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Print- Jul. 14, 1978

Judy Macior

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Students Remove Faculty Vote from SFAC

by Judy Macior

At the last regular Student Senate meeting, Student Senate Vice President Harold Whitfield presented four amendments to the Student Constitution, (all of which were approved by the Senate), which resulted in the abolishment of the Student Activities Council, removal of voting rights of the faculty representative to the Student Fees and Allocations Committee, and a system whereby any vacancies in the Student Senate which occur must be reappointed by that body (rather than using a list of runners-up currently in use).

The first amendment proposed by Whitfield, and seconded by Student Senator Dean Alexandrou, deleted section IV of Article VII which stated: "Student Activities Council: (a) membership: each chartered club or organization shall have one voting representative in this council to be elected yearly from each club or organization, (b) officers, the Student Activities Council shall elect yearly a chairperson and a secretary from its membership, (c) function: to promote an Activity Festival in the fall, to set criteria for Honors Convocation in Spring, to choose active students for honorary positions in the University community, to elect three committee members (who are not Student Sena-

tors) to the Student Fees and Allocations Committee, to elect two members to serve on the Commencement Committee, to elect four members to serve on an Honors Convocation Committee, to elect five members to serve on the Charter Review Board, to elect two members to the Homecoming Committee, and to act as a governing board under the Student Affairs Council and the Student Senate for the co-curricular activities on campus."

Whitfield felt that the committee (SAC) is no longer useful as it does not meet often and fails to attain a quorum because of the large number of members in the council (110). He also stated that the council's responsibilities, with the exception of the appointment of members to the Fees and Charter Board committees, were already absorbed by other committees/organizations on campus. This amendment was approved unanimously.

The second amendment which Whitfield proposed, which as seconded by Student Senator Braun, was an amendment to the Article VII Section 2 part "a" regarding the membership of the Student Fees and Allocations Committee. The amendment stated: "Membership: The Student Fees and Allocation Committee shall consist of 10 students appointed by the Student

Senate, plus the Treasurer of the Student Senate and the University's Vice President for Student Affairs or his/her designated representative, who shall be an ex-officio non-voting member, plus one member to be appointed by the University Senate who shall also be a non-voting member." The original Article VII section 2 part "a" stated: "The Student Fees and Allocations shall consist of six students appointed by the Student Senate, plus the Treasurer of the Student Senate, three members appointed from the Activities Council and one member appointed by the University Assembly and the Vice President of Student Services or his/her designated rep as an ex-officio member."

Whitfield's original amendment did not include a faculty member at all. Joan Nordberg argued in favor of returning faculty representation on the committee. The amendment passed by a vote of 14-0 with two abstentions. A few senators expressed their concern that faculty input on a voting level has been of value in the past and argued to maintain the vote. Others felt that student fees monies should be decided by students alone. The amendment followed the previous amendment to allow the Student Senate to now appoint members to the Student Fees and Charter review board who were previously appointed by

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Senate Acts On Media Budgets

At the Student Fees and Allocations Committee meeting of July 11, five of the six budgets of the media organizations were approved. The budgets for Aperture (the film club), Print (the weekly student newspaper), Que Ondee Sola (the monthly Latin student newspaper), WZRD (the radio station), and the Yearbook. Apocalypse's (the poetry magazine's) budget was sent back to the Media Board.

Aperture's budget of \$2,470 was approved with \$1836 in the contractual line item for film development and equipment rental and \$634 in the commodities line item for film and supplies.

Print's budget of \$19,700 was approved with \$19,000 in contractual to print the paper, and \$700 in commodities for layout supplies and film.

Que Ondee Sola's budget of \$6251 was approved with \$6000 in Contractual for printing costs, workshops, and

media publications subscriptions, and \$251 in commodities for film and darkroom supplies.

WZRD's budget of \$4400 was approved with \$355 in contractual for news services, subscriptions, equipment repairs, and periodicals, and \$870 in commodities for supplies and records.

Yearbook's budget of \$25,510 was accepted with \$24,710 in contractual for the printing of a two year yearbook, and \$800 in commodities for layout materials, film, and photography supplies.

Apocalypse's budget of \$7200 was sent back to the media board to be reconsidered because members of the Student Fees and Allocations Committee felt that 36 poetry readings were excessive for a media organization. Fees members also questioned the need for such readings. There was no member of Apocalypse at the media Board Meeting to speak for the club.

The Media Board is left with \$4470 in supplementals which the Board earmarked for equipment for Yearbook, Que Ondee Sola, and WZRD. The fees committee did not approve the equipment request because all of the media budgets hadn't been approved; also there is a fees policy which prohibits clubs from requesting equipment during their initial budget request. Both the Apocalypse budget and the equipment requests will be brought up at the next meeting of SFAC on Tuesday July 18.

The SFAC is responsible for approving budgets for all student clubs/organizations. It is a committee of the Student Senate. The media budgets were the first to be considered for FY 78-79. This committee will be meeting every Tuesday at 1 pm in the Student Senate conference room to review all club budget requests.

2/3 Question ... Again

By Judy Macior

On Tuesday, July 11, 1978, it was brought to the attention of the PRINT that legislation enacted by the Supreme Court, the Student Senate, and the University President, in January 1976, pertains directly to the adoption of the amendments to the student constitution which were considered at the Student Senate meeting on Monday, July 10, 1978. The point in question was whether the Student Senate needed 2/3 of the entire Student Senate or 2/3 of the quorum present to adopt amendments to the student constitution. The issue was settled in 1976 when the University President decided that 2/3 of the entire Senate was needed to adopt such amendments. The amendments which were adopted by the Senate last Monday, however, passed with a simple majority, contrary to what was decided in 1976.

The matter began in October 1975 when former Senate President Tom Lasser interpreted the constitution as 2/3 affirmative vote of the entire Student Senate necessary for the passage of an amendment. Lasser stated that "Article IX, Section I of the Student Constitution, deals with amending the Constitution. The question arose with my interpretation of this article, which differs from my predecessor. I contend that two thirds of the entire, voting membership of the Student Senate is needed to amend the Constitution. That is that 19 yes votes are needed to amend. I believe that the phrase with a quorum present is repetitious. It would also disallow amending the constitution by any other means other than a meeting with quorum present. I would like to use the following example in my support. If two thirds of a quorum is needed to amend the Constitution, then a minority of the Student Senate, specifically ten members, can do so. May I add that amendment VI, IB, permits leaves of absences to lower the voting members of the Student Senate, thus lowering the quorum. You would then have less than ten members needed to amend the Constitution. This is most dangerous, for it would allow only a small group of senators to keep changing the Constitution. In final support, I would like to refer to Article III, Section IV, C-1. This section of the Constitution, deals with the veto power of the President. In overriding the veto, the last sentence states that two thirds of the quorum present is needed to override. This clearly states the difference where the Constitution deals with a two-thirds vote needed."

Former Student Senator Jacobo Szapiro disagreed with Lasser's interpretation and took the matter to the Student Supreme Court for their consideration. Szapiro felt that

the constitution reads that a 2/3 vote of quorum present is needed.

