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VOTE TODAY!

THE
UNI

PRINT

Vol. 7 No. 27

Tuesday, Oct. 21, 1986

Serving Northeastern and the surrounding community.

"Committed to excellence, integrity, and objectivity."

Rules, regulations, responsibilities of Student Senate

By Teresa Lopez
staff writer

As posters and other propaganda for the various candidates that are running for Student Senate begin to appear around campus, many students are probably wondering just what Senate is and what it does.

Simply put, the Senate is the voice of the students to the Administration at Northeastern. If a student has a complaint about the way things are run, or a suggestion on how they think things could be better for the students they should seek out one of the Senators and discuss the problems.

All Senators must be available to students a certain number of hours each week, and can be contacted

by phoning the Senate office at Extension 3860, or by dropping by the office (above the Book Nook). If the Senator of one's choice is not in the office a note can be left in his or her mailbox and he or she will call the student back.

After gathering information about the problem, the Senator will present it before the entire Senate at the next meeting and the Senate will decide what action to take.

Student Senate consists of 25 members, a Treasurer, a Secretary, and Vice-President as voting members. The President only votes in case of a tie. Senate meetings are usually held once a week. The meeting places are posted around school and published in the PRINT. The meetings are open to all students and as an extra added

attraction food is served twice a month. (FREE!!!)

The Senate also presides over several important committees that effect student life, the Fees and Allocations Committee, the Charter Review Board and the Student Affairs Council.

The Fees and Allocations Committee consists of 6 students who are appointed by the Student Senate, the Treasurer of the Senate, the Vice-President of Student Services and one faculty member. The last two have no vote. The Fees and Allocations Committee is responsible for distributing Student Activities fee money among the different clubs on campus. The Committee reviews clubs' proposed budgets and decides whether or not to

allow them to have the money requested. The Committees' suggestions on how the money be spent must then be approved by the Senate.

The Charter Review Board is made up of seven students appointed by the Student Senate. Each year every club on campus, or new clubs being formed, are reviewed by this Committee. The Committee will then recommend approval or suspension of the clubs' charter. The Senate must approve revocation of a charter.

The Student Affairs Council consists of ten members—six students selected by the Student Senate, three members from the Faculty Senate and the Vice-President for Student Affairs.

The purpose of the council is to

develop policies concerning students, and to act as an appeal board involving student affairs upon the request of a student or a student organization. Any policy of the Students Affairs Council must be approved by a simple majority of the Senate to become law.

All students at Northeastern are eligible to serve on these committees, and others. Anyone interested in becoming active in student government should call or stop by the Senate office for more information.

Senate President Alice Buzanis encourages all students to vote in the Student Senate elections today and tomorrow in Village Square.

Student Senate President Alice Buzanis reviews hopeful candidates

By Alice Buzanis

On October 21st and October 22nd, the Student Senate elections will be occurring again. Students will be bombarded with flyers, posters and lots of aggressive individuals trying to win an election. Many of you might want to dodge these students or maybe even run the other direction when

taining to student welfare, student activities, student participation in University planning and administration. This means that senators are the advisory body to the university administration in ALL FUNCTIONS directly affecting YOU as students. Senators jobs are to pursue the needs of the students. I hope that that might influence on

Michael L. Coddington: He's a junior majoring in Political Science and Communications. He's been in the U.S. Marine Reserves for six years and he's a sergeant. Michael is someone who is very interested in getting involved with the student senate.

Floyd Colbert: He's majoring in Political Science. He has served one term as senator and he's running for re-election. Floyd is a member of the Student Health Advisory Committee. Floyd has been very energetic in carrying out his duty of being senator. An excellent candidate.

Harrison Lamont Conley: Harrison is a newcomer to the school political scene. He's quite enthusiastic in becoming a senator, hoping to bring fresh ideas and new blood into the senate.

Clyde W. Cooper: He is also a newcomer and full of new ideas!

Joseph Anthony Hornowski: He is a former U.S. Marine who is a public servant and very active in his community. He is a very hardworking and ambitious individual.

David Kat: David is running for re-election to a second term. David was a member of the University Parking Appeal Committee. He has proven to be a dynamic individual on the Student Senate.

George W. Kelly: George is another newcomer, who is looking to bring his leadership talents aboard the senate.

Areknaz Leblebajian: Arek is running for re-election. Her record in the senate was at the top. Her ideas as well as her attendance were excellent.

Alice Ann Lewis: Alice is a newcomer with big ideas. She plans to enhance her legislative skills in the Student Senate. Her career goal is to become a U.S. Supreme Court Justice.

Teresa Lopez: She has been involved in many campus organizations in the past. Presently she is vice president of the yearbook and a very active member of Que Onda Sola.

Mahmoud Meari: Mahmoud is also another newcomer, who says that one of his main objectives for running is in order to fight for students rights in any way possible

George P. Pappas: George is a transfer student from Wright Junior College. He was very active at Wright in campus organizations. He is considered to be very concerned about students and is willing to work hard for them.

Jay Petroski: Jay is seeking a second term after resigning his position during his first term. A member of 32 clubs at last count according to him. What brings you back Jay?

Cynthia Quintana: A newcomer with fresh ideas for the students.

Yira Rodriguez: Yira is President of DPMA, President of the Columbian Students Organization. She is also a recipient of the Jane Adams Scholarship. Yira has proven to be an effective leader.

Miguel A. Sanchez: A candidate who's seeking to get involved with campus activities and work with the students on their behalf.

Allan Yarnetsky: He's running for re-election as Senator. Allan is a member of the Campus Planning Committee.



Alice Buanis
Student Senate President

you see them but, before you do that please think again.

Voting the right person in the student senate is a very important responsibility to all of you who consider yourselves students. Let me explain to you a few reasons why: Student Senators are the people who meet twice a month or more, to represent YOU in matters per-

the importance to vote.

So, when you are strolling down village square today please stop and talk to as many candidates as possible, find out what they want to accomplish as senators and vote for the best candidate to voice your opinion!!! Now here is a short run-down on each candidate, to the best of my knowledge:



Jay Petroski, a senator who resigned during this present term, is now running again.

Editorials

Know the candidates you are voting for

Student Senate elections are coming up on October 21 and 22. For those of you that don't realize the importance of electing the most beneficial Senator, here are some suggestions. First of all you should find out how many times each member of the Senate, who is seeking reelection, has attended a

Senate meeting and has tried to contribute his opinions. Secondly, you should talk to some of the candidates (if possible), to find out about past experiences in dealing with organizations and clubs as a whole.

Being elected Student Senator has many advantages and disad-

vantages, not only on the part of the candidate and students but also on behalf of the university as a whole. The reason being, that a student Senator is part of a governing body that has much potential and responsibility as to how most of the University is run. For example, the student Senate body has

the authority to elect and appoint members to such important committees as the Committee of Fees and Allocations, the Committee of Financial Aid Appeals and many others.

