundred stitches to close the wounds inflicted from the utility knife.

The trial took place in the Criminal

Courts building at 26th and California. Several students and staff members were called to testify. Sentencing will take place in November.

McGee has been held in Cook County Jail since his arrest. He faces six to thirty years in prison as a result of his conviction.

## Baseball

continued from page 16

been there so long," Kvasnicka said.

Both obviously have picked the right role models. During the '95 season Puerto posted Maddux type numbers with an E.R.A of 1.86, and turned in eight complete games, while his opposition hit just .223 against him. Kvasnicka is one of the up and coming pitchers, as he hopes to surpass Puerto's

successful sophomore season.

Puerto and Kvasnicka were rooting for the Atlanta Braves in the World Series. Obviously another good choice by the two Eagles pitchers. Although were still months away from the opening pitch of the Eagles baseball season, there is one thing you can be sure of today. Baseball is back!

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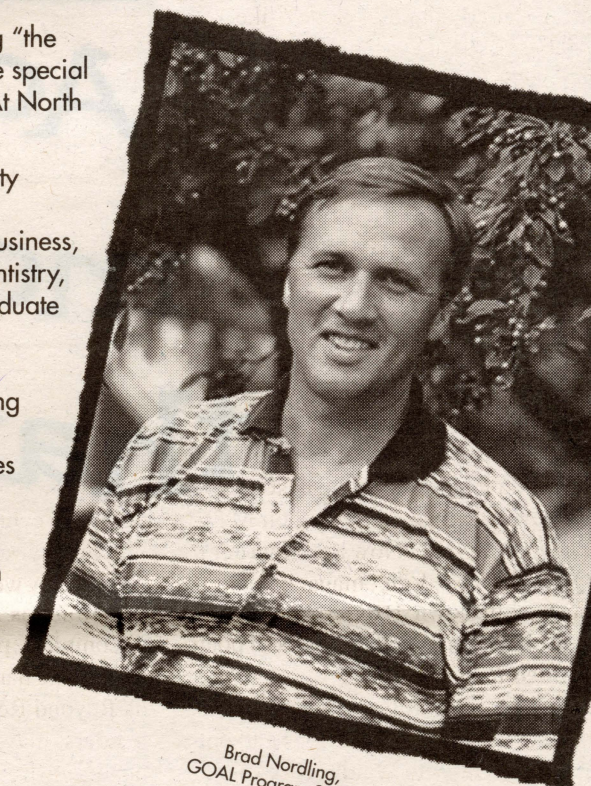
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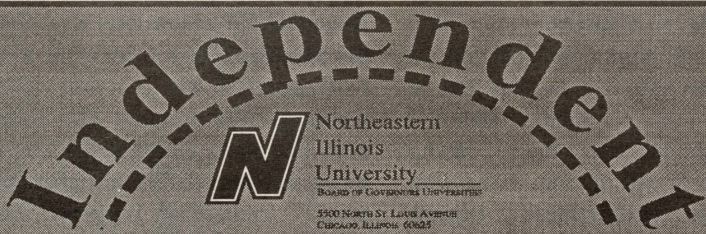
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SPORTS



Ready for flight

by Brad Carlson

After a dismal 4-22 season last year plagued by injuries and academic problems, the NEIU Golden Eagles are ready for flight during the upcoming '95-'96 season. The team has been working hard in practice since middle October and is ready to put last year's disappointment behind.

This year's squad, led by senior co-captains Brian Bestor and Monte O'Quinn, is loaded with talent, depth, and an attitude that wants to start this season on a winning note. According to Brian Bestor, "this year's squad can bring an exciting brand of winning because of the talent and positive attitudes we have." Bestor also noted the amount of experience returning in the underclassmen from last year's team who were able to get sufficient playing time. That list includes sophomores Mike Schott, Matt Wallace, Steve Schahczenski, juniors Mike Casper, Mark Heidersbach, Andy Christopolous, and senior Jean Gaspard. Only two seniors were lost from last year's squad and their leadership voids should be filled by co-captains Bestor

and O'Quinn. Among the many newcomers is a list of impressive talent: **Andrell Hoard**, a junior college transfer who led the nation in juco scoring, should make an immediate impact with his high flying jams and 32 points per game average. **Andrae Bellfield**, a 6-4 junior college transfer who averaged 15 points per game, should fit in nicely with the Eagles' exciting brand of basketball, as he can score and play defense. **Harris Pollard**, a 6-9 junior college transfer, should be able to step in and help give the Golden Eagles the much-needed inside defense, rebounding, and scoring that will be necessary to win. **Adnan Krupalija**, a 7-2 265 pound freshman, who average 28 points, 15 rebounds, and 7 blocked shots at the high school Class A level. This player has the size and strength to be an intimidating force in the middle for the Eagles. His ability to step up and contribute as a freshman for the Eagles could make the Eagles a tough team to beat this season.

Other newcomers include freshmen William Keys, Joseph Maric, Aleksander Kosoric, sophomores Chris Morrow, Leonidas Nicoloudes, and junior DeVaughn Halsel.

The keys to this year's Golden Eagle success will first be the leadership factor of Brian Bestor and Monte O'Quinn. Being the only two starting seniors of the squad their experience and leadership will be crucial during the tough games throughout the season.

Secondly, the Eagles need to stay healthy, academically eligible, and get the intangible breaks during the season. Last season the team lost Heidersbach and Schahczenski for the majority of the season. The team also lost Monte O'Quinn due to academic ineligibility. This year will hope to be different for O'Quinn because it is his last and he knows he won't get another chance if the good grades aren't there. Monte said, "I want to fill any role on the team for it to win." He continued to explain that, "I have learned to put school ahead of basketball, and I realize that school is very important, and never want to go through being ineligible again."

