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Print - Jan. 16, 1981

Joe Wright

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Northeastern Illinois Print

Volume 1, Number 17

Northeastern Illinois University

Friday, January 16, 1981

Illegality Mars Elections

by Dennis Price

On Tues. and Weds. Jan. 20 and 21, the Student Government Officers election will take place. Presidential candidates are Steve Gold and Shirley Grabowski. (Interviews with these candidates are on page 2).

The Vice-Presidential race promises to be an exciting one. Currently, there are three candidates, Frank Battaglia (the incumbent), Gus Gramas and Nelson Santana. However the political process is taking a course which has Santana throwing support to Battaglia and dropping out of the race. This would tend to solidify support against Sen. Gramas.

However, Gramas has assailed Battaglia because his election petitions were turned in after the deadline. He sent a letter to Scott Latza, Chairperson of the

Election Committee requesting an investigation and ruling as soon as possible. Gramas said "this is just another example of the shenanigans that have been taking place up in the Senate hierarchy for so long." "I'm thoroughly disgusted with what I have seen. This thing with Battaglia, as far as I'm concerned, is the straw that broke the camel's back . . . I really think the powers that be are afraid of me and my running mate. (Steve Gold) I think that it is a last ditch effort on their part to retain the reins of student government."

When this story broke the Print tried to reach Battaglia and Santana for comment. We were unable to reach either candidate for comment.

Those running for treasurer are the current

senate secretary, Malika Willoughby and Guido Reyes, a senator.

The only candidate for secretary is Marla Reddick. Ballots will allow students to vote either yes or no in where no challengers exist.

The following is a copy of Sen. Gramas' request to the election committee.

It has come to my attention that Frank Battaglia, candidate for Vice-President, submitted his petition after the 9:00 a.m. deadline on Tuesday, January 13, 1981. Senator Mlotek will attest to this.

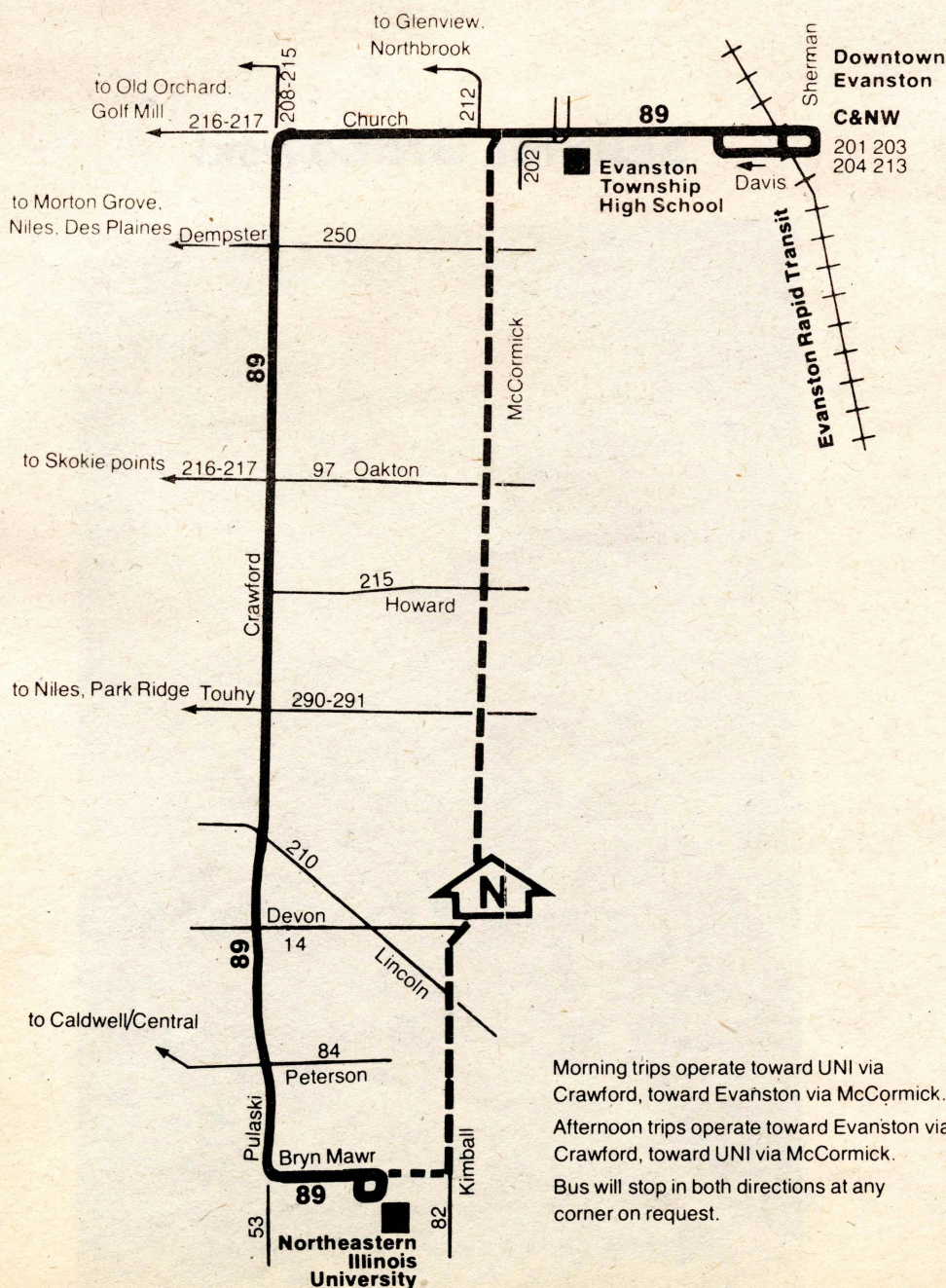
I am filing this official protest with Senator Latza in accordance with the election rules. I would appreciate a decision on this as soon as possible by the full election committee.