Before you, the student, cast your vote on Tuesday, October 21, and Wednesday, Oct. 22, be wise.

Learning all the facts about the Student Senate candidates before you make your choice. Accept the fact that you as the student can make all the difference in the world within UNI. So make sure that you exercise your right to vote. Thus as a result may the best man or woman win in their bid for a student seat.

NORTHEASTERN ILLINOIS UNIVERSITY

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The PRINT NEWSPAPER OFFICE can be reached anytime, and any day, at 794-2812. On-campus, dial ext. 3811, 3812, or 2812.

DEADLINE for submissions (editorial, advertising, art, letters) is Monday, 12:30 p.m. for the following Tuesday's issue. No exceptions. All copy must be typed, double-spaced. Late copy, or material which does not conform to, or meet with, the standards set forth under the PRINT's publication policy will be handled accordingly by the editors. No submissions will ever be guaranteed publication.

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DIRECT ALL CORRESPONDENCE "To the Editor," in care of this newspaper.

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Where do the student fees go?

At Northeastern Illinois University a student pays an activity fee, athletic fee, and, if that same student drives, a parking sticker fee.

The activity fee is added to tuition costs, and some students do not participate in clubs. These students don't get their money's worth.

The athletic fee is also tacked onto the tuition. This fee pays for such things as our sport teams' uniforms, and travel. Some students aren't athletic so they never really get anything for their money. They may not even care for sports, yet they are charged for them as a standard policy of UNI.

The parking lot fee, however, is an extra cost the students must pay

for if they drive. A student can legally park on the west side of St. Louis ave. or the south side of Bryn Mawr, but can't legally park, in the neighborhood, on city streets because the streets are zoned, for the residents, to prevent this.

Students who drive, unless they get to Northeastern early in the morning or late at night, have little recourse but to buy parking stickers by the semester, pay for parking at meters in the "student lot", or buy a parking tag for 75¢ a day. The exception to this rule are for those who arrive at school after 6:30 p.m. when the parking lots are free to all students and teachers who wish to park there.

Parking at UNI is rather funny, in

a sick way. The students are charged various fees each tuition period and are zapped again for parking. The University must have fun since they have a near student parking monopoly at Northeastern.

Maybe the University charges for parking because not all students drive. If this is the case, the administration shouldn't charge each student an activity and athletic fee unless these same students are enrolled in sports, gym classes, or activities around the school. Some colleges don't even charge their students any of these fees.

Wright Community College, 3400 N. Austin ave., charges none

of these fees and even allows students to park in the campus parking lot for free. They are a much smaller institution than Northeastern and receive less funding. Their tuition is smaller than UNI's, yet Northeastern, with a larger student body to draw funds from, and presumably more funding from the state and other sources, finds it necessary to charge students for services that some smaller colleges include, without charging their students.

It is time for the students of Northeastern to get their money's worth, not more than they pay for, or less than they pay for at the University.

Letters to the Editor

Cost for a copy is outrageous

Dear Editor,

Last Friday I thought that I took the wrong turn on my way to school and ended up at Northeastern University otherwise I could not explain the outrageous price for photocopying in the library. But I realized that I was in the University when I noticed that the copier on the third floor was out of order for the whole week of the 6th of October the 4th floor did not have a copier and the one out of the two in the 2nd floor was also out of order for the same period of time. Can anybody also explain to me why the only place to make change is at the lower level of the library? Why does not the library give us the option of not using change, which is hard to find and carry but instead coded cards like all the other universities. In UIC for example, not

only the students have the option of using a card instead of coins but also they get a discount and instead of paying the outrageous 10¢ per copy they pay 6½¢ per copy. Is there a special reason that there is no copier at the 4th floor? After all that is where most of the science books are so a lot of students from the College of Arts and Science use the 4th floor intensively and the library should accommodate their needs, instead of forcing them to run up and down the library carrying their books along in order to make a few copies.

Some people should finally realize that the students want this to be a real university and not a second rate junior college and it should be run as a real university.

So you want to be a student senator

Dear Editor,

So you want to be a Student Senator. Do you think you have what it takes?

Well let me tell you what you should know about a student organization with an impressive sounding title. There are a lot of responsibilities that go with the title of Student Senator. One responsibility is attending meetings that should start promptly at 6:30 every other Monday, with the exception of special meetings. These Senate meetings need a quorum of one half plus one of all voting members. That comes to $(28 \div 2) + 1 = 15$ members, for all of you who need to be reminded.

Secondly there are Senate committees that need to be filled to run

student business, for example, Charter Board or Fees and Allocations, just to name a few.

Things will get confusing, but frustrating, and make you down right angry, but it is a **Learning Process**, that's why we are all here. So try to keep your perspective on what is taking place in the Senate, on campus as a whole and especially in Springfield where the real world is.

Lastly, I would like to ask each and every candidate: Have any of you thought about what you want to accomplish by being a Senator? What are the needs of your fellow students and how can you see them instituted? What in God's name is Robert's Rules of Order?

Submitted by
Jimmy "the" Greek

Photo Opinion

by Sophie

What do you do for fun as a group?



Elias, Stephanie, Hector, Dina

"Have an intense group therapy."



Dean, Dave, John, Tom, Chris

"Go to basketball and baseball practices. Enjoy drinking and watching sporting events together, such as: Sox, Hawks, Bears games, and baseball play-offs."



Maria, Leticia, Luis, Carmen

"Go to night clubs to dance, meet people and get drunk."

Larry Kagen

Larry Kagen is a UNI Columnist

The recent mini-summit between President Reagan and Soviet General Secretary Gorbachev in Iceland shows that Reagan has made the choice in abandoning the 1960's Mutual Assured-Destruction (MAD) Doctrine in favor of the Strategic Defense Initiative (SDI). Though Reagan can claim it will not be negotiable, research and development will continue, and there can always be a policy change by future administrations as actual deployment of SDI is still years away.

For over twenty years our

Reagan's cold war policies in Iceland the right idea

strategic nuclear policy initiated by former Secretary of Defense Robert McNamara (Kennedy-Johnson Administration), has chosen not to defend our country, but rather depend on the swift annihilation of our opposing forces. The President's SDI proposal envisions a secure future. Our national security does not rest on nuclear retaliation, but rather the ability to defend ourselves against nuclear attack.

While the opponents of SDI, also called "Star Wars," have claimed that SDI will lead to a new arms race, it is in fact the SDI issue that has brought the Soviets to the

bargaining table. For the last two decades, the Soviets have been increasing their "first strike" capability. The history of arms negotiations has shown that the Soviets are more likely to engage in meaningful arms control when confronted with actual deployment. SDI could change the Soviet's missile capability that they have relied on so heavily.

