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A Message from Northeastern's Acting President, Dr. Salme H. Steinberg

September 1995

Dear Members of the University Community:

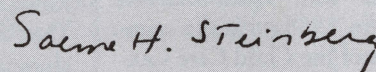
As I undertake the duties of acting president, I am aware of the many challenges and opportunities that we face at Northeastern. The 1995 summer report by the American Council on Education identified issues affecting all American colleges, big and small, teaching and research institutions alike. Among the common issues are the need for assessment of student learning, improving orientation of students to the college experience, developing multicultural approaches, taking full advantage of computers as a support for learning, and broadening the international dimension of the curriculum. Northeastern is actively engaged in these initiatives. We will build on the strengths of our faculty and staff as we continue to develop these areas.

A public regional comprehensive university such as Northeastern enjoys a distinct advantage in today's society. We are known for our emphasis on teaching. We believe that research and scholarship inform and strengthen teaching. Northeastern faculty are encouraged to work closely with students. For example, we just completed the first year of a three-year program designed to increase the number of minority students who enter graduate schools and seek academic careers in mathematics, the sciences, and engineering.

This partnership is funded by the U.S. Department of Education Fund for the Improvement of Postsecondary Education and is based at the University of Iowa. Northeastern is one of six participating universities. Northeastern student Freddie Morales and Dr. Zhonggang Zeng of our Department of Mathematics spent their summer in the program at the University of Iowa. On his return to campus, Dr. Zeng said that he enjoyed a great opportunity for intensive research and formed relationships with well-known scholars in his field. Our student, Freddie Morales, did an excellent job; his Iowa faculty advisor was very pleased with his work.

I am heartened by the creative enthusiasm and talent that is so evident in the Northeastern community. I have cherished my role as professor of history no less than my position as provost. As acting president, I look forward to the opportunity to talk about the successes of our students and faculty to legislators, outside organizations, community members, and to the general public. We have a great story to tell; with each other's help, we will strengthen avenues of support and contribute to expanding opportunities for Northeastern students.

Sincerely,



Salme H. Steinberg
Acting President

College of Education Pilots Structural Reorganization

Effective July 1, 1995, Northeastern's College of Education is piloting a structural reorganization. The new structure is functionally based and includes three divisions and two centers. It replaces a structure which was predominantly subject-matter based and included seven departments along with the two centers.

The reorganization is the culmination of nearly two years of work exploring structural options that would best support achievement of the college's goals. It is one of the outcomes of a total quality management initiative to improve all aspects of the college through implementation of a continuous improvement process.

According to Michael Carl, dean of the college, "We are not simply moving programs and personnel around. We're attempting to react to the criticism that colleges of education across the country have not responded to changing education needs. In restructuring our college, we are striving to create an environment that will support collaboration, joint inquiry, and innovative teaching and at the same time allow for the flexibility to meet demands for change."

The thrust to effect a continuous improvement process began in October 1992 when the College of Education formed a partnership with Motorola and the Illinois Math and Science Academy. With help from these partners, College of Ed faculty and staff joined forces with other university colleagues to initiate the Learning Leadership Team (LLT) Project.

The three-year project was designed to lay the groundwork that would set the continuous improvement process in motion. Initially, LLT members met regularly among

themselves and with College of Ed faculty and staff to determine the "ideal" characteristics of an effective College of Education. They also determined which internal and external strengths and weaknesses needed to be addressed in order to incorporate these ideal characteristics into the college's operations. Using this information, a new College of Education Missions Statement was then drafted, revised and refined. The final statement was adopted by the College Assembly in December 1993.

To support the mission statement, LLT members developed a six-year strategic plan that included twelve specific goals. College of Ed faculty and staff then developed a two-year action plan including action steps to support each of the twelve goals. At the end of the two-year process the action plan will be assessed to determine what changes and/or additions need to be made in order to achieve the six-year strategic goals. This process will then be repeated at the four-year mark. Then, at the end of the six-year period, the entire (cont. page 4)

Southern Improvements Unify Campus

The formerly wide open, seemingly undeveloped spaces of the south part of the main campus have recently been made accessible, even inviting, with a new network of sidewalks that are fun to walk on and, incidentally, take you to such destinations as: the main campus (north), or Foster Ave. (south), Parking Lot H (west), or St. Louis Ave. (east), the Physical Education Complex or the Child Care Center.