Senator Gus Gramas



Sen. Gus Gramas

Hearings on the UNI Bus



Morning trips operate toward UNI via Crawford, toward Evanston via McCormick.
Afternoon trips operate toward Evanston via Crawford, toward UNI via McCormick.
Bus will stop in both directions at any corner on request.

If you want to save Route 89 attend the hearings at the following locations and times. The RTA Plans to eliminate the route.

University of Illinois
Chicago Circle Campus
Illinois Room - 605 10:00 a.m.
750 South Halsted Street

Chicago State University
Building B, Room B-102 7:00 p.m.
99th and Martin Luther King Drive

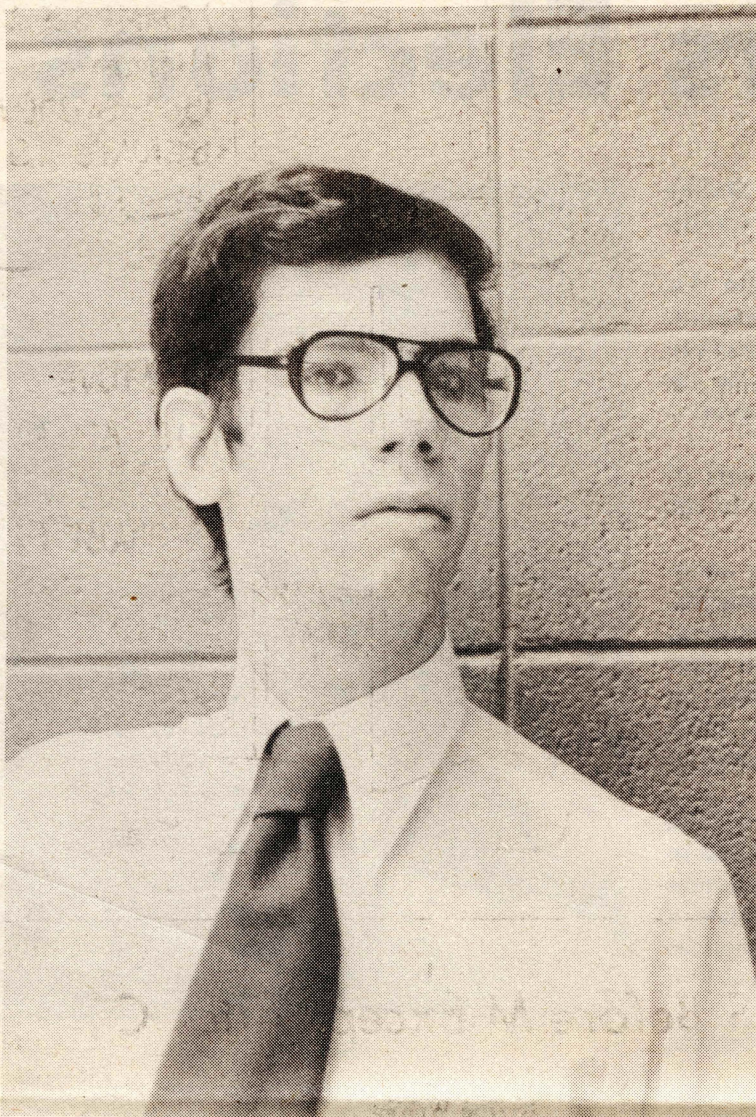
DePaul University
Lincoln Park Campus
University Center Auditorium 7:00 p.m.
2330 North Seminary Avenue

Write the RTA at Room 709, 300 N. State St., Chicago, IL 60610. Deadline Jan. 23.

A Talk With the Candidates

PRESIDENTIAL QUIZ

Senator Gold



Question: What is your conception of the role of the Student Government President?

Answer: "The President of Student Government has to be a leader and have ideas." 'he also has to know what the students want from their government. The President also has to be accessible to the average student.

Question: Do you have any goals for your presidency?

Answer: "First of all I want to stop the new change in graduation. They want people who will finish classes in June to have to wait till the following June, xne year later to graduate. I think that the people who will be finishing in June ought to be able to participate in commencement in May and receive diplomas when they finish in June." "And we also have to change the parking fees that they are going to raise. In 1981 it will cost students fifty dollars a year to park. In 1982 it will cost students sixty three dollars and in 1983, seventy six dollars. Instead of charging flat fees I think a student should be charged by the number of class hours they take. It would be much fairer and cost less. What makes me mad is they claim they use the money to maintain the parking lots but anyone can tell you about the huge potholes and lack of lights on the access road."

Question: While we are on parking what are your feelings about letting nearby residents park park free during the night on UNI's parking lots?

Answer: "We shouldn't allow it unless we exchange it for an agreement which would allow University students to park around the neighborhood."

Question: I would like to know what you think about the new constitution?

Answer: "The constitution was on the whole a compromise and it certainly isn't the best. I think the pccposed change by Bill Naras, which would allow students to vote on amendments is a great idea. I was the one who asked him to bring it up at the meeting where Senate voted it down. I also seconded it."

Question: Why are you running for Student Senate President?

Answer: At first I wasn't going to run . . . but alot of things up there (Student Senate Office) are disorganized -- some people need to spend more time up there -- mainly the president and the officers -- I mean that's your job and you get paid for it, and you take on the responsibility -- you should do it. So, once I decided to run I knew I could do a good job. They need people who want to spend more time and are more concerned about the students.

question: Would you say that's one of your main goals as president, to recognize the Student Senate?

Answer: Definitely, and I also think a little more cooperation with the senators and with the officers is in order.

Question: What do you think are the main issues in this election?