Liberals claim that SDI will be used to launch a first-strike attack on the Soviet Union. This is nonsense, as this system is totally defensive: and claims that this will fuel the arms race are groundless. Liberals find themselves taking the

same position as the Soviets when it comes to this issue.

SDI is not a new concept but has been explored since the 1960's. The Soviets have had their own research on SDI, but realize they could not build a comparable system, as the US can. There are those who claim SDI can never work, but the Union of Concerned Scientists, a group against SDI deployment, have claimed it would be 70 percent effective against Soviet missiles. In addition, Mr. Gorbachev seems to be convinced our system would work.

There are "peace freeze" advocates who believe anything the

Soviets say, and that the real cause of tensions in US-USSR relations is because of President Reagan's decision to protect ourselves from nuclear destruction. Many of these "advocates" actually belong to the liberal-dominated "blame America first" crowd. Regardless of anything, it is always our fault. Even when the Soviets continue to cheat on existing arms control treaties, we should continue to negotiate away our national security.

Those who continue to oppose SDI have the responsibility to find a more realistic solution.

George Kougas

George Kougas is a UNI columnist

The Summit is finally over and every inhabitant of this planet is trying to assess the results. Well that should not be too hard to do. Two words came to mind when I think of the Iceland Summit, "almost nothing."

As President Reagan said, the potential for future agreements are there but unfortunately that does not mean or guarantee that an

Iceland summit just another Reagan failure

agreement will take place in the future; therefore I do not see where President Reagan's enthusiasm comes from.

The elimination of all ballistic missiles in ten years was not materialized because President Reagan stood by his "guns" and supported SDI even though the head of his Strategic Defense Initiative Organization in the Pentagon expressed skepticism about the vision of an impregnable um-

brella defense system. According to many scientists SDI can stop a percentage of missiles from reaching the U.S. but not all of them. Why is President Reagan willing to take chances with a defense system which after 10 years maybe proved useless when he could stop the arms race and eliminate the threat of nuclear war two days ago?

The Soviets are not concerned with the defensive capabilities of the SDI but instead with its offen-

sive capabilities which may prove disastrous for them if they eliminate their nuclear missile and keep its SDI. Mikhail Gorbachev bluntly told the President that he did not believe him when he offered to share the SDI technology after the U.S. fully develops it. In the eyes of Mikhail Gorbachev the United States will have no reason to keep its word since the Soviet Union will be unable to force us to comply with the agreement and thus the Soviet Union will find itself in a dis-

advantageous position.

Due to the lack of mutual trust between the superpowers the world found itself living in fear for its safety again.

The only thing we can hope for is that next time that our leaders meet they may have learned to trust each other a little more, until finally they will be able to sit and discuss our problem as partners and not as enemies. Only then we will be able to avoid the destruction of our planet forever.

Jonathan S. Hicks

Jonathan S. Hicks is a UNI columnist

So, our representatives in Washington D.C. have decided to change our tax laws. Since this is the case, they should at least have the decency to tell us what this change will mean to us, the students.

There has been much talk about what the change in the way we are taxed will do to the different classes. The poor may or may not be better off than before. The middle class may or may not be worse off than before. The rich, as usual, will probably be better off. Most of our governmental representatives agree that businesses will be hardest hit by the new tax code. The thing is, no one really knows. Will this be better or worse for the country as a whole?

But what about us, the students? Thus far from what has been said on television, along with the businesses, the students are hit hardest. Instead of some tax breaks for us, now, there seem to be fewer of

them than before. None of our legislators have really talked extensively about it. We realize that the student has the smallest voice in government, but why do our representatives tell us almost nothing about how this new tax plan will either aid or destroy the student? Some of us are, after all, voters and a part of some of these governmental big wigs' constituency. Do they think so little of us that they are willing to sacrifice our vote, or do they think even less of us and expect us to have no point of view on this subject?

We, the students of America, should have a voice in our government. Our representatives, in Washington, must tell us, the voters, what they have done in/against our interests. We have a right to know what is being done in our name. If our government does something that harms us, as a class, they should have the guts, the decency, to tell us about it before

Why have they changed the tax laws?

we figure it out for ourselves. If they don't, we, as a class, should throw them out of office!

Perhaps our "rulers" don't tell us things simply because we don't stand up for our rights, and even seem to be willing to accept the status quo. If this is the case, then we are as much to blame for this situation as our government. The student should stand up and be heard. If the government won't

hear us, we must make them. This is our country as much as it is theirs, and we should have as much of a say in it as other special interest groups. We have the power of the vote behind us. If our governmental leaders won't do what we want them to, let's vote them out of office, and new ones in. It is time for the students to stick together. If we don't "stick" together, we will become kindling for our leader-

ships' fires! We prefer to burn with rage, rather than getting burned.

UNI Career Center

By Christopher J. Breaux

The Northeastern Illinois University Career Center is involved in a wide variety of activities, they help graduates find jobs, offer personal as well as career counseling and aid in the search for summer employment.

The Center itself is broken into four major areas, The Center for Student Development, Career Development, Counseling, and The International and Veteran Student Services. Each area coincides to help students.

"The Career Center initiates involvement with students during Freshman Orientation. At that time the Center receives about 60 percent to 70 percent of student involvement," said Roy Wendell, the director of Career Development and Placement. Throughout the students association with the school, the Center administers career, psychological, and academic help. These are basically why the four departments are constituent parts. "All departments must work

together in order to meet the basic needs of the student," Wendell said.

Career decisions are dealt with in various ways. The student can find lists of several jobs, posted on a bulletin board outside the department of admissions and records. Providing that route is of no help, further help can be sought in the Career Center itself. The Center, through use of counseling, aptitude tests, and the computer (SIGI), can further the student along in pursuit of his or her employment.

"The Computer is a great advantage in itself," Wendell said. SIGI can provide the student with concrete knowledge, answers, information, and can actually identify the student with a particular occupation. The computer provides the student with the type of background requirements they should have in order to fill a particular position, Wendell said. Applications are also studied to see what interests the student is inclined towards.

YOUR OPINION ON MANY ISSUES MAY NOT MEAN MUCH IN CONGRESS OR IN THE GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, BUT IT CAN DO WONDERS ON CAMPUS!

ECHO YOUR OPINIONS AND GRIEVANCES THROUGH THE STUDENT SENATE!...

