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Sandra Vahl

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Northeastern Illinois Print

Volume 3, Number 11

Northeastern Illinois University

Tuesday, September 28, 1982

UNI Supreme Court Questions B.O.G. Rep

by Sandra Vahl

The Student Supreme Court of Northeastern has recently issued a letter to President Ronald Williams in regards to the proposed removal of UNI student representative to the Board of Governors, Kathy Kaporis.

The Supreme Court maintains that Kaporis was illegally elected to the B.O.G. position on June 2, 1982 due to the fact of her status as a student. According to UNI Accorney General, Cynthia Ellington, Kaporis was not a student when elected to the position: A Supreme Court ruling on March 16, 1982, states that students are considered students until such time as that person receives a diploma from the university, Kaporis received her diploma on May 17, 1982, and was elected a couple of weeks later on June 2.

However, the Supreme Court also ruled that a

person who graduated from UNI and received a diploma will still be considered a student if he/she enrolls for classes.

Although Kaporis did not register for classes in the Spring/Summer trimester, she was still, according to Vice President of Student

Affairs, Daniel Kielson, accepted into the Graduate program and intended to register for Fall (which she has already done).

The question involved here is whether or not the Supreme Court has the right to decide what the defini-

tion of a student is. According to the constitution of the student government (any government for that matter), the Supreme Court can only interpret the constitution and rule any formal act of Senate as unbinding. Supreme Court does not have the right to legislate.

Chief Justice, James Duff stated that a student had requested of the Student Senate to clarify the definition of a Student. When the Senate failed to do so, the Supreme Court came up with its own definition. At the time, Senate had no objection to the ruling or, if it did, contributed no verbal or written disapproval.

"I question the legitimacy of the Supreme Court's ruling" stated Kielson. "Their status as a judicial system does not allow them to legislate."

Kielson also mentioned that as the B.O.G. is not related to the student government, the student govern-

ment is not in the position to present their definition of a student in regards to B.O.G. representative qualifications. Although Keilson has reservations as to the legitimacy of the Supreme Court's actions, he urged the Supreme Court, in a memo to Duff dated August 13, 1982, to continue with their deliberations on the matter. He also suggested that should a decision be reached, a letter be sent to President Williams who would then forward it to the B.O.G.

The matter now rests in the hands of the B.O.G., who will solely decide whether Kaporis be removed or not. If the outcome of the proposal results in her removal, the Student Senate will hold a special reelection for a new representative. Since Kaporis is now, in the eyes of the Supreme Court, a registered student, she can also run for reelection if it so happens.



Kathy Kaporis, 1982 B.O.G. Rep.

Federal Assistance Available to Many Students

by Arthur Gilbert

Grants, loans, and other forms of financial aid are available to many students according to Edward M. Elmendorf, Deputy Assistant for Student Financial Assistance for the Department of Education.

Federal assistance is available in three forms. Grants are awards which do not have to be paid back. Loans are borrowed money which must be paid back in full, along with interest. Work-Study programs are available to students who are willing to work to off-set college expenses.

The Pell Grant Program, formerly the Basic Education Opportunity Grant, is usually the "first course of

aid in a package which may be composed of other Federal and non-Federal sources," according to Elmendorf. In the 1982-83 school year 2.55 million students will share in \$2,279,040 in Pell Grants. This Grant will assist students whose family income is less than \$12,000 a year. However, it is not meant to cover all college expenses and must be combined with contributions from family members, or in the form of private loans or scholarships. Information may be obtained from the financial aid office, B-111.

The Supplemental Educational Opportunity Grant (SEOG) provides similar awards but is managed by

the financial aid administrators of the individual college. Each school receives an allotted amount of money from the Department of Education. When these funds are depleted for the year, the program is unavailable until the following academic year.

Student loans are available based on the student's need. The National Direct Student Loan Program (NDSL) makes available loans which must be repaid at a five percent interest rate. The fund is a revolving account, allowing new loans to be made as existing loans are repaid.

The Guaranteed Student Loan Program makes available loans at a five percent

interest rate. The federal government will guarantee these loans and pay the interest back to the lending institution while the student attends school. Undergraduate students may borrow up to \$2,500 per year with a total debt of \$12,500. A graduate student may borrow up to \$5,000 per year with a total debt of \$25,000.

A borrower whose family's income is less than \$30,000 may qualify for the interest subsidized loan. Those students whose family incomes exceed the \$30,000 limit may also be eligible if the financial aid administrator determines that there exists financial need. This may be determined by filling out a "needs

analysis" form.

A new program called the Auxiliary Loan Program (PLUS) allows parents, independent students and graduate students to borrow up to \$3,000 per academic year. The interest on PLUS will be lowered from 14% to 12% in October. There is no income barrier.

Students should also investigate state and local financial aid programs, private industry scholarships, ethnic scholarships and all other possible funding programs. Check with the financial aid office for information on all programs currently available. (B-111, ext. 341, 2, 3, 4, 5, 6 and 7.

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Mini-U Semester

Northeastern Illinois University's "Mini-U" fall semester begins the second week in October.

Mini-U offers more than 44 low-cost, non-credit courses in these areas: business, investment, work and career, self-improvement, single-parenting, math, broadcasting, languages, music, theater, literature, writing and motorcycle safety.

Mini-U courses range from one-day sessions to 12 week classes that meet weekly. Most course fees range from \$20.00 to \$55.00.

To request a free copy of the Mini-U brochure of class listings call Northeastern's Office of Field and Continuing Education at 583-4050, ext. 392.

Student Senator Elections

There will be an ELECTION OF STUDENT SENATORS on October 19-20, 1982 in the Village Square from 9:00 a.m. to 7:00 p.m. (Student I.D. is required for voting).

Why not take out a minute from your busy schedule and cast your votes? If you do your part, you may be a happier person with the end results!

The deadline for submitting petitions is October 12 at 9:00 a.m. at the Student Senate Office in order to run for office.

Vacant Positions in Senate

There is a vacant student position in the FEES AND ALLOCATIONS COMMITTEE. Students interested should stop by the Student Senate office for further information.

Students for Nuclear Freeze

Students for a Nuclear Arms Freeze will meet on Tuesday, Sept. 28, at 12:30 p.m. in S237. Meeting will organize the groups effort in support of the UNI Teach-In for October 25-29, and the Cook County and Chicago referendum on election day.

China Club Sponsors Study Program in China

The China Club is sponsoring a summer study program at Shanghai Normal College in Shanghai, China for 1983. It is scheduled from late June to early August, for a total of eight weeks. During the first six weeks, courses on Chinese language, culture, history, music, dances and other subjects are offered, supplemented with weekend field activities, such as: attending movies and theaters

in Shanghai, visiting communes, Soochow, and other nearby cities. The last two weeks are reserved for long-distance travels, visiting Beijing, Nanjing, Xian and Kweilin. The total cost, including international and domestic flights, tuition, room and board, and travel is \$2,500 from the West coast. Those interested should contact Dr. Harry Kiang, club advisor, in S344B or at ext. 786.

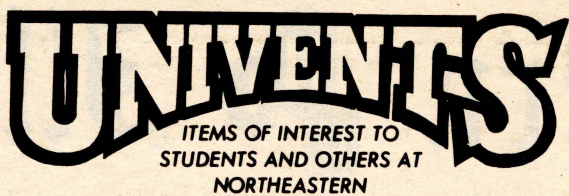
UNI Alumni and Friends Concert Band Wants You

The Northeastern Illinois University Alumni and Friends Concert Band welcomes all wind and percussion musicians who are interested in performing with them. The group rehearses on Monday evenings from 7:30 to 9:30 p.m. with the first rehearsal of the new academic year scheduled for September 27. Participants are not required to pay any fees.