On November 11, 1975, the Supreme Court met. Szapiro presented the following: "As a concerned Student Senator I request a ruling of the Supreme Court on the interpretation of Article 9 section I of the Student Constitution which states amendment to this constitution shall be provided by a 2/3 vote of the Student Senate with a quorum present or 20% written petition of the student community. Under the present Student President Lasser all amendments to the constitution which have been presented for approval have been defeated because his interpretation of the above-mentioned article of the student Constitution that an amendment necessitates 2/3 of the total Senate membership. Said membership consisting of 25 senators, four officers, one of which does not have a vote. Therefore the total vote would be 28. Under this interpretation the affirmative vote needed for passage of an amendment would be 19. According to the interpretation by the previous senate president all amendments were passed by 2/3 affirmative votes of the Senate quorum. Among those which passed under this interpretation was Amendment 13 which created the Supreme Court. I would like to make an additional observation that out of all 13 amendments only one was approved (Amendment 8) with 19 votes. And therefore, Lasser's interpretation requiring 2/3 of the total senate is inconsistent with past practices concerning the procedure for adoption of amendments to the Student Constitution. I respectfully ask the Supreme court to make a written ruling on this subject if possible before 7 pm this date as amendments to the Student Constitution are being brought up and their passage or defeat is tied very closely to the interpretation of the amount of votes necessary for passage of said amendment."

The Student Supreme Court voted in favor of Szapiro's interpretation. Their majority opinion, written by Edward Schroeder on November 11, 1975 states: "There are practical reasons why we should accept, whenever it is possible, the meaning the Constitution presents on its face. The Constitution is intended to be complied with by the Senate and Student community, and in order to present them with a viable and useful document, as well as to prevent manipulation and the use of questionable loopholes, the face value of the Constitution should be accepted as the proper interpretation. As long as the plain meaning is not one leading to absurd or impracticable consequences, it should be followed. On the amendment process the

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letters

To the Editor of Print:

I was shocked and upset to see the absurd picture of Carol LaChapelle which accompanied the article on the Career Planning Center in last week's PRINT. Whoever was responsible for inserting the picture owes an apology not only to Carol but also to the Psychology Department.

The article, an interview with Carol (who is director of the Career Planning Center as well as staff coordinator of the Psychology Field Experience Program), was interesting and informative, and the picture of Carol at a recent conference on Experiential Learning was appropriate. The other picture was not only inappropriate but, I'm afraid, may have given the impression to some readers that the article was perhaps flippant and tongue-in-cheek.

Those of us who work with Carol know her as a dedicated, serious employee who has a lighter, private side that is irrepressible and delightful. We also know that she would never have permitted PRINT to publish a picture which was meant for private viewing only.

Rebecca Moskowitz
Secretary
Psychology Department

To PRINT readers:

I was very surprised to learn of the discussion centering around the photo of Carol LaChapelle which accompanied my interview with her in the last issue; my intention certainly was not to belittle or make light of the excellent work she does, nor was it to demean or present her views on education and her job here in a tongue-in-cheek manner. I respect and like Carol a great deal and the last thing I would attempt to do would be to denigrate her, either professionally or on a personal level. The purpose of the photo — however misguided — was merely to attempt at humor, an attention grabbing device leading into the feature. Perhaps it was a classic case of bad judgement and for that I alone am guilty. I apologize to Carol and those who found the picture offensive. It was not my purpose to offend anybody and as a result, this writer in the future will exercise some editorial muscles which seem to have atrophied.

Steve Sanders

Special Thanks to the Print Staff:

On behalf of the University Counseling Center and the Orientation Committee, I would like to thank the entire Print Staff for the time and energy they spent putting together the Special Orientation issue of the Print. All of us realize the responsibility that the Print took on and we appreciate not only the effort but the end result. Again,

thanks for a job well done and we are looking forward to working with the Print again next year.

Barbra Bales
University Counseling Center

Dear Editor,

It was encouraging to read that the Student Senate voted to oppose the introduction of ROTC on campus. Let me add one faculty voice to that opposition.

Like some members of the Senate I remember too vividly the military influence in higher education during the 60's and early 70's, to risk one step in that direction again. Additionally, it seems incongruous in a campus that suffers sorely from lack of space and which as a faculty that periodically deplores increased administrative "overhead," that a faculty body would approve the introduction of such a program, which will inevitably absorb both space and administrative time.

More fundamentally, the ROTC program is simply not an appropriate function of the university. ROTC is designed to train officers for the military establishment. That is a job for the armed forces, not for higher education.

Sincerely,
William L. Howenstine
Department of Geography and
Environmental Studies

AN OPEN LETTER TO ALL CLUBS, ORGANIZATIONS AND UNIVERSITY DEPARTMENTS:

I am of the opinion that there are a lot of interesting people in the UNI community who are involved in many good things. However, as there is a very large communications gap on campus, I doubt that very many people outside of a given interest group realize what each club or organization is doing.

On behalf of the Print as a news media and the university community at large, I invite all clubs, groups, and university departments to use the Print as a communications device. We publish an 8 to 12 page weekly paper about 44 weeks of every year and distribute 4,500 copies of each issue. Given that most of these copies find a home and that the average paper passes through at least 2 hands, the greater part of the UNI community reads some part of each issue. How can you pass up free publicity that reaches the very market that you are interested in attracting?

I invite everyone interested in publicizing their events to contact me at the Print via the inter-office mail prior to a given event. If it is topical enough or reaches an appropriate portion of the school community, we'll cover it. We will also be glad to print

announcements or articles that you submit or to write an article from information that you submit to us.

Should you need immediate contact with us — stop in at room E-049, near the cafeteria, drop a note in our mail slot, or call ext. 508-09-10.

Thank you,
David Bachi
Print Staff

Dear Editor,

The July 7, 1978 issue of the PRINT contained an article written by Sam Giberstein that was entitled "New Business". This feature described recent changes that have taken place in the Business and Management Department. He implied that I was responsible for the new professors who were recently hired in the department and for the improvement in the registration process for business classes. While I am personally gratified by Mr. Giberstein's favorable account of my performance as chairperson, I would like to correct an inaccurate inference that might be drawn from this article. Most of the progress that Mr. Geisler and/or I have made in administering the department has been due, in part, to the cooperation of the other full-time faculty members in our department. Our department operates on the principle of "participative management". Since September, 1977, (when Professor Geisler became chairperson), most major decisions have been made with the knowledge and consent of all full-time faculty. Therefore, the bouquets . . . or brickbats . . . should be directed at all of the full-time faculty; not merely the chairperson.

Mr. Giberstein referred to our new advisement system. I should like to clarify somewhat his description. "Advisement" actually has two components. The most common form of "advisement" consists of approving the student's registration requests. Most of the students can read instructions and, therefore, can select an appropriate program of studies. The other aspect of "advisement" is to provide counseling for freshmen and transfer students. An additional type of "advisement" is the provision of career counseling and advice as to the content of specific courses. In the latter case, faculty will assist the students in making meaningful decisions. As of September 1978, there will be seven faculty advisors. Professors Erlinda Clark, Kenneth Finkle, and Ray Lewis will service the area of Accounting and Finance. Professor Eliezer Geisler will advise Management students, Professor Elaine Helman will counsel Marketing students, and Professor Sheldon Rothstein will advise those students who are majoring in both Economics and Business and Management. Professor Stanley Renas will aid those students who have not yet selected a major area of concentration within the Business and Management Department. Ms. Melody Singleton, the departmental administrative aide, will provide

counseling services to those students who have recently selected the Business and Management major or who need to register or reregister for courses.