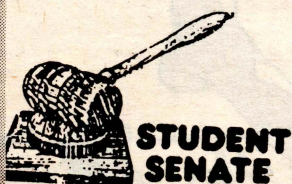
...AND WATCH YOUR POWER OF OPINION INFLUENCE THE OUTCOME OF

MATTERS SUCH AS:

- *BOOKSTORE PRICES;
- *FOOD SERVICE QUALITY;
- *FINANCIAL AID;
- *HEALTH SERVICES;
- *SPECIAL PROGRAMS;
- *AND OTHER AREAS OF INTEREST TO THE STUDENT BODY.

SO...ON OCTOBER 21 & 22, VOTE FOR THE PERSON WHO WANTS MORE STUDENT INPUT!...AND SENATE OUTPUT!

VOTE! FLOYD COLBERT [X]



VOTE

FLOYD COLBERT

Letters to the Editor must be submitted by 4 p.m. Tuesday for next issue

Andrea Jung's

UNI
Profiles



NAME: Audrey Reynolds, professor of linguistics and coordinator of the English Language Program.
BORN: 1943 Cape Girardeau, Missouri.
DEGREES HELD: BA, Southeast Missouri State University; MA and Ph.D. Northwestern U.
I DECIDED TO BE A TEACHER OF LINGUISTICS BECAUSE: I am fascinated by language.
THE CLASS I LIKED THE MOST AS AN UNDERGRADUATE: Modern American Poetry.
THE CLASS I DISLIKED THE MOST AS AN UNDERGRADUATE: Physical Education.
EXTRACURRICULAR ACTIVITIES PARTICIPATED IN WHILE IN COLLEGE: Intercollegiate Debate and Oratory, Yearbook Editor.
FIRST JOB: Key punch Operator for data processing department.
SPECIAL ABILITIES: Helping students to understand complex subjects.
SPECIAL HONORS/AWARDS: Woodrow Wilson Fellowship 1965-66; Northwestern University Fellowships 1966-68.
YEARS SPENT TEACHING AT NORTHEASTERN: 17 years, since the fall of 1969.
IN ADDITION TO TEACHING AT NORTHEASTERN, I AM ALSO: The editor of the Newsletter for the National Association for Developmental Education.
IF I'VE LEARNED ONE THING IN LIFE, IT IS: Don't take yourself too seriously.
I ENJOY: Cooking, playing the piano, listening to classical music and jazz, reading.
INDIVIDUALS WHOM I FIND IRRITATING ARE: Those who are certain they have the "right" answers to questions I consider to be impossible to answer with certainty.
MY GOALS AS A TEACHER ARE: To help students appreciate language and to help them think critically.
THE SILLIEST THING I'VE EVER DONE IS: There are too many to enumerate.
IN MY OPINION A GOOD STUDENT IS ONE WHO: Works hard and thinks critically about the ideas s/he is exposed to.
PEOPLE WHO HAVE INFLUENCED ME: Two professors I had when I was an undergraduate, one in English and one in Speech.

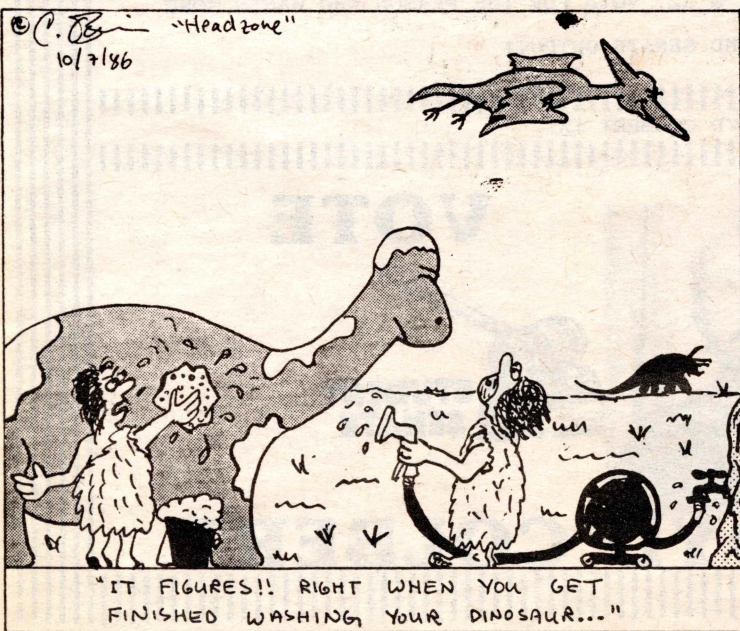


Audrey Reynolds, professor of linguistics and coordinator of the English Language Program.

DURING THE TIME SPENT AT NORTHEASTERN I'VE BEEN RESPONSIBLE FOR: Helping to create the English Language Program and the Testing Program.
THE THING I LIKE BEST ABOUT NORTHEASTERN IS: The interesting people on the faculty and in the student body.
IF I COULD CHANGE ONE THING ABOUT NORTHEASTERN, I WOULD: Have faculty members get more opportunity to meet informally on campus.
SOMETHING I HAVE ALWAYS WANTED TO DO IS: Write a novel.
THINGS I HAVE PUBLISHED: A textbook called Exploring Written English, a few poems, and a few articles.
FAVORITE CLASS TO TEACH: Linguistics and Literacy.

HEADZONE

Chris
Basis



CENT

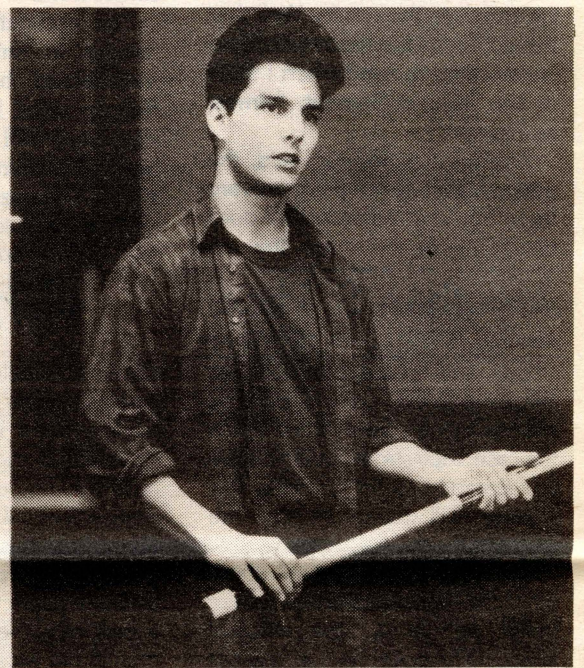
Dan Pearson's 'Buttered Popcorn'
'The Color of Money'
a multicolored flick

"The Color of Money," the new movie from Martin Scorsese, re-creates one of the great screen characters as it continues the story of Fast Eddie Felson, who was the

subject of the 1961 film, "The Hustler." It is now twenty-five years later and the brash, cocky young man is long gone. He bankrolls younger pool players from the

money he earns from selling cut-rate liquor.