Northeastern's Alumni

and Friends Concert Band usually gives between three and five performances a year at the university and other Chicago-area locations.

Individuals interested in joining the band needn't call before coming to the September 27 rehearsal. For additional information, contact Dr. Edgar Gangware, director of the band, Renee Karr or Kim Nunro at 583-4050, ext. 566 or 579.



Donate Your Old Eye Glasses

Old eye glasses can be dropped off in Health Services for distribution to the poor in this country and in foreign lands. The Lions Foundation delivers them overseas. You can still get your vision checked in Health Service, G 138 ext. 355. There are organ donor cards available for use in wallets and stickers for drivers licenses in the event of sudden traumatic death.

Feminist Club Needs Members

The Feminist Club is seeking new members. All women students who are interested in joining should call the office of Women's Services (ext. 375, 376) or come by B-114 to sign up.

Wilderness Society

The Wilderness Society is planning a canoe/camping trip for October 9 & 10; any interested students can sign up at our regular meeting times or call ext. 306, ask for Mark.

Wilderness Society meetings are held on Tuesday at 12:30 in S-120.

Announcement Change

Regarding the CCAB Roll 'Em Productions films to be shown Wednesday, September 29, 1982. Due to the popularity of the film, "Porky's", the company pulled it back. The alternative programming is as follows:

CCAB Roll 'Em Productions presents "Arthur" in the UNI Auditorium at 7:00 p.m. on September 29, 1982.

Women's Services

The Office of Women's Services is sponsoring a support group for adult women who are returning to school. If you are over 24 and have been out of school for at least two years, you are a re-entry woman and this group is for you. The support group will meet to discuss issues and problems that concern the adult woman. If you are interested in learning new skills, improving old ones and meeting other women please call the Office of Women's Services (ext. 375, 376) or come by B-114 to sign up.

China Club Schedule

CHINA CLUB ACTIVITIES - FALL, 1982

Tai-Chi Lessons every Wednesday at 3:30-4:30 p.m. starting September 29, 1982 in S240, Science Building.

Chinese Mandarin lessons every Wednesday evening at 4:30-5:30 p.m. starting September 29, 1982 in S-202 in the Science Building.

Those interested call Dr. Kiang (V-344B, Ext. 786) to register.

Newman Center Masses

Weekly Catholic Mass offered by the Newman Center Tuesdays, 12:30 p.m. in CLS-2109. For further information, call 583-4050.

Enter the Life Mobile

Life Mobile outside of the Computer Center, Sept. 29, 10:00 a.m.-2:30 p.m. For information call ext. 501.

Chicago Dramatists Workshop

The Chicago Dramatists Workshop will present short scenes written by various Chicago playwrights. Saturday, October 2, at 4 p.m., 3314 N. Clark (the Organic Theater Complex). Admission free. Call 871-8180 for information.

Advocates for Accessibility Update

by B. Tierney

Thanks to the generosity of Marion Etten, R.N., our former advocate, and Shirley Tupper, who donated the items sold at the White Elephant Sale last Spring, it was possible for a group of the Advocates for Accessibility (AFA) Club to attend Candlelight Dinner Playhouse this summer.

Among those present were Marion Etten, President, Tony Sabatello, Josef Eibenberger, his wife and son, Anita Lee Grim, Janice

Kadow, Bob Levy, Mike Bullock, Tom Perski, Marion Ludvik and yours truly. Also present was Sharon Williams of Daley College, a former guest speaker for AFA.

Practically all departments at UNI were represented including Bus. Management, Computer Science, English, Fam. Counselling, Linguistics and Psych.

West Side Story was well performed by a very young cast with all the ruffles and flounces, rolled-up blue

jeans, Bobby socks, D.A.'s, pony tails and draped trousers of the fabulous fifties - everything but Fonzie's leather jacket. (I understand that has been donated to the Smithsonian Institute.)

We would like to take this opportunity to welcome our new advocate, Dr. Peggy Condon, Dept. of Psychology. The AFA is looking forward to a productive year under the leadership of our talented President, Tony Sabatello and people like Dr. Condon.



3336 West Bryn Mawr — 478-9440

Delicious Submarine Sandwiches
Homemade Chili —
Homemade Soups

Plumper Special

Roast Beef, Ham, Turkey & Swiss

ALSO... Vegetarian's Delights
Moe, Larry, Cheese (5 cheeses melted)

MMMMMMMMMMMMMMMM Good!

penny wise & pound foolish

**BRING THIS AD IN FOR
A FREE SOFT DRINK
WITH ANY SANDWICH
PURCHASE**

Get Involved:

Petitions for the Fall 1982 Student Senate Elections are now available in the Student Senate office (above the Book Nook). Deadline for the petitions is 9:00 a.m., October 12. Elections will be held October 12th and 13th in the Village Square.

Support YOUR Government!

**PRINT Deadline
Tuesday
12:30 p.m.**

NO EXCEPTIONS!!

National Student Exchange Creates Experiences

by Tomothy Monbrod

The National Student Exchange (NSE) is a relatively new cooperative program which provides an opportunity for UNI students to complete credit at other colleges and universities throughout the United States. Here is how the program works.

Colleges and universities around the country try to "exchange" students in an attempt to create new academic and social experiences. The period of exchange may last up to one academic year. There are two plans for tuition/fees. Under Plan A - the student pays tuition and fees to the host campus. That is, the student pays the host college or university's in-state (resident) tuition/fees directly to the host campus. Under Plan B - the student pays normal tuition and fees to the home institution, which is Northeastern Illinois University.

An NSE participant should be a sophomore or junior with a grade point average of 3.5 or better. The participant will also need several letters of recommendation from their professors.

If the UNI exchange student is receiving financial aid here, this aid can be

used to help meet expenses at the host college or university. Housing, travel, living expenses, and tuition/fees must, of course, be maintained by a student

who does not receive financial aid.

All registration requirements are simplified with the assistance of the NSE coordinator here at UNI.

Before the student leaves UNI, their normal advisor helps select and approve courses at the other school the exchange student wishes to attend. These selected

courses gain approval so that they will carry full credit at UNI when the student returns.

Students may decide to take other classes if they wish. Past exchange students have found classes outside their major or minor to have been very rewarding. These courses do not always carry credit at UNI but might seem worthwhile for the student to take anyway.

Programs of study are very flexible and include subjects like Art Education, Business courses, Foreign languages, Computer programming, Computer Science, English, Engineering, Environmental Sciences, Geography, Humanities, International Relations, Economics, Philosophy, Physical Education, Political Science, Management, Social Work, Statistics, Theatre Arts, and many other fields of learning.

More complete information and applications are available to all interested students. This program is a great way to travel and gain credit as well as meet new people. Contact Joan Macala (Room C-327/ext. 391 Beehive building) for more information.

First in Series

Hey! I'm in Albuquerque!

January 16, 1982

Dear Friend,

I can't believe I'm in Albuquerque! The people here have been so friendly I don't feel quite so lost. The whole pace of life seems slower—maybe it's the heat! Anyway, I'm studying anthropology here through the National Student Exchange (NSE). I had been studying at Northeastern. Through this program, I pay the UNI tuition but attend the University of New Mexico. All of my course credits are transferable.

By now you must be sealed in snow. We had some cooler temperatures and a couple of quarter-inch snowfalls. This made some drivers very anxious. I was amused. My roommate was thrilled to see snow. She is from Czechoslovakia and is on the ski team. She has

asked me to join her on a ski trip to Taos. It's only a three hour drive from here and conditions should be excellent.