Lastly, the NEIU community needs to support the team this season. Last year's season attendance was low because the team only won four games; however this year's team will be able to

compete better in the Mid-Continent Conference and will win more games. The Golden Eagles squad is directed by head coach Rees Johnson who has over 420 career wins and a staff that has earned respect at the Division 1 level throughout the Chicago area. Of last year's team, seven of the basketball players had grad point averages of 3.0 and higher. This year the team has been helping out with community service projects such as planting trees and visiting the residents of Little City. Coach Johnson says "It helps the players realize how lucky they are and it gives us a chance to act as role models in the community."

Well known local Windy City Roundball Review writer David Kaplan has described Rees Johnson as a "hard working coach who is quietly building a strong, solid program who needs to convince one big time area kid to stay home and turn NEIU into a post season team." Remember, only two season ago the Golden Eagles went 17-11, beat well known Arizona State, and had a chance at going to the postseason NIT. This season should be very exciting with the new talent, optimism, and winning attitude for the NEIU community. All fans are reminded that games are free to students and staff who show a valid school ID at the PE complex.

Records fall against Xavier

by Mike Ryan

The 1995-96 swimming and diving season has started off on a record setting pace. On October 28th at home against Xavier, the Eagles re-broke five university records that were originally broken against Bradley on October 19th. The fast start is a great indication of success still to come.

Now in his second season as head coach, Brian Vogel has the program headed in the right direction. "There is still a lot more to be accomplished. Were on the right track and were still improving," Vogel said.

Lynn Hernandez set the pace for the Eagles against Xavier as well as the entire early season. Hernandez now holds women university records in the 200 individual medley, and the 100 back, and 100 fly. Co-captain Sarah McCauley set the record for the 1000 free style.

Three other swimmers for the Eagles jumped in on the record setting pace. Michelle Bradshaw, Jennifer Brown, Jean Lee, along with Hernandez, set university records in the 400 medley relay. A total team effort, one in which Vogel has been looking for.

While the men seemed to be outnumbered against Xavier, they came home with a huge victory against rival Valparaiso at the Notre Dame relays. Other highlights on the men side in the young season included Chris Wettelands' record braking performance against Bradley in the 1000 free style.

The early season success for the Eagles should be a sign of things to come. The Eagles swimming and diving team will continue to shatter records during their next home meet against Northern Iowa. Don't you dare miss it.

Looking ahead

by Gary P. Cahill

The Golden Eagles closed the season with a 1-1 stalemate vs. Bradley Sunday, ending the soccer campaign with a 3-14-1 record. Despite having a rough year, NEIU's second season at the Division I level featured victories over Northwestern, UIC, and Eastern Michigan.

"We had a very good season, we battled very very well," remarked Head Coach John Hannan, who built the soccer program from the ground up two years ago. Hannan reviewed the goals he set for the season and said his squad matched them all. "[We wanted] to be very competitive. [To] continue to build the building blocks for future years and win more games than we did last year. We did all of that," he said.

Attacker Curt Stevens has led the Eagles in scoring the last two years. Stevens had four goals for 8 points this year, playing in all 18 games. Midfielder Fredy Morales totaled 2 goals and 2 assists for six points. Goalkeeper Scott Schutte recorded two shutouts and played all 18 games in the net." We have a bunch of blue collar working players. We're a very competitive team," commented Hannan.

Looking ahead to next season, Hannan is very optimistic about the Eagles third year in the mid-continent conference. "We have a lot of experience coming back plus we have a bunch of very good new players coming into the program. We expect to be more competitive and we'll win a lot more games."

Baseball strikes back

by Mike Ryan

While baseball in October has finally returned to the major leagues, the Northeastern baseball team began their preparation for the '96 baseball season. The team returned for a week of tryouts and six weeks of drills and practice games, while at the same time players and managers were becoming heroes and goats throughout the playoffs and World Series.

Two Eagles players that will try to lead the baseball team to winning ways are pitchers, junior Jamie Puerto, and sophomore Jay Kvasnicka. Both Puerto and Kvasnicka paid very close attention to the playoffs and World Series, despite last years strike." I think fans have every right to do what they did, Puerto said. Especially at Cincinnati in the playoffs not selling out. I give the fans a lot of credit for that."

"I see their point, Kvasnicka added. I think it will get back though, especially after this year." Kvasnicka is right on track. The Chicago Sun-Times reported that game three of the World Series TV ratings were up thirty two percent from game three in 1993.

The left handed Puerto, and right handed Kvasnicka both agree on their baseball role model. "Greg Maddux", both enthusiastically replied. "He's everything a pitcher should be", said Puerto. Kvasnicka also pointed out other pitchers in the World Series that are role model types. "I think it's fun watching Orel Hershiser and Dennis Martinez pitch in the series, because they have

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| Shaded boxes denote home games |                             |                             |  |                      |
|--------------------------------|-----------------------------|-----------------------------|--|----------------------|
| Sports Calendar                |                             |                             |  |                      |
| November dates                 | Sat. 11                     | Mon. 15                     | Fri. 17                                | Sat. 18              |
| Mens Basketball                |                             | Chicago Challengers 7:00 pm |  |                      |
| Cross Country                  | West Lafayette, IN 10:30 am |                             |  |                      |
| Swimming                       | UIC Invitational 9:00 am    |                             |  | Nothern Iowa 1:00 pm |
| Volleyball                     |                             |                             | Mid-Continent Conference Championships |                      |