Then one afternoon he finds a kid who is so good he is scary. The raw talent of Vincent Lauria is self



"Fast Eddie" Felson (Paul Newman, left) takes young hot-shot Vincent Lauria (Tom Cruise, right) under his wing in the Martin Scorsese Picture "The Color of Money."

Health Hints

Is it only a common cold?

A look at cold symptoms vs. flu symptoms

Symptoms	Cold	Flu
Onset	Acute, mild and usually not severe	Sudden and severe
Fever	Little, if any, not normally high	High and persistent
Headache	Slight	Prominent
General aches and pain	Slight	Often intense
Fatigue and weakness	Quite mild	Overwhelming; can last 2-3 weeks
Prostration	Almost never	Early and prominent
Shortness of breath	Rare	Occasional
Runny, stuffy nose	Common	Sometimes
Sneezing	Usual	Sometimes
Sore throat	Common	Sometimes
Chest discomfort, cough	Mild to moderate; hacking cough	Common; can become severe

The cold and flu season is upon us and everyone should know the difference between the two and how to treat each one.

Colds are spread more by the hands than by the sneeze. Wash your hands more often, keep them away from your eyes and nose, use Kleenex and dispose of them immediately, use your own glass (disposable paper ones are best), stay fit and eat well-balanced nutritious meals. These preventative practices can reduce the risk of catching a cold, but if you still get one, know what to do!!

Colds are caused by viruses, some 200 that are known, and thus do not respond to medication. Nothing can cure a cold but time (usually 7 to 10 days) if you increase your rest/sleep patterns, avoid strenuous exercise and drink lots of fluids, not alcohol. You should take your temperature every four hours, and if it is 99 degrees or higher, take two aspirin or acetaminophen (Tylenol) tablets

every four hours. If your throat starts to feel scratchy or tickles, gargle with one teaspoon of salt in 6 oz. of warm water four or five times a day. Head congestion responds to a vaporizer or to your breathing deeply in a warm steamy bathroom. Over-the-counter drugs only treat the symptoms, and there is some relief for two to three hours, but they do not cure a cold. If your symptoms are severe, if they last longer than ten days, or if you have additional symptoms such as an earache, vomiting, facial pain, a fever above 102 degrees or problems with breathing, then seek medical help.

Influenza (flu) is also caused by viruses, but they are different from the cold viruses in that they produce different symptoms. The flu hits you suddenly with a high fever (above 100 degrees), pronounced headache and body aches, a feeling of exhaustion, accompanied by nausea/vomiting and/or diarrhea. The same treatment of increased

rest and liquids is advised.

However, if you are nauseated or vomiting, omit the aspirin and stick with the acetaminophen. Do not drink citrus juices as they contain too much acid. Instead, stay with water, Seven-Up or Coke. Again, if your symptoms last longer than a week, or if you are coughing up blood, seek medical help.

Secondary symptoms that require the services of a physician are ear infections, sinusitis, bronchitis, and/or pneumonia. These symptoms may develop if the person does not take care of him/herself at the first sign of a cold or flu.

A warning note on children: Due to the link between aspirin and Reyes Syndrome (a neurological disorder), never give a child aspirin to reduce fever associated with viral illnesses such as colds and flus. Give them acetaminophen, which is sold under many brand names, such as Tylenol. Learn to read the labels and know what each pill contains.

ERSTAGE



evident but he needs to be taught, coached, pampered and pushed into the proper direction his life should go. This kid is magic with the stick but he doesn't know the first thing about making serious money at the game.

Felson convinces this natural player by first convincing his girlfriend, a street smart survivor by the name of Carmen, who can make the young and rather naive Vince do just about anything. She sees the advantages of teaming up with a legend like Felson and soon the three are on the road grooming the young player for the big Tournament in Atlantic City. It is a journey that will affect the way they perceive their lives and where they stand in relation to loyalty, big money, and the game of nine ball.

Paul Newman returns to the character of Fast Eddie Felson, one of his six Academy Awards nominations, with an icy intensity of a man who knows what he wants and how to get it. At age sixty one, he commands the screen as a serious professional who has learned his craft well.

Tom Cruise wasn't even born when "The Hustler" was first released. He entered the world a year later in Syracuse, New York and has grown up to be the perfect foil for Newman in this picture. He is fire to Newman's ice. His Vincent lauria is distinctly different from the characters he has portrayed in his first seven films, including this year's popular role in "Top Gun."

Mary Elixabeth Mastrantonio, who played the ill-fated sister of "Scarface," sizzles in the role of Carmen. This native of Oak Park, who also had a small role in "The King of Comedy" for Scorsese, holds her own in a movie dominated by cue sticks and the sound of sinking ball.

Director Martin Scorsese came to Chicago to make a movie that is set all over the country. He re-created Navy Pier to look for the film like Atlantic City. He also had the fine judgement to keep in a scene where this reviewer can be seen making his major motion picture debut.

Even without that incentive, "The Color of Money" is classy entertainment, strongly acted and a most welcome sequel that stands on its own as a character study of men and women in competition. The photography of German cinematographer Michael Ballhaus adds new dimensions to viewing the game of nine ball and new life to the legend of Fast Eddie Felson.

Scorsese has delivered a piece of prime entertainment, that may not have the wringing wet emotion draining power of "Raging Bull," "Taxi Driver," or "Mean Streets" or the sardonic humor of "The King of Comedy" and "After Hours," but what it lacks in personal intensity it makes up for in professional charm.

This picture is a Touchstone release, rated R, and it receives three and a half stars.

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Oct.21 9:40-10:55am	1-002	Caeers in Social Work	Evalyn McCoy	4-063/x5147
Oct. 27 5:30-6:30 pm	B-117	Interviewing Video	TBA	B-117/x3119
Oct. 28 1:00-2:00 pm	2-105	Full-Time Volunteering: A Different Kind of Job (pre-registration suggested)	Grace Falkenberg	No. Kimball 583-6109
Oct. 28 12:30-2:00pm	S-111	Caeers in Biology	Ed Lutsch/ Don Fanslow	S246D/x2620 S340E/x2579
Oct. 28 12:30-2:00pm	CC-217	Careers in Retail	TBA	B-117/x3119
Oct. 29 2:00-4:00pm	CC-217	Student Teacher Seminar	M. Jacks	B-117/x3119
Oct. 29 7:30-9:00pm	TBA	Careers in Counseling	James Fruehling	4-074/x5116
Oct. 29 7:00-8:00pm	B-117	Interviewing Video	TBA	B-117/x3119
Oct. 30 12:30-2:00pm	Library Classroom	How to Do Research in the Library (pre-registration suggested)	Linda King	Library 2nd fl. x2613
Oct. 30 12:30-2:00pm	B-117	Interviewing Workshop	TBA	B-117/x3119
Oct. TBA 2:00-3:30pm	Art Center	Careers in Art	Allan Wallie	C-514/x2918

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Campus social areas

By Jonathan S. Hicks

On campus, it's not what you know or how you dress that is important, but where you go and with whom you socialize.

