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Japanese Internment

COMMISSION HEARS TESTIMONY

by David Shimasaki
and Mike Del Camp

Seven members of the Congressional Commission on Wartime Relocation and Internment of Civilians, including former Supreme Court Justice Arthur Goldberg and former Senator Edward Brooke heard testimony last Tuesday and Wednesday, Sept. 22 & 23 from over one hundred Japanese-Americans who were imprisoned in concentration camps by the U.S. Government during World War II. The hearings on both days took place before full audiences in Alumni Hall and ended a series of eight hearings held throughout the country since last July. Previous hearings had taken place in Washington, D.C., Los Angeles, San Francisco, Seattle, and three sites in Alaska, which heard testimony from Aleutians incarcerated by the U.S. during the war.

In addition to the testimonies of the Japanese-Americans, the hearings also included testimony of victims of a little known incident occurring during the War in which over 2,000 Japanese citizens of various South American countries were forcibly seized by order of the U.S. Government and imprisoned in the U.S.

Many of the Japanese-Americans testifying came from the Chicago area although a number came from other states in the Midwest such as Ohio, Indiana, Wisconsin, Michigan, Minnesota and Pennsylvania. The Peruvian Japanese now living in the U.S. came in all the way from Hawaii.

Vivid and emotional testimonies described life in the camps and the effects of incarceration on the lives of the internees and their families.

Dozens testified on how, despite the fact that they



The Congressional Commission on internment convened at UNI last month. (Photo by Jay Ikezoe)

were American Citizens born in this country and whose parents had emigrated to America decades previous, they were nevertheless shipped off to one of the 10 concentration camps set up by the U.S. Government in the West and Midwestern

U.S.

The camps were constructed in the isolated areas of Arizona, Arkansas, Colorado, Idaho, Utah and Wyoming.

Thomas Kanno, a resident of Bear Lake, Minnesota, described this camp in

Idaho. "We found the Minidoka facilities were incomplete and the dust was everywhere. Only cold water was initially available, the hot water heaters were not ready and the indoor facilities were not usable,

Kemp Pushes for Gold Backing

by Jim Frelk

At Congressman Porter's annual conference for small businessmen, the guest speaker, Congressman Jack Kemp (of the Kemp-Roth tax cut plan) advocated a return to gold backing for U.S. currency. Congressman Kemp said the gold backing would cause interest rates to drop.

Congressman Jack Kemp began his address to the small business conference by stating that he is not anti-union. He stated that he had been a union leader and organizer for the American Football League's union. Because of this background in labor, he feels that there has to be incentives for labor and capital in this country to

bring about economic recovery.

The recent tax cut plan passed by Congress was co-authored by Congressman Kemp and Congressman Roth. In speaking in defence of his tax cut plan, Congressman Kemp pointed out that the tax cut only stopped taxes from rising over the next three years.

The tax cut has not produced the desired effect of increasing production. President Reagan's whole plan for economic recovery is based on an increase in production. The Kemp-Roth tax cut plan to increase productivity is based on a tax cut plan during the Kennedy administration. The Kennedy tax cut increased productivity and increased government revenue in the long run. The Kemp-Roth tax cut plan has not caused an immediate increase in production. In fact, production is down. Congressman Kemp says this is caused by high interest rates. And high interest rates are caused by an unsound U.S. currency. To bring down high interest rates, Congressman Kemp wants to return to gold backing of U.S. currency. According to Kemp, this will bring about the increase in productivity that took place

after the Kennedy tax cut. "The essence of supply side economics is a unit of account that holds its value" said Kemp.

Congressman Kemp believes that the Federal Reserve Board is artificially holding interest rates high. He blames the chairman of the Federal Reserve, Mr. Volker, for the continuing height of interest rates. "I will not call for his resignation but...Mr. Volker should retire. We need a new central banker," said Congressman Kemp.

With public pressure to cut defence spending instead of more social programs, Congressman Kemp made his position very clear. He said, "I will not support major draconian cuts in defense because it will not bring interest rates down. A change in fiscal practice and a strong dollar will cause interest rates to drop."

In closing, Congressman Kemp said he supports the Reagan program for economic recovery, and even though he differs with the President over cuts in CETA, he is fully behind the President's programs. "I think we are moving in the right direction. I support President Reagan!"

B.O.G. Approves Budgets

by Tom Shaw

B.O.G. Representative

Charleston, Illinois - On Thursday, September 17, Dr. Donald Walters presented four action items to the Board of Governors of State Colleges and Universities.

The following items received unanimous support: (1) approval of faculty bargaining agreement, (2) labor agreements, (3) fiscal year 1982 internal budgets, and (4) cooperative computer center purchases of \$10,000 or more.

The faculty bargaining agreement was reached in record time. Whereas the previous agreement had taken six full meetings, this agreement was reached in only three meetings.

Remaining in effect until August 31, 1982, it contains the same five elements as those of previous salary agreements. These elements are: (1) basic increase (the increase given to all eligible members of the bargaining unit), (2) promotional increase, (3) completion of degree increase, (4) merit increase, and (5) establishment of minimum salaries.

In labor agreement action, (Continued on page 3)

INSIDE:

U.N.I. NEWSBEAT . . . P. 2

Taking Computer Courses . . . P. 3

Meyers of the Movies . . . P. 10

JOE BEETS . . . P. 11

Sports . . . P. 15

New Feature!
Jack Anderson's
Weekly Special
See Page 6

CLASSIFIEDS

RATES: Students - 10 cents per line; Others - 50 cents per line.

FOR RENT

Foster-Ravenswood, two bedroom coach house, central air, washer and dryer, small garden plot. \$275 plus utilities. October 1, Call 561-9467.

PERSONALS

Dear Lisa G. I bet you were think 'I wish someone would write a personal to me'. Well, here it is. I think you are a really nice person even though I don't know you too well. I think you are very attractive and would like to ask you out but I don't know what your situation is. I think it would be nice to go out as friends, and I will get a hold of you soon. Love, your friend.

To CCAB: to correct the rumors, you are not a clique, you are a nice bunch of people who are very 'closely knit' Love, Steve.

Dear Ursula, Something is wrong. We never seem to get along anymore. All we do is fight and even though I'll always love you, those things you said to me last week really hurt me and made me angry. By the way, the hamster you bought me for my birthday just blew up in the microwave. Sorry. Mike.

Dear Steve Hesslau: Curiosity abounds. Do not worry. I am not a product of some pranksters vivid imagination. I am around you closer than you think. In due time I will reveal myself to you. Watch for me. I'm coming. Love, Your Late Night Fantasy Lover.

Dear Bandit,

Thanks for your concern - It's nice to knoww

Thanks for your concern - It's nice to know someone's out there to save me, whether it's from a handsome police officer who just clocked me at 95 mph, or from some adorable 18 year old guys tailgating me in their Z-28. I feel your presence where ever I go and I like that.

Love, The Blonde in the black T.A.

FOR SALE

1975 Mercedes - 280 - 4 door - loaded - \$8,000. Call Dorothy at Ext. 670,671.

FOR SALE

VW Dasher, '74, 4 speed, 4 door, FWD, AC, good condition., \$2,100, Call 956-1161 or 956-1162, John.

INTERNSHIP

Description:

Internship with the Center for Neighborhood Technology.

One intern, working in Chicago, will assist the publications coordinator in researching and writing articles for *The Neighborhood Works*, a twice monthly information service focusing on self-help neighborhood development issues, energy conservation, urban agriculture, small business development, and job creation in low income urban neighborhoods. Specific tasks will include researching and writing feature articles, reviewing/scanning incoming publications for TNW relevant material, writing abstracts, departmental material and assisting in the production of *The Neighborhood Works*.

The Center for Neighborhood Technology is a not-for-profit technical assistance agency working with community organizations in low and moderate income neighborhoods in the Chicago area.

Qualifications:

Bachelor's degree in English, journalism or related field. Good writing, interviewing and research skills. Familiarity with community development issues and/or alternative technologies helpful.

Salary:

\$150.00 per week.

Length:

12 weeks.

Location:

Chicago, Illinois.

Starting date:

October 15, 1981.

Application deadline:

October 1, 1981.

To apply:

Call (312) 987-0938 or write: Environmental Intern Program/Great Lakes.

Make money in college, openings available for campus residents to sell top name audion and video components. Low costs, high profits, Write for complete information to Southern Electronics Distributors, 2125 Mountain Industrial Blvd., Tucker, Georgia 30084, or call toll free at 1-800-241-6270, ask for Mr. Eads.

HELP WANTED

European/Asian/English language tutor. Flexible. Experience/professionalism required. Interest in foreign cultures a plus. Send resume: ATTN: LTD, Suite 1201, 8 S. Michigan, Chicago, IL 60603.

U.N.I. JOB

Northeastern Illinois University seeks applicants for the position of Director of the Commuter Center. The director is the chief administrator of the Center (student union) and is responsible for the Center's facilities and programs, a university-wide vending program, the Child Care Center, and oversees two leased operations: food service and the bookstore. The director reports to the Vice President for Student Affairs. Qualifications: minimum of 6 years experience in student union or closely related field including 3 years of supervisory experience; masters degree; interpersonal skills; understanding of institutional business, budget, and management practices. Starting salary, \$28,000-\$32,000. Position available January 1, 1982. Application deadline is October 30, 1981.

Please send letter of application, resume, and three letters of reference to:

Mrs. Barbara Gordon
Secretary, Search Committee

Northeastern Illinois University
5500 North St. Louis Avenue

Chicago, Illinois 60625

Northeastern Illinois University is an Affirmative Action Employer and invites applications from women and minorities as well as other qualified individuals.

UNIVENTS

Women Studies Resources

The Women's Studies Program announces that its **Resource Center**, 0-041, in the basement of the Classroom Building, will have the following hours for the Fall:

Monday: 9-11 AM; Tuesday: 1-4PM; Wenesday: 12-2 PM; Friday: 8-11 AM. Nora Blalock is the new supervisor.

Come and browse—there are many interesting books and periodicals about women—or get an early start on a term paper by consulting their files and pamphlets.

Anti-Klan Meeting

John Brown Anti-Klan Committee open meeting on Thursday, October 1st at 2:00 p.m., in Room CLS-3005 in the Classroom Building. The film, *Malcolm X* will be shown, and a discussion will follow the showing.

Home Rule: Home Ruin

At the College of Complexes, 105 W. Grand Ave., Saturday, October 3, 1981, at 9:00 p.m., James Tobin claims **Home Rule Mean Home Ruin**.

James Tobin is President of the National Tax Payers United of Illinois. He speaks of the tyranny of a small group of officials over a community through taxation without referendum.

Tuition \$2.00—No minimum, Minors welcome. For further information, call the Hot Line (312) 772-0021.

Academic Survival

You will learn the **Academic Survival Skills** necessary for success in a variety of educational settings. Through a series of techniques, you will learn to improve your skills in reading, listening, notetaking and preparation for examination.

The workshop will be on October 1, 1981, at 1:00-3:00 p.m, in Room CC-218, with Myrta Badillo as the facilitator.

Charter Renewal

ALL CLUBS—A REMINDER— By October 31, 1981, you must turn in your Charter Renewal Information to retain your status as a club.

You will be receiving all the needed forms and information in your mailbox soon.

The World Through Film

Every Saturday in October, at 2:30 p.m., explore distant corners of the world through the free films shown in Field Museum's James Simpson Theatre. Narrated by the filmmakers themselves, these 90-minute programs are recommended for adults.

Admission is through the barrier-free West Door.

October 3: **Once Upon a Royal River**, with Howard and Lucia Meyers, October 10: **Quebec, Whales, and Labrador Tales**, with Tom Sterling, October 17: **Egypt: Open Borders**, with William Stockdale, October 24: **Austria—Heart of the Tyrol**, with William Sylvester, October 31: **Yugoslavia After Tito**, with Frank Klicar.

For more information on all public programs call 322-8854.

UNI NEWSBEAT

On September 14, a gallon of paint was reported missing from the Paint Shop. Also on September 14, Public Safety officers assisted a person who slipped on the stairs outside D Building. On September 15, a person fell down the stairs to the Cafeteria.