Maija Meirens. (Photo by Jay Ikezo)

I will only be here for four months so I am trying to experience it all. Their student government runs differently from our own—they have twice as many students to serve. The campaigns for election are very "professionally" run. Television ads are used,

brochures printed, and expenditures limited. I hope my observations will be useful when I return to take a seat in the UNI Student Senate.

I earn expense money by working part-time for a professor here. Speaking of which, I have to get to work. Please remind me to thank Joan Macala, Coordinator of Field and Continuing Education, for setting up this exchange for me. She can be reached at extension 393 if you're interested in NSE.

Keep in touch,

Maija

NOTE: This is a hypothetical letter based on an interview with the now enlightened and delighted Maija Meirens, who participated in Northeastern's National Student Exchange Program.

Elevator Causes Beehive Bumble

by Lynn Ellen Levy

It was September 9—a Thursday, the first day of school. I was all psyched-up and ready for the new Fall semester to begin. I felt optimistic and hopeful that this would be a good term, and I was anxious to see my old friends and classmates, especially those who had been gone during the long, hot summer.

So, there I was in the Beehive building on the 6th floor about to take the elevator down to the first floor, to stop off for my new books for the new semester. I had waited the usual eternity for the old elevator (which I guess, is about 15 years old) to arrive. I've often wondered, as I'm sure many people who depend on the elevator do, if it isn't 15 years old in a dog's life, which would make it 105. (Let's face it, the Beehive elevator is slower than a snail with a bad back and a hernia.)

In any event, I and another student were waiting for the elevator car to arrive. Finally, the car was there and the heavy metal doors opened. We entered. The doors routinely closed ever so slowly. The car hummed on its descent to our destination.

I watched as the number

of the floors lit up. 5, . . . (yawn) 4 . . . (ho hum), 3 . . . , 2 . . . , 1 . . . , 1 . . . , 1. (uh oh!) The heavy doors didn't budge. I thought to myself, "Okay you old thing, open up we're here." But the elevator did not budge.

The other student and I looked at each other puzzled. I then began pushing the "door open" button several times. No response. So, I pushed all of the other floor buttons. Nothing.

Okay, I thought to myself, "I will remain calm." Then I said it aloud, "I will remain calm." I tried to be rational. Then I remembered the phone box inside. Hurriedly, I picked up the receiver and dialed the emergency extension posted on the box. I squelched the yell of anxiety rising in my voice. I began thinking to myself, "I'll call them and everything will be just fine." I waited for the phone to ring. And then my heart sank when I heard an annoying busy signal. Never had I loathed such a sound.

I then proceeded to call the operator and insisted that this was urgent and she should break through the line, if necessary. Instead she connected me with Bonnie Hartman, Assistant to the Director of the Physical

Plant. I knew Ms. Hartman because I had interviewed her for the PRINT several times. "Bonnie," (I told her who I was) "we're stuck. You've got to get us out of here. I've got to get to class. . . I've got to graduate!" She reassured me that everything was going to be okay and that the engineers were on their way.

She stayed with me for the entire 15 minutes (which seemed like hours) that we were in there. I explained to her with urgency in my voice that I was almost a senior and for that reason alone, it was imperative to get me and the other guy (also a senior) out.

I began to relay everything she was saying to the quiet young man who was in there with me. "BONNIE SAYS THE ENGINEER IS ON HIS WAY," I said with exaggerated emphasis, the way some people speak to the hard of hearing. He nodded and remained quiet. For several minutes the engineers tried to move the elevator car, and we heard a great deal of squeaking—but no go. Then Ms. Hartman sent two more engineers and informed me they would either open up the top doors on the elevator's ceiling and set down a ladder for us to

climb out, or they'd pry the regular doors open with a crow bar. Visions of the dramatic rescue scene at the conclusion of the movie *The Poseidon Adventure* ran across my mind.

Suddenly, I snapped back to reality as the men from the outside pruned open the heavy metal doors. I thanked Ms. Hartman and hung up the phone. As the

young man and I stepped out of the elevator, we parted our separate ways and smiled because we were "saved".

The elevator is still pathetically slow. Sometimes I'll walk up and down the six flights. Yet, I still periodically take the elevator (in stride), realizing its slowness is to be expected in the car's old age.

Student Granted International Internship

Karen L. Moats, a Northeastern Illinois student, has been granted an internship with the Service Employees International Union, according to Robert D. Cooper, Ph.D., research director of the International Foundation of Employee Benefit Plans, the sponsoring organization.

The purpose of the IF Interns program is to recruit talented college people directly to the benefits of industry.

IF Interns, after a selection, recruitment and training program, work for the two summers between their sophomore and senior years for organizations and companies that deal with employee benefits. Intern responsibilities can include

market research, conversion of retirement plans to computer systems, administration of employee savings and stock ownership plans and other special employee benefit projects.

The Foundation is a non-profit, educational association dedicated to those involved in employee benefits. It has approximately 23,000 individual members representing more than 4,100 corporations, trust funds and professional firms throughout North America.

For more information, contact the International Foundation at P.O. Box 69, 18700 W. Bluemound Road, Brookfield, Wis. 53005, (414) 786-6700.

Strange Mutation Resides at UNI

by Carole Heiman

What do you get when you cross Ringling Brothers and Barnum and Bailey Circus with the monkey house at Lincoln Park Zoo? A Student Senate Meeting.

Thoughts at large about our elected "officials" (the senators and officers in particular): Monday evening, as I sat in the Heritage Room, I began to wonder just how we, as the student body, can sit by and let our school be transformed into the supposed "Utopia" that these student senators feel they are forming. These senators actually have the audacity to sit around a table and "screen" what speakers we, the student body, should be able to hear. Let me back-track and elaborate a bit. The issue here is the campaign for State Representative of the 11th district, (which our campus is a part of). The incumbent is Frank Annunzio, the Democrat who has been our representative for the past 18 years; the opposing candidate is Jim Moynihan, a Republican and a graduate of this university. Both had been invited to a debate. Annunzio refused while Moynihan accepted. To most of us, that would end the problem. Elect a panel to pose questions to Moynihan, simple enough. However, some of our senators felt that since Moynihan is a Republican, it would be wrong to allow him to "use" our campus for a forum. I wonder about this: If the situation had been reversed, would the senate have spent 65 minutes of their meeting arguing about this? It is my impression that these senators should **REPRESENT** us, not decide what speakers we hear. Now, I expect to receive at least 15 rebuttals to this editorial, so senators, save your ink. I know one of you will say that it is not an issue of whether the man is a Republican or a Democrat, that it is the idea that they were invited for a debate; that one cannot have a debate without two people. However, I distinctly heard at least two people, Senators Khranisho and Avakian, stand before the senate and say that they will not endorse a **REPUBLICAN**. And as for Senator West, who will argue that this forum should be used solely for student issues: Senator West, is the election of a representative for our district not a student issue?

This leads me to another thought: These people who hold the titles of Senator, President, Vice President, Treasurer and Secretary, are controlling and deciding what to do with over

VIEWPOINT

A Personal Opinion . . .

\$1,350,000 dollars of **OUR** money. This money consists of student activity fees which we pay along with tuition. Yet, throughout the entire meeting, I heard only one reference to the student body. This was during the debate over Annunzio and Moynihan. Senator Doehler said that it is not the senator's place to screen what speakers the student body hears. I commend Senator Doehler for at least remembering that the title of Senator was given to him for this purpose, and not for the purpose of stroking some 25 (or more) egos. Senate, as with all "clubs" in the school, should be a way of learning, and participating in a form of government. It should not be used by people to run a school to their liking. The school should be run to the students' liking. Another time-waster which struck me as odd was the **SENATE STATUS REPORT** which was given by Treasurer Joseph, who stood up and began stroking President Frelk's ego, along with the rest of the senate. He mumbled on about how well "his" senate has been doing, & how many meetings they have had, etc; hardly a Treasurer's Report. My problem with this, is that as Senator Doehler pointed out during the meeting, Treasurer Joseph's information was inaccurate. Treasurer Joseph said there had been 14 full meetings (a full meeting is when a quorum is present) while there had only been 13. Now I know that in this world there must always be room for human error, yet a man in Treasurer Joseph's position (treasurer) should deal fairly well with numbers, especially simple ones like counting the number of meetings. Why did he make a mistake? Could it be that there are actually officers who are not really qualified for their positions? This is highly likely since we have already established that there are senators who are not worthy of their titles.