Answer: One of the issues might be the constitution we just revised. I've had some students come up and say it's not any good, and then I've had some students that say it's good. The survey is another thing, they just wrote up in Que Ondee Sola bout the \$64,000 survey. The parking fees is an issue and I think a lot of the minorities are afraid they aren't getting a fair shake on a lot of things.

question: What as a senator do you feel you've accomplished?

Answer: One senator can't accomplish much by herself/himself -- I do listen to the students, I do go out and talk to everybody. I try to make an effort to do my job as a senator, and I feel that's what lacking with a lot of senators. I feel there's more I can do as an officer rather than a senator, although we do need senators because I can't do it myself as president.

Question: Prior to this, have you ever been involved with any form of government?

Answer: No, I worked for ten years before I came back to school as a secretary -- administrative assistant so I'm used to working with people in higher caliber jobs like presidents and vice presidents.

Senator Grabowski





QUE ONDEE SOLA

The \$64,000 Question

Reprinted by Permission

It has come to the attention of the Que Ondee Sola staff that there is a sum of \$19,000 dollars to be distributed to campus clubs, media publications and organizations. We understand that the Student Senate had voted \$10,000 dollars for a teacher evaluation survey.

Before the Student Senate vote, members of the Que Ondee Sola staff spoke with the creator of the survey, Kim Rhoter, about the purpose of the survey - which would in time eliminate incompetent instructors by vowing their class enrollments. After analyzing the character of the "Teacher Evaluation Survey" the Que Ondee Sola staff has decided not to support it on the basis that it will not prove beneficial to the urban students. The reason for this decision is as follows:

I. A \$10,000 dollar survey is too expensive.

A. The need for money by clubs, media, and student organizations to create and expand their activities and accomplish goals pertinent to the student constituency they represent should be priority.

B. The UNI student newspaper, Print, with joint effort of Student Senate representatives can produce a Teacher Evaluation Survey for a fraction of the money proposed.

II. The survey's purpose of screening and eliminating incompetent teachers is valid -- but a majority of our incompetent teachers are **TENURED!**

A. The survey will not expel incompetent instructors.

B. It does not provide protection for competent untenured instructors.

III. The survey will be outdated if it accomplishes eliminating incompetent **UNTENURED** instructors.

A. It does not provide an assurance that new instructors will be competent.

B. A revised survey will be needed for new instructors - this will take time until his/her teacher performance is compiled.

IV. The survey is not tied to a long range goal giving students leverage in decision making on campus.

A. Participation in hiring and firing instructors with faculty and administration.

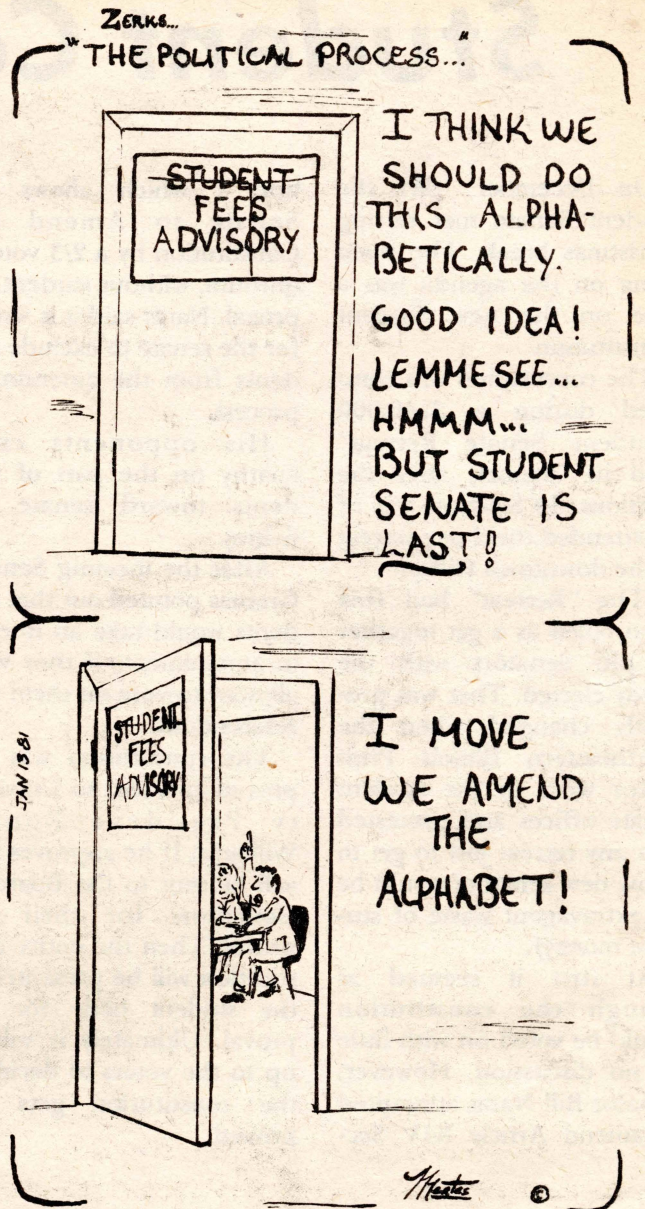
B. Participation in forming new services and criteria to meet student needs.

V. The student body was not informed about the importance, need, implementation or function of the survey.

A. Student body awareness of pro's and con's and options to survey.

B. Student body participation in accepting or rejecting survey.

What is at question here is student participation; particularly in the hiring and firing of instructors. The survey (a piece of paper, our staff feels) does not bring about student activism, only through student group interactions with departments and administrators can the democratic rights of students be achieved and preserved. There is no better form of pedagogy than active participation within the learning process, and that does not cost anything accept commitment.