Also On September 15, a disturbance occurred when one driver claimed damage to her car by another driver. Public Safety investigated and determined no damage to either vegicle.

On September 16, two separate incidents of shoplifting in the Book Nook were reported. The offenders were arrested by Public Safety.

On September 17, a podium valued at \$75.00 was reported missing from the Classroom Building.

On September 18, a brown table was reported missing from the Classroom Building.

A bicycle left unattended in the A wing has been brought to the Public Safety Office. Please come to the Public Safety Office to describe the bicycle.

Master of Science in Rehabilitation Counseling at I.I.T.

Illinois Institute of Technology is now recruiting candidates for its Rehabilitation Counselor Training Program. This program is designed to train individuals to function as rehabilitation counselors with physically and mentally disabled persons. Federal traineeships involving tuition and stipend are often available. Admission requirements include a bachelor's degree and a respectable GPA. Work experience desirable. For information, write or call:

Brian McMahon, PH.D.
Rehabilitation Counselor Training Program
Department of Psychology
Illinois Institute of Technology
Chicago, Illinois 60616
Phone: (312) 567-3509

NEWS

Computer Courses

Students Find Obstacles in Registration

by Ronald S. Kliner

If you were recently trying to register for computer science classes and had difficulty, you weren't the only one. This writer talked to a student here at Northeastern who also happens to be an Information Science major. Trying to register for computer science courses, he also encountered problems. He experienced obstacles when trying to register for the classes. He was told that some classes were closed, when in fact they were open.

Also he said, "There are classes you need and are not able to get into because people...are filling up the classes sooner than expected."

Another student said, "The Information Science Department...(has) been guilty of not setting priority for their Majors...(they) have been shut-out from their required courses repeatedly..."

The popularity of the classes seems to be the main cause of the problem. They are so popular, many student who are Information Science majors are closed out from them.

C. Donald La Budde, the chairman of the Information Science Department, commented that the problem of classes being closed was due to the fact that there is not enough resources to meet the demand for the classes. He said that there is not

even enough room in the classes for the majors of the Information Science Department.

LaBudde suggested that students who are having difficulties in getting classes use alternatives. He said use the advance registration process, and be sure of the classes that are chosen. Don't try to change classes later at open registration.

Keep your schedule flexible so that the class can be taken when it is offered. Don't let your schedule force you to miss taking a class when it is offered.

Also, you can look at other schools in the area, and see what they have to offer. For example, go to a junior col-

lege, and take a programming language course, and have the credits transferred to Northeastern. This can be done as long as you have less than 60 hours of transfer credits.

To help alleviate the problem, starting in January of 1982, the Information Science Department will implement a new policy which will control the amount of students registering for a course.

The following is the new admission policy, which becomes effective during the advance registration period for the Winter '82 term: Except for the following In-

formation Science courses, 302, 303, 310, 314, 317, 320, 322, & 332, entrance to all 300-level information Science courses during the advance registration period, will be limited to Information Science majors only.

If space and facilities permit, students who are not Information Science majors may register for these courses during the open registration period.

No student may register for more than 3 information science courses during any one 4 month trimester. For more information on new requirements for becoming an Information Science major, contact the Information Science Department.

Board Approves Budgets

(Continued from page 1)

for Northeastern Illinois University, an agreement was reached on August 4, 1981, with local 73. This agreement will cover the period of July 1, 1981 through June 30, 1982.

Local 73, General Service Employees Union, represents approximately 40 employees in the classification of Building Service Worker.

Northeastern Illinois Universities operating budget for FY 82 of \$26,927,649 is just a 2 percent increase over FY 81. In dollars, this amounts to \$512,814.

Of the five BOG Institutions, UNI anchored the lowest percentage increase

and by far the lowest dollar increase. In contrast, Chicago State University, for FY 82 posted a whopping 5.5% increase over FY 81, or \$1,292,564 above last years internal operating budget.

In final action, Cooperative Computer Center purchases of \$10,000 or more involved the leasing of facilities on the campus of Elmhurst College, Elmhurst, Illinois. The present lease agreement, approved by the BOG will cover the period January 1, 1982 through December 31, 1986.

Total cost is \$60,000 per year, for a grand total of \$300,000. This is subject to the availability of appropriations for fiscal years subsequent to FY 82.

Professors Will Hold Symposium

A symposium on **The American Jewish Experience: Past, Present and Future** will be presented by Dr. Moses H. Shulvass, Distinguished Service Professor at Spertus College of Judaica and Professor Ira Katznelson, Chairman of the Political Science Department at the University of Chicago, on Sunday, October 18, at 3 p.m. in the Bederman Auditorium of Spertus College of Judaica, 618 S. Michigan Ave. The event, in celebration of the American Jewish Committee's 75th Anniversary, is co-sponsored by Spertus College and AJC.

Dr. Shulvass, who will discuss the past and present of the Jewish experience in America, was ordained as a rabbi at Tachkemoni Rab-

binical Seminary in Warsaw in 1930. He received his Ph.D. degree from the University of Berlin in 1934 and his D.H.L. from Spertus College of Judaica in 1974. After living in Israel from 1934 to 1947, where he was a lecturer, author and editor, he returned to the United States in 1948 when he became Professor of Rabbinic Literature and Jewish History at Baltimore Hebrew College.

A Fellow of the American Academy for Jewish Research and the prolific author of many books on Jewish life, culture and history written in German, Yiddish, Hebrew and English, Dr. Shulvass was Visiting Lecturer in History at the Harry Fischel School for

Higher Jewish Studies at Yeshiva University, and was Chairman of the Department of Graduate Studies at Spertus College of Judaica from 1952-1971.

Professor Katznelson, who will present his observations on the future state of the Jewish community in America, received his B.A. summa cum laude, at Columbia University in 1966 and his Ph.D. in England at Cambridge University in 1969. He taught at Columbia for five years before joining the faculty at the University of Chicago in 1974. A prolific author, Professor Katznelson has published many books on urban issues, politics, and was the founding editor of

(Continued on page 5)

U.N.I. Clubs Recruit New Members

by Jeanne Dobosz

Northeastern's annual **Student Activities Week** took place the week of September 21-25. During this time representatives from various student organizations were on hand in the Village Square to introduce themselves to new students and to recruit new members.

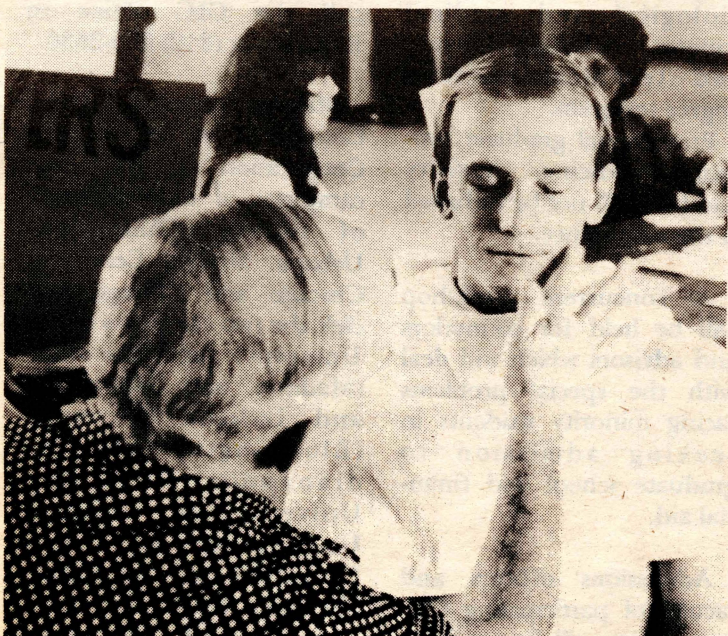
All of the clubs expressed a positive attitude for the upcoming year. As of Tuesday **TKE** had recruited 29 new members, mostly freshman, but some upperclassmen as well, and were expecting more to join by the end of the week. Membership in **StagePlayers** is also rising. There were as many as 50 people at the last

meeting, 25 of whom were new members, and they expect this number to increase even more by the end of the Student Activities Week. **CCAB** was also pleased with the number of students expressing their interest, but noted that even though many students are interested they are reluctant to actually commit themselves.

Northeastern offers a variety of student organizations which cover a wide range of interests. Students can exercise their journalistic talents by working on the university newspaper or yearbook. Anyone interested in learning about radio broadcasting could do so by joining **WZRD**,

Northeastern's own radio station. Those with an interest in theatre arts can find an outlet with **StagePlayers** while those with an interest in fine arts might consider the Fine Arts Board. There are also numerous departmental clubs, such as the **Political Science** and **Psychology Clubs**, which offer guest speakers, field trips and seminars as well as a chance to be with people with related interests.

These are just a few of the student organizations available at Northeastern. If you missed Student Activities Week and would like more information, contact the Student Activities Office, ext. 323, room E-221.



Durward Redd, Stageplayer's advisor, helps student Pat Lee in a make-up demonstration in Village Square during Activities Week. (Photo by Jay Ikezoe)

NEWS

PROGRAM OFFERS INDIVIDUALITY

by Lynn Ellen Levy

Right here, at Northeastern University there exists an individualized program called Kaskaskia, in which undergraduate students actually design their entire bachelor arts degree. The Kaskaskia Plan, or KP, helps the student to take courses from various departments which can more effectively meet their career goals, than existing liberal arts programs can. Kaskaskia also offers great flexibility for a student. For instance, a student does not need to meet the basic education requirements. (e.g. 12 credit hours of humanities or 9 credit hours of Natural Sciences and Mathematics.) Instead, a student uses these hours for their own area of concentration. Also, a KP student may earn up to thirty CLEP (College Level Examination Program) hours. This means that if a student passes, say, an intermediate algebra CLEP test, he or she does not have to take a course in order to earn credit.

Kaskaskia has several advantages for students seeking a Bachelor of Arts degree in areas ranging from Marine biology and survey research to advertising and Public Relations. The Program works best for students seeking interdisciplinary degrees. (Those seeking teaching certificates are not admitted). For students who seek a multi-faceted degree, which offers courses from any of UNI's departments (i.e. Business, Speech, Biology, etc.) Kaskaskia de-

serves some consideration.

Who is eligible to be in Kaskaskia? Any student admitted to Northeastern, including transfer students and all incoming freshman, who have obtained less than 75 credits. Although, exceptions are made. For example, UNI senior Irwin Weiss, a transfer student from Champaign with 90 credits. Irwin entered KP during his last year in order to, as he puts it, "get the most out of my last thirty credit hours, in the most resourceful manner". Irwin liked Kaskaskia best for its "flexibility" and will be earning his degree in public relations.

Students just entering into KP must apply to Kaskaskia where they will then plan out their entire degree with a Field advisor and an Academic Advisor. The Field advisor, who is already working outside the university in a field related to the student's interest, informs the student in depth about their chosen field and possible career choices. In addition, the Field advisor explains supplementary training that can be beneficial. e.g. internships. Whereas, the Faculty or Academic advisor guides the student in planning all of his or her courses. The advisor emphasizes courses which will reflect high academic achievements. Also, the advisor aids the student in all matters dealing with university rules and regulations.

The Kaskaskia idea of designing one's own degree



Kaskaskia Co-ordinator, Dr. Bernard Brommel, advises Kaskaskia students Salli Sebastian and Irwin Weiss in their programs. (Photo by Jay Ikezoe)

works. Take for example, Ms. Salli Sebastian, a transfer student from Northern Illinois University. Salli is a KP student majoring in Public Relations, who just completed an internship at the Chicago Public Library's Cultural Center. Salli was in charge of planning the up and coming (December) "Baroque Festival". Her responsibilities included hiring a children's choral group and ballet dancers, which thousands are expected to see. Said Ms. Sebastian of her Kaskaskia internship, "It is regarding on-the-job exposure and a chance for me to see how public relations really works".