Another incident which struck me as peculiar was the case of the Martha Montes letters. For those who don't know, Montes was elected senator and shortly after "disappeared" from the

university. Apparently, she has gone to California. According to Senator Gramas, he wrote to her in July asking for a letter of resignation. In August, President Frelk received the letter, postmarked Chicago, Illinois. However, on September 4, he received another letter. This was postmarked Salinas, California, had a return address, and was signed Martha Montes, along with her social security number. Could it be we have a forger among our senators, too? It is common knowledge that Senator Gold (formerly President Gold) was next in line for Montes' seat. It is also common knowledge that Senator Gold was president under Vice President Gramas. Something seems not particularly "Kosher". Please Senator Gramas, don't waste your ink, I am dealing with **FACTS** only.

My final qualm with this senate is the Constitution Committee. This committee was formed in March 1981 to prepare a new constitution for the senate. Since their formation they have accomplished absolutely nothing. In fact, they have not met in three months. It occurs to me that this committee ought to disband, and that a new one, composed of **COMPETENT** members be formed (which probably won't be possible until after the elections, October 19 and 20). Yet some of these senators felt the committee members deserved a second change. Haven't they had a second, and a third, and many more changes. Eighteen months have passed since the committee was formed, isn't that enough time to accomplish **SOMETHING**? The Resolution which Senator Connelly proposed said that they ought to meet at least one a month; at that rate, the new constitution may be ready in time for our grandchildren to abide by. As Senator Gramas proposed, they should meet twice weekly. (I'm sorry to intrude upon your schedules, committee members, however, senate is a **RESPONSIBILITY**, not a social club).

I have aired out a lot of the senate's "dirty laundry" in my above comments, yet I do not feel guilty. I only feel saddened. It saddens me that the comments deal with only a small fraction of the problems in the senate. I once had an argument with a senator from this school; he told me that the reason things around here don't work is because the structure is no good. Well, Senator Naras, I dispute half of your argument, even to this day. The structure could work, it's the people who don't. Even with the ideal constitution, with the existing people at the helm, the ship would inevitably sink.

I have posed many questions and now I have a "Student Senate Resolution" for each member of the senate: Perhaps you should meet on a Tuesday or Thursday, during activities hour in Alumni Hall, so that each member of the student body may have the opportunity to view you. Yes, I say 'view' because sadly enough, it is just like watching the inhabitants of the monkey house at Lincoln Park Zoo.

Once Again, Editor Sets Record Straight

Dear Readers:

Once again I remind you: all submissions, whether they be ads, classifieds, letters or articles, **must** be typed, double-spaced with a 60

space line. There will be no exceptions!!! Anything submitted which is not typed will not appear in the **PRINT**. Also, deadline is Tuesday, 12:30 p.m. again, no exceptions!!!

Sandra L. Vahl (Editor)

Letter

Senator Responds to Student

Dear Editor;

In regards to the letter-to-the-editor of September 7, concerning the unfairness of the Student Senate Book Exchange: the student is unaware of how the book exchange really works. First of all, the book exchange deals only with cash, because the exchange does not have the facilities to cash checks or financial aid vouchers. Since the cash goes directly to the student, it would be unreasonable to give a student such a voucher. Dealing in cash is the only way to keep the book exchange moving quickly, and more importantly, non-profit. This service, which the Student Senate offers, is vital in helping to combat the high cost of education, which every student is so familiar with.

Simon Gold, Student Senator

EXPERIENCE THE THRILL OF FLYING

We're a modern Air Force in a modern world. We fly the most sophisticated aircraft available, and right now we're looking for navigators—people who can think quick and make decisions.

Today's technology requires a navigator to not only direct his aircraft to its destination with pinpoint accuracy, but also to apply strategic and defensive warfare skills.

To qualify for navigator training you must be:

- A college graduate.
- 20-26½ years old.
- Physically, mentally, and morally qualified for an Air Force commission.
- U.S. citizen.

For more information about a challenging and rewarding future as an Air Force navigator . . . visit the Air Force Navigator team at the O'Hare Ramada, October 2nd. Call (312) 824-4446 for an appointment or stop by from 9 a.m. to 5 p.m.



Northeastern Illinois Print

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Senator Clarifies Original Letter

LETTERS TO THE EDITOR

Dear Editor,

It seems that whenever I write a letter, I subsequently write a letter of correction and clarification of the original - in this case, the one on CICS.

My apologies go to Senators Lamond Currie and Octavius Hayes, who were on leave from April until September and whose absences were thus excused. I also apologize to Senator Rhett Berry and ex-Senator Patricia Williams, who were not on leave, but had personal problems that prevented them from attending

most meetings. The last thing in the world that I want to do is to pick on people when they're down, or leave the impression that they are responsible for most of Northeastern's ills. These four people have been involved in many aspects of student activities, and do care.

I deliberately left out two former officers (Marla Reddrick and Malika Willoughby) because there is much more defined responsibility and with it pressure on a Senate Officer to come through - or you're

gone. (They came through). I zeroed in on Senators because, sadly, they are not as obligated to perform well. Those that do well are exceptions rather than the rule, and that is equally sad.

I have since learned that Dr. Daniel Kielson, the Vice President for Student Affairs, met with CSO officers Michael Gains and Leland Jackson in March of this year, and that a CICS Student Senate apparently will not come to pass. Despite the early resolution of this question, Student Senate was unaware, left dangling until now. I would imagine that this was a breakdown of the "clear channels of communication" from the administration to the Student Senate.

Also, the PRINT titled my letter as "Student Senator Questions Secession". While this was true, it was not the point of emphasis. The theme of my letter is that we do not have a bond, a chemistry between the main and satellite campuses, and we had better begin to explore the reasons why - if we desire "true legislative power". Past Senates have tried to gain "power" by stockpiling material possessions. Real student

power will come when we demonstrate the will, the resolve and the resourcefulness to conquer problems that can come only with a body united.

There's been a lot of feedback to the original letter - by administrators and students alike. There is a feeling that such a bond is not possible. Most often mentioned are "socio-economic factors" and "geographic distance". Renowned universities like Northwestern and Loyola have branch campuses under conditions similar to ours, and there the frequency with which you hear these tired alibis is much less. I guess that's why they are renowned universities.

I remember Leland Jackson telling me about the lack of decent food, recreational facilities, student-oriented activities, a cashier's office, adequate counseling, and so forth. And the answer is to dismiss CICS because they are thirteen miles away? C'mon, now.

We have the capacity to do more than we realize. Let's start realizing. Let's get to work!

Gus Gramas

Buttered Popcorn Gets a Grain of Salt

Dear Editor,

Would somebody please explain to me what was so "special" about the recent (Sept. 14) two-page Buttered Popcorn? All Dan Pearson offered us was a menage of second- and third-rate films and a lot of useless information.

It's safe to assume, for example, that very few of Northeastern's population will bother to see *Incubus*, *Homework*, *Zapped*, *Things Are Tough All Over*, or *Fast Times at Ridgemont High*, just based on reputation.