The actual registration process has been much simplified. The student attempting to register need no longer wait in a long line to contact a single advisor. The student need only fill out the registration form and a departmental "prerequisite verification" form, leaving them with Ms. Singleton for processing. The student has two options: 1) Wait for the forms to be signed, or 2) Return within 24 hours and pick up the form from a retrieval point.

If returning the subsequent day presents a hardship, the department can arrange to forward the registration request to the Registration Center. The second option requires about zero to five minutes of waiting time. In the event that specific courses have been closed due to heavy enrollment, the student may request admission to a closed section by filling out a special form listing number of credit hours accrued and other pertinent factors. The department will make a final decision based upon need, as to who will be granted admission to the closed section.

The basic aim of the Department of Business & Management is to make the registration process as painless as possible and to assure that all students will be treated equitably.

Stanley R. Renas,
Chairperson, Business &
Management Department

Smyles Resigns

Supreme Court??

Student Senate President Robert Kosinski received an unsigned letter of resignation from Howard Smyles, Chief Justice of the Student Supreme Court. Since the letter was unsigned, action on the matter was deferred by the Student Senate until Smyles confirms the letter.

The purpose of the Student Supreme Court is to "serve as the court of last appeal in any student discipline case (however, final appeal lies within the authority of the University President or the Board of Governors), hear or refuse to hear a case appealed through the Student Affairs Council, plus rule any formal action of the Student Senate or any executive officers not binding to the student conjunct at UNI unconstitutional."

The specific responsibilities of the Chief Justice includes to: "call all meetings of the Supreme Court, keep all records of the Supreme Court, and act as spokesman of the Supreme Court."

Kosinski expressed his concern in this matter since there is a case waiting to be heard by the Supreme Court, and action cannot be taken unless the Chief Justice calls the meeting. Kosinski stated that he will attempt to get in touch with Smyles before the next Student Senate Meeting.

PRINT, the officially recognized student newspaper serving Northeastern Illinois University, 5500 N. St. Louis Ave., Chicago, Ill. 60625, is published each Friday during the regular academic year. Material published herein is not to be confused with views expressed by the university administration.

The editors have sole authority governing all material submitted and reserve the right to edit copy. Editing implies that editors need not accept all submitted material. Good journalistic standards will be maintained.

Deadline for submitting material is Tuesday, 12:00 noon, for the following Friday's issue. All copy must be typed. Late copy or material that does not conform to the standards set forth under Print publication policy will be handled accordingly by the editors. The editors will publish, at their discretion, any letters to the editor, announcements, articles, photos, advertising or other submitted material.

Readers are encouraged to submit letters to the editor. Unsigned letters will not be published, but names will be withheld and remain confidential upon request. Obscenities are discouraged.

The office of the Print is open daily and is located in room E-049, north of the cafeteria. Our telephone number is 583-4050, extensions 508 and 509, and 510. After 9:00 p.m. or after the switchboard is closed, call direct 583-4065.

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GRAPHICS: George L. Raiman Jr., Mark Schultz

commentary

By Judy Macior

"When you meet a mistake; don't look back at it long. Take the reason of the thing into your mind, and then look forward. Mistakes are lessons of wisdom. The past cannot be changed. The future is yet in your power."

— Hugh White

At the last meeting of the Student Senate a mistake was made. If one reads the two lead stories on the front page of this paper you will see that the Senate passed 4 amendments to the student constitution by a 2/3 vote of quorum present. They needed 2/3 of the entire senate to vote in the affirmative to comply with the policy. Why wasn't this done?

In 1975-1976 there was much confusion regarding the interpretation of the '2/3' needed to pass an amendment: should it be 2/3 of quorum or 2/3 of the entire senate. Actually this isn't just quibbling about numbers as an additional 8-9 people needed to vote in the affirmative, makes quite a sizeable difference. The senate president in 1975 thought it should be 2/3 of the entire senate, the Student Supreme Court disagreed with him so the senate president took the decision to the university president who, in turn, overturned the supreme court decision, stating that in the future it should be 2/3 of the entire senate. Why then did the Senate pass these amendments on 2/3 of quorum last Monday?

When the voting was taking place on the amendments there were four people in the room

who were affiliated with the Student Senate in 1975-1976 when the 2/3 issue was resolved and the people in the room did not remember that the university president overturned the decision. After looking back in the issues of **PRINT** from that time, and discussing the issue with Lasser and Szapiro the next day, everyone's memory was suddenly refreshed. I would find this not remembering hard to believe if I wasn't one of the four people who was in the room and on the senate in 1975-1976. Mullen's letter was never put on file in the senate office and the Student Activities handbook never prints supreme court decisions, so how could new senators or veteran senators be expected to remember or be aware of this? If one looks in the minutes from that senate meeting (2 years ago), very little is covered on the letter. There was also so much confusion over the issue in 1976 that Mullen's authority on the matter plus the appropriateness of Lasser's going to the him were also in question.

Someone stated will after the meeting that he felt that the mistake was done with full knowledge of Mullens decision and was done as some sort of power play. I can't believe this. I know I didn't remember the issue three years ago so I can believe other people when they tell me that they either never heard about it or don't remember. When there is so much confusion it is difficult to determine where the truth is. Also when you know people you can ascertain whether they

are capable of any malicious act and knowing the 29 people involved I can state with confidence that I don't feel any of them are capable of what some of them are being accused of.

More importantly, I would like to say that as a student I feel that this decision that Mullen made should be reconsidered by Pres. Williams because of the way that Mullen made the decision (he didn't request the Supreme Court decisions or input, only that of the one side of the issue). I feel more strongly about the fact that people should come to an understanding about the 2/3 ruling and realize something about the individual's involved before discussing the four amendments.

At times I am not pleased with decisions that the Senate makes: but the students should be made aware of the fact that although there are 29 people there who sometimes have internal disagreements and make mistakes, they really do care about the students and are working hard to ensure the students' rights, (excluding of course the few who are negligent in attending meetings). If I didn't believe this about the Senate I would have interpreted this recent mistake much like my poor misinformed acquainted did; who, incidently, knows policies quite well, but nothing about people.

Senate Fills Committee Vacancies

Students were appointed to the Constitution Revision Committee, the Faculty Evaluation Committee, and the Satellite Advisory Committee at the Student Senate meeting of July 10.

Those students appointed to the Constitution Revision Committee include: John Ortiz, Harold Whitfield, Lila Katz, Scott Latza, George Raiman, Dave Bachi, Don Collins, Mitch Braun, Mike Palazon, and Michelle Rosen. Ortiz, Latza, Raiman, Collins and Braun are all Student Senators. Vice President Whitfield and Secretary Katz are officers of Student Government. Bachi is a member of the Print staff. Palazon is an active member of the TKE fraternity. Rosen is a member of Klal Yisorel and Students of Israel.

Mark Geraci, Dave Bachi, and Don Collins were appointed to serve on the Faculty Evaluation Committee. Geraci is currently a Student Senator and the chairman of this committee.