Finally, Kaskaskia's program can help get hard-working students into graduate school. One outstanding example is

Melody Singleton. Interested in survey research, or "opinion gathering," Melody looked up several market research firms listed in the Yellow pages. She then wrote letters to the companies and explained that she was in a special degree program. She asked their recommendations for courses she should take. According to Ms. Singleton, the response was "tremendous" and she proceeded in her Kaskaskia program by taking Psychology and Sociology courses.

After this, she took a survey research internship for a year and a half. This involved working in collaboration with a Northwestern University professor and a University of Chicago professor. Following this she was accepted into the University of Chicago's survey research program. Said

Ms. Singleton, "My application to graduate school was definitely strengthened by Kaskaskia and its internship opportunities".

Yes, the Kaskaskia program is a tremendous opportunity for highly motivated students. Perhaps Ms. Singleton sums it up best, "I'm extraordinarily enthusiastic about the Kaskaskia Plan. It can be great for students who have imagination and perseverance".

If you are interested in the Kaskaskia Program and would like to know more about it, please contact Dr. Bernard J. Brommel, KP coordinator at Extension 530, or office 625 at the Beehive Building. **Note:** Kaskaskia is holding an open meeting for all new students on Tuesday, October 20 at 7:00 p.m. - room CC216. New members are welcome.

Conference Helps Minority Grad. Students

The fourth annual Conference on Graduate Education for Minority Students, to be held at the University of Illinois at Chicago Circle on Friday, October 9, will feature an expanded program that includes a pre-conference workshop on the Graduate Record Examination, conducted by a staff member of Educational Testing Service.

The conference, the only one of its kind in the Midwest, is sponsored by the Committee on Institutional Cooperation (CIC), the consortium of the Big Ten universities and the University of Chicago. All sessions will be held in the Illinois Room of UICC's Chicago Circle Center, 750 S. Halsted Street, Chicago.

The afternoon-long con-

ference is designed to better inform and prepare minority students for graduate study at both the master's and doctoral levels. The sessions provide information on the reasons why minority students should pursue their education beyond the bachelor's degree, on planning undergraduate programs, and on applying for admission and for financial aid.

The free conference is open to all undergraduate minority students and to counselors of students. Sessions are scheduled from 1 to 6 p.m., with registration beginning at 12:00 noon.

A special pre-conference workshop on the Graduate Record Examination will be held at 10:30 a.m. It is designed for college counselors

and advisors, but students are also welcome to attend. It is also free.

Mary F. Berry, a member of the U.S. Civil Rights Commission and Professor of History and Law at Howard University, will be the keynote speaker. Dr. Berry was an Assistant Secretary of Health, Education and Welfare and Acting U.S. Commissioner of Education in the Carter administration.

Workshops are scheduled for students who are considering graduate study in any of six general areas:

Business administration, accounting and economics; psychology and social work; education and the social sciences; humanities and the fine arts; the physical

sciences, mathematics and engineering; and the biological and medical sciences, including nursing and technical master's degree program.

Professional graduate programs--medicine, dentistry and law--will not be included at the conference.

A concurrent workshop will be held for counselors and advisors which will deal with the special problems facing minority students in seeking admission to graduate school and financial aid.

Admissions officers and faculty of participating CIC universities will be available from 4:00 to 6:00 p.m. to distribute information and to answer questions about their

graduate programs.

For additional information call the CIC office in Evanston at (312) 866-6630.

Member universities of the Committee on Institutional Cooperation are the three campuses of the University of Illinois (Champaign-Urbana, Medical Center in Chicago and Chicago Circle); the two campuses of the University of Wisconsin (Madison and Milwaukee) and Indiana University (Bloomington and Indianapolis); and the University of Chicago, University of Iowa, University of Michigan, Michigan State University, University of Minnesota, Northwestern University, Ohio State University and Purdue University.

NEWS

Clinical Experience in Elementary Ed.

by Pris Kincaid

Those of you under a degree program in Elementary Education are probably quite familiar with (or at least have heard of) the 100 hours needed in clinical experiences. Due to changes in requirements by the state, the lab experience has been altered somewhat to prepare the student more directly for student teaching.

This lab goes by many titles, to include: Reading Lab 332A, Mini-Student Teaching, or Pre-School Teaching Internship. It

should **not** be confused with the actual Student Teaching we must perform at the completion of the major requirements and the professional sequence for ELED.

After sitting through the lab orientation meeting, and after having completed my first week of working in the schools, I definitely discern this experience as an opportunity for students aspiring for teacherhood to get a glimpse of the real classroom setting, and to get some exposure to a real teaching/learning situation.

I must admit when I first learned of this requirement, I immediately saw it as an imposition on the student by the state, perhaps to delay graduation and/or to employ aid to the schools free of wages. I held onto this opinion for a while (and perhaps have not totally abandoned it), but have qualified the purpose or value of such a requisite.

The lab time will allow the student the opportunity to apply the theories learned, and to see their utility and appropriateness in the

elementary classroom.

I will attempt to share some of my experiences during the next twelve weeks of my lab time in hopes of making this an informative new column.

At this time I have a suggestion for future lab students. Careful consideration should be given when registering for courses to be taken concurrently with your lab. The required lesson preparation, as well as the actual time spent in the school, is more than equivalent to a 3 credit hour course as far as

work load is concerned. Presently, we are requested to put in six to seven hours or more a week in the schools. School holidays and institute days must be considered when trying to meet the 100 hours.

If you are in a position to map out your schedule for your entire degree program, I feel this is worthwhile knowledge to possess in advance. Also, idealistically it is best to have completed some method courses before doing the lab so as to have some skills to work with in the classroom.

Workshops Announced for Undecided Majors

Confused about your major? A "Workshop for Undecided Majors" was announced by the counseling center. This in-depth, six week (twelve sessions) workshop is designed especially for students who are undecided majors or tentative about what academic

major to pursue. The workshop is designed to help each student identify his/her strengths, interests, values, skills, and preferences for work activities and situations. After the student gains a perspective into this personal data, then this information will be integrated together with career development materials. Students will be directed to specific, personally relevant sections of the career resource materials, which include: the Dictionary of Occupational Titles (DOT), the Occupational Outlook Handbook (OOH), and the Guide for Occupational Exploration (GOE). These books contain helpful information such as in-depth job descriptions including: nature of work, working conditions, places of employment, training, other qualifications and advancement, employment outlook, earnings, related occupations, and sources of additional information.

Also included in the workshop are interest and value inventories, work activities and situations checklists, skills assessment, career decision making techniques that work, job search methodology and an introduction to resume writing. There is no charge for the workshop, materials, or testing. This is non-credit, for enrolled students only and limited to 15 participants. The fall, 1981 session is scheduled for Tuesdays and Thursdays, October 20 through December 1, from 1:00 - 2:00 p.m., in room CC-214. To sign up or to find out more about the workshop contact the workshop leader David Helfand, University Counseling Center, B-115, ext. 362.

Symposium Held on Jewish Culture

(Continued from page 3)

Politics and Society and now sits on its editorial board.

A graduate of the Yeshiva of Flatbush in New York City, Professor Katznelson was Chair of the Hillel Board at the University of Chicago. He is currently in the early research stage of a comparative analytic history of the Jewish communities of London, New York and Paris from the late 19th century to the present.

The symposium proceed-

ings will be open by Blossom Levin, Chicago, Chairman of the program. According to Barbara Borovsky, Glencoe, Chairman of the American Jewish Committee's 75th Anniversary celebration, and Dr. Stanley Newman of Northeastern Illinois University and Chairman of the Jewish Communal Affairs Commission of the Chicago Chapter of AJC, the event will be free and open to the public. A reception will follow the program.

Marshall L. Zissman, Lincolnwood, is President of the Chicago Chapter of AJC and Dr. David Wolfe Silverman is President of Spertus College of Judaica.

Founded in 1906, the American Jewish Committee is this country's pioneer human relations organization. It combats bigotry, protects the civil and religious rights of Jews at home and abroad, and seeks improved human relations for all people everywhere.

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JACK ANDERSON and JOE SPEAR

WEEKLY SPECIAL

CIA Turns Back on Agents

By Jack Anderson and Joe Spear

WASHINGTON -- The Central Intelligence Agency sometimes deals with its operatives in curious and crass ways.

Take, for example, the case of Boris Korczak, a spy who tried to come in out of the cold but was left to freeze by the CIA. For six years, Korczak worked for the agency in Poland. He passed secret information to U.S. intelligence agents and took no money for the dangerous work. He says he was motivated by ideology: He simply preferred democracy to communism.

Ultimately, Korczak got involved in an even more dangerous game. He became a double agent and pretended to be working for the Soviet secret police, the KGB.

A year and a half ago, Korczak's cover was blown. He had to flee Poland. Luckily, he was able to get his wife and children out, and they came to the United States. Korczak thought he would be welcomed for a job well done.

But the CIA gave Boris Korczak no help at all. In fact, the agency pretended it had never heard of him. In desperation, Korczak looked elsewhere for help. He eventually found it in Sen. Charles Grassley, R-Iowa.

Of course, the senator originally had doubts about Korczak. But Grassley talked to the CIA's deputy

chief, Adm. Bobby Inman, who confirmed that Korczak had worked for the CIA.

But incredibly, the CIA still refused to help its former agent, and he was left on his own. All he had was a visitor's visa that expired last week. With Grassley's help, he is now attempting to obtain an extension on the visa, but he may eventually have to return to Europe.

In that case, Korczak told our associate John Dillon, "I am a dead man."

Then there is the case of Gary Acker -- a forgotten American who has been rotting in a dismal Angolan jail for the past six years. He was a soldier of fortune who was captured four days after he arrived in 1975 to fight in Angola's civil war. The communist-backed government sentenced him to 16 years in prison.

Acker is in a tough predicament. He has admitted that he signed up as a mercenary to fight against the Angolan government. Worse, he said he was recruited by the CIA. He claims he went to Africa to fight communism.

Naturally, no one in Washington is going to admit that the CIA hired mercenaries to fight in Angola. Federal officials have steadfastly denied that Acker was a CIA recruit.

So he is forgotten, sitting in a prison cell while officials in Washington have been sitting on their hands.

There is a hopeful footnote, however, to the Acker

story. The South Africans recently went on a foray into Angola and returned with a strange prisoner -- a Soviet soldier. This raises an awkward question for the Kremlin. What was a Soviet soldier doing in faraway Angola?

The captured Russian has become a great embarrassment for the Russians. The South Africans have paraded him before the television cameras. He is living proof of the Soviets' continued military aid to the Angolan government.

The situation has given Acker's lawyers an idea. They hope to arrange a swap -- their client in return for the captured Russian. It would seem like a fair exchange: The Russian whom Moscow pretends never went to Angola to fight for the communists in exchange for the American whom Washington claims never went to Angola to fight for the CIA.

The deal would, of course, require the cooperation of the South African government. But Acker's lawyers are hopeful. They have asked the White House and the State Department to help arrange the trade.

HEADLINES & FOOTNOTES: The Pentagon has forged ahead in the development of lasers as weapons of the future. In fact, Defense Department sources have confided to us that U.S. scientists have developed a laser weapon at New

Mexico's Kirtland Air Force Base which can split a basketball in half from 3,000 miles away.

-- The CIA has counted at least 15,000 bomb shelters scattered throughout the Soviet Union. The secret intelligence reports indicate that at least 150 of the shelters are very special. They are designated as "leadership protection facilities" -- the shelters that would be occupied by top Kremlin leaders in case of a nuclear war. They can accommodate 110,000 very special Soviets.

-- Many sociologists and economists doing research with funds from the National Science Foundation are losing their jobs. More than half of their research money was cut from next year's budget -- in excess of \$14 million. The social scientists think their money has been eliminated largely because their findings disagree with White House positions on social programs and the economy.

-- An internal Justice Department audit charges that members of the U.S. Parole Commission are setting a bad example for prisoners. Some commissioners have been traveling around the country without authorization on the taxpayers' tab. They've run up huge bills for food, tips and telephones, and Justice Department officials have ordered the commissioners to curtail their junketing.