The same can be said, I think, for *Slumber Party Massacre*, *Friday the 13th - Part 3*, and *Beastmaster*. (I do not take into account here the freshmen in heat over Tanya Roberts.)

That eliminates almost everything but *Road Warrior*, which Pearson praises with adjectives and without reasons, which is typical. Pearson seems to think that putting modifiers in front of the words, "directing," "writing," and "acting" is sufficient to describe and analyze films. Why, for example, is the stunt choreography in *Road Warrior* "brilliant?" Or tell us, please, tell us just WHY *Fast Times* is "special."

Hey, Pearson, didn't they teach you the value of supporting your statements in freshman rhet? Ap-

parently not.

I've been reading this dropout from the Gene Shalit School of Criticism for the past year and, it's embarrassing that he appears in a college newspaper.

Pearson's reviews are obsessed with plot, probably because that's all he understands of movie-going. He doesn't seem to recognize directorial, visual, aural, design, mood, or writing styles at all. (I know high school students, for example, who recognized Steven Spielberg's signature backlighting in both *E.T.* and *Poltergeist*. As usual, this blew right over Pearson's head.)

Pearson's more stylistic moments seem to be when he starts reviews with, "If you like . . . , then this is the movie for you." But if you like good criticism, Pearson's not for you.

The moral of this diatribe should be clear by now: It takes more to be a film critic than just being a movie fan. They are not the same animal.

If Pearson's editors think he's good enough to rate the only regular column - with logo - in the *Print*, there had better be some improvements in this department soon. The credibility of the feature pages is in serious jeopardy.

Richard Tiller

Dear Mr. Tiller,

I have received many positive responses to Dan Pearson's Buttered Popcorn. Believe it or not, many students find the column to be entertaining. However, since you seem to be such an expert on film critiquing, might I suggest you come work for the *PRINT*? After all, it is a stu-

dent newspaper and your input would be greatly appreciated. Perhaps then we could see which of you knows his stuff the best. P.S. If you do happen to write something for us, please have it typed (double-spaced) on a sheet of unlined 8 1/2 x 11 inch paper!

Sandra Vahl, Editor

'Sandbox' Fight Between Senators Apalls Student

Dear Editor;

I read your in the Sept. 21, 1982 issue of the "PRINT" concerning the student senate incident. Before I go any further I must say that I am appalled that "so called" representatives of the student body could be so unprofessional as to allow, let alone take part, in such a display of childish tantrums. I am and have been a student here since 1977 and I have never been so disgusted or disappointed in the Student Senate as I am today. I might be mistaken, but I was under the impression that fighting over toys in the "sandbox" was something college level students should have outgrown years ago. How and why should the administration listen to and work with the student senate when they obviously aren't mature enough to work and conduct normal business amongst themselves? One thing you "kids" have got to remember is that you all have an obligation to the students to fairly and properly represent them for the purpose of "looking out" for their welfare. I don't personally believe that any of you realize that fair representation means to keep the best interests of the students who elected you at heart and proper means to conduct business in an orderly and efficient manner. I think you all know that you may have created a means for the administration to drag their fee, which in the long run may have a

negative effect on the student body, and I hope before the end of the year you all will learn what orderly and efficient really mean.

I realize that asking for the resignations of Mike Del Camp, Sami Khanisho and Jacy Avekian may be a bit too much to be expected, but I do expect a full apology to be given to the administration, the faculty and more importantly the students of Northeastern for the indignation they have suffered us all.

Name withheld upon fear of punching

The Northeastern Illinois Print welcomes all letters to the editor.

Please be brief, type your letters and check your spelling.

Forget Open Registration-- Advance Register!

Dear Editor:

I would like to use this opportunity to address Sandy Vahl's complaints about open registration. I have the solution to Sandy's troubles!

Sandy, why not avoid all the hassles of open registration by taking advantage of the advance registration process? This way not only will you avoid all the long lines, you'll also get to choose from a

much larger selection of classes. In addition Sandy, by advance registering you have the opportunity to adjust your schedule early in August, if you desire so.

So Sandy, I certainly hope you take my advice and ADVANCE REGISTER for the Winter trimester! Personally, I have never attended open registration, and I never intend to!

Laura Savitt

PRINT Elections
Tuesday, Oct. 6
at 12:30 p.m.
Room E-049

Across from
the Gameroom

Floyd's The Wall Only 'Technically' Impressive

battered popcorn

by Dan Pearson

Three movies have recently opened in the Chicago area that profess to deal with real problems but do so in less than a serious or sincere manner. Each presents such material as political tyranny, juvenile delinquency, global warfare, madness, and drug addiction as subjects for popular entertainment.

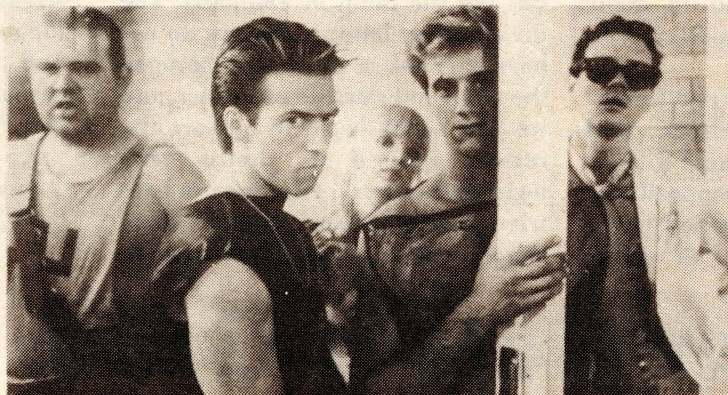
The technical expertise involved in making these films ranges from crude to highly polished, but the degree of mechanical skill does not erase the greater moral and social simplifications and misdirection.

Pink Floyd The Wall is a technically impressive motion picture from Alan Parker based on the multi-platinum album of 1979. However, its subject matter is highly repulsive. Maggots, police states, corpses and hotel rooms in Los Angeles have never been my idea of light entertainment even when backed by a thundering rock score supplied by a mega-buck band.

Parker's film is presented nearly void of any sort of connecting dialog, but his points are shallow enough to speak out through the squalid and disturbing images along. In a nutshell the story concerns a burned-out rock performer whose

character who is locked away from the world and his personal manager in a Los Angeles hotel room, complete with a swimming pool occasionally filled with blood.

Alan Parker (**Fame**, **Shoot the Moon**) has come many thematic miles away from his first feature film—



Left to right: Barnyard (Keith Knight), Fallon (Neil Clifford), Patsy (Lisa Langlois), Stegman (Timothy Van Patten), and Drugstore (Stefan Angrim) make up the gang of thugs that has the school at their mercy in "Class of 1984."

the children's gangster musical, **Bugsy Malone**, where killing was accomplished with custard pie machine guns. The days of kindness are apparently over as **The Wall's** favorite recurrings icons are the hammer, the syringe and the razor.

All of which are repeated in the ghastly animation of Gerald Scarfe, where female-type forms devour

cross which then drips, no, gushes more blood.

When America faced the Great Depression, the moviegoers could find some relief in the dazzling musical routines of Busby Berkeley. To relieve the pressure of the Eighties, Parker and Pink Floyd present children in pig masks marching down dingy corridors and unceremoniously flopping into a giant sausage grinding machine.

They may not need any education, but someone obviously does. **Pink Floyd The Wall** left me feeling uncomfortably numb.

While we're on the subject of higher education,



One of the mass graves used to dispose of the bodies of political prisoners during Amin's tyranny.

It seems that a gang of five punk regaliaed minors have nearly total control of the premises. They deal dope, extort lunch money and don't show up for pop quizzes. The only way they seem to be able to learn is at the end of a loaded .45 caliber pistol which, by the way, is supplied in the best scene in the movie by Roddy McDowell, of all people.