S Before M Except After C

by Joe Wright

I have taken to wondering whether or not the UNiers can read or write basic English. I received a memo from an English Professor who asked the Print to place an (Sic, sic, sic)

At the Student Fees Advisory Committee meeting the members decided to consider dividing funds in alphabetical order. First they handled CCAB, then the Fine Arts Board, then the Student Senate and finally the Media Board. Yes, you read it right! S before M-- that's the way the advisory committee learned the alphabet. Consequently the Student Senate received over \$10,000 to waste on printing a survey the Print could publish for \$5,000. But then again they might not realize that they would save \$5,000 if they do their math the same way they learned the alphabet.

Board Fights Waste

Date: January 8, 1981
To: Student Supreme Court
From: Media Board
Re: Senate approval of excess fees allocations

In accordance with Student Senate Constitutional Amendment XII, Section I, which states that "A case involving redress of student activities may be brought before the Court by any member of the student body," Media Board hereby officially appeals the decision of the Student Senate (on December 15, 1980), to approve the suggestions of the Student Fees advisory Committee for the reallocation of the excess Student Activities Fees from FY1980.

The Media Board is to be notified of all actions and hearings by the Student Supreme Court in relation to the appeal. All official Student Supreme Court correspondence concerning said appeal and its due process are to be addressed to the Media Board.

Northeastern Illinois Print

The editorial opinions expressed in the Print are the responsibility of the editorial staff and are not necessarily those of the university administration, or of any department of the university. Print welcomes responses, commentary, articles or artwork from readers. Letters must be signed, but names will be withheld upon request. The address is Print Northeastern Illinois University, 5500 N. St. Louis, Chicago, IL 60625.

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News Editor Hannah Robinson
Photo Editor Brian Ashley
Sports Editor Chris Basis
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Advisor Dr. Charles Pastors
Editor Emeritus Dean Paul

Special Thanks to:
-B. Fritz
-B. Fritz
-P. Heydenburg
-J. Ikezoe
-S. Goldenberg
-M. Mertes

Student Constitution Revised

On December 1981 the Student Senate met during Christmas break. The main thing on the agenda was a vote on the new Student Constitution.

The constitution was compiled during a \$140,000 "Student Senate Retreat" held in October, after the elections. 14 Senators out of 26 attended the 2 day retreat at the downtown Hilton.

(The "Retreat" had first been billed as a get together of old Senators with the newly elected. That was promptly changed when the Northeastern Illinois Print editor went to the student senate offices and protested that any retreat just to get to know new senators would be an extravagant waste of student money).

At first it seemed as though the constitution would be voted on with little or no discussion. However, Senator Bill Naras attempted to amend Article XIV Sec-

tion I which allows the Senate to Amend the Constitution by a 2/3 vote of quorum, without student approval. Naras said it is wrong for the senate to exclude students from the amendment process.

His opponents cited apathy on the part of students toward senate activities.

After the meeting Senator Gramas pointed out that students would take an interest in amendments if they were allowed to vote on them in a referendum.

The constitution was approved and sent to University President Ronald Williams. If he approves it, it will be sent to the Board of Governors for their approval. Then the entire constitution will be presented to the student body for approval. Ultimately it will be up to the voters to decide if the constitution gets approved.

Should Students Be Allowed To Vote on Amendments to the Constitution?

YES _____

NO _____

Return to Newspaper Office

Rm. E-049

Across from the Gameroom.

Amendments

Students Have No Voice?

The following is a transcript of the debate on the new constitution as it was recorded during the student senate meeting on December 15, 1980. Most of the debate centers on a proposed article to allow students to approve amendments to the constitution. As the constitution is now written, the student senate can amend with a two-thirds vote without student approval. Irrelevant or unintelligible phrases or comments are signified by appropriate punctuation.

Naras: It (Article 14) should be worded, in my opinion, "Amendments to the Student Senate Constitution shall be provided by a two-thirds vote of the student senate, with quorum present, which must be approved by a . . . majority of the voting students at the next election. Bialek: Is there any discussion? Seeing none we'll proceed to a vote -- wait a second.

Willoughby: I don't understand what Senator Naras is saying.

Bialek: I guess he wants to change Amendment (sic) 14. Naras: Article 14.

Bialek: Article 14. Jim.

Grish: I'd just like to say that I like the thing the way it is. Because when we discussed before . . . about this amendment... we'd have to wait... 6 months before we get anything passed. It doesn't make any sense to wait to the next election, or call a special election, we delay the

student body. Look at the response. What percentage of the student body responded to the senate election itself? How many more of them will be voting on amendments like this? Do we really get truly what the student body feels? I really don't think so.

Gold: We're passing amendments that are going to be affecting the student body. Don't you feel the student body should have a voice in what their amendments are?

Grish: . . . I think they should have a voice in it, but I believe also that if they want to have a voice in it they can let us know, they know we exist, they know we hold meetings -- or they should, if they were that concerned they would be up here.

Gold: . . . I think it's very important for the students to have a voice even though, like you say (pause). I don't see why amendments should be made in the first place, if this is a perfect constitution. Unknown: It's not.

Let's say it's not a perfect constitution . . . I don't see the difference 6 months could make. The people would still operate under the same constitution. The U.S. Constitution works the same way.

Hengels: I have two things to say. First of all, in that if you're saying that the student body is not being represented then what the hell are you doing here. You

represent the student body. If you don't know what the student body wants, you have no right being here. And secondly, in that six months to wait for an amendment is a totally irrational and illogical argument. That you can sit there and say that we're doing things wrong anyway. I don't understand people who think like that.