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Print

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THE VIEW FROM HERE

An Educational Chance to Start Anew

by Kevin Coley

September is upon us once again, and with it the start of yet another academic year. Nine more months of lectures, tests, papers, of opening ourselves to the enterprise of learning. For some, September offers a chance to begin anew, to leave behind the mistakes of the past in favor of a new seriousness towards the learning process. For others it represents a challenge to maintain the high standards of the past as they strive towards even higher goals. For all of us, however, this time of beginning offers the opportunity to reexamine and reaffirm our personal philosophy of education and research for ways to integrate that philosophy into our daily lives here at Northeastern.

Learning is too often seen

to be an individual effort, an attempt by one person to gain a mastery over a given topic. This mastery is then used for the personal advancement of the individual in question with little thought given to the society which made that education possible. This notion speaks to the outdated American spirit of individualism, and is detrimental to both the educative process and the society which supports it.

Education is a cooperative process entered into by the faculty, students and staff of the given institution. These three groups exist in a dynamic tension with each other, forming an interdependent whole. The cooperation of each is needed if true learning is to occur.

The liberal arts college or university is by its very nature committed to this interdependent structure. The purpose of a liberal arts education is to open its stu-

dents to the need for an active and living concern for the well being of the different members of its society and the larger world community. Through the integration of its various disciplines it seeks to instill a belief that education is not an end in itself but a means by which a better society can be forged.

The role of the administration and staff, in their capacity as the guiding forces of the institution, is to present an invitation to the university community to become involved in this process in the hopes of sparking deeper commitment to its inherent principles. This invitation may take many forms (support of integrated curriculums and action-oriented programs to name just two) but it must be present if a liberal arts education is to be realized.

Faculty members need to expand their areas of research, for it is through re-

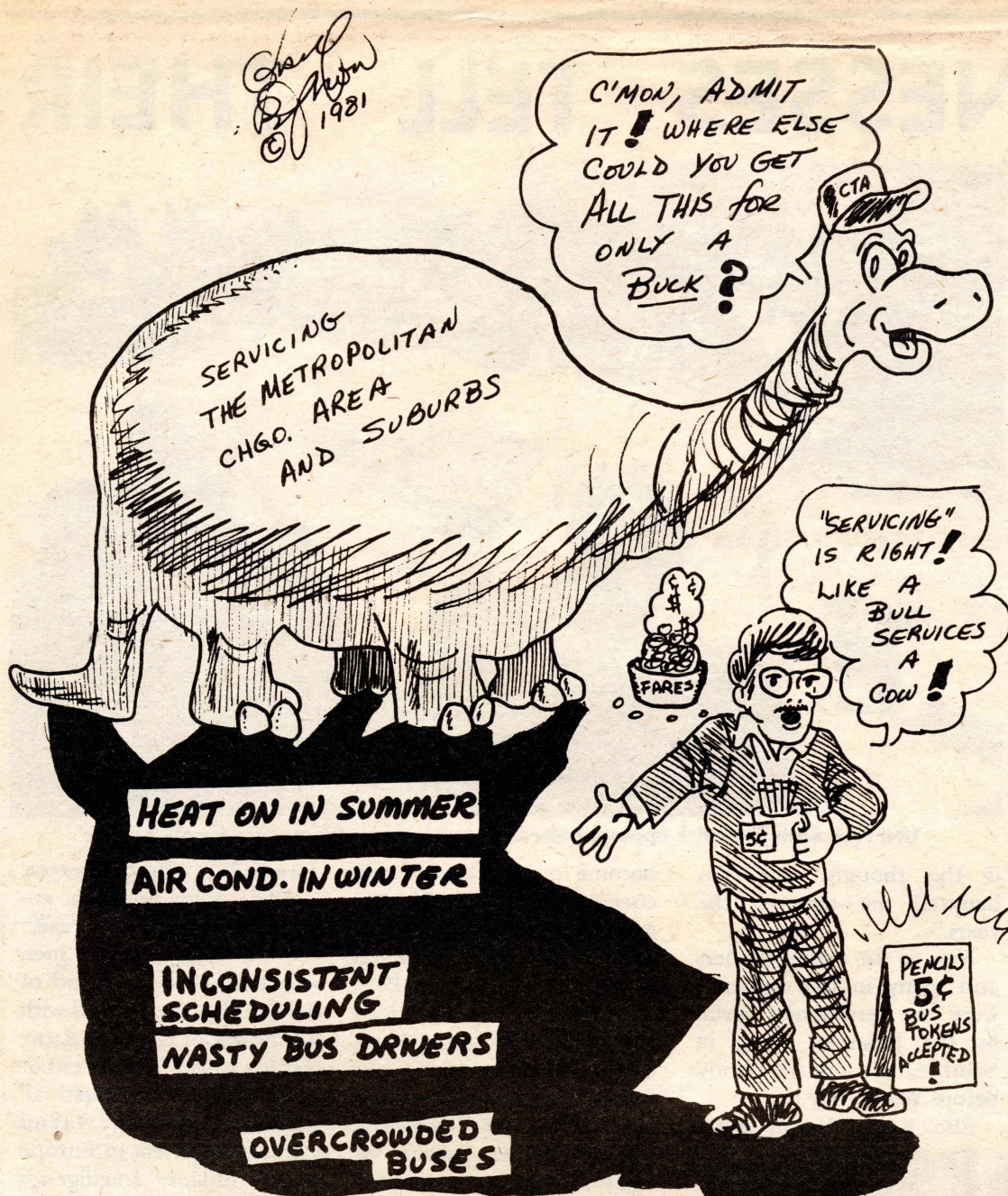
search that new means of combatting social suffering are unearthed. Second, they should strive to provide an effective forum for debate within their classrooms. Students are not merely receptacles of knowledge; they should be challenged to come to their own understanding of the material being presented. Finally, they should strive to make connections between the material they present and the larger body of knowledge, wisdom, and values embraced by the university. No idea is developed in a vacuum. The student should be made aware of the effect of an author's understanding of the world, the evolution of the theory throughout history, and its effects on those who were in some way influenced by it.

For students there exists two somewhat interrelated levels of commitment apart from the obvious commitment to academic development. First, there is service in action-oriented programs

which provide the student an opportunity to employ the knowledge and methods gained in the classroom. Unfortunately, many students are prevented from participating in these programs by the pressures of school, work, and family. Fortunately, commitment to the principles of liberal arts education extends beyond the university. A real attempt must be made to incorporate these principles into one's everyday experiences. It calls for a constant commitment to the ideas of interdependence, a constant concern for the well-being of others.

These words are indeed a challenge, but not one which is unanswerable. To do so requires an effort on the part of all of us, a concerted effort to provide the atmosphere necessary for the development of a truly liberal arts education. In light of the real need for concerned, active individuals in our world today, though, it is an effort which should not be denied.

READERS ARE
WELCOME TO
EXPRESS THEIR
VIEWS



UNI Ignores Problems

by David W. Doehler

Northeastern Illinois University is a school of change. Freshmen enroll in courses, and usually graduate four years later and leave. It can be described as an evolutionary process. Nothing remains the same, or does it?

The administration at Northeastern has had a track record of ignoring fundamental problems associated with the university. One of these problems is the parking situation here on campus. Anyone who drives to school is familiar with the adversities encountered in our own parking lots.

Recently, portions of the parking lot have been off limits to faculty and students--areas that require parking stickers for which these individuals have paid in advance. Why are they off limits? It's very simple. The administration has continually ignored the 4x4x2 foot potholes that have plagued Northeastern since, well since I was a freshman (by the way, I'm now a senior).

The University has had numerous opportunities to repair these albatrosses either when school was not in session or when enrollment was low. Summer would be an ideal time.

As mentioned earlier, it isn't only this year that this problem has been present--it's every year.

COMMENTARY

The money you pay to obtain a parking space in a certain lot is a joke to begin with. But when you cannot even utilize the space you pay for, it becomes sickening.

But the administration isn't concerned about this. To them, it's a small inconvenience of the faculty and students that must be endured. Well, that's a lot of crap.

But it doesn't end here. What about the elevators in the Beehive that either **don't** work or take forever to get between floors? I'm sure the people on the sixth floor don't appreciate this. And how about the Athletic field Northeastern was supposed to have three years ago? Wouldn't it be nice to be able to watch a **HOME** football game at Northeastern instead of having to go to Loyola to watch a **HOME** football game?

Or what about the metal trash bin in the parking lot between the Science Building and the LIBRARY? Can you see any reason why it's there? I can't. Or the bathrooms with the bullet holes in the stall doors? Or the **lack** of doorknobs on certain doors? (e.g. third floor Science Building). Or

what about the televisions that are out of order in the Commuter Center? Or the chipping paint on the walls of the Library lounge? Or classrooms being a nippy 60°F? I know, I know--we're conserving energy. But what good does that do when all the students and faculty wind up in the hospital with pneumonia? Even things like the way they cut the grass (HA!) and never collect the clippings? It looks like...well, you fill in the blank. Take a walk around the campus and see how many problems or eyesores you can find. It will undoubtedly be more than the ones listed here.

All of these degrading conditions fall under the jurisdiction of the administration. This is what the students get for their student fees.

The point I'm laboring is that the administration of Northeastern Illinois University is giving the faculty and students the proverbial shaft. This is my last year here, so there isn't much I can do. But there is time for new students to bring about a change and make UNI a better place for themselves and all who may follow.

The ball's in your court, administration. What are you going to do about it, the usual?

LETTERS

To the Editor of the Print:

I've been working in this place for over a year now, and I thought I'd seen everything. I was wrong! A new low in bureaucratic brainlessness has been achieved.

It all started when the feminine napkin dispenser came off the wall in the first floor women's washroom in the Science Building (south side, above the "Pit"). Someone with an I.Q. that obviously matches his sock size (no woman could do this, I hope) had the dispenser taken out of the washroom and mounted in the hallway on one of the concrete posts above the pit.

I think a photo in the **Print** is called for to immortalize this symbol of insensitivity and stupidity. To make it even better, how about adding an obviously embarrassed female student making her purchase amidst a crowd of students. Throw in a few chuckling and leering males, and you'll have a masterpiece!

Linda Hoch

Dear Gentlepersons,

I cannot tell you how much I enjoyed hearing from you once again. Your recent references were read to me by my seeing-eye dog, Ralph, and brought a faint and wobbly ray of sunshine to an other wise perfect day. Or something like that. And your affection is so magnificent its positively underwhelming.

Can you imagine the look on my face when Ralph tells me that my name appeared twice recently in your little tabloid, once in a major article by one of your more significant writers? I was totally erstaunt, not to mention flattered. I'm amazed that anyone still remembers me. Maybe I'll drop in on you one of these days, as I am considering returning to your institution of "Higher Education."

In any case, keep those cards and letters coming. Ralph gets such a kick out of reading them.

Brian T. Ashley

2nd in a Series

Veteran Claim Rights

(Continued from a previous issue)

A basic understanding of the Constitution and the present V.A. system of justice is essential in order to understand this problem. The Constitution is a contract between "We the people" and our government, which specifies what powers **we give** to the government and what **limits** are placed on those powers. When our government passed laws which took away the constitutional rights of citizens injured in defense of the Constitution, it exceeded the limits of its power, and violated its contract with the people. The laws which deny constitutional rights to veterans can be found in Title 38 U.S. Code, (Veterans Administration Law) Section 211 (a), and Section 3404 (c), which are as follows:

Section 211 (a)

"...the decisions of the Administrator on any question of law or fact under any law administered by the Veterans' Administration providing benefits for veterans and their dependents or survivors shall be **final and conclusive** and **no other official or any court of the United States shall have power or jurisdiction to review any such decision** by an action in the nature of mandamus or otherwise." (Emphasis added).

Section 3404 (c)

"(c) The Administrator shall

determine and pay fees to agents or attorneys recognized under this section in allowed claims for monetary benefits under laws administered by the Veterans' Administration. Such fees--...(2) **shall not exceed \$10 with respect of any one claim;** (Emphasis added).