The compelling atmosphere of the first half hour dissolves into a standard oneupmanship of revenge as the punks battle the formerly timid music teacher played by Perry King. When the instructor starts teaching these kids some real lessons the movie ends in a predictable finale

of blood, thunder and applause from the audience. Saw off another arm, Teach.

Amin-The Rise and Fall is a crude and superficial film about a real flesh and blood monster (the emphasis is on the blood). The movie, which by the way, tells nothing of the rise of the paranoid, childish Ugandan dictator, is a monument to a low-budget spectacle of executions, explosions, torture, rape and military parades. Filmed in Kenya with many of the local populace playing themselves, the only saving grace is the actor who impersonates Idi Amin, Joseph Olita. He is an ample reminder that the real tyrant is still out there, waiting.



Bob Geldof stars as Pink in Pink Floyd The Wall.

father dies in World War II, and they are both past the point of no return.

Bob Geldof of the Boomtown Rats is Pink, the mental case musician who has constructed a tangible wall between himself and all reality due to an unfeeling school system, an overbearing mother and less-than-caring wife. I'm sure the rigors of entertaining impressionable teenagers with high volume noise and repetitive lyrics has also contributed to the nearly comatose condition of Geldof's

everything in sight, warplanes turn into flying crosses and then into the flag of England which falls away leaving one large white

let's peek in at Abraham Lincoln High and visit **The Class of 1984**. From the outside, the building looks very similar to the institution where I once matriculated. Only the style of clothing and the amount of sharpened metal objects seems to have increased.

Mark Lester, the director of **Truckstop Women**, **Stunts**, and **Bobby Jo and the Outlaw**, has been receiving some high praise for this low budget treatise on rowdiness. It has been compared to a cross between **The Warriors** and the 1950's classic **The Blackboard Jungle** but such lofty words are misplaced and premature—much like the characters involved in this film.

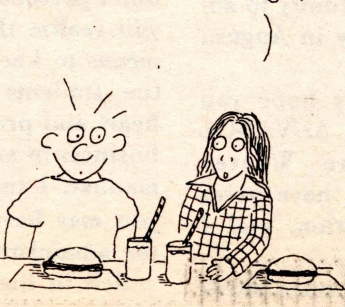
Juvenile terrorism, hard drugs and physical and mental attacks on school teachers and personnel are a real and quite serious problem. If you don't believe me, just watch 60 Minutes. **The Class of 1984** opens with a pious statement concerning the numbers of battered instructors and takes off into a slick, violent ninety five minutes of audience exploitation.

PERA-PHRASED

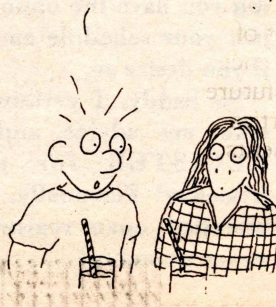
I'm still mourning the resignation of Al Haig.



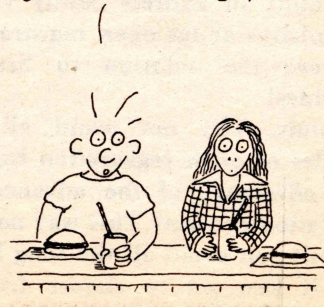
I thought you said you couldn't stand the guy?



You're right. It's just that—



I've still got a thousand jokes about the guy.



Campus Paperback Bestsellers

1. **E.T.: The Extra-Terrestrial**, by William Kotzwinkle. (Berkley, \$2.95.) Novel of the popular film.
2. **Real Men Don't Eat Quiche**, by Bruce Feirstein. (Pocket, \$3.95.) A hilarious guide to masculinity.
3. **The World According To Garp**, by John Irving. (Pocket, \$3.95.) Outrageous story of T.S. Garp.
4. **The Road To Gandolfo**, by Robert Ludlum. (Bantam, \$3.75.) His latest suspense/thriller.
5. **Garfield Weighs In**, by Jim Davis. (Ballantine, \$4.95.) Second book on the famous cartoon cat.
6. **The Cinderella Complex**, by Colette Dowling. (Pocket, \$3.95.) Uncovers the roots of women's inner conflicts.
7. **What Color Is Your Parachute?**, by Richard Nelson Bolles. (Ten Speed Press, \$6.95.) Career and job guide.
8. **Thin Thighs In 30 Days**, by Wendy Stehling. (Bantam, \$2.95.) How to tone up and thin down.
9. **The White Hotel**, by D.M. Thomas. (Pocket, \$3.50.) Story of a troubled young woman in pre World War II Austria.
10. **The Soul Of A New Machine**, by Tracy Kidder. (Avon, \$3.95.) Behind the scenes at a computer company.

Compiled by The Chronicle of Higher Education from information supplied by college stores throughout the country, Sept. 15, 1982.

New & Recommended

- **Mazes and Monsters**, by Rona Jaffe. (Dell, \$3.50) The latest bestseller by the author of *Class Reunion*.
- **Oxford American Dictionary**. (Avon, \$3.95.) The authoritative paperback dictionary of American usage.
- **Coming Alive/China After Mao**, by Roger Garside. (Mentor, \$4.50) An eyewitness, in-depth examination of the dramatic new changes in China.

ASSOCIATION OF AMERICAN PUBLISHERS/NATIONAL ASSOCIATION OF COLLEGE STORES

Special Ed. Chairperson Offers View in Tribune

by Joyce Smith

Dr. Janet Lerner, chairperson of Special Education at Northeastern Illinois University, wrote a Point of View column for the Chicago Tribune in the Saturday 11, 1982 edition.

The topic of Dr. Lerner's article was the proposed changes in the federal law that governs education for the handicapped.

The proposed changes in the 1975 Education for All Handicapped Children Act, Public Law 94-142 include:

- Deletion of parental consent prior to placing a child in a class for the mentally retarded.

- Elimination of the team approach for evaluating a child.

- Reduction of the range of services for handicapped students.

- Limitation of the frequency for re-evaluation of a handicapped child's

educational needs.

"Those who are concerned about the education of handicapped children should recognize that these are only proposed changes, not final law," said Dr. Lerner in her column.

Hearings on the proposed changes were held at the Americana Congress Hotel for three days. Taking part in the hearings were parents of handicapped children, handicapped people, and professional special education groups.

"There was a negative response to the proposed changes because (handicapped children) would lose most of what they have and diminish much of what they would have gained," said Terence Bell, chairman of the Department of Education.

"Members of the faculty of the Special Education

Department at Northeastern have organized a committee to draft a written response to the Dept. of Education concerning the proposed changes," Dr. Lerner said.

Members of Congress have sent a letter to President Reagan stating that

"these proposals would seriously undermine the services afforded handicapped children and parents."

Concerned students of Northeastern have until Nov. 4 to comment on these proposed changes. Written

comments can be submitted to the Dept. of Special Education at Northeastern, or to Dr. Ed Sontag, Spec. Ed. Programs, Dept. of Education, 400 Maryland Ave., S.E., Donohue Building, Room 400, Washington, D.C. 20202.

Senate Book Exchange Success

by Kevin Draftz

This year the Student Senate set up a book exchange which took place during the first two weeks of school in the Heritage Room. According to Senator Simon Gold, the originator of the event, "Over one hundred books were exchanged (brought in to be sold), and over seventy were sold."

Gold said, "Considering that it was a success, it will run again in December, and

it will grow over the years. For the first time in a long time, the student body has respect for the Student Senate."