Students appointed to the Satellite Advisory Council include Bill Rzepka, Maureen Linker, Sonya Sledge, Janice Smith, Lila Katz, Ramon Lopez, Sue Pyle, and Rose Rigsby. Treasurer Rzepka and Secretary Katz are officers of Student Government. Linker

and Sledge are members of the Student Senate. Lopez, Smith, Pyle and Rugsby are students of the Satellite Centers.

The purpose of the Constitution Revision Committee is to revise the current Student constitution and propose a new draft to the Student Senate for their consideration. This committee is limited to 10 members.

The Faculty Evaluation Committee was created by the Student Senate to publish a booklet citing student comments about UNI faculty members.

The Satellite Advisory Committee is also a committee of the Student Senate, which is charged with establishing better means of communications between Student Government on the main campus and students at the four off campus locations: CICS, West Side, El Centro, and Uptown.

The membership of the Faculty Evaluation committee and the Satellite Advisory Committee is unlimited. Students interested in these committees should contact Bob Kosinski at ext. 501, room E-210.

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announcements

The Student Senate meetings for the month of July will be on July 10 and 24. The meetings will be at 7 p.m. in CC-215. All are invited to attend.

There are student vacancies on the Student Constitution Revision Committee (10 students), Faculty Evaluation Committee (unlimited number of students), Satellite Advisory Committee (unlimited number of students), and the Valedictorian Committee (two senators and two students from each: the College of Education, the College of Arts and Sciences, and the Graduate College). Any students interested in filling these positions should contact Bob Kosinski at Ext. 501 or stop by at the Student Government office E-210 (above the Book Nook) since these positions will be filled at the next regular Senate meeting on July 10.

ADVANCE REGISTRATION

REMINDER: Advance registration processing for the Fall 1978 trimester will begin June 19th and continue through July 14th.

Registration kits have been mailed to those students who are eligible for advance registration priority. Schedules of classes are available for you to pick up at the following locations:

Admissions & Records Counter D101 Old Library
Information Center across from C Building
Graduate College 4th floor of Classroom Building
Office of College of Arts and Sciences S158G Science Building
Completed advance registration forms may be turned in at the Admissions and Records Information Counter. A Drop Box is provided for speedy form submission.

Undergraduate students who have not been in attendance for more than two trimesters are not eligible to receive advance registration packets until after they have applied for readmission to the university.

Students who have been dropped for poor scholarship must obtain the permission of the Subcommittee on Academic Standards for reinstatement on academic probation. Any requests for advance registration will be denied unless approval has been granted by the Committee. Dorothy McCreery, chairman of the Academic Standards Committee may be reached in the University Counseling Center B-113.

OFFICE OF ADMISSIONS AND RECORDS SUMMER HOURS

8:30 a.m. to 4:30 p.m.
Monday through Friday
Located in D101 (old Library)

UNI VIA the Physical Education Department is embarking on establishing a unique soccer team capable of challenging any Institution and pro clubs around the Nation — Thus opening its doors to potential soccer enthusiasts. Admission is open to undergrads, graduates, and faculty members of Northeastern. For further information call 583-4050, ext. 360. Ask for Roosevelt — leave your name, number and High School from which you graduated. Or stop at the Portable behind the Annex. Evenings call 271-3986 and ask for Theo. It's open to men and women.

He (God) cares about you. Would you like to hear Him tell you it? Come to our meetings in Room 2-031 on Thursdays at 1 o'clock. Our name is **NORTHEASTERN CHRISTIAN COMMUNITY**. We will be searching through the epistle of Galatians with you. Come; hear God speak.

RETURNING STUDENTS

Are you confused? Frustrated? Have questions? Stop by the Office of Community Services, Room 108 of the B wing, or call ext. 326, for information, advisement or just a friendly ear.

The Charter Review Board will meet Wednesday, July 19, at 1 p.m. in the Senate Conference room.

Coffeehouse, this Friday, July 14 at 8 p.m. come to the Newman Center to hear Mr. P, a fabulous Elvis performer! Admission is free to UNI students, \$2 otherwise. Refreshments will be served. Come and enjoy yourself. The Newman Center is located at 5450 N. Kimball.

Weekday Mass — Tuesday, Wednesday, Friday Noon at Ephphatha Chapel at the Newman Center, 5450 N. Kimball. Saturday Evenings at 7:30 p.m.

There is one vacancy in the Student Senate. Anyone interested should contact President Robert J. Kosinski in room E-210 or at ext. 501 before 7:00 p.m. Monday, July 24, 1978.

Will the following people please pick up their Blood Donor Cards at Health Service:

Tim V. Azzano
Ruth Ban
Angelous G. Bowers
Robert E. Buehrle
Merilee S. Christensen
Paul D. Dravillos
Mike P. Flannery
Osama Chanem
Samuel I. Giberstein
Bill A. Goodman
Diane Graham
Marianne Gren
Susan B. Guenther
Mary G. Irzyk
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Karen Nofike
John E. Ortiz
Nina Paleclogos
Douglas D. Pearson
Joe R. Sperlazzo
Gerald M. Stecker
John F. Trotta
Tien T. Turong
Joseph Tylus
Cliff R. Wagner
Janice L. Weiner

On July 8 the CCAB film Matinee will show "Lords of Flatbush" from 1-3 p.m. in the Unicorn. Admission is free.

July 24-28 is the time to take advantage of the Pass/Fail option. Interested students should contact the registration center at this time.

Orchesis will present "Spanish Dance in Concert" with a special guest appearance by William Carter in the university auditorium in July 28.

The next meeting of the Student Senate will be on July 24, 1978, in the CC-217 at 7 p.m. All are invited to attend. Students interested in joining the Faculty Evaluation Committee or the Satellite Advisory Committee should contact Bob Kosinski before the meeting.

August 4 is the final drop date for Summer classes.

The final date for payment of graduation fees for August is August 4.

The Spanish dance company in residence at Northeastern Illinois University, Ensemble Espanol, Libby Komaiko Fleming, artistic director, will present Spanish Dance in Concert with guest artist William Carter, principal dancer, American Ballet Theatre, 8 p.m., July 28, at Northeastern Illinois University auditorium, Bryn Mawr at St. Louis ave. One performance only. General admission, \$3.50; senior citizens and children under 12, \$2. CAPA (Chicago Alliance for the Performing Arts) vouchers applicable to admission. Group rates available. Call 583-4050, extension 666 for reservations.

Braun Resigns

From Print Staff

Mitch Braun resigned his position as Business Manager of the print effective June 30, 1978. In a letter to the editor he stated:

Dear Judy,

This letter is to serve as my resignation as Business Manager of the Northeastern Print, effective Friday, June 1, 1978.

I now have a full time job and I'm unable to fulfill my responsibilities as your (Prints') Business Manager. I have enjoyed working in the Print office for the last year and a half, but the time has come to pursue my career.

If I may offer any assistance to you regarding my responsibilities as Business Manager please feel free to contact me at any time.

I wish you and the staff the BEST of luck in the future.

Sincerely,
Mitchell S. Braun

His position will remain vacant with the duties/responsibilities being absorbed by the Editor-in-Chief and the Associate Editor until elections are held for the fall term.

Braun, also a Student Senator, member of numerous senate committees, former Vice Chairman of the Computer Center Board of Managers, and outgoing student representative to the Board of Governors has been with the print for a year.