The cafeteria within Northeastern is one of the most socially important places to hang out. People go there to meet others and to become associated with one group or another. Students go there because they are bored or wish some company. They also go there to eat or study, as you can well imagine. How one can study in that hectic environment is beyond me, yet some students persevere.

Along the same lines as the cafeteria, but slightly more subdued, is the Unicorn. The Unicorn is something of a quiet meeting place for students. It also serves as a study area, though the lighting is

a bit dim for this sort of thing. You can acquire food there, albeit food from machines, and use the microwave ovens that are provided for the students. This area of the school seems to be filled with mostly upper level students who no longer have very much, if any, enthusiasm left for studying. This is where a burnt out student may lay his weary bones to rest and become recharged, in the soothing atmosphere, till another round of exams saps his strength. Every once in awhile there are movies shown in the Unicorn, free of charge, for the students' enjoyment.

Another place that deserves mention is our library, located west of the Science Building, and southwest of the Commuter Center. This is the area where the serious students congregate, and is, perhaps, the most important place to go if

you wish to get good grades

Another place to congregate, the game room is the most relaxing place to go on campus. You can play billiards, pool, ping-pong, or video games, if you wish. Perhaps the best place to go to unwind after a hard school day, it is also the place to invade if you need a power cord for the typing room. Unlike the cafeteria, you can hear other people speak to you in the game room. It is less intense than any of the other places to socialize on campus, and people go there only to enjoy themselves. If you have time between classes, unlike many students, kick your feet up, and enjoy yourself for an hour or so.

So, as you can see, there are various places to go to study and socialize at Northeastern, for the student.

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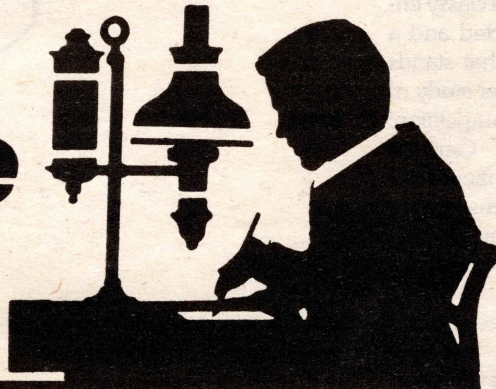
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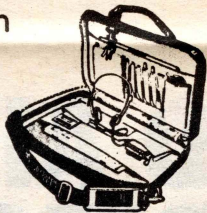


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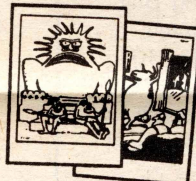
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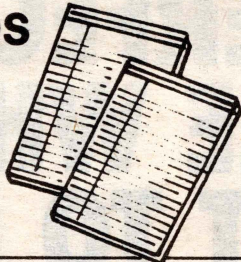
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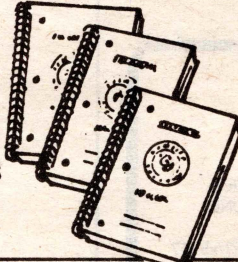
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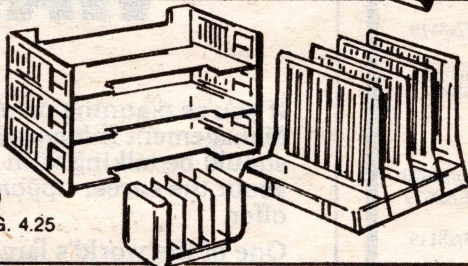
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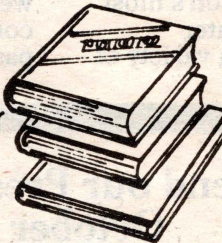
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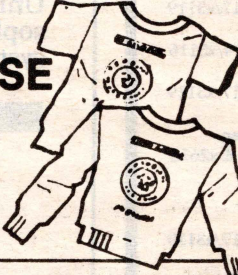
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Earth Science Club sponsor field trip

The UNI Earth Science Club is sponsoring a field trip to the Cave of Mounds in Blue Mounds, Wisconsin on Sunday, November 2, 1986. This trip is open to all UNI students. Those students interested in participating may sign the list posted in S-120, or contact Chris or Bill in S-124, ext. 4014.

Earth Science Dept. sponsors lakefront conf.

The Earth Science Dept. is sponsoring an important conference to be held at Northeastern Illinois University on Monday, October 27, 1986, from 9:00 A.M. to 3:30 P.M. This conference entitled "Chicago's Lakefront: The Challenge and the Vision," promises to stimulate the thoughts and actions of policymakers and citizen organizations over the next few years as all of us confront the physical deterioration of Chicago's magnificent lakefront.

The Center for the Study of Metropolitan Chicago at Northeastern and the Lakefront Task Force have arranged to bring together foremost experts on lake Michigan and the physical status of the lakefront, architects and planners, key government policymakers, and community representatives to begin the process of developing a master plan for the lakefront.

New Graphics media club

Graphic Design Group, a newly-formed Northeastern media club, is looking for students interested in the design and layout of graphic materials, including computer graphics. Meetings will be held every Monday at noon in the Apocalypse office, Rm. E-041 (across from the gameroom), ext. 3804.

Newman Center presents a sermon

The Newman Center will present a discussion on "Storytelling/The Journey in Faith," by the Rev. Joe Pitts on Tuesday, Oct. 21 in Classroom Bldg. Rm. 2105: "Once upon a time" is no time and every time. It is the statement that introduces us to other worlds and to our own world, that connects humanity to a common story and storyteller. William James remarked over a century ago, "I do believe that feeling is the deeper source of religion, and that philosophy and theological formulas are secondary products, like translations of a text into another tongue." Please join us for a different perspective! We will begin at 1 p.m. on Tuesday, Oct. 28, at the same place and time. Grace Falkenberg will present a discussion on "Volunteering—A Different Type of Job."

Newman Center sponsors a Catholic mass each Tuesday in room 2105 of the Classroom Building at 12:30 p.m. Please join us—all are welcome.

Joe Hall Dancers

By Karen Kolo

staff reporter

The Joel Hall Dancers will return to UNI to perform on Oct. 30, at 8 p.m. in the Auditorium. The concert, sponsored by Dance Ensemble, will launch the troupe's upcoming European tour, which includes London, Ireland and Amsterdam.

The company was formed in 1974, by alumnus Joel Hall and has performed at UNI on many occasions in the past. In addition to Hall, several members of the troupe are also UNI alumni.