The Veterans Administration would have Americans believe that it is, under the law, an all-knowing and all-just body of people who, upon being confronted with any veteran's situation, can provide that veteran just and consistently administered relief--a body, therefore, not requiring any checks and balances. That presumption is often contrary to the facts. In all too many cases, the V.A.'s relief is not just, is not consistent and, most sadly, in **those** circumstances, is not subject to any appeal outside of the confines of an "interested" (versus disinterested) V.A. appeal board. Absolutely **no effective** appeal of any V.A. finding is allowable because of the "legal" constraints which preclude such a review. This deplorable revocation of American constitutional rights is the "de facto" purpose of laws enacted by our congress--laws "presumably" harmonious with, instead of contrary to our Constitution. Every American should have the right of appeal to a fair and impartial court of law.

(More Next Issue)

WITNESSES TELL THEIR

(Continued from page 1)

outdoor outhouses were used. We were to find out that we had to use the outside outhouses throughout the winter months since the main camp sewage treatment facilities would not be ready until Spring."

Grace Kimura of Morton Grove, Illinois testified about her camp in Poston, Arizona. "Life in camps was miserable. It was terribly hot and dry. There were windstorms which blew the dust mercilessly into our barracks through the numerous cracks in the floors and walls. No matter how often we swept the floor, the dust could not be removed completely."

Others described the physical hardships and personal losses which were suffered. Tom Watanabe, a resident of Chicago who was incarcerated in Manzanar, California, testified how, due to inadequate medical facilities and care, he lost his wife and new born twins soon after childbirth. "My wife and I visited the

hospital for her check-up and seeing that the hospital was not completed, I was shocked. I was informed by my wife that they didn't even ask or take her blood test. She was given salt tablets because of the heat in Manzanar and she bloated double her normal size. On August 15, 1942, my wife gave birth to twin girls and I was informed that everything was normal. However, in a few hours, I was called back to the hospital where my wife was hemorrhaging and as I held her, she asked me to help her. She died in my arms. For sometime things were hazy and to this day I don't remember being informed of how or why my children died. I haven't even seen the death certificates. I have since asked my sister, Shigeko, to find their grave site on her visit to Manzanar. She took a snapshot of a monument with no names written on it. Are my wife and children laying out in the desert of Manzanar in that unmarked grave? This



UNI Prof. Edris Frederick appears before the commission. (Photo by Kenneth Fong)

is the thought that has haunted me through the years."

New to the commissioners and many in the audience were the testimonies given by the Japanese living in South America in the period before World War II.

Elsa Kudo, having since

become a U.S. citizen and currently living in Hawaii, gave an emotion-filled account of how her family was torn from their life in Peru in 1944. "We lived a happy and prosperous life in Peru, South America when our father was suddenly taken from us by armed police at supper time in January of 1944. He had not committed any crime, nor broken any law and the only explanation given was 'We are sorry but this is by the order of the U.S.'"

Months later in order to be shipped with their father who had been shipped to a concentration camp in Texas, the rest of the family left everything behind and came to the U.S. where they joined their father in the Crystal City Internment camp in Texas.

Eigo Kudo, Elsa's brother, testified that the reason why the Japanese Peruvians were arrested was that the U.S. government had planned to exchange them for American prisoners in Japan. Mr. Kudo attributed this fact to a book written by

former U.S. Consul General to Peru, John Emerson, entitled **The Japanese Thread**.

While many of the men who testified were proud of the fact that they served with distinction in the U.S. Army during World War II, either in the highly decorated all Japanese-American 442nd Combat Regiment in Europe or the Military Intelligence Service as interpreters in the Pacific, there were others who testified angrily over the fact that Japanese-American men were drafted straight out of the concentration camps while their families remained behind barbed wire.

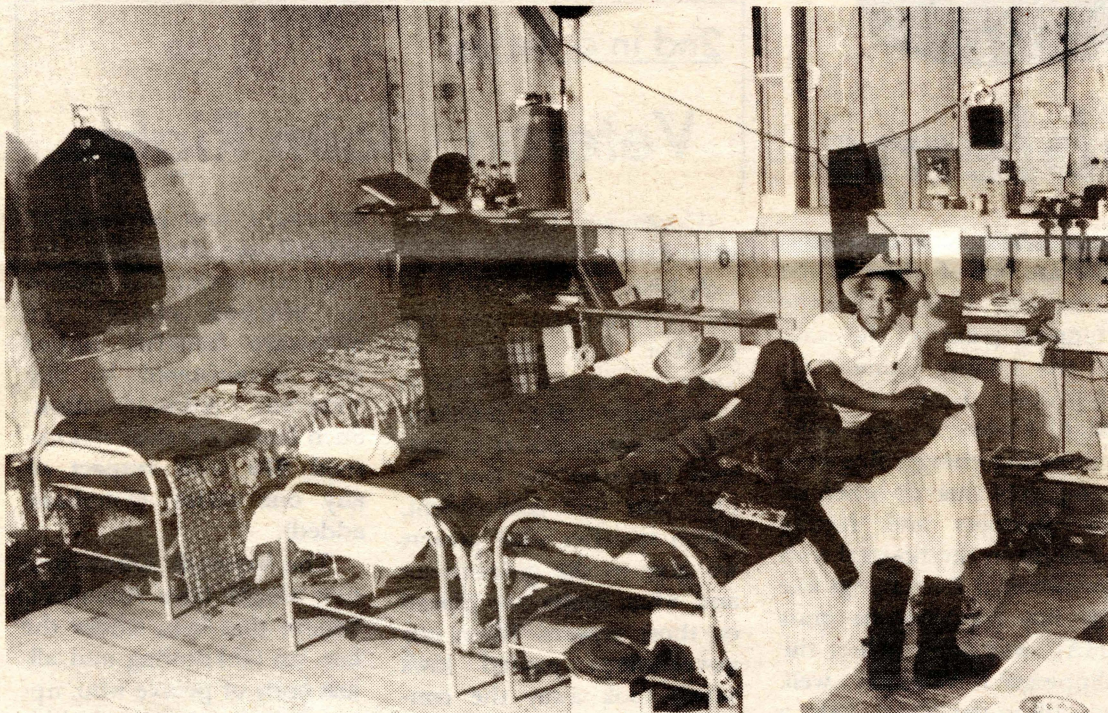
Harry Taketa of Cleveland testified that he felt the government had no right to draft Japanese-Americans from the camps, all the men were forced to answer a questionnaire indicating whether or not they would be loyal to the U.S. and whether they would be willing to serve in the armed forces.

Debates raged in all the camps but in the end most people answered yes to both questions.

After hearing dozens of testimonies describing the hardships suffered by the internees, one of the Commissioners, Judge William M. Marutani of the Court of Common Pleas of Philadelphia County, Pennsylvania, himself questioned whether those who refused to sign the loyalty oaths were the real heroes of the whole camp experience.

While many of those who testified felt that the hearings were a step in the right direction in regards to righting the wrongs done to them, there were a number of Japanese-Americans who passed out a leaflet to those attending the hearings which characterized the hearings as a 'spectacle' and criticized the hearings for placing the burden of proof on those who were interned. The leaflet demanded that the Commission subpoena those

(Continued on page 9)



Many Japanese-Americans were taken from their homes, separated from families and taken to internment camps that didn't have hot water or adequate medical facilities. (Photo: Jap.-Amer. Citizens League)



The 442nd Regimental Combat Team, the all-Nisei (first generation American-born Japanese) unit, fought valiantly during World War II on the European front. It was the war's most decorated fighting unit. Members of the 442nd had been known to go AWOL from hospitals where they were recovering from wounds so they could go back to the front lines. (Photo: Jap.-Amer. Citizens League)

STORIES TO THE PUBLIC



Witness tells the commission of the indignities the Japanese-Americans suffered during the internment period. (Photo by Kenneth Fong)

(Continued from page 8)

government officials still living whose decisions resulted in the camps and that the government grant reparations to the victims. The leaflet was signed by over 30 individuals and organizations, many of them religiously affiliated.

Reparations by the U.S. Government were demanded by virtually all those who testified. Financial remuneration was the most commonly suggested reparation although several people suggested that monuments be erected and that educational projects be sponsored by the Federal Government which would educate the American people as to the truth of the experience of the Japanese-Americans during World War II.

Testimony from Shirley Castelnuovo, professor of Political Science at UNI, suggested that the U.S. Government study the West German approach for reparations to Jewish victims of the Nazi Holocaust.



Elsa Kudo describes how her father was taken away by armed police. (Photo by Kenneth Fong)

Former Justice Addresses University



Former Justice Goldberg (right) addresses a packed audience in the auditorium (left). Goldberg cited personal experiences, and pointed out the many injustices Japanese-Americans faced. (Photos by Jay Ikezoe)



Should Alleged Terrorist be Extradited?

(Continued from page 12)
was perpetrated."

Murray Stein, Associate Director of the Justice Department's Office of International Affairs, says acceptance of another country's judicial system is implicit in any extradition treaty. However, a State Department report on human rights had previously concluded that the "accumulation of reports (of torture in Israel), some from credible sources, makes it appear that instances of mistreatment have occurred." Additionally, an Amnesty International report written in 1979 stated that Israeli military law allows a lapse of 18 days before a prisoner is brought to court to be charged, or arraigned.

Allegations about that prisoners are tortured and confessions extracted by force during this period, when prisoners are held incommunicado. According to the Defense Committee, "The brutal methods in Israeli interrogation centers, described in a series of articles in the London Sunday Times and elsewhere, and the practices of Israeli courts, which routinely deny the rights of defendants in 'security' cases, as documented by the National Lawyers Guild 1977 Middle East Delegation Report, could be used against Abu Eian in a potential trial in Israel." These reports also challenge the credibility of the charges against him, which are largely based on a

Hebrew language statement made by a person who was under Israeli custody, and who has since recanted.

The United States Court of Appeals in Chicago denied Ziad Abu Eain's appeal of the original decision on February 20, 1981. His attorney, former U.S. Attorney General Ramsey Clark, argued in part that the 1963 extradition treaty between Israel and the United States contains a clause that states there may be no extradition when "the offense is regarded by the requested party as one of a political character." U.S. Attorney Thomas Sullivan concluded that the question isn't what the dictionary definition of "political character" is; it's a question of what the govern-

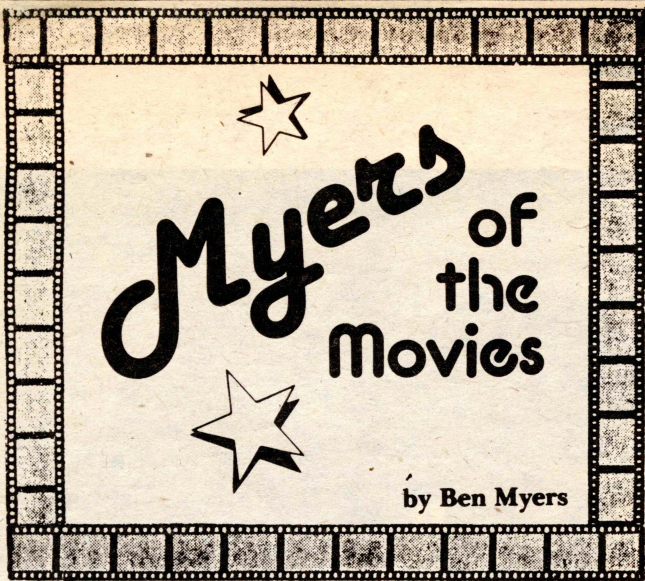
ment chooses to regard as a political act. Appeals Court Judge Wood concluded that, "we do not need terrorists in our society. We have enough of our own domestic criminal violence without importing and harboring with open arms the worst that other countries have to export."

So the defense will next appeal to the U.S. Supreme Court. "I hope. I believe in American justice," says Ziad Abu Eain. "I believe there should be justice in this country, and the government cannot push anything on the Supreme Court. I hope I will have my fair trial with the Supreme Court. I just have hope. I do not know what will happen."

A July 24th article states

that he rejects violence, but a June 19th article states that he supported the bombing that killed two people and seriously wounded 36 others, not because of the Israeli casualties, but because it showed that the PLO guerillas were still alive. People were saying that the PLO was finished off after the Israeli military incursion into Lebanon in 1978. "The bombing was like a message," according to Ziad Abu Eain. "We are still doing something to help you have your freedom."

