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WHATEVER HAPPENED TO STERN AND LAWRENCE?

The Northeastern

PRINT

VOL. 4, NO. 8

MONDAY, MAY 12, 1969

TUITION HIKE PROPOSAL NEARS HOUSE

House Bill 1213, the brainchild of Representative Walsh (R., Oak Park) went into committee last week, and should come before the house shortly.

The bill, should it be accepted, would raise sharply tuitions at all state-supported institutions of higher learning.

It is proposed that students at these institutions be split into two divisions, the lower (freshmen and sophomores) and upper (juniors and seniors). A higher rate would be charged in the upper division, and graduate students would pay more still.

Not only are the tuitions graduated from division to division, but the cost rises steadily each year for at least the next five years. The cost of a graduate academic hour, for example, rises from \$16 to \$40 in the five year span.

A student enrolling in a state institution on the first year would pay \$12, then \$14. Graduating to the second division, he would then pay \$22 and \$26 per hour. If he could afford it, grad school

would then cost \$40. (see chart)

Presidents of state institutions immediately issued statements condemning the proposal, and NISC's President Sachs has requested permission to speak with the House Higher Education Committee.

It was pointed out that the fees would be almost impossible to collect, since at many schools, such as NISC, there is no set time at which one becomes a sophomore, junior or senior. Since the only criteria is one of hours, it would be a simple matter for students to remain one credit under the junior status in order to remain in the Lower Division for another year. Only at large residence universities on the semester system would the system operate properly.

Many observers close to the matter expressed guarded confidence that the bill would not pass, particularly since the recent tuition increase will go into effect in September.

MINIMUM TUITION RATES PER SEMESTER CREDIT HOUR OR EQUIVALENT

For persons enrolled as	Academic Year				
	1970-71	1971-72	1972-73	1973-74	1974-75
Lower Division Students (freshmen and sophomores)	\$12	\$14	\$16	\$18	\$20
Upper Division Students (juniors and seniors)	\$14	\$18	\$22	\$26	\$30
Graduate Students	\$16	\$22	\$28	\$34	\$40

Language Three No Longer Required!

In Dr. Goldberg's letter of March 21, and as reported in the last edition of PRINT, it was recommended that the language three requirement be terminated for all incoming 1969 freshmen. The announcement came at a time of increasing pressure to end the requirement for all students, which justifiably upset representatives of the presently enrolled population.

At a mass meeting in President Sachs' office during the third week of April, attended by numerous faculty and administrative members, Dr. Goldberg announced that he would, after due consideration, amend his letter to cover all students, whether presently enrolled or not.

As a result, it will no longer be necessary for any NISC student to take the third trimester of his language. If he has already taken it, it will now be considered a three-hour elective.

Many had already signed up for the

CIRCLE HAS ITS POLITICAL PROBLEMS

At Chicago Circle campus Student Government elections were held about three weeks ago. Until last week, the results were still not certain. Here, reprinted from the Chicago Illini, is an account of the election board meeting which declared the Progress Party victory void. Their Progress party is the parent of NISC's party of the same name.

(Reprinted from the Chicago Illini) by Kevin Sullivan

"Due to the confusion which took place during the election because of the splitting of ballots, it is the opinion of the Election Board that since the voting instructions were clearly displayed at the polls whether by approval or tacit approval by the Election Board, the published criteria for determining the election results are deemed official...On this basis we declare Innovation Party the winner."

Thus Round Two of Innovation Versus Progress ends with the Election Board issuing the above statement at 9:30 in the morning April 24. The statement followed an open Election Board meeting starting at 6 and ending at 9:30 the previous night.

Black and white students, with no token representation on either side, attended to either protest or support the Election Board's previous edict that Progress had won.

However the Election Board had a change of heart and decided to determine the winner according to the total vote on Progress versus the total vote on Innovation. By this method, Progress would win by two votes.

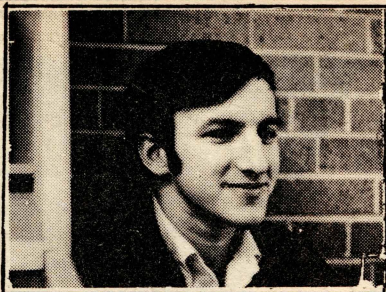
By a 3-2 vote the Election Board gave the victory to Progress, not anticipating that the "dissenting two", Paul Kovich and Greg Meegan, would issue a minority report and call for an open meeting. Then the fun began.

Kovich called the meeting to order, summarized the situation, and called for five speakers from each party, including Ralphie Charisma.

"Although there was no formal vote on counting methods, a majority of the Board (Paul Berlin, Paul Kovich, and Greg Meegan) did agree, and in any event it is unethical to change the method of counting votes after you finish counting the votes," asserted Bob Benjamin.

"As far as Progress Party is concerned, the Election Board made their decision and we have won," said Obie Philpot.

"Progress '68, this is '69," commented a Black student. "Progress '69 didn't win this Election Board is a majority of Progress '68. Black people won't tolerate this any more. The Man won, fine; we know he won, fine."



Corey's Place

What's your name "

"Eugene."

They knew my name. It was one the file behind the desk.

"What do you like to be called "

My friends call me Gene."

"What would you like me to call you "

"Eugene."

Some people don't stop at one stupid question.

Sunday, April 27th

"What time is breakfast served today " I asked.