Gold's idea came about from his frustrations over years of paying outrageous prices for books and receiving outrageously low prices upon selling them back. He sights an example: "Let's say a student brings a book to the Book Nook, where they offer him \$10.00, he then

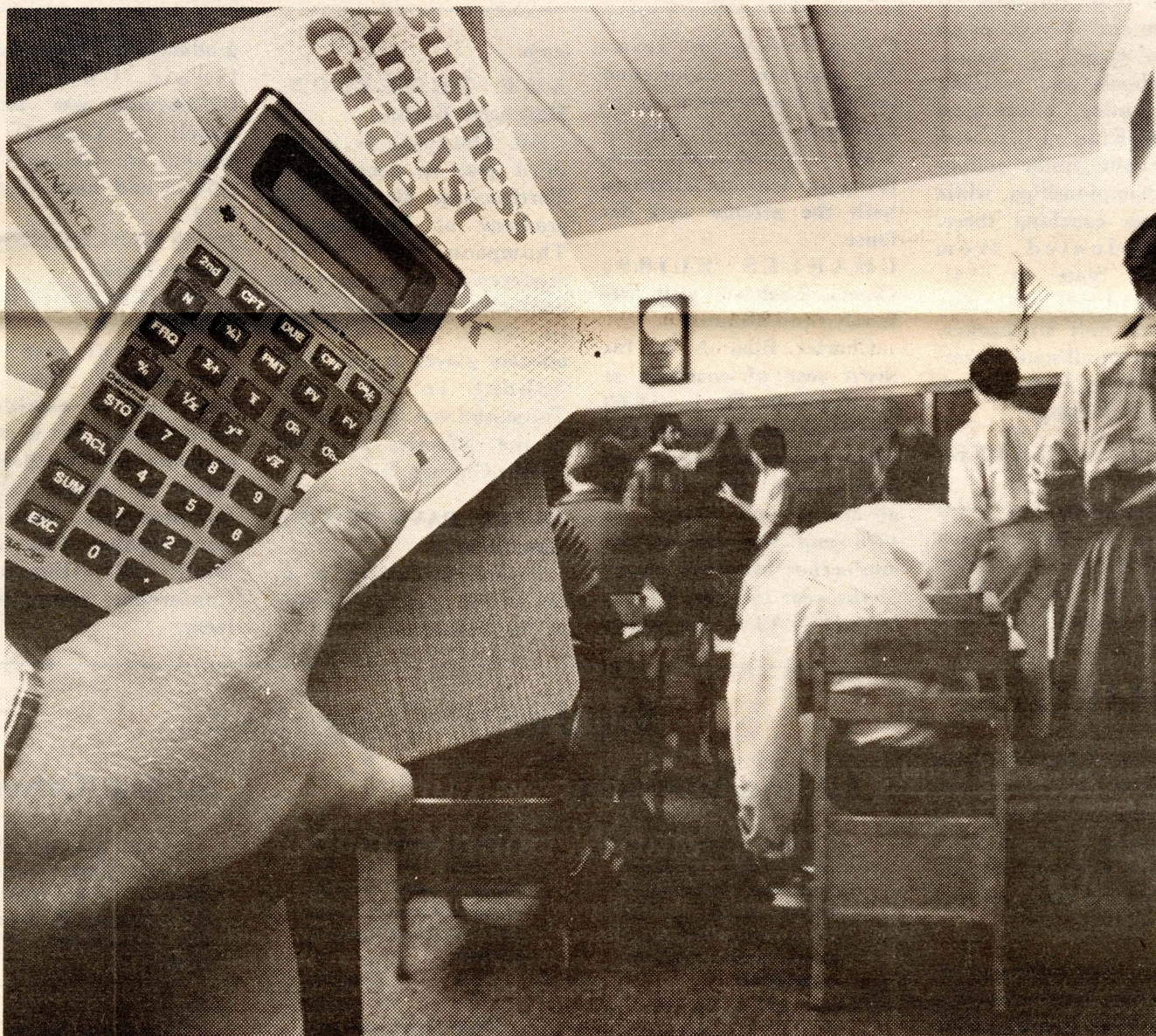
notices that the book sells for \$15.00 used. So then the student brings his book to the exchange and sells it for \$12.50. A profit to both the buyer and seller, saving them both \$2.50."

The Senate provided a service; they were the middleman, and did not include a service charge. It was a non-profit service to all UNI students.

"With the high cost of both education and books, it will be a major savings for students at UNI," Gold added.

Gold expressed thanks to everyone who worked on the book exchange: the university administration, and especially the students who helped and supported the book exchange.

The Student Senate is still holding some books which were not sold at the exchange; and would like to have them picked-up by Oct. 1. If they are not picked up by that date, the Senate will try to contact their owners. The books are in the Student Senate Office, which is located above the Book Nook in room E-210.



This calculator thinks business. The TI Student Business Analyst.

If there's one thing undergrad business students have always needed, this is it: an affordable, business-oriented calculator. The Student Business Analyst. Its built-in business formulas let you perform complicated finance, accounting and statistical functions—the ones that usually require a lot of time and a stack of reference books, like present and future value calculations, amortizations and balloon payments.

It all means you spend less time calculating, and more time learning. One keystroke takes the place of many.

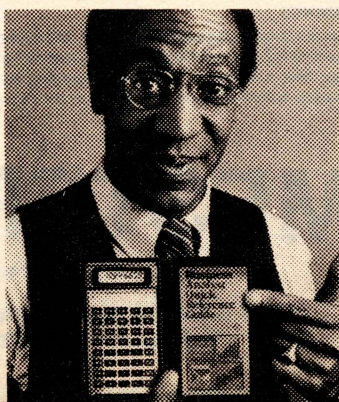
The calculator is just part

of the package. You also get a book that follows most business courses: the *Business Analyst Guidebook*. Business professors helped us write it, to help you get the most out of calculator and classroom. A powerful combination.

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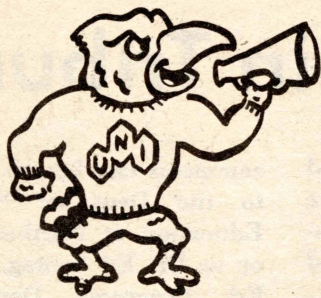
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NORTHEASTERN SPORTS

Eagles' Top Notch Coaches

BILL BERGMAN, Head Coach:

Bill Bergman is in his fourth year as head coach at Northeastern, where he has coached since 1976. He is a 1968 graduate of Indiana University, and played on the 1967 Indiana Rose Bowl team. Bergman started his coaching career at Indiana as a graduate assistant. In 1969 he coached at Dupont Manual High School in Louisville, Kentucky, and in 1970 Bergman returned to Chicago and became an assistant coach at Roosevelt High School, where he was a standout player in his high school years. In 1974, he became head coach at Roosevelt. In his three years as head coach at Northeastern, Bergman posted a respectable 15 win, 15 loss, and 1 tie record.

GREG SKOWRONSKI, Defensive Coordinator:

Greg Skowronski is in his third year of coaching at Northeastern. He has 10 years of prior coaching experience at the semi-pro and AAA minor league level. Teams he coached had a combined record of 99 wins, 42 losses, and two ties. He coached at Argo High School for nine years.

Skowronski played semi-pro football for eight years and was all-league in 1968. He was the Northern States Football League Coach of the Year in 1974, when his team was the undefeated champion. Skowronski is also coaching the Chicago Lions, an AAA minor league club, this season.

SID STEIN, Coach of Scout Team

Sid Stein has been as assistant coach at Northeastern for eight years. He has 10 years of head coaching experience and 19 years as an assistant coach at various high schools and colleges. Wilson Junior College (now Kennedy-King J.C.) won five straight junior college state championships while Stein was coaching there. He graduated from Michigan State in 1941, where he played three years at center and linebacker. Stein was an all-state center-linebacker at Parker High School in Chicago.