Naras: This article would not be in there to protect the power of student senators, which the amendment (sic) as it is written right now, does. It says that student senate can make an amendment to the constitution, and they also have the right to say that no one can say anything about that amendment being passed at student senate meetings, because in another Article in the same constitution, it says that. It gives the senate the right to say that students cannot talk -- they cannot (because of the article) have any input on an . . . article that happens to be up for amendment. Student senate, according to this (new) constitution, have the right to do that. What I am saying is any amendments that are passed by senate should be passed and approved by the student body that cares to vote. That's all it is, just like in real life, when a constituency has to vote on a state constitution or a national constitution.

Reddick: I disagree.

First of all, we are the representatives, I mean to say, we are the representatives of the students, and we also have a law that says that anything that the students disagree with totally, on that kind of vote (an amendment) . . . then we would retract that law. But as it stands right now, we are the student representatives, and they have entrusted in us to pass these laws. And that's what we're for . . .

Hengels: I think that a lot of times some of the senators here seem to be more interested in getting publicity or being noticed, than actually knowing what they're talking about. If you're going to sit here and argue about something, I think we should at least have a valid argument, and state what we all know, not stating just fantasy.

Gramas: First of all, the argument that there isn't enough participation in student senate elections isn't the point here. You can just look back at the (national) election on November 4th when Ronald Reagan received only 25 percent of the vote of all those eligible to vote in the United States, and yet, you don't have an outcry to abolish presidential elections. Secondly, the United States Constitution -- you do not make an amendment to that constitution merely by a two-thirds vote of both houses of Congress. You either have to call a

Constitutional Convention, or you need 38 states to ratify it and here we don't have that (ratification).

Yampol: . . . Anytime an amendment is being brought up, normally it's discussed and tabled anyway. If it is tabled for the next meeting or even at that meeting, no one is stopping anybody from lobbying or coming to the meeting and speaking their minds or anything. Every senate meeting is open, and therefore any student that wants to say (something) before the senators have a vote on it have a right to have a say about what's happening . . . If the students in the school had a right to vote on anything, then there wouldn't be any need for representation. I mean, they've asked us to do it for them and they have a right to have their say at any rate.

Grish: I move to call the question (second-- Gold) 15-1-1

Bialek: It has been moved Naras/Gold to reconsider Amendment (sic) fourteen... Bialek: Article 14 -- read it if you please . . .

Naras: Amendments to the Student Senate constitution shall be provided by a two-third vote of the student senate, with a quorum present, which then must be approved by a majority of students voting at a following election or referendum.

Bialek: This motion fails 8-8-2

Letters to the Editor

Join The Print

Fellow Academians:

Here it is, a new term. Time for new classes, new friends, and new faces. The closing minutes of new classes send bewildered students circumventing the halls with muffled expletives - "ff-fudge," "Chrriistmas" - and the like, blazing a trail of utmost confusion behind them.

It is also, therefore, time for a new term of our beloved school paper (come on, you know, the Northeastern Illinois Print!) To be very frank, honest, and blatant, we (what staff there is) are each faced with, again as before, performing numerous tasks in order to get a paper out on Fridays. Hence, the sometimes poor quality of the paper due to the obvious-minimal staff.

There are roughly ten thousand students at Northeastern. It is rather hard to swallow (let alone bear with) the fact that not two tenths of one per cent of this school's enrollment contribute to the paper. With all the Writing and Journalism classes, as well as the awesome complement of seeing our (yes YOUR) by-line in the paper, it's a bit sad we don't have more staff members.

Folks, to sum up, if you want to see a better Northeastern Illinois Print, then lend us your talents.

Very pleasantly
everybody's,
Brett Fritz

Where's the Publicity?

To the Editor:

In recent months we have been treated to an exchange of views by faculty and administrators regarding the so-called "image problem" of Northeastern. From the outset this debate has been thought-provoking and timely. Two events of recent days have caused me to think about the issue even more.

ple around the nation quite likely know more about Northeastern's "notoriety" than our achievements.

Then on January 7 a colleague and I attended a concert in the UNI auditorium. Perhaps another 75 people were in attendance. How lucky those few of us were. Not only was the concert free but the program and the talent rivaled any jazz program you could see on the best stages in the city and country while paying \$10 or more for a ticket. I'm talking about UNI's jazz combo, a combo that was selected the number one university jazz group in the country. They represent quality music at its best and we in the university community weren't even there to acknowledge it.

It is true that the program was in the evening and on the first night of classes but then that could be part of our "image" problem.

To compound the situation, that evening the audience was in for a double treat. The Jan Wroblewski Quartet from Poland also

performed. I've been told that because they were so impressed with our students when the UNI group performed in Poland last year that they specifically requested to play at Northeastern while on their tour of the U.S. Again, the audience was the winner. They are outstanding musicians.

However, one has to ask why -- given the recent news about conditions in Poland, the large Polish community in Chicago -- UNI did not get city and national coverage on this wonderful event? Why was not someone such as Alderman Roman Pucinski invited and/or the mayor of Chicago? Why wasn't there a public reception in honor of our Polish guests? Where was the publicity for this event? With a rather substantial public relations budget, who in the university is responsible for keeping on top of events such as these?

So, sad to say, not only did UNI miss an opportunity to get publicity on a truly quality event and hence an opportunity to leave a positive image in the community but our own administrators, faculty and staff, and students missed out on an evening of fine music and a chance to express real pride in what has been accomplished by Dr. Horne and his talented students.

Dr. Mary Ann Schwartz

Films Hurt Women

by Janet Holmen

Women have been the victims of the media this past year, especially where films are concerned. Horror movies were being released one after another. These films were the typical stab them up, shoot them down movies. What is even more incredible is that women have been the victims of these films. Women are either being attacked, mutilated or hunted. These films were graphic enough to make a mass murderer cringe. The films made killing women a sport and last year was the hunting seasons biggest catch. Women were depicted as hovering; frightened and at the hands of their merciless killers. Some of these degrading films were: Friday the 13th, I Spit on Your Grave and Terror Train to name a few of the worst.