Central to the new system of walks is the old broad walk from the Commuter Center past the library, the parking lots, WTTW and our new neighbor, WFMT, to the Phys Ed Complex and Foster Ave.

But now, at the center of this network is the new Octagon, a paved island that connects all sidewalks from the north,

south, east and west. Also new is the "serpentine walk" leading east from the Octagon. It winds around the berms and the Solitary Oak to the Swamp White Oak grove.

Coming next spring will be six picnic tables along the serpentine walk, and benches, made from old residential school building stone fragments, for the Octagon. Walking around campus can now include all of it and in an enjoyable way.

Just eight years ago, south of the library there was only the athletic field, the old tennis courts, and the house at 5350 St. Louis. But dominating it all was the forbidding presence of the old Residential School and garages. The transformation began in 1988 with the completion of the Child Care Center and the Physical Education Complex, followed by demolition of the old school building. Continued development of the area, following the Revised

Campus Master Plan (1991), is giving us a finer campus.

Other recent improvements include extension of the parking lot south, additional drop off/pick up parking for the Child Care Center, new pedestrian lighting around the Phys Ed building and Child Care Center, a daily parking permit dispenser, a new detention pond, two new tennis courts, a restored scoreboard, and extensive planting of grass, shrubs and trees. □

Foundation Gala a Success!

The NEIU Foundation Board of Directors hosted its Eighth Annual Recognition Dinner on Saturday, June 17, 1995, at the Ritz-Carlton Hotel in Chicago. The Foundation paid tribute to alumna Evangeline Gouletas, Co-Chairman of American Invsco Corp. The First Lady of the United States, Hillary Rodham Clinton, served as the Honorary Chairman.

Over 420 guests attended the gala event and nearly \$55,000 was raised in support of minority scholarships and faculty research projects. Highlights of the evening's entertainment included: performances by Chicago entertainer, Jimmy Damon, and world-renowned opera singer Bill Sava; and silent and live auctions with many fabulous items to bid on. □

Dance Classes Offered

The Department of Music and the Dance Program are offering dance classes for children, teenagers and adults in creative movement, pre-ballet, ballet, and introduction to dance styles. The fall session begins Saturday, September 16, 1995. The cost per session (12 classes) is \$60. For additional information and enrollment, call (312) 583-4050, extension 3011. □



Congrats

Joe Accardi, Library, wrote more than 35 reviews of journals for the 8th edition of *Magazines for Libraries*, published by R. R. Bowker this year. Accardi served as subject consultant for the "Food Technology" and the "Humor" chapters of the publication.

Yass Alkafaji, Accounting, Business Law and Finance, was selected by the Illinois Society of Certified Public Accountants to teach a 16 credit-hour, two-day seminar covering all aspects of the professional peer review process that all CPA firms are required to undergo.

Netiva Caftori, Computer Science and Women's Studies, was published in Issue 3, Volume 1 of the *Journal of Women and Minorities in Science and Engineer-*

NEIU's Giblin and Bales Co-author Guidebook

Finding Help: A Reference Guide for Personal Concerns is the newly released book by Northeastern faculty members **Nan Giblin** and **Barbara Bales**. *Finding Help* is an easy-to-read guidebook for both the general public and professional audience in regard to a variety of psychological, social and physical concerns. Each chapter describes the concern and lists and reviews the non-technical literature that is widely available for adults, children, and young adults, when available. Each chapter ends with a list of organizations and agencies that offer further information and referrals. Counselors, teachers, social workers, clergy, and medical personnel can access referral resources in over forty areas. Chapter titles include "Divorce, Single-Parenting, Remarriage," "Aging: Everybody Does It," and "Violence and Abuse."

Finding Help is available at Beck's and Barnes & Noble bookstores and can be ordered at other bookstores or from the publisher, Charles C. Thomas, Springfield, Illinois. □

ing (June 1995). The name of the article is, "An Examination of Computer Software in Relation to Gender Differentiation."

Asad Husain, Political Science, was awarded the 1995 Community Award of Excellence by the Alliance of Midwest Indian Associations. There were two other recipients of this award: Hema Rajagopalan, founder and artistic director of the Natyakalalayam Dance Company, and Jatinder Wadhwa, chairman, Oakton Community College. The awards were presented at the Indian Independence Day Banquet, August 11, 1995, in Itasca.