"Eight-thirty."

Looking at the clock on the wall, "What time is it now"

Looking at the clock, "Six o'clock."

"Was the clock turned ahead an hour this morning "

"Well--uh--no--all the clocks are centrally controlled, and--uh--nobody's around to..."

"Would you like to take your medicine now "

"No, I wouldn't."

"Well, you're going to take it."

"I don't want that stuff."

"Don't you want to get well "

More stupid questions.

"Yes, but that stuff sure won't help."

"If you don't take the pills now, you'll get a shot."

"I don't want either," and went to my room.

They tentatively entered, calling me by names, and cajoled and coaxed. And grabbed at my belt as I lay in bed, and grabbed by legs. "Goddammit, this is how my wrist got broken last time," he said, twisting the leg. She administered the shot.

"Where's the CANTEEN "

"Do you have off-unit privileges "

"I really don't know. Do I "

"Do you have any money "

I walked away from the desk. Some people thrive on stupid questions.

While some of your were on vacation in the Bahamas, I was being handcuffed, tied to a bed (twice), drugged, and had a towel twisted around my throat by a state security guard--while hancuffed.

A forty-five minute conference with my therapist-social worker ended my seven-day visit at the Chicago State hospital, and the neighboring Charles F. Read Zone Center.

"You know, you were acting very crazy when they brought you here," she said to me, marking CONDITION ON RELEASE: IMPROVED.

"Y'know, I didn't take my clothes off while I was here," I said to her.

"Why "

"I thought somebody would take them."

And I didn't mean the "patients".

CHURCHILL DOWNS BANS BOOZE

Louisville, Ky.--The policy of prohibiting the bringing of alcoholic beverages into Churchill Downs will be continued this year, the track announced today.

Before the rule went into effect in 1968, many race fans brought their own beverages, particularly those going to the infield.

Complaints arising from the general public over intemperance on the part of some necessitated the rule. Law enforcement officials concurred also because it aids them with their work.

The rule will be enforced at all grandstand and clubhouse gates. Churchill Downs opens its spring meeting April 26 and runs through May 17. The Kentucky Derby will be run May 3 at 5:30 p.m., EDT.

Mather Hosts Israeli Affair

An evening of Israeli songs and Israeli dancing will be held on May 31 at Mather High School, 5835 N. Lincoln Ave. The affair begins at 8 p.m. Tickets for students will be \$1; others \$2.50.

Tickets are available at the Student Government office, in care of Senator Bonnie Rovin.

culminate in virtually a small-scale race war, and a few threats of the genre "If you (the Election Board) don't vote right, you don't get home tonight." Police were called in as a precautionary measure, and the members of the Board were allowed to go home and make their final decision in closed session that morning.

And so amid epithets from Progress to the effect that "We have not yet begun to fight", Judi Koves, Paul Kovich, Gregory Meegan, Sheldon Grad, and Paul Berlin have proclaimed Innovation '69 the victor. At least that's how it stands at the moment.

The Print

FORUM

To: Editor of Print

When the spring Schedule of Classes came out with the booboo "Advanced American English Grammer" (which incidentally is now officially entitled, "Transformational Analysis"), I refrained from comment, though I did check by copy of the schedule sent by the department to the registrar's office to make sure that the misspelling had not been ours (not that we can't make mistakes like anybody else). The misspelling was not ours, and I have the copy to prove it.

Thus my interest was aroused by Miss Christensen's letter of April 7 to Ken Davis, which says that the mistake must have been made by the department, or was an error in typing the final copy that goes to the printer. The first possibility she cites is ruled out (see first paragraph

above). Thus, it must have been "an error in typing the final copy that goes to the printer." But who types the final copy? And is it not proofread? And if so, by whom?

The department has suffered on more than one occasion by negligent or non-existent proof reading on the part of whatever offices in this college are responsible. Let me cite as an example the listing of course 74-321, on page 109 of the new 1969-70 undergraduate catalogue, as "Lingwishe Approaches to English Teaching."

I am not one of those linguists who think that spelling is meaningless or unimportant. But even if I were, enough is enough.

Joseph C. Beaver

Chairman

Department of Linguistics

What a "True" Education "Is"

A "true" education is unattainable in the final analysis, for it is inextricably bound with the life process itself. An education is like life itself because both are never attained finally, but grow and proceed toward greater and greater fulfillment of their potentialities. In fulfilling and living out our lives, we bring to actuality the talents for service to ourselves and to our fellow men which reside within us. In education, we proceed to develop our awareness of life, in order to understand it better, and as our experience broadens, our capacities for understanding quickens. Understanding leads to the completion of man as intellectual and human being. The development of the intellect does not automatically make a good man, but sympathetic association with others may do so. The prerequisite for the truly educated man is association with others.

We do not consider a person virtuous unless he has responded habitually to life in a virtuous manner; the mere intellectual knowledge of virtue does not make one virtuous. In like manner, we are not educated by merely having been "exposed" to Milton, Darwin, or Copernicus, for example. We must appreciate and experience vicariously, to a greater or lesser degree, the insight of the poet, the elation of the scientific discoverer, and the confrontation of the philosopher with the perennial questions of man's existence and his destiny, questions which are implicit in all human thought and intellectual discovery.