After the appeal to the U.S. Supreme Court, a final political decision on extradition may be made by U.S. Secretary of State Alexander M. Haig Jr.



by Ben Myers
I went to see this movie **An American Werewolf in London** because the advertisements seemed interesting. This was one of the great mistakes of my lifetime. It is a terrible, disgusting movie. I was planning to go directly to the manager of the theatre and demand my money back.

However, he turned out to be a though-looking individual and so I decided to follow that famous Roman maxim "...ad astra per aspera..." (don't stick your neck out, or it might get broken). However, he's not going to get away with it. This column will be my revenge. (Ha! ha! ha!) It is my considered opi-

American Werewolf in

nion that this movie should have been killed while it was still in production; so as to avoid undue misery for the actors, the director, and (above all) the audience. Unfortunately, they went ahead and issued the film. No doubt they figured that their advertising department could "...put it over..." no matter how bad it might be. They turned out to be perfectly correct. They have a very talented advertising department. In fact, what they should have done was to fire the director and put the advertising department in charge of making the film. It would probably have turned out much better.

Now, of course, every film has its good points and its bad points. So, let's consider them. On the good side, the movie is in color (not in black and white). On top of

that, the movie has a sound track (It's not a silent movie). Having considered all of the good points of this movie, let us now move on to the bad points.

According to the movie, a young American is traveling in Northern England and he gets attacked by a werewolf. Where did this werewolf

come from? The script writer apparently doesn't know, because he does not tell us. The werewolf gives the American a bite and this makes the American turn into a werewolf. (Haven't I seen this theme before somewhere--like maybe 100 times?)

Werewolf -- Another View

by Mike Del Camp

This film is for those who always suspected an undefined strangeness in the land of the Britons. This horribly funny feature can be both gruesomely gory and hilarious, sometimes all at once. The result is a well-made movie that punches the audience with its gallows humor. In the showing which I attended, some folks could not take the beginning

scenes and walked out. But the unpleasantness sets the stage for a uniquely different production that grows, and changes, and delivers a strongly moral message or two out of the foggy mists of London.

I cannot recommend this film to those individuals who are frightened easily. If you want to escape the werewolf, don't go near it.

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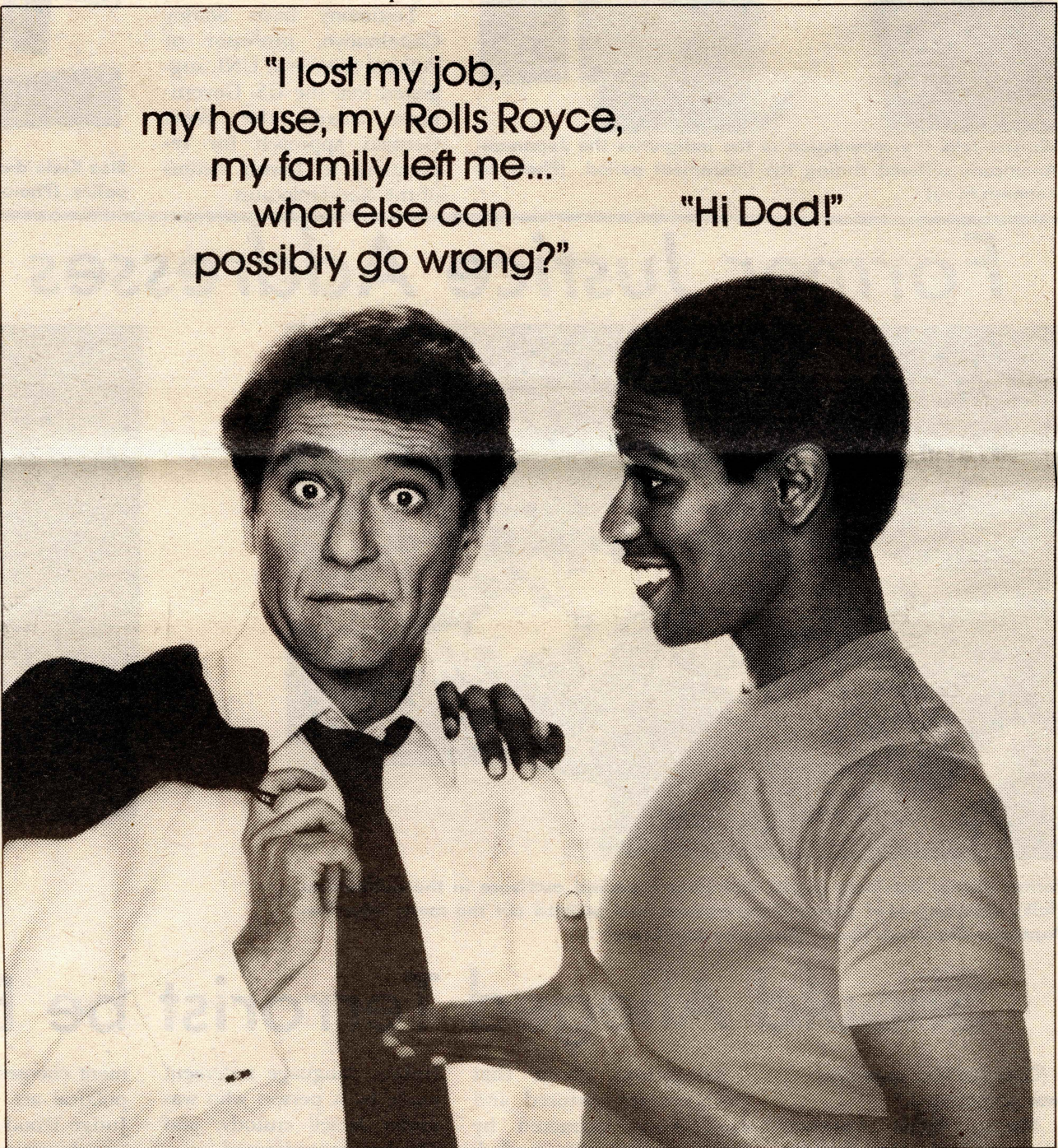
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OPENING SOON AT A THEATRE NEAR YOU

London — Disgusting



This horrible and disgusting picture was taken from a horrible and disgusting movie. You are advised not to see the movie, and save your \$4.00 for better things.

During the next full moon the American turns into a werewolf and at during that night we see him killing a lot of innocent people in a very brutal manner, in dark alleys, etc. This part of the film is loaded with sadistic violence, for no apparent purpose except to amuse (?) the audience. I am sorry to disappoint the producer, but personally I do not find this attractive.

After this, comes the worst part. The "dead" victims apparently come back to life and they meet the American and tell him that they are not dead, they are "undead" souls and that they will wander the earth forever un-

til the werewolf dies; then the "undead" will become "dead". What a load of garbage! Can you believe such a thing? If you can, I would like to let you know that I recently bought a large bridge located at State Street and the Chicago River and if you would like to buy it, I would be most happy to sell it to you for \$49.50 (special sale, this week only).

Now, I don't want you to think that I am against horror movies. Some horror movies are actually very creative. You may recall the movie **Alien** which was a really frightening movie. The movie was realistic and its premise was quite believable and acceptable. (That if we

someday meet an alien form of life, it may turn out to be extremely dangerous). In the movie "Alien" the audience is really gripped by the story and we never know what is going to happen next. The movie is a series of very unpredictable events.

This was also true of the movie **Carrie**. The story line was totally unpredictable, and the audience is "glued to their seats" to find out what is going to happen next.

But **An American Werewolf in London** is just the opposite. The story line is so old and threadbare that we can predict events long before they take place. There is little suspense or anticipation.

There is an old saying that everything is good for something. So, this movie must be good for something too. Well, I suppose it is. If you have a boyfriend or a girlfriend, and you are trying to bust up the relationship in a delicate kind of way, you might take him (or her) to see this movie and then he (or she) will probably get so disgusted at the whole thing that you will never again hear from him (or her) (or it) (or them) - as the case may be.

Mail To Myers

Dear Ben Myers,

I think your column is a piece of @*%*\$☆! It's an *&\$!@ to the American people! If you know what's good for you, you will stop being such a @☆☆☆. I also think the entire paper is a @%*&?! *%\$% @*%\$!! I hope this makes you aware of exactly how I feel about your @*%*&\$☆ column.

Angry reader

Dear Faithful Reader,

Thanks for your kind words about me, and about the fine newspaper than I work for. Your nice comments have encouraged me to continue with the column that you like so much. Please write me again, with more enlightning and encouraging ideas.

Ye Humble Critic
Ben Myers

Dear Ben,

Don't you think the movie **Body Heat** was a little too sexy? I mean, couldn't it give people the wrong ideas - if you get what I mean.

Patricia

Dear Patricia,

I'm afraid I don't un-

derstand what you mean. What ideas are you talking about? Can you be more explicit? Please send pictures.

Ben

Dear Ben,

How come so many movie theatres are closing up? The Granada is closed; the Bryn Mawr is closed; and the Cinema just closed up too. Why so many of them?

Richard

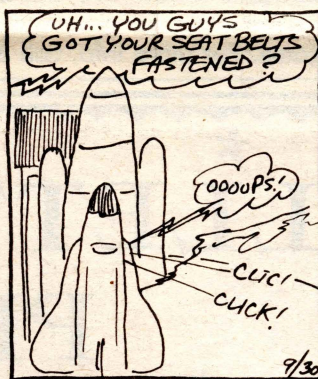
Dear Richard,

People don't like to go to movie theatres in the city in the evening, because they have to walk a long way down dark streets to where they parked their cars. The theatres in the city are closing, but many new ones are open up in the suburbs where parking is readily available. If you think that a lot of theatres are closing up in Chicago now, wait until cable T.V. starts showing first-run movies. Probably half the theatres in Chicago will close permanently. However, the movie audience (on cable T.V.) will be larger than ever--and movies will be better than ever. So, cheer up!

Ben

by Bill Dwyer

JOE BEETS



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In Rm. E-035

VIEWPOINT

by Steven Goldenberg

The following is a magazine review of two very popular magazines, **Playboy** and **Penthouse**. To present this article, I had to do in-depth research with both magazines. I purchased the latest copy of both magazines because I got tired of paging through the old issues.

I will now present **Playboy's** features. First there is a section where readers & editors can put letters that are sent in. The letters contain any reasonable questions.

The second feature is the book reviews. This section reviews new books and best sellers.

The movie reviews were very interesting. There is a description of the movie along with color photographs. The movies are rated with a system of bunnies, not stars. There is also a column dealing with television that talks about new and current shows.

There is also the **Playboy Travel Guide**, which needs no explanation.

Then there is the **Playboy Advisor**, which contains "all reasonable questions - from fashion, food and drink, stereo and sports cars to dating dilemmas, taste and etiquette - which will be personally answered if the writer includes a stamped, self-addressed envelope."

The **Playboy Forum** contains news and letters. This issue, the interview was with Donald Sutherland. This feature was excellent, since I enjoy Sutherland's acting ability. The interview was in-depth, but not boring. It was interesting all the way through (just like my articles).

The **Fashion Forecasts** were good. They showed the latest fashions in different poses with a lot of nice clothes that I can't afford, so I just dreamed about owning some of them.

The final comment that I

will make about **Playboy** is about their cartoons. The cartoons in this magazine are funny and they are also in color. (Also the Playmate of the month was OK).

This magazine is recommended for the more intelligent person. It is not a trash magazine. There are many interesting and informative columns in it. The photography is also excellent, but not trashy.

And now, the moment all of you bumpkins have been waiting for. We will now take a look at **Penthouse**.

Penthouse starts off somewhat like **Playboy** in copying them. They have the **Penthouse Forum**. This is a section "In which editors and readers discuss topics arising out of **Penthouse**, its contents, its aspirations, and its areas of interest" (how profound).

Then there is **Penthouse Feedback**, which contains letters concerning the editorial content of **Penthouse**. I did not know that **Penthouse** even printed editorials!

In the recent issue of this picture book, one article

caught my attention. It was the article titled, **Twice Betrayed**, about a man's experience with the mafia. This was pretty good.