"We feel very good about the relationship between the University and the Studio," said Joseph Ehrenberg, managing director of The Joel Hall Dancers.

Hall received his bachelors in sociology from UNI in 1972, and was also the recipient of the 1979

Alumni Merit Award, which recognizes graduates who have distinguished themselves in their field.

In addition to the performance, Hall will conduct an instructional dance class in room A-115 on Oct. 28 from 12:30 p.m. to 2 p.m.

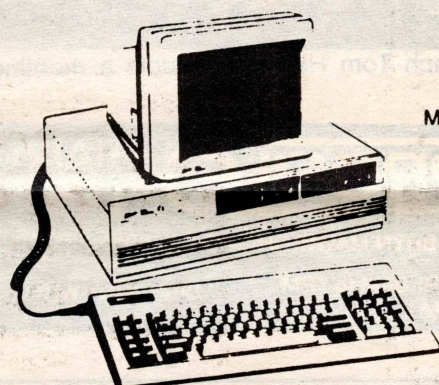
"Anyone can come, as long as you can move your feet left and right," said Debbie Guzzo, publicity director of Dance Ensemble, referring to the Oct. 28 class.

Tickets for the Oct. 30 performance may be obtained in room A-14 until Oct. 29. General admission is \$10, \$8 for students and senior citizens, \$6 for groups of 10 or more. All tickets will be \$10 after the Oct. 29 deadline. For more information, contact the Dance Ensemble at UNI ext. 3011.

Dance Ensemble will sponsor a bake sale on Oct. 30 from 9 a.m. to 2 p.m. in Village Square to promote the concert.

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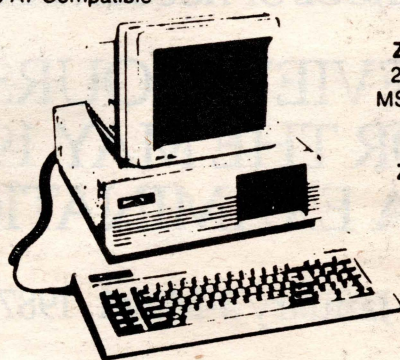


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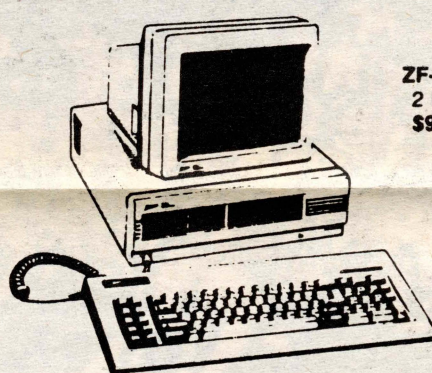


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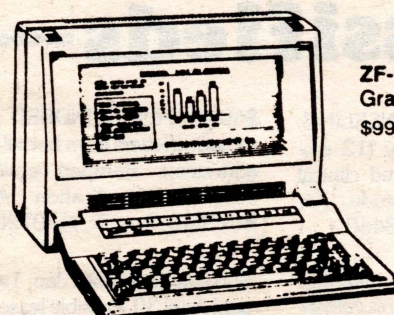
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New American Woodwind Quintet visits UNI



By Holly McDonald

The Department of Music at Northeastern Illinois University, in cosponsorship with Southern Illinois University, will present The New American Woodwind Quintet in a free concert at 8:00 p.m. on Wednesday, October 22nd in the University Auditorium.

One of many exceptional reviews of its recent seven-country European tour heralds the group as "...the absolutely phenomenal New American Woodwind Quintet." Another called its performance "...a musical event of the first order," while a third European review goes on to say that "Each of the members of the New American Woodwind Quintet is absolutely a virtuoso."

The New American Woodwind Quintet is in residence at Southern Illinois University, and tours extensively. In addition to having performed in major European cities, and having toured widely across the midwest, the quintet also has successful Carnegie Hall debut recital to its credit. The quintet has been invited to tour the People's Republic of China in May of 1987. Other places listed on that tour itinerary include Taiwan, Japan, Hong Kong, Singapore and Europe.

The quintet members are committed to teaching and working with students, not only on their home campus, but also through master classes held on tour. Every player with the quintet holds an impressive list of educational and performance experience to his credit. The performers with the quintet are: Jervis Underwood, flute; George Hussey, oboe; Eric Mandat, clarinet; Charles Fligel, bassoon; and William Hammond, horn. The program will consist of works by Beethoven, Etler, Farkas and Rameau. Admission is free, and the concert is open to the public.

Eagles lose a close one to Lakeland 7-0

The Eagles played with great intensity under first year head coach Tom Harold. But lost to LC 7-0 due to turnovers and costly penalties. Mistakes that have plagued the team may not be surprising as the Eagles have 24 freshmen, 10 sophomores, 10 juniors, and only four seniors. "We have some 20 odd freshmen and a lot of them play. A lot of those that are not freshmen, are new here, the coaching staff is new. We'll get better in time," said John Mett, the defensive coordinator.

L.C. scored their only touchdown on two controversial plays. After defensive end Chris Wilkerson and nose guard Dave Weiss sacked the LC quarterback, forcing a punt, UNI punt returner Dempsey Norman supposedly touched the punt and LC recovered on UNI 8 yard line. "I didn't touch it. I made a wrong decision even going over there. I should have left it alone. I know I didn't touch it but the refs must have had a bad angle on it," said Dempsey Norman.

On fourth and one, LC running back went toward the end zone and scored. But several Eagle defenders contest he fumbled the ball before breaking the plane of the goal line. Free safety Ron

Brown, who made the initial contact, said "We knew what the play was going to be, I jumped over the line and hit him. Then strong safety Joe Norman hit the ball out. It wasn't a touchdown. It should have been called a fumble."

LC ran for 204 yards on 58 carries but the Eagles defense was stingy inside their 20. Mette said, "It's hard to put a finger on why we were good inside 20. We made a few mistakes in the middle of the field. But when it got down to the nitty gritty we got the job done."

A first quarter drive by LC beginning on their 15 yard line ended on the NE 13 yard line with a missed field goal of thirty yards. The key play was Sandacz tackle of LC running back for a loss. LC again got inside the Eagles 10, LB's Victor Sellers and Ken Sandacz knocked down passes and DE John Karduck and LB Bob Zima put a reverse down for a loss leading to a missed 35 yard field goal as the first half ended. Wilkerson said, "Defense played an excellent game overall. As an entire unit did a good job should be commended."