Popular notions of "education" which our highly competitive, industrialized, and egalitarian society subscribes to are restricted; for example, "education" for a trade or for an occupation, or "education" for status, or "education" for "all." Therefore, in my attempt to distill the idea of a "true" education from the plethora of current definitions, I will consider an education which is worth pursuing for its own sake.

A "true" education is never terminated, for as Aristotle wrote, life itself is a school. It does not exist apart from life, and further, is dependent upon the limits of one's native intellect and temperament, as well as upon the encouragement one receives, and, most important of all factors, upon the devotion and self-discipline one invests in his education. More basic than intellectual ability is the necessity for a moral commitment, for knowledge unordered can lead to human degradation, (consider, for example, how people are lead to psychological disaster with the habitual use of "mind-expanding" drugs, and consider how science is always finding more efficient means of human destruction). It is the moral sense which keeps in focus the essential dignity of

man.

A true education is that acquired quality residing in a man which, when honestly used, makes him capable of exercising eternal wonder. It impels him to reflect, as autonomically as he breathes. It is the catalyst to his irrepressible urge to seek out ideas, and doing so is his greatest pleasure. It is that painfully acquired quality which makes one disciplined to Truth alone, wherever it may lead him. It overcomes the vicissitudes of life, and helps one to accept the limitations of human nature with equanimity. Since Truth is paramount, personal pride gives way to genuine humility and knowledge, as the genuine intellectual has the courage to consider the truth in the thoughts of others, however contrary to his ideas those thoughts of others might be.

A true education is true to life. It brings us closer to reality because without the clouds of passion, prejudice, or ignorance to dim our judgments, we can experience life refined of the dross of selfishness. We find ourselves only when we lose ourselves in others. In seeking Truth we are in a sense selfish, but it is a selfishness which seeks to bring us genuine happiness by cooperation and interaction with our fellow human beings. As Erich Fromm has so remarkably stated the relation of the individual to his society, "We must first love ourselves before we can hope to receive the love and respect of others." This personal love of ourselves demands a respect for our human condition, our capabilities, and a respect for the dignity of others. Human nature is virtually duplicated in every man, so that in accepting ourselves, we accept others, and are accepted by others.

For the man of aesthetic, moral, and intellectual sensitivity, life is ever a surprise. It is new each day for him, because he is convinced that there are new insights to be had, new relations to be analyzed, new thoughts and hypotheses to be synthesized, and the fulness of human brotherhood to be enjoyed. For man is the most perfect of creatures by virtue of his reason, but he is likewise most near his natural perfection when he interacts with his fellow human beings.

A true education is unattainable in the final analysis, for it is inextricably bound with the life process itself. As life must be believed and attained in a totality of experiences, so must an education be used and, in a vital way, become as organic as life. Neither life nor an education, as processes which they are, can be. Rather, they must become continuously, and how they do so depends upon the individual using his reason.

EDWARD P. GIEBUTOWSKI

PRINT SAYS:

NO MORE LANGUAGE THREE:

They say talking things over doesn't work. It did this time. Concerned students met with concerned administrators and language three was dropped. Just like that. Thanks to Dr. Goldberg for taking the big step, and thanks to Miss Christensen for handling all the course-droppers free of charge. And thanks to everyone who co-operated. But let's not stop now.

The Northeastern



PRINT

Incidentally, this fine example of progressive collegiate journalism is published at Northeastern Illinois State College, 5500 N. St. Louis, Chicago. Obviously, the junk you read herein is hardly the opinion of the administration of this here place. Look, quit reading the stupid staff box and read our ads, ok?

Hi, gang! We're back again! Did you miss us during the break? Well, the Northeastern PRINT is gonna be published weekly during the first eight weeks, then bi-weekly until September. Just thought you might like to know.

Editor: Ken Davis
Business Manager: Larry Spaeth
Photography Chief and Mickey Sagrillo's roommate: Roger Harold Bader

Star Reporter: David Alex Green
Civil Rights and You: Arnold (scoop) Wolman
Graduated: John M. Podraza (Thanks, John)
On Vacation: Abby Rosen, Elliot Cohen, Gary-Dale Stockmann, Diane Lebbin, Cindy Dubas, Ed Carroll, Lynda Immergluck, Rod Martel, Diane Spiegel, Larry Streicher

Not On Vacation But Acting Like It: Mickey Sagrillo
Our Hero: Les Klug
PRINTee: Dave Meissner
PRINTcess: Madeline Pabis, (Just to prove we could spell it right)

Sponsor: Sir Ely M. Liebow
Bahamas Beach Bunny: Lynn Musson
Sports Editor and President of the Bill Bough Fan Club: Bill Baker

Column:
Corey's Place (Dig that new name): Gene Corey
Sports writers: Pam Olsen, Ron Middleton
Staff Psychologist: Mike Gilmore

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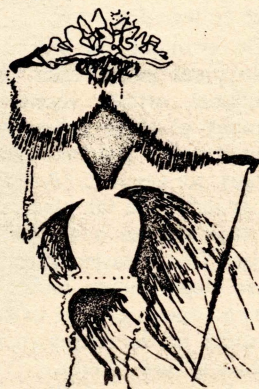
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by Ken Davis

If you'd like to see a good movie, go see Camelot. If you'd like to see a funny movie, try to find the Odd Couple. If you'd like to see The Graduate, we understand that's playing this week in Macomb.