During his tenure as BOG representative and in his position as one of the print editors, he has fought strongly for student rites, particularly in areas related to students' voice in the university. He will continue serving UNI students as a Student Senator.

Senate Absences

Spark Concern

At the last regular meeting of the Student Senate, Senator John Ortiz expressed concern over the number of the Student Senators who failed to attend the last several meetings of that body. Other senators shared his concern.

Ortiz suggested that an inquiry be made regarding the reasons for their excessive absences, before impeachment proceedings are mentioned.

Senate President Kosinski volunteered to draw up a list of delinquent senators and inquire as to why they have missed meetings and office hours.

The average number of senate members attending the meetings has recently been approximately 16 out of a possible 29, although attendance during the summer months has historically been low for student groups at UNI.

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Faces

By Dave Bachi

I think that to understand what the Office of Women's Services is one must also know what it isn't. When one walks in to the outer office it is hard not to notice the colorful, provocative posters hung there to create an image, one is struck by them. I myself have ventured the thought that this is where the resident hippie-radical of the administration lives. This is untrue. Marge Witty, director, is anything but. The posters make bold, positive, and often controversial statements or challenges; and yes, some women will be turned off by them, but others who are less sensitive and perhaps a bit more perceptive will respond to the positive nature of those challenges. In effect, one goal of Women's Services is to help women feel free enough to think and act on their own behalf in the socio-political world we all live in. It approaches this need by trying to be aware of and sensitive to the needs of women, to help when able, and to provide referral service to those agencies that can help when it can't.

Another stigma that has mistakenly been attached to Women's Services is that, according to Ms. Witty's experience, the majority of women in the Latino communities equate feminist issues with lesbianism. This results in the unfortunate reality that a whole segment of the UNI populace is inadvertently alienated from services which it legitimately needs. As yet, she has found no immediate and practical means of overcoming this gap in communications and understanding.

Although Women's Services handles many and varied types of problems, Ms. Witty says that the most important work of the office falls into three main categories: consciousness raising, reality problems, and

those problems particular to women returning to school and the job market.

Consciousness raising is vital to all women. To the beginning student, it may mean help in realizing the academic reality and planning a career. For those women with more depth of experience, it might come in the form of shaping these experiences (or the realization of a lack of them) into a framework of self-awareness. Both groups find a common bond in discovering their individual worth as women and as people.

Reality problems encompass all the basics, the gut-level needs of life. The range is vast, including jobs, health care, legal aid, and day care among many others. Counseling, direct help, and referrals are utilized to find solutions on an individual as well as group basis.

Returning women experience all of the problems that anyone else encounters; however, theirs is a special reference frame and they must surmount additional barriers in solving these problems. Age, lack of skills, and not having participated in a work situation for a number of years are only surface level realities. Quite often these women have to rearrange entire lifestyles and mental attitudes, and change comes hard for anyone.

Other services offered by Women's Studies range from the practical day-to-day needs, through courses and seminars designed to explore the changing and expanded roles of women, to the provinces of self-realization and the fragile labyrinths of the mind. There is no need to list and define all of the services available through Womens Services in this column at this time. Stop in at their office, room B-114 and pick up a brochure or stay for a chat — you'll have made a step towards exploring the possibilities of this office.

EUROPEAN TOUR 79

By Harry White

Northeastern Illinois University will be offering a tour of Europe during May-June, 1979, trimester. Jointly sponsored by the Program for Interdisciplinary Education and the Mini-University, the entire study-tour program will start with a preparatory course in the Winter, 1979, trimester. During this time students will attend a series of lectures, films, and discussions led by Northeastern faculty. The Winter course will introduce students to the various cities and sites they will visit in the upcoming months of May and June: Notre Dame, Westminster Abbey, the Louvre, the Vatican, Venice, Dickens' London, Balzac's Paris, Versailles, Stonehenge and the works of Constable, Turner, Renoir, Michaelangelo, Monet, Hardy, Keats and more. Credit for the winter course will be

available through the Program for Interdisciplinary Education, and it will be given regardless of whether or not students participate in the May-June travel portion of the program. Credits will also be available for work done for the travel portion. Students, community members and others wishing to participate in the program without credit may enroll through the Mini-University.

As for the tour itself, it will cover two weeks each in England, France and Italy; and those interested may join for two, four, or six weeks. The highlights of the tour will include visits to Paris, London, Venice, Florence, Rome, Cambridge, a performance of Shakespeare in Stratford-on-Avon, Canterbury Cathedral and the cliffs of Dover, the castles of the Loire Valley.

Students remove faculty vote

[Cont'd from page 1]

the Student Activities Council.

The third amendment presented by Whitfield, and seconded by Senator John Argiris, amended article VII section III part "a" which now states: "the Charter Review Board shall consist of nine members appointed by the Student Senate; five of which shall be senators." The original article VII section III "a" stated: "The charter review board shall consist of five members appointed from the Student Senate and five members from the Student Activities Council." This motion now allows the Senate to appoint members to the Charter Review Board which were previously appointed by the Student Activities Council. This motion passed 16-0-0.

The final amendment presented by Whitfield, was seconded by Student Senator

George Raiman. This amended Article II Section VI. The amendment states: "In case a vacancy shall occur from among the membership of the Student Senate, between elections, excluding officers, it is the duty of the Vice President of the Student Senate to publicize for two weeks the vacancy(s) to the Student community. After this period, the President of the Senate shall accept nominations from the floor; a simple majority of senators voting with a quorum present, shall be sufficient to confirm the election to fill the vacancy(s). The newly-elected senator(s) shall complete the unexpired term of the person whose vacancy he/she is filling." The article and section which were amended stated: "Vacancies in the Student Senate, excluding officers, shall be filled by the next highest vote getter in the previous Student Senate elec-

tion." Several senators argued against the amendment stating that they felt if someone were interested in the position they should have run in the election. Others felt that this was the democratic way to run the election. The amendment was adopted by a vote of 11-5.

All amendments required a 2/3 vote to pass.

Those students serving as Student Activity Council appointees to the two committees will remain in these positions (since ex-post-facto legislation cannot be adopted). If any of these students resign their position before their terms expire, the Student Senate can appoint their replacement(s). For those students who were just put in the Student Senate to replace those who resigned, they will remain in their positions as well, but subsequent vacancies which occur, among the Student Senators, will be filled by the Student Senate.