Jayne Kamau, Anthropology, presented a paper, "Demography in a Frontier County," to the Inter-Congress of the International Union of Anthropological and Ethnological Sciences, in Florence, Italy, on April 21, 1995.

A featured article by **Gordon H. Lamb**, former NEIU president, was published in the May 1995 issue of *World View*, a periodical of the AASCU (American Association of State Colleges and Universities) Office of International Programs. The article was entitled "United States and Russia: Partnerships in Higher Education," and it reviews the development of the NEIU-UrSPU partnership since 1991 and its benefits to both universities.

Eli Liebow, English, was the featured speaker at the Twenty-Third Annual Meeting of the Sub-Librarians Scion of the Baker Street Irregulars in the American Library Association. ("Sub-librarian" is a reference to Lomax, the sub-librarian in the stories of Sherlock Holmes). The meeting was held June 25, 1995, at the Harold Washington Library Center. Liebow's topic was "Let a Woman in Your Life: The Women in Arthur Conan Doyle's Life and Fiction."

Edward Odisho, Division of Teacher Education, had his paper, "Al-Prefixed Arabic Loanwords in Spanish: Linguistic Implications," accepted for publication in *Zeitschrift für Arabische Linguistik*, Heidelberg University, Germany.

Parvinder S. Sethi, Earth Science, had his paper, "Bedding Cycles in the Early Pliocene Salada Formation, Buena Vista-San Jose del Cabo Basin, Baja California Sur, Mexico," presented at the

NEIU Faculty Teach Curriculum Infusion in California, Tennessee, Iowa....

Hamid Akbari, Management, faculty consultant for the FIPSE-funded Network for the Dissemination of Curriculum Infusion (NDCI), gave several presentations on integrating substance abuse prevention into the college curriculum. Akbari presented to substance abuse professionals at the statewide College Alcohol and Traffic Safety Conference in Springfield, Illinois. He also presented to faculty and staff at Graceland College in Lamoni, Iowa, and with Ron Glick, Sociology, facilitated a workshop for faculty and staff from a Tennessee consortium of universities in Chattanooga.

Ron Glick, professor of Sociology and NDCI director, was the keynote speaker at a conference on curriculum infusion at the San German campus of InterAmerican University in Puerto Rico, attended by more than 100 faculty and staff from 28 colleges and universities in Puerto Rico. Glick also spoke at Challenge 2000, a national conference on alcohol and other drug issues in higher education at the University of Notre Dame, and presented a workshop on curriculum infusion to a five-college consortium in Fresno, California. □

Third International Meeting on the Geology of the Baja California Peninsula held in La Paz, Mexico. The paper is an investigation of ancient climate changes in southern Baja, Mexico. Second author Genaro Martinez-Guiterrez presented the paper.

Hans Upadhyay, Earth Science, presented a paper entitled "Understanding Environmental Management System Requirements" at the Nineteenth Annual Quality Awareness Meeting of the American Society for Quality Control at the Argonne National Laboratory on April 6, 1995. Upadhyay also chaired the environmental section of the meeting. □



(College of Ed, cont. from page 2) strategic plan will be assessed.

Specifically, the reorganization is an outcome of Strategic Goal 6 which states: "The structure and organization of the college supports and allows for collaboration, joint inquiry and innovative instruction to take place." Steps to accomplish this strategic goal recommended that the college explore restructuring as an option. In the exploration process it was determined that the organizational structure of the college should be reviewed against the following criteria:

1. Increasing organizational flexibility (the time needed for the college to respond to demands for change.)
2. Increasing the college's effective use of its human resources.
3. Increasing communication and collaboration between faculty, staff and students.
4. Increasing opportunities for student communication and collaboration.
5. Increasing opportunities for students to be exposed to the widest possible range of faculty expertise.
6. Allowing for focus on the research and service agendas of the college.
7. Allowing for continued curriculum reconfiguration as demands of the education field change.
8. Encouraging curriculum integration across programs in the college.

9. Enabling student cohort study groups.

These criteria were then used to identify four possible organizational structures for the college. Each of the structures was discussed by faculty and staff in a series of meetings in the fall of 1994. In November 1994 a model was chosen and the functionally-based reorganization plan adopted.