If you'd like to see a good movie that's pretty funny, and so much like the Graduate it'll make you sick, you can't miss Goodbye Columbus, now at the State-Lake.

Goodbye Columbus, as you probably know, is the ancient story of the rich kid girl and the poor, but sweet, little boy. They meet at an exclusive country club and live happily ever after, except for one thing: the poor, but sweet, little boy's socio-economic grouping is responsible for a social difficulty which manifests itself in the form of a disagreement with Her parents - they hate him because his family don't own no big corporation.

So, boy meets girl, boy gets (yep, that's right) girl, and a sociological problem tugs at their heartstrings until they are finally forced to separate - in a hotel room near Her college. This is an idea Bill Shakespeare once used for a thing he wrote - he called it Romeo and Juliet. But he had to wait 400 years to see it in cinemascop.

But, although they use the same story line, there's a difference between the two stories (other than the fact that Juliet's father didn't own a gigantic plumbing supply house, and they met in more classy places than that hotel room even in the sixteenth century.)

The main difference is that Romeo and Juliet went beyond entertainment. It had something to say, like this here class distinction stuff is no good. Goodbye, Columbus doesn't bother to make a comment on the conditions which precipitate these needless tragedies (sob, sob), but merely capitalized on the fact that they happen.

The subtle movie-watcher, though, will be able to discern a few well-placed biting social comments which, though having virtually no relevance to the film are probably thrown in to make the movie a social comment, and, thus, more valuable.

An example of a well placed biting social comment: the instant switch from a bedroom scene to the public library, where Richard Benjamin, the Star, works.

Little Black Boy: (looking at pictures in book) Boy, these pictures are beautiful. Were they taken by a black man or a white man?

Richard Benjamin: A white man.

Little black boy: Yea, I could tell.

Switch back to our favorite couple rolling in the grass.

Biting social comment, huh? Bet you'd never find it if you weren't looking for it, it's so subtly placed.

So, Goodye, Columbus is not a literary masterpiece. Nor is it any kind of deep, relevant social comment. It's just a kind of put-on, but it's funny, it's good, and just plain fun (especially if you think you'd like to see Her father let out a belch at the dinner table). It's also well worth the price.

Yes, you in the back of the room - you had a question? Is it what? Dirty? No, of course not, but what can you expect for an R-rated flick, anyway?

BACK PORCH MAJORITY IN CONCERT HERE

The popular folk rock group, the Back Porch Majority, will be in concert at Northeastern tomorrow at 8 p.m. Tickets will be available until performance time both today and tomorrow at the auditorium box office.

The North Park Chamber singers will also perform tomorrow at 1:00 in the auditorium. Admission is free.

by Dave Green

All too often people today think a movie that is entertaining cannot comment on an

injustice or say something that needs to be said. The opposite is believed too; people think a movie that has a message cannot be entertaining. This is unfortunate and the poor souls who suffer under this misconception miss much from the movies of today.

"Good-bye Columbus" is a perfect example of a movie dispelling the fallacy of the reasoning these narrow minded critics use. It is humorously entertaining and makes a comment on the American society of today. Using the vehicle of a simple love story it wittingly comments on some of the obsessions of the society we suffer under now.

The love story's participants Neil Klugman (Richard Benjamin) and Brenda Patinkin (Ali MacGraw) are wisked through the film by Directory Larry Pierce's fast paced direction of this screen adaptation of Phillip Roth's novel. Following the book almost to the tee, Pierce has succeeded in bringing the humor and the social aspects of the book to the screen.

"Good-bye Columbus" is part of a trend in movies started with the "Graduate". There will undoubtedly be many more films fashioned after the successful Dustin Hoffman comedy but few will reach the autonomy "Good-bye Columbus" has.

It has an identity all of its own and this can be accredited to its two major stars, Benjamin and MacGraw. Their performances can be said to be bordering on brilliant. Ali MacGraw in her first film brought something to the role of Brenda, the spoiled rich suburban brat who has always had things given to her. It could have very easily been played too tritely and taken away from the film. Richard Benjamin makes an audience love him, pity him and laugh at him almost all at once in his sensitive portrayal of Neil the wanderer who is the square peg in the round hole of upper middle class life.

The movie attempts to describe the life of the suburban family who has escaped the city and made it big (there is Patinkin sink in every washroom of the Bronx) and compare it to the idealistic world of Neil Klugman. Will the love affair with Brenda co-op Neil into the ways of the Patinkin family? Will he "make it" as one of Brenda's relatives puts it, and be able to move out of the Bronx? Will he marry Brenda? These questions face Neil as well as the audience and the answers set one to thinking about the values expressed and where you fit into today's society.