Two-Thirds Question

[Cont'd from page 1]

Constitution states amendments to this constitution shall be provided by a two-thirds vote of the Student Senate with a quorum present or by written petition of at least 20% of the Student Community. The key phrase here is with a quorum present. If this was meant to be interpreted as two-thirds vote of the total Senate membership the phrase "with a quorum present" would be redundant. Two-thirds vote of the entire voting senate obviously provides that the necessary quorum is present. The phrase is used here to clarify the meaning. It is assumed the university community knew what was in the constitution when approved, and the senate had an awareness of constitutional procedures when passing the first amendments. The policy of the past was to interpret Article I section one to mean two thirds affirmative vote of Senate members present, as long as a quorum is met. This is the accepted face meaning and should be treated as such. Any Supreme Court justice supporting the alternate interpretation should be award that out of thirteen amendments only one was approved by the

necessary amount of votes. Thus all other amendments would be unconstitutional including amendment 13, which created the Supreme Court. Any Supreme Court justice voting this way must accompany his option with his resignation, since he is also voting this body out of existence. Therefore I must reject Lasser's interpretation of article IX as it does not concur with the plain meaning of the Constitution, and accept Szapiro's interpretation as the better reasoned opinion. Any amendments which failed due to Lasser's interpretation must be reintroduced and the constitution will be amended by a two-thirds vote for senate members present, provided a quorum is met, or by written petition of at least 20% of the Student Community." He also mentioned that "... it should be noted that the 3-2 decision found for Szapiro was only on the amendment procedure. Due to the time element my opinion was read as the majority opinion. The statement "any amendments which failed due to Lasser's interpretation must be reintroduced did not necessarily express the majority opinion..." A minority decision presented by former justices V.J. Moore and Jeff Einbinder was submitted

and is available for reading in the Student Senate office.

Lasser then went to former University President James Mullen to overturn the Supreme Court ruling. Mullen did just that. In a letter addressed to Fran Camberis, then Chief Justice of the Student Supreme Court, dated January 8, 1975 he stated: "I have received an appeal of your decision of Nov. 11, 1975 written by Tom Lasser on Nov. 24. In this appeal, Lasser points out that the ultimate effect of your decision on amendment is that it would be possible to amend the Student Constitution by a vote of ten to five. Ten positive votes is a minority of the Student Senate itself which is comprised of twenty eight members. I do not believe that a step as serious as constitutional amendment should be left to a minority of a group of legislators. Indeed, my experience that the constitutional amendment process is generally and deliberately a very difficult step in the legislative process. It is my judgment, therefore, that the appeal made to me by Lasser on Nov. 24, 1975 be upheld and that future amendments to the constitution require a two-thirds vote of the entire membership of the Student Senate.

Parking Decal Information

Enforcement (tickets) for not displaying a current Parking Decal (Spring/Summer, 1978) is being delayed until Monday, July 24, 1978.

We will issue tickets for all other violations, including (but not limited to) Reserved Parking, Disabled Parking, improper bay usage, No Parking Signs, yellow pavement cross-hatching, University vehicle Parking Only zones, etc.

If you park at a meter at any time, you must deposit the proper amount, regardless of having a current decal.

If you have not received your VALIDATED bill for the Summer session by July 24, 1978, come into the Security Annex and we will issue a Special Parking Permit valid through a period of time sufficient to obtain a validated bill.

If you have already picked up a GREEN Spring/Summer decal, you will note that it is valid through August 31, 1978.

buttered popcorn

by Dan Pearson

Last summer we had the return of the Foreign Legion movie. The thinking behind this idea was that over a generation of kiddies had grown up without a good Foreign Legion movie to watch on Saturday afternoons. The idea, in theory, was good; the films, MARCH OR DIE and THE LAST REMAKE OF BEAU GESTE were not.

This summer another forgotten genre returns: The lusty, brawling exploits of those jovial marauders of the sea, the Vikings, resume under the complete control of Charles B. Pierce productions.

Certain aspects of this low budget clunker, THE NORSEMAN, prove beyond a shadow of a doubt that Pierce as writer, director and producer has seen the 1958 epic, THE VIKINGS which starred Kirk Douglas, Ernest Borgnine, and Tony Curtis, at least twice.

THE NORSEMAN is not only historically inaccurate in its costuming, weaponry, and location of Vinland, it is also boring. Fifteen more minutes of research would have provided the information that Leif Ericson's North American exploring places Vinland in all probability anywhere along the coast from Newfoundland to the Massachusetts Bay area.

Vinland, as described in the sagas, was never tropical, as Pierce suggests, by placing all the action in Florida. However, it is understandable how a film company would prefer the sunny climate and white sands to the rocky coast of Nova Scotia, even though the press release proclaims that Pierce is such a stickler for authenticity that he insisted upon building a large Indian Village in a swamp.

The poster art contends that the Norseman battle with the warriors of the Iroquois nation. Unless the Iroquois nation which inhabited the upstate New York and southern Canadian regions were on vacation in the Sunshine State this too

points to more sloppy research.

Obviously, Pierce thought he'd get by hiring one of the great non-actors to draw attention away from the tiny, tin, hubcap shields, and the Viking helmets from J.C. Pennys. Lee Majors, wearing a helmet similar to Kirk Douglas in THE VIKINGS, either dropkicks his enemies to death or poses stoically while he speaks to his fellow "Norsemen".

They made Mel Ferrer the King of the Vikings because he could pronounce "Norsemen" correctly. Jack Elam, a marvelous character actor, is along for the ride as the Wizard whose face has never been seen. Five minutes into this insult to the all Scandinavians and moviegoers alike we can understand why he hides his face, (which by the way is never hidden to the camera).

Cornel Wilde, in excellent shape, who was doing swash-bucklers in the '40's is currently wasted as the wet blanket second in command. Pierce also employs a former Tarzan, (Denny Miller) a resident of Peyton Place (Chris Connolly), a couple of pro football players, Sonny Bono's girlfriend and even his own son (Chuck, Jr.) to narrate the film with someone else's older voice.

Pierce uses slow-motion photography like a toy his kid just opened on Christmas. We are witness to blond giants loping across the sandy beaches grinning, poorly disguised Hispanics and Italian Indians in breechcloths, body makeup and war paint, leaping, screeching, and dying, Berserkers hacking away with long sword and batte-axe all in agonizingly slow motion. The blood is kept to a minimum and mostly out of camera range. Whether this is intentional or not is left to the discretion of the viewer.

Sam Peckinpah, one of the pioneers and master of slow-motion violence, has shied

"Norsemen"

An Insult to Vikings

"Convoy"

Pop Song Stuck in Low Gear



Berserkers led by Lee Majors [masked] and Cornel Wilde [with triangular shield] prepare for attack by irate viewers.

away from his usual bill of fare and turned his energies into a contemporary story of the independent trucker. CONVOY is based on the pop song by C. W. McCall and features several veterans of previous Peckinpah films.

Kris Kristopherson and Burt Young are ringleaders of an illegal convoy that is being pursued across three states by Ernest Borgnine, a questionable officer of the law. Ali McGraw is the photojournalist with a great tan and very little else to contend with.

"The purpose of the convoy is to keep moving," states the Rubber Duck (Kristopherson) and the movie tries to but never really fulfills its purpose. It bogs down too often with a half hearted love story and a startling lack of plot.

The tradition Peckinpah themes are in evidence; male comradeship, defiance of the future, and a sneer at misguided, inept, or just plain corrupt authority figures and loyalty to a lost or losing cause. But the three minute song which plays throughout the film and is featured in the movie trailer tells the whole story and feature the highlights of the film.

The rest of the one hundred and seven minutes is padded and stretched out with shot after shot of eighteenwheelers lined up and rolling through

roadblock after roadblock. CB chatter may be quaint and amusing for a while but it cannot sustain a movie. It was put to good use in SMOKEY AND THE BANDIT and the social plight of the independent trucker was profiled in greater depth and understanding in WHITE LINE FEVER.

What recommends CONVOY is the directorial mind behind the photography and the stylized action sequences. Tricks overturn with an unusual grace. Vehicles launched through billboards and farmhouses without personal injury to the drivers command the respect of the viewer for the stunt man involved in the picture.