What appals me even more is the number of peo-

ple that went to see these films. These films were not entertaining; they were disgusting and degrading.

Where have imaginative films gone? Were they lost in Alfred Hitchcock's age? When you used to watch a film you would have to use your imaginative powers. The murders were not as graphic and degrading. Women were not always victimized as they are now.

The only solution to this problem is to make the people who produce this barbaric garbage realize that Americans want to be entertained while using their imaginations when they go to see a film. They will not pay to see women degraded and victimized so brutally. I hope the new year will bring horrifying but tasteful movies back to the theaters so we can really be entertained once again.

Trip To Washington

Dear Editor,

The Chicago chapter of the John Brown Anti-Klan Committee is mobilizing people from the Chicago area to go to Washington D.C., on Unauguration Day - January 20th, 1981, for a National Rally and Teach-In against Reagan and the Klan. In 1981 the dividing line - taking a clear stand as white people, against white supremacy and for self-determination - is being drawn all across the country.

This is true in Chicago, where one of the most significant struggles against white supremacy and for human rights is escalating every day.

For all those interested in going to Washington, D.C. from Chicago, our ride will be leaving Chicago on Monday, January 19th, at 5 p.m., and we will be returning early Wednesday morning. Please call (312) 338-3048, leave your name and number for more information. JOIN US! The J.B.A.K.C. will be meeting Friday 12:00 in CC 214.

Low Cost Travel Opportunities

"1981 HIGHROAD TO ADVENTURE NOW AVAILABLE"

Vacioners in 1981 will be looking for bargains in travel as well as new and unique adventures in near and far away places.

The "1981 Highroad to Adventure," a new brochure available free from American Youth Hostels, describes a wide variety of creative, low-cost organized trips and tours through Europe, North America, and for the first time, Africa and China.

These orgaized trips and travel programs are open to vacationers of all ages and range in length from five to 44 days. Not only are the trips inexpensive but they offer adventure, not just in what the traveler sees, but in the experience of living.

The opportunities are endless, from bus trips through Aztec ruins in the Mexican highlands and remnants of the Mayan culture in the Yucatan to bicycle tours of the California coastline and raft and canoe trips down powerful rivers of the mid-Atlantic states.

Of special interest this year are several unique new trips, including an exotic bicycle tour of China. There will be nine, sixteen-day trips, co-sponsored with the Metropolitan New York Council of AYH, through Southern China and Hong Kong. This is an opportunity to see a part of the world that has only recently been opened to the West.

AYH is also offering a "Kenya Safari," a three-week 4-wheel drive trek through the high plains of Kenya

where wildlife abounds and African culture is still exciting and unspoiled.

The American Youth Hostel's travel program also offers less exotic but no less interesting and exciting trips such as the one in conjunction with The Infinite Odyssey, a 28-day youth group bicycling and sailing program in Maine. The trip includes a short stay on a farm in Maine learning basics in ecological camping, first aid, bike repair and carpentry. Bicycle touring along the Maine coast and sailing trips on the 35-foot open sailing vessel, Tancook Whaler add to the adventure.

For the cycling enthusiast who would like to tour Europe there are 11 trips listed in "Highroad to Adventure" including a 22-day

adult tour through the English countryside and a 44 day adult trip across Central Europe.

Another first are tours by van designed expressly for the over 50 age group. The traveler will spend less time alone in hotel rooms and more time in the company of fellow passengers seeing and doing things together. The "50 plus Program for the Young at Heart," as it is called, includes excursions down the California coast, across the desert Southwest and Colorado Rockies, and through the Northeast and New England countryside and great cities.

There is one element every trip in the "1981 Highroad to Adventure" has in common and that is hosteling. Hosteling is sharing a travel and living ex-

perience with others. Inexpensive overnight accommodations range from cabins to castles, ships, Historic Trust properties, lodges, farm houses and lighthouses.

The American Youth Hostels Travel Department will also make special arrangements for AYH members who would like to create their own trip itineraria. This includes domestic and international rail travel arrangements, hostel reservations throughout the world and travel expertise.

The AYH "1981 Highroad to Adventure" is available free by writing AYH Travel Department, Box G, Delaplane, Va. 22025 or call, toll-free 800-336-6019.

Northeastern In Thick of Language Program

Illinois is taking first steps to implement the recommendations of the President's Commission on Foreign Languages, and will certainly be a national leader in the program according to Dr. Rosalyn O'Cherony, Department of Foreign Languages and Literatures. The five-year Illinois Plan for Foreign Language and International Studies, already in its initial stages, was presented at a recent meeting of the Illinois Foreign Language Teachers Association held here in Chicago.

The report of the Illinois Task Force recommends foreign language study for all students, from kindergarten to 10th grade, and especially the integration of foreign languages with social studies. Regional Advisory Councils composed of

educators and community representatives have begun holding Awareness Conferences and workshops to promote these aims and to plan programs. Under this arrangement, administrators are meeting directly with the foreign language and social studies' teachers to create integrated programs. Many high schools have already begun such programs.

What, specifically, is Illinois' interest in taking such an aggressive stance in this area? Basically, Illinois educators and legislators wish to prepare young people to cope with life in a global age and to adjust to change in their immediate environment, for, according to the report of the Task Force, the economic reality is that:

* One million members of the Illinois work force

already rely directly or indirectly on foreign trade for all or part of their incomes.

* Eleven percent of Illinois manufacturing firms are engaged in exporting. Illinois is also a leading exporter of agricultural products.

* Foreign interests have already invested much-needed capital, more than a billion dollars, in Illinois, providing jobs for Illinois citizens.