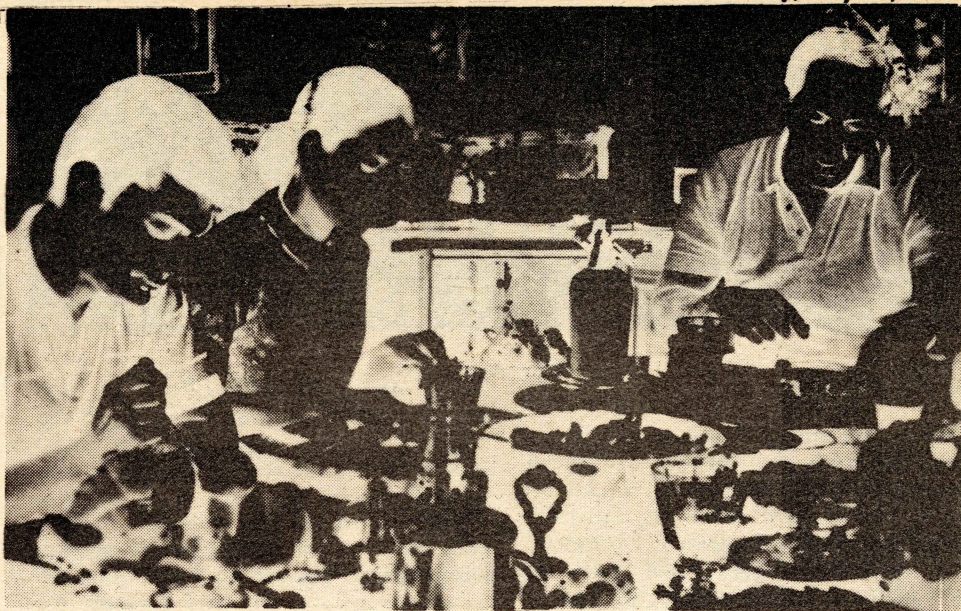
This is a funny film and entertaining to say the least but is that all? Of course not.

PLACEMENT NEWS

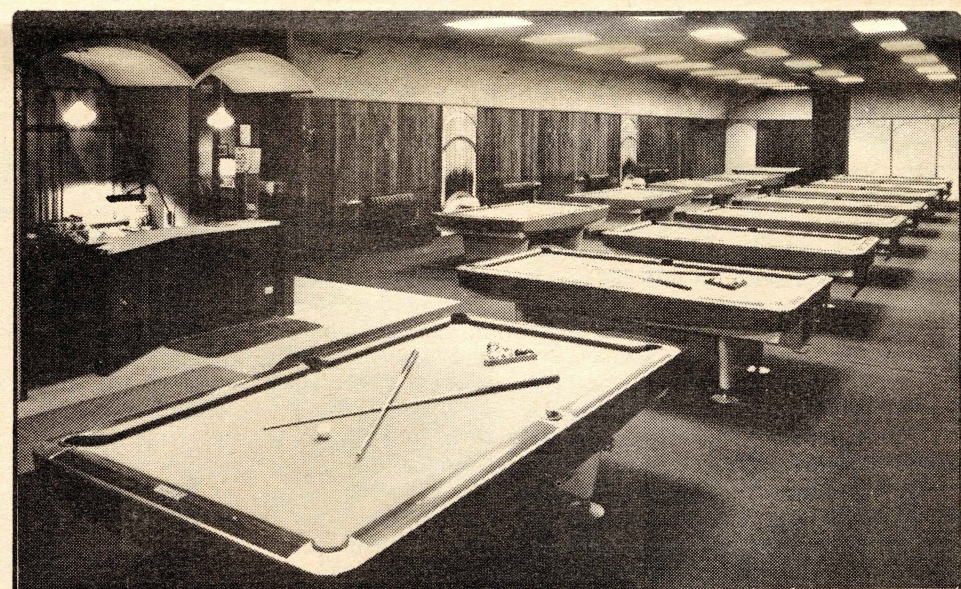
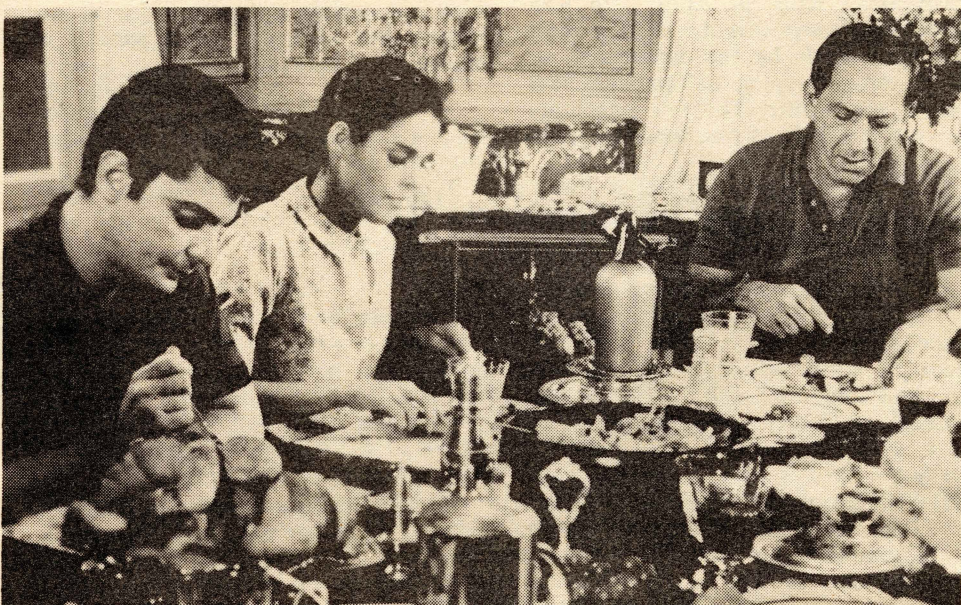
Liberal Arts graduates will be receiving a mailing with copies of resume forms and offers to pick up their copies of the COLLEGE PLACEMENT ANNUAL. The ANNUAL is an invaluable source of information on business and industry, types of positions, training programs available, etc.