Peckinpah even goes out of his way to avoid showing violence when he has the opportunity. A trucker who leaves the convoy is beaten and jailed in a small town "trucker's hell". All the viewer

sees is the result of the beating and later the revengeful truckers making their own roadways through the offensive hamlet.

This is a minor work in the canon of this director's work which includes THE WILD BUNCH, RIDE THE HIGH COUNTRY and THE BALAD OF CABLE HOUGE as examples of his best work.

Peckinpah had dealt with the modern changing west before in JUNIOR BONNER, which was also without bloodshed and gunplay. It featured several complex and involving human relationships with Steve McQueen as an agin rodeo rider. This a quality that is sorely missed in the mechanical CONVOY. Flesh and blood characters are usually more interesting than eighteenwheelers, vans, campers and a bus filled with the Friends of Jesus, so are most Peckinpah films.

THE NEXT EDITION OF THE
PRINT WILL BE FRIDAY,
JULY 28, 1978



Spectacular stunts highlight Peckinpah's 'Convoy.'

Copies of the 1976 Yearbook are still available. If you did not receive one, pick up your copy right away while they are still available. Our office is located at E-043.

free classifieds

jobs

The Psychology Department's Career Planning Center provides job-matching services for Psychology majors looking for immediate full or part time employment in the field. Come to S-313-D or call extensions 676, 668.

TWO JOB OPENINGS: HOSPITAL EMERGENCY ROOM WARD CLERKS 1 Full-Time and 1 Part-Time - Nights 11:15 p.m. to 3:15 a.m., St. Anne's Hospital Vicinity Division & Cicero. Must type minimum 45 WPM & have Good Communication Skills, work well Under Pressure and Keep Accurate Records. For Interview Appointment & Details Call: Sally Rynne, 378-7100, ext. 150.

WRITERS WANTED to do features and current events related to psychology for the new monthly Psych Club Newsletter. Interested students can leave information in Psych Club mailbox in Psych Office at S-313F.

for sale

I have new furniture for sale.
 1) Two couches
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 3) Seat chair
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 Address: 5550 N. Sawyer, Chicago, Ill. 60625

found

FOUND!
 Man's Gold Wedding Band found in Cafeteria; contact Food Service.

for rent

SERIOUS STUDENT looking for residence walking distance from Northeastern. I am looking for a quiet environment and am willing to live in a variety of situations, i.e. rent a room in a private home, share the cost of an apartment (up to \$90) work exchange situation, etc. **GOOD REFERENCES.** Contact Bob. #262-9732. Call before 9:00 a.m., after 6:00 p.m.

personals

Di,
 50 points for getting kinky with the Kolla bear...
 one who was there
 Rob Roy,
 Yaaa.... and I will be in attendance to applaude...
 vin
 Doc,
 Was I a good Lila???
 emeritus

James,
 Did you enjoy your role with the new folk???
 art

Skip,
 He was wrong about you.
 vin

Joan Nordberg,
 Welcome back officially...
 The Gang

Mitch,
 Good to see you... We gotta' spend more time together...
 a friend

Hawkeye,
 Sociologically speaking...
 trapper

To the Big Enchilada,
 All is not quiet on the printed front...
 abyss lover

Jacobo,
 Keep smiling...
 pic

Daniel,
 It's all beginning to make sense to me now... after all this time...
 pic

Mary Williams [Irene],
 Is this your first personal???
 anonymous

Libby,
 We're looking forward to the party...
 all of us

Dave,
 So whatdaya' think now.
 EiC

Da' Staff,
 Where have some of you been???

J. EDWARDS:
 THANK YOU FOR TURNING MY PURSE IN TO THE SECURITY OFFICE. I AM VERY GRATEFUL.
B. DZIALLO

BEBETTE:
 HOW DOES ONE BECOME A "HARLET"?
ZSI ZSI ZSALLO

LAURA LAYMAN:
 HAPPY BIRTHDAY!!!!!!
SIGN OF THE CRAB

DEAR HOLLY:
 I HOPE THAT THIS PAST WEEK HAS BEEN A VERY HAPPY ONE!
GUESS WHO????

GRANDSTAND BIG BAND MEMBERS:
 YOU GUYS ARE THE BEST!!
A BIDDY'S NEWCOMER

MOLESTER:
 BOY! ARE YOU SLOW!!!!
IMPATIENT ONE

CAPE:
 I THOUGHT YOU WERE GOING TO ITALY, BUT I'VE SEEN YOU IN SCHOOL. WHAT HAPPENED?
VELVET

JIM [SCI. BLDG. JANITOR]
 HAPPY 35TH BIRTHDAY (JULY 13) EVEN IF YOU DON'T CELEBRATE THEM.
 ??????

Jason,
 When will you tell us the secret of keeping every hair in place?
Aestetically speaking

To My Dedicated But Slightly Inept Staff:
 After reading the paper, I can see why you guys got out of there so early last week. I promise never to be sick again on Wednesday nights.
 Love, your brilliant but slightly irresponsible Managing Editor,
Sue

To Da Other Editor:
 Avon only calls on nights when the stars are cloudy and the moon is full... AAAWOOOOOOOOO
Resumes Lamb

Mikie,
 Sorry about the way I didn't act. But that's life!
Di

Judy,
 Layout is not as fun as last week, wonder why?!

Ass. Editor

The LB Looney of the Month for JULY goes to "KINKY COZZI"

Every week for the next few decades the "KINKY" award will be given to some deserving person, place, or thing. The recipients of this award will be eligible for the KINKY OF THE YEAR AWARD and will be flown to Kinkytown, Illinois for a week of kinkiness.

This week the award goes to Koke Koala Bear for the kinky acts with Jim and Mike.

Managing Editor,

Ahem... Just goes to show you what happens when I don't "write the whole paper."
 'da other editor

Ass. Editor,
 Should I tell Sue that I really didn't mean that personal; it sounds so pompous...
 eic

Daniel,
 I take back what I said a few columns ago...
 pic

Ass. Editor,
 There is a big difference between a rat and a hamster; Shelley's picture was a rat...
 'da chief



Characters © 1978 Warner Bros., Inc.

NOW HIRING!!

WHO: Students, Homemakers, Retirees The type of People that can project the Spirit, Enthusiasm, and the Friendliness that is Great America.

WHAT: Positions are available in Ride Operations, Merchandise Sales, Food Service and Preparation, Games and Arcades, Security, Clean-up, Warehousing, Office and Clerical, Accounting, Park Maintenance and Landscape.

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CCAB

by Tim Eannarino

Would you like the experience of learning how to work with people towards a common goal and feel proud of yourself and your co-workers' accomplishments on the day of your success? All this and much more can be yours. I know, because I joined CCAB last fall. Since then I have been involved with almost all of the various committees participating in the planning of many kinds of events. I learned many things about myself and others, and had a great time in between.

I will be the CCAB Lectures Chairperson for next Fall. The Lecture committee presents programs built around a single performer featuring a single idea. In the past, the lecture committee has brought you a wide variety of programming, from Dr. Terror's Horror Show to the E.R.A. Debate.