The next article that I considered good was the 20 worst college football teams of 1981-82. For all of you out there that are thinking, "I wonder if Northeastern is in there?" the answer is no. Last year, our team took second place in the conference.

In the foldout section they had a loose looking woman that looked like she had enough of working for a living.

The interview was with James Clavell, the author of **Shogun** and **Noble House**. I haven't read any of these foreign books so I can't comment on this subject.

Another interesting part of this lewd magazine was its **Psychographic Self Examination Series**. It said - Are you shy? Sure or insecure? This was used to scare shy women fearing people like myself. Out of 100 points, I scored 65. The key said, "You are not an insecure bowl of jelly, but

neither are you always as socially secure as you pretend to be." Now all of the gorgeous women know about me.

The cartoons in this trashy magazine were not as funny as in **Playboy** and they were also in black and white (no class). I feel that the photography in this publication was done by a 10-year-old or something. There was also an advertisement where one could buy or rent pornographic video tapes!

And here is the part you have been waiting for. I counted how many dirty, disgusting pages there were in the **Penthouse Forum** (after reading them) and come up with 14 pages! For all of the crybabies, that's not including advertisements.

In conclusion, I feel that **Penthouse** magazine is a low-life magazine which is made by low-life people and bought by the boobkins and bumpkins respectfully (think of you Print readers). The people that read **Penthouse** are, for the most part, just as trashy and under-sexed as the people who write in the

Should Palestinian Ziad Abu Eain Get Asylum?

by Mike DelCamp

Ziad Abu Eain is a 21-year-old Palestinian who has been held in the Chicago Metropolitan Correctional Center, a Federal jail, for 26 months while his legal struggle to avoid extradition to Israel is taking place. He is being held for an alleged bombing which has become a struggle between Arab and Israeli authorities in this country.

The **Print** recently received a thick information packet on the case from the Ziad Abu Eain Defense Committee, a Chicago-based group. We have items from Jack Anderson, the Christian Science Monitor, the Embassy of the Hashemite Kingdom of Jordan, former Senator James Abourezk, the Chicago Tribune and The Reader among others.

For a person who lacks citizenship, the laws of the United States do not act as a shield from the claims of other countries, as in this case. So the effect the in-

ternational attention will have on our laws and on this man's fate is uncertain.

The Defense Committee claims "...that he is not receiving the justice due him under the U.S. Constitution," and that "Ziad is being discriminated against principally because he is an Arab." They compare his case to that of Irish Republican Army member John Peter McMullen, who admitted responsibility for a fatal bomb attack and was granted asylum here on political grounds. They claim that the word "terrorist" is being used as a weapon against Arabs and Palestinians.

In the original hearing to determine probable cause for extradition, Federal Magistrate Olda Jurco held that "the accused does not have the right to contradict the demanding country's proof or pose questions of credibility." This means that the defense cannot present certain statements and other



Cars stranded last Thursday, by the over zealous crews patching the parking lot, north of the Classroom Building. (Photo by Jay Ikezoe)

evidence, as it could in a trial setting. But the State Department, in an unusual move, requested to testify in the hearings by the Department of Justice. The testimony was given by Mr. Louis Fielas, Assistant Legal Advisor for Special Functional Programs, who later stated that the State Department regards "...the act which Mr. Abu Eain committed...as a common crime and punishable by the state or in the state in which the crime

BLACK

Black is beautiful, white is light
Who in the world do you think is right?
Every time you see them, there is always a fight,
And it's always between a black and a white.

So those of you who don't think it's fair,
That all us people should always share,
Just get yourself away from here.

God didn't make us just for fun,
He decided we all be one,
But the way things are going now-a-days,
makes me no difference if you get your ways.

All I want is some peace and love,
Just think of the man that's up above,
All I want is you to be,
Just what I want you all to see.

So brothers and sisters, let's get it together,
or else we'll never get good weather..

Good-bye, good-bye from me to you,
I hope you know just what to do.

--Joseph Paul Busco

The Chicago Suburban Singles presents (2) Gala Yom Kippur cocktail dances:

The first is on October 8th at 8:30 p.m. at the Holiday Inn at 1501 Sherman Ave., Evanston, Ill.

The second is a Myron & Phil's, Ill Skokie Blvd., Northbrook, Ill.

The price for one or two parties is \$4.00. We will be featuring a live band and disco.

Come join us, everyone welcome. For more info, call 338-3800.

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Variegated Tolerance -- Murphy Was Right!

by Brett Fritz

Most anyone will tell everyone that to get up in the morning and face each new day requires a variegated amount of tolerance. One tends to need an armory of maxims in order to greet the day with the proverbial smile. One such character, Murphy, went a step (or two) beyond tolerance, and drafted what are known today as **Murphy's Laws**. The following are a selection of

his Laws, each with a fitting example:

Law 1: If you think everything seems to be going well, you've obviously overlooked something.

Example 1: You chew something else along with the roasted marshmallow, and then you realize your 11-year-old daughter used the rest of your denture powder to make papier-mache.

Law 2: Left to themselves,

things always go from bad to worse.

Example 2: That once-small leak in your basement water pipe finally converts your basement into a wading pool.

Law 3: If you improve or tinker with something long enough, eventually it will break.

Example 3: Since adjusting your turntable again and again, it now is measured in m.p.h. instead of r.p.m.

Law 4: By making something absolutely clear, somebody will be confused.

Example 4: Nixon, Ford, Carter, Reagan...

Law 5: Nature always sides with the hidden flaw.

Example 5: The half-cut oak tree won't fall on the woodcutter eating lunch beneath it, but will fall on the woodcutter's boss who's counting trees already cut.

Law 6: You can fool some

of the people all of the time, and all of the people some of the time, and that's enough.

Example 6: Campaign promises, promises...

Law 7: If anything can go wrong, it will.

Example 7: At your next party, all goes well until a careless cigarette ash ignites the punch spiked with Bacardi 151.

Higher Payments to Vietnam Vets

Vietnam Era veterans, who have made more use of their GI Bill education benefits than either their World War II or Korean conflict counterparts, also received higher per capita benefit payments than the other two groups.

Veterans Administration statistics show that the 7.7 million veterans who have received education training under the current GI Bill have been paid an average of \$6,442.

Korean conflict veterans who took advantage of the GI Bill program received an average of \$5,442 in benefits, and the 7.8 million World War II veterans who

took education training with the government's help drew an average of \$6,321.

All the dollar amounts are adjusted for inflation to fiscal year 1980 levels, VA said.

Nearly 18 million men and women have used the GI Bill since its inception in 1944.

Heaviest usage, by those eligible for the so-called Post-Korean GI Bill, stands at just over 60 percent of those eligible. World War II veterans used their VA education benefits at a 50.5 percent rate, while 43.4 percent of the eligible Korean conflict veterans utilized this training.

Total dollars spent amount to \$49.6 billion un-

der the so-called Post-Korean GI Bill, which included Vietnam Era veterans; \$13.3 billion under the Korean conflict bill; and \$43.9 billion under the World War II legislation.

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Playboy Vs. Penthouse

(Continued from page 11)

Forum. They are usually so insecure that they will cry if somebody doesn't know about what they did (if they did do what they wrote). The only reason that it sells so well is obviously because there are a lot of low-life and trashy people in the world. (Editors Note: Like the writer of this article!)

Playboy on the other hand, is for the more intelligent reader (me of course). It appeals to the person who is of higher intelligence than the low-life **Penthouse** reader. In other

words, it has more than a bunch of trashy photographs of people who can't even earn a living any other way and of insecure crybabies that have to tell the world - Hey - look what I did! I should know, I subscribe to **Playboy**.

If anyone can pick up a pencil (I know that's asking a lot from UNI students), I would appreciate letters so that I can put them in my column. Thanks.

Next issue I will take up: What a woman wants in a man and What a man wants in a woman.

Steve

Senators Need Answers

The Student Senate at Northeastern has established a Constitution Committee consisting of seven members. The purpose of this committee is to draft a new student constitution. Previous attempts at this have failed, the last being a proposed constitution that did not meet total administrative approval. This happened in the Winter trimester of 1980.

The Constitution Committee has set a tentative deadline (November 23, 1981) to have a new draft for proposed constitution for presentation to the Student Senate.

Therefore, the Constitu-

tion Committee desires to have as much student input as possible, in the formation of the new constitution, since the constitution has a profound affect on all students, clubs and organizations on campus.

The short questionnaire below touches on a few of the subjects all students should be interested in, or at least aware of.

The Constitution Committee needs student input and help!

Please take the time to complete the questionnaire and return to the offices of the Print, or the Student Senate offices.

Student Questionnaire

Please take the time to answer the questions below, and return the questionnaire to either the office of the Print across from the Game Room, or the Student Senate offices (above the Book Nook), by Wednesday, October 7th. Thank you.

- Are you aware of what **YOUR** ... (circle one)
Student Activity Fee is used for? Yes No
Commuter Center Fee is used for? Yes No
Athletic Fee is used for? Yes No
- Are you involved in any clubs, organizations or committees on campus? Yes No
- Are you aware of the Student Government at Northeastern? Yes No
- Are you aware of...
the Student Constitution and the rights given to students by it? Yes No
the right to appeal grades? Yes No
the right to appeal parking tickets? Yes No
the Student Due Process Policy? Yes No
- Do you know that you can...
vote for student officers? Yes No
run for a student office? Yes No

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Yearbook: Fighting the Odds

REPRINT

Northeastern has a yearbook. It is produced by a staff of volunteer students and is financed by the student activities fees. But the history of the Northeastern Yearbook organization follows a long rocky road. This school almost lost its yearbook.

In April of 1977, the Yearbook budget was cut down to approximately one quarter of what the budget was in 1976. The reasoning behind this drastic budget cut was that it was felt by a

number of people in the various branches of student government, that students were no longer interested in having a yearbook. The school year of 77-78 would serve as the testing ground to determine the extent of student interest in having a yearbook. Meanwhile the Yearbook staff was to maintain a photo archive of the activities and events of 1977 so that, should interest be sustained, a two-year yearbook should be produced in 1978.

To top it off, in July or

August of 1977, rumors were circulated that the yearbook was totally inactive, and these rumors were taken as fact by the Charter Review Board and the Student Fees and Allocations Committee. During that summer the Yearbook organization was declared inactive and all of its budget was cut.

In September of 1977 the Yearbook staff approached the Media Board about the problem of the budget cut, and by February of 1978 the budget for the Yearbook was eventually reinstated. But

because of the problems during 1977-78 the different staffs for the Yearbook have been playing a rather frustrating game of "catch-up."

A 1977-78 yearbook was produced, as well as a 1978-79 book. The current staff is still working on the 1979-80 yearbook, but the events of the past four years have created many nearly unsurmountable problems for them.

One of the biggest problems according to Monica Dailey, the Co-editor of the Yearbook, is being un-

derstaffed. The yearbook is in need of photographers -- lots of them -- as well as people interested in layout, writing, artwork and just plain old helping out.

The next meeting of the Yearbook organization, will be Tuesday, October 6, 1981 at 12:30 pm, during the Activity Hour. The meeting will be held in the Yearbook office, Room E-043 (across from the Game Room), in the tunnel between the Commuter Center and the Classroom Building, just north of the Lunch Room.

La Shana Tova from Hillel to the Jewish Community

Officer Elections

Thursday - Oct. 1st - 12:30 to 2:00
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bottom of clue sheet or blank 3 x 5 card and depositing in random drawing container at Treasure Hunt area on Oct. 10. All winners announced at 4:30 p.m. on Oct. 10. Employees of Martlet Importers, their advertising and sales promotion agencies, printers, wholesalers,

retailers, and their families, may not participate. Participants must be of legal drinking age. Winners consent to name or likeness for publicity purposes without additional compensation. Martlet Importing Co. Inc. is not responsible for personal liability, injury, or property

damage incurred during course of promotion. Gold prize price based on gold price on August 14, 1981. Treasure Hunt Maps available at participating bars and retailers.