Improvement in these areas is of course both possible and desirable. In such a newly economically interdependent world, the Task Force found that Illinoisans need to develop cross-cultural understanding, empathy and ability to communicate with people from different countries.

Furthermore, educators point out, various research

has shown that foreign language students score higher than others on English vocabulary and reading achievement, reading skills are transferable. Foreign language study enhances ability to cope with the unfamiliar and can provide skills to better equip students to cope with "future shock."

**Listen
To
WZRD
7 Days
A Week
88.3 F.M.**

Print Supports

CSU Newspaper

Open Letter To: The Tempo Staff,
Chicago State University

Regarding: Administrative Interference in the
Student Newspaper

From: Joseph Wright, Editor, Northeastern Il. Print

Jan. 14, 1981

It is with great interest that I read the last (?) issue of Tempo. As a fellow journalist that has had similar battles to fight (with our student senate) I can sympathize with you. Any move from outsiders to controll any facet of a student newspaper should be considered an act of censorship. In your case that act was replacing an advisor of your choosing, with an advisor appointed by the administration.

I know that I speak for my entire staff when I say that we will do everything within our power to help you regain autonomy for Tempo. And it is the duty of every citizen to do likewise.

Sincerely,
Joseph C. Wright
Joseph Wright

Special Copies To:

James R. Thompson, Governor State of Illinois
Board of Governors (B.O.G.)
B.H. Alexander, C.S.U. President
Ronald Williams, U.N.I. President
Susan Bialek, Student Senate Pres. U.N.I.
Kim Rohter, Northeastern Student B.O.G. Rep.
William Naras, U.N.I. Media Board Chairman

Teacher Workshop

A Teacher Education Refresher Workshop hosted by the Educational Foundations Department at Northeastern Illinois University, 5500 North St. Louis Avenue, will be held Thursday, February 5, from 5:00 to 7:00 p.m. in the university's Commuter Center, room CC-217. The free workshop is designed to assist those who are planning to take the National Teacher Examination on Saturday, February 21.

The two-hour session will serve as an orientation for student teachers and senior

year college students planning to take the exam. It will review areas which are covered in the exam and present strategies for test-taking. Other interested persons are also welcome to attend the workshop.

The National Teacher Examination is a requirement for certification in the City of Chicago. On February 21, it will be offered at various sites throughout the Chicago area.

For additional details, call Northeastern's Department of Educational Foundations at 583-4050, ext. 8327.

Get Involved!

**Join Student Media
Aperture, Apocalypse
Print, Que Ondee Sola
WZRD-FM and Yearbook**

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ANNOUNCEMENTS

The Women's Studies Program announces its first Brown Bag Seminar of the winter trimester on Tuesday, January 20, at 12:30 p.m. in CC - 214. Beverly Stone, founder of the Chicagoland Women's Federal Credit Union and financial counselor, will speak on "Women, Money, and Power."

Interested in cross-country skiing, eating ethnic foods, exploring caves? Find out more at the Geography Club's Open House, Feb. 22. There will be free food, music, and slides from 12:30 to 2:00. The Open House will take place in the Heritage Room, just off of the cafeteria.

Apocalypse presents an open reading on Thurs. Jan. 22 at 8:00 p.m. in room CC-216. Those wishing to read should appear at 7:30 in CC-216.

Apocalypse Press and Overtures magazine announce the publication of Cynthia Poe's chapbook **Beyond Black Fruit**. Ms. Poe is an undergraduate student at Northeastern and her book is the first Apocalypse Press production. Copies of her book are available in the Apocalypse office, E-041, across from the game room.

Quality motoring accessories, we carry a wide range of products including Marchal and Cibie lights. Fox radar detectors etc.

For more information contact Steve at Ext. 510 on Wednesdays and Fridays from 12:00-3:00 or 679-4442 in the evenings.

Apartment for rent: In the Diversey and Kimble area. Two bedroom, wall to wall carpeting. It is on the second floor of a two flat building. Nice location.

For information, call Susan, Ext. 477 or 489-2419.

Care to Adopt a Cat? Allergies force me to give away my neutered, declawed, three-year old female cat. She's black with four white paws and white markings on her face. Call Northeastern extension 221 or 328-6291.

The society for advancement of management will hold a special orientation meeting on January 22 at 12:30 in the heritage room located adjacent to the cafeteria. All business students are welcome.

Alain Rochette de Lempdes, Asst. Director of the French Industrial Development Agency, will speak before the NIU student body on Thursday, January 22 at 12:30 p.m. in the CLS 1001 lecture hall.

Mr. Rochette will discuss the goals of the agency, the activity of the agency's new Midwest office, as well as expanding opportunities in international business in general. There will be a question and answer period afterwards.

"All NIU students, and particularly students who think they might be working for a company with international ties some day, are encouraged to attend," said Gardenia Hung, President of the French Club, which is sponsoring the event. "We are particularly trying to give foreign language students - Spanish, German, and others, as well as French - a little better perspective on integrating foreign languages with a business career. We would also like to show students how foreign languages can sometimes give them a competitive edge in getting a job today."

"The Edge of Reality," a two-day Science Fiction Exposition featuring exhibits, films and programs, will be held Mar. 28 and 29 at North Park College, Foster and Kedzie.

Speakers will include Gene Roddenberry, creator of "Star Trek," and David Prowse, who was Darth Vader in "Star Wars" and "The Empire Strikes Back."

The exposition, sponsored by the North Park Student Association, will be held in Carlson Tower on the Northwest Side campus.

Applications for exhibit space are now being accepted, said Gene Wynn, program coordinator. Speakers in addition to Roddenberry and Prowse will include Dr. Brian O'Leary, former astronaut and NASA space scientist.