The programs we are working on for next year's fall and winter trimesters are the Magic Capades starring Dennis Loomis, who is a magician and escape artist, on September 14. The committee will work with Mr. Loomis all day. In the morning he will present a "teaser" to stir up interest in his later shows. For the "teaser" show he will be confined in a straight jacket and be suspended from a crane and attempt to escape. In the afternoon he will present a lecture on the history and how

to's of magic. In the evening he will present a spectacular magic show complete with doves, rabbits, cats and a horse in the auditorium!

On October 19 we will present the Stan Waterman Show. Stan Waterman was the underwater photographer for the movie *The Deep*. (which will be shown October 18.) His lecture on topics from sharks to the filming of *The Deep* is complete with a slide show and movie clips.

Stanton Freidman, who also has prepared a multimedia performance, says UFO's are real. He will appear at UNI on October 26.

November 9 Paul Gerni, a pool trickshot champ, will appear in the gameroom. He will meet with students, give them tips on their games and perform his amazing trick shots.

Planned for next year's winter trimester is a multimedia lecture by Dr. Wilson Bryan, key author of *Subliminal Seduction*. Subliminal seduction is a device used by advertisers to make you form an unconscious opinion about their product.

We at CCAB believe these programs will be very entertaining for UNI students, but we need you to make them possible! If you would like to participate in the planning and presentation of these programs, meet the performers and a lot of other nice people, contact Tim at ext. 505 or come up to our office, Room E-505 (above the Book Nook) and join CCAB.

Admissions Contest Extended

Dr. Eric Moch, director of Admissions and Records, announced that the contest deadline for naming the area currently referred to as the "old library," will be extended to September 30. This extension will serve two purposes. First, it will create a greater pool of entries from which a suitable name can be chosen; and secondly, it will allow the participation of both new students and returning stu-

dents who had not enrolled for the summer.

The contest prize will be added to, to promote increased entries. A free luncheon with/ or without the directors of the offices of Business, Admissions, and Financial Aid had been offered. To this will be added a lifetime of free grade transcripts. Now how can you pass up a chance like that. Fill out and return the accompanying entry.

Name the "Old Library" Contest

Entrant's Name

Phone No.

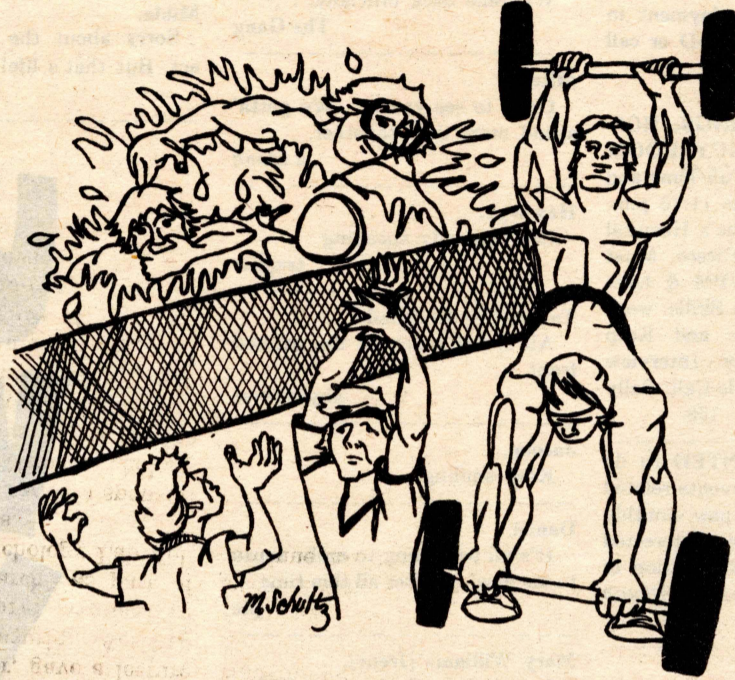
My Entry is:

Deposit at Administration and Records Office, Room D-101

HEALTH, PHYSICAL EDUCATION, RECREATION, ATHLETICS RECREATION HOURS

Recreation hours are for students, faculty and staff ONLY.

DAY	GYM "A"	GYM "C"	POOL	WEIGHT LIFT
Monday	10, 11 & 2	11, 1, & 2	1 & 3	8, 11, 1 & 3
Tuesday	11, 12, 1 & 2	1 & 2	12, 1 & 3	8, 1, 2 & 3
Wednesday	10, 12, 1 & 2	2	12 & 3	2 & 3
Thursday	1 & 2	1	1 & 3	8, 10, 1, 3
Friday	10 & 2	1 & 2	1 & 2	8, 1, 2, 3



*** In inclement weather, outdoor classes will use gym areas.

Psych Department Offers Lecture Series

By Rochelle Gordon

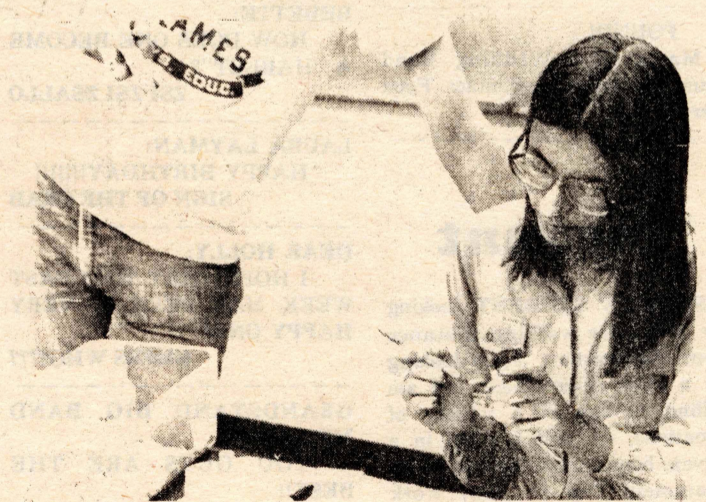
On July 7th Pamela De La Pena, an undergraduate Psychology Major, gave a lecture entitled "Measuring Activity and Behavioral Arousal in Animal Research" as part of the Neuropsychology Lab Colloquium series.

The lecture series is sponsored by the Neuropsychology Lab and it is open to the university community. The series of lectures serves as an interdisciplinary forum in which students of Biology, Chemistry and Psychology can exchange knowledge. The colloquium began last trimester with a lecture entitled "The Neurochemistry of Sleep and Dream States," which was given by Miodrag Radulovacki, M.D., Ph.D. of the University of Illinois Medical School, department of Pharmacology. Dr. Radulovacki discussed his past and current research as well as the research of others. Sleep and Dream research is a relatively new area of study; the importance of it is obvious, due to the fact that human beings spend one-third of their lives sleeping. Scientists have yet to discover what the biological purpose of sleep is. Another reason for conducting such research is to use the information to aide those individuals who have sleeping abnormalities such as Narcolepsy.

The next lecture in the series will be given on July 21 in

room S-329 2:00 P.M. by Eugene Servillo, a graduate student and a member of the Neuropsychology Lab. Mr. Servillo will discuss Active Avoidance as a measure of learning. The Colloquium will continue into the fall trimester

and will offer a variety of topics relevant to science majors. For further information regarding future lecture call X-667 or contact Dr. William Pizzi, Director of the Neuropsychology Lab at X-691.



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