The Department of Personnel, State of Illinois, notified the Placement Office of the May 10th Career Day too late to be included in the April 14th issue of PRINT, but if interested students did happen to miss this "happening" at the Ballroom, Circle Campus, University of Illinois, information regarding employment in various departments of the Illinois State Government, is available in E-128. Ask for the IPCEE booklet and State of Illinois of professional categories for applicants with college degrees.

The Federal Government also offers a number of employment possibilities. To date, only individual offices recruited employees and many of these individual bureaus and departments did not visit smaller campuses to recruit. A new "round-robin" approach is in the planning stage and when this reaches a workable state, applicants will find it easier to learn more about more departments and the kind of employment openings that exist. One of the sub-units in the Department of Health, Education and Welfare that recruits regularly here at the College is the Social Security Administration. Mr. Dean H. Lemke, District Manager, will be on campus to recruit our interested graduates on Tuesday, May 20, 1969, from 12:30 p.m. to 4:00 p.m. Sign up for an interview in E-128.



Goodbye, Columbus: Two Views



THE SIDE POCKET

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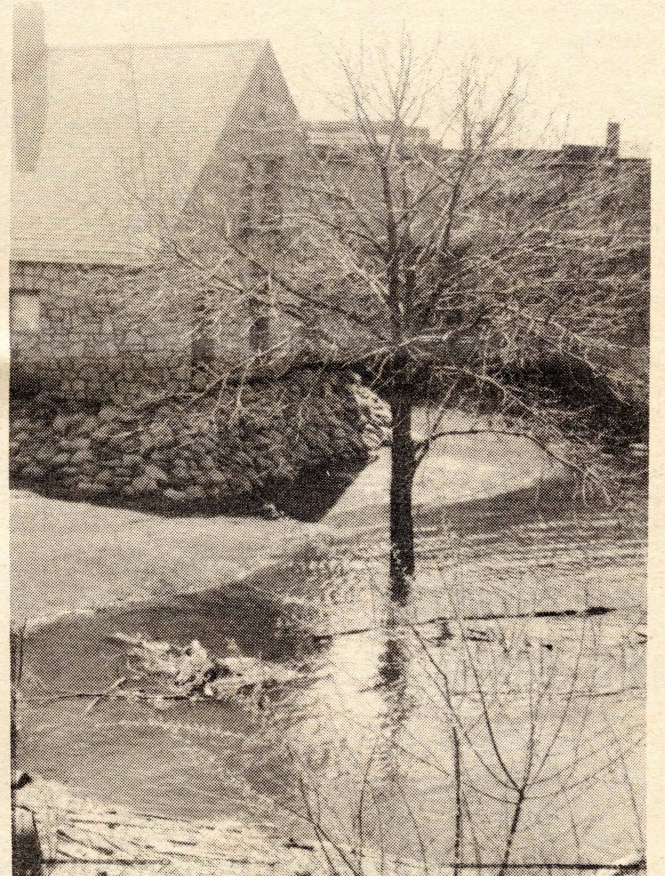


NISC STUDENTS INVADE FULTON FOR SANDBAGGING

About twenty-five Northeastern students spent the first part of the trimester break in Fulton, Illinois on the banks of the Mississippi River.

Arriving shortly before dawn, the group took up battle stations with sandbags. The students had read newspaper accounts of the floods, and decided to help.

Shown in the surrounding pictures are the numerous NISC students at work, and the finished product.



Rapid Reading

Five week, 15 hr. course offered on different days and times. Fee \$25. Particulars and registration form from secretary, Academic Counseling, or C-412, Dr. Moorhead. Beginning week May 20.

The Graduation- Unity, love, positive things

Dr. Gangware raised his baton. The NISC Band responded and the twenty-third commencement exercises of Northeastern began with the steady pace of the processional. The aisle became filled with solemn-faced marchers decked out in their academic regalia. Soon the graduates filled the banks of seats reserved for them and waited, waited for the time to receive the degree...

The Commencement Exercises of Northeastern Illinois State College were held on the evening of April 23rd in the auditorium of North Park College. This was the first graduation in the school's history that was held someplace other than NISC. The extra room of the North Park Auditorium was needed to accommodate the crush of relatives and friends that jammed into the combination Gymnasium-Auditorium.

"Administrative fatigue" was the way Dean Goldberg put it, but whatever it was President Sachs was unable to attend the exercises. Substituting for him was Dean Goldberg who officially welcomed everyone and conferred the degrees.

Dr. Karl Olsson, President of North Park College, gave the major address to the Graduates. "Unity" was his message. "We are in the midst of a struggle for rights..." Equating this struggle with the individual's struggle for an identity, he said this striving for rights is directly related to education in all senses and media. The more education a person receives the harder he strives for his rights. His awareness of them is increased.

Dr. Olsson warned the class that the groping for identity by groups and people is expressed by manifestations of power. "This fury about rights is related to the rapid extension of power. Right may not make might, but every meaningful assertion of rights in the history of mankind has been muscled by some kind of power." The struggle, in our country, is moving people away from each other, polarization of the society is the result. This was a



great fear of Dr. Olson. "You and I, our great country are involved in a terrible struggle for identity...I plead with you in the midst of this struggle for your identity not to believe that polarity and fragmentation are the ends of existence. Rather, let us in the midst of this struggle to know ourselves, continue to pray for UNITY...and for the compassion that will make unity possible." Dr. Olsson's message was one of "Love".