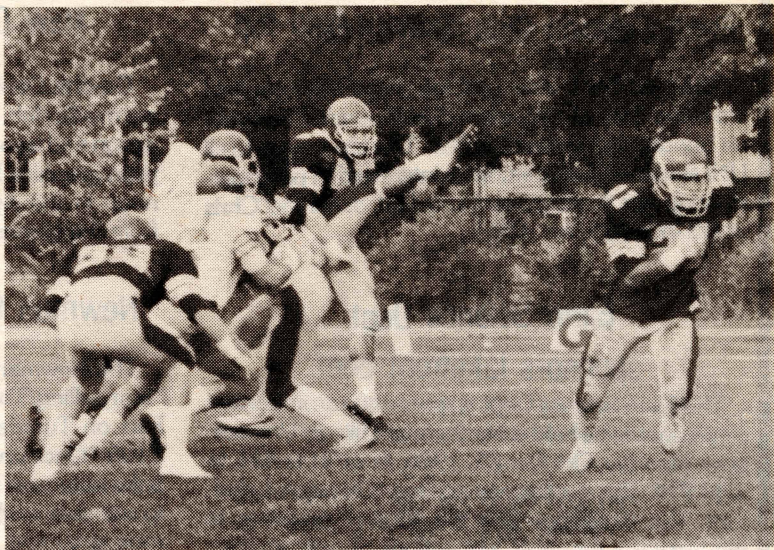
In the fourth quarter a high punt snap forced NE's punter Rick Shoffstall to run for a 7 yard loss. LC started on the Eagles 20. On

fourth down on the one yard line Zima and DT Bobby Johnson Jr. stopped the LC running back. "Weiss said, "I think the defense played well as a whole."

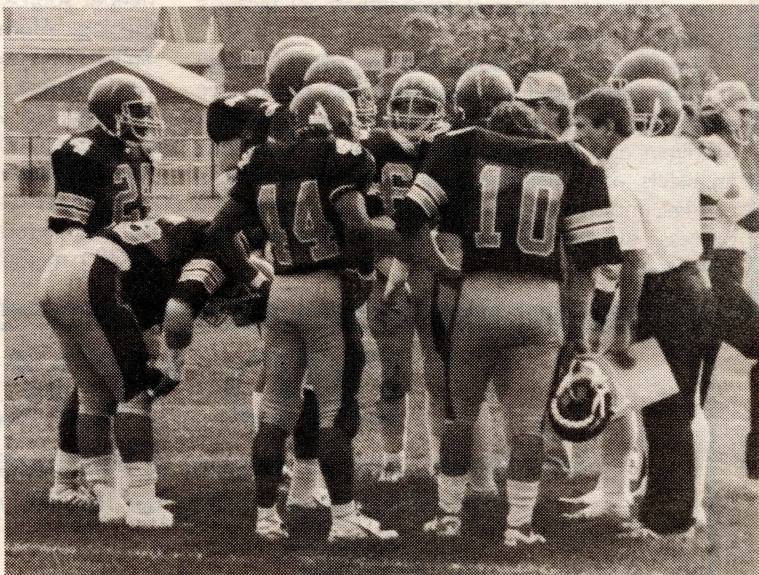
The offense sputtered on long drives. The 1st play was a 42-yd bomb from 83 Dave Ganir to FL Jim O'Malley. But a fumble by Ganir on the LC 15 stopped the drive. This was the closest UNI would get to a score.

2nd quarter on a 10 yd run by HB Ladar Jones and Garin passes to TE Anthony Burnett for 14 and to Dempsey Norman for 13. But a fumble by Norman on a trapped reverse on the LC 35 ended the drive.

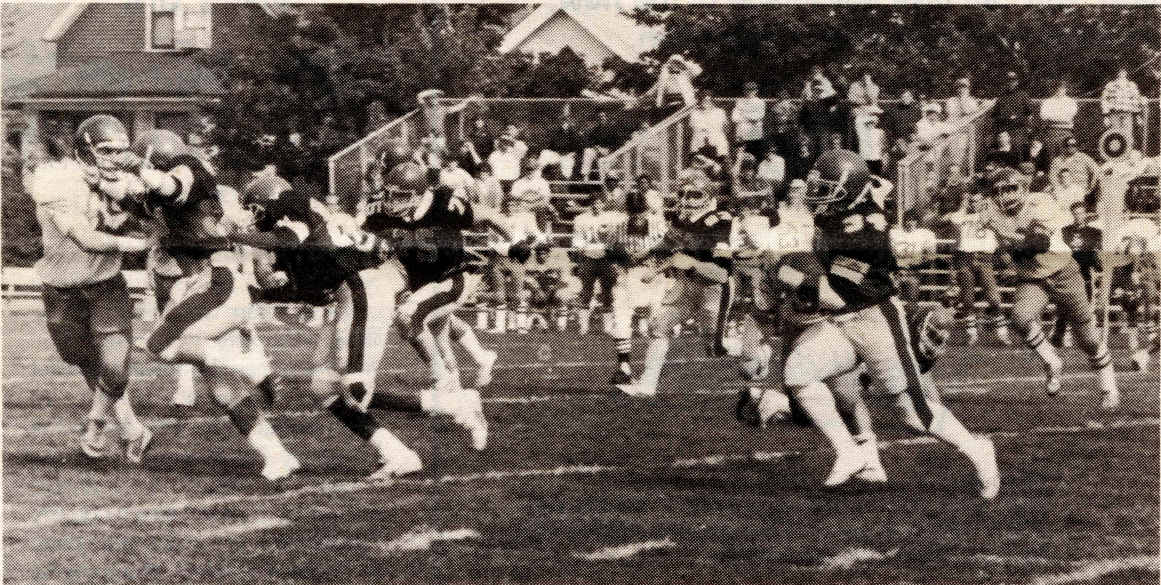
Probably, in the most important series, after a UNI goal line stand ended at the one a 17 yd. reception by running back Provine Turner, an interference call, and a first down run by Turner left the sullen UNI 44 yrd line. A pass play to Jim O'Malley on the LC 8 yard line - but the play was called back. Offensive right tackle Alex Lyubelsky was an illegal receiver down field. A last chance occurred with 2:51 left in the game when Weiss forced a fumble that was recovered by Wilkerson. But three incomplete passes and a 4 yard loss ended UNI's chances to tie the game.



Punter Rick Shoffstall gets one off.



UNI's coach Tom Harold conducts a meeting with the offense.



Running back Ladar Jones follows the offensive line on a student body left.

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Male, Husky dog found - Oct. 10, 1986 vicinity Bryn Mawr & Central Park. Dog is approx. 24-26 in. tall. Black & White with some tan mixed in. Has bluish-white eyes. Approx. 45 lbs. For info call: 583-4050, ext. 200, ask for Nita.

To the young lady that helped me on Monday, October 13, 1986 in the science building. Thank you so very much for seeking help for me, while being stuck in the elevator. Your help was very much appreciated.

A fellow student

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