The functions within the structural reorganization fall into three divisions: 1) teacher education; 2) professional support; 3) leadership, adult and community education. Each of the existing College of Ed programs has been designated to operate in the division which best matches its function. For example, the early childhood and elementary education programs are part of the teacher education division, while the guidance and counseling program is part of the professional support division.

The centers, which remain intact from the prior structure, include the Chicago Teachers' Center (CTC) and the Center for Exercise Science and Cardiac Rehabilitation (CESCR). These two centers operate both independently as well as in concert with the three divisions. CESCR also operates a newly opened DuPage facility. The DuPage Center is an IBHE initiative and a strategic alliance between NEIU and Lutheran General Medical Group. The purpose of this

center is to conduct research and provide services to the business and industrial community in containing health care costs.

Also remaining intact from the prior structure is the Office of Clinical Experiences and Student Teaching. This office interfaces with all three divisions as well as the centers. During the 1995-96 academic year these reorganization changes will be only structural in nature. The programs and courses of study being pursued by students will remain the same. On the basis of how well this organization works, permanent changes will be proposed for implementation at the beginning of the 1996-97 academic year. Dean Carl has said, "We have begun implementation of a comprehensive plan to improve all aspects of the college. The structural reorganization will provide the support system necessary to help us achieve that goal." □

The College of Education is making changes in chair positions to staff the three new divisions. From July 1, 1995, to June 30, 1996, the following will be serving as Acting Division Chairs: **Steve Brown**, Leadership, Adult & Community Education; **Joyce Jennings**, Teacher Education; **Rita Brusca**, Professional Support Programs. □

Notable Calendar Notes

Tuesday Talks, Northeastern's 1995-96 Faculty/Staff Lecture Series, presents a lecture by **Shahrazad Mahootian**, Linguistics, Tuesday, September 19, at 2:00 p.m. in the Heritage Room, lower level of the Commuter Center. Mahootian's topic will be "Bilingual Codeswitching: Motivation and Mechanisms." Future lectures in the series will be presented on October 17, November 21, January 16, February 20, April 16, same time and location. □

The paintings of Netiva Caftori, Computer Science and Women's Studies, will be on exhibit through September at the Bean Counter Cafe on Central, east of Green Bay Road, in Evanston. □

NEIU's Jazz Combos will perform Monday, September 25, 7:30 p.m., Auditorium. □

"Fall into Fun" Week -- Sept. 18-22



Monday, Sept. 18. "Fun Fair," 11:30 a.m.-1:30 p.m., Brass Bullit; 11:30 a.m.-2:30 p.m., games; outside the B-wing. (Sponsored by Northeastern Programming Board (NPB)).

Tuesday, Sept. 19. Student Resources Day, 11:00 a.m.-2:00 p.m., Village Square. (Sponsored by Dean of Students Office.)

Wednesday, Thursday, Sept. 20, 21. Student Organization Fair, 11:00 a.m.-2:00 p.m., Village Square. (Sponsored by Student Activities; popcorn, roving artist provided by NPB.)

Friday, Sept. 22. Student Government Day, Alumni Hall, 10:00 a.m.-4:00 p.m. "Laser Storm," Laser Tag. (Sponsored by Student Govt.)

Piano trios of Beethoven, Shostakovich, and Chaussou will be performed by violinist Enrique Vilaseco, cellist David Richards, and pianist Jane Kenas Friday, September 29, 7:30 p.m., in the Auditorium. □

The NEIU Woodwind & Brass Chamber Ensembles will perform Tuesday, October 3, 7:30 p.m. at Recital Hall, A-131. □

The NEIU/Mostly Music, Inc. **Chamber Music Series** starts the 1995-96 season Friday, October 6, 7:30 p.m., in the Auditorium with a concert by the **Pacifica Quartet**, Fischhoff Prize winners for 1995. Simin Ganatra, violin; Josefina Vergara, violin; Kathryn Lockwood, viola; Brandon Vamos, cello. Brahms, Haydn and other works. □

Jonathan Martin, trumpet, and Jane Kenas, piano; NEIU faculty members perform in concert Monday, October 9, 7:30 p.m., in the Auditorium. □

Allen Anderson, piano, and Phyllis Hurt, soprano; NEIU faculty members perform in concert Thursday, October 12, 1:50 p.m., in the Auditorium. □

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