Exposition hours will be 9 a.m. to 11 p.m. Saturday, Mar. 28, and 10 a.m. to 7 p.m. Sunday, Mar. 29. Roddenberry will speak at 8 p.m. Saturday; O'Leary, at 2 p.m. Sunday, and Prowse, at 6 p.m. Sunday.

CCAB Films Committee Presents: Blazing Saddles on Tues., January 27, at 12:30 in the Unicorn. Chapter Two on Wed. January 28, at 7:00 in the auditorium.

Aperture, the filmmaking club on campus will be having a meeting on Thursday, January 29 at 12:30 in room 2020 in the classroom building. Any students interested in filmmaking or attending a trip to the Midwest Film Conference should attend.

FREE

Now that we have your attention. . .

If you want to write and have a better newspaper, come to the Print Meeting Tuesday at 12:30 in room E049, across from the gameroom.

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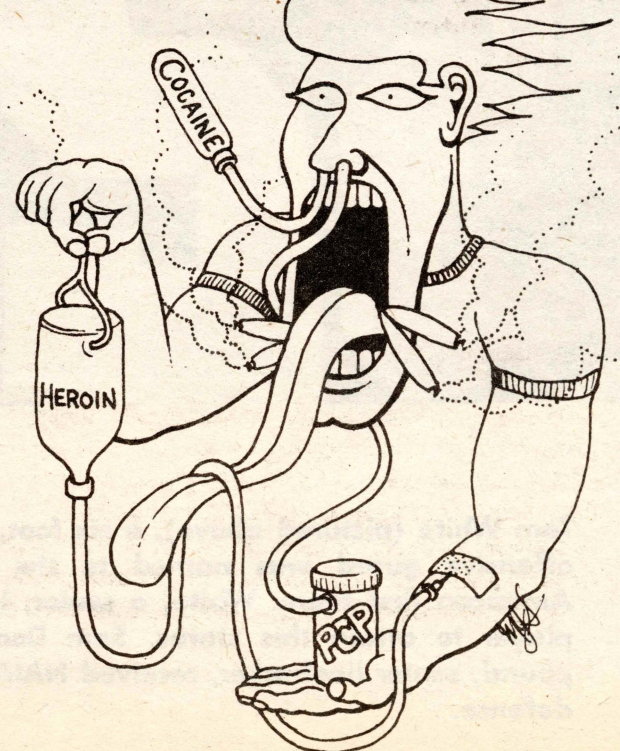
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Women's Basketball

One Step Closer, But. . .

by Chris Basis

Although showing improvement, the UNI Women's Basketball team also showed why they are still a few steps away from winning, in a 70-62 loss at the hands of the University of Chicago here Thursday night.

The Eagles battled back from a nine-point half-time deficit to take the lead. But with seven minutes left, and up by five, the Eagles fell victim to their own foul play.

Point guard Karen Krause, and Center Sue Nowrowliak picked up their fourth fouls and were sent to the pines.

With Krause and Nowrowliak out and leading Eagle scorer Barb Smith being forced to play the point, the Eagles were held scoreless for two minutes, and University of Chicago cut the lead to one point.

Krause and Nowrowliak re-entered the game with five minutes left, but Krause picked up her fifth foul

seconds after returning, and was lost for the night, along with the Eagles offense. Down the stretch, the Eagles couldn't buy a basket, although the University of Chicago seemed to convert the hoops they needed.

The Eagles, playing before a home crowd of about ten people, were understandably flat. Having played before overflow crowds at other tournaments, only to come back to an empty gym. But fan support wasn't nearly as

deplorable as the condition of the gym and the gym floor, as the girls were forced to play on a dusty, slippery floor.

Leading the scoring for UNI was Barb Smith with 26 points, Sue Nowrowliak with 19, Karen Krause with 13, and Marita Deresinski rounding out the scoring with 5 points. The next Eagle's home games are Saturday at 3 p.m. against Bradley University, and Wednesday at 7 p.m. against Rosary College.

UNI Gridder Makes All-American



Tom White (pictured above), a six foot, three-inch, 235-pound offensive guard was named to the NAIA Division II All-American first team. White, a senior, is the first UNI football player to attain this status. Sam Doatucci, a six-foot, 195-pound, senior linebacker, received NAIA honorable mention on defense.

What Field?

by Steven Goldenberg

If you are wondering where our athletic field is, you are not alone. There have been many articles written about the athletic field, but the question as to what is going on right now comes up.

The reason for this article is not to point a finger at someone, but to try to give you a better understanding of the situation.

On July 10, 1979, a notice to proceed was given to the contractors. A total of \$97,488.43 has been paid out. On June 4, 1979, the field was supposed to be finished.

When talking to Gary Bryan in the Physical Plant building, he said that so far,

the contractors have done the following: 1. They have stripped the existing field, 2. A drain tile was put in, 3. The field has been rough-graded, 4. The field has been fine-graded, 5. The field has been seeded twice.

Bryan stated that there are three things that an owner (Northeastern) can do when problems arise with a contractor. The first is to give a time extension. The second things is to proceed in violation of the contract. The third is to remove the contractor from the job.

When asked what is going to happen in the future, Bryan replied, "it is basically up to the Capital Development Board."

Men's Basketball

Chi-State Is Coming To The Snakepit (Gym)

Tuesday Jan. 27

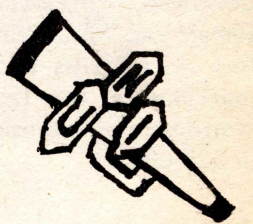
Pom Pon Squad Try-Outs

First Meeting: 1-19-81

3 p.m. Gym

First Try-Out: 1-20-81

12:30 p.m. Gym



If you cannot attend the first meeting, please leave your name and phone number in the gym office.