JAY STANDRING, Receivers

Jay Standring has been coaching at Northeastern since 1974. He is a 1970 graduate of Notre Dame where he played in the 1970

RECREATION Schedule

RECREATION: Please note that the following hours may vary in accordance with university functions, athletics, and intramurals. Advance notice of these events will be posted whenever possible.

Pool	12:30- 2:00 P.M.
Tues.	7:30-10:00 P.M.
Wed.	8:00-10:00 A.M.
	7:30-10:00 P.M.
Thur.	12:30- 2:00 P.M.
	7:30-10:00 P.M.
Fri.	11:00 A.M.- 3:00 P.M.
Sat.	10:00 A.M.-Noon

Basketball — Gym A	
Tues.	12:30- 3:00 P.M.
	7:30-10:00 P.M.
Wed.	1:00- 3:00 P.M.
	7:30-10:00 P.M.
Thur.	12:30- 3:00 P.M.
	7:30-10:00 P.M.
Fri.	1:00- 3:00 P.M.
Sat.	10:00 A.M.-Noon

Weight Training	
Weight Room	
Tues.	12:30- 3:00 P.M.
	7:30-10:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	12:30- 3:00 P.M.
	7:30-10:00 P.M.
Fri.	1:00- 3:00 P.M.
Sat.	10:00 A.M.-Noon

Volleyball — Gym A	
Tues.	2:00- 3:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	2:00- 3:00 P.M.
Fri.	1:00- 3:00 P.M.

Slimnastics — Gym C	
Tues.	1:00- 2:00 P.M.
Thur.	1:00- 2:00 P.M.

Badminton — Gym C	
Tues.	2:00-3:00 P.M.
	7:30-10:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	2:00- 3:00 P.M.
	7:30-10:00 P.M.
Sat.	10:00 A.M.-Noon

Table Tennis — Gym C	
Tues.	2:00- 3:00 P.M.
	7:30-10:00 P.M.
Wed.	7:30-10:00 P.M.
Thur.	2:00- 3:00 P.M.
	7:30-10:00 P.M.
Sat.	10:00 A.M.-Noon

Century Club
Swim, jog, cycle, walk, roller skate, or do any combination. You must earn 100 points by December 10, 1982. Come in and find out more about it.

Tennis — Tennis Courts
Please note that on the following days and hours, the courts are for university use only. They are on a first-come, first-serve basis for the next available court. Court time will be limited to one hour. Additional time will be allowed at the discretion of the attendant. After 5:00 P.M. the local community may use the courts.

Mon.	2:00- 5:00 P.M.
Tues.	9:00 A.M.- 5:00 P.M.
Wed.	2:00- 5:00 P.M.
Thur.	9:00 A.M.- 5:00 P.M.
Fri.	9:00 A.M.- 5:00 P.M.
Sat.	9:00 A.M.- 5:00 P.M.
Sun.	9:00 A.M.- 5:00 P.M.

Cotton Bowl against Texas. His coaching experience prior to Northeastern was at Leo High School in 1971-72. While at Northeastern, Standring has lent his talents to both the offense and defense.

CHARLES BLISS, Quarterbacks - pass offensive coordinator

Charles Bliss is in his third year of coaching at Northeastern. He is a 1980 graduate of Northeastern where he was an outstanding quarterback. Bliss was an all-conference player in 1978 and was named the conference offensive player of the year in 1978. He was on the N.A.I.A. all-district

team.

ART THOMPSON, Defensive Backs

Art Thompson is in his third year of coaching at Northeastern. He is a 1980 graduate of Northeastern. Thompson was an all-conference performer and conference defensive player in 1979. He was an all-state player at Leo High School in Chicago. Thompson was also a starter in the defensive backfield for the Chicago Fire.

BRYAN PAVICHEVICH, Linebackers

Bryan Pavichevich is in his second year of coaching at Northeastern. He is a 1973

graduate of Southern Illinois University. Pavichevich was assistant coach at Corliss High School in Chicago from 1976-78 and head coach in 1979.

JOHN MANCHESTER, Offensive Backs

John Manchester returns to the Golden Eagle coaching staff after a one year absence. This is his third year of coaching at Northeastern. He is a 1978 graduate of Northeastern, where he played fullback for three years. Manchester was a member of the Gilden Eagle 1977 Illini-Badger Conference championship team.

Join Intramurals!

UNI Recreation and Intramurals exists for you! Our services center upon your leisure needs and recreational desires. Please consider this a personal invitation to represent your club in each of our Intramural events.

The benefits are numerous. Practically speaking the costs involved are minimal. The majority of our activities are free and are conducted on campus. Physically, Intramural competition will help to keep you trim and fit. Not only

will you be doing something productive in your free time, but you will be representing your club as well. Last but not least, Intramurals will make you feel good.

We are very willing to offer activities and events that interest you. Below, please find a list of this term's Intramural events with starting and final entry dates. Also is a copy of the entire Recreation and Intramural schedule along with team and individual entry forms.

MEN	ENTRY DATE	START	DAY	TIME
Football	Sept. 27	Sept. 30	T & TH	12:30 p.m.
Swimming	Oct. 20	Oct. 22	F	1:00 p.m.
Volleyball	Nov. 1	Nov. 4	T & TH	12:30 p.m.
Basketball	Nov. 9	Nov. 10	W	7:30 p.m.

WOMEN	ENTRY DATE	START	DAY	TIME
Tennis	Sept. 30	Oct. 5	T	12:30 p.m.
Volleyball	Oct. 4	Oct. 7	T & TH	2:30 p.m.
Swimming	Nov. 3	Nov. 5	F	1:00 p.m.
Table Tennis	Nov. 9	Nov. 11	TH	12:30 p.m.

CO-REC	ENTRY DATE	START	DAY	TIME
Tennis	Oct. 4	Oct. 7	TH	12:30 p.m.
Obstacle Course	Oct. 15	Oct.	W	2:00 p.m.
Table Tennis	Nov. 5	Nov. 9	T	7:30 p.m.

Students' Classifieds

.10 line/Students

Writing a paper? Save time, raise grades. Professional writer/English teacher will help you organize, correct and type a superior product. Call Jean at 583-6044.

Dear Steve Hasslau,
My bunny passed on yesterday to bunny

heaven--I warned you not to take me to the margarita party! So, when do we quit school? Answer soon -- the bunny's grave is still fresh.

Love, J.J.

Deluxe 2-bedroom condo, crptg., appl's, AC, parking, reduced to \$52,500. Immediate poss. Near Northeastern. Financing arranged. Caren at 583-5900.

.30 line/Others

Couple seeks to add to family through private adoption. Contact KLPCC, 225 E. Michigan St., Suite 201, Milwaukee, WI 53202.

The Fraters of Tau Kappa Epsilon Fraternity would like to thank all those who attend the party on the S.S. Clipper, and made it a huge success. See you next year.

BEGINNER OR ADVANCED - Cost is about the same as a semester in a U.S. college \$3,189. Price includes jet round trip to Seville from New York, room, board, and tuition complete. Government grants and loans available for eligible students.
Live with a Spanish family, attend classes four hours a day, four days a week, four months. Earn 16 hrs. of credit (equivalent to 4 semesters taught in U.S. colleges over a two year time span). Your Spanish studies will be enhanced by opportunities not available in a U.S. classroom. Standardized tests show our students' language skills superior to students completing two year programs in U.S. Advanced courses also.
Hurry, it takes a lot of time to make all arrangements.
SPRING SEMESTER — Feb. 1 - June 1 / FALL SEMESTER — Sept. 10 - Dec. 22 each year.
FULLY ACCREDITED - A program of Trinity Christian College.

SEMESTER IN SPAIN

For full information—write to:

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