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SPORTS / RECREATION

Intramural Program Supports Equality

The Department of Health, Physical Education, Recreation and Athletics at Northeastern is continuing its popular UNI intramural program. The purpose of the program is to provide an opportunity to all students, faculty, and staff to enjoy satisfying experience related to their particular needs. These may vary from the highly competitive type of physical activities to those of a noncompetitive and recreational nature.

The intramural philosophy is based upon the concept that the students should have freedom of choice, equality of opportunity, and responsibility for sharing in planning, supervising, and administering the program.

The recreation philosophy is based on the concept that in order to educate, the whole person must be taken into account. Recreation encourages participants to use their leisure time wisely.

A person may enter an intramural event as a member of a team or as an individual wishing to be placed on a team. Entry forms may be obtained outside the gym office on the intramural bulletin board. Completed entry forms should be placed in the appropriate in-

tramural mailbox in the gym office.

There are many objective of the Intramural Program:

1) To provide enjoyable experiences for students, faculty, and staff;

2) To develop habits of participation that will carry over into everyday living;

4) To inculcate a respect for sportsmanship and the principles of fair play;

5) To develop physical fitness, strength, endurance, power, agility, and flexibility;

6) To provide opportunities for creative expression;

7) To develop leadership and fellowship qualities and;

8) To provide an emotional situation that is conducive to learning.

Keep a close check on the intramural bulletin board for times and locations of scheduled events. An individual or team will be allowed a 5 minutes grace time for lateness. A team is responsible for its members promptness and presence.

Questions, comments, suggestions, or complaints regarding the Recreation and Intramural Program should be directed to the coordinator between the hours of 9:00 a.m. and 5:00 p.m., Monday through Friday, at 583-3885.

Intramurals				
Activity	Final Entry Date	Starting Date	Time	Day
Men				
Football	September 25	October 1	12:30 P.M.	T & TH
Swimming	October 14	October 16	1:00 P.M.	F
Volleyball	November 3	November 5	12:30 P.M.	T & TH
Basketball (1 on 1)	November 9	November 11	7:30 P.M.	W
Women				
Tennis	September 28	October 1	12:30 P.M.	T
Volleyball	October 2	October 8	12:30 P.M.	T & TH
Swimming	November 4	November 6	1:00 P.M.	F
Table Tennis	November 9	November 12	12:30 P.M.	TH
Co-Rec				
Tennis	September 28	October 1	12:30 P.M.	TH
Obstacle Course	October 16	October 21	2:00 P.M.	W
Table Tennis	November 6	November 10	7:30 P.M.	T

Recreation Schedule

Pool	
Tues.	12:30- 2:00 P.M. 6:30- 9:30 P.M.
Wed.	8:00-10:00 A.M. 6:30- 9:30 P.M.
Thur.	12:30 A.M.- 2:00 P.M. 6:30- 9:30 P.M.
Fri.	11:00 A.M.- 3:00 P.M.
Sat.	10:00 A.M.-Noon
Basketball — Gym A	
Mon.	2:00- 3:00 P.M.
Tues.	10:00 A.M.- 3:00 P.M. 7:30-10:00 P.M.
Wed.	2:00- 3:00 P.M. 7:30-10:00 P.M.
Thur.	10:00 A.M.- 3:00 P.M. 7:30-10:00 P.M.
Fri.	9:00-11:00 A.M. 2:00- 3:00 P.M.
Sat.	10:00 A.M.-Noon
Weight Training Weight Room	
Mon.	2:00- 3:00 P.M.
Tues.	12:30- 3:00 P.M. 7:30-10:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	12:30- 3:00 P.M. 7:30-10:00 P.M.
Sat.	10:00 A.M.-Noon

Volleyball	
Tues.	2:00- 3:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	2:00- 3:00 P.M.
Fri.	1:00- 3:00 P.M.

Slimnastics — Gym C	
Tues.	1:00- 2:00 P.M.
Thur.	1:00- 2:00 P.M.

Badminton — Gym C	
Mon.	2:00- 3:00 P.M.
Tues.	2:00- 3:00 P.M. 7:30-10:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	2:00- 3:00 P.M. 7:30-10:00 P.M.
Sat.	10:00 A.M.-Noon

Table Tennis — Gym C	
Mon.	2:00- 3:00 P.M.
Tues.	2:00- 3:00 P.M. 7:30-10:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	2:00- 3:00 P.M. 7:30-10:00 P.M.
Sat.	10:00 A.M.-Noon

Century Club
Swim, jog, cycle, walk, roller skate, or do any combination. You must earn 100 points by December 12, 1981. Come in and find out more about it.

Tennis — Tennis Courts
Please note that on the following days and hours, the courts are for university use only. They are on a first-come, first-serve basis for the next available court. Court time will be limited to one hour. Additional time will be allowed at the discretion of the attendant. After 5:00 P.M. the local community may use the courts.

Mon.	12:00- 5:00 P.M.
Tues.	12:00- 5:00 P.M.
Wed.	12:00- 5:00 P.M.
Thur.	12:00- 5:00 P.M.
Fri.	12:00- 5:00 P.M.
Sat.	9:00 A.M.- 5:00 P.M.
Sun.	9:00 A.M.- 5:00 P.M.

Cross Country Team Trucks to Triumph

The Northeastern Illinois University cross-country team finished sixth in a 14-team field at the Regent Invitational meet held at Rockford College on September 12. Finishing first for Northeastern was Carlos Arias who finished seventh with a time of 21:56 for four miles. Final team totals for the meet were Lewis, 43; Lillinois Benedictine, 57; Beloit, 85; Lake County, 110; Illinois Wesleyan, 129; Northeastern 193; Elmhurst, 218; Triton, 237; Wright, 268; Concordia, 275; Judson, 275; Rockford, 323; Aurora, 324; and George Williams, incomplete.

Northeastern's cross country team moved into first place in their conference with a victory at the **Trinity Invitational** on September 19. The Eagles out ran George Williams College (2nd), Concordea College (3rd), IIT (4th), Aurora

College (5th) and Rockford College (6th) to bring their record to 13 wins and 5 losses.

U.N.I.'s Carlos Arias hung back in the first three miles while teammate Jesus Avila led Northeastern in the field. Then Arias took the lead in the last mile, passing Hoekstra from IIT. Arias finished first, followed by Hoekstra and Lou Herrera of U.N.I. Arias' winning time bettered Hoekstra's time of 22:32 min. by 8 seconds.

Other members of Northeastern's team bunched up and finished 9th, 11th, 12th, and 13th. Avila, Lester, Herzman and Gniaoy finished with times of 23:45, 24:11, 24:18, and 24:25 minutes respectively.

This year the cross country team has consistently placed well and according to coach Larry Bersterin they have the potential to do well in the district if they can beat Illinois Wesleyan College.

The Northeastern Illinois University football team lost to Bethel College 25 to 9 at Niles East Stadium on Saturday, September 12. The loss evens Northeastern's record at one win and one loss.

Bethel scored first on a 23-yard run by Satch

Shaheed. Bethel ran for the two-point conversion to make the score 8 to 0. Northeastern then scored on a 14-yard run by Byron Harrell. Pat Shine kicked the extra point to make the score 8 to 7. Just before the end of the first half, Bethel kicked a

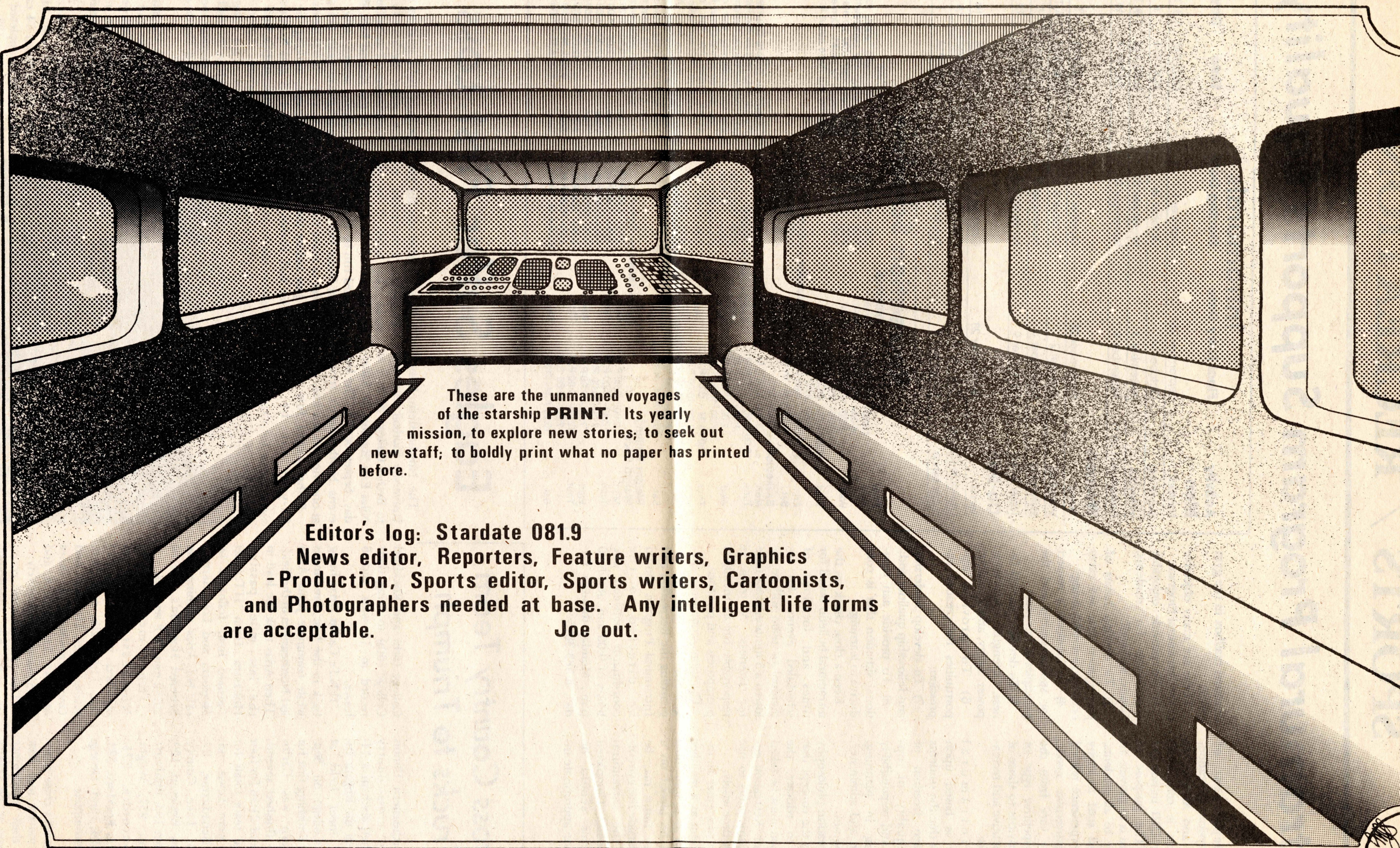
38-yard field goal to make the score Bethel 11 and Northeastern 7 at halftime.

In the second half, Bethel College scored two more touchdowns with the aid of several Northeastern turnovers, amking the score Bethel 25 and Northeastern 7. Northeastern's final score came when Tony Dina tackled the Bethel quarterback in the end zone for a safety to make the final Bethel 25 and Northeastern 9.

Northeastern was guilty of four interceptions and three fumbles. Bethel College out-gained Northeastern in total offense with 251 yards to Northeastern's 230 yards. The leading rusher for Northeastern was Harrell with 52 yards on 14 carries. Paul Hobbs completed 11 of 22 passes for 128. yards. Leading the defense was Chip Catto who had four solo tackles as 12 assists and Tim Strba with three solo tackles and eight assists.



Eagles Suffer First Loss



These are the unmanned voyages
of the starship **PRINT**. Its yearly
mission, to explore new stories; to seek out
new staff; to boldly print what no paper has printed
before.

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News editor, Reporters, Feature writers, Graphics
-Production, Sports editor, Sports writers, Cartoonists,
and Photographers needed at base. Any intelligent life forms
are acceptable. Joe out.

M J SUTTER