Gussie M. Ware introduced Carole M. Kasen and the Valedictorian speech was on its way. Mrs. Kasen's message was strong, pure and simple. "...the encouraging news, the news that would make real our faith in our institutions and justify our pride in them, has seldom reached our ears...examine the positive." This was her plea. In her years at Northeastern she told the graduates she witnessed many encouraging things, "...the good will of students...the steadfast resolve of college students of obtaining knowledge and the expertise of our school administration and faculty".

Mrs. Kasen believes that these and other real accomplishments of college students today are what's really going on in our institutions of higher education today. She said that too much emphasis is placed on the demonstrations and disruptions at places like Columbia, Berkley and Harvard, "The exaggerated influence of a lesser element should not be allowed to overshadow the real accomplishments of the greater number of students."

...now it was the time all the graduates and camera-packing parents were waiting for, the last step up the ladder of requirements, the short walk across the stage as your name is called and then you're home free. It's yours, you possess the degree you've been striving for. 180 or so Bachelor of Arts Degrees were conferred along with numerous Masters by the stand-in Dean Goldberg. Once again, Dr. Gangware raised his baton and again the Band responded, this time it was the quicker paced beat of the recessional and it was over.

Patricia Briesche Places High

A Northeastern student, Patricia Briesche, placed in the top forty of 1,000 entrants in the Mademoiselle poetry contest last month.

"We are confident that she will find continued success in her writing career" wrote Susan Diemer, College competitions editor, in a letter to Dean Zimmerman, who made the recommendation.

Pat, a senior, fell just short of the top twenty entries.

FREE WEDDING CATALOG
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CIVIL RIGHTS AND YOU

by

ARNOLD WOLMAN

April, 1969 - U.S. is Asked to Withhold
\$38 Million: Model Cities Program Is
Attacked

Black Panthers feed hundreds of little
children free breakfasts on 37th & Rhodes
and the 1500 block of South Pulaski
Black Campus Movement Developing
New Leaders

Faculty Group Asks New Cornell Effort
To Erase Racism

The Racial Aspects of Urban Planning
The Chicago Urban League: Youth
Guidance Project, Apprenticeship Project

The Civil Rights Act of 1968 - Good or
Bad?

The Unskilled Negro Worker in the
Chicago Labor Market...

The above titles are just a few of the headlines making news in today's world. With the incorporation of **Civil Rights and You** we hope to eliminate the ignorance and general dissemination of untruths that have circulated around the Civil Rights Movement.

The primary purposes of this column are:

First, to enhance students awareness of the existing differences in life chances between black Americans and others and Second, it is an attempt to give the student the opportunity to volunteer his services and time in order to achieve self-satisfaction and improvement of race relations.

Civil Rights and You is directly concerned not only with the civil rights organizations here at N.I.S.C. as well as the

Chicagoland area but also with publicizing the purposes and objectives of The Chicago Urban League which is oldest and only full time voluntary social work organization working on race relations.

This column will serve to reveal to interested readers where their services can best be used. **Civil Rights and You** is not a closed column. Students who are interested in developing their research and writing talents should contact Arnold Wolman at the PRINT office 11 a.m. to 12 a.m. (Mondays and Tuesdays). Interested students will also be given the chance to develop and carry out interviews.

Beginning next week: **Civil Rights and You**.

MRS. ROBINSON ADDRESSES ENGLISH DEPT

by Holly Semiloff

On Wednesday, May 21, Mrs. Helen M. Robinson, one of the most prominent authorities in the field of Reading, will be the guest of the English Department here at Northeastern. The program will begin at 3 p.m. with a short talk by Mrs. Robinson and a general discussion session, followed by a reception, where refreshments will be served.

Mrs. Robinson is Professor Emeritus at the University of Chicago. Many important professors and researchers in Reading today are former students of hers. Last month the International Reading Association awarded her their Citation for being the foremost authority

(Cont'd next page)

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(Continued from page 6)

in the field of Reading for 1968. Most of our students in Education, elementary and secondary, read her books and articles on both methods and theory of teaching Reading. Although Mrs. Robinson has authored more than 100 articles, monographs, and books on Reading, she is perhaps most renowned as the compiler and editor of the **Proceedings of the Annual Conference on Reading** held by the University of Chicago. Mrs. Robinson served in that capacity from 1939 until 1961.

All students and faculty members are invited to hear Mrs. Robinson speak and participate in what promises to be a very interesting and profitable afternoon.

ID Sponsors Anti-ABM Meet

The 11th Congressional District Independent Democrats, represented at Northeastern, is currently selling tickets to an anti-ABM rally this Wednesday at 7:30 in the Orchestra Hall.

The function is being sponsored by the Chicagoans Against the ABM, which will use the proceeds to maintain its operations.

Tickets will be available at the PRINT office from 11-1 p.m. today, tomorrow, and Wednesday.

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Staircase is an absorbing drama that probes into the lonely existence of the aging homosexual. It is a play without a plot; physically, there is no movement.

There are only two characters in the play: two Englishmen, Charles Dyer and Harry C. Leeds. They are portrayed by Kenneth Haigh (Dyer) and Murray Matheson (Leeds). George Keathley is the producer-director of "Staircase", written by Charles Dyer. A rather curious coincidence (?) is that all the names in the play that can be reduced to Charles Dyer; even Harry C. Leeds spells the playwright's name. Perhaps there is something autobiographical in its nature.

The basic story-line is as follows: the two characters live and work together as hairdressers in an establishment owned by Leeds. Both are quite devoted to their mothers. Their relationship is peculiarly like that of husband and wife; they bicker and worry in much the same fashion. There are two central problems facing them. It seems that Dyer has gotten into difficulties with the police. He is charged with immoral behavior in public. While in a pub, Dyer had donned the garb of

a woman, or "drag" as Leeds refers to it. He is to be tried on this charge, although he protests that it was a jest. There is a bit of a trauma as Leeds suggests that possibly Dyer in reality expressed a hidden desire. The second problem is related to the first in that Dyer's daughter is to visit him. Dyer's divorce is of long standing, but his "Cassie" is coming to him for help in beginning a career as an actress. Dyer had been a small time actor, dwelling on the days when he had been in demand, making much of his connections. Naturally, he doesn't wish his daughter to see what hard times he has fallen upon. There is some doubt as to whether or not Cassie is indeed his; she was born prematurely and his wife left him shortly there after.

The first half of the play is quick with sharp humor. There are many allusions as to the nature of the relationship of the two men, disguised as references to men with similar habits. It requires alertness to catch all that is said and a knowledgeable wit. The second portion is full of quarrelling and emphasis on the problems and anxieties of both. In the course of Act II the two learn much about each other. Leeds is a lonely man who only wanted someone to love. Dyer is the egotist, making those he meets or imagines extensions of himself, living in a dream world where he is the strong masculine figure.

It is a powerful, sensitive drama picturing a way of deviant life other than the madness of the gay bar. There is a wistful sorrow as one realizes that for Leeds at least, this mode of existence might not have been a necessary occurrence.

Both Haigh and Matheson perform excellently, however, Matheson comes off as the stronger character, in fact he is almost masterful.

Upcoming Ivanhoe productions are:
"The Little Foxes" - June 12 through July 20
"Hay Fever" July 24 through August 31
"The Deputy" - September 4 through October 12
"Tchin-Tchin" October 16 through November 23

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The
**BILL
BAKER**
Report

Bill Baker was returning from vacation in Miami when his plane was hijacked. His column will probably resume next week if Castro doesn't decide to keep him.

Ken Davis has tried to write the sports for this week instead.

The NISC Eagles led off the Chicagoland Conference Tournament last month with a 7-1 victory over IIT. Both teams managed six hits, but IIT was damaged by their seven errors.

In the semi-finals, NISC fell to Concordia, 5-3. NISC held a 3-0 lead into the fifth inning, when the Cougars racked up four. They went on for one more score in the eighth, finalizing the score. Concordia then met Lewis for the championship.

Over the trimester break, the Golden Eagles handled a four-game schedule in Tennessee. They lost to Memphis State, 2-0, then to Union University, 9-4. The Eagles came back to nail Southwestern,

15-4. One more loss to Union U, 6-0, concluded the tour.

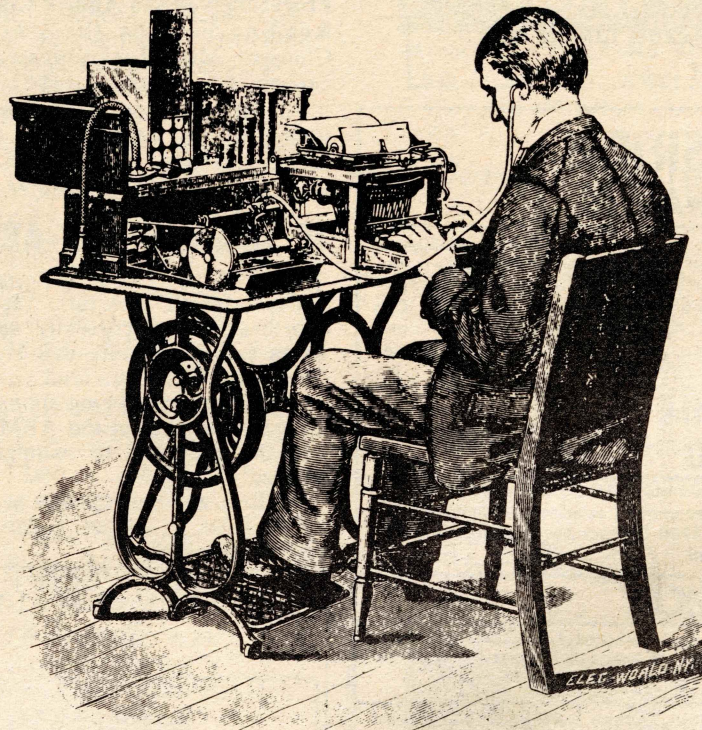
The overall Eagle record after the tournament was 7 and 13.

On the second and third of May, NISC visited Jacksonville, Ill. for a three-game meet. The first day's game represented an 11-1 loss, but we split a double header the second day, winning 8-3 and losing 5-2.

The Tennessee trip was the first ever for the baseball Eagles, which have now been in existence for three short years.

"The team is much improved", stated coach Robert Hale, "And we're playing a much tougher schedule this year than we've ever handled before."

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in Electronics